

Course Description Book 2024-2025



Fontana Unified School District
Fontana A. B. Miller High School

Fontana A. B. Miller High School



Vision

“Students excelling in Academics, Arts, and Athletics.”

Mission

“To provide the tools needed to undertake a challenging standards-based curriculum, in a safe and caring environment conducive to learning that prepares students from all backgrounds to be productive and respectful members of society.”

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INTRODUCTION

This course description directory has been developed to give parents/guardians and students the opportunity to view our curricular offerings.

Because the course descriptions are brief, parents/guardians and students are encouraged to seek additional information about specific subjects by consulting a counselor. The same is true for the materials in this directory dealing with college entrance requirements and graduation requirements.

Long-range planning is expected for all grade levels. As students enter high school, they and their parents/guardian will be asked to identify and review educational objectives with a counselor and plan a four-year program which will properly prepare students for those objectives. Any changes may require parent/guardian and school approval. To implement such planning, a system has been devised to aid the student in program selection.

A.B. MILLER HIGH SCHOOL – SCHOOL CODE: 050944

PLEASE NOTE

We hope you find this book informative. At the time of publication, the information contained in this book was accurate. However, in order for us to provide the best education possible, courses are frequently added, revised or dropped. All courses offered at A.B. Miller High School and listed in this course description booklet are open to reenrollment for all students regardless of race, creed, color, gender or religion. If you have any questions about the content of this book, contact the guidance office.

NON-DISCRIMINATION POLICY

The Fontana Unified School District does not discriminate on the basis of race, color, national origin, ancestry, religion, creed, gender, age, or handicap regarding enrollment in its educational and job training programs, and student activities. All courses offered at Fontana AB Miller High School that are listed in this course description booklet are open to enrollment all students regardless of race, creed, color, gender or religion.

GRADUATION REQUIREMENTS

The FUSD Board of Education members encourage students to participate in all of the academic, vocational, and extra-curricular areas that the school has to offer.

Graduation is based upon successful completion of 230 semester units of credit in grades 9-12. Credits earned above those specified will be considered electives. Each course is worth 5 credits.

Students must meet the 230 semester units of credit as outlined in the chart below to attain a diploma.

Please refer to the link below for the most up-to-date graduation requirements for the Fontana Unified School District.

<https://www.fusd.net/cms/lib/CA50000190/Centricity/Domain/1923/Grad%20Reqs%20and%20UC-CSU%20reqs.pdf>



GRADUATION COURSE AND CREDIT LIMITATIONS AND INFORMATION

1. Students will be permitted to earn a maximum of 45 units per term or semester. Any requested exception for additional units must be approved by the principal after a review by the Graduation committee.
2. Students will be permitted to earn a maximum of 15 credits per semester or term of APEX courses.
3. As part of the 230 semester units of credit, certain subjects must be completed. These are specified by the California Education Code, the California Administrative Code and Board Policy.
 - a. The administration reserves the right to withhold from any qualified senior the privilege of participating in the graduation ceremony and senior activities. The reasons for denying participation will include, but not be limited to, such things as exhibited and documented attendance issues and discipline problems.

COLLEGE ADMISSION INFORMATION

To find additional University of California admissions information, including GPA and Exam information, please click on the UC Freshman Admissions weblink below:

<https://admission.universityofcalifornia.edu/admission-requirements/freshman-requirements/>

To view California State University Freshman Admissions and Exam Requirements, click on Cal State's weblink: https://www2.calstate.edu/apply/freshman/getting_into_the_csu/pages/admission-requirements.aspx

SAT and AP Test information can be found by clicking on the following College Board Weblink: <https://www.collegeboard.org/>

ACT Test information can be found by clicking on the ACT weblink: <http://www.act.org/>

To see the list of Community Colleges in California, click the CCC link: <https://www.cccco.edu/Students/Find-a-College/College-Alphabetical-Listing>

Students interested in Private Colleges should go directly to the webpage to view Freshman Admissions Requirements.

Senior year Timelines should be viewed at the following link, to keep up with deadlines required for college admissions:

<https://www.fusd.net/Page/8571>

NCAA and NAIA information for students who intend to be involved in Athletics at the college level

<https://www.ncaa.org/student-athletes/future>

<https://play.mynaia.org/>

ACADEMIC ACHIEVEMENT - QUALITY WEIGHTING

The quality weighting system is used by all FUSD Comprehensive High Schools to recognize students for outstanding academic achievement. The system is the only list to be used in selection of Academic Medal recipients, Valedictorian, Salutatorian and Honor Attendants. Quality weighting is not related to grade point average.

QUALITY WEIGHTED POINTS ARE DESIGNATED AS FOLLOWS:

(All courses NOT listed are rated A=4, B=3, C=2.)

SUBJECT	COURSES	GRADES/POINTS		
		A	B	C
ENGLISH	P Fr Eng Hon – 13011/43011	4.5	3.5	2.5
	P So Eng Hon – 13021/43021	4.5	3.5	2.5
	P Jr Eng Hon – 13031/43031	4.5	3.5	2.5
	P Eng Lang & C AP – 13033/43033	5	4	3
	P Eng Lit & C AP – 13043/43043	5	4	3
	IB English HL 1 – 13233-43233	5	4	3
	IB English HL 2 – 13243/43243	5	4	3
MATH	P Alg 2 Hon – 17041/47041	4.5	3.5	2.5
	P Geom Gt – 17052/47052	4.5	3.5	2.5
	P Trig/Pr Cal Hon – 17061/47061	4.5	3.5	2.5
	P Statistics AP – 17063-47063	5	4	3
	Calculus AB AP – 17073/47073	5	4	3
	Calculus BC AP – 17074/47074	5	4	3
	IB Math Studies SL – 17261/47261	4.5	3.5	2.5
	IB Mathematics SL – 17273/47273	4.5	3.5	2.5
SCIENCE	P Bio AP – 14023/44023	5	4	3
	P Envir Sci AP – 14073/44073	5	4	3
	P Chem AP – 14123/44123	5	4	3
	P Physics B AP – 14153/44153	5	4	3
	P Phys C Mech AP – 14154/44154	5	4	3
	IB Biology SL – 14221/44221	4.5	3.5	2.5
	IB Biology HL 1 – 14233/44233	4.5	3.5	2.5
	IB Biology HL 2 – 14243/44243	5	4	3
SOCIAL STUDIES	IB Chemistry SL – 14251/44251	4.5	3.5	2.5
	P Eur His AP – 15013/45013	5	4	3
	World History AP – 15023/45023	5	4	3
	Wld Geo/Cltres Hon – 15028/45028	4.5	3.5	2.5
	P US Hist AP – 15033-45033	5	4	3
	P Gov & Pol US AP – 15043/45043	5	4	3
	P Econ Micro AP – 15053/45053	5	4	3
	Psych AP – 15063-45063	5	4	3
	IB History of Americas HL 1 – 15233/45233	4.5	3.5	2.5
	IB History of Americas HL 2 – 15243/45243	5	4	3
WORLD LANGUAGES	Human Geography AP – 15032/45032	5	4	3
	P French Lang AP – 12043/42043	5	4	3
	P Spanish Lang AP – 12243/42243	5	4	3
	Spanish Lit AP – 12253/42253	5	4	3
VISUAL PERFORMING ARTS	IB Spanish SL – 12283/42283	5	4	3
	P Art His AP – 11083/41083	5	4	3
	Music Theory AP – 11139/41139	5	4	3
	IB Theatre SL – 11211/41211	4.5	3.5	2.5
	IB Theatre HL 1 – 11223/41223	4.5	3.5	2.5
	IB Theatre HL 2 – 11233/41233	5	4	3
	IB Visual Arts – 11241/41241	5	4	3
INTERDISCIPLINARY	Studio Art AP – 12874/42874	5	4	3
	Acad Decat – 16906/49606	4.5	3.5	2.5
	IB Tok 1 – 15201/45201	4.5	3.5	2.5
	IB Tok 2 – 15202-45202	4.5	3.5	2.5
	Computer Sci Prin AP – 20442	5	4	3
	Computer Sci Applications AP – 17450/47450	5	4	3

ACADEMIC MEDALS, VALEDICTORIAN, SALUTATORIAN, IVY CHAIN

PROCESS FOR SELECTION OF VALEDICTORIAN, SALUTATORIAN, JUNIOR HONOR ATTENDANTS, AND ACADEMIC MEDALS

- Local Honors Weighted GPA: A factor of “weight” as follows:
- UC Course Management Portal Approved Honors and Advanced Placement Weighted Courses: “A” = 5 points, “B” = 4, “C” = 3
- Fontana USD Local Academic Achievement List courses: “A” = 4.5 points, “B” = 3.5, “C” = 2.5
- Excellent student behavior and discipline record. School administration has the right to remove a student from receiving the recognition and participating in the school activities, if the administrator determines that the student’s behavior is unacceptable.

ACADEMIC MEDALS

- Gold medal - 3.8 weighted GPA or above
- Silver medal 3.5 – 3.79 weighted GPA
- All academic courses a student is enrolled in counts towards the weighted GPA
- Any D’s, F’s, N’s, or U’s disqualifies a candidate.
- Student assistant and summer school courses do not count
- Students receiving Pass or Fail mark instead of a letter grade can have opportunity to access such awards, the passing mark will have a point value of 3.5.

VALEDICTORIAN AND SALUTATORIAN

- ***Candidates must meet the following criteria:***
 - The student may not have any Ds, Fs, or NCs.
 - The student must attend three years in Fontana USD and final two years at the graduating site.
 - No more than one PE course per semester.
 - Site administrators will review candidate applications during the fourth quarter/term of senior year to determine final selection of Valedictorian and Salutatorian.
- **Valedictorian**
The student(s) with the highest Local Honors Weighted GPA for the highest grades in 48 semester courses from UC Course Management Portal Approved Courses and the Fontana USD Local Academic Achievement List courses.
- **Salutatorian**
The student(s) with the second highest Local Honors Weighted GPA for the highest grades in 48 semester courses from UC Course Management Portal Approved Courses and the Fontana USD Local Academic Achievement List courses.

JUNIOR HONOR ATTENDANTS

Junior Honor Attendants are selected from the Local Honors Weighted GPA of 3.8 or higher of five semesters, with no Ds or Fs and no more than one PE course per semester. The site administrator will review candidate applications during the third quarter/term of the Junior year to determine final selection of the Junior Honor Attendants.

CALIFORNIA SCHOLARSHIP FEDERATION

A. B. Miller High School
Chapter 1112-S

LIST I:

ENGLISH:

1. Freshman English - Sheltered, Core, College Prep & Honors
2. Sophomore English – Sheltered, Core, College Prep, Honors
3. Junior English - Sheltered, Core, College Prep, Honors & AP
4. Senior English - Sheltered, Core, College Prep, Honors & Sr. Lit AP

FOREIGN LANGUAGE:

1. Spanish I
2. Spanish II
3. Spanish III
4. Spanish IV AP
5. Spanish V AP
6. Spanish II for Native Speakers
7. Spanish III for Native Speakers
8. French I
9. French II
10. French III
11. French IV/French IV AP

MATHEMATICS:

1. Integrated Math 1, 2, 3- CP, Core, Honors
2. Intro to College Algebra
3. Math Reasoning with Connections (MRWC)
4. Trig/Pre-Calculus - Honors
5. AP Calculus
6. AP Statistics

SCIENCE:

1. Biology - CP & AP & Sheltered, Core
2. Chemistry - CP & AP
3. Physiology
4. AP Physics - 1, 2
5. Marine Biology (Biology Prerequisite)
6. Earth Science CP

SOCIAL STUDIES:

1. World History/Cultures - Sheltered, Core, CP, Honors & AP

2. U.S. History - Sheltered, SED, CP, Honors & AP
3. American Government – Sheltered, Core, CP, Honors & AP
4. Economics – Sheltered, SED, CP, Honors & AP

LIST II:

ENGLISH:

1. Journalism I
2. Beg. Speech, Adv. Speech
3. ELD 4

SCIENCE:

1. Earth Science – Apex
2. Geology

OTHER:

1. Academic Decathlon

SOCIAL SCIENCE/HISTORY:

1. AP Psychology
2. Sociology I A
3. Multi-Cultural Studies
4. Women’s Studies
5. Anthropology
6. AP Human Geography

COMPUTER SCIENCE:

1. Exploring Computer Science
2. IT Essentials
3. AP Computer Science Principals

LIST III:

Algebra Essentials
Art 1A, 1B, & 2A, 2B
Auto IA, 2
AVID 1, 2, 3, 4
AVID Peer Tutor
Biology Core, Applied, SEI
Ceramics A & B
Chamber Singers
Child Development
Band
Concert Choir
Dance 1, 2, 3
Student Executive Board
Student Store
TV Production 1, 2, & 3
Yearbook Production
Emergency Medical Response ROP
Workability CAP
Cyber Security

ELD 1, 2, 3,
Health
Health Services 1, 2, & 3
Link Crew
Marching Band
Marching Band Percussion
Math 180
Peer Leader I & II
Peer Tutor
Photo 1A, 1B, 2A, 2B
Renaissance
Special Projects
Speech, Beginning & Advanced
Medical Assistant ROP
Automotive Systems ROP
Law Enforcement ROP
Fire Technology ROP
AP Studio Art

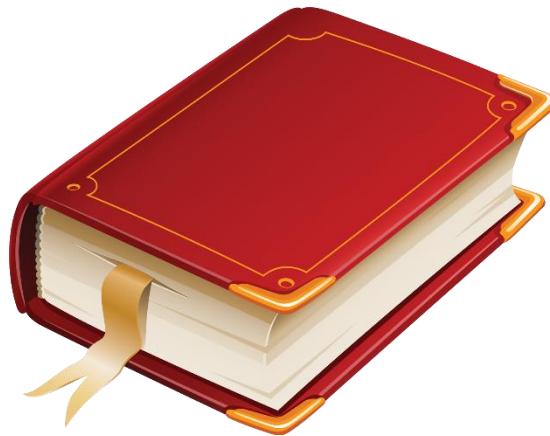
Rules for Membership in CSF

1. A student carrying 4 or 5 subjects (not including Physical Education or repeats) must earn a minimum of 10 CSF points. Seven points must be in those subjects defined as academics (lists 1 & 2) with the first 4 points coming from List I. The remaining 3 points may be earned from any other subject (lists 1, 2, or 3) excluding Physical Education, or repeated subjects. "Honor graduate" status requires membership in CSF for 4 or more semesters during grades 10-12. (One semester must be in the senior year.) Highest "Honor Graduate" is earned by qualifying and gaining CSF for all six semesters in grades 10-12).
2. CSF points are calculated as follows: A=3 points, B=1 point. An 'A' or 'B' in honors or advanced placement classes earns an extra point, (maximum of 2 extra points per semester.) Only 5 classes are counted each semester.
3. A grade 'D' or 'F' in any subject, including P.E., or a 'U' in citizenship, shall bar a student from membership for that semester. Repeated courses do not count.

Membership is determined each semester (Terms 1 and 2 /Terms 3 and 4). Students must apply and pay membership dues for \$7.00 by the designated deadline each qualifying period.



COURSE DESCRIPTIONS



CAREER TECHNICAL EDUCATION

(Please note that many of these courses have a nominal materials fee)

COURSE NUMBER	COURSE TITLE	COURSE LENGTH	GRADE LEVEL
16165/46165	@Advanced Business and Finance	1 year	12
14642/46424	@Advanced Multimedia Media Design & Communication	1 year	10, 11, 12
16148/46148	<u>Aviation Maintenance Technician 1</u>	1 year	9, 10, 11, 12
16149/46149	<u>@Aviation Maintenance Technician 2</u>	1 year	10, 11, 12
16150/46150	<u>@Aviation Maintenance Technician 3</u>	1 year	11, 12
16146/46146	@Aviation Pilot Ground	1 year	10, 11, 12
16421/46421	@Cyber Security 1	1 year	9, 10, 11, 12
16011/46011	Foundation to Personal Finance	1 year	11, 12
16145/46145	Fundamentals of Aviation	1 year	9, 10, 11, 12
16420/46420	IT Essentials	1 year	9, 10, 11, 12
10090/40091	@Medical Assistant Front and Clinical Back Office	1 year	12
14064/44064	Medical Core	1 year	9, 10, 11, 12
16423/46423	Multimedia Media Design & Communication	1 year	9, 10, 11, 12
16116/46116	Social Media/Communications in Business	1 year	9, 10, 11, 12
11067/41067	TV Production	1 year	9, 10, 11, 12
16780/46780	@TV Production 2	1 year	10, 11, 12
16785/46785	@TV Production 3	1 year	11, 12

+ Satisfies academic grade requirement (see Course Description)

@ See prerequisite in Course Description

This course may be repeated for credit

CAREER TECHNICAL EDUCATION

16165/

46465 **Advanced Business and Finance**

1 year

11, 12

PREREQUISITE: A grade of C or better in Foundations to Personal Finance.

This course will continue to expand student knowledge of business topics currently offered but with an emphasis on finance. The course will cover such topics as technology, finance and banking, credit, savings, investments, and financial management. Use of financial models (such as stock market simulations) will be stressed.

16424/

46424 **Advanced Multimedia Design & Communication**

1 year

10, 11, 12

PREREQUISITE: A grade of C or better in Multimedia Design & Communication.

Students will choose the Adobe Creative Cloud program they want to master. Students will have access to print screening equipment, tablets, cameras and video equipment and are encouraged to apply their creative skills to community collaborations and competitive events including Skills USA. Students will have the opportunity to certify and receive an Adobe Certified Associate (ACA) certification in an Adobe Creative Cloud program. This course meets UC A-G Fine Arts Approval.

16148/

46148 **Aviation Maintenance Technician 1**

1 year

9, 10, 11, 12

PREREQUISITE: Due to the Title 14 CFR Part 147 Airframe and Powerplant Mechanic Curriculum requirements, a math proficiency at the 8th grade level with a C or higher is required.

The Aviation Maintenance Technician 1 course will focus on entry level subjects in the pursuit of becoming an Airframe and Powerplant Technician. It is a study of aircraft basic science and related practices. This course will prepare a student to enter an Aviation Maintenance Program with courses approved by the Federal Aviation Administration (FAA) under the Title 14 CFR Part 147 Airframe and Powerplant Mechanic Curriculum for Aviation Maintenance Technicians.

16149/

46149 **Aviation Maintenance Technician 2**

1 year

10, 11, 12

PREREQUISITE: Due to the Title 14 CFR Part 147 Airframe and Powerplant Mechanic Curriculum requirements, a math proficiency at the 8th grade level with a C or higher is required.

The Aviation Maintenance Technician 2 course will focus on entry level subjects in the pursuit of becoming an Airframe and Powerplant Technician. It is a study of aircraft basic science and related practices. This course will prepare a student to enter an Aviation Maintenance Program with courses approved by the Federal Aviation Administration (FAA) under the Title 14 CFR Part 147 Airframe and Powerplant Mechanic Curriculum for Aviation Maintenance Technicians.

CAREER TECHNICAL EDUCATION (continued)

16146/

46146 **Aviation Maintenance Technician 3**

1 year

11, 12

PREREQUISITE: Due to the Title 14 CFR Part 147 Airframe and Powerplant Mechanic Curriculum requirements, a math proficiency at the 8th grade level with a C or higher is required.

The Aviation Maintenance Technician 3 course will focus on entry level subjects in the pursuit of becoming an Airframe and Powerplant Technician. It is a study of aircraft basic science and related practices. This course will prepare a student to enter an Aviation Maintenance Program with courses approved by the Federal Aviation Administration (FAA) under the Title 14 CFR Part 147 Airframe and Powerplant Mechanic Curriculum for Aviation Maintenance Technicians.

16146/

46146 **Aviation Pilot Ground**

1 year

9, 10, 11, 12

PREREQUISITE: Student must have a "C" or better in their Fundamental of Aviation class prior to enrolling in this course.

This course will prepare students to take the Federal Aviation Administration (FAA) Private Pilot Knowledge Test. Students will learn about pre-flight procedures, airspace, radio communications, aviation phraseology, regulations, airport operations, aviation safety, weather, cockpit management, and emergency procedures.

This course will cover remaining topics necessary for students to take the FAA Private Pilot Knowledge Test. Students will learn pilot and aircraft qualifications, cross-country flight planning, weight and balance, performance and limitations, human factors, chart use, night operations, navigation systems, and aeronautical decision making. Students will be able to participate in practice pilot knowledge examinations. At the completion of this course, students may arrange to be signed off to take the FAA Private Pilot Knowledge Written Exam.

16421/

46421 **Cyber Security 1**

1 year

9, 10, 11, 12

Prerequisite: Successful completion of **IT Essentials 1a/1b** with a C or better.

Using a mixture of lecture and hands-on exercises in a virtual or physical environment, students will explore the various methodologies for ethically attacking and securing networks and systems. Students will be introduced to the concepts, principles, tools and techniques, supplemented by hands-on exercises, for attacking and disabling a network within the context of properly securing it. These offensive and defensive skills are utilized in

CAREER TECHNICAL EDUCATION (continued)

numerous careers that require Security+ Certification such as; Network and System Penetration Testing, Advanced Systems Administration, Computer Systems Analysts, Computer Support Specialist, and Forensic Systems Analyst for the Department of Defense.

16043/

46043 **Exploring Computer Science** **1 year** **9, 10, 11, 12**

Exploring Computer Science (ECS) is designed to introduce students to the breadth of the field of computer science through an exploration of engaging and accessible topics. Rather than focusing the entire course on learning particular software tools or programming languages, the course is designed to focus on the conceptual ideas of computing and help students understand why certain tools or languages might be utilized to solve particular problems. The goal of Exploring Computer Science is to develop in students the computational practices of algorithm development, problem solving and programming within the context of problems that are relevant to the lives of today's students. Students will also be introduced to topics such as interface design, limits of computers, and societal and ethical issues.

16011/

46011 **Foundation to Personal Finance** **1 year** **11, 12**

This course will develop a student's knowledge of business topics currently offered but with an emphasis on finance. The course will cover such topics as technology, finance and banking, credit, savings, investments, and financial management. Use of financial models (such as stock market simulations) will be stressed.

16145/

46145 **Fundamentals of Aviation** **1 year** **9, 10, 11, 12**

This course will explore types of aircraft and how they fly. Students will be able to identify categories of aircraft, parts, and construction. They will gain an understanding of the forces of flight, stability, controls, and maneuverability. The course will conclude with a focus on career skills related to these topics.

Beginning with aircraft propulsion, students will learn about different aircraft engines and systems. These systems include fuel, electrical, landing gear, instrumentation, and how to identify and troubleshoot common problems. This unit also covers flight manuals, operating handbooks, and required documentation. Finally, students will learn about factors that affect aircraft performance and critical operating data.

16420/

46420 **IT Essentials** **1 year** **9, 10, 11, 12**

This course provides an in-depth dive into the computer hardware and software skills needed to help meet the growing demand for entry-level Information & Communications Technology professionals. You will learn the fundamentals of computer hardware and software as well as advanced concepts such as security, networking, and the responsibilities

CAREER TECHNICAL EDUCATION (continued)

of an ICT professional will be introduced. This course will prepare students for the industry standard CompTIA's A+ certification exam.

10090/

40090

Medical Assistant Front and Clinical Back Office

1 semester

12

PREREQUISITE: Completion of Medical Core with a “C” or better and/or Concurrent enrollment in H.S.A. 3. Must be 18 by March of the year you are taking the course.

This course provides the basic skills necessary for employment in a physician’s office or medical clinic. Instruction includes training in basic secretarial, financial, accounting, and receptionist duties, as well as the use of office equipment typically found in a medical office environment. The clinical component provides instruction in anatomy and physiology, patient preparation, laboratory and diagnostic procedures, pharmacology and assisting the physician with minor surgical procedures. Students use medical terminology and abbreviations common to the occupation and appropriate written, verbal, and non-verbal communication skills with colleagues, patients, patient’s families, and physicians.

14064/

44064

Medical Core

1 year

9, 10, 11, 12

As a student in this course, you will gain a solid foundation to begin exploration of the Healthcare and Medical Technology professions. You will learn how to recognize, define, spell, and pronounce medical terminology, which is an important foundational skill for any healthcare profession. You will gain valuable knowledge of the anatomy and physiology of the basic structure and function of the human body systems, and become familiar with common pathologic conditions affecting those systems as well as preventative health practices for disease control. The curriculum for this course includes very important 21st century skills, such as effective communication, critical thinking, creativity, and collaboration that have been identified as foundational to success at school and at work.

16423/

46423

Multimedia Design & Communication

1 year

9, 10, 11, 12

Digital Design is visual words and images that communicate a message to an audience. This course provides students an opportunity gauge, business and career concepts of and about 2-Dimensional design utilizing the computer and the Adobe Master Collection software. Students will develop an understanding of the elements of design and explore the difficulties of connecting different design elements with practical considerations of a project. Class participants will be instructed in the process of how to complete numerous computer-based projects, starting from preliminary sketching of ideas, to designing and completing projects by a production deadline. Students will develop basic skills to create designs that demonstrate their ability to effectively communicate their design process. Students will process, respond to and critique design works using their knowledge of the elements of art and principles of design. Students will develop an understanding of the role and development of design through cultural and historical context, and then relate those design concepts to their own life experiences. This course meets UC A-G Fine Arts Approval.

CAREER TECHNICAL EDUCATION (continued)

16116/

46116 **Social Media and Communication in Business** **1 year**

9, 10, 11, 12

This course is designed to provide students an analytical perspective on how contemporary and dynamic organizations operate. It also serves as an extension to explore current social media trends and the emerging 23 | Page business practices responding to those trends. Students will research the ways social media influences successful business practices. This course will allow students to use higher level thinking to interpret business trends and analytics of social media platforms, and to apply this to the creation of effective business and marketing plans. Students will investigate the history of the Internet and the explosion of social media through inquiry-based research. They will learn the processes of building a positive digital footprint, digital communication norms through various digital platforms and social networking sites, and practice strategies for personal and professional interests. This course is designed to provide students with familiarity with principles and practices of contemporary businesses and how business works within the U.S. economic system.

11067/

41067 **TV Production**

1 year

9, 10, 11, 12

PREREQUISITE: Student should have a "C" or better in their English class prior to enrolling in this course.

Students learn about T.V. production and receive "hands-on" training with video equipment. This course may be repeated for credit. (This course meets both California State University & University of California A-G Fine Arts requirement, but both semesters must be taken to fulfill).

16780/

46780 **TV Production 2**

1 year

10, 11, 12

PREREQUISITE: Teacher approval required. Completion of TV Production preferred. Student must have a "C" or better in their English class prior to enrolling in this course.

Students will build on their skills and experience by producing a variety of projects including short narrative films, TV commercials, music videos, training films and documentaries. Students will also produce important projects for our school and community. Students work with professional grade cameras and editing programs. Cinematic excellence is encouraged through sophisticated camera techniques. Lighting and microphone technique are also examined. This course may be repeated for credit.

16785/

46785 **TV Production 3**

1 year

11, 12

PREREQUISITE: Teacher approval required. Students must apply for acceptance into this advanced, yearlong program.

This advanced course allows students who have completed TV 2 an opportunity to continue previous study and focuses on collaboration. Advanced technology is emphasized through the use of advanced equipment utilized in the film industry. All students must direct video projects, complete

CAREER TECHNICAL EDUCATION (continued)

videos/films for the school and/or community and serve as mentors for beginning students. Video/Film Festival entry and portfolio development are also components of these courses to provide students with the pre-requisites for entrance to film school or immediate work in the film industry. Students are encouraged to apply for senior-year television productions/digital media internships with local cable channels and production companies in Los Angeles. Students will also learn basic web design and publicity techniques to promote their individual work for entry in various festivals on and off campus. This course may be repeated for credit.



ENGLISH

COURSE NUMBER	COURSE TITLE	COURSE LENGTH	GRADE LEVEL
13010/43010	Freshman English College Prep	1 year	9
13011/43011	Freshman English Honors	1 year	9
13020/43020	Sophomore English College Prep	1 year	10
13021/43021	Sophomore English Honors	1 year	10
13033/43033	English Language and Composition AP	1 year	11
13030/43030	Junior English College Prep	1 year	11
13043/43043	English Literature and Composition AP	1 year	12
13045/43045	Expository Reading and Writing Course (ERWC)	1 year	12
13040/43040	Senior English College Prep	1 year	12
	Other English Electives		
15045/45045	College and Career Literacy	1 year	9
13100/43100	Speech	1 year	9, 10, 11, 12

@ See prerequisite in Course Description

This course may be repeated for credit

** University of California & California State University acceptable course



ENGLISH

13010/

43010 **P Freshman English College Prep**

1 year

9

This course includes the study of composition, literature, and English conventions. The class emphasizes reading and writing. It will help prepare the student for the work world and college level work. (This is a University of California & California State University acceptable course).

13011/

43011 **P Freshman English Honors**

1 year

9

PREREQUISITE: Teacher recommendation and “B” in 8th grade Honors English or “A” in regular English.

This course includes an emphasis on grammar, writing skills, and interpretation of significant literature. The course objective is to prepare students for Sophomore Honors English. (This is a University of California and California State University acceptable course).

13020/

43020 **P Sophomore English College Prep**

1 year

10

This course includes the study of composition, literature, and English conventions. The class emphasizes reading and writing. It will help prepare the student for the work world and college level work. (This is a University of California & California State University acceptable course).

13021/

43021 **P Sophomore English Honors**

1 year

10

PREREQUISITE: Student must have received at least a “B” in Freshman Honors English or an “A” in Freshman English and departmental approval. Summer reading is required.

Course objective is to prepare students for advancement into the AP program. Refinement of grammatical conventions, writing skills, and interpretation of significant literature will be emphasized. (This is a University of California & California State University acceptable course).

13033/

43033 **P English Language and Composition AP**

1 year

11

PREREQUISITE: Must have received at least a “B” in Sophomore English Honors or an “A” in College Prep Sophomore English and departmental approval. Summer reading is required. Course objective is to prepare students for AP English Language and Composition Exam and Senior English Advanced Placement. Refinement of analytical writing skills and interpretation of significant American literature will be emphasized. (This is a University of California & California State University acceptable course).

13030/

43030 **P Junior English College Prep**

1 year

11

This course includes the study of composition, literature, and English conventions. It will help prepare the student for the work world and college level work. (This is a University of California & California State University acceptable course).

13043/

43043 **P English Literature and Composition AP**

1 year

12

PREREQUISITE: Must have received at least a “B” in Junior English Advanced Placement, an

ENGLISH (continued)

“A” in College Prep Junior English or departmental approval. Summer reading is required. This Advanced Placement course focuses on World Literature of various genres requiring a wide reading knowledge for discussion and writing about literary topics to prepare students for AP examination. (This is a University of California & California State University acceptable course).

13045/

43045 **Expository Reading and Writing Course (ERWC)** 1 year 12

The goal of Expository Reading and Writing Course is to prepare college-bound seniors for the literacy demands of higher education. Through 12 substantive inquiry-orientated instructional modules, students develop advanced proficiency in expository, analytical, and argumentative reading and writing. The cornerstone of the course – the assignment template – presents a process for students to read, comprehend, and respond to nonfiction and literary texts. Modules provide instruction in research methods and documentation conventions. Students will read closely to examine the relationships between an author’s argument or theme and his or her audience and purpose; to analyze the impact of structural and rhetorical strategies; and to examine social, political, & philosophical assumptions that underlie the text. By the end of the course, students will be expected to read unfamiliar texts on their own, without elaborative preparation, and write about them coherently. (UC & California State University acceptable course.)

13040/

43040 **P Senior English College Prep** 1 year 12

This course includes the study of composition, literature, and English conventions. It will help prepare the student for the work world and for college level work. (This is a University of California & California State University acceptable course).

15045/

45045 **College and Career Literacy** 1 year 9

College and Career Literacy is an intensive reading intervention program designed to meet the needs of students who are reading below grade level. The program directly addresses individual needs through adaptive instructional software, high-interest fiction and nonfiction, and direct instruction in reading and writing skills. This course is counted as elective credits and is a 2-period block.

13100/

43100 **Speech** 1 year 9, 10, 11, 12

The goal of this course is to prepare students to communicate both in written and oral form. Students will research, accurately document, write and deliver various speeches including informative, step-by-step process, debate and analytical interpretation. They will learn to analyze concepts and apply deductive and inductive reasoning to solutions of problems for debate. They will utilize reading, writing, speaking, researching, critical thinking and interpersonal skills in the preparation of various speech types. They will also write and deliver well-organized speeches which will vary in length and varying times for preparation. Ultimately students will deliver a speech on a specific topic, proceeding from an introduction with a thesis statement, through a body of documented proof, to a logical conclusion. By the end of the course students will be able to critique the oral and written speeches through the use of written evaluation.

ENGLISH LANGUAGE LEARNERS

ELD = English Language Development class

SEI = Structured English Immersion classed for Level I and 2 students only

COURSE NUMBER	COURSE TITLE	COURSE LENGTH	GRADE LEVEL
13364/43365	Academic Language Development/College & Career	1 year	9
13316/43316	#@ELD 1 (New Comers)	1 year	9, 10, 11, 12
11019/41019	#@ELD 2 – 9 th Grade	1 year	9
11023/41023	#@ELD 2 – 10 th Grade	1 year	10
12100/42100	#@ELD 2 – 11 th Grade	1 year	11
11005/41005	#@ELD 2 – 12 th Grade	1 year	12
11018/41018	#@ELD 3 – 9 th Grade	1 year	9
11024/41024	#@ELD 3 – 10 th Grade	1 year	10
11001/41001	#@ELD 3 – 11 th Grade	1 year	11
11006/41006	#@ELD 3 – 12 th Grade	1 year	12

@ See prerequisite in Course Description

This course may be repeated for credit

** University of California & California State University acceptable course



ENGLISH LANGUAGE LEARNERS

13364/

43365 **Academic Language Development/College & Career** 1 year 9

In this course students attain English language proficiency in reading, writing, listening, and speaking at levels which approximate that of native English speakers. They use extended discourse with increasing amounts of elaboration until they are able to fully participate in collaborative content area conversations at grade level. Increasingly complex technical texts at grade level are read; students comprehend concrete and abstract ideas in a variety of communication settings. Students learn to purposely tailor oral and written language to specific purposes and audiences, including those intended to meet social needs and rigorous academic demands. Minor errors in grammar or pronunciation are infrequent and negligible, they do not impede meaning. This allows the student to be comprehensible when using expanded grade-level discourse (California English Language Development Standards, p.23-24).

13316/

43316 **ELD 1 (New Comers)** 1 year 9, 10, 11, 12

PREREQUISITE: Student assesses level 1 on English Language Proficiency for California initial exam.

This class introduces students to English listening, speaking, reading, and writing. Basic communication skills and academic vocabulary provide the foundation for English language development. Pronunciation, grammar, sentence construction, reading comprehension, and writing conventions are emphasized. This course supports student success across the curriculum.

11019/

41019 **ELD 2 GR 9** 1 year 9

PREREQUISITE: Student assesses level 2 on English Language Proficiency for California summative exam and/or successful completion of ELD 1

In this course English Learners move from the use of phrases and short sentences to express personal needs and academic ideas and opinions to responding in complete sentences. Students *initiate* simple conversations with peers on a variety of social and academic topics. Students learn how to read grade appropriate text with simple sentences independently as the use of visuals to support them is gradually removed. They also move into more unfamiliar complex texts supported by visuals and graphics as they move away from concrete representations and familiar material. Students enter this level producing basic statements on familiar topics with learned vocabulary within structured contexts. They progress toward sustained, extended conversations incorporating expanded vocabulary on a wide range of topics, still within a highly structured framework. Student production increases from learned phrases and simple sentences to comprehensible expanded sentences, though frequent errors in pronunciation and grammar may sometimes limit comprehensibility.

11023/

41023 **ELD 2 GR 10** 1 year 10

PREREQUISITE: Student assesses level 2 on English Language Proficiency for California summative exam and/or successful completion of ELD 1

In this course English Learners move from the use of phrases and short sentences to express personal needs and academic ideas and opinions to responding in complete sentences. Students *initiate* simple conversations with peers on a variety of social and academic topics. Students learn how to read grade appropriate text with simple sentences independently as the use of visuals to support them is gradually removed. They also move into more unfamiliar complex texts supported by visuals and

ENGLISH LANGUAGE LEARNERS (continued)

graphics as they move away from concrete representations and familiar material. Students enter this level producing basic statements on familiar topics with learned vocabulary within structured contexts. They progress toward sustained, extended conversations incorporating expanded vocabulary on a wide range of topics, still within a highly structured framework. Student production increases from learned phrases and simple sentences to comprehensible expanded sentences, though frequent errors in pronunciation and grammar may sometimes limit comprehensibility.

12100/

42100 ELD 2 GR 11

1 year

11

PREREQUISITE: Student assesses level 2 on English Language Proficiency for California summative exam and/or successful completion of ELD 1

In this course English Learners move from the use of phrases and short sentences to express personal needs and academic ideas and opinions to responding in complete sentences. Students *initiate* simple conversations with peers on a variety of social and academic topics. Students learn how to read grade appropriate text with simple sentences independently as the use of visuals to support them is gradually removed. They also move into more unfamiliar complex texts supported by visuals and graphics as they move away from concrete representations and familiar material. Students enter this level producing basic statements on familiar topics with learned vocabulary within structured contexts. They progress toward sustained, extended conversations incorporating expanded vocabulary on a wide range of topics, still within a highly structured framework. Student production increases from learned phrases and simple sentences to comprehensible expanded sentences, though frequent errors in pronunciation and grammar may sometimes limit comprehensibility.

11005/

41005 ELD 2 GR 12

1 year

12

PREREQUISITE: Student assesses level 2 on English Language Proficiency for California summative exam and/or successful completion of ELD 1

In this course English Learners move from the use of phrases and short sentences to express personal needs and academic ideas and opinions to responding in complete sentences. Students *initiate* simple conversations with peers on a variety of social and academic topics. Students learn how to read grade appropriate text with simple sentences independently as the use of visuals to support them is gradually removed. They also move into more unfamiliar complex texts supported by visuals and graphics as they move away from concrete representations and familiar material. Students enter this level producing basic statements on familiar topics with learned vocabulary within structured contexts. They progress toward sustained, extended conversations incorporating expanded vocabulary on a wide range of topics, still within a highly structured framework. Student production increases from learned phrases and simple sentences to comprehensible expanded sentences, though frequent errors in pronunciation and grammar may sometimes limit comprehensibility.

11018/

41018 ELD 3 GR 9

1 year

9

PREREQUISITE: Student assesses level 3 on English Language Proficiency for California summative exam and/or successful completion of ELD 2

In this course English Learners move from the use of short sentences to express ideas and opinions to extended discourse and writing which displays more complex treatment of ideas and opinions.

ENGLISH LANGUAGE LEARNERS (continued)

Conversations expand from simple topics to collaborative content area discourse. Students move from reading grade appropriate texts with simple sentences to increasingly complex grade level texts, honing their comprehension skills, becoming less reliant on context clues and prior knowledge. The shift from narrative to informational text is scaffolded by pictures, graphics, and context clues. Students express and write ideas in highly structured interactions on a variety of topics, gradually becoming more spontaneous with their conversations and writing- experimenting with vocabulary and syntactical structures with support and guidance from the teacher. Errors in grammar and conventions may be present and may sometimes impede meaning but as the year progresses, they usually do not.

11024/

41024 ELD 3 GR 10

1 year

10

PREREQUISITE: Student assesses level 3 on English Language Proficiency for California summative exam and/or successful completion of ELD 2

In this course English Learners move from the use of short sentences to express ideas and opinions to extended discourse and writing which displays more complex treatment of ideas and opinions. Conversations expand from simple topics to collaborative content area discourse. Students move from reading grade appropriate texts with simple sentences to increasingly complex grade level texts, honing their comprehension skills, becoming less reliant on context clues and prior knowledge. The shift from narrative to informational text is scaffolded by pictures, graphics, and context clues. Students express and write ideas in highly structured interactions on a variety of topics, gradually becoming more spontaneous with their conversations and writing- experimenting with vocabulary and syntactical structures with support and guidance from the teacher. Errors in grammar and conventions may be present and may sometimes impede meaning but as the year progresses, they usually do not.

11001/

41001 ELD 3 GR 11

1 year

11

PREREQUISITE: Student assesses level 3 on English Language Proficiency for California summative exam and/or successful completion of ELD 2

In this course English Learners move from the use of short sentences to express ideas and opinions to extended discourse and writing which displays more complex treatment of ideas and opinions. Conversations expand from simple topics to collaborative content area discourse. Students move from reading grade appropriate texts with simple sentences to increasingly complex grade level texts, honing their comprehension skills, becoming less reliant on context clues and prior knowledge. The shift from narrative to informational text is scaffolded by pictures, graphics, and context clues. Students express and write ideas in highly structured interactions on a variety of topics, gradually becoming more spontaneous with their conversations and writing- experimenting with vocabulary and syntactical structures with support and guidance from the teacher. Errors in grammar and conventions may be present and may sometimes impede meaning but as the year progresses, they usually do not.

11006/

41006 ELD 3 GR 12

1 year

12

PREREQUISITE: Student assesses level 3 on English Language Proficiency for California summative exam and/or successful completion of ELD 2

ENGLISH LANGUAGE LEARNERS (continued)

In this course English Learners move from the use of short sentences to express ideas and opinions to extended discourse and writing which displays more complex treatment of ideas and opinions. Conversations expand from simple topics to collaborative content area discourse. Students move from reading grade appropriate texts with simple sentences to increasingly complex grade level texts, honing their comprehension skills, becoming less reliant on context clues and prior knowledge. The shift from narrative to informational text is scaffolded by pictures, graphics, and context clues. Students express and write ideas in highly structured interactions on a variety of topics, gradually becoming more spontaneous with their conversations and writing- experimenting with vocabulary and syntactical structures with support and guidance from the teacher. Errors in grammar and conventions may be present and may sometimes impede meaning but as the year progresses, they usually do not.



WORLD LANGUAGES

COURSE NUMBER	COURSE TITLE	COURSE LENGTH	GRADE LEVEL
12010/42010	**P French 1	1 year	9, 10, 11, 12
12020/42020	**@P French 2	1 year	10, 11, 12
12030/42030	**@P French 3	1 year	11, 12
12043/42043	**@P French Lang Advanced Placement	1 year	11, 12
12210/42210	**P Spanish 1	1 year	9, 10, 11, 12
12220/42220	**@P Spanish 2	1 year	9, 10, 11, 12
12272/42272	**@P Spanish 2 for Native Speakers	1 year	9, 10, 11, 12
12230/42230	**@P Spanish 3	1 year	9, 10, 11, 12
12280/42280	**@P Spanish 3 for Native Speakers	2 semesters	9, 10, 11, 12
12243/42243	**@P Spanish Language AP	1 year	10, 11, 12
12253/42253	**@P Spanish Literature AP	1 year	11, 12

@ See prerequisite in Course Description

This course may be repeated for credit

**** University of California & California State University acceptable course**

WORLD LANGUAGES

12010/

42010

P French 1

1 year

9, 10, 11, 12

French 1 provides the student with an opportunity to learn and develop French language skills needed to communicate in basic French conversations. The student will practice the receptive skills of listening and reading, as well as the productive skills of speaking and writing. The emphasis will be on communication as a meaningful interchange of ideas, information, desires, opinions, etc. In addition, major cultural traits will be discussed so as to provide the student with further insight into the French language and the French-speaking people. (This is a University of California & California State University acceptable course).

12020/

42020

P French 2

1 year

10, 11, 12

PREREQUISITE: "C" grade or better in French 1

French 2 provides the student with an opportunity to further develop the language skills needed to converse in everyday situations. Topics will include and expand upon those already emphasized in French 1, as well as additional subjects. Furthermore, the student will be exposed to additional cultural patterns, which will assist in developing more appropriate behavior in social situations. The emphasis is on oral communication using a communicative approach to language acquisition. (This is a University of California & California State University acceptable course).

12030/

42030

P French 3

1 year

11, 12

PREREQUISITE: "C" or better in French 2

This course offers a student the opportunity to read selected work from the current A. P. selected authors. Students will discuss, compare and contrast styles and themes in Spanish of various Latin American and Spanish writers in preparation for the A.P. literature exam. (This is a University of California & California State University acceptable course).

12043/

42043

P French Lang Advanced Placement

1 year

11, 12

PREREQUISITE: "B" grade or better in French 3 and teacher approval

French 4 provides the student with the opportunity to expand all four language skills previously learned: reading, writing, speaking, and listening. Topics include current events, school and job related information and readings from newspapers, magazines, and selected French novels, poems, and works of French Literature from the 16th through the 21st century. Reading from French publications will be discussed and analyzed with regard to language structure and cross-cultural similarities and differences.

12210/

42210

P Spanish 1

1 year

9, 10, 11, 12

Spanish 1 emphasizes communication in Spanish and is the main activity of classroom learning. The student will develop the receptive skills of listening and reading and, to a lesser degree, the productive skills of speaking and writing. Students will be evaluated on their ability to function in the language in everyday topics and situations specified for the course. Students will learn many cultural differences. (This is a University of California & California State University acceptable course).

WORLD LANGUAGES (continued)

12220/

42220

P Spanish 2

1 year

9, 10, 11, 12

PREREQUISITE: “C” grade or better or has successfully completed a competency exam in Spanish 1

Spanish 2 again emphasizes communication in Spanish and is the main activity of classroom learning. The skills of listening and reading include stories with familiar vocabulary and structures. In controlled situations, students can speak and answer in sophisticated ways expressing needs, preferences, wants and opinions. Students will also learn how to interact with appropriate cultural behavior in most social situations. (This is a University of California & California State University acceptable course).

12272/

42272

P Spanish 2 for Native Speakers

1 year

9, 10, 11, 12

PREREQUISITE: Must speak Spanish fluently, with limited reading and writing ability. Must have passed competency exam for Native Speakers

Spanish 2 for Native Speakers is a one-year course conducted in Spanish designed to further address the needs and strengths of Spanish speaking students who have little formal language training in Spanish. The course will continue to emphasize the development of students’ formal grammar and writing skills, their ability to distinguish between standard and vernacular usages, and the development of an advanced vocabulary through reading and writing. Reading and discussion will have an emphasis in Hispanic culture. The skills of listening and reading include stories with familiar vocabulary and structures. Students will be evaluated on their ability to write coherently and to understand the reading of short texts specified for the course. . (This is pending as a University of California & California State University acceptable course).

12230/

42230

P Spanish 3

1 year

9, 10, 11, 12

PREREQUISITE: “C” grade or better in Spanish 2 or has successfully completed a competency exam for Spanish 2

Spanish 3 provides for increased mastery of all Spanish language skills, listening and reading exercises. Broader topics beyond everyday situations will expand the students’ vocabulary and cultural awareness. Literature, music, geography, art and history will be discussed and critiqued by students in the Spanish language. (University of California & California State University acceptable course).

12280/

42280

P Spanish 3 for Native Speakers

2 semesters

9, 10, 11, 12

PREREQUISITE: Must speak Spanish fluently, with intermediate reading and writing ability. Has received grade “C” or better or has successfully completed a competency exam in Spanish 2 Native Speakers

This is an intermediate course for students who speak Spanish fluently and have intermediate reading and writing ability. The student will develop advanced reading and writing skills and prepare for the Spanish 4 AP course. (This is a University of California & California State University acceptable course).

WORLD LANGUAGES (continued)

12243/

42243

P Spanish Language Advanced Placement

1 year

11, 12

PREREQUISITE: “C” or better in Spanish 3 or Spanish 3 Native Speakers and teacher approval

This course offers a student the opportunity to read selected work from the current A. P. selected authors. Students will discuss, compare and contrast styles and themes in Spanish of various Latin American and Spanish writers in preparation for the A.P. literature exam. (This is a University of California & California State University acceptable course).

12253/

42253

Spanish Literature Advanced Placement

1 year

10, 11, 12

PREREQUISITE: “B” grade or better in the Spanish Language Advance Placement

Aural (hearing) and reading comprehension material is drawn from native sources usually of a complex nature and from a wide range of subjects. Speaking and writing, although not equal to the receptive skills, demonstrates near native abilities. (This is a University of California & California State University acceptable course).



MATHEMATICS

NOTE: Students must meet the minimum skill requirements for placement in high school level Mathematics. Students who have not met these requirements will be provided with fundamental Math classes designed to improve their Math skills so they can complete high school Math successfully. These classes do not apply to Math credit requirements for graduation but will apply as elective credit.

COURSE NUMBER	COURSE TITLE	COURSE LENGTH	GRADE LEVEL
17125/47125	Advanced Algebra w/Financial Applications	1 year	12
17450/47450	Computer Science A Advanced Placement	1 year	9, 10, 11, 12
17030/47030	**Integrated Math 1	1 year	9, 10, 11, 12
17070/47070	**@Integrated Math 1 Applied	1 year	9, 10, 11, 12
17050/47050	**@P Integrated Math 2	1 year	9, 10, 11, 12
17072/47072	**@Integrated Math 2 Applied	1 year	9, 10, 11, 12
17050H/47050H	Integrated Math 2 Honors	1 year	9
17056/47056	Math Acceleration Course 2	1 year	9, 10, 11, 12
17040/47040	**@P Integrated Math 3	1 year	10, 11, 12
17041/47041	**@P Integrated Math 3 Honors	1 year	10, 11, 12
17061/47061	**@P Pre-Calculus/Trigonometry Honors	1 year	10, 11, 12
17077/47077	**@AP Precalculus	1 year	11, 12
17073/47073	**@P Calculus AB Advanced Placement	1 year	11, 12
17500/47500	**@P Mathematical Reasoning with Connections (MRWC)	1 year	11, 12
17063/47063	**@P Statistics Advanced Placement	1 year	11, 12

@ See prerequisite in Course Description

+ Satisfies an academic graduation requirement

**** University of California & California State University acceptable course**

MATHEMATICS

17125/

47125

Advanced Algebra w/Financial Applications

1 year

12

Advanced Algebra with Financial Applications is a college-preparatory course that will use sophisticated mathematics to give you the tools to become a financially responsible young adult. The course employs algebra, pre-calculus, probability and statistics, calculus, and geometry to solve financial problems that occur in everyday life. Real-world problems in investing, credit, banking, auto insurance, mortgages, employment, income taxes, budgeting and planning for retirement are solved by applying the relevant mathematics. Field projects, computer spreadsheets, and graphing calculators are key components of the course.

17450/

47450

Computer Science A Advanced Placement

1 year

9, 10, 11, 12

College level course where students will learn to design and implement computer programs that solve complex problems relevant to today's society, including art, media and engineering. This includes the development and analysis of algorithms and fundamental data structures and the use of logic and formal methods.

17030/

47030

Integrated Math 1

1 year

9, 10, 11, 12

The fundamental purpose of Integrated Mathematics 1 is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, organized into units, deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Mathematics 1 uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit in the course ties together the algebraic and geometric ideas studied. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. (University of California & California State University acceptable course)

17070/

47070

Integrated Math 1 Applied

1 year

9, 10, 11, 12

This course follows the district's core curriculum for Integrated Math 1 with accommodations for individual disabilities and emphasis on real life problem solving.

17050/

47050

Integrated Math 2

1 year

9, 10, 11, 12

PREREQUISITE: Integrated Math 1 with a "D" or better.

Students will learn function notation and develop the concepts of domain and range. They explore many examples of functions, including sequences; they interpret functions given graphically, numerically, symbolically, and verbally, translate between representations, and understand the limitations of various representations. They work with functions given by graphs and tables, keeping in mind that, depending upon the context, these representations are likely to be approximate and incomplete. Their work includes functions that can be described or approximated by formulas as well as those that cannot. When functions describe relationships between quantities arising from a context, students' reason with the units in which those quantities are measured. Students build on and informally extend their understanding of integer exponents to consider exponential functions. They compare and contrast linear and exponential functions, distinguishing between additive and multiplicative change. They interpret arithmetic sequences as linear functions and geometric

MATHEMATICS (continued)

sequences as exponential functions. (University of California & California State University acceptable course)

17072/

47072 **Integrated Math 2 Applied**

1 year

9, 10, 11, 12

This course follows the district's core curriculum for Integrated Math 2 with accommodations for individual disabilities and emphasis on real life problem solving.

17050H/

47050H **Integrated Math 2 Honors**

1 year

9

PREREQUISITE: Integrated Math 1 with a "B" or better grade and teacher approval from 8th grade.

This course will include the same essential standards as the regular Integrated 2 course but will be designed to enhance and enrich the understanding for higher achieving students. This is designed mainly for incoming freshmen who have already passed Integrated Math 1 in middle school with an "A". (University of California & California State University acceptable course)

17056/

47056 **Math Acceleration Course 2**

1 year

9

This is an elective math course designed to provide specific instruction in the Common Core Math Standards to Students who did not meet standards on the Smarter Balance Assessment and other district and standardized tests. The course works to build student capacity in their skills, to better assist them with the key concepts that will be taught in Integrated Math 1 (IM 1).

17040/

47040 **P Integrated Math 3**

1 year

10, 11, 12

PREREQUISITE: Integrated Math 1 with grade of "C" or better AND Integrated Math 2 with a "C" or better.

Integrated Math 3 combines basic skills of Polynomial and Rational Expressions with Exponential and Logarithmic Functions. Transformation of functions and modeling with functions are used to solve realistic problems in one, two or more variables. Basic levels of Trigonometric functions and radian measurement are included as well as the basic elements of Statistics including sampling, distributions, and analysis. (University of California & California State University acceptable course)

17090H/

47090H **Integrated Math 3 Honors**

1 year

10, 11, 12

PREREQUISITE: A grade of "B" or better in Integrated Math 1 AND Integrated Math 2 or STRONG teacher recommendation.

This course is for students with a strong math background who expect to major in STEM related areas in college. This course follows the same coursework as Integrated Math 3 with a stronger emphasis on the Pre-Calculus related topics. A student who achieves an A in this course MAY be considered, with strong teacher recommendation, to move directly to AP Calculus after this course without the taking Trigonometry/Pre-Calculus Honors. (University of California & California State University acceptable course).

MATHEMATICS (continued)

17061/

47061

P Pre- Calculus/Trig Honors

1 year

10, 11, 12

PREREQUISITE: Algebra 2 or Algebra 2 Honors with a “B” or better grade and teacher approval required.

This is a fourth-year college preparatory mathematics course following Integrated Math 3. A graphing calculator is a must for this course. Students who successfully complete this course will be well prepared to take a calculus course. (This is a University of California & California State University acceptable course).

17077/

47077

AP Precalculus

1 year

11, 12

PREREQUISITE: Algebra 1, Algebra 2 or Algebra 2 Honors, Geometry, and Pre-Calculus/Trig with a “B” or better grade and teacher approval required.

This is a fourth-year college preparatory mathematics course following Integrated Math 3. A graphing calculator is a must for this course. Students who successfully complete this course will be well prepared to take a calculus course. Students will be encouraged to take the Advanced Placement Exam in Precalculus. (This is a University of California & California State University acceptable course).

17073/

47073

P Calculus AB Advanced Placement

1 year

11, 12

PREREQUISITE: Integrated Math 1, Integrated Math 2 or Integrated Math 2 Honors, Integrated Math 3, Integrated Math 3 Honors, and Pre-Calculus/Trig with a “B” or better grade and teacher approval required.

Calculus deals with the relationship between changing variables. Calculus is useful in fields such as business, social services, and is a basic requirement in Natural Sciences and Engineering. Students will be encouraged to take the Advanced Placement Exam in Calculus. (This is a University of California & California State University acceptable course).

17500/

47500

Mathematical Reasoning with Connections (MRWC)

1 year

11,12

PREREQUISITE: Integrated Math 2 with a “C” or better grade and a strong foundation in reading and writing.

MRWC is designed as a 4th year mathematics course following Math I – III (or IM I – III) that will provide a bridge into multiple college and career options, including STEM, CTE, and non-technical pathways. Students successfully completing MRWC will have acquired content skills and attitudes towards learning that will be expected in entry-level college mathematics.

MATHEMATICS (continued)

17063/

47063

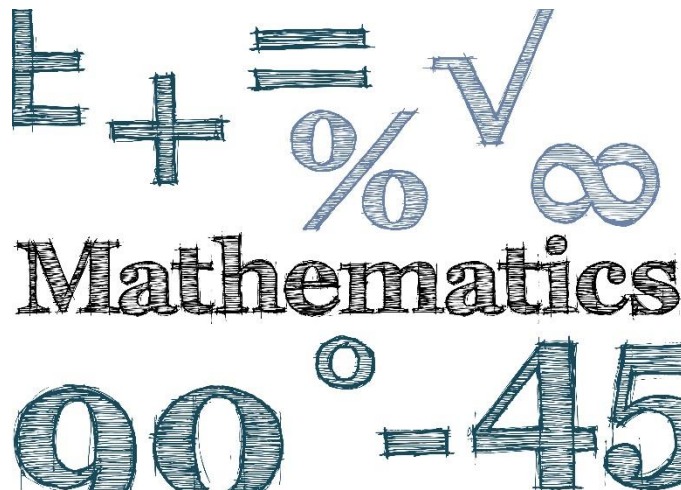
P Statistics Advanced Placement

1 year

11, 12

PREREQUISITE: Integrated Math 3 with a “B” or better grade; “C: grade must have teacher approval.

The A.P. Statistics course is open to all students who have successfully completed Integrated Math 3. Advanced Placement credit can be earned for students scoring a 3 or above on the A.P. Exam. The topics for A.P. Statistics are divided into four major themes: exploratory analysis, planning a study, probability, and statistical inference. (This is a University of California & California State University acceptable course).



PHYSICAL EDUCATION

COURSE NUMBER	COURSE TITLE	COURSE LENGTH	GRADE LEVEL
	REGULAR P.E.		
18110/41810	@ Adaptive Physical Education	1 year	9, 10, 11, 12
18295/48295	Athletic Physical Education	1 semester	9, 10, 11, 12
11130/41130	Dance 1	1 year	9, 10, 11, 12
11132/41132	Dance 2	1 year	9, 10, 11, 12
11135/41135	Dance 3	1 year	10, 11, 12
18010/48010	Physical Education- 1	1 year	9
18020/48020	@ Physical Education- 2	1 year	10, 11, 12
18109/48109	Weightlifting 1	1 semester	9, 10, 11, 12
	ATHLETIC P.E.		
18290/48290	@ Athletic Physical Education -Pep	1 semester	9, 10, 11, 12
11156/41156	Auxiliary Band	1 year	9, 10, 11, 12
18300/48300	@ Baseball	1 year	9, 10, 11, 12
18305/48305	@ Basketball- 1	1 semester	9, 10, 11, 12
18310/48310	@ Basketball- 2	1 semester	9, 10, 11, 12
18315/48315	@ Cross County	1 semester	9, 10, 11, 12
18320/48320	@ Football	1 semester	9, 10, 11, 12
18200/48200	@ Soccer- 1	1 semester	9, 10, 11, 12
18205/48205	@ Soccer- 2	1 semester	9, 10, 11, 12
18210/48210	@ Softball	1 year	9, 10, 11, 12
18240/48240	@ Tennis- 1	1 year	9, 10, 11, 12
18245/48240	@ Tennis- 2	1 year	9, 10, 11, 12
18250/48250	@ Track- 1	1 semester	9, 10, 11, 12
18255/48255	@ Track- 2	1 semester	9, 10, 11, 12
18260/48260	@ Volleyball	1 semester	9, 10, 11, 12
18280/48280	@ Wrestling	1 semester	9, 10, 11, 12

@ See prerequisite in Course Description

TEACHER APPROVAL REQUIRE FOR ALL ATHLETIC TEAMS. ALL OF THE ABOVE COURSES MAY BE REPEATED FOR CREDIT. FOUR (4) SEMESTERS OF P.E. IS REQUIRED FOR ALL STUDENTS.



PHYSICAL EDUCATION

18440/

48110 **Adaptive Physical Ed.**

1 year

9, 10, 11, 12

PREREQUISITE: Doctor signed medical request and District committee approval.

For students medically excused for more than six weeks. To be a member of the class, a student must have a medical excuse from a doctor and be approved by the District Committee. Students in this class will take part in modified activities according to their individual needs. This course may be repeated for credit.

11130/

41130 **Dance 1**

1 year

9, 10, 11

This year long course is designed to introduce students to intermediate level concepts in jazz, ballet and modern dance technique. Students will explore these dance forms and improvisational movements while observing, analyzing and critiquing their own works and those of others to monitor growth in dance skills and performances. Training will include assisting students in developing intermediate technical skills of dance and deepening the relationship between their persona and body. Students will gain hands-on experience by concurrent dance instruction and/or formal and informal performances in front of an audience. (This course meets both California State University & University of California A-G Fine Arts requirement, but both semesters must be taken to fulfill).

11132/

41132 **Dance 2**

1 year

9, 10, 11, 12

Prerequisite: Successful completion of Dance 1.

This year long course is designed to introduce students to choreography and advanced level concepts in jazz and modern dance technique. Students will explore these dance forms and improvisational movements while observing, analyzing and critiquing their own works and those of others to monitor growth in dance skills, choreography and performance. Students will examine the role of dance in historical and contemporary culture and observe dance using an aesthetic perspective. Training will include assisting students in developing the technical skills of dance and choreography and relationship between their persona and body. Students will gain hands-on experience by concurrent peer instruction and formal and informal performances in front of an audience in traditional and non-traditional performance platforms.

11135/

41135 **Dance 3**

1 year

10, 11, 12

Prerequisite: Successful audition is required and completion of Dance 2

This year long course is designed to introduce students to intermediate/advanced level concepts in jazz, ballet and modern dance technique. This course is also designed to further refine movement, technical and performance skill in order to pursue dance in pre professional or collegiate settings. Students will be provided a wide range of performance opportunities to further develop these skills. Students will explore a variety of dance forms and improvisational movements while observing, analyzing and critiquing their own works and those of others to monitor growth in dance skills and performances.

PHYSICAL EDUCATION

(continued)

18010/

48010 **Physical Education- 1**

1 year

9

This course exposes students to a variety of physical activities. An emphasis is on fitness skills, knowledge, strategies, psychological and sociological concepts of physical activity.

18020/

48020 **Physical Education- 2**

1 year

10, 11, 12

Students develop proficient movement skills in each area of physical activity by expanding their capabilities for independent learning. They examine practices that allow for sound decision making for successful participation in movement activities.

11156/

41156 **Auxiliary Band**

1 year

9, 10, 11, 12

This class is restricted to members of the color guard (tall flags), shields, and drill team. Students may receive Physical Education credit for this class.

NOTE: To be eligible for participation in sports activities taking place beyond the regular school day, a student must be passing in at least four (4) classes, equivalent to twenty (20) semester units of work and maintain a "C" average the previous semester prior to such activity. Teacher approval required for all athletic teams.

Eligibility shall be determined by quarter grades recorded on the data record (Q Report Cards). A student will be eligible or ineligible for the entire quarter. This policy shall be in effect at the end of each quarter.

****Spring of the 9th grade year, all students will take the California Fitness Gram Test.**

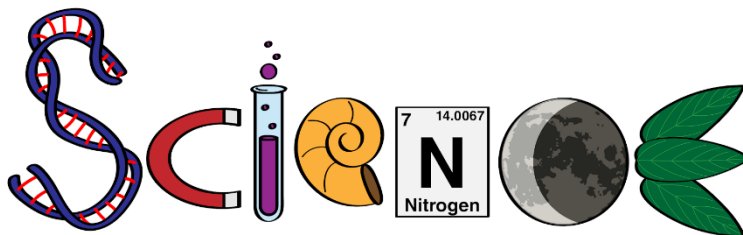


SCIENCE

COURSE NUMBER	COURSE TITLE	COURSE LENGTH	GRADE LEVEL
14023/44023	P Biology Advanced Placement	1 year	11, 12
14020/44020	**@P Biology College Prep	1 year	9, 10, 11, 12
14026/44026	**@P Biology Honors	1 year	9, 10, 11, 12
14120/44120	**@P Chemistry	1 year	10, 11, 12
14122/44122	Chemistry Honors	1 year	10, 11, 12
14123/44123	**@P Chemistry Advanced Placement	1 year	11, 12
14073/44073	P Environmental Science AP	1 year	11, 12
14050/44050	**@P Marine Science/Aquatic Ecology	1 year	11, 12
14151/44151	**@P Physics Advanced Placement	1 year	11, 12
14040/44040	**@P Physiology	1 year	10, 11, 12

See prerequisite in Course Description

** University of California & California State University acceptable course
University of California & California State University lab **science requirement**



SCIENCE

14023/

44023 P Biology Advanced Placement

1 year

11, 12

PREREQUISITE: Grade “A” in Biology CP and grade “A or B” in Chemistry and teacher approval. Physiology recommended, but not required.

This is a laboratory science course that fulfills the College Board requirements for A.P. Biology and prepares students for the Advanced Placement exam in Biology. Topics include cell biology, energy transformations, genetics, heredity, evolution, populations, and ecology. (This course meets the University of California and California State University requirement for laboratory science.)

14020/

44020 P Biology CP

1 year

9, 10, 11, 12

This laboratory science course provides students with a college preparatory framework from which they will understand the characteristics and processes associated with biological systems; and enhance their skills in laboratory analysis, problem solving, and critical thinking with respect to ethical and environmental concerns in biology. This is a laboratory science course that meets the University of California A-G requirements. (This course meets the University of California and California State University

14026/

44026 P Biology Honors

1 year

9, 10, 11, 12

Biology Honors is an accelerated high school laboratory biology course. This one-year course is designed to adequately prepare students to successfully undertake freshman science courses at the university level. It is highly recommended for college-bound students considering a science or science-related major in college. This course will give students a more conceptual and in-depth understanding of biological concepts and emphasize critical thinking as well as advanced reading, writing, and problem-solving than presented in CP Biology.

14120/

44120 P Chemistry

1 year

10, 11, 12

PREREQUISITE: Grade of “C” or better in IM 1 and grade “C” or better in any previous science course (or teacher approval on previous science course).

This laboratory science course is designed for students who expect to attend college. Basic atomic theory: balancing, rates, oxidation-reduction, acid-base reactions, nomenclature, stoichiometry, is covered using the scientific method. This class is primarily laboratory based with strong emphasis on the application of algebra. (This course meets the University of California and California State University requirement for laboratory science.)

14144/

44122 P Chemistry Honors

1 year

10, 11, 12

PREREQUISITE: Grade of “B” or better in Integrated Math 1 and grade “B” or better in any previous science course (or teacher approval on previous science course).

Chemistry Honors is an accelerated high school laboratory chemistry course. This one-year course is designed to adequately prepare students to successfully undertake freshman science courses at the university level. It is highly recommended for college-bound students considering a science or science-related major in college. This course will give students a more conceptual and in-depth understanding of chemistry concepts and emphasize critical thinking as well as advanced reading, writing, and problem-solving than presented in CP Chemistry.

SCIENCE (continued)

14123/

44123

P Chemistry Advanced Placement

1 year

11, 12

PREREQUISITE: Grade of “C” or better in Integrated Math 2, **AND** “C” or better in Chemistry.

This course is a laboratory course that fulfills the College Board requirements for Advanced Placement Chemistry and prepares students to take the A.P. exam in Chemistry. The course covers basic atomic theory with strong emphasis on the use of algebra and laboratory skills. (This course meets the University of California and California State University requirement for laboratory science.)

14073/

44073

P Environmental Science Advanced Placement

1 year

11, 12

Environmental Science AP is designed to be the equivalent of an introductory college course in environmental science. The goal of the Environmental Science AP course is to provide students with scientific principles, concepts and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. The Environmental Science AP course is an excellent option for any interested student who has completed two years of laboratory science in Biology and Chemistry. The course includes laboratory and field investigations. The goal of this component is to complement the classroom portion of the course by allowing students to learn about the environment through firsthand observation. Experiences both in the laboratory and in the field provide students with important opportunities to test concepts and principles that are introduced in the classroom, explore specific problems with a depth not easily achieved otherwise and gain an awareness of the importance confounding variables that exist in the “real world”.

14050/

44050

P Marine Science/Aquatic Ecology

1 year

11, 12

PREREQUISITE: Grade of “C” or better in Biology.

Each portion is one semester in length. This course is an in-depth study of freshwater and marine communities. Sampling, identifying, and preserving organisms will be stressed. Biological requirements of living things in this system will be studied. Energy flow, food chains, abiotic factors, and man’s effect will also be studied. This course will require frequent field studies for pollution testing and biological sampling. (University of California and California State University acceptable course)

14151/

44151

P Physics Advanced Placement

1 year

11, 12

PREREQUISITE: Grade of “C” or better in Trigonometry

This laboratory science course will concentrate on developing an understanding of the important basic laws of physics, which include subjects such as mechanics, energy, waves, light, optics, electricity, magnetism, and the atom. Using these laws, the student will be able to analyze relevant problems of current interest in physics and other fields of science. Students will also prepare for the Advanced Placement exam in Physics. (This course meets the University of California and California State University requirement for laboratory science.)

SCIENCE (continued)

14040/

44040

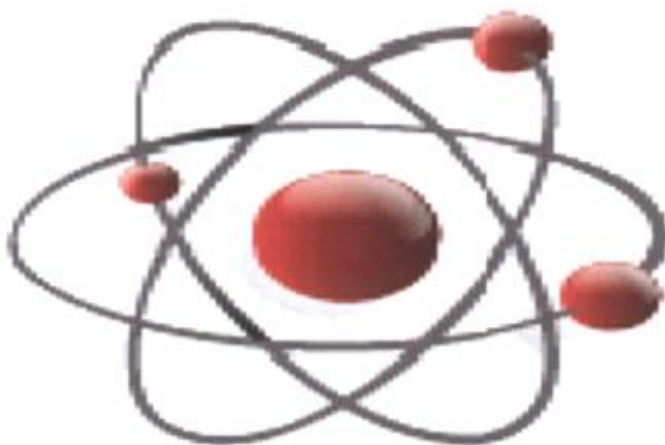
P Physiology

1 year

10, 11, 12

PREREQUISITE: Grade of “C” or better in Biology CP. Chemistry recommended, but not required.

This class is a comprehensive study of the anatomy and functions of the human body. The course involves considerable laboratory dissection as well as basic clinical tests of body fluids, and frank discussions of normal and abnormal functioning of body systems and is required for most health-related Pathway Certificates. (This course meets the University of California and California State University requirement for laboratory science.)



SOCIAL SCIENCE

COURSE NUMBER	COURSE TITLE	COURSE LENGTH	GRADE LEVEL
15015/45015	AP African American Studies	1 year	9, 10, 11, 12
15043/45043	**@American Government Advanced Placement	1 semester	12
15040/45040	**P American Government College Prep	1 semester	12
15053/45053	**@ Economic Advanced Placement	1 semester	12
15050/45050	**P Economics College Prep	1 semester	12
15023/45023	**Human Geography AP	1 year	9, 10, 11, 12
15063/45063	@**P Psychology Advanced Placement	1 year	11, 12
15060/45060	**Psychology	1 semester	11, 12
15033/45033	**@P U.S. History Advanced Placement	1 year	11, 12
15030/45030	**P U.S. History College Prep	1 year	11, 12
15008/45008	**Women's Studies	1 semester	9, 10, 11, 12
15023/45023	**@P World History & Culture Advanced Placement	1 year	9, 10, 11, 12
15020/45020	**@P World History & Culture CP	1 year	9, 10, 11, 12
15010/45010	**World Religions	1 semester	9, 10, 11, 12

@ # **	See prerequisite in Course Description This course may be repeated for credit University of California & California State University acceptable course
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SOCIAL SCIENCE

15015/

45015 AP African American Studies

1 year

9,10,11,12

AP African American Studies is an interdisciplinary course that examines the diversity of African American experiences through direct encounters with authentic and varied sources. Students explore key topics that extend from early African kingdoms to the ongoing challenges and achievements of the contemporary moment. This course foregrounds a study of the diversity of Black communities in the United States within the broader context of Africa and the African diaspora. Students will also prepare for the Advanced Placement exam in African American Studies. (This course is **pending** University of California and California State University approval as an acceptable course for their purposes.)

15043 P American Government Advanced Placement 1 semester

12

PREREQUISITE: Average and above average levels of reading and expression, both verbal and written. Students must have better than average grades in previously taken English and Social Science courses. Students currently enrolled in Honors or AP U.S. History will be admitted based on the recommendation of their current AP or Honors U.S. History teacher. Students not currently enrolled in AP or Honors U.S. History will be required to take an entrance examination and placement will be based on their performance on that examination. Students will be required to enroll in A.P. Economics for spring semester.

Students of Advanced Placement American Government will examine in depth six components of the American political system: the foundations of democratic government, creation of the American constitution system, political parties and American elections, structure and powers of the federal governments, state and local government affairs, and foreign policy problems and perspectives. Preparation for the A.P. exam in May will be emphasized. This course is college level with students doing college level work. (This is a University of California & California State University acceptable course).

15040/

45040 P American Government College Prep

1 semester

12

In this course, students apply knowledge gained in previous years of study to pursue a deeper understanding of the institutions of American Government. In addition, students compare different systems of government in the world today, drawing on American History and other societies. This course should be viewed as the culmination of the civic literacy strand that prepares students to vote, to reflect on the responsibilities of citizenship, and to participate in community activities. (This is a University of California & California State University acceptable course).

45053 P Economics Advanced Placement

1 semester

12

PREREQUISITE: Average and above average levels of reading and expression, both verbal and written. Students must have better than average grades in previously taken English and social science courses. Students currently enrolled in Honors or AP U. S. History will be admitted based on the recommendation of their current AP or Honors U.S. History teacher. Students not currently enrolled in AP or Honors U. S. History will be required to take an entrance examination and placement will be based on their performance on that examination. Students participating in the Academic Decathlon team may be enrolled in this course and exempt from the entrance exam. A mixture of both the College Prep Economics and Advanced Placement Economics courses, this course is designed to give students a taste of the rigors of an Advanced Placement course, while

SOCIAL SCIENCE (continued)

focusing less on the Advanced Placement exam. Students will be working at a higher level than College Prep and will be required to display above average work skills. (This is a University of California & California State University acceptable course).

15050/

45050

P Economics College Prep

1 semester

12

In a one-semester course in economics, students should deepen their understanding of the economic problems and institutions of the nation and world in which they live. Students should learn to make reasoned decisions on economic issues as citizens, workers, consumers, business owners and managers, and members of civic groups. In this capstone course students should add to the economic understandings they acquired in previous grades and apply tools (such as graphs, statistics, and equations) learned in other subject fields. (This is a University of California & California State University acceptable course).

15032/

45032

Human Geography AP

1 year

9, 10, 11, 12

PREREQUISITE: Teacher recommendation and “B” in 8th grade Honors English or “A” in regular English.

Human Geography Advanced Placement introduces students to the study of the patterns and processes that have shaped human use of the Earth's surface. Topics explored include the nature and perspectives of geography, including population, political, economic and urban geography. Students use the process of geographic inquiry to explore patterns of land use and cultural landscapes. Extensive reading and writing is required. Students are expected to take the Advanced Placement Human Geography Examination in May. Students who do not take the Advanced Placement exam will take the World Geography Standards of Learning test. College credit may be granted, subject to the requirements of the college or university.

15060/

45060

Psychology

1 semester

10, 11, 12

This course will provide the student with a general overview of the field of psychology. The student going on to college will benefit from exposure to a systematic approach to understanding behavior, the development of vocabulary and an understanding of abstract concepts. All students can gain insight into their own behavior and that of others. (This is a University of California & California State University acceptable course).

15063/

45063

P Psychology Advanced Placement

1 year

11, 12

PREREQUISITE: Average and above average levels of reading and expression, both verbal and written. Students must have better than average grades in previously taken English and Social Studies courses. Recommendation by an English and Social Studies teacher is required.

Psychology is a vibrant, living, and ever-growing Science. Although its roots are in the past, it has flourished in the twentieth century. In this course, students learn about the history of Psychology; research techniques; learning theory; sensation, perception, and altered states of consciousness; personality theory; human growth and development; and behavior disorders. Students who are successful on the A. P. examination may be awarded college credit and/or advanced placement at the undergraduate level.

SOCIAL SCIENCE (continued)

15033/

45033

P U.S. History Advanced Placement

1 year

11, 12

PREREQUISITE: Average and above average levels of reading and expression, both verbal and written. Students must have better than average grades in previously taken English and Social Studies courses. Students currently enrolled in Honors World History will be admitted based on the recommendation of their current Honors World History teacher. Students not currently enrolled in

The complex study of U.S. History designed for the most serious and dedicated student is undertaken with an emphasis on college level activities. Students will be involved in learning activities that prepare them for the Advanced Placement examination in May. This course is college level with students doing college level work. (This is a University of California & California State University acceptable course).

15030/

45030

P U.S. History College Prep

1 year

11, 12

An inquiry is undertaken of our political, cultural, social and religious heritage from colonial times to the present. An intriguing panorama of people, trends, issues, problems and events in America is examined and analyzed. The concepts of American History are related to the needs and interests of the students in an attempt to develop good citizenship. (This is a University of California & California State University acceptable course).

15008/

45008

Women's Studies

1 semester

9, 10, 11, 12

Women's Studies is a one-semester elective history and sociology course that examines the historical perspective of women and how they impacted a multicultural nation. The course emphasizes the diverse perspective on how the role of women has evolved.

15023/

45023

P World History & Culture Advanced Placement

1 year

10, 11, 12

PREREQUISITE: Average and above average levels of reading and expression, both verbal and written. Students have better than average grades in previously taken English course. Students will be admitted based on the recommendation of their grade Honors English teacher or by direct approval of the Honors World History teacher.

In this course, students will examine major turning points in the shaping of the modern world from the late 18th century to the present. A short review period of previously presented material may be utilized. New course material begins with an introduction to current world issues and then continues with a focus on the rise and expansion of the West. Research paper(s), class projects, and/or presentations, plus historical essay writing may be required for this class. Preparation for the A. P. exam will be emphasized.

15020/

45020

P World History & Culture College Prep

1 semester

12

In this course, students examine major turning points in the shaping of the modern world from the late eighteenth century to the present. The year begins with an introduction to the rise of democracy in the western world and then continues with a focus on the expansion of the West and the growing interdependence of people and cultures throughout the world. (This is a University of California & California State University acceptable course).

SOCIAL SCIENCE
(continued)

15010/

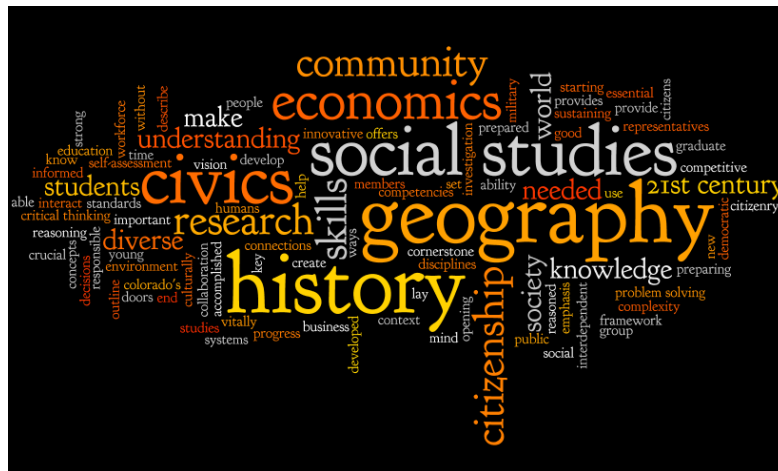
45010

World Religion

1 semester

9, 10, 11, 12

World Religions will examine the philosophical and cultural dimensions of the world's major religious systems. Students will investigate the cosmology, ethics, mysticism, and inherent logic of Hinduism, Buddhism, Confucianism, Taoism, Judaism, Christianity, and Islam. Students will be able to understand common roots and paradigms across the cultural traditions using historical, linguistic, and sociological techniques. Emphasis is placed on critical thinking, student discussion, self-reflection, and cross-cultural understanding. The course places importance on why religious systems are ubiquitous among the world's people using a nonjudgmental, culturally relative approach. Emphasis will also be placed on the interaction of religion, culture, and history, as well as the individual beliefs and practices of each religion.



SPECIAL EDUCATION

COURSE NUMBER	COURSE TITLE	COURSE LENGTH	GRADE LEVEL
10375/40375	Biology Applied	1 year	9,10,11,12
10410/40410	Critical Skills Applied	1 year	9, 10, 11, 12
14103/44103	Earth Science Applied	1 semester	9,10,11,12
10340/40340	Economics Applied	1 semester	12
10315/70315	English 9 Applied	1 year	9
10320/40320	English 10 Applied	1 year	10
10330/40330	English 11 Applied	1 year	11
10335/40335	English 12 Applied	1 year	12
10350/40350	Government Applied	1 semester	12
17303/47303	IM 1 Applied	1 year	9, 10,11, 12
17413/17413	IM 2 Applied	1 year	10,11,12
10500/40500	Ortho Impaired	1 year	9,10,11,12
10235/40235	Study Skills	1 year	9,10,11,12
10365/40365	U.S. History Applied	1 year	11,12
10370/40370	World History Applied	1 year	10,11,12

@ See prerequisite in Course Description

This course may be repeated for credit

SPECIAL EDUCATION

10375/

40375 **Biology Applied**

1 year

9, 10, 11, 12

This course follows the district's core curriculum for Biology with accommodations for individual disabilities and emphasis on real life problem solving.

10410/

40410 **Critical Skills Applied**

1 year

9, 10, 11, 12

This course follows the district's core curriculum for students accommodations for individual disabilities and emphasis on real life problem solving.

14103/

44103 **Earth Science Applied**

1 year

9, 10, 11, 12

This course follows the district's core curriculum for Earth Science with accommodations for individual disabilities and emphasis on real life problem solving.

10340/

40340 **Economics Applied**

1 year

12

This course follows the district's core curriculum for Economics with accommodations for individual disabilities and emphasis on real life problem solving.

10315/

40315 **English 9 Applied**

1 year

9

This is an English course which follows the district's 9th grade core curriculum with modifications for individual disabilities. Selections for the district's core 9th grade literature curriculum will be used when appropriate.

10320/

40320 **English 10 Applied**

1 year

10

This is an English course which follows the district's 10th grade core curriculum with modifications for individual disabilities. Selections from the district's core 10th grade literature curriculum will be used when appropriate.

10330/

40330 **English 11 Applied**

1 year

11

This is an English course which follows the district's 11th grade core curriculum with modifications for individual disabilities. Selections from the district's core 11th grade literature curriculum will be used when appropriate.

10335/

40335 **English 12 Applied**

1 year

12

This is an English course which follows the district's 12th grade core curriculum with modifications for individual disabilities. This course has a strong vocational emphasis. Selections from the district's core 12th grade literature curriculum will be used when appropriate.

10350/

40350 **Government Applied**

1 year

12

This course follows the district's core curriculum for Government with accommodations for individual disabilities and emphasis on real life problem solving.

SPECIAL EDUCATION (continued)

1730

47303 **IM 1 Applied**

1 year

9, 10, 11, 12

This course follows the district's core curriculum for Integrated Math 1 with accommodations for individual disabilities and emphasis on real life problem solving.

17413/

47413 **IM 2 Applied**

1 year

10, 11, 12

This course follows the district's core curriculum for Integrated Math 2 with accommodations for individual disabilities and emphasis on real life problem solving.

10500/

40500 **Ortho Impaired**

1 year

9, 10, 11, 12

This course follows the district's core curriculum for students accommodations for individual disabilities and emphasis on real life problem solving.

10235/

40235 **Study Skills**

1 year

9, 10, 11, 12

This course teaches students core foundational study skills to ensure that students are successful in all of their core curriculums.

10365/

40365 **US History Applied**

1 year

11

This course follows the district's core curriculum for US History with accommodations for individual disabilities and emphasis on real life problem solving.

10370

40370 **World History Applied**

1 year

10

This course follows the district's core curriculum for World History with accommodations for individual disabilities and emphasis on real life problem solving.



VISUAL & PERFORMING ARTS

COURSE NUMBER	COURSE TITLE	COURSE LENGTH	GRADE LEVEL
	ART		
11010	** Art 1A	1 semester	9, 10, 11, 12
41020	***@ Art 1B	1 semester	9, 10, 11, 12
11030	***@ Art 2A	1 semester	10, 11, 12
41040	***@ Art 2B	1 semester	10, 11, 12
11090	** Ceramics 1A	1 semester	9, 10, 11, 12
41095	** Ceramics 1B	1 semester	9, 10, 11, 12
11099/41099	@#Ceramics 2	1 year	11, 12
12874/42874	** Studio Art AP	1 year	10, 11, 12
	DANCE		
11130/41130	** Dance 1	1 year	9, 10, 11, 12
11132/41132	*** Dance 2	1 year	9, 10, 11, 12
11135/41135	*** Dance 3	1 year	10, 11, 12
10077/40077	# Professional Dance	1 year	10.11.12
	MUSIC		
11148/41148	***Concert Band	1 year	9, 10, 11, 12
11158/41158	***Jazz Band	1 year	9, 10, 11, 12
11157/41157	#Marching Band	1 year	9, 10, 11, 12
11155/41155	#Orchestra	1 year	9, 10, 11, 12
	PHOTOGRAPHY		
11085	**Photography 1A	1 semester	9, 10, 11, 12
41086	***@ Photography 1B	1 semester	9, 10, 11, 12
11087	***@ Photography 2A	1 semester	10, 11, 12
41088	***@ Photography 2B	1 semester	10, 11, 12

See prerequisite in Course Description
This course may be repeated for credit
**** University of California & California State University acceptable**
course



VISUAL & PERFORMING ARTS

11010 Art 1A

1 semester

9, 10, 11, 12

This is an introductory course that will explore the elements of art (line, shape, form, value, color, texture and space), and introduces the principles of design (variety, emphasis, balance, rhythm, movement, unity, proportion/scale). Areas of study include drawing, painting, collage, and other techniques. Projects will be 2-D and 3-D with an emphasis on mastering technical skills using a variety of mediums (pencil, charcoal, colored pencil, pen and ink, paint, etc.). Students will be exposed to various artists and styles to broaden their perspective in art and how it relates to their own lives. Students will be introduced to art terms by using vocabulary, reading and slide identification. Students are given a full range of information to recognize the use of visual communication in our culture and to be able to successfully communicate their own ideas visually. The instructional program is based on the National Standards and the California Framework for the

Visual Arts. Projects made in class that are taken home will be charged a \$5 lab fee per semester. (This course meets both California State University & University of California A-G Fine Arts requirement, but both high school semesters must be taken in conjunction to fulfill).

41020 Art 1B

1 semester

9, 10, 11, 12

PREREQUISITE: Must pass Art 1 A with a "C" or better.

This course will continue to introduce the use of line and value in a variety of media to create illusions of reality on a 2-D surface. The fundamentals will be an extension of Art 1A which will allow students to explore fundamentals of observation, planning for drawing and detailing will be stressed. This semester will continue to build on the skills learned in the first semester and expands the students' experience to more sophisticated subject matter, media usage, technique and compositional complexity. The instructional program is based on the National Standards and the California Framework for the Visual Arts. Projects made in class that are taken home will be charged a \$5 lab fee per semester. (This course meets both California State University & University of California A-G Fine Arts requirement, but both high school semesters must be taken in conjunction to fulfill).

11030 Art 2A

1 semester

10, 11, 12

PREREQUISITE: Must pass Art 1 A and 1B with a "C" or better in grades 9, 10, 11 or teacher approval required.

This course will emphasize development of skills in drawing, painting, and designing for the self-motivated and advanced student. Quality techniques and development of individual style will be stressed. Projects made in class that are taken home will be charged a \$5 fee. (This course meets both California State University & University of California A-G Fine Arts requirement, but both semesters must be taken to fulfill).

41035 Art 2B

1 semester

10, 11, 12

PREREQUISITE: Must pass Art 1 A and 1B with a "C" or better in grades 9, 10, 11, in addition to successful completion of Art 2 A.

This course will emphasize development of skills in drawing, painting, and designing for the self-motivated and advanced student. Quality techniques and development of individual style will be stressed. Projects made in class that are taken home will be charged a \$5 fee. (This course meets both California State University & University of California A-G Fine Arts requirement, but both semesters must be taken to fulfill).

VISUAL & PERFORMING ARTS
(continued)

11090 Ceramics 1A

1 semester

9, 10, 11, 12

Students will be introduced to the use of clay as an art form through hand building and wheel throwing techniques. Projects include a variety of glazing, texturing, assembling, and carving styles. Projects made in class that are taken home will be charged a \$10 fee. (This course meets both California State University & University of California A-G Fine Arts requirement, but both semesters must be taken to fulfill).

41095 Ceramics 1B

1 semester

9, 10, 11, 12

PREREQUISITE: Ceramics 1A with "C" grade or better

Students will be introduced to the use of clay as an art form through hand building and wheel throwing techniques. Projects include a variety of glazing, texturing, assembling, and carving styles. Projects made in class that are taken home will be charged a \$10 fee. (This course meets both California State University & University of California A-G Fine Arts requirement, but both semesters must be taken to fulfill).

11099/

41099 Ceramics 2

1 year

11, 12

PREREQUISITE: Ceramics 1A/1B with "C" grade or better. Teacher recommendation is required.

Advanced wheel throwing and hand building techniques will be explored. The effect of different stains, enrobes, and slips on glazes and clay bodies will be applied to the projects. Glaze and clay chemistry and kiln-firing techniques will be examined. Projects made in class that are taken home will be charge a \$10 fee. (This course meets both California State University & University of California A-G Fine Arts requirement, but both semesters must be taken to fulfill).

12874/

42874 Studio Art AP

1 year

10, 11, 12

AP Studio Art sets a national standard for performance in the visual arts that contributes to the significant role the arts play in academic environments. Each year the thousands of portfolios that are submitted in AP Studio Art are reviewed by college, university and secondary school art instructors using rigorous standards. This College Board program provides the only national standard for performance in the visual arts that allows students to earn college credit and/or advanced placement while still in high school. The AP Program is based on the premise that college-level material can be taught successfully to secondary school students. It also offers teachers a professional development opportunity by inviting them to develop a course that will motivate students to perform at the college level. In essence, the AP Program is a cooperative endeavor that helps high school students' complete college-level courses and permits colleges to evaluate, acknowledge and encourage that accomplishment through the granting of appropriate credit and placement.

VISUAL & PERFORMING ARTS (continued)

11130/

41130 **Dance 1**

1 year

9, 10, 11

This year long course is designed to introduce students to intermediate level concepts in jazz, ballet and modern dance technique. Students will explore these dance forms and improvisational movements while observing, analyzing and critiquing their own works and those of others to monitor growth in dance skills and performances. Training will include assisting students in developing intermediate technical skills of dance and deepening the relationship between their persona and body. Students will gain hands-on experience by concurrent dance instruction and/or formal and informal performances in front of an audience. (This course meets both California State University & University of California A-G Fine Arts requirement, but both semesters must be taken to fulfill).

11132/

41132 **Dance 2**

1 year

9, 10, 11, 12

PREREQUISITE: Successful completion of Dance 1.

This year long course is designed to introduce students to choreography and advanced level concepts in jazz and modern dance technique. Students will explore these dance forms and improvisational movements while observing, analyzing and critiquing their own works and those of others to monitor growth in dance skills, choreography and performance. Students will examine the role of dance in historical and contemporary culture and observe dance using an aesthetic perspective. Training will include assisting students in developing the technical skills of dance and choreography and relationship between their persona and body. Students will gain hands-on experience by concurrent peer instruction and formal and informal performances in front of an audience in traditional and non-traditional performance platforms.

11135/

41135 **Dance 3**

1 year

10, 11, 12

PREREQUISITE: Successful audition is required and completion of Dance 2

This year long course is designed to introduce students to intermediate/advanced level concepts in jazz, ballet and modern dance technique. This course is also designed to further refine movement, technical and performance skill in order to pursue dance in pre professional or collegiate settings. Students will be provided a wide range of performance opportunities to further develop these skills. Students will explore a variety of dance forms and improvisational movements while observing, analyzing and critiquing their own works and those of others to monitor growth in dance skills and performances.

10077/

40077 **Professional Dance**

1 year

10, 11, 12

PREREQUISITE: Successful audition is required and/or Dance 3.

This year long course is designed to prepare students for immediate employment in professional dance. Students will explore a variety of dance forms and improvisational movements while observing, analyzing and critiquing their own works and those of others to monitor growth in dance skills and performances. Students will also examine the role of dance in historical and contemporary culture and observe dance using an aesthetic perspective. Training will include assisting students in developing the technical skills of dance and relationship between their persona and body, thus allowing the dancer to

VISUAL & PERFORMING ARTS
(continued)

meet the physical, intellectual, emotional, and creative demands of a future as a professional in the industry. They may also be introduced to computer technology related to dance. Students will gain hands-on experience by concurrent dance instruction and/or formal and informal performances in front of an audience.

11148/

41148 Concert Band

1 year

9, 10, 11, 12

PREREQUISITE: Teacher approval required.

This class is designed to provide the performer with an ensemble experience that explores music and literature of the eighteenth, nineteenth and twentieth century's. Reed, brass and percussion instruments will be included along with the basic string players. Students must have a basic knowledge and ability in their chosen instrument. This course may be repeated for credit. (This course meets both California State University & University of California A-G Fine Arts requirement, but both semesters must be taken to fulfill).

111458/

41158 Jazz Band

1 year

9, 10, 11,12

The jazz ensemble reflects traditional Big Band instrumentation (saxophone, trumpet, trombone and rhythm section). Through listening to recordings, critiquing, analyzing, discussion and application, students will learn a variety of jazz styles found within this genre. Students will understand the history of jazz and be able to associate specific musicians to distinct types of jazz. This is a performance class; therefore, students are expected to attend all rehearsals, sectionals and performances. Students will attend jazz performances, festivals and competitions in and out of state. Students planning to enroll in jazz must sign up now. State the instrument you plan to play.

11147/

41147 Marching Band

1 year

9, 10, 11,12

PREREQUISITE: Director approval required. Students must possess the requisite knowledge and ability to play an instrument in a performing band.

A performing musical group, which participates in related football activities, sports, rallies, high school and district programs, parades and music festivals. Periodic extra-curricular rehearsals may be necessary.

11155/

41155 Orchestra

1 year

9, 10, 11, 12

This one-year course provides the performer with an ensemble experience that explores the music of the Baroque, Classical, and Romantic periods, as well as contemporary pieces. This class is for string players on the violin, viola, cello, and bass. Students must have a basic knowledge of and ability in their chosen instruments or approval of instructor. May be repeated for credit.

1085

Photography 1A

1 semester

11, 12

This is a basic photography course for students with little or no experience with cameras or darkroom work. **Students must have a working 35mm camera, either automatic or adjustable for assignments.** Projects made in class that are taken home will be charged a \$10 fee. No cameras are provided by the school. (This course meets both California State University & University of California A-G Fine Arts requirement, but both semesters must be taken to fulfill).

VISUAL & PERFORMING ARTS (continued)

1086 **Photography 1B** **1 semester** **11, 12**

PREREQUISITE: Must have passed Photography 1A with a "C" grade or better.

This is an intermediate level photography class that further explores camera and darkroom manipulation. Students will learn how to control shutter speeds, depth of field and special darkroom techniques. Students must have adjustable cameras for this class. **Automatic cameras are not acceptable.** Projects made in class that are taken home will be charged a \$10 fee. (This course meets both California State University & University of California A-G Fine Arts requirement, but both semesters must be taken to fulfill).

1087 **Photography 2A** **1 semester** **11, 12**

PREREQUISITE: Photography 1A/B

This is an intermediate/advanced class which expands student understanding of light and film. Projects made in class that are taken home will be charged a \$10 fee. (This course meets both California State University & University of California A-G Fine Arts requirement, but both semesters must be taken to fulfill).

1088 **Photography 2B** **1 semester** **11, 12**

PREREQUISITE: Photography 1A/B, 2A. Must have passed Photo 2A with a "C" grade or better.

This is an advanced class in which student work is contracted with the purpose of producing a comprehensive photographic portfolio suitable for employment or college acceptance. Projects made in class that are taken home will be charged a \$10 fee. This course may be repeated for credit. (This course meets both California State University & University of California A-G Fine Arts requirement, but both semesters must be taken to fulfill).



MISCELLANEOUS ASSIGNMENTS

COURSE NUMBER	COURSE TITLE	COURSE LENGTH	GRADE LEVEL
16651/46651	AP Capstone: Seminar	1 year	10, 11
16910/46910	@AVID 1	1 year	9
16920/46920	@ AVID 2	1 year	10
16930/46930	@ AVID 3	1 year	11
16940/46940	@AVID 4	1 year	12
16366/46366	Health Service Academy 1	1 year	10
16367/46367	Health Service Academy 2	1 year	11
16368/46368	Health Service Academy 3	1 year	12
13090/43090	Journalism	1 year	9, 10, 11, 12
16960/46940	@Peer Leader 1	1 year	9, 10, 11, 12
16965/46965	#@Peer Leader 2	1 year	9, 10, 11, 12
16970/46970	@Peer Tutoring	1 semester	10, 11, 12
15085/45085	#@Student Executive Board	1 year	9, 10, 11, 12
16998/46998	#Student Store	1 year	10, 11, 12
10116/40116	Work Experience	1 semester	9, 10, 11, 12
11180/41180	#Yearbook Production	1 year	10, 11, 12

@See prerequisite in Course
Description This #course may be repeated
for credit

MISCELLANEOUS ASSIGNMENTS

(continued)

16651/

46651 **AP Capstone Seminar**

1 year

10, 11

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives using an inquiry framework. Students learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and as part of a team.

16910/

46910 **Avid 1**

1 year

9

PREREQUISITE: Application and interview required. AVID Coordinator approval.

AVID (Advancement Via Individual Determination) is a four-year program designed to assist underrepresented students in attaining admission to a 4-year university. Curriculum is based in writing, inquiry, collaboration, and reading. The first year teaches management. The following years review AVID techniques and focus on college choices and requirements, financial aid, and prep for college exams. All AVID classes have college tutors twice a week for tutorials and go on various field trips to colleges to encourage the students to focus on college acceptance.

16920/

46920 **Avid 2**

1 year

10

PREREQUISITE: Application and interview required. Successful completion of AVID 1 or AVID Coordinator approval.

AVID (Advancement Via Individual Determination) is a four-year program designed to assist underrepresented students in attaining admission to a 4-year university. Curriculum is based in writing, inquiry, collaboration, and reading. The first year teaches management. The following years review AVID techniques and focus on college choices and requirements, financial aid, and prep for college exams. All AVID classes have college tutors twice a week for tutorials and go on various field trips to colleges to encourage the students to focus on college acceptance.

16930/

46930 **Avid 3**

1 year

11

PREREQUISITE: Successful completion of AVID 2.

AVID (Advancement Via Individual Determination) is a four-year program designed to assist underrepresented students in attaining admission to a 4-year university. Curriculum is based in writing, inquiry, collaboration, and reading. The first year teaches management. The following years review AVID techniques and focus on college choices and requirements, financial aid, and prep for college exams. All AVID classes have college tutors twice a week for tutorials and go on various field trips to colleges to encourage the students to focus on college acceptance.

16940

46940 **Avid 4**

1 year

12

PREREQUISITE: Successful completion of AVID 3.

AVID (Advancement Via Individual Determination) is a four-year program designed to assist underrepresented students in attaining admission to a 4-year university. Curriculum is based in

MISCELLANEOUS ASSIGNMENTS (continued)

writing, inquiry, collaboration, and reading. The first year teaches management. The following years review AVID techniques and focus on college choices and requirements, financial aid, and prep for college exams. All AVID classes have college tutors twice a week for tutorials and go on various field trips to colleges to encourage the students to focus on college acceptance.

16866/

46866 Heath Service Academy 1

1 year

10

PREREQUISITE: Application and Teacher Approval

Students are introduced to several units of study in their introductory course to the Academy: health care skills/concepts, career studies of many diversified health careers, personal qualities of health care workers, legal/ethical responsibilities, cultural diversity, etc. Semester 2 includes units on nutrition/diets, anatomy/physiology, human growth/life stages.

16367/

46367 Health Service Academy 2

1 year

11

PREREQUISITE: Completion of HSA 1 or Teacher Approval

The second year HSA course includes the following units of study throughout the year: computers/technology, medical terminology, medical front/back-office skills, etc. CPR/First Aid/AED via American Red Cross. Veterinary medicine unit. Other units reviewing anatomy and physiology, with a final project on human physiology using Anatomy in Clay.

16368/

46368 Health Service Academy 3

1 year

12

PREREQUISITE: Completion of HSA 2 or Teacher Approval

Senior HSA course includes the following units: medical dosage calculations, human diseases and infection control. Clinical/hands on skills include: laboratory assisting, physical therapy, dental assisting, nurse assisting. CPR/First Aid/AED recertification via American Red Cross. Final project includes analysis of twenty-one patients and includes diagnostic student evaluations.

13090/

43090 Journalism

1 year

9, 10, 11, 12

Through current and historic media-related issues students will demonstrate their understanding of the moral, legal and ethical issues of the media, especially as it relates to the student press. Student will explore the impact of media, including newspapers, magazines, yearbooks, radio, television and the Internet. They will learn to analyze and evaluate print media for logic and credibility of arguments, looking for differences between fact and opinion and the differences between objectivity and editorializing. Students will explore sources of news, feature and opinion stories to demonstrate the ability to research and develop sources. They will learn and practice interview and information-gathering techniques from a variety of sources and learn to write a news story, following an inverted pyramid style, incorporating and synthesizing information from multiple sources. Students will write a fact-based commentary on a current issue and a personal commentary on an issue of importance to them. Students will learn the basics of effective page layout and design including featuring photographs with appropriate captions and learn to effectively copy-editing skills.

MISCELLANEOUS ASSIGNMENTS (continued)

14960/
46960 **Peer Leader 1** 1 year 9, 10, 11, 12

PREREQUISITE: Enrollment by staff recommendation and instructor approval.

Students will learn the skills necessary to assist others in discovering choices and making intelligent decisions. Students will gain information about a variety of topics concerning today's youth. Students will assume the role of peer leader on campus.

46965/
16965 **Peer Leader 2** 1 year 9, 10, 11, 12

PREREQUISITE: Students will have had at least one full year of peer leadership prior to enrollment in Peer 2. Enrollment by staff recommendation and instructor approval.

Students will be pro-active on campus as students helpers and role models while gaining knowledge about social issues. This course may be repeated for credit.

16970/
46970 **Peer Tutoring** 1 year 9, 10, 11, 12

PREREQUISITE: Enrollment by staff recommendation, teacher approval, "B" or better grade in all attempted math classes.

Peer Tutors will assist other students with math skills during tutoring sessions offered periods 0 through 7. Peer tutors will be required to keep various logs and journals. A paper is required at course completion. 1-year commitment preferred. This course is recommended for students wishing to pursue a career in education; for grade/elective credit or credit only.

15085/
45085 **Student Executive Board** 1 year 9, 10, 11, 12

PREREQUISITE and Statement of Academic Standards: To be eligible for participation in extracurricular activities, a student must be passing in at least four classes, equivalent to 20 semester units of work and maintain a "C" average the previous semester prior to such activity. In courses at high school where credit or no credit is awarded (student leadership training - Executive Board and Activities Board), a credit grade shall be considered as maintaining eligibility for participation. Eligibility shall be determined by semester grades recorded on the data record. A student will be eligible or ineligible for the entire semester. This policy shall be in effect at the end of each semester. (Board Policies, #6121)

Student leadership training is designed for elected and appointed A.S.B. officers and class officers to learn leadership techniques and apply them in the practical context of school situations. This full year course earns elective credit. The leadership content is equal to one semester but will occur on certain days of the week throughout the year. The remaining days will be taken up with Student Council business meetings, conferences, activity planning, and practical application of the techniques learned.

MISCELLANEOUS ASSIGNMENTS (continued)

16998/

46998 **Student Store**

1 year

10, 11, 12

PREREQUISITE: Teacher approval.

Learn lifelong living skills that will help you after high school. Skills include time management, goal setting, teamwork, reasonability, leadership skills, positive communication skills, practical math skills, record keeping, and fiscal planning. Students will learn these skills in a hands-on environment through the running of the Student Store.

10116/

40116 **Work Experience**

1 semester

9, 10, 11, 12

Work Experience links the academic core curriculum with the world of work and promotes students' school-to-career transitions. It assists students to develop skills, habits and attitudes conducive to job success and personal growth, while helping them to choose and to prepare realistically and wisely for careers.

11180/

41180 **Yearbook Production**

1 year

10, 11, 12

PREREQUISITE: Teacher approval required. Must have a "B" or better grade in English and teacher interview.

This course will enable the student to learn the skills involved in producing a yearbook. Abilities such as planning page layouts, writing copy, headlines and captions, cropping pictures, using the computer and selling advertising will be developed through this course and can help prepare a student for a job in any publication field. May be repeated for credit. After school and some Saturday time required.

