

8230	Comprehensive Developmental School Counseling Program
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A District K-12 comprehensive developmental school counseling plan shall be filed in the District Office and made available for public review. This plan shall be subject to annual review and revised as necessary in the following areas:

- a. Identification of school counseling program objectives;
- b. Activities to accomplish the objectives;
- c. Program development and maintenance planning;
- d. School counseling curriculum;
- e. Professional learning planning;
- f. Evaluation methods based on data analysis of program results and closing the gap analysis reports to inform program improvement; and
- g. Assessment of the resources necessary to support positive student outcomes.

School Counseling Program (K through 5)

A comprehensive developmental school counseling program in grades K through 5 shall be developed and implemented to:

- a. Prepare students to participate effectively in their current and future educational programs;
- b. Provide information related to college and careers;
- c. Assist students who may exhibit challenges to academic success, including but not limited to attendance or behavioral concerns; and
- d. Where appropriate make a referral to a properly licensed professional and/or certified pupil personnel service provider, as appropriate, for more targeted support.

School Counseling Program (6 through 12)

A comprehensive developmental school counseling program in grades 6-12 shall be developed and implemented including the following activities and services:

- a. Certified school counselors shall provide an annual individual progress review plan, which shall reflect each student's educational progress and career plans. For a student with disability, the plan shall be consistent with the student's individualized education program;
- b. School counseling core curriculum instruction for the purpose of addressing student competencies related to career/college readiness, academic skills and social/emotional development by a certified school counselor;
- c. Other direct student services which may include, but need not be limited to, responsive services, crisis response, group counseling, individual counseling, appraisal, assessment and advisement, for the purpose of enabling students to benefit from the curriculum, assisting students to develop and implement postsecondary education and career plans, assisting students who exhibit attendance, academic, behavioral or adjustment concerns and encouraging parental involvement;

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- d. Indirect student services which may include but need not be limited to, referrals to appropriately licensed or certified individuals, consultation, collaboration, leadership, advocacy, and teaming.

8 NYCRR Section 100.2(j)

Adoption Date: