

RED BANK PRESCHOOL ROCKS WITH SCORES ABOVE STATE AVERAGE



Each school year, our District's preschool program participates in structured classroom observations conducted by the National Institute for Early Education Research (NIEER). These observations help improve statewide preschool practices by aligning curriculum, teaching, and assessment. In recent years, our District has been observed using the Inclusive Classroom Profile (ICP) and the Classroom Assessment Scoring System for Early Childhood Bilingual and Multilingual Acquisition (CASEBA).

The ICP is a three-hour observation designed to evaluate the quality of inclusive classroom practices that support the developmental needs of young children. It assesses how well classroom practices promote active participation and individualized support, ensuring equitable access to high-quality early learning experiences for preschool students with disabilities. CASEBA, on the other hand, focuses on language and literacy practices, aligning with New Jersey Department of Early Childhood standards, current research on the Science of Reading, and the unique needs of multilingual learners.

The Red Bank Preschool Program achieved scores EXCEEDING the State average in all areas measured by the ICP and the CASEBA.

Evidence from the ICP indicates that our staff supports smooth transitions, effective communication, conflict resolution, and positive peer interactions. The results reflect fidelity to the Positive Behavior Support strategies that support the teaching and understanding of emotions, problem solving, friendship skills, and effectively communicating wants and needs. Staff demonstrated exceptional performance in the area of transitions by achieving the maximum possible score in this area. Across all classrooms, transitions are fun, engaging, and predictable. We were also one of the top performers in supporting peer interactions. Teachers were observed facilitating reciprocal interactions between peers during all classroom activities.



CASEBA results noted an abundance of high-quality verbal interactions between staff and students. Our content-rich curriculum, Tools of the Mind, exposes children to print-related early literacy concepts through thematic units such as Family, Restaurant, and Community Helpers. Our program is deeply committed to embracing the diverse backgrounds of our learners which was evidenced in our performance. The CASEBA showed that our educators are attuned to each child's linguistic and cultural heritage, enabling them to implement effective strategies that scaffold English language acquisition. Furthermore, our warm and supportive classrooms were credited for creating a low-anxiety atmosphere where children of all language backgrounds can thrive.