



GREAT NECK PUBLIC SCHOOLS

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Curriculum Profile: French Checkpoint B

<u>Department</u>	World Languages
<u>Course Name</u>	Checkpoint B: French 9H, French 10H
<u>Course Length</u>	2 years – 9 th and 10 th grade
<u>High School Credits</u>	1 credit per course (2 total)
<u>Description</u>	These courses continue to immerse students in the French language and Francophone cultures. A communicative approach to language acquisition helps to foster intermediate proficiency in the areas of listening, speaking, reading, and writing while using the three modes of communication: interpersonal, interpretive and presentational.
<u>Target/eligible students</u>	Students in 9 th and 10 th grade who are Checkpoint B language eligible.
<u>State Learning Standards Link(s)</u>	New York State Learning Standards for World Languages (Modern Languages) - 2021 Anchor Standard: Communication ● <u>Standard 1: Interpretive Communication</u> - Learners understand, interpret, and analyze what is heard, read, received, or viewed on a variety of topics, using a range of diverse texts, including authentic resources ● <u>Standard 2: Interpersonal Communication</u> - Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions. ● <u>Standard 3: Presentational Communication</u> - Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade. Anchor Standard: Cultures ● <u>Standard 4: Relating Cultural Practices and Products to Perspectives</u> - Learners use the target language to identify, describe, and explain the practices and products of the cultures studied as well as the cultural perspectives they suggest. ● <u>Standard 5: Cultural Comparisons</u> - Learners use the target language to compare the products and practices of the cultures studied and their own.
<u>Primary Texts and Materials</u>	All materials are teacher-generated in the forms of authentic resources (print, audio, and video) and adhere to the Checkpoint B themes and topics set by the NYSED Office of Bilingual Education and World Languages. The teacher uses a variety of authentic sources as well as the following books to help guide their planning of lessons and creation of activities: Discovering French Blanc, McDougal Littell; Discovering French Rough, McDougal Littell; D'Accord, Levels 2 & 3, 2019, Vista Higher Learning.
<u>Scope/Sequence</u>	All themes and topics, as prescribed by Checkpoint B, are covered during the one-year language sequence. While the scope and learning objectives are consistent, small variations in the sequence of topics may exist across schools.
<u>Identity & Family Life</u>	Names, gender, age, nationality, occupations, physical characteristics, parts of the body, personality traits, health, clothing Family members, childhood, family life, birth, coming of age, marriage, death & funerals, house, apartment, country home, rooms, furnishings, garden

<u>Physical Environment Geography, & Travel</u>	City and town, weather, animals, calendar, natural disasters, time Relevant geography Roads, modes of travel, mail and letter writing
<u>Daily Life & Societal Institution</u>	Pastimes, athletics, circus, arena, baths, everyday family fare, banquets Number system, school life, preparation and training for occupations, structure and curriculum Social class structure
<u>History, Government, & Economics</u>	Historical periods, biographies of important historical figures, structure and government organization, political issues, the military, conflict and conquest, economic class structure, shops, commerce and trade, coinage
<u>Religion, Myths, & Legends</u>	Deities: functions and attributes, traditions and customs, festivals and holidays Gods, goddesses, heroes, traditional stories and folklore, ethics, mores and values
<u>Literature, Architecture, & Art</u>	Buildings, structures, and works of art, sites and city planning, painting, sculpture, literature, oratory and rhetoric
<u>Additional Notes</u>	French 9 Honors and French 10 Honors courses serve to instruct students in their preparation for the Checkpoint B Examination at the end of the French 10 Honors course. These two courses also serve to prepare eligible students to continue their language study in the Checkpoint C courses.