



GREAT NECK PUBLIC SCHOOLS

"Where Discovery Leads to Greatness"

#DiscoverGreatness

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Curriculum Profile: Chinese Checkpoint C

<u>Department</u>	World Languages
<u>Course Name</u>	Checkpoint C: Chinese 11H, Chinese 12/AP
<u>Course Length</u>	2 years –11 th and 12 th grade
<u>High School Credits</u>	1 credit per course (2 total)
<u>Description</u>	These courses continue to immerse students in the Chinese language and cultures. A communicative approach to language acquisition helps to foster advanced proficiency in the areas of listening, speaking, reading, and writing while using the three modes of communication (interpersonal, interpretive and presentational).
<u>Target/eligible students</u>	11th & 12th grade eligible language students
<u>State Learning Standards Link(s)</u>	New York State Learning Standards for World Languages (Modern Languages) - 2021 Anchor Standard: Communication • <u>Standard 1: Interpretive Communication</u> - Learners understand, interpret, and analyze what is heard, read, received, or viewed on a variety of topics, using a range of diverse texts, including authentic resources • <u>Standard 2: Interpersonal Communication</u> - Learners interact and negotiate meaning in spontaneous, spoken, visual*, or written communication to exchange information and express feelings, preferences, and opinions. • <u>Standard 3: Presentational Communication</u> - Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers* to describe, inform, narrate, explain, or persuade. Anchor Standard: Cultures • <u>Standard 4: Relating Cultural Practices and Products to Perspectives</u> - Learners use the target language to identify, describe, and explain the practices and products of the cultures studied as well as the cultural perspectives they suggest. • <u>Standard 5: Cultural Comparisons</u> - Learners use the target language to compare the products and practices of the cultures studied and their own.
<u>Primary Texts and Materials</u>	These courses do not follow a specific textbook. All materials are teacher-generated in the forms of authentic resources (print, audio, and video) and adhere to the Checkpoint C.
<u>Scope/Sequence</u>	All themes and topics, as prescribed by Checkpoint C, are covered during the two-year language sequence. While the scope and learning objectives are consistent, small variations in the sequence of topics may exist across schools.
<u>School Life & Community</u>	Learning Objectives & Functions: 1. Describe your campus 2. Discuss the pros and cons of living on and off campus 3. Courses and extracurriculars 4. Express politely a dissenting opinion

	Culture Highlights: 1. Housing for undergraduate students in China 2. Disambiguating homophones in Chinese 3. Community service and clubs in Chinese schools 4. The National College Entrance Exam (Gaokao)
<u>Daily Life & Societal Institution</u>	Learning Objectives & Functions: 1. Name basic pieces of furniture in a house 2. Describe your living quarters 3. Comment on someone's living quarters 4. Disagree tactfully Culture Highlights: 1. Housing for graduate students in China 2. Housing for international students in China 3. Popular leisure activities among Chinese students
<u>Personal & Public Identities</u>	Learning Objectives & Functions: 1. Explain how to write your Chinese name 2. Say where you were born and grew up 3. Describe your personality 4. State your interests or hobbies Culture Highlights: 1. Famous occupations in China 2. Comparison between Northern and Southern Chinese people 3. Family relationships
<u>Cuisine & Recipes</u>	Learning Objectives & Functions: 1. Name four principal regional Chinese cuisines 2. Make a reservation 3. Describe the characteristic of a Chinese cuisine 4. Make your dietary restrictions or preferences known Culture Highlights: 1. Tea culture and alcohol culture 2. Basic Chinese cooking technique 3. Major culinary styles in China
<u>Shopping & Traditional Clothing</u>	Learning Objectives & Functions: 1. Name basic clothing, bedding, and bath items 2. Describe your shopping preferences and criteria 3. Disagree with others tactfully 4. Present your arguments with rhetorical questions 5. Culture Highlights: 6. Knowing when to bargain 7. Cash, credit card, or personal check 8. Discuss and compare traditional clothing
<u>Technology & Social Media</u>	Learning Objectives & Functions: 1. Find out if others are angry with you and apologize if so 2. Reduce potential tension in a conversation by changing the subject 3. Let people know about the trouble you had to go through because of their thoughtlessness of carelessness 4. Name your activities on the internet and discuss how you make use of the internet 5. Discuss the pros and the cons of using the internet Culture Highlights: 1. Trendy new words in China 2. Instant messaging in China

	- Online dating - Live streaming and YouTube influencers
<u>Famous People & Literature</u>	Learning Objectives & Functions: - Name some of the most important and famous people in Chinese history - Describe briefly the historical significance and influence of the famous people - Talk in basic terms about some of China's important literature workpieces - Describe briefly the famous scenes of the literature workpieces Culture Highlights: - Confucius - Sun Yat-sen - The Analects - Journey to the West
<u>Geography & Architecture</u>	Learning Objectives & Functions: - Locate major Chinese cities, provinces, and rivers on the map - Give a brief introduction to the geographic features of China - Compare some basic geographic aspects of China and the United States - Describe features that may attract you to or deter you from visiting a tourist site - Plan a trip to China Culture Highlights: - The Stone Forest near Kunming - Famous Sights of Dali - The Old Town of Lijiang - Ethnic diversity in Yunnan - The city of Harbin - Beijing Quadrangle Courtyard
<u>Traditional Festivals, Legends and Myths</u>	Learning Objectives & Functions: - Name the major traditional Chinese holidays and explain when they occur - Name the food that is most associated with each of the major traditional Chinese holidays - Express New Year's wishes - Describe the festivities during the Chinese New Year period - Wish others success or good health Culture Highlights: - All the traditional festivals - The Story of Nian - The Story of Quyan - Legends and myths about the moon - The symbolism of the color red
<u>Political & Societal Challenges</u>	Learning Objectives & Functions: - Describe the sights and sounds of a major city - Describe in basic terms some features of a historic tourist site - Give a simple account of the growth of a city from the past to the present - Express surprise at an unforeseen turn of events Culture Highlights: - High-Speed Rail in China - The City of Nanjing - Temple of Confucius
<u>Life & Wellness</u>	Learning Objectives & Functions: - Talk about your exercise routine - Outline some healthy eating habits - Describe habits that could make you age prematurely or harm your health Culture Highlights:

	1. Morning exercises in Chinese cities 2. Square dancing 3. Tai Chi and Kung Fu
<u>Gender Equality</u>	Learning Objectives & Functions: 1. Talk about how couples treat each other as equals 2. Discuss gender equality in the workplace 3. Summarize briefly the changes in Chinese women's social status in the twentieth century 4. Compare the women's social status in China and the United States Culture Highlights: 1. Traditional preference for boys 2. Traditional marriage customs 3. Shanghai marriage market
<u>Environmental Protection & Energy Conservation</u>	Learning Objectives & Functions: 1. Describe a scene in which people are busily engaged in all kinds of activities 2. Talk about indicators of a clean environment 3. List some green energy sources 4. Give examples of practices that are environmentally friendly Culture Highlights: 1. Ban on Plastic Shopping bags 2. Green power 3. Regulating air-conditioning temperature
<u>Influences of Beauty and Art</u>	Learning Objectives & Functions: 1. Describe briefly about Chinese calligraphy and traditional paintings 2. Talk about paper cutting, kite and Chinese traditional fan 3. Discuss the way in which the beauty and art influence Chinese people Culture Highlight: 1. Qi Baishi 2. Chinese classic and modern movies 3. Chinese calligraphy and traditional painting 4. Mandarin pop music
<u>AP Exam Preparation</u>	• Overview of the AP exam and essential skills • Enhance students interpretive listening and reading strategies • Enhance students interpersonal speaking and writing strategies • Enhance students presentational speaking and writing strategies • Plan a topic for speaking and writing with refined language • Infer implied meaning and articulate the cultural significance • Practice the AP practice exams on AP College Board
<u>Additional Notes</u>	Chinese 11H and Chinese 12/AP are in preparation for the College Board Chinese Language and Culture AP Exam.