



GREAT NECK PUBLIC SCHOOLS

"Where Discovery Leads to Greatness"

#DiscoverGreatness

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Curriculum Profile: Chinese Checkpoint B

<u>Department</u>	World Languages
<u>Course Name</u>	Checkpoint B: Chinese 9H, Chinese 10H
<u>Course Length</u>	2 years – 9 th and 10 th grade
<u>High School Credits</u>	1 credit per course (2 total)
<u>Description</u>	These courses continue to immerse students in the Chinese language and cultures. A communicative approach to language acquisition helps to foster intermediate proficiency in the areas of listening, speaking, reading, and writing while using the three modes of communication (interpersonal, interpretive and presentational).
<u>Target/eligible students</u>	Students in 9 th and 10 th grade who are Checkpoint B language eligible.
<u>State Learning Standards Link(s)</u>	<p>New York State Learning Standards for World Languages (Modern Languages) - 2021</p> <p>Anchor Standard: Communication</p> <ul style="list-style-type: none"> ● <u>Standard 1: Interpretive Communication</u> - Learners understand, interpret, and analyze what is heard, read, received, or viewed on a variety of topics, using a range of diverse texts, including authentic resources ● <u>Standard 2: Interpersonal Communication</u> - Learners interact and negotiate meaning in spontaneous, spoken, visual, or written communication to exchange information and express feelings, preferences, and opinions. <ul style="list-style-type: none"> ● <u>Standard 3: Presentational Communication</u> - Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers, or viewers to describe, inform, narrate, explain, or persuade. <p>Anchor Standard: Cultures</p> <ul style="list-style-type: none"> ● <u>Standard 4: Relating Cultural Practices and Products to Perspectives</u> - Learners use the target language to identify, describe, and explain the practices and products of the cultures studied as well as the cultural perspectives they suggest. ● <u>Standard 5: Cultural Comparisons</u> - Learners use the target language to compare the products and practices of the cultures studied and their own.
<u>Primary Texts and Materials</u>	These courses do not follow a specific textbook. All materials are teacher-generated in the forms of authentic resources (print, audio, and video) and adhere to the Checkpoint B themes and topics set by the NYSED Office of Bilingual Education and World Languages..
<u>Scope/Sequence</u>	All themes and topics, as prescribed by Checkpoint B, are covered during the one-year language sequence. While the scope and learning objectives are consistent, small variations in the sequence of topics may exist across schools.
<u>Ordering Food</u>	<p>Learning Objectives & Functions:</p> <ol style="list-style-type: none"> 1. Ask what someone wants 2. Present/discuss alternatives 3. Tell someone what you want <p>Culture Highlights:</p> <ol style="list-style-type: none"> 1. The art of cooking

	<ol style="list-style-type: none"> The history of Chinese food Popular Chinese dishes in China and United States
<u>Making Requests</u>	<p>Learning Objectives & Functions:</p> <ol style="list-style-type: none"> Make requests and give permission Express wishes, obligations, capabilities, and possibilities Talk about driving a car <p>Culture Highlights:</p> <ol style="list-style-type: none"> Cars and bikes in China Car rental process in China and United States
<u>Clothes and Shopping</u>	<p>Learning Objectives & Functions:</p> <ol style="list-style-type: none"> Ask how much something costs Talk about clothing Express opinions <p>Culture Highlights:</p> <ol style="list-style-type: none"> Traditional Chinese clothing Ways to express money in Chinese
<u>Birthdays and Celebrations</u>	<p>Learning Objectives & Functions:</p> <ol style="list-style-type: none"> Say the days of the week Extend and accept invitations Talk about birthdays <p>Culture Highlights:</p> <ol style="list-style-type: none"> The Chinese zodiac animals
<u>Location and Position</u>	<p>Learning Objectives & Functions:</p> <ol style="list-style-type: none"> Describe location with position words Ask where something is located Describe rooms in a house <p>Culture Highlights:</p> <ol style="list-style-type: none"> Feng Shui Famous sight-seeing places in Beijing
<u>Hobbies and Sports</u>	<p>Learning Objectives & Functions:</p> <ol style="list-style-type: none"> Describe how an action is performed Talk about hobbies, sports, and exercise Talk about the frequency of playing the sports/instruments <p>Culture Highlights:</p> <ol style="list-style-type: none"> Chinese Martial Arts (Kung Fu) School field day in China and United States
<u>Weather and Seasons</u>	<p>Learning Objectives & Functions:</p> <ol style="list-style-type: none"> Describe the weather Talk about the four seasons Say that something will happen in the near future <p>Culture Highlights:</p> <ol style="list-style-type: none"> The main Chinese festivals Beijing Winter Olympics
<u>Travel and Transportation</u>	<p>Learning Objectives & Functions:</p> <ol style="list-style-type: none"> Describe means of transportation Talk about travel plans Compare the traffic between China and the United States

	<p>Culture Highlights:</p> <ol style="list-style-type: none"> 1. China railway high-speed 2. China public bicycle system 3. Didi
<u>Health and Medicine</u>	<p>Learning Objectives & Functions:</p> <ol style="list-style-type: none"> 1. Describe the symptoms of an illness 2. Describe something that has happened 3. Describe a changing situation 4. Describe the direction of prescriptions <p>Culture Highlights:</p> <ol style="list-style-type: none"> 1. Traditional Chinese medicine 2. Traditional Chinese supplements 3. Acupuncture
<u>Renting an Apartment</u>	<p>Learning Objectives & Functions:</p> <ol style="list-style-type: none"> 1. Talk about renting an apartment 2. Describe a house 3. Indicate the direction of a movement 4. Specify the effects or results of an action on an object <p>Culture Highlights:</p> <ol style="list-style-type: none"> 1. Houses in China 2. The changes in housing market
<u>Future Plans</u>	<p>Learning Objectives & Functions:</p> <ol style="list-style-type: none"> 1. Talk about future plans 2. Express blessings and wishes 3. Discuss your desire occupations <p>Culture Highlights:</p> <ol style="list-style-type: none"> 1. Study abroad 2. Summer assignments in China
<u>FLACS Checkpoint B Preparation</u>	<ul style="list-style-type: none"> ● Overview of the FLACS Checkpoint B and essential skills ● Enhance students interpretive listening and reading strategies ● Enhance students interpersonal speaking and writing strategies ● Enhance students presentational speaking and writing strategies ● Practice the previous Checkpoint B exams in class
<u>Additional Notes</u>	<p>Chinese 9H and Chinese 10H are continuation courses in which students are eligible to receive Regents credit upon completion of the courses and pass the Checkpoint B exam.</p>