

**School District of Loyal**  
**American History**  
**Grade: 9th Grade**  
**Student Learning Targets**



<b>Class: American History</b>		
<b>Students who demonstrate understanding can:</b>		
<b>WI State Standards</b>	<b>Standard:</b>	<b>Student Learning Targets:</b>
SS.Hist1.a.h	Evaluate multiple events from different perspectives using primary and secondary sources and analyze intended and unintended causes from both long- and short-term perspectives.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Appraise historical events by examining multiple perspectives presented in primary and secondary sources, discerning the biases and viewpoints within those sources.</li> <li>● Dissect the causal factors of historical occurrences, differentiating between intended and unintended causes, and analyzing their short-term and long-term implications.</li> <li>● Synthesize contrasting viewpoints derived from primary and secondary sources to formulate reasoned judgments about the significance and consequences of historical events.</li> </ul>
SS.Hist1.a.h.2	Evaluate how different groups and individuals contributed to the event or cause.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Assess the relative significance and impact of the contributions made by different groups and individuals to a historical event or cause, evaluating their influence on the outcome.</li> <li>● Identify and describe the specific contributions of different groups</li> </ul>

		and individuals to a given historical event or cause, acknowledging their varying roles and motivations.
SS.Hist1.b.h	Evaluate multiple events from different perspectives using primary and secondary sources and analyze intended and unintended effects from both long- and short-term perspectives.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Examine how different groups interpreted the effects of significant US historical events by analyzing primary and secondary sources that reflect diverse viewpoints.</li> <li>● Determine the scope of both intended and unintended consequences of US historical events, distinguishing between short-term and long-term effects on various segments of society.</li> <li>● Construct a comparative analysis of historical impacts, evaluating how different perspectives and sources contribute to our understanding of the multifaceted effects of US historical events across time.</li> </ul>
SS.Hist3.a.h	Analyze significant historical periods and their relationship to present issues and events.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Establish clear and specific connections between events and issues from past US historical periods and contemporary US issues and events, demonstrating how historical patterns and legacies continue to shape the present.</li> <li>● Evaluate the impact of historical precedents, including policies, social movements, and cultural shifts, on current US issues, and assess their relevance in understanding and addressing contemporary challenges.</li> </ul>
SS.Hist3.b.h	Evaluate historical perspectives to create arguments with	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Discern relevant historical viewpoints related to a current</li> </ul>

	evidence concerning current events.	<p>event by examining primary and secondary sources and articulating the context of those viewpoints.</p> <ul style="list-style-type: none"> <li>● Formulate evidence-based claims about a current event by synthesizing historical analysis and providing specific examples that support my argument.</li> <li>● Weigh the relevance of historical interpretations for contemporary debates, considering the strengths and weaknesses of historical parallels in understanding present-day situations.</li> </ul>
SS.Inq4.b.h	Examine a claim's strengths and weaknesses, including an evaluation of supporting evidence, taking into consideration cultural, social, economic, political, geographic, and historical influences that inform these perspectives.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Deconstruct historical claims related to US events or issues, identifying the supporting evidence and evaluating its reliability and relevance within the context of the time.</li> <li>● Analyze the cultural, social, economic, political, geographic, and historical influences that shaped the perspectives presented within historical claims, recognizing the complexities of historical interpretation.</li> <li>● Integrate my evaluations of evidence and influences to determine the strengths and weaknesses of historical claims, and formulate a reasoned judgment about their validity.</li> </ul>
SS.Inq3.a.h	Develop a defensible claim to provide focus for an inquiry that is based upon the analysis of sources.	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>● Formulate a clear and focused historical claim that addresses a specific inquiry related to US history, demonstrating an understanding of the key issues and arguments involved."</li> <li>● Support my historical claim with relevant and credible evidence</li> </ul>

		drawn from the analysis of primary and secondary sources, demonstrating the connection between evidence and the claim's validity.
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