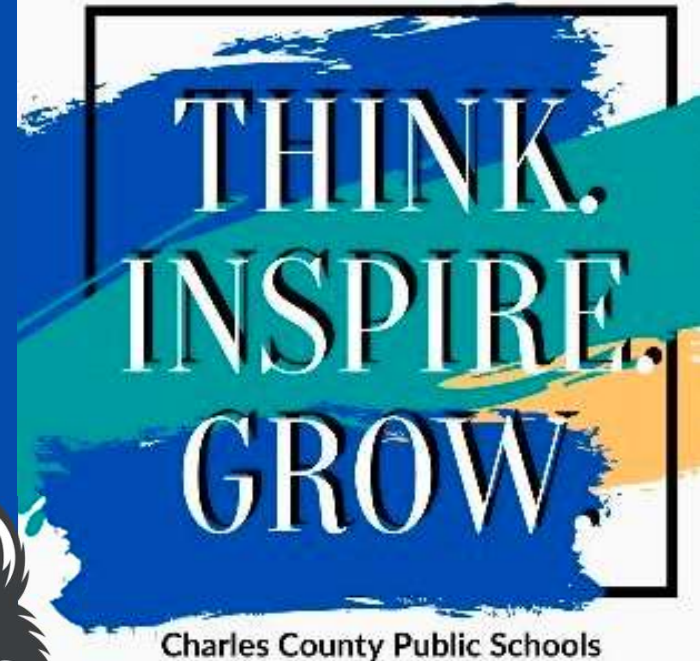


Charles County
Public Schools
School Improvement Plan &
Culture and Climate Plan
Cycle 3 Spring 2025

Matthew Henson
Middle School



Keep Up with the Huskies!

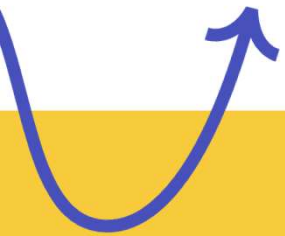
- Stay up to date with information and what is going on at school with the [Henson Website](#), [X \(Twitter\)](#), and new this year, [Instagram](#).



Charles County Public Schools

Why Continuous School Improvement

- ✓ School Improvement is the blueprint schools use to guide decision – making to impact important markers of successful schools - student achievement, absenteeism, teacher retention and development, school climate and culture, parental involvement, resource allocations, and systems and structures (Grissom, Egalite, & Lindsay, 2021).
- ✓ Each school develops a School Improvement Plan (SIP). The SIP identifies priority goals, instructional and culture strategies, and supports schools will implement to raise student achievement and prepare students for college and career pathways.
- ✓ This work starts at the elementary school and continues through high school.



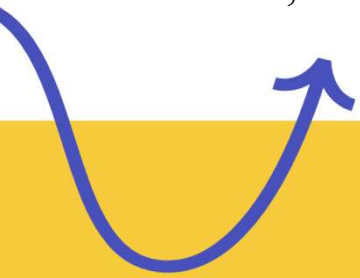
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Working together to achieve excellence for every student.

Why Continuous School Improvement

Continuous improvement is based upon three core principles:

- ✓ Change takes time and involves collective effort (Bryk et al., 2015; Katz, Earl, & Jaafar, 2009).
- ✓ Change is context-specific and therefore requires constant adaptation, data collection, and learning (Bryk et al., 2015).
- ✓ Focusing on a series of small changes, combined with ongoing evidence collection and review, can lead to large-scale change (Derrick-Mills, Sandstrom, Pettijohn, Fyffe, & Koulish, 2014; Hawley, 2006; Park, Hironaka, Carver, & Nordstrum, 2013; Snow, Dismuke, Zenkert, & Loffer, 2017).



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VISION
MISSION
COLLECTIVE
EFFICACY

01

DATA REVIEW
PROBLEM OF
PRACTICE

02

SMART
GOALS

03

CHANGE
PRACTICE

04

CYCLE OF
PROFESSIONAL
LEARNING

05



**STEPS TO SCHOOL
IMPROVEMENT**

Matthew Henson Middle School

Vision, Mission, Collective Efficacy Statements

Vision: Our vision is to prepare each student to learn, grow and thrive in today's global society as we provide various opportunities for academic and personal success.

Mission: Our mission at Matthew Henson Middle School is to encourage academic excellence for all students by providing a safe, supportive, and orderly school environment.

Collective Efficacy Statement: Through the continuous school improvement process, Matthew Henson Middle School will focus on our values of pride, spirit and commitment and how they support quality teaching and learning.



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Area of Focus: Enhancing Student Achievement in Reading and Mathematics

We are dedicated to creating a nurturing and stimulating learning environment for all students in grades 6-8. Our goal is to implement higher-level questioning techniques and consistently apply educational standards to help every student thrive. By reducing classroom disruptions, we aim to foster a positive atmosphere that not only enhances learning but also significantly boosts academic success and overall student well-being. We believe that collaboration with parents is essential, and we look forward to working together to support our students' growth and achievement.

iReady and Discipline Data Summary (June 2024)

- 46% of our students are two or more grade levels below in Reading & Math

Reading:



Math:



- 62% of Referrals were for Disruption/Disrespect

MCAP 2024 Data Summary

- 65% of our students are developing and beginning learners in Reading and 90% are developing and beginning learners in Math.

Reading:



Math:



Performance Level Scale



Beginning Learner



Developing Learner



Proficient Learner



Distinguished Learner



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School Problem of Practice & Smart Goals

ELA Smart Goal

- The percentage of students performing two or more grade levels below in Reading will decrease by 5%.

Mathematics Smart Goal

- The percentage of students performing two or more grade levels below in Math will decrease by 5%.

Culture and Climate Smart Goal

- The percentage of referrals for disruption and disrespect will decrease by 10%.



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Cycle 3: Change Practice & Goal

Change Practice

- Weekly Lesson Overviews

Goal for Change Practice

- Increased focus on standards-based instruction with purposeful student success criteria. More and authentic student engagement to decrease classroom and learning disruption and ultimately increasing student mastery of content.

Participant Roles and Implementation of Practice

- **Teachers:** attend collaborative content planning meetings in order to create and implement engaging lessons that align to their content's standards
- **Students:** participate in engaging lessons and apply their understanding to assigned activities to improve their content mastery
- **Administrators:** provide professional learning and feedback on weekly lesson overviews and classroom walkthroughs
- **ILT/Department Leaders:** provide customized support and guidance on weekly lesson overviews and facilitate collaborative content planning meetings
- **Families :** support their children's learning by ensuring they complete assigned activities and participate in school events and meetings

Cycle 2: Outcomes

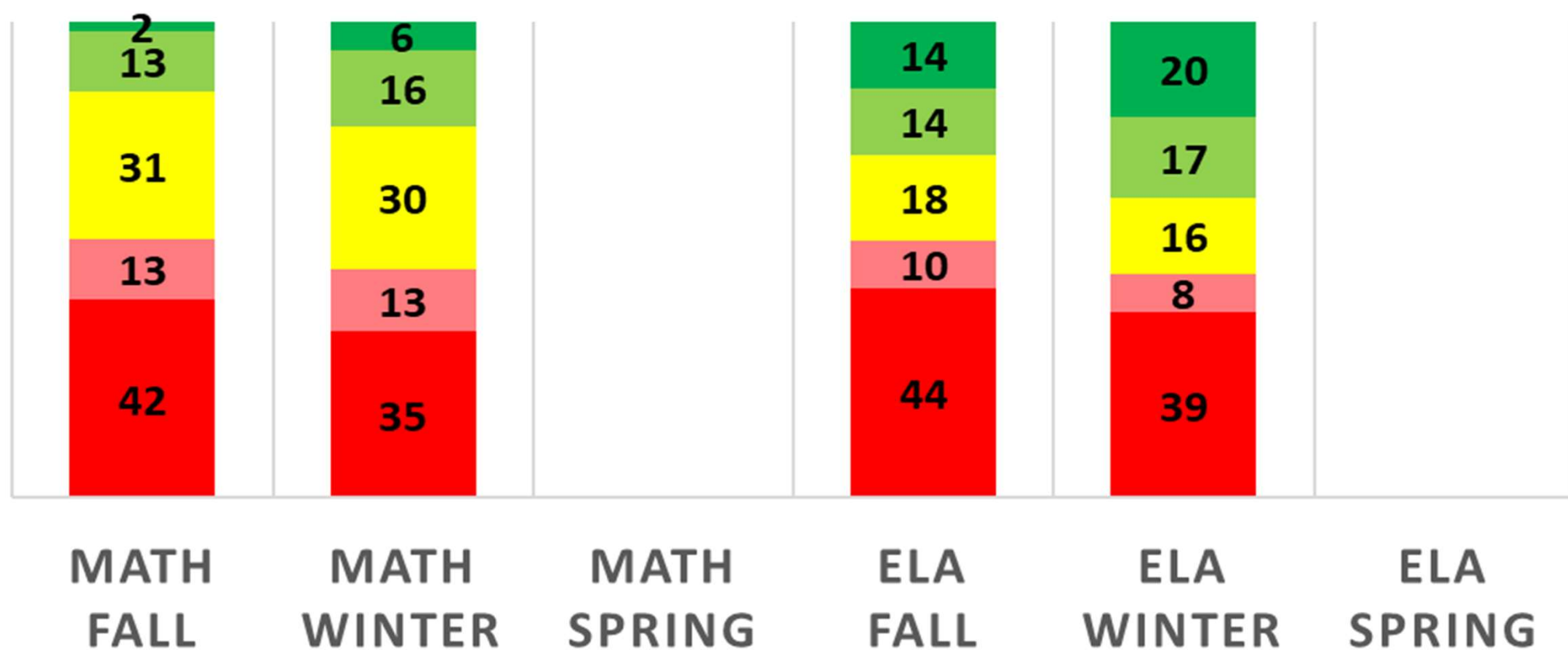
Cycle Areas of Growth	Cycle Celebrations
Student Discipline Data: Number of student referrals is similar to the data from last year.	iReady Data: Red is reduced and Green is growing. <i>(next slide)</i> Common Assessment: Student averages have increased across contents and grade levels.

Next Steps

- Continue with Common Planning for content department meetings.
- Focus on solid lesson planning and higher-level questioning.
- Review student engagement and classroom discipline information.

HENSON FALL TO WINTER GROWTH

■ 3+ Below ■ 2 Below ■ 1 Below ■ Early ■ Mid or Above



Cycle 3: Anticipated Outcomes

Anticipated Outcomes (Educators)	Anticipated Outcomes (Students)
More rigorous and prepared standards-based lessons	Increased Student Engagement
Consistent classroom management and behavior expectations	Decreased classroom environment disruptions
Relevant and productive common planning with colleagues	Increased Student mastery of content
Standardized teaching strategies for higher levels of understanding	Higher assessment and diagnostic scores



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THANK
YOU FOR
REVIEWING
OUR PLAN!



Working Together To Achieve Excellence For Every Student . . .
We Appreciate Your Partnership!