

Essential Skills

Helping Path – Early Childhood Education

This career path focuses on caring for and teaching infants, toddlers, pre-school, and early elementary aged children developmentally appropriate activities to promote social/emotional, physical, and intellectual growth. Additional responsibilities include the design and implementation of educational curriculum and services.

Helping Path – Early Childhood Education Programs at Great Oaks

Program	Location
Early Childhood Education	Live, Scarlet

Frequently Used Pathway Skills/Abilities

Each career path has a specific set of skills/abilities that employees need for success in the industry. It is recommended that students have, are developing or can develop the skills/abilities listed below.

Effective Communicator	<ul style="list-style-type: none">Express/explain thoughts and ideasObserve/document/maintain/update accurate student recordsListen and relay accurate information in written/verbal mannerInteract with small children to convey information effectivelyUse active listening to give full attention/understanding to othersSocial perceptiveness – aware/understanding of others' reactionsPractice professional social communication (social media/workplace conversations)
Critical Thinking	<ul style="list-style-type: none">Follow sequenced activities accuratelyApply general rules to specific problemsDevelop/follow procedures and processesPlan/implement developmentally appropriate experiences
Adaptable Navigator	<ul style="list-style-type: none">Work independently with minimal supervision/high attention to detailMake informed decisions quicklyRemain calm in stressful situationsDevelop/follow sequenced activities accuratelyAnticipate needs of the children and respond accordinglyRespond/adapt to changes in plans according to needs
Accountable Employee	<ul style="list-style-type: none">Be on time, honest and keep commitmentsFollow ethical work practices including honesty/trustworthinessFollow management techniques to organize/maintain/protect recordsParticipate in class/lab activities/discussions/teamworkConnect/network with industry professionalsComplete work in a timely manner
Skilled Professional	<ul style="list-style-type: none">Identify/report children showing signs of emotional/developmental/health problemsAwareness of surrounding to keep children/adults safeRespond to critique positively/revise work based on feedbackMake informed decisions quickly that benefit the situationDevelop a career path planBuild career-focused technical/professional skills

Technology and Software

All career & technical education programs utilize various software and industry-specific equipment to prepare students for their careers. Students will independently access and use various online resources, technology, and equipment.

Here is an overview of key online and computer technology used in this pathway:

Vendor	Software/Learning Management System
Ohio Professional Registry	Ohio Child Care Resource and Referral Association
Microsoft Office	Word, PowerPoint, Excel and Outlook
Internet Browsing	Conduct career-related independent and group research

Industry Credentials/Certifications

Credentials/certifications demonstrate knowledge and skills. They are typically earned by successfully completing an exam or skill-related training program. Exams are developed by industry professionals, not high school educators, and are used to verify that students have the skills needed for work.

Students can earn industry credentials/certifications while at Great Oaks. Available accommodations are subject to vendor and/or State of Ohio approval. Some credential/certification exams do not allow any accommodations. Contact campus Intervention Specialist for the most up-to-date permitted accommodations.

Permitted accommodations may include:

Extended time

Post-secondary

Great Oaks offers college credit courses in both academic and career technical programs.

- | | |
|---|---|
| College Credit Plus (CCP) | • The CCP program provides Ohio high school students an opportunity to complete college courses and earn transcribed credit. |
| Career Technical Assurance Guides (CTAGs) | • CTAGs award college credit for career-technical coursework to students who complete an approved course and earn a qualifying score on the end of course exam. |
| Articulated Credit | • Some Great Oaks career-technical programs have agreements with colleges where students can earn credit toward a specific degree. |

Additional Pathway Considerations

Some career pathways have additional standards students must meet to fully participate in Great Oaks programs. Programs in this pathway have some of the following requirements to participate in learning experiences and earn industry credentials/certifications.

- | | |
|--------------------|--|
| Academic strengths | <ul style="list-style-type: none">• Anatomy/chemistry• Math/numerical data (count/measure/compute)• Oral/written communication• Reading• Artistic expression |
|--------------------|--|

- | | |
|---------------------------------|---|
| Identification/background check | <ul style="list-style-type: none">• Require a state-issued photo ID (or school issued photo ID) |
|---------------------------------|---|

- | | |
|--|--|
| Sharpness of vision
Hearing acuity
Physical mobility/strength
Eye-hand coordination/dexterity | <ul style="list-style-type: none">• Distinguish details and differences visually and differentiate various sounds• Perceive distance/depth of objects in space• Stoop/bend/walk/carry items safely• Monitor/use equipment/materials to keep children safe• Work near children/adults• Supervise children in various educational areas (playground and classroom)• Organize/supervise fine/gross motor activities |
|--|--|

- | | |
|---|--|
| Ohio Department of Children & Youth

Requirements to participate in
Field Experience | <ul style="list-style-type: none">• Level 1<ul style="list-style-type: none">▪ Complete and pass Ohio Bureau of Criminal Identification (BCI) and Federal Bureau of Investigation (FBI) background checks▪ Complete and sign State medical form signed by a physician (physical examination)▪ Complete and pass First Aid and CPR training (adult, child, and infant)▪ Complete State Child Care Orientation through the Ohio Professional Registry housed at the Ohio Child Care Resource and Referral Association (OCCRRA)• Level 2<ul style="list-style-type: none">▪ Complete State Communicable Disease Prevention for Childcare Professionals course▪ Complete Ohio Children's Trust Fund Child Abuse Awareness and Prevention course |
|---|--|

- | | |
|--|---|
| Child Development Associate (CDA) Credential | <ul style="list-style-type: none">• Complete 480 hours of field experience• Prepare and complete a CDA professional portfolio• Work with a CDA specialist• Schedule a CDA verification visit and pass CDA exam |
|--|---|