

British International Schools of Stavanger

Primary Years Programme of Inquiry 2025-2026

Moving forward post 2025, part of our action plan will be to examine the updated aspects of the TD Themes and use those lenses to further explore and modify our Programme of Inquiry.

Sharing the Planet

An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and living things; communities and the relationships between and among them; access to equal opportunities; peace and conflict resolution.

PYP1	PYP2	PYP3	PYP4	PYP5	PYP6
Communities and the relationships between and among them	Peace and conflict resolution	Communities and the relationships between them	Communities and the relationships between and among them	Rights and responsibilities in the struggle to share finite resources with other people and living things Access to equal opportunities	Access to equal opportunities
Central Idea and Lines of Inquiry					
Living things adapt to their different environments *Classifying living things *How living things adapt to their different environments *Reasons living things adapt	Communication, cooperation and conflict play a role in relationships *Reasons for conflict in relationships *Strategies to solve conflict *Responsibilities in relationships	Different factors may shape the nature of biological communities *Biotic and abiotic factors in an ecosystem *How ecosystems are changing *The importance of preserving ecosystems	Exploring nature may contribute to an appreciation of the interdependence between different communities *Classifying plants *The life cycle of a plant *The impact of plants on everyday life	Exploring the distribution of resources across the globe contributes to an appreciation of diverse life experience *Renewable and non-renewable resources *Factors contributing to the unequal access to natural resources *Sharing natural resources	An exploration of disparity may contribute to an appreciation of equity *Human rights *Access to human rights *The importance of human rights
Specified Concepts					
Function, Change & Causation	Causation, Function, Responsibility	Connection, Change & Perspective	Form, Change & Causation	Function, Connection, Responsibility	Form, Causation, Perspective
Additional Concepts					
Classification, Adaptation & Growth & Environment	Relationships, Conflict, Communication & Cooperation	Interdependence, Community, Organisms & Ecology	Classification, Resources, Consumption & Interdependence	Resources, Equity, Diversity & Distribution	Equity, Disparity & Diversity
Subject Focus					
Science & Social Studies Language & Math	Social Studies, Science, Arts & PSPE	Science Social Studies and PSPE	Science, Social Studies & Food and Health Language & Math	Science, Social Studies KRLE. Food & Health Language & Math	Social Studies & PSPE KRLE & Food & Health

	Language & Math	Language & Math			Language & Math
Subject Sub-strand					
Living Things Humans & the Natural Environment	Social Organization & Culture, Human Systems & Economic Activities, Drama and Interactions	Living Things Resources & Environment Interactions	Living Things, Earth & Space & Resources and the Environment	Earth and Space, Resources & the Environment & Interactions	Social Organization & Culture, Human Systems and Economic Activities Interactions & Identity

Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, social and spiritual health; human relationships including families, friends, communities and culture; rights and responsibilities; what it means to be human.

PYP1	PYP2 (year-long)	PYP3 (year-long)	PYP4	PYP5	PYP6
Nature of the self Human relationships including friends & communities Rights & responsibilities	Nature of the self What it means to be human	Personal, physical, social and spiritual health Rights and responsibilities	Nature of the self What it means to be human Rights and responsibilities	Nature of the self Beliefs & Values Rights and responsibilities	Personal, mental & social health What it means to be human
Central Idea and Lines of Inquiry					
People share a responsibility in managing their feelings *Different feelings (form) *Feelings accompanying different transitions (causation) *Managing different feelings (responsibility)	People share similarities and differences *Similarities and differences with others *Appreciating differences between people *Changes people experience	Choices and habits may contribute to health and wellness *The organs of the human body *The relationship between different body systems *How choices and habits impact health and wellbeing *People's responsibility in staying healthy	People share similarities and differences in the way they process, store and demonstrate their learning *The role of the brain in learning *Preferences for ways of learning *Changes to our learning *Responsibilities of the learner	Exploring leadership may contribute to an understanding of how people may be influenced *Leadership *Characteristics of a leader *The influence of leaders *Rights and responsibilities of leaders	People share a responsibility in maintaining their well-being *Wellbeing *Factors impacting well-being *Strategies to support well- being
Specified Concepts					
Form, Causation & Responsibility	Connection, Perspective, Change	Function, Connection, Causation, Responsibility	Function, Perspective, Change, Responsibility	Form, Perspective, Causation & Responsibility	Form, Causation, Function
Additional Concepts					

Resilience, Perseverance, Interdependence	Diversity, Identity & Growth	Systems, Energy, Growth, Goal Setting & Well-being	Systems, Diversity, Perseverance & Goal Setting	Character, Roles, Impact & Leadership	Self-regulation, Balance, Goal setting, Relationships & Resilience
Subject Focus					
PSPE & Social Studies Language & Math	PSPE, Social Studies, KRLE & Food and Health Language & Math	Science and PSPE Food & Health Language & Math	Science & PSPE Language & Math	PSPE Social Studies Language & Math	PSPE & Social Studies Language & Math
Subject Sub-strand					
Identity Interactions Social Organization & Culture	Identity Social Organization & Culture	Living Things & Active Living	Living Things Identity	Identity, Interactions, Social Organization & Culture	Identity, Active Living, Interactions & social organization & culture

How We Organize Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment

PYP1	PYP2	PYP3	PYP4	PYP5	PYP6
Interconnectedness of human made systems	The interconnectedness of human made systems and communities Societal decision making	Interconnectedness of human-made systems and communities	Interconnectedness of human-made systems and communities; Societal decision-making	Interconnectedness of human-made systems and communities Societal decision making	Societal decision making Economic activities and their impact on humankind and the environment
Central Idea and Lines of Inquiry					
Raw materials go through different processes before use *Raw materials *Where raw materials come from *Stages raw materials go through	Communities depend on the interdependence & cooperation of their members *Different roles in a community *The relationship between different members of a community *The value of different members of a community	Different means of communication contribute to an understanding and organization of the world *The purpose of signs and symbols *Making meaning of signs & symbols *The importance of signs and symbols	Navigating the digital world presents people with choices and responsibilities *The relationship between people and the internet *Advantages & disadvantages of the internet *Responsible use of the internet	Working together contributes to a sense of community and belonging *Collaboration *The impact of collective effort on the achievement of a goal *The importance of collaboration	Knowledge may impact the choices of the consumer *The consumer *The evolution of consumerism *The supply chain *Responsible consumption
Specified Concepts					
Form, Connection, Change	Function, Connection, Perspective	Function, Causation, Perspective	Connection, Perspective & Responsibility	Function, Causation, Perspective	Function, Change, Causation & Responsibility

Additional Concepts					
Production, Chemical Changes & Observation	Roles, Cooperation, Interdependence, Community	Purpose, Message, Audience & Meaning	Networks, Communication, Interdependence, Community & Safety	Perseverance, Belonging, Interdependence & Communication	Consumption & Production, Sustainability, Impact, Interdependence & Globalization
Subject Focus					
Social Studies, Science and Food & Health Language & Math	Social Studies & PSPE Language & Math	Language Arts & Social Studies Math	PSPE & Social Studies Language & Math	PSPE Social Studies Language & Math	Social Studies & PSPE KRLE, Language & Math
Subject Sub-strand					
Human Systems & Economic Activities Materials and Matter	Social Organization & Culture Interactions	Human Systems & Economic Activities Social Organization & Culture	Interactions Social Organization and Culture & Human Systems & Economic Activities	Identity, Interactions Social Organization & Culture	Human Systems & Economic Activities, Humans and the Natural Environment, Resources & the Environment & Interactions

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment

PYP1	PYP2	PYP3	PYP4	PYP5	PYP6
The natural world and its laws How humans use their understanding of scientific principles	The natural world and its laws; Impact of scientific and technological advances on society and the environment	The natural world and its laws/ The interaction between the natural world (physical and biological) and human societies	The natural world and its laws	The natural world and its laws How humans use their understanding of scientific principles	The interaction between the natural world and human societies How humans use their understanding of scientific principles
Central Idea and Lines of Inquiry					
Through observation people may learn more about the world *The importance of the senses *The purpose of experiments *Documenting & sharing findings with others	Forces involve impact and change *Forces *Investigating forces through experiments	Forces in nature may bring changes to communities and the environment *Reasons for natural disasters	Understanding patterns may help people to appreciate different phenomena on earth *Different Cycles *The relationship between different components of a cycle	Energy involves transformation *Different forms of energy *How energy changes *Energy in the real world	Scientific investigation may contribute to new and refined understandings of the world *How components of the scientific method work together

	*The impact of forces in the world	*The changes natural disasters bring to communities and the environment *Responding to the impact of natural disasters	*The importance of different cycles		*Responsibilities when conducting experiments *The importance of scientific investigation
Specified Concepts					
Perspective, Function, & Connection	Form, Function & Causation	Causation, Change, Responsibility	Form, Connection & Perspective	Form, Change, Connection	Connection, Responsibility, Perspective
Additional Concepts					
Observation, Evidence, Representation Causality & Teamwork	Position, Motion, Direction & Impact	Consequences, Causality, Power & Interdependence	Patterns, Transformation & Causality	Movement, Motion, Transformation & Energy	Causality, Interpretation, Evidence & Safety
Subject Focus					
Science & PSPE Language & Math	Science & Social Studies Language & Math	Science and Social Studies PSPE Language & Math	Science & PSPE Language & Math	Science Language & Math	Science & PSPE Language & Math
Subject Sub-strand					
Living Things, Materials and Matter, Earth & Space, Forces & Energy and Interactions	Forces and Energy Resources & the Environment	Earth & Space, Forces & Energy Humans and the Natural Environment, Interactions	Earth & Space, Living Things, Materials and Matter and Forces & Energy and Interactions	Forces & Energy	Materials and Matter Living Things Interactions

Where We Are in Place and Time

An inquiry into orientation in place and time; personal histories, homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations from local and global perspectives

PYP1	PYP2	PYP3	PYP4	PYP5	PYP6
Place and time	Orientation in Place and Time	Orientation in place and time Discoveries of humankind	Orientation in place and time	Orientation in place and time The discoveries of humankind	Orientation in place and time Discoveries of humankind

Discoveries and explorations of humankind		Relationships between and the interconnectedness of individuals and civilizations from local and global perspectives	Personal histories, homes and journeys Migrations of humankind		The interconnectedness of individuals and civilizations from local and global perspectives
Central Idea and Lines of Inquiry					
An exploration of the world may lead to discovery and new understandings. *Reasons for exploration *Different types of exploration *Examining evidence	Changes to earth's surface over time may have implications for the future *Earth's surface *Processes that change earth's surface over time *How changes to earth's surface may impact the future *People's responsibility towards planet earth	Exploring the past may contribute to an appreciation of present day *Elements of civilizations *The relationship between past civilizations and present day *The importance of learning about the past	Life experiences may present challenges & opportunities *Forms of migration *Reasons for migration *Changes people experience during migration	Exploring different eras contributes to an understanding of innovation over time *Different genres of art *The relationship between different genres of art *The evolution of art over time *Interpreting art	Innovation creates change *Medical advances throughout history *Changes brought to the world by medical advances *The importance of medical advances *The ethics involved with medical advances
Specified Concepts					
Causation, Function, Responsibility	Form, Change, Causation, Responsibility	Form, Connection Perspective	Function, Causation, Change	Form, Connection, Change, Perspective	Form, Change, Perspective, Responsibility
Additional Concepts					
Discovery & Evidence	Processes, Impact & Interdependence	Civilizations, Artefacts, Discovery, Culture, Chronology, Technological Advances	Migration, Culture, Adaptation & Identity	Chronology, Innovation, Genre & Interpretation	Innovation, History, Technological Advances & Ethics
Subject Focus					
Social Studies Science Language & Math	Science, Social Studies & PSPE Language & Math	Social Studies Science, Arts, KRLE Language & Math	Social Studies, PSPE & KRLE Language & Math	Social Studies & Arts Language & Math	Science & Social Studies KRLE Language & Math
Subject Sub-strand					
Continuity and Change through Time Earth and Space	Earth & Space, Forces & Energy, Materials & Matter, Humans & Natural Environment, Continuity & Change through Time & Interactions	Social Organization & Culture Continuity & Change through Time, Forces & Energy Visual Arts	Social Organization & Culture Continuity & Change through Time, Human and Natural Environment & Identity	Continuity and Change through Time & Visual Arts	Forces and Energy & Continuity & Change through Time

How We Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic

PYP1	PYP2	PYP3	PYP4	PYP5	PYP6
The ways in which we reflect on extend and enjoy our creativity Our appreciation of the aesthetic	Reflect on, extend and enjoy our creativity Our appreciation of the aesthetic	Reflect on, extend and enjoy our creativity Our appreciation of the aesthetic	Discover and express culture, beliefs and values Our appreciation of the aesthetic	An appreciation of the aesthetic The ways in which we reflect on, extend and enjoy our creativity	The ways in which we reflect on, extend & enjoy our creativity Our appreciation of the aesthetic
Central Idea and Lines of Inquiry					
Through the arts people may explore their creativity. *The arts *Reflecting on the arts *Similarities between the arts	People share roles and responsibilities in creative experiences *Forms of expression *Roles within a performance *Responsibilities within a performance	Stories may be communicated through the arts *Elements of stories *How the arts are used to tell stories *Different interpretations of stories	Beliefs and values may be expressed in diverse ways *Elements of religion *Imagery, symbols and artefacts associated with different religions *Responsibilities when learning about different religions	Creative experiences may provide opportunities for personal growth, reflection and development *Taking on different roles and responsibilities during a performance *How feedback and feedforward contribute to growth and development *Changes we can make to our performance	Audience may impact the decisions made when designing a presentation *The relationship between the presenter and the audience *Reasons for different choices made in presentations *Changes made when designing a presentation
Specified Concepts					
Form, Perspective, Connection	Form, Function, Responsibility	Form, Function, Perspective	Form, Connection, Responsibility	Responsibility, Causation, Change	Connection, Causation, Change
Additional Concepts					
Creativity, Interpretation, Observation & Diversity	Expression, Audience, Roles & Structure	Communication, Interpretation & Expression	Spirituality, Diversity, Symbolism & Representation	Expression, Role, Audience & Interdependence	Audience, Presentation Representation & Structure
Subject Focus					
Arts & PSPE Language & Math	PSPE & Arts Language & Math	Language Arts Arts & Math	PSPE, Social Studies, Arts & KRLE Language & Math	Arts & PSPE Language & Math	Arts Language & Math
Subject Sub-strand					
Visual Arts, Dance, Music & Active Living	Interactions, Drama, Dance, Music	Visual Arts, Dance, Music & Drama	Identity Social Organization Visual Arts, Music & Dance	Drama, Visual Arts, Music & Dance, Identity & Interactions	Visual Arts & Drama Viewing and Presenting

Program of Inquiry Overview by Transdisciplinary Theme 2025-2026

	Who We Are	How the World Works	Sharing the Planet	How We Organize Ourselves	Where We Are in Place and Time	How We Express Ourselves
PYP 1	Feelings	Observations	Living Things	Production	Discovery	Creativity
PYP 2	Identity	Forces	Relationships	Roles	Processes	Performance
PYP 3	Health and Wellness	Impact	Ecology	Communication	Civilizations	Interpretation
PYP 4	Diversity	Patterns	Interdependence	Networks	Adaptation	Symbolism
PYP 5	Leadership	Transformation	Resources	Collaboration	Art History	Expression
PYP 6	Wellbeing	Causality	Equity & Disparity	Sustainability	Innovation	Audience

Science Overview – Program of Inquiry 2025-2026

	Living Things	Earth & Space	Materials & Matter	Forces & Energy
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PYP1	Observations Living Things	Discovery Observations	Production Observations	Observations
PYP2		Processes	Processes	Forces Processes
PYP3	Ecology Health & Wellness	Impact		Civilizations Impact
PYP4	Diversity Interdependence Patterns	Patterns Interdependence	Patterns	Patterns
PYP5		Resources		Transformation
PYP6	Causality		Causality	Innovation

Social Studies Overview – Program of Inquiry 2025-2026

	Human Systems & Economic Activities	Social Organization & Culture	Continuity and Change through Time	Humans and the Natural Environment	Resources & the Environment
PYP1	Production	Feelings	Discovery	Living Things	
PYP2	Relationships	Relationships Identity Roles	Processes	Processes	Forces

PYP3	Communication	Communication Civilizations	Civilizations	Impact	Ecology
PYP4	Networks	Networks Symbolism Adaptation	Adaptation	Adaptation	Interdependence
PYP5		Collaboration Leadership	Art History		Resources
PYP6	Equity & Disparity Sustainability	Equity & Disparity Wellbeing	Innovation	Sustainability	Sustainability

PSPE Overview – Program of Inquiry 2025-2026

	Identity	Active Living	Interactions
PYP1	Feelings	Production Creativity	Feelings Observations
PYP2	Identity		Relationships, Performance Roles & Processes

PYP3	Health & Wellness	Health & Wellness	Ecology Impact
PYP4	Diversity Symbolism Adaptation		Networks Patterns
PYP5	Collaboration Leadership Expression		Collaboration Leadership Expression
PYP6	Equity & Disparity Wellbeing	Wellbeing	Equity & Disparity Wellbeing Causality

Arts Overview – Program of Inquiry 2025-2026

	Visual Arts	Music	Dance	Drama
PYP 1	Creativity	Creativity	Creativity	Creativity
PYP 2	Performance	Performance	Performance	Performance Relationships
PYP 3	Communication Interpretation Civilizations	Interpretation	Interpretation	Interpretation
PYP4	Symbolism	Symbolism	Symbolism	Symbolism

PYP5	Expression Art History	Expression	Expression	Expression
PYP6	Audience	Audience	Audience	Audience

KRLE Overview – Integration into Program of Inquiry 2025-2026

	PYP1	PYP2	PYP3	PYP4	PYP5	PYP6
Explore and describe how Christianity and other religions and beliefs are expressed locally and regionally				Symbolism		
Discuss and present key stories and beliefs in Christian tradition				Symbolism		
Discuss and present central narratives and beliefs in Eastern and Western religious traditions				Symbolism		
Compare and present different seasons and holidays in Christianity and other religious and religious traditions, such as cultural heritage		Identity		Symbolism		
Discuss and present aesthetic expressions of Christianity and other religions and beliefs			Civilizations	Symbolism		
Distinguish between different sources of knowledge about religions and beliefs				Symbolism		
Describe and discuss different ways of living together in family and community		Identity	Civilizations	Adaptation		Equity & Disparity
Collaborate with others in philosophical conversation				Adaptation	Resources	Equity & Disparity

Identify and reflect on ethical issues				Adaptation	Resources	Sustainability Innovation
Explore and discuss ethical aspects of people's way of life and use of resources					Resources	Sustainability Innovation
Explore and communicate your own and other's thoughts, feelings and experiences		Identity				
Talk about what human dignity, respect and tolerance mean and what it means for how we live together				Adaptation		Equity & Disparity

Food & Health Overview– Integration Program of Inquiry 2025-2026

	PYP1	PYP2	PYP3	PYP4	PYP5	PYP6
Follow the principles of good hygiene when cooking	Production	Identity	Health & Wellness	Interdependence		
Use tools, volume and weight measurements and simple techniques when cooking	Production	Identity	Health & Wellness	Interdependence		
Understand taste in food and wondering why taste is something we experience differently	Production	Identity		Interdependence		
Explain what characterizes healthy and varied food and why it is important for health			Health & Wellness			Equity & Disparity

Utilize local foods in cooking and present the processes in the production chain from raw material to meal	Production		Health & Wellness	Interdependence	Resources	
Sort waste in connection with cooking and explain why it is important to do so	Production			Interdependence	Resources	
Create simple meals and help to create a pleasant setting around meals with others						
Discuss meal habits from Norwegian and Sami culture and from other cultures, and about the value of eating together with others		Identity				
Conversation about how the school meal can contribute to a good school day			Health & Wellness			