

ABSA TRAINING ACADEMY

Boarding Professional Development

CERTIFICATE COURSE

80

PD POINTS



Fostering Inclusive Environments for Boarders with Disabilities

WHEN:

4 x 1hr sessions
(1:00PM - 2:00PM AEST)
Thursday 22 May, 29 May,
5 June, 12 June

WHERE:

Zoom and
ABSA Online Learning Platform

WHO:

All Boarding Staff

COST:

\$250 inc GST per person -
not part of webinar bundle

HOW:

Register Online:

www.boarding.org.au/training-academy/certificate-courses/registration

A four-week Certificate Course that will discuss the changing face of disability, foster the understanding that an inclusive education is best practice for all students and that whilst there continues to be no universal consensus on the definition of inclusive education the philosophy is based on social justice for all potentially marginalised learners so that everyone has equity of opportunity.

Inclusion is based on the principles of acceptance of all children. All children have a right to a sense of belonging, to see themselves reflected in their learning environments, their physical surroundings and the broader community in which diversity and inclusion is honoured and all individuals are respected.



**TRAINING
ACADEMY**

panda.therapy A series of small, colorful icons representing diverse people and animals, including a panda, a dog, and a cat.

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Finish By Date:

This course is to be completed by Friday 3 October 2025. After this date the course materials will no longer be accessible, and a certificate cannot be awarded.

Cancellation Policy

Cancellations received one week prior to commencement date will not be charged. Cancellations after this date will be given no refund, however registrations may be transferred.

Inclusive Education

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Course Details

Certificate Courses

As part of the professional learning opportunities offered by ABSA there is a range of Certificate Courses specifically aimed at professionals working in boarding schools. These certificates concentrate on one key aspect of learning and provide those undertaking the courses with in-depth knowledge of the topic. These also allow participants to obtain Continuing Professional Development points, ensuring the requirement of the Boarding Standard for Australian Schools and Residences to take part in continuous boarding specific learning can be tracked.

Course Structure

- **Module 1 – Embracing Inclusive Education**
- **Module 2 - Understanding Disabilities: Executive Function, Cognitive Proficiency, and Sensory Processing**
- **Module 3 - Navigating Disability Profiles in Boarding Schools**
- **Module 4 - Designing Inclusive Environments: Universal Design and Education.**



Objectives

- Understand and apply the legal requirements of inclusive education
- Understand and reflect on the changing face of disability and the contemporary evidence informed approaches to best practice in education for students with disability
- Understand Universal Inclusive Design principles for inclusion
- Demonstrate practically how Universal Inclusive Design can be applied in Boarding environments

Elements

- Webinars
- Readings
- Quizzes
- Tools and Resources