

THE ABCs OF FBAs & BIPs



The principle behind this training resides with the idea that students that exhibit consistent minor problem behaviors benefit from basic and less intrusive FBA procedures that can be conducted by school personnel. The goal is to build capacity for individualized behavior support in your school by training staff in the skills to provide effective behavior support as well as to create a school-wide culture of support for students with challenging behavior by providing staff a common language for understanding behavior and intervention. Participants will receive a complete resource binder as well as electronic copies of all the forms used in the training.

**Join us for an in-depth training on the tools and methods used in
conducting Functional Behavior Assessments and creating
EFFECTIVE
Behavior Intervention Plans!**

**APRIL
2,
2025**

**Session #
209028**

**TIME:
8:30
4:00**

**AUDIENCE:
Admin
Teachers
Counselors
Diagnosticians
LSSPs**

**FEE:
\$150
per person**

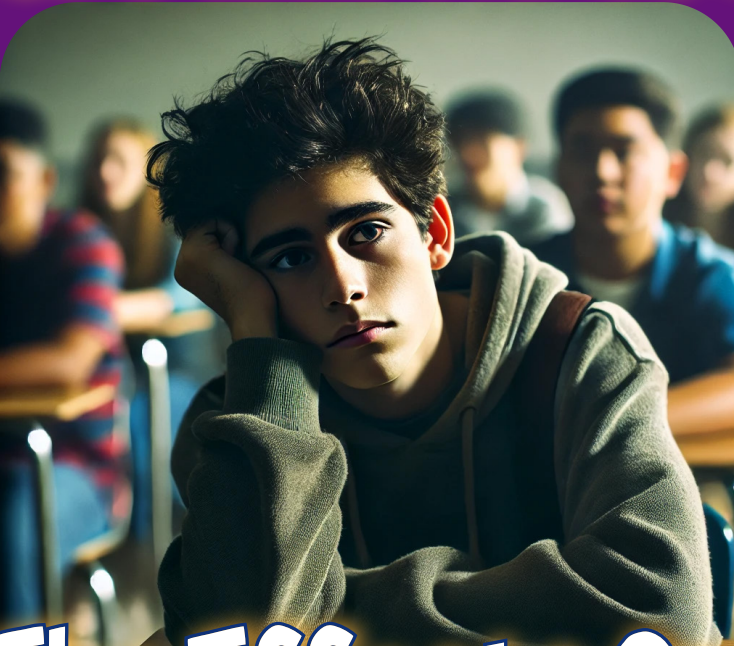
**LOCATION:
6611
Boeing Dr.**

ESC19.NET

#WeR19



ACEs and TRAUMA:



The Effects On Student Learning

PARTICIPANTS WILL EXPLORE:

- Understanding Adverse Childhood Experiences
- Impact of Trauma on the Brain
- Behavioral and Academic Implications
- Trauma-Informed Teaching Practices
- Building Resilience and Support Systems

**MARCH
19,
2025**

**Session #
209074**

**TIME:
8:30
4:00**

**AUDIENCE:
Admin
Teachers
Counselors**

**FEE:
\$150
per person**

**LOCATION:
6611
Boeing Dr.**

CRISIS PREVENTION & INTERVENTION Trainings

NONVIOLENT CRISIS INTERVENTION COURSE

Nonviolent Crisis Intervention (NCI) Training prepares your campus staff to prevent and de-escalate medium to high-risk behavior using both restrictive and non-restrictive methods. The course is delivered in a blended (online and in-person) format.

Course Objectives:

- Identify with the Crisis Development Model
- Plan with the Decision-Making Matrix
- Explore what's beneath behavior

TWO OPTIONS



VERBAL INTERVENTION TRAINING COURSE

Verbal Intervention (VI) Training prepares your campus staff to identify, respond to, and prevent low-risk crisis behavior with non-restrictive intervention techniques. The course is delivered in a blended (online and in-person) format.

Course Objectives:

- VI teaches verbal interventions, such as limit-setting, that effectively de-escalate challenging behavior.
- VI explores the effects of trauma and the psychology of the brain on the person in crisis.

NCI training option meets the requirements for campus CPI team training. VI option open to anyone needing verbal de-escalation training without the restrictive methods component. VI training dates coming soon for 2025-26 school year.

NCI TRAINING DATES:
Trainings scheduled
directly with campus

TIME:
8:30
4:00

AUDIENCE:
Admin
Teachers
Counselors
Paraprofessionals

FEE:
\$150
per person

LOCATION:
6611
Boeing Dr.

Co-Teaching Models & Strategies for Inclusionary Practices



OBJECTIVES:

- Understand the principles and benefits of co-teaching.
- Identify and implement various co-teaching models effectively.
- Develop collaborative planning and communication strategies.
- Adapt teaching methods to support diverse and inclusive classrooms.
- Address and resolve common challenges in co-teaching relationships.

Designed for educators, administrators, and support staff, this workshop provides a deep dive into effective **co-teaching models** and strategies to foster **inclusive classrooms** where every student can thrive.

APRIL 9th

**Session #
209062**

JUNE 18th

**Session #
209063**

TIME:

**8:30
4:00**

AUDIENCE:

**Admin
Teachers
Counselors
Paraprofessionals**

FEE:

**\$150
per person**

LOCATION:

**6611
Boeing Dr.**

TRAUMA-INFORMED PRACTICES



FOR EARLY CHILDHOOD EDUCATORS

This engaging and interactive professional development workshop equips early childhood educators with the tools and knowledge to implement trauma-informed practices in their classrooms. This workshop explores the effects of trauma on young children, emphasizes the importance of relationship-based approaches, and provides actionable strategies for reducing stress, building resilience, and fostering healing in early learning environments. Through discussions and reflective exercises, participants will leave with a deeper understanding of trauma and practical skills to support all children effectively.

**MAY
21,
2025**

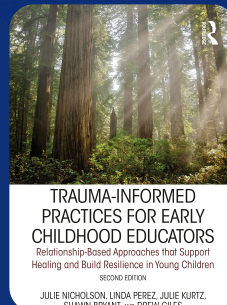
**TIME:
8:30
4:00**

**AUDIENCE:
Admin
Teachers
Counselors**

**Session #
215776**

**FEE:
\$100**

**LOCATION:
6611
Boeing Dr.**



**All Participants Will Receive
a Copy of the Book:
"Trauma-Informed Practices for
Early Childhood Educators"**

EMPOWERING ALL LEARNERS:



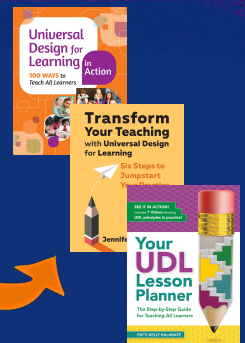
A DEEP DIVE INTO UNIVERSAL DESIGN FOR LEARNING

This engaging three-part workshop series is designed for K-12 teachers who want to enhance their practice and support of all learners, particularly those in special education who receive instruction in the general education classroom. Based on the Universal Design for Learning (UDL) 3.0 framework, this series will explore the core principles of UDL--engagement, representation, and action & expression--with the overarching goal of fostering learner agency that is purposeful and reflective, resourceful and authentic, and strategic and action-oriented.



MARCH 24, 2025	APRIL 1, 2025	MAY 14, 2025	TIME: 8:30 4:00	AUDIENCE: Admin Teachers
Session # 213669	Session # 213567	Session # 215915	FEE: \$100 (PER SESSION)	LOCATION: 6611 Boeing Dr.

Participants
will
receive
a copy of
these
books!



YOUTH MENTAL HEALTH



FIRST AID

Youth Mental Health First Aid is designed to instruct teachers and school staff how to identify, understand and respond to signs of mental health and substance use challenges among children and adolescents ages 6-18 who are experiencing a mental health or addictions challenge or are in crisis.

Youth Mental Health First Aid is primarily designed for adults who regularly interact with young people. The course introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-Step Action Plan for how to help young people in both crisis and non-crisis situations.

MARCH
27,
2025

APRIL
3,
2025

MAY
14,
2025

JUNE
4,
2025

TIME:
8:30
4:00

AUDIENCE:
Administrators
Campus Staff
Teachers
Counselors

Session #
210349

Session #
210350

Session #
210351

Session #
210352

NO FEE:
Paid for through
grant funding

LOCATION:
6611
Boeing Dr.