



BOZEMAN SCHOOL DISTRICT NO. 7
WILLSON BOARD ROOM #217A
MONDAY -- March 31, 2025 -- 5:45 PM

Special Board Meeting

- 5:45 1. **Call to Order -- Roll Call -- Pledge of Allegiance** Red = Not an Agenda Item (Placeholder)
2. **BSD7 Experience** Black = Agenda Item
- 2.1 Student Representatives Report
2.2 Board Education - Special Education and 504 Update
The Board Education Opportunity is a **15-minute** segment that allows our Board to receive an educational snippet of what is happening in our District.
2.3 Recognition and Awards
[2.3.1](#) 2025 Science Olympiad State Competition
[2.3.2](#) 2024-2025 BHS Boys' Basketball All-State Individual
[2.3.3](#) 2024-2025 GHS Girls' Basketball State Championship Team and All-State Individuals
3. **Action Items -- Consent**
3.1 Policy 2nd Reading
3.2 Minutes
3.3 High School District
[3.3.1](#) Consider Approval of Resolution Reaffirming Ballot Language for the General Fund Levy Election
3.4 Both Districts
[3.4.1](#) Consider Approval of Nonresident Students
3.5 Elementary District
[3.5.1](#) Consider Approval of Resolution Reaffirming Ballot Language for the General Fund and Building Reserve Levy Election
[3.5.2](#) Consider Approval of new Middle School Elective Course Proposals
4. **Action Items -- Singular**
4.1 Both Districts
4.2 High School District
4.3 Elementary District
5. **Board Discussion**
5.1 Policy 1st Reading
5.2 Committee Reports
[5.3](#) Legislative Update
6. **Public Comment on Non-Agenda Items**
Recognition of visitors and explanation of procedures to be followed when addressing the Board. Members of the community are given the opportunity to make brief comments to the Board on any matter that is not included in the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.
7. **Reports**
[7.1](#) Executive Cabinet Report
[7.2](#) Board of Trustees

Public comment may be submitted electronically to trustees@bsd7.org

PLEASE TURN OFF CELL PHONES

The public portions of the board meeting are being recorded in accordance with District Policy 1420 and Section 2-3-214, MCA. By remaining in this meeting all participants and attendees acknowledge they may appear on the recording which will be placed on the School District's website for a minimum of one year from the date of the meeting. Further instructions about participating in the meeting will be provided throughout the meeting.

Montana Code Annotated 2019

TITLE 45. CRIMES

CHAPTER 8. OFFENSES AGAINST PUBLIC ORDER

Part 1. Conduct Disruptive of Public Order

Disorderly Conduct

45-8-101. Disorderly conduct. (1) A person commits the offense of disorderly conduct if:

- (a) the person knowingly disturbs the peace by:
 - (i) quarreling, challenging to fight, or fighting;
 - (ii) making loud or unusual noises;
 - (iii) using threatening, profane, or abusive language;
 - (iv) rendering vehicular or pedestrian traffic impassable;
 - (v) rendering the free ingress or egress to public or private places impassable;
 - (vi) disturbing or disrupting any lawful assembly or public meeting;
 - (vii) transmitting a false report or warning of a fire or other catastrophe in a place where its occurrence would endanger human life;
 - (viii) creating a hazardous or physically offensive condition by any act that serves no legitimate purpose; or
 - (ix) transmitting a false report or warning of an impending explosion in a place where its occurrence would endanger human life; or
 - (b) in the course of engaging in any of the conduct prohibited by subsections (1)(a)(i) through (1)(a)(vi), a peace officer recognizes the person's conduct creates an articulable public safety risk.
- (2)
 - (a) Except as provided in subsections (2)(b), (3), and (4), a person convicted of the offense of disorderly conduct shall be fined an amount not to exceed \$100.
 - (b) A person convicted of a second or subsequent violation of subsections (1)(a)(i) through (1)(a)(vi) within 1 year shall be fined an amount not to exceed \$100 or be imprisoned in the county jail for a term not to exceed 10 days, or both.
 - (3) A person convicted of a violation of subsections (1)(a)(vii) through (1)(a)(ix) shall be fined an amount not to exceed \$1,000 or be imprisoned in the county jail for a term not to exceed 1 year, or both.
 - (4) A person convicted of a violation of subsection (1)(b) shall be fined an amount not to exceed \$500 or be imprisoned in the county jail for a term not to exceed 1 day, or both.

History: En. 94-8-101 by Sec. 1, Ch. 513, L. 1973; R.C.M. 1947, 94-8-101; amd. Sec. 1, Ch. 508, L. 1989; amd. Sec. 8, Ch. 415, L. 1991; amd. Sec. 1693, Ch. 56, L. 2009; amd. Sec. 1, Ch. 250, L. 2013; amd. Sec. 16, Ch. 321, L. 2017; amd. Sec. 2, Ch. 372, L. 2019.



Meeting Date:	March 31, 2025
Category:	Recognition and Awards
Agenda Item #:	2.3.1
Originated By:	Marilyn King and Mike Van Vuren, Deputy Superintendents
Others Involved:	Dan Gutzman, GHS Teacher; Erica Schnee, GHS Principal

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
2025 Science Olympiad State Competition

Fiscal Impact:
N/A

Recommendation:
It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: Science Olympiad is one of the premier science competitions in the nation, providing standards-based challenges to nearly 8,000 teams in all 50 states; and
- WHEREAS: The Montana Science Olympiad took place on March 4, 2025; and
- WHEREAS: Jack Weide and Shan Goodman took first place in Chem Lab; and
- WHEREAS: Sabrina Hilmer and Ardasher Usmonov took first place in Anatomy and Physiology;
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor Shan Goodman, Sabrina Hilman, Ardasher Usmonov, and Jack Weide for their Science Olympiad awards.



Meeting Date:	March 31, 2025
Category:	Recognition and Awards
Agenda Item #:	2.3.2
Originated By:	Mark Ator, Activities Director
Others Involved:	Troy Hostetler, BHS Head Coach

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
2024-2025 BHS Boys Basketball All-State Individual

Fiscal Impact:
N/A

Recommendation:
It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: The Bozeman High Boys Basketball team finished the season with an 8-12 record; and
- WHEREAS: Bozeman High’s Kash Embry was selected as 1st team all-state;
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor Kash Embry for this accomplishment.



Meeting Date:	March 31, 2025
Category:	Recognition and Awards
Agenda Item #:	2.3.3
Originated By:	Mark Ator, Activities Director
Others Involved:	Taylor Cummings, GHS Girls Head Coach

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

2024-2025 GHS Girls' Basketball State Championship Team and All-State Individuals

Fiscal Impact:

N/A

Recommendation:

It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: The Gallatin High Girls' Basketball team competed in the AA State Basketball tournament in Bozeman, March 13-15, 2025; and
- WHEREAS: The Gallatin High Girls' team finished as state champions; Team members include: Alissa Armstrong, Makayla Coleman, Taylor Coleman, Jada Davis, Ava Flammang, Emma Hardman, Llorilei Hogan, Amelia Hunter, Auna Litzen, Jada May, Kate Nansel, Avé Odegard, Ila Odegard, Saydey Perry, Lydia Stewart, Taylor Thigpen, and Callie Wiseman; and
- WHEREAS: Gallatin High student-athletes Jada Davis and Avé Odegard earned 1st team All-State honors;
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor the 2024-2025 Gallatin High State Championship basketball team; and
- All-State individuals Jada Davis and Avé Odegard.



Meeting Date:	March 31, 2025
Category:	Action Item - Consent - High School District
Agenda Item #:	3.3.1
Originated By:	Lacy Clark, Director of Business Services
Others Involved:	Gallatin County Elections Office

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Resolution Reaffirming Ballot Language for the General Fund Levy Election

Facts:

1. At the February 10, 2025 meeting, the Trustees called for a High School election to be held on May 6, 2025.
2. At the March 10, 2025 meeting, the Trustees approved ballot language for the High School General fund levy election with a motion and a second. The motion passed unanimously (8-0).
3. Per discussions with the Gallatin County Elections office, and 15-10-425, MCA, the County has requested the ballot language approval be restated as a resolution, rather than a motion. The proposed resolution is a format change and restatement that makes no material change to the previous Board actions.
4. The legal deadline for ballot certification is thirty days before the election: April 4, 2025 for this year's election.
5. The May 6, 2025 election will be held by mail ballot, and the county will administer the election. Ballots will be mailed to voters on April 18, 2025.

Superintendent's Recommendation:

It is recommended that the Board of Trustees reaffirm the ballot language with the following resolution.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.

RESOLUTION REAFFIRMING MAY 6, 2025 GENERAL FUND BALLOT LANGUAGE

WHEREAS, on February 10, 2025, the Board of Trustees of Bozeman High School District No. 7 called for an election to be held on Tuesday, May 6, 2025, for the purpose of voting on a General Fund operating levy to ensure the proper maintenance and operation of the programs of the District; and

WHEREAS, on March 10, 2025, the Board of Trustees of Bozeman High School District No. 7 certified ballot language for the May 6, 2025 election; and

WHEREAS, Section 15-10-425(2), MCA, requires ballot language to be presented in the form of a resolution rather than an approved motion.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees reaffirms the ballot language for the May 6, 2025 election as follows:

"Shall the Bozeman High School District Trustees be authorized to impose an increase in over-base local taxes to support the General Fund in the amount of Two Hundred Forty Thousand Dollars (\$240,000), which is an increase of approximately 0.55 mills for the purpose of properly maintaining and operating the programs of the district?

Passage of this proposal will increase the annual taxes on a home with an assessed market value of \$100,000 by approximately \$0.74, a home with an assessed market value of \$300,000 by approximately \$2.22, and a home with an assessed market value of \$600,000 by approximately \$4.44. An increase in property taxes may lead to an increase in rental costs. The durational limit of the levy is intended to be permanent."

Adopted and approved this ____ day of _____, 2025.

Greg Neil, Board Chairperson

Lacy Clark, District Clerk



Meeting Date:	March 31, 2025
Category:	Action Item - Consent - Both Districts
Agenda Item #:	3.4.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Enrollment Office

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Consider Approval of Nonresident Students

Facts and Discussion:

1. The 2023 Montana Legislature passed [HB203](#), which opens nonresident enrollment across Montana’s public schools. The application process for nonresident families wishing to attend a BSD7 school for the 2024-2025 school year was publicized on December 28, 2023, and enrollment applications were accepted through January 31, 2024. Information was provided on the [Enrollment Website](#).
2. Bozeman Public Schools Policy 3141/3141P describes the Nonresident Student Enrollment Policy and Procedures.
3. The District utilizes the [LRSP Open Enrollment Guidance Document](#) for the nonresident student enrollment process.
4. The application review process prioritizes the quality of education for residents, children of District employees, and siblings of current nonresident students.
5. Decisions will be made per [Policy 3141](#) and Section 20-3-320, MCA.
6. Policy 3141 states, “A previously enrolled resident student requesting continued enrollment for the remainder of the current school year as a nonresident student may submit an application at any time during the current school year once a new residence outside the District is claimed as specified by law and this Policy.”
7. Two of the applications included in the action item are nonresident students for 2025-2026, and eight are for students who recently moved out of the district during the 2024-2025 school year and wish to remain in their current school for the remainder of the year.
8. New Students who have been approved to attend the Bozeman School District for the 2025-2026 School Year will be placed in a school by August 15th.
9. Approvals are granted on a year-to-year basis.
10. The superintendent and executive team have prepared [THIS](#) spreadsheet, including de-identified information regarding the student's approval recommendation.

Fiscal Impact:

Tuition receipts as determined by enrollment dates in accordance with HB203.

Superintendent’s Recommendation:

It is recommended that the Board of Trustees approve the nonresident student applications as presented.

Other Alternatives:

1. Do not approve the recommendation.



Meeting Date:	March 31, 2025
Category:	Action Item - Consent - Elementary School District
Agenda Item #:	3.5.1
Originated By:	Lacy Clark, Director of Business Services
Others Involved:	Gallatin County Elections Office

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Resolutions Reaffirming Ballot Language for the General Fund and Building Reserve Levy Elections

Facts:

1. At the February 10, 2025 meeting, the Trustees called for an Elementary District election to be held on May 6, 2025.
2. At the March 10, 2025 meeting, the Trustees approved ballot language for the Elementary School General Fund and Building Reserve levy election with a motion and a second. The motion passed unanimously (7-0).
3. Per discussions with the Gallatin County Elections office, and 15-10-425, MCA, the County has requested the ballot language approval be restated as a resolution, rather than a motion. The proposed resolution is a format change and restatement that makes no material change to the previous Board actions.
4. The legal deadline for ballot certification is thirty days before the election: April 4, 2025 for this year's election.
5. The May 6, 2025 election will be held by mail ballot, and the county will administer the election. Ballots will be mailed to voters on April 18, 2025.

Superintendent's Recommendation (1 of 2):

It is recommended that the Board of Trustees approve the General Fund ballot language with the following resolution:

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.

RESOLUTION REAFFIRMING MAY 6, 2025 GENERAL FUND BALLOT LANGUAGE

WHEREAS, on February 10, 2025, the Board of Trustees of Bozeman Elementary School District No. 7 called for an election to be held on Tuesday, May 6, 2025, for the purpose of voting on a General Fund operating levy to ensure the proper maintenance and operation of the programs of the District; and

WHEREAS, on March 10, 2025, the Board of Trustees of Bozeman Elementary School District No. 7 certified ballot language for the May 6, 2025 election; and

WHEREAS, Section 15-10-425(2), MCA, requires ballot language to be presented in the form of a resolution rather than an approved motion.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees reaffirms the ballot language for the May 6, 2025 election as follows:

"Shall the Bozeman Elementary School District Trustees be authorized to impose an increase in over-base local taxes to support the General Fund in the amount of Two Hundred Fifty Thousand Dollars (\$250,000), which is an increase of approximately 0.70 mills for the purpose of properly maintaining and operating the programs of the district?"

Passage of this proposal will increase the annual taxes on a home with an assessed market value of \$100,000 by approximately \$0.95, a home with an assessed market value of \$300,000 by approximately \$2.85, and a home with an assessed market value of \$600,000 by approximately \$5.70. An increase in property taxes may lead to an increase in rental costs. The durational limit of the levy is intended to be permanent."

Adopted and approved this ____ day of _____, 2025.

Greg Neil, Board Chairperson

Lacy Clark, District Clerk

Superintendent's Recommendation (2 of 2):

It is recommended that the Board of Trustees approve the Building Reserve levy ballot language with the following resolution:

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.

RESOLUTION REAFFIRMING MAY 6, 2025 BUILDING RESERVE BALLOT LANGUAGE

WHEREAS, on February 10, 2025, the Board of Trustees of Bozeman Elementary School District No. 7 called for an election to be held on Tuesday, May 6, 2025, for the purpose of voting on a Building Reserve levy for the purposes of roof repairs, electrical system upgrades, mechanical system upgrades, grounds maintenance, facility modifications, construction, repair, alterations, equipping buildings in the school district; and

WHEREAS, on March 10, 2025, the Board of Trustees of Bozeman Elementary School District No. 7 certified ballot language for the May 6, 2025 election; and

WHEREAS, Section 15-10-425(2), MCA, requires ballot language to be presented in the form of a resolution rather than an approved motion.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees reaffirms the ballot language for the May 6, 2025 election as follows:

"Shall the board of trustees of Bozeman Elementary School District No. 7 be authorized to impose a building reserve levy in the amount of \$2,300,000 each year for six years [which is thirteen million eight hundred thousand dollars (\$13,800,000) total and approximately 6.48 mills] for the Building Reserve Fund of Bozeman Elementary School District No. 7 for the

purposes of roof repairs, electrical system upgrades, mechanical system upgrades, grounds maintenance, facility modifications, construction, repair, alterations, equipping buildings in the school district?

Passage of this proposal will increase the annual taxes on a home with an assessed market value of \$100,000 by approximately \$8.75, a home with an assessed market value of \$300,000 by approximately \$26.25, and a home with an assessed market value of \$600,000 by approximately \$52.50. An increase in property taxes may lead to an increase in rental costs. This levy will replace a 6-year, \$2,000,000 per year (\$12,000,000 total) levy that expires on June 30, 2025."

Adopted and approved this ____ day of _____, 2025.

Greg Neil, Board Chairperson

Lacy Clark, District Clerk



Meeting Date:	March 31, 2025
Category:	Action Item - Consent - Elementary District
Agenda Item #:	3.5.2
Originated By:	Marilyn King and Mike Van Vuren, Deputy Superintendents
Others Involved:	Patrick McClellan, CJMS Principal; Leah Bouley, CJMS Music Teacher; Mona Carrol, CJMS Family and Consumer Science Teacher

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of new Middle School Elective Course Proposals

Facts & Discussion:

- Digital Music and Middle School Family Consumer Sciences (FCS) #3, and adoption of the core resources for these courses.

Digital Music

- This course may help alleviate class sizes for 8th-grade electives and will diversify elective offerings.
- This quarter-long class will teach students how to listen critically to popular music and how to use a Digital Audio Workstation (DAW) to create music of their own.
- No new teacher FTE would be required as the current music staff will teach this course.
- The course proposal is below:

CJMS Digital Music**Course Description:**

Digital Music is an introduction to learn the basics of music production. This engaging, hands-on class introduces students to the fundamentals of digital music creation. Students will develop critical listening skills by analyzing popular music and will gain practical experience using a Digital Audio Workstation (DAW) to compose and produce their own original tracks. Throughout the course, students will explore key concepts such as beat-making, melody and harmony, song structure, and audio editing. Whether you're an aspiring producer, musician, or just curious about how music is made, this course will provide the foundational skills needed to express creativity through digital music production.

This course aligns with BSD7 essential music standards, focusing on creating, performing, responding, and connecting. Students will engage in music composition, develop technical skills, and analyze musical works, fostering a deeper understanding and appreciation of music.

Fiscal Impact:

Materials for the course would total approximately \$844- \$1036.

Family Consumer Sciences (FCS) #3

- This course may help alleviate class sizes for 8th-grade electives and will diversify elective offerings.
- This quarter-long class is designed for 8th-grade students to develop fundamental sewing skills, from mastering basic hand stitches to confidently using a sewing machine.
- No new teacher FTE would be required as the current music staff will teach this course.
- The course proposal is below:

Course Description:

Family Consumer Sciences (FCS) #3 is an introductory sewing course designed for 8th-grade students to develop fundamental sewing skills, from mastering basic hand stitches to confidently using a sewing machine. Students will learn how to read patterns, select appropriate fabrics, and create a variety of fun and practical projects. Emphasis will be placed on safety, precision, and craftsmanship, ensuring students develop confidence in their sewing abilities.

Beyond hands-on skills, students will explore the history and cultural significance of clothing and textiles, gaining a broader understanding of fashion and fabric arts. This course aligns with BSD7 Family and Consumer Sciences Standards by fostering essential life skills in textile construction, consumer awareness, and design principles.

Materials Utilized during learning:

- Sewing supplies (thread, needles, fabrics)
- Sewing machines
- Embroidery hoops and embroidery floss
- Crochet hooks, tapestry needles, and yarn

By the end of this course, students will have completed several personal projects, demonstrating their ability to apply sewing techniques while fostering creativity and problem-solving skills.

Fiscal Impact:

Materials for the course would total approximately \$500 - \$1000.

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the new middle school course proposals as presented.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	March 31, 2025
Category:	Discussion - Legislative Updates
Agenda Item #:	5.3
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Legislative Update

Background and Discussion:

Superintendent Casey Bertram and the Executive Cabinet team will provide Trustees with updates and lead discussion on Montana and Congressional legislation that may affect the operation of the District.

The BSD7 Board of Trustees approved the following resolution on November 11, 2024 establishing the District's legislative priorities for the 2025 session:

WHEREAS, [Article X of the Montana Constitution](#) establishes that the goal of the people is to establish a system of education which will develop the full educational potential of each person, vests authority over the public school system in the local Board of Trustees, and requires the Legislature to fund and distribute in an equitable manner to the school districts the state's share of the cost of the basic elementary and secondary school system, and

WHEREAS, [Article III Section 1 of the Montana Constitution](#) establishes a nondelegation principle, which prohibits one branch of government from giving another branch the power it is constitutionally authorized to exercise itself, and

WHEREAS, [20-9-309, MCA](#) defines a basic system of free quality public elementary and secondary schools, identifies educationally relevant factors, establishes school funding formula requirements, and creates a structure for legislative review, and

WHEREAS the Legislature has failed to fully fund actual inflation, leaving Montana public schools short by \$141 million, or roughly 10% of their general fund budgets, according to the Montana School Boards Association, and

WHEREAS cost of living challenges in our area have hampered the District's ability to attract and retain qualified educators and other personnel, and

WHEREAS districts across the state are facing significant budget shortfalls, a sign of structural inadequacies with the funding formula, which has become increasingly misaligned with the definition of quality, and

WHEREAS, in September 2023, the Board of Trustees of the Bozeman School District adopted [three resolutions](#) for consideration by the 2025 legislature, and

[Double Click to Return to Agenda](#)

WHEREAS multiple groups of legislators and education advocates have also started synthesizing ideas and proposing changes to Montana's school funding formula, and

WHEREAS the Board of Trustees and local property taxpayers have expressed substantial concern about the increase in local property taxes, compounding the cost of living issues, and

WHEREAS [Article V Section 11 of the Montana Constitution](#) prohibits appropriations "for religious, charitable, industrial, educational, or benevolent purposes to any private individual, private association, or private corporation not under control of the state," and

THEREFORE, BE IT RESOLVED THAT THE BOZEMAN PUBLIC SCHOOLS BOARD OF TRUSTEES:

1. Advocates for a funding formula better aligned to all aspects of the definition of free quality public education prescribed in 20-9-309, MCA as mandated in Article X of the Montana Constitution, specifically including addressing the identified inflationary shortfall, the needs of urban schools with high population density, and the ability of school districts to attract and retain qualified educators and other personnel.
2. Urges the Legislature to review the definition of quality education in 20-9-309, MCA to ensure it captures and accurately represents ALL of the services students, families, and community stakeholders expect public schools in the state to provide.
3. Encourages the legislature to explore and approve alternative tax and funding methods to relieve the upward trend of property taxes.
4. Opposes the implementation of any public-school voucher program or other school privatization effort that would allow state funds to be used for tuition or costs associated with private education in violation of the Montana Constitution.

Encourages our community to engage in meaningful and productive dialogue with their corresponding legislators about their responsibility to fulfill Article X of the Montana Constitution.



Meeting Date:	March 31, 2025
Category:	Reports
Agenda Item #:	7.1
Originated By:	Casey Bertram, Superintendent
Others Involved:	Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
The Executive Cabinet will provide updates of current issues in their respective areas of responsibility. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Meeting Date:	March 31, 2025
Category:	Reports
Agenda Item #:	7.2
Originated By:	Trustees
Others Involved:	

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Individual Trustees will be provided the opportunity to make requests, express concerns, give reports and request future agenda items. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Bozeman Public Schools

MISSION

“Bozeman Public Schools exists to ensure high-level learning for all students.”

VISION

“Bozeman Public Schools will empower all students to reach their full potential for achievement and thrive in their community. We will promote inclusive community involvement; support a passionate education team; and nurture a dynamic learning environment.”

CORE VALUES

- **High Student Achievement:** We commit to ensure all students learn at their highest potential.
- **Committed, Quality Staff:** We strive to attract, retain, and support well-qualified, dedicated, and passionate staff members.
- **Inclusive Culture:** We foster respect, diversity, and adaptability, where all stakeholders feel safe, empowered, supported, and valued.
- **Collaborative Engagement:** We believe quality staff, family engagement, and community support are essential contributors to student well-being and achievement.
- **Integrity and Transparency:** We operate with honesty, use research-based decision-making, and provide open communication.
- **Fiscal Responsibility:** We are responsible in the management and expenditure of all District resources.

MEASURABLE GOALS

Goal Area 1 - Academic Performance

- **Grade Level Reading Goal:** By 2029, 90% of all BSD7 3rd grade students will demonstrate grade-level reading skills by achieving a proficient score on the Acadience reading assessment at the end of the school year.
- **Graduation Goal:** By 2029, 95% of BSD7 students in each graduation cohort will earn a high school diploma in four years or fewer.

Goal Area 2 - Operations and Capacity Building

- **Professional Learning Communities (PLCs) Goal:** By spring of 2028, all BSD7 schools PK-12 will have fully implemented PLCs in place that will support the closing of the achievement gap, thus qualifying BSD7 as a Solution Tree Model PLC District.
- **Non-Instructional Operations Goal Placeholder:** By 2025, the District will establish measurable goals for the non-instructional operations of the District.

Goal Area 3 - Community Engagement and Partnerships

- **Early Literacy Goal:** 85% of all children entering kindergarten will have requisite literacy skills as measured by Acadience.

Goal Area 4 - Student and Staff Well-being

- **Staff Well-Being Goal Placeholder:** By 2025, the District will establish a system that will measure and respond to the culture and climate of district employees which includes staff morale, job satisfaction, and well-being.

- Student Well-Being Goal Placeholder: By 2025, the District will establish a system that measures and responds to the barriers that limit student engagement.



Welcome to the Bozeman Public Schools Board of Trustees meeting!

If this is your first meeting

If this is your first time attending a meeting, let us extend our special welcome! These meetings are designed to give everyone the opportunity to participate in seeing how the Bozeman trustees facilitate school business.

What is the purpose of these meetings?

The meetings of the Bozeman Public Schools Board of Trustees are always open to the public. These meetings are held to officially conduct the business of the school district, as governed by Montana law. Trustees are responsible for key decisions, some of which include hiring of employees, reviewing negotiated agreements, approving new curriculum or changes to existing curricula, facility usage requests, and paying of monthly expenses.

How can I address the trustees?

Public Participation on Non-Agenda Items is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

Remember our Disclaimer:

This is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

**BOARD OF TRUSTEES****TERM**

Greg Neil -- Chair	2026
Kevin Black	2026
Lei-Ann Bertelsen	2027
Lauren Dee	2025
Gary Lusin	2027
Melissa Moran	2027
Tanya Reinhardt	2025
Sandra Wilson.	2027

EXECUTIVE CABINET**POSITION**

Casey Bertram	Superintendent
Chad Berg	Director of Special Education and Student Health
Lacy Clark	Director of Business Services
Marilyn King	Deputy Superintendent
Matt Stark	Director of Facilities
Pat Strauss	Director of Human Resources
Mike VanVuren	Deputy Superintendent
Mike Waterman	Executive Director Business and Operations

Public comment can be submitted electronically to trustees@bsd7.org

BOARD OF TRUSTEE STANDING COMMITTEE ASSIGNMENTS

Equity Advisory Committee

Trustees

Lei-Anna Bertelsen

Long-Range Strategic Planning (LRSP)

Trustees

Kevin Black

Lauren Dee

Gary Lusin

Long-Range Facilities Planning (LRFP)

Trustees

Kevin Black

Melissa Moran

Long-Range Collaboration Plan via the District Ongoing Collaborative Committee (DOCC)

Trustees

Tanya Reinhardt

Sandy Wilson

Gary Lusin - Alternate

District Safety

Trustees

Lauren Dee

Student Inclusion and Resiliency Initiative (SIRI)

Trustees

Lei-Anna Bertelsen

Tanya Reinhardt

Wellness Advisory Council (WAC)

Trustees

Lauren Dee

BOARD OF TRUSTEE AD-HOC OR AS NEEDED COMMITTEES

Budget Committee

Trustees

Gary Lusin

Certified (BEA) Negotiations

Trustees

Lei-Anna Bertelsen

Lauren Dee

Melissa Moran

Gary Lusin - Alternate

Classified (CBEA) Negotiations

Trustees

Lei-Anna Bertelsen

Gary Lusin - Alternate

BOARD OF TRUSTEE REPRESENTATION ON COMMITTEES/COUNCILS ASSOCIATED WITH BSD7

Bozeman Schools Foundation (BSF)

Trustees

Sandy Wilson - Voting Member
Greg Neil - Board Leadership

MTSBA Municipal Director and Delegates

Trustees

Lei-Anna Bertelsen - Director
Gary Lusin - Delegate
Tanya Reinhardt - Delegate
Greg Neil - Alternate

SCHOOL LIAISONS

Bozeman High School/Bridger Charter Academy
Gallatin High School
Chief Joseph Middle School
Sacajawea Middle School
Emily Dickinson Elementary School
Hawthorne Elementary School
Hyalite Elementary School
Irving Elementary School
Longfellow Elementary School
Meadowlark Elementary School
Morning Star Elementary School
Whittier Elementary School

Sandy Wilson
Lauren Dee
Tanya Reinhardt
Kevin Black
Gary Lusin
Melissa Moran
Lauren Dee
Gary Lusin
Tanya Reinhardt
Melissa Moran
Kevin Black
Lei-Anna Bertelsen

Bozeman School District #7

BOARD REOCCURRING CALENDAR



JULY

- Approve Bus Routes
- LRSP Annual Report
- Learning Materials Review Committee
- Preliminary Budget Review
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)

SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Approval to Enroll Students with Exceptional Circumstances

OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Budget Development Calendar

NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports

DECEMBER

- High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption/Capital Projects

JANUARY

- CAFR and Audit Report for prior year
- Consider MHSA Resolutions
- Building Reserve Allocation/Capital Projects
- Evaluate the Superintendent

FEBRUARY

- Call for Annual School Elections
- School District Calendar Approval

MARCH

- National Merit Awards
- Hold Budget Review Meetings
- Finalize Ballot Language
- Notice of Permissive Levy Increase
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Preliminary Budget Discussion

APRIL

- National School Boards' Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification

MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Outgoing Members
- Request County Conduct Ensuing Year Elections
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

JUNE

- Recognize Retiring Staff
- Financial Approvals and Fund Balance Assignment and Commitments

MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services
- Board Luncheon LRSP Reports

BOARD OF TRUSTEES

- Greg Neil, Chair
- Kevin Black, Vice Chair
- Lei-Anna Bertelsen
- Lauren Dee
- Gary Lusin
- Melissa Moran
- Tanya Reinhardt
- Sandra Wilson



Bozeman Public Schools Upcoming Board Meetings

5:45 PM - Willson Library #217A

*March 31, 2025	Monday	Special Board Meeting
April 14, 2025	Monday	Regular Board Meeting
*April 28, 2025	Monday	Special Board Meeting
May 19, 2025	Monday	Regular Board Meeting
June 9, 2025	Monday	Regular Board Meeting
*June 23, 2025	Monday	Special Board Meeting

*The second meeting of every month is considered a “special board meeting” and will take place at the discretion of the Board Chair and Vice Chair if the agenda warrants holding a meeting.



Bozeman Public Schools Upcoming Board Presentations 2024-2025

April 8, 2025	Chief Joseph Middle School	9:00 AM - 10:30 AM
April 22, 2025	Emily Dickinson Elementary School	9:00 AM - 10:30 AM
May 7, 2025	Irving Elementary School	9:00 AM - 10:30 AM
May 13, 2025	Meadowlark Elementary School	12:00 PM - 1:30 PM



Bozeman Public Schools

Calendar

2024-2025

PIR Dates & Conferences - No School

August 28-30	K-12 PIR Day
September 30	K-12 PIR Day
October 17-18	K-12 PIR Day
November 7-8	K-5 P/T Conferences
November 15	9-12 PIR Day
January 20	K-12 PIR Day
January 27	9-12 PIR Day
April 10	6-8 PIR Day
April 11	6-12 PIR Day
May 23	K-12 PIR Day
June 13	K-12 PIR Day

Holidays & School Closures- No School

September 2	Labor Day
November 27-29	Thanksgiving
December 23-January 3	Winter Break
January 20	Martin Luther King Jr.
February 17	President's Day
March 17-21	Spring Break
May 26	Memorial Day

Important Dates

September 3	School Begins 1-12
September 5	Kindergarten begins
January 22-24	HS Final Exams
June 7	HS Graduation!
June 12	Last Day of School, students released at 12:45 p.m.

Grading Periods

K-5:	January 24 June 12
6-8:	Semester 1 - January 24 Quarter 1 - November 1 Quarter 2 - January 24 Quarter 3 - April 4 Semester 2 - June 12
9-12:	Period 1 - October 11 Period 2 - November 22 1st Semester - January 24 Period 1 - March 7 Period 2 - April 25 2nd Semester - June 12 HS Credit Recovery - June 16-June 30

JULY • 2024						
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MAY • 2025						
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JUNE • 2025						
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Revised: 1/11/2024

Please note that our individual schools might have additional important dates related to other school functions.
Please check with your local school for these dates and events.

[Double Click to Return to Agenda](#)



Bozeman Public Schools

Calendar

2025-2026

PIR Dates & Conferences - No School

August 27-29	K-12 PIR Day
September 29	K-12 PIR Day
October 16-17	K-12 PIR Day
November 6-7	K-5 P/T Conferences
November 14	9-12 PIR Day
January 19	K-12 PIR Day
January 26	9-12 PIR Day
April 9	6-8 PIR Day
April 10	6-12 PIR Day
May 22	K-12 PIR Day
June 12	K-12 PIR Day

Holidays & School Closures- No School

September 1	Labor Day
November 26-28	Thanksgiving
December 22-January 2	Winter Break
January 19	Martin Luther King Jr.
February 16	President's Day
March 16-20	Spring Break
May 25	Memorial Day

Important Dates

September 2	School Begins 1-12
September 4	Kindergarten begins
January 21-23	HS Final Exams
June 6	HS Graduation!
June 11	Last Day of School, students released at 12:45 p.m.

Grading Periods

K-5:	January 23 June 11
6-8:	Semester 1 - January 23 Quarter 1 - October 31 Quarter 2 - January 23 Quarter 3 - April 3 Semester 2 - June 11
9-12:	Period 1 - October 10 Period 2 - November 21 1st Semester - January 23 Period 1 - March 6 Period 2 - April 24 2nd Semester - June 11 HS Credit Recovery Required Days - June 15-June 25

JULY • 2025							JANUARY • 2026						
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AUGUST • 2025							FEBRUARY • 2026						
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SEPTEMBER • 2025							MARCH • 2026						
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OCTOBER • 2025							APRIL • 2026						
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NOVEMBER • 2025							MAY • 2026						
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DECEMBER • 2025							JUNE • 2026						
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28	29	30	31				28	29	30				

Revised: 11/30/2024

Please note that our individual schools might have additional important dates related to other school functions.

Please check with your local school for these dates and events.