



Lyndhurst School District
District Goals 24-25 school year

Goal #1 (Student achievement/college opportunities)

By the end of the year, students will show improvement in academic performance, as measured by standardized test scores and formative assessments.

Create opportunities for students to be exposed to career/post-secondary activities.

Objectives:

1. Develop a partnership with a local university that allows students to take rigorous college level courses on site. Foster a collaborative relationship with this institution of higher education that prepares high school seniors for the demands of our evolving global society.
2. Strengthen the mathematical skills and competencies of learners at all levels to make certain that they are achieving at or above grade level.
 - a. Targeted PD for 6-12 math teachers to improve their content knowledge and instruction.
 - b. K-5 Math teachers analyze common end of unit assessments to inform instruction and interventions
3. Analyze data from standardized (NJSLA, SAT, ACCESS, AP) and local assessments (LinkIt, iReady, DIBELS 8, etc.) to improve student growth.
 - a. Implement mCLASS DIBELS 8 in K-3 as the universal screener, and to help identify students in need of intervention and implement evidence-based interventions to support reading development.
 - b. Dedicated time for staff to analyze data to make curricular and instructional changes, and plan targeted support for students.
4. K-5 ELA pilot programs (Amplify CKLA, Wit & Wisdom, BookWorms). Provide PD for pilot teachers to support implementation. Evaluate strengths and weaknesses of each program to vet which resource best meets the needs of students, and consideration for future adoption. A decision will be made and board approved for a 25-26 school year implementation.

5. Update the high school program of studies to reflect new electives and opportunities.
6. Increase student achievement by creating engaging learning environments that successfully balance curriculum, expectations, and instruction to prepare students for career and college opportunities.

Goal # 2 Facilities

Continue to improve the safety, functionality, efficiency, and overall quality of the district's facilities.

Objectives:

1. The district will continue to enhance school safety measures to ensure that all facilities and grounds are safe and secure for all.
 - a. Communication and ongoing review of school safety plans with all school personnel so that staff responsibilities and expectations are clear.
 - b. Law enforcement observation of multiple drills conducted at various times and school buildings.
 - c. Strategize the locations of existing cameras and add where needed to improve security.
 - d. Disseminate the district unification plan to the appropriate stakeholders.
2. Evaluate district facilities and prioritize building maintenance, repairs, and renovations.
3. Clean out the basement of the high school to improve storage capabilities and create additional classroom space.
4. Use capital reserve funds to renovate a basement classroom into an industrial arts lab.
5. Continue to be fiscally responsible, and work towards increasing capital/maintenance reserves.

Goal #3 Special Education

Increase the percentage of special education students meeting their Individualized Education Program (IEP) goals as measured by progress reports and standardized assessments.

By the end of the school year, enhance the quality of services and academic outcomes for special education students and streamline communication with their families by implementing a structured plan that includes regular progress updates, targeted support services, and enhanced family engagement strategies.

Objectives:

1. Using a robust tiered systems of support, identify students in need of academic or social emotional support, and provide these services to improve academic, attendance, behavioral, and social-emotional outcomes.
 - a. Continue implementation of the NJTSS-Early Reading grant systemic approach to integrate essential components across three tiers of support to enable all students to effectively acquire early reading skills.

2. Ensure students with learning disabilities have access to a full continuum of services, including individualized, data-driven, and intensive interventions.

3. Develop and implement a staffing plan to ensure appropriate staffing levels for special education service delivery
 - a. Provide additional professional development for paraprofessionals and classroom teachers.
 - b. Develop PLCs with staff that focus on supporting special education students through positive behavior supports.
 - c. Expand the autism program by creating a classroom at the middle school.