



**HINSDALE TOWNSHIP  
HIGH SCHOOL DISTRICT 86**

# **Summer School Program Of Studies**

**Summer 2025**

**SUMMER SCHOOL INFORMATION**



# District 86 Summer School

## Summer 2025

**REGISTRATION CLOSES: Sunday, June 2, or when courses are full**

*District 86 Summer School is available only to those students registered at either Hinsdale Central or Hinsdale South.*

| Summer School Directors  |  | Administrative Assistant  |
|--|--|---|
| <b>Mrs. Sue Grady</b><br><a href="mailto:sgrady@hinsdale86.org">sgrady@hinsdale86.org</a><br>Phone: 630.570.8091 | <b>Mrs. Jordan Stob</b><br><a href="mailto:jstob@hinsdale86.org">jstob@hinsdale86.org</a><br>Phone: 630.570.8357 | <b>Ms. Donna Matozzi</b><br><a href="mailto:dmatozzi@hinsdale86.org">dmatozzi@hinsdale86.org</a><br>Phone: 630.468.4222 |

**Overview:** District 86 offers a complete summer experience for our students, which includes all programs offered within District 86 during the summer. Offerings include academic courses, credit recovery, intervention classes, and workshops. These classes are open to current and incoming students. Information regarding summer school and credit recovery is below.

## SUMMER SCHOOL SCHEDULE

- For all in-person courses, students must be at **Hinsdale Central High School** in their scheduled classroom between 8:00 a.m. - 1:00 p.m. This time will include breaks.
- All online courses are 100% asynchronous, meaning students work at their own pace and complete the work within the course deadlines. Students may enroll in more than one online course; however, they should do so thoughtfully. Each online course represents 60 hours of coursework.
- Based on course content and expected outcomes, teachers will set policies for their individual courses regarding work submissions and assessments.
- Students may enroll in an in-person and online course; however, they should do so thoughtfully. Each course represents 60 hours of coursework.

| <b>Summer School Schedule</b>  |   |               |                       |
|--|---|---------------|-----------------------|
| <i>Credit Advancement and Credit Recovery Courses run from 8:00 a.m. - 1:00 p.m.</i> |   |               |                       |
| Semester 1   |   | Semester 2    |                       |
| <b>Week 1</b>  | June 2-5, 2025  | <b>Week 1</b> | June 23-June 26, 2025 |
| <b>Week 2</b>  | June 9-12, 2025   | <b>Week 2</b> | June 30-July 3        |
| <b>Week 3</b>  | June 16-18, 20 2025<br>(no school for Juneteenth holiday) | <b>Week 3</b> | July 7-10, 2025       |

**Enrichment Session:** Dates and times vary. See course descriptions below for more information.



# District 86 Summer School

## SUMMER SCHOOL FORMAT

Summer school offers a variety of formats to meet the needs of students. These types of formats include:

- **Get Ahead Program:** academic coursework options for students who want to get ahead on graduation requirements or prepare themselves for academic success. In-person and online formats are available.
- **Credit Recovery Program:** academic coursework options for students who need to recover credit or want to repeat a course to enhance their understanding of a subject.
- **By Invitation Program:** invitation-only programs addressing the unique needs of specific students.
- **Enrichment & Workshops:** Courses for students to advance their skills.
- **Available to rising 9th graders \***

Here are the courses offered for each category. Detailed course descriptions are listed below.

| Get Ahead   | Credit Recovery  | By Invite, Enrichment, & Workshops   |
|---|--|--|
| <ul style="list-style-type: none"> <li>● Consumer Economics Online</li> <li>● Consumer Economics In-Person</li> <li>● Speech And Communication*</li> <li>● Modern Music Exploration*</li> <li>● Geometry Accelerated</li> <li>● Health</li> <li>● Driver's Education</li> <li>● Biology</li> <li>● SIR Basic-Year 1*</li> <li>● SIR Basic-Year 2</li> <li>● SIR Basic-Year 3</li> <li>● Civics</li> <li>● Etymology*</li> </ul> | <ul style="list-style-type: none"> <li>● English 1-4</li> <li>● Algebra 1</li> <li>● Geometry</li> <li>● Algebra 2/Trig</li> <li>● Biology</li> <li>● Chemistry</li> <li>● Civics</li> <li>● US History</li> </ul> | <ul style="list-style-type: none"> <li>● Incoming Freshmen Reading Strategies*</li> <li>● Incoming Freshmen Algebra Strategies*</li> <li>● Filling Algebra Gaps For Incoming Geometry Students*</li> <li>● Filling Algebra Gaps For Incoming Alg 2/Trig Students</li> <li>● Skills Review For Spanish 2*</li> <li>● Skills Review For French 2*</li> <li>● AP History Writing Workshop</li> <li>● AP English Language And Composition Workshop</li> <li>● College Essay Workshop</li> <li>● Multilingual Beginners</li> <li>● Multilingual Advanced</li> </ul> |

## SUMMER SCHOOL POLICIES

### Attendance Policy:

- Daily attendance is required for any in-person course.
- Students are allowed 2 full-day absences in a semester course. For any absences (excused or unexcused) extending beyond 2 days, students will be dropped with NO refund.
- **Driver Education:** Students are allowed 2 absences total; this includes any missed driving appointments as well as any missed class time.
- Students must make up missed work during their 2 absences.
- Attendance will be calculated as follows; A "Full-Day absence" is any absence greater than 2.5 hours. A "1 half-day absence" is between 10 minutes and 2.5 hours.
- Three tardies (less than 10 minutes late) may count as a half-day absence.

**Behavior Policy:** All policies in the District Student Handbook will be upheld during the summer school session. Any inappropriate behavior may result in removal from summer school without a refund.



# District 86 Summer School

## REGISTRATION INFORMATION

### Registration:

- Registration and payment will be made through the Parent Portal on Infinite Campus.
- Registration begins April 14, 2025 at 12 pm (noon).
- Tuition fees will be paid at the time of registration.

### Costs:

| Credit-Bearing Courses:                                  | Driver Education: | Enrichment/Intervention Sessions: |
|--|-------------------|-----------------------------------|
| Semester Course: \$300.00<br>2-Semester Course: \$600.00 | \$350.00          | Range from \$75.00 - \$300.00     |

**Cancellation Policy:** If you wish to cancel a summer school registration, please complete the following form by the deadline. [Click here to apply for a refund](#)

- Semester 1: 11:59 pm on June 1 for refund
- Semester 2: 11:59 pm on June 22 for refund

**Course Cancellation:** Courses may be canceled due to low enrollment. If courses are canceled, The Summer School directors will contact you.

**Summer School Tuition Assistance:** Any current student with Fee Waiver Status will see a \$0.00 payment upon registration in the Parent Portal cart on Infinite Campus. If you are a RISING 9TH GRADE FAMILY and believe you qualify for tuition assistance, please send an email to [sgrady@hinsdale86.org](mailto:sgrady@hinsdale86.org) or [jstob@hinsdale86.org](mailto:jstob@hinsdale86.org) letting us know if your rising 9th grader has Fee Waiver Status before you register so that we can ensure your tuition assistance.

**Bus Transportation:** Bus transportation is available to arrive at Hinsdale Central High School by 7:45 and depart at 1:10. All students requesting bus transportation (either one way or both ways) must submit responses to the bus transportation forms on the Summer School website. Please note, THERE IS **NO** BUS SERVICE FOR DRIVER EDUCATION COURSES AND MOST ENRICHMENT COURSES AS THEIR DATES AND TIMES VARY. Please review the Program of Studies (listed below) for course times before filling out the bus transportation forms.

**Materials:** District 86 Chromebooks must be used. New students and rising 9th graders will receive their Chromebooks on the first day of summer school or will receive information on where to pick up their Chromebooks if registered for an online course.

**Credit-Bearing Course Offerings:** Contact your counselor if you have questions about how any of these courses fit into your graduation requirements.



# District 86 Summer School

## SUMMER SCHOOL COURSES FOR RISING 9TH GRADERS

**Courses for Rising 9th Graders Course Overview:** The following courses (also continued in the sections below) are available to rising 9th graders.

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| <p><b><u>SPEECH AND COMMUNICATION</u></b></p> <p><b>Course #:</b><br/>Semester 1: EN1996S</p> <p><b>Credit:</b> .5</p> <p><b>Grade Level:</b> 9-12. <i>Open to all students.</i></p> <p><b>Course Fee:</b> \$300</p> <p><b>Format:</b> In-Person</p> | <p>This one semester class is designed to give the students background and experience in the study of public speaking and performance. It provides opportunities for the student to learn organizational speech and writing and research skills, write scripts and speeches, prepare cuttings from the works of noted authors, and evaluate individual performance and the performance of others. Students will analyze the work of professional and gifted performers in all areas of communication and performance. Students will also receive instruction and practical experience in a variety of speech forms: oratory, extemporaneous speaking, oral interpretation of literature (both prose and poetry), humorous and dramatic interpretation (individual, duet and group) and ration and television broadcasting.</p> <p><b>Materials Required:</b> Chromebook</p>  |
| <p><b><u>SIR BASIC-YEAR 1</u></b></p> <p><b>Course #:</b><br/>Semester 1: SC3921S<br/><b>AND</b><br/>Semester 2: SC3922S</p> <p><b>Grade Level:</b> 9-12</p> <p><b>Credit:</b> 1.0</p> <p><b>Course Fee:</b> \$600</p> <p><b>Format:</b> Online</p>  | <p>Students will learn about the basic methods used in scientific research such as conducting background research, formulating hypotheses, and designing experiments. Students will analyze their data using various statistical methods. Students will write a research paper, create a research poster, and present their findings at the end of the course. Throughout the course, students will collaborate on class projects, work individually on an engineering project, and complete an individual research project. Registration for SIR is open to incoming and current 9th, 10th or 11th grade students.</p> <p><b>Prerequisite:</b> Incoming 9<sup>th</sup> grade students must be enrolled to take an honors science course at the start of 9<sup>th</sup> grade. All other students must have successfully completed an honors science class or have a teacher recommendation.</p> <p><b>Requirements:</b> The course will meet face-to-face on the first day of the summer term, Monday, June 2, to ensure all students have access to the LMS and to build cohort groups. Attendance on Monday, June 2, 2025 from 8:00 to 11:00 is MANDATORY at Hinsdale Central</p> <p><b>Reminder:</b> When you register, <u>choose the Semester 1/Semester 2 tab.</u></p> |



# District 86 Summer School

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| <p><b><u>ETYMOLOGY</u></b></p> <p><b>Course #:</b><br/>Semester 1: WL4606S</p> <p><b>Credit:</b> .5</p> <p><b>Grade Level:</b> 9-12<br/><i>including rising 9th graders.</i></p> <p><b>Course Fee:</b> \$300</p> <p><b>Format:</b> In-Person</p>   | <p>Etymology is designed to increase one’s knowledge and understanding of English vocabulary through the study of the most important Greek and Latin roots. Students learn to discover meanings of words through recognition and interpretation of their elements. The skills learned in Etymology equip students to decode vocabulary words encountered elsewhere (transfer of knowledge). The ability to memorize is a necessary fundamental skill. Recommended for all qualifying students who would like to develop their vocabulary before taking standardized tests.</p>  |
| <p><b><u>INCOMING FRESHMEN ALGEBRA STRATEGIES</u></b></p> <p><b>Course #:</b> Semester 1:<br/>Session 1 MA1003S:<br/>Session 2 MA1004S:</p> <p><b>Credit:</b> No credit,<br/>Enrichment only</p> <p><b>Grade Level:</b> Rising 9<br/>grade students only<br/>(Current 8th grade<br/>students)</p> <p><b>Course Fee:</b> \$125</p> <p><b>Format:</b> In-Person in<br/>morning OR afternoon<br/>session.</p> | <p><b>Incoming Freshman Algebra Strategies</b> is designed for a student who will be taking Algebra 1 in the fall. <b>This course is not intended for any honors student as it serves as an intervention to help students at the non-honors level.</b></p> <p>Students will review prerequisite skills, learn basic algebra concepts and math study skills. This course is not designed to be extra enrichment for future honors students. <b>THIS COURSE IS FOR STUDENTS WHO NEED EXTRA SUPPORT BEFORE HIGH SCHOOL TO HELP ENSURE SUCCESS.</b></p> <p><b>Course Schedule:</b> This course meets at a specific time depending on the section.</p> <ul style="list-style-type: none"><li>• Session 1 8:00-10:30 a.m.</li><li>• Session 2 10:30-1:00 p.m.</li></ul> |



# District 86 Summer School

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| <p><b><u>INCOMING FRESHMEN READING STRATEGIES</u></b></p> <p><b>Course #:</b> Semester 1:<br/>Session 1 EN5901S<br/>Session 2 EN5902S</p> <p><b>Credit:</b> No credit,<br/>Enrichment only</p> <p><b>Grade Level:</b> Rising 9<br/>grade students only<br/>(Current 8th grade<br/>students)</p> <p><b>Course Fee:</b> \$125</p> <p><b>Format:</b> In-Person in<br/>morning OR afternoon<br/>session.</p> | <p><b>Incoming Freshmen Reading Strategies is designed for a student who will be taking English 1 in the fall. THIS COURSE IS FOR STUDENTS WHO NEED EXTRA SUPPORT BEFORE HIGH SCHOOL TO HELP ENSURE SUCCESS. This course is not intended for any honors student as it serves as an intervention to help students at the non-honors level.</b></p> <p>Incoming Freshmen Reading Strategies is designed to help boost reading comprehension and study skills. Not only will students learn about strategies in note-taking, test-taking, vocabulary and effective reading, they will also practice writing structures and conventions.</p> <p><b>Format:</b> In-Person<br/>Session 1 8:00-10:30 a.m.<br/>Session 2 10:30-1:00 p.m.</p> |
| <p><b><u>MODERN MUSIC EXPLORATION</u></b></p> <p><b>Course #:</b><br/>Semester 1: MU1601S</p> <p><b>Credit:</b> .5</p> <p><b>Grade Level:</b> 9-12. <i>Open to all students including rising 9th graders.</i></p> <p><b>Course Fee:</b> \$300</p> <p><b>Format:</b> In-Person</p>  | <p>Modern Music Exploration is a multi-tiered class that focuses on many aspects of music. The class is designed for students with no previous musical experience. Students will experience learning popular instruments such as guitar and piano. Additionally, they will try their hand at composing music, using modern recording software. Finally, students will explore popular music genres of present and past that come from a variety of cultures.</p>   |



# District 86 Summer School

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| <p><b><u>SKILLS REVIEW FOR SPANISH 2</u></b></p> <p><b>Course #:</b> WL1234S</p> <p><b>Grade Level:</b> 9-12, rising 9th grade students welcome</p> <p><b>Credit:</b> No Credit, enrichment only</p> <p><b>Course Fee:</b> \$150</p> <p><b>Format:</b> In-Person from 8 am to 10 am Mon-Thurs June 2 - 12</p> | <p>This course is designed for students entering Spanish 2 in the Fall and is open to both current D86 students and rising 9th graders. The focus of this enrichment course is on the review of basic skills and structures in order for students to build confidence and maintain their language skills during the summer months. The course will be conducted in person. Topics may include but will not be limited to: description of oneself and others, narration in the present tense, asking and answering simple questions, communicating in full sentences, creating with language on topics of an autobiographical nature (identity, family, hobbies/interest, typical school day, likes/dislikes, etc.). Students will also be exposed to authentic resources for interpretive (listening/reading) practice.</p> |
| <p><b><u>SKILLS REVIEW FOR FRENCH 2</u></b></p> <p><b>Course #:</b> WL1232S</p> <p><b>Grade Level:</b> 9-12, rising 9th grade students welcome</p> <p><b>Credit:</b> No Credit, enrichment only</p> <p><b>Course Fee:</b> \$150</p> <p><b>Format:</b> In-Person from 8 am to 10 am Mon-Thurs June 2 - 12</p>  | <p>This course is designed for students entering French 2 in the fall and is open to both current D86 students and rising 9th graders. The focus of this enrichment course is on the review of basic skills and structures in order for students to build confidence and maintain their language skills during the summer months. Topics may include but will not be limited to: description of oneself and others, narration in the present tense, asking and answering simple questions, communicating in full sentences, creating with language on topics of an autobiographical nature (identity, family, hobbies/interest, typical school day, likes/dislikes, etc.). Students will also be exposed to authentic resources for interpretive (listening/reading) practice.</p>  |





# District 86 Summer School

## **FILLING ALGEBRA GAPS FOR INCOMING GEOMETRY STUDENTS**

**Course #:**  
Semester 1: MA3001S

**Credit:** .5

**Grade Level:** 9-10

**Course Fee:** \$300

**Format:** In-Person

Due to the sequential nature of math, student mastery of Algebra 1 is foundational for success in Geometry and future math classes. This new summer offering is recommended for students who have previously passed Algebra 1 and have not yet taken Geometry. The course provides students an opportunity to boost skills in challenging Algebra 1 units that they will need for success in future courses, including Geometry and beyond. In this class, students will experience a Geometry context to reinforce pivotal Algebra content. A graphing calculator is required for this course.

**Prerequisite:** Open to students who took and passed Algebra 1 in 8th or 9th grade and who have not yet taken Geometry.



# District 86 Summer School

## GET AHEAD COURSE INFORMATION

**Get Ahead Courses Overview:** The following courses are available to any student who wants to take a course in the summer and “get ahead” and earn credit. Many of these courses are graduation requirements and helpful to students who want to take an additional elective during the school year.

### CTE COURSE OPTIONS

**CONSUMER ECONOMICS ONLINE**

**Course #:**  
Semester 1: BU6156S  
OR  
Semester 2: BU6157S

**Credit:** .5

**Grade Level:** Current 9-11. *Rising 9th graders are not allowed to register for this course.*

**Course Fee:** \$300

**Format:** Online

Topics covered include: development of skills needed to budget money, use credit wisely, purchase goods and services rationally, to make sound investment plans, as well as other skills necessary to be an informed consumer in today’s economy. Consumer Education helps students to better understand their role in the economy as a successful citizen, consumer, and member of the workforce. Students will specifically examine money management, banking, purchasing of goods and services, consumer rights and responsibilities, the efficient use of credit and loans, consumer protection, insurance, investment strategies, and our tax system. Emphasis in this course is on preparing students to make personal finance decisions for their future. The course allows the option to complete a semester credit for consumer education. This course fulfills the graduation requirement in Consumer Education.

**Instructional Method & Course Expectations:** This is a 3-week **100% asynchronous online course** which will entail 4-5 hours of work each day to be determined by the student’s schedule. Students must check district email for communication from your instructor the week prior to the beginning of the semester for how to access course material. No extensions or late work are available after the last day of the selected summer school semester. Please check calendars and wireless internet access carefully before deciding to sign up.

**Materials Required:** Chromebook and internet access.



# District 86 Summer School

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| <p><b><u>CONSUMER ECONOMICS IN-PERSON</u></b></p> <p><b>Course #:</b><br/>Semester 1: BU7156S<br/>OR<br/>Semester 2: BU7157S</p> <p><b>Credit:</b> .5</p> <p><b>Grade Level:</b> Current 9-11. <i>Rising 9th graders are not allowed to register for this course.</i></p> <p><b>Course Fee:</b> \$300</p> <p><b>Format:</b> In-person.</p> | <p>Topics covered include: development of skills needed to budget money, use credit wisely, purchase goods and services rationally, to make sound investment plans, as well as other skills necessary to be an informed consumer in today's economy. Consumer Education helps students to better understand their role in the economy as a successful citizen, consumer, and member of the workforce. Students will specifically examine money management, banking, purchasing of goods and services, consumer rights and responsibilities, the efficient use of credit and loans, consumer protection, insurance, investment strategies, and our tax system. Emphasis in this course is on preparing students to make personal finance decisions for their future. The course allows the option to complete a semester credit for consumer education. This course fulfills the graduation requirement in Consumer Education.</p> <p><b>Instructional Method:</b> In person</p> <p><b>Materials Required:</b> Chromebook</p> |
| <p><b>ENGLISH COURSE OPTIONS</b></p>   |  |
| <p><b><u>SPEECH AND COMMUNICATION</u></b></p> <p><b>Course #:</b><br/>Semester 1: EN1996S</p> <p><b>Credit:</b> .5</p> <p><b>Grade Level:</b> 9-12. <i>Open to all students.</i></p> <p><b>Course Fee:</b> \$300</p> <p><b>Format:</b> In-Person</p>   | <p>This one semester class is designed to give the students background and experience in the study of public speaking and performance. It provides opportunities for the student to learn organizational speech and writing and research skills, write scripts and speeches, prepare cuttings from the works of noted authors, and evaluate individual performance and the performance of others. Students will analyze the work of professional and gifted performers in all areas of communication and performance. Students will also receive instruction and practical experience in a variety of speech forms: oratory, extemporaneous speaking, oral interpretation of literature (both prose and poetry), humorous and dramatic interpretation (individual, duet and group) and ration and television broadcasting.</p> <p><b>Materials Required:</b> Chromebook</p>  |



# District 86 Summer School

## FINE ARTS COURSE OPTIONS

### **MODERN MUSIC EXPLORATION**

**Course #:**  
Semester 1: MU1601S

**Credit:** .5

**Grade Level:** 9-12. *Open to all students including rising 9th graders.*

**Course Fee:** \$300

**Format:** In-Person

Modern Music Exploration is a multi-tiered class that focuses on many aspects of music. The class is designed for students with no previous musical experience. Students will experience learning popular instruments such as guitar and piano. Additionally, they will try their hand at composing music, using modern recording software. Finally, students will explore popular music genres of present and past that come from a variety of cultures.

## MATHEMATICS COURSE OPTIONS

### **GEOMETRY ACCELERATED**

**Course #**  
Semester 1: MA2116S  
**AND**  
Semester 2: MA2117S

**Grade Level:** 9-10, *By teacher invitation only.*

**Credit:** 1.0

**Course Fee:** \$600

**Format:** In-Person

Geometry focuses on proof and fundamental concepts of plane geometry with some informal three-dimensional considerations. Properties of lines, angles, triangles, quadrilaterals, and circles are studied. Special attention is given to concepts of congruence, perpendicularity, parallelism, area, similarity, coordinate geometry, logic and deductive reasoning. This course fulfills the ISBE graduation requirement of a course with Geometry content.

**Prerequisites:** By teacher invitation only.

**Reminders:** **When you register, choose the Semester 1/Semester 2 tab**  
*To advance to the second semester of this summer school course, the student must earn an A, B, or C. MUST be present in person for the final summative assessment. A student earning a D or F cannot continue on to the second semester.*

**Materials Required:** Chromebook and graphing calculator



# District 86 Summer School

| <b>PHYSICAL EDUCATION COURSE OPTIONS</b>   |   |
|--|---|
| <p><b><u>HEALTH</u></b></p> <p><b>Course #:</b><br/>Semester 1: PE7501S<br/><b>OR</b><br/>Semester 2: PE7502S</p> <p><b>Grade Level:</b> Current students 9-11</p> <p><b>Credit:</b> .5</p> <p><b>Course Fee:</b> \$300</p> <p><b>Format:</b> In-person</p>  | <p>This one-semester course covers a number of specific topics including basic human anatomy and physiology, nutrition, effects of drugs on the body, mental disorders, diseases, consumer health, family, conception and death.</p> <p><b>Note:</b> The district policy has changed regarding health and semester P.E. Students will no longer receive a semester P.E exemption during the school year for health taken over the summer.</p>   |
| <p><b><u>DRIVER EDUCATION</u></b></p> <p><b>Course #:</b><br/>Hinsdale Central:<br/>Semester 1: PE7001S<br/>Semester 2: PE7002S</p> <p>Hinsdale South:<br/>Semester 1: PE7051S<br/>Semester 2: PE7052S</p> <p><b>Grade Level:</b> Current students who turn 15 on or before June 7.</p> <p><b>Credit:</b> .5</p> <p><b>Course Fee:</b> \$350</p> <p><b>Format:</b> In-person</p> | <p style="text-align: center;"><a href="#"><u>CLICK HERE FOR MORE DETAILED DRIVER ED DATES/TIMES INFORMATION AND REGISTRATION DETAILS.</u></a></p> <p>Driver Education, though an elective course, is required in order to obtain a state driver’s license prior to the age of 18. Driver Education will follow state mandates on the number of classroom instruction and in car training. Student schedules must allow for one period per day during one semester in order to complete course requirements. Students’ class time will be divided between behind the wheel instruction and classroom instruction. In addition, students will get classroom instruction on distracted driving as a major safety concern per the Illinois State Mandate 105-ILCS 5/27-24.8 Students enrolled in Driver Education will receive two grades at the end of the semester: one for the classroom phase, and one for the behind-the-wheel phase. Upon successful completion of the Driver Education Cooperative Testing program, students will be eligible for their license without need for further examination by the Illinois Secretary of State Office.</p> <p><b>Prerequisites:</b> Current students who turn 15 on or before June 7.</p> <p><b>Course Specifics:</b> When you register, <u>choose the Semester 1/Semester 2 tab</u></p> <ul style="list-style-type: none"> <li>• (Classroom) June 2 –June 20 M-TH 9am - 12 pm</li> <li>• (Driving) June 2 - July 19 M-F 7am - 2pm</li> </ul> <p><b>Registration:</b> Registration for this class closes May 30th.</p> |



# District 86 Summer School

## SCIENCE COURSE OPTIONS

### **BIOLOGY**

**Course #:**

Semester 1: SC3710S

**AND**

Semester 2: SC3711S

**Grade Level:** 9-12

**Credit:** 1.0

**Course Fee:** \$600

**Format:** In-Person

This course covers the skills and content of a first-year Biology course. Topics include: Ecology, Evolution, Genetics, Molecular Biology, and Energetics. Dissections or alternative projects may be incorporated in this course. Reading comprehension is an important component of this curriculum. Biology is a laboratory course.

**Materials Required:** Chromebook and required textbook (Miller and Levine biology ISBN 9780328995066)

## Science Inquiry and Research Honors

Science Inquiry and Research (SIR) is a series of one-credit, honors weighted, laboratory courses designed for the motivated, creative, and inquisitive science student. The honors credit is an elective credit that does not count towards the minimum requirements for graduation. The courses provide students with an opportunity to acquire skills and concepts inherent in the science research experience. SIR is a model learning environment that provides a framework for students to conduct original investigations on compelling questions of interest, collaborate with other students and on-campus or off-campus professionals such as educators, researchers and scholars, and to share their investigation results through public presentation. The courses explicitly address three broad areas encompassed by the nature of science: data acquisition and analysis, experimental design, and written and oral communication.

**INSTRUCTIONAL METHOD:** This is a 6 week **100% asynchronous online course** which will entail 4-5 hours of work each day to be determined by the student's schedule. No extensions or late work are available after the last day of the selected summer school semester. Please check calendars and wireless internet access carefully before deciding to sign up.



# District 86 Summer School

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| <p><b><u>SIR BASIC-YEAR 1</u></b></p> <p><b>Course #:</b><br/>Semester 1: SC3921S<br/><b>AND</b><br/>Semester 2: SC3922S</p> <p><b>Grade Level:</b> 9-12</p> <p><b>Credit:</b> 1.0</p> <p><b>Course Fee:</b> \$600</p> <p><b>Format:</b> Online</p>    | <p>Students will learn about the basic methods used in scientific research such as conducting background research, formulating hypotheses, and designing experiments. Students will analyze their data using various statistical methods. Students will write a research paper, create a research poster, and present their findings at the end of the course. Throughout the course, students will collaborate on class projects, work individually on an engineering project, and complete an individual research project. Registration for SIR is open to incoming and current 9th, 10th or 11th grade students.</p> <p><b>Prerequisite:</b> Incoming 9<sup>th</sup> grade students must be enrolled to take an honors science course at the start of 9<sup>th</sup> grade. All other students must have successfully completed an honors science class or have a teacher recommendation.</p> <p><b>Requirements:</b> The course will meet face-to-face on the first day of the summer term, Monday, June 2, to ensure all students have access to the LMS and to build cohort groups. Attendance on Monday, June 2, 2025 from 8:00 to 11:00 is MANDATORY at Hinsdale Central</p> <p><b>Reminder:</b> When you register, <u>choose the Semester 1/Semester 2 tab.</u></p> |
| <p><b><u>SIR ADVANCED-YEAR 2</u></b></p> <p><b>Course #:</b><br/>Semester 1: SC3931S<br/><b>AND</b><br/>Semester 2: SC3932S</p> <p><b>Grade Level:</b> 9-12</p> <p><b>Credit:</b> 1.0</p> <p><b>Course Fee:</b> \$600</p> <p><b>Format:</b> Online</p> | <p>Students taking SIR Advanced will further their research experience by working on a research investigation with a research mentor. The mentor is a professional who is currently working at a laboratory, educational institution, museum, field site, corporation, or other facility and who is qualified to provide expert guidance. Depending on the nature of the investigation, the research may be conducted remotely, at the mentor's research facility or a hybrid of the two. Students will write a research paper, create a research poster, and present their findings orally at a public symposium at the end of the course.</p> <p><b>Prerequisite:</b> Successful completion of both semesters of SIR Basic - Year 1 OR AP Seminar. Enrolled students must obtain a mentor and complete a mentor/mentee contract prior to the start of the course. Tips for finding a SIR mentor are on the course Canvas site.</p> <p><b>Reminder:</b> When you register, <u>choose the Semester 1/Semester 2 tab.</u></p>   |



# District 86 Summer School

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| <p><b><u>SIR ADVANCED-YEAR 3</u></b></p> <p><b>Course #:</b><br/>Semester 1: SC3941S<br/><b>AND</b><br/>Semester 2: SC3942S</p> <p><b>Grade Level:</b> 9-12</p> <p><b>Credit:</b> 1.0</p> <p><b>Course Fee:</b> \$600</p> <p><b>Format:</b> Online</p> | <p>Students taking year SIR Advanced - Year 3 will further their research experience by working on a research investigation with a research mentor. The mentor is a professional who is currently working at a laboratory, educational institution, museum, field site, corporation, or other facility and who is qualified to provide expert guidance. Depending on the nature of the investigation, the research may be conducted remotely, at the mentor’s research facility or a hybrid of the two. Students will write a research paper, create a research poster, and present their findings orally at a public symposium at the end of the course.</p> <p><b>Prerequisite:</b> successful completion of SIR 1 or AP Seminar AND SIR Advanced - Year II. Enrolled students must obtain a mentor and complete a mentor/mentee contract prior to the start of the course. Tips for finding a SIR mentor are on the course Canvas site.</p> <p><b>Reminder:</b> When you register, <u>choose the Semester 1/Semester 2 tab.</u></p> |
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## SOCIAL STUDIES COURSE OPTIONS

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| <p><b><u>CIVICS</u></b></p> <p><b>Course #</b><br/>Semester 1: SS2351S<br/>OR<br/>Semester 2: SS2352S</p> <p><b>Grade Level:</b> Current 9-11</p> <p><b>Credit:</b> .5</p> <p><b>Course Fee:</b> \$300</p> <p><b>Format:</b> In-person</p> | <p>This course will allow students to learn general concepts used to interpret American politics. Analysis of specific case studies through simulation and community activity familiarizes students with the groups, organizations, issues and ideas that make up the American political system. Students will take the state-mandated Constitution test as part of the course. During the semester, students will be introduced to a civic engagement project. Successful completion of this assignment is necessary to receive a passing grade in the course, and it must be completed by the last day of summer school. This course fulfills State of Illinois Civics requirements.</p> |
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# District 86 Summer School

## WORLD LANGUAGE COURSE OPTIONS

### **ETYMOLOGY**

**Course #:**  
Semester 1: WL4606S

**Credit:** .5

**Grade Level:** 9-12  
*including rising 9th graders.*

**Course Fee:** \$300

**Format:** In-Person

Etymology is designed to increase one's knowledge and understanding of English vocabulary through the study of the most important Greek and Latin roots. Students learn to discover meanings of words through recognition and interpretation of their elements. The skills learned in Etymology equip students to decode vocabulary words encountered elsewhere (transfer of knowledge). The ability to memorize is a necessary fundamental skill. Recommended for all qualifying students who would like to develop their vocabulary before taking standardized tests.



# District 86 Summer School

## CREDIT RECOVERY COURSE INFORMATION

**Credit Recovery Courses Overview:** The following courses are only available to students who have received a **failing** grade but need to pass the course to fulfill graduation requirements. Most credit recovery courses are managed by a district teacher via Edgenuity, a course management system. A classroom teacher will be hired, however, if a course has enough enrollment to fill a classroom.

### ENGLISH CREDIT RECOVERY OPTIONS

#### ENGLISH 1-4 CREDIT RECOVERY

**Course #:** See the column to the right.

**Credit:** .5 or 1.0

**Grade Level:** 9-12

**Course Fee:** \$300 per semester

**Format:** In-Person

This is a blended learning environment for students who failed a semester(s) of English. English is required each semester of high school. This summer school course mirrors the same intensive writing, research component and critical reading through a novel that exists during the academic school year.

- **English 1** - Semester 1: EN1116S or Semester 2: EN1117S
- **English 2** - Semester 1: EN1216S or Semester 2: EN1217S
- **English 3** - Semester 1: EN1316S or Semester 2: EN1317S
- **English 4** - Semester 1: EN1416S or Semester 2: EN1417S

**Prerequisite:** Open ONLY to students who have failed a semester of English. May not be taken for credit advancement.

### MATHEMATICS COURSE OPTIONS

#### ALGEBRA 1 CREDIT RECOVERY OPTIONS

**Course #:**  
Semester 1: MA3116S  
OR  
Semester 2: MA3117S

**Credit:** .5 or 1.0

**Grade Level:** 9-12

**Course Fee:** \$300 per semester

**Format:** In-Person

Algebra 1 is the first course in high school mathematics. It focuses on solving equations and inequalities, as well as representing and interpreting linear data. Linear and quadratic functions, as well as their real world applications are major themes of the course. This course fulfills the ISBE graduation requirement for Algebra 1.

**Materials:** Graphing calculator is highly encouraged

**Prerequisite:** Open ONLY to current high school students who have failed a semester of Algebra 1, not for advancement in math sequencing.



# District 86 Summer School

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| <p><b><u>GEOMETRY CREDIT RECOVERY OPTIONS</u></b></p> <p><b>Course #:</b><br/>Semester 1: MA3216S<br/><b>AND/OR</b><br/>Semester 2: MA3217S</p> <p><b>Credit:</b> .5 or 1.0</p> <p><b>Grade Level:</b> 9-12</p> <p><b>Course Fee:</b> \$300 per semester</p> <p><b>Format:</b> In-Person</p>                | <p>Geometry focuses on proof and fundamental concepts of plane geometry with some informal three-dimensional considerations. Properties of lines, angles, triangles, quadrilaterals and circles are studied. Special attention is given to concepts of congruence, perpendicularity, parallelism, area, similarity, coordinate geometry, logic and deductive reasoning. <b>This course fulfills the ISBE graduation requirement of a course with Geometry content.</b></p> <p><b>Materials Required:</b> A graphing calculator is required in this course.</p> <p><b>Prerequisite:</b> Algebra 1. Open ONLY to current 10th, 11th, or 12th grade students who have failed a semester of Geometry and NOT for advancement in math course sequencing.</p> |
| <p><b><u>ALGEBRA 2/ TRIGONOMETRY CREDIT RECOVERY OPTIONS</u></b></p> <p><b>Course #:</b><br/>Semester 1: MA3316S<br/><b>AND/OR</b><br/>Semester 2: MA3317S</p> <p><b>Credit:</b> .5 or 1.0</p> <p><b>Grade Level:</b> 9-12</p> <p><b>Course Fee:</b> \$300 per semester</p> <p><b>Format:</b> In-Person</p> | <p>Algebra 2 Trigonometry expands the material studied in Algebra and Geometry, emphasizing real world applications and associated graphical analysis. The complex number system is studied. Linear, quadratic, exponential, logarithmic, polynomial, rational and trigonometric functions are explored. Transformations and inverses of functions are introduced.</p> <p>A graphing calculator is required in this course.</p> <p><b>Prerequisite:</b> Geometry. Open ONLY to current 10th, 11th, or 12th grade students who have failed a semester of Algebra 2/Trigonometry and NOT for advancement in math course sequencing.</p>   |



# District 86 Summer School

## SCIENCE COURSE OPTIONS

### **BIOLOGY CREDIT RECOVERY OPTIONS**

**Course #:**

Semester 1: SC3710S

**AND/OR**

Semester 2: SC3711S

**Credit:** .5 or 1.0**Grade Level:** 9-12**Course Fee:** \$300 per semester**Format:** In-Person

This course covers the skills and content of a first-year Biology course. Topics include: Ecology, Evolution, Genetics, Molecular Biology, and Energetics. Dissections or alternative projects may be incorporated in this course. Reading comprehension is an important component of this curriculum. Biology is a laboratory course.

**Prerequisite:** Open ONLY to students who have failed a semester of Biology. May not be taken for credit advancement.

### **CHEMISTRY CREDIT RECOVERY OPTIONS**

**Course #:**

Semester 1: SC3820S

**AND/OR**

Semester 2: SC3821S

**Credit:** .5 or 1.0**Grade Level:** 9-12**Course Fee:** \$300 per semester**Format:** In-Person

Chemistry courses involve studying the composition, properties, and reactions of substances. Traditional chemistry topics are covered and include atomic structure, nuclear chemistry, matter and the periodic table, molecular geometry, stoichiometry, bonding, thermodynamics, gasses, and chemical equations. Students must have a strong grasp of Algebra. Chemistry is a laboratory course.

**Prerequisite:** Open ONLY to students who have failed a semester of Chemistry. May not be taken for credit advancement.



# District 86 Summer School

| <b>SOCIAL STUDIES COURSE OPTIONS</b>  |  |
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| <p><b><u>CIVICS CREDIT RECOVERY OPTIONS</u></b></p> <p><b>Course#</b><br/>Semester 1: SS2351S</p> <p><b>Credit:</b> .5</p> <p><b>Grade Level:</b> 11-12</p> <p><b>Course Fee:</b> \$300 per semester</p> <p><b>Format:</b> In-Person</p>  | <p>This course will allow students to learn general concepts used to interpret American politics. Analysis of specific case studies through simulation and community activity familiarizes students with the groups, organizations, issues and ideas that make up the American political system. Students will take the state-mandated Constitution test as part of the course.</p> <p><b><u>Course Requirements:</u></b> During the semester, students will be introduced to a civic engagement project. Successful completion of this assignment is necessary to receive a passing grade in the course, and it must be completed by the last day of summer school.</p> |
| <p><b><u>UNITED STATES HISTORY CREDIT RECOVERY OPTIONS</u></b></p> <p><b>Course #:</b><br/>Semester 1: SS2316S<br/><b>AND/OR</b><br/>Semester 2: SS2317S</p> <p><b>Credit:</b> .5 or 1.0</p> <p><b>Grade Level:</b> 9-12</p> <p><b>Course Fee:</b> \$300 per semester</p> <p><b>Format:</b> In-Person</p> | <p>Successful completion of this course fulfills the graduation requirement in US History. US History surveys chronologically and topically the major events, personalities, and issues which have played a part in the evolution of the American democratic republic.</p> <p><b><u>Prerequisite:</u></b> Open ONLY to students who have failed a semester of US History. May not be taken for credit advancement.</p>   |



# District 86 Summer School

## ENRICHMENT, INTERVENTION, AND WORKSHOPS COURSE INFORMATION

**Enrichment, Intervention, & Workshops Overview:** These courses or camps below are either credit or non-credit bearing; dates, cost, and course numbers vary. Please read carefully as each course has their own descriptions and times.

### INTERVENTION & SKILL BASED COURSES

**INCOMING FRESHMEN READING STRATEGIES**

**Course #:** Semester 1:  
Session 1 EN5901S  
Session 2 EN5902S

**Credit:** No credit,  
Enrichment only

**Grade Level:** Rising 9  
grade students only  
(Current 8th grade  
students)

**Course Fee:** \$125

**Format:** In-Person in  
morning OR afternoon  
session.

Incoming Freshmen Reading Strategies is designed for a student who will be taking English 1 in the fall. **THIS COURSE IS FOR STUDENTS WHO NEED EXTRA SUPPORT BEFORE HIGH SCHOOL TO HELP ENSURE SUCCESS.** This course is not intended for any honors student as it serves as an intervention to help students at the non-honors level.

Incoming Freshmen Reading Strategies is designed to help boost reading comprehension and study skills. Not only will students learn about strategies in note-taking, test-taking, vocabulary and effective reading, they will also practice writing structures and conventions.

**Format:** In-Person  
Session 1 8:00-10:30 a.m.  
Session 2 10:30-1:00 p.m.



# District 86 Summer School

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| <p><b><u>INCOMING FRESHMEN ALGEBRA STRATEGIES</u></b></p> <p><b>Course #:</b> Semester 1:<br/>Session 1 MA1003S:<br/>Session 2 MA1004S:</p> <p><b>Credit:</b> No credit,<br/>Enrichment only</p> <p><b>Grade Level:</b> Rising 9<br/>grade students only<br/>(Current 8th grade<br/>students)</p> <p><b>Course Fee:</b> \$125</p> <p><b>Format:</b> In-Person in<br/>morning OR afternoon<br/>session.</p> | <p>Incoming Freshman Algebra Strategies is designed for a student who will be taking Algebra 1 in the fall. This course is not intended for any honors student as it serves as an intervention to help students at the non-honors level.</p> <p>Students will review prerequisite skills, learn basic algebra concepts and math study skills. This course is not designed to be extra enrichment for future honors students. THIS COURSE IS FOR STUDENTS WHO NEED EXTRA SUPPORT BEFORE HIGH SCHOOL TO HELP ENSURE SUCCESS.</p> <p><b>Course Schedule:</b> This course meets at a specific time depending on the section.</p> <ul style="list-style-type: none"><li>• Session 1 8:00-10:30 a.m.</li><li>• Session 2 10:30-1:00 p.m.</li></ul> |
| <p><b><u>FILLING ALGEBRA GAPS FOR INCOMING GEOMETRY STUDENTS</u></b></p> <p><b>Course #:</b><br/>Semester 1: MA3001S</p> <p><b>Credit:</b> .5</p> <p><b>Grade Level:</b> 9-10</p> <p><b>Course Fee:</b> \$300</p> <p><b>Format:</b> In-Person</p>  | <p>Due to the sequential nature of math, student mastery of Algebra 1 is foundational for success in Geometry and future math classes. This new summer offering is recommended for students who have previously passed Algebra 1 and have not yet taken Geometry. The course provides students an opportunity to boost skills in challenging Algebra 1 units that they will need for success in future courses, including Geometry and beyond. In this class, students will experience a Geometry context to reinforce pivotal Algebra content. A graphing calculator is required for this course.</p> <p><b>Prerequisite:</b> Open to students who took and passed Algebra 1 in 8th or 9th grade and who have not yet taken Geometry.</p>   |



# District 86 Summer School

## **FILLING ALGEBRA GAPS FOR INCOMING ALG 2/TRIG STUDENTS**

**Course #:**  
Semester 1: MA3003S

**Credit:** .5

**Grade Level:** 9-10

**Course Fee:** \$300  
**Format:** In-Person

Due to the sequential nature of math, student mastery of algebraic content is foundational for success in future math classes. This course is designed to support students who have taken Algebra 1 and Geometry, and will be entering Algebra 2/Trig in the fall. The course will review key algebraic topics, including linear and quadratic functions, as well as systems of equations, to help students experience success in their Algebra 2/Trig course and beyond.

**Materials:** A graphing calculator is required for this course.

## **WORLD LANGUAGE SKILL REVIEW WORKSHOPS**

## **SKILLS REVIEW FOR SPANISH 2**

**Course #:** WL1234S

**Grade Level:** 9-12, rising 9th grade students welcome

**Credit:** No Credit, enrichment only

**Course Fee:** \$150

**Format:** In-Person from 8 am to 10 am Mon-Thurs  
June 2 - 12

This course is designed for students entering Spanish 2 in the Fall and is open to both current D86 students and rising 9th graders. The focus of this enrichment course is on the review of basic skills and structures in order for students to build confidence and maintain their language skills during the summer months. The course will be conducted in person. Topics may include but will not be limited to: description of oneself and others, narration in the present tense, asking and answering simple questions, communicating in full sentences, creating with language on topics of an autobiographical nature (identity, family, hobbies/interest, typical school day, likes/dislikes, etc.). Students will also be exposed to authentic resources for interpretive (listening/reading) practice.





# District 86 Summer School

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| <p><b><u>SKILLS REVIEW FOR FRENCH 2</u></b></p> <p><b>Course #:</b> WL1232S</p> <p><b>Grade Level:</b> 9-12, rising 9th grade students welcome</p> <p><b>Credit:</b> No Credit, enrichment only</p> <p><b>Course Fee:</b> \$150</p> <p><b>Format:</b> In-Person from 8 am to 10 am Mon-Thurs June 2 - 12</p> | <p>This course is designed for students entering French 2 in the fall and is open to both current D86 students and rising 9th graders. The focus of this enrichment course is on the review of basic skills and structures in order for students to build confidence and maintain their language skills during the summer months. Topics may include but will not be limited to: description of oneself and others, narration in the present tense, asking and answering simple questions, communicating in full sentences, creating with language on topics of an autobiographical nature (identity, family, hobbies/interest, typical school day, likes/dislikes, etc.). Students will also be exposed to authentic resources for interpretive (listening/reading) practice.</p> |
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## WORKSHOPS

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| <p><b><u>AP HISTORY WRITING WORKSHOP</u></b></p> <p><b>Course #:</b><br/>Session 1: SS5001S<br/>Session 2: SS5002S</p> <p><b>Grade Level:</b> 10-12</p> <p><b>Credit:</b> No Credit, Enrichment only</p> <p><b>Course Fee:</b> \$100</p> <p><b>Format:</b> In-Person from 9:30 a.m. -12:00 p.m.</p> | <p>This course develops students' skills in AP History writing and analysis. Students will engage with the core areas of focus in AP History: valuing evidence, analyzing sources, and constructing disciplinary arguments. Emphasis is placed on key principles such as close observation and analysis, evidence-based writing, higher-order questioning, and academic discussion. The curriculum centers on primary source analysis in U.S. History, with targeted practice in writing long essay questions (LEQs) and document-based questions (DBQs) using AP History rubrics.</p> <p><b>Enrollment:</b> This course is open to all first time AP History students enrolled in AP European History or AP US History. Highly encouraged for students who have not taken an honors or AP history course</p> <p><b>Please note that both sessions for this workshop are the same, only register for one.</b></p> <p><b>Meeting Dates/Times:</b></p> <ul style="list-style-type: none"> <li>• <u>Session 1:</u> Monday, June 2; Tuesday, June 3; and Wednesday, June 4 from 9:30 a.m. -12:00 p.m.</li> <li>• <u>Session 2:</u> Monday, July 7; Tuesday, July 8; and Wednesday, July 9 from 9:30 a.m. -12:00 p.m.</li> </ul> |
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# District 86 Summer School

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| <p><b><u>AP ENGLISH LANGUAGE AND COMPOSITION WORKSHOP</u></b></p> <p><b>Course #:</b><br/>Session 1: EN5513S</p> <p><b>Grade Level:</b> 11-12</p> <p><b>Credit:</b> No Credit, Enrichment only</p> <p><b>Course Fee:</b> \$150</p> <p><b>Format:</b> In-Person from 9:00a.m. -1:00 p.m.</p>   | <p>The course provides opportunities for students to develop an understanding of the AP English Writing Skills -- specifically, an introduction to rhetorical analysis, argumentative, and synthesis writing, as well as close reading that is integral to the AP English Language &amp; Composition curriculum. The course provides opportunities for students to engage in the AP English Language &amp; Composition areas of focus: understanding the rhetorical situation, exploring reasoning and organization, and learning the basic elements of style. The course also provides opportunities for students to develop close reading skills that are central to success in the course.</p> <p>Focused work will be centered on close reading of various nonfiction texts and writing built around the College Board AP Language &amp; Composition course rubrics and writing prompts.</p> <p><b>Enrollment:</b> Open to all first-time AP English students enrolled in AP English Language &amp; Composition. Highly encouraged for current English 2 students enrolled in AP English Language &amp; Composition.</p> <p><b>Meeting Dates/Times:</b></p> <ul style="list-style-type: none"><li>• June 2, 3, 4, 5 from 9:00 a.m. -1:00 p.m.</li></ul> |
| <p><b><u>COLLEGE ESSAY WORKSHOP</u></b></p> <p><b>Course #:</b><br/>Session 1: June 9-12<br/>EN2023S<br/>Session 2: June 16-18 and 20th (due to holiday on June 19)<br/>EN2024S</p> <p><b>Grade Level:</b> 12 (Rising seniors only)</p> <p><b>Credit:</b> No credit, Enrichment only</p> <p><b>Course Fee:</b> \$100</p> <p><b>Format:</b> In-person from 9:00 a.m. to 11:00 a.m.</p> | <p>This course is an enrichment workshop designed for <b>rising seniors</b> to convert narrative writing from a sophomore or junior year course or draft a new piece of narrative writing to serve as the student's College Essay. Students will analyze strong examples, draft, edit, and receive feedback on their own work. To ensure a final product is complete by the end of this workshop, students may need to continue drafting and writing outside of the class hours.</p> <p><b>Please note that both sessions for this workshop are the same, only register for one.</b></p>  |



# District 86 Summer School

## MULTILINGUAL COURSE INFORMATION

### **MULTILINGUAL BEGINNERS**

**Course #:**  
Semester 1: ML5101S

**Credit:** N/A

**Grade Level:** 9-12

**Course Fee:** \$0

**Format:** In-Person from  
8a.m. to 1p.m. Mon-Thurs

This class is for students in the Multilingual Learner program who want to improve their conversation and vocabulary skills in English. The 1-week course is designed to help students increase social and academic vocabulary as well as build confidence in speaking skills.

**Prerequisite:** Open to students in the Multilingual Language Learners program.

### **MULTILINGUAL ADVANCED**

**Course #:**  
Semester 1: ML5201S

**Credit:** N/A

**Grade Level:** 9-12

**Course Fee:** \$0

**Format:** In-Person from  
8a.m. to 1p.m. Mon-Thurs

This class is for students in the Multilingual program who want to advance their writing and grammar skills in English. The 1-week course is designed to help students master SAT grammar and writing skills.

**Prerequisite:** Open to students in the Multilingual Language Learners program.