



**Building Level
&
Pupil Personnel
Services**

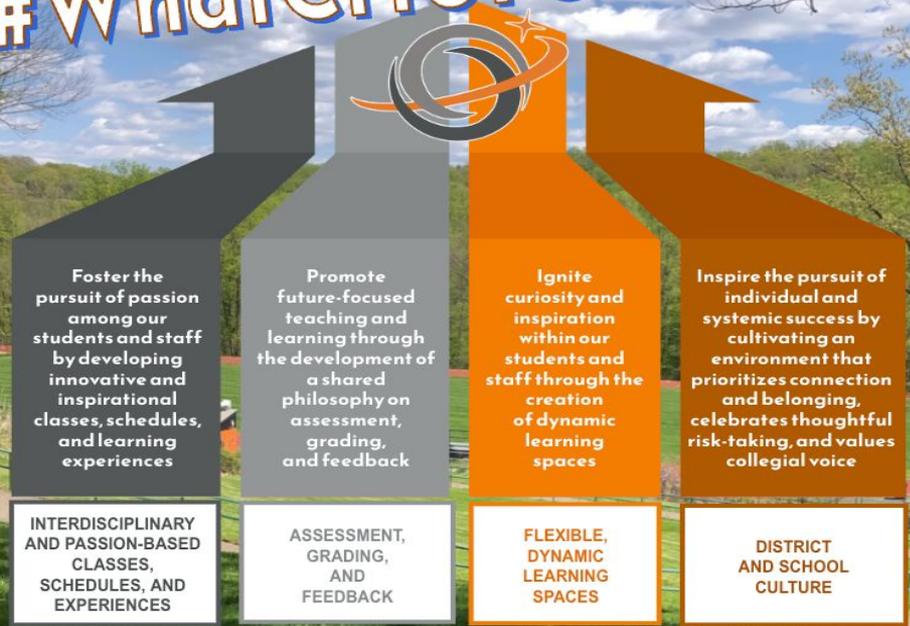
Budget Presentation

March 27, 2025



VISION MAP ✨

#WhatCHUFSDCanBe



Pursuit of Passion and Exploration:

Empower ourselves and each other to pursue purposeful, courageous exploration of our interests and passions to enhance learning, personal fulfillment, and community connections.

Reimagine Schooling:

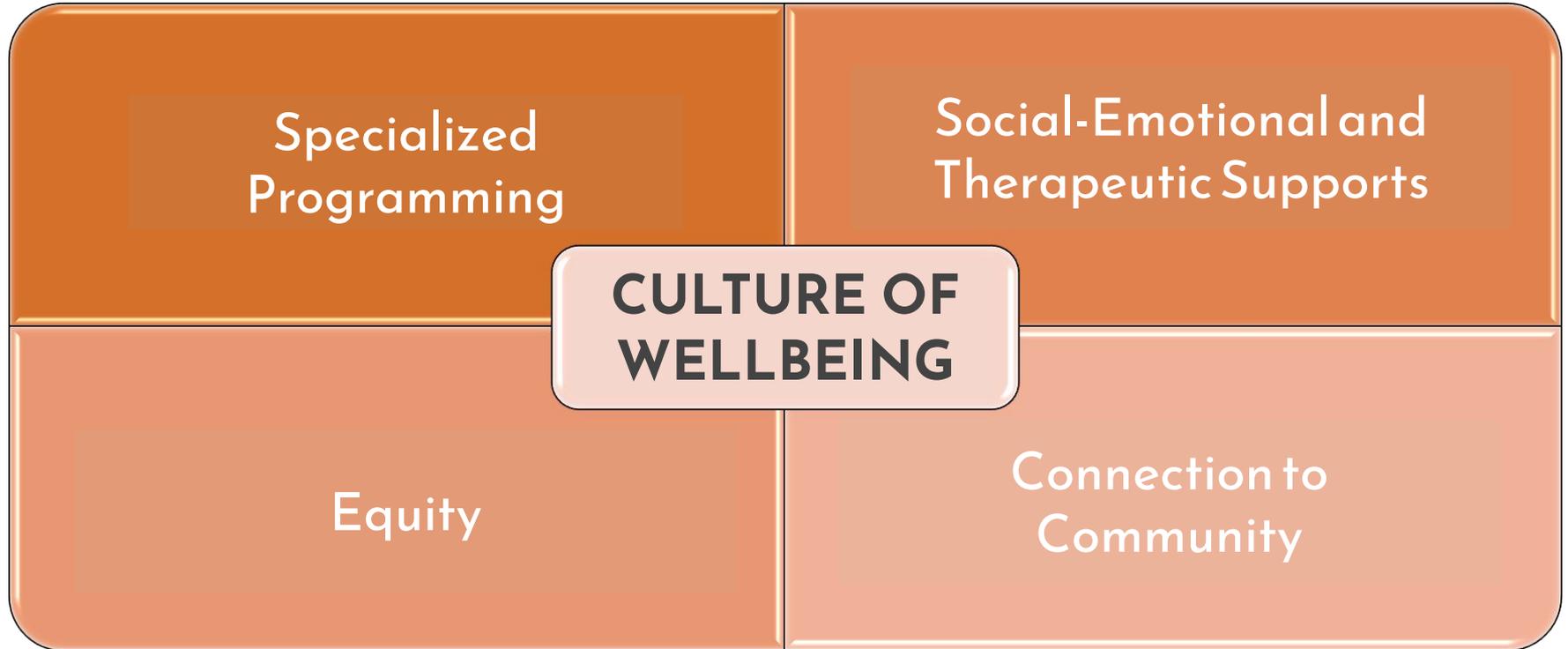
Reimagine the school experience by identifying and dismantling existing institutional and structural barriers in order to promote curiosity, growth, and innovation.

Culture of Well-Being:

To create a culture that fosters the emotional, intellectual, and social well-being of every member of our school district's learning community.

CROTON-HARMON VISION MAP

District and School Culture



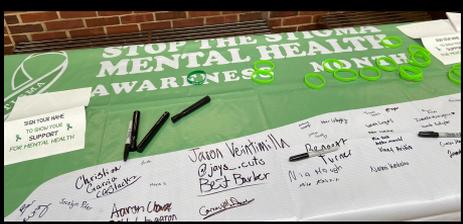
This is Us...



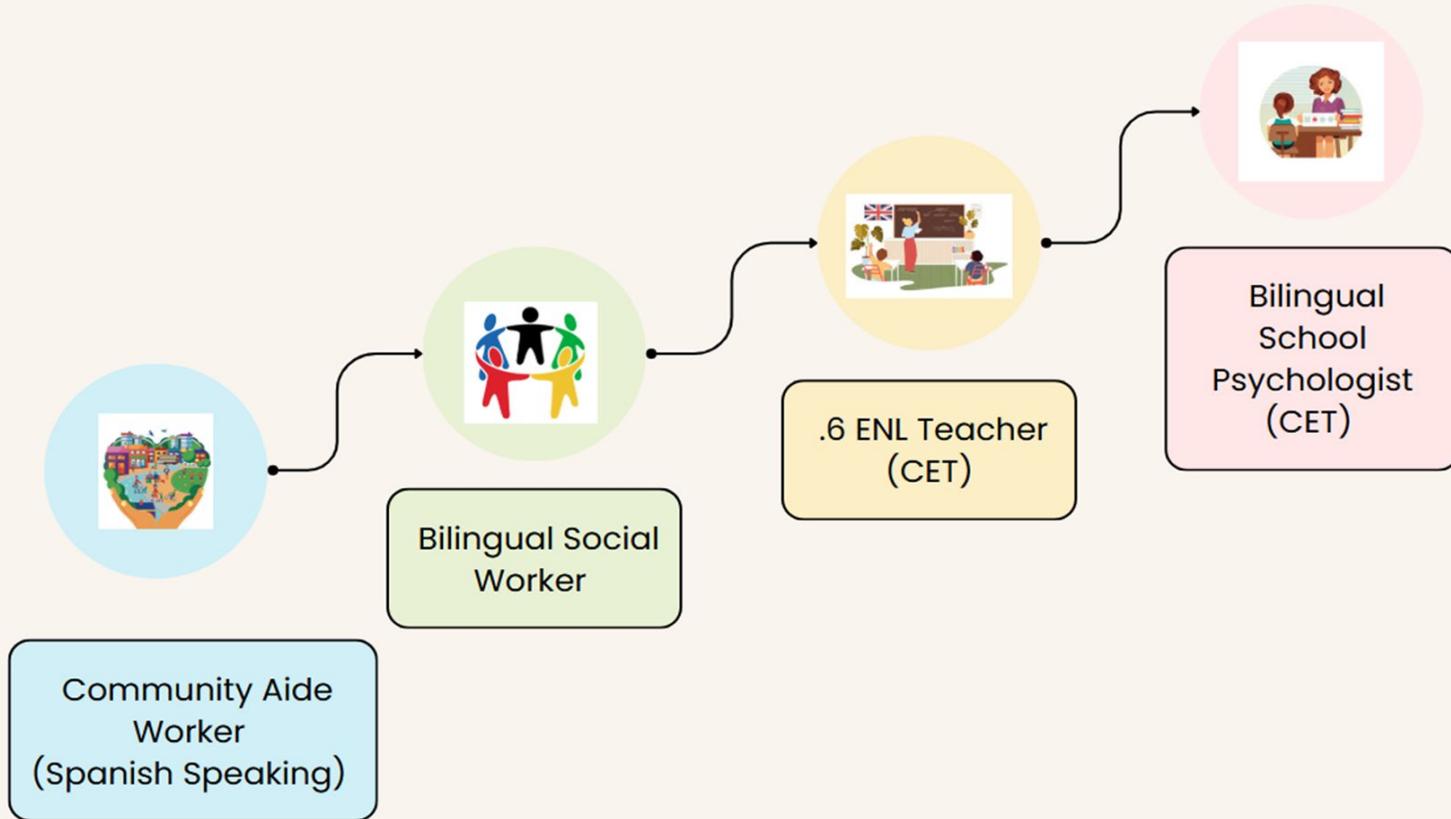
2024-2025 Budget Highlights

- ★ **New Bilingual Social Worker (First for our District)**
- ★ **Specialized programs**
- ★ **Unified sports**
- ★ **Enhanced partnerships with community organizations**
- ★ **Expanded the depth and breadth of assessments**
- ★ **Onboarding of new part-time (.6 FTE) ENL teacher**
- ★ **Interpretation services**
- ★ **Community experiences**





Support for Non-English Speaking Families



Welcoming and Supporting Families

- **Seamless Exchange of Information**
Ensuring consistent and transparent communication for effective family support.
- **Parent Engagement Planning**
Developing strategies to actively involve parents in their children's education and well-being.
- **Reflecting and Evaluating**
Continuously assessing practices to improve outcomes and adapt to family needs.
- **Needs Assessment and Goal Setting**
Conducting assessments to identify family needs and establish tailored goals for support.



Increased Community Partnerships



westchester residential opportunities

Since 1968

Saving homes, saving families™

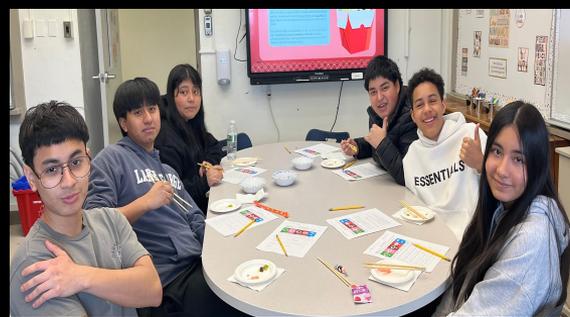
The Sharing Shelf



*Child Care Council
of Westchester, Inc.*

Investing in our children's future since 1968





Increase Social Emotional Supports

An illustration featuring the silhouettes of four diverse individuals (two women and two men) in profile, facing right. The silhouettes are filled with various colors: red, orange, blue, and teal. They are set against a background of a city skyline with buildings in shades of blue and teal. The entire scene is framed by a warm, orange and yellow background with a pattern of circular, ripple-like motifs.

Engage with students and families for continuous improvement

Provide mental health support to students through counseling, resources, and a safe school environment

Provide academic counseling and guidance on the college admissions process

Support the behavioral, and social-emotional needs of all students

Pupil Personnel Services 2025-26 Proposed Budget

PERSONNEL:

- School Psychologist at CET
- School Counselor at CHHS





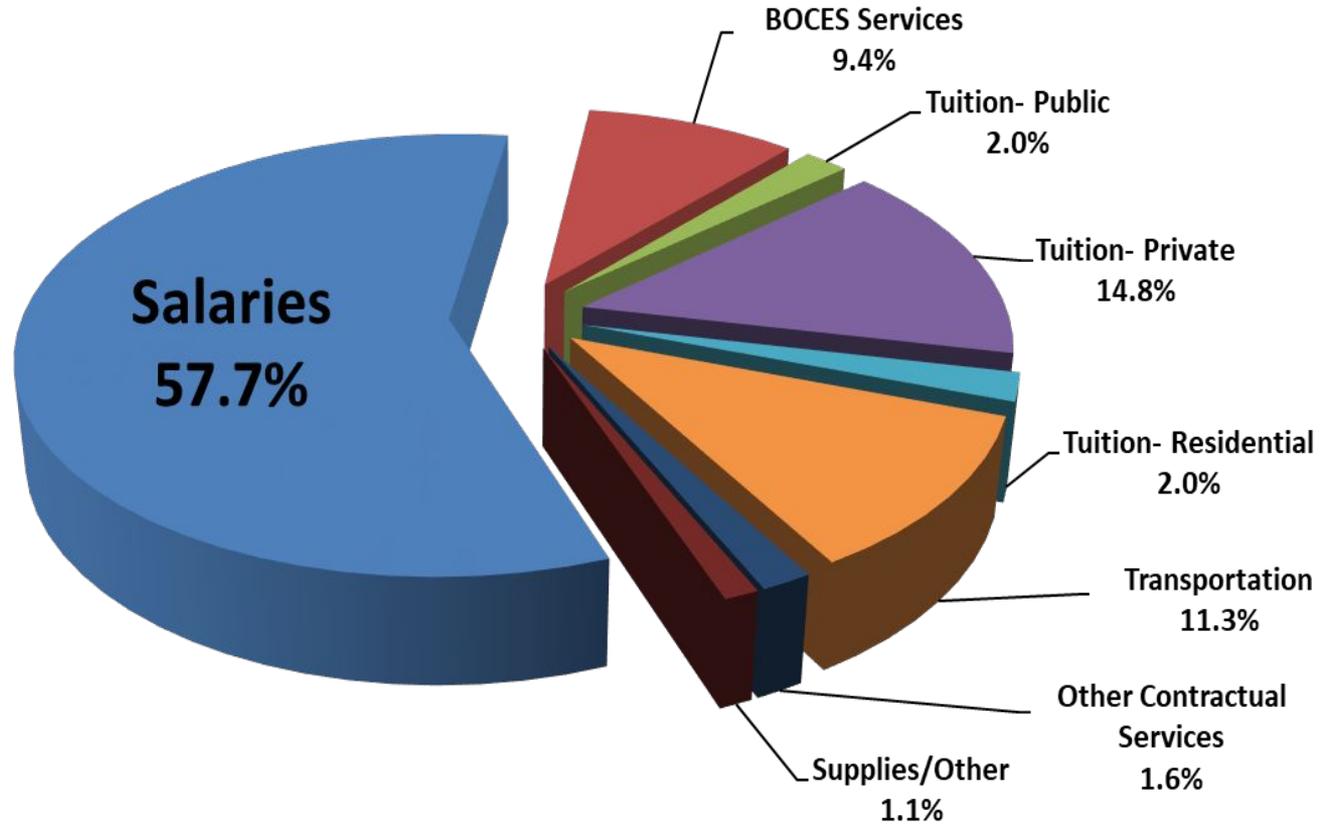
Pupil Personnel Services 2025-26 Proposed Budget

Description	2025-2026 Proposed Budget	2024-2025 Adopted Budget	\$ Change	% Change
Salaries	4,063,711	3,958,624	105,087	2.65%
BOCES	663,292	765,005	(101,713)	-13.3%
Tuition- Public	140,000	210,000	(70,000)	-33.3%
Tuition- Private	1,043,841	906,864	136,977	15.1%
Tuition- Residential	144,000	144,000	-	0.0%
OCS	115,157	115,157	-	0.0%
Supplies/Other	78,894	91,894	(13,000)	-14.1%
	6,248,895	6,191,544	57,351	0.9%

*Pie Chart includes transportation costs of \$792,586 which are budgeted in Transportation budget



Pupil Personnel Services 2025-26 Proposed Budget



2025 and Beyond

- ◆ **Transition Support Program**
- ◆ **Refine Programs based on Student Profiles**
- ◆ **Family Resource Center**

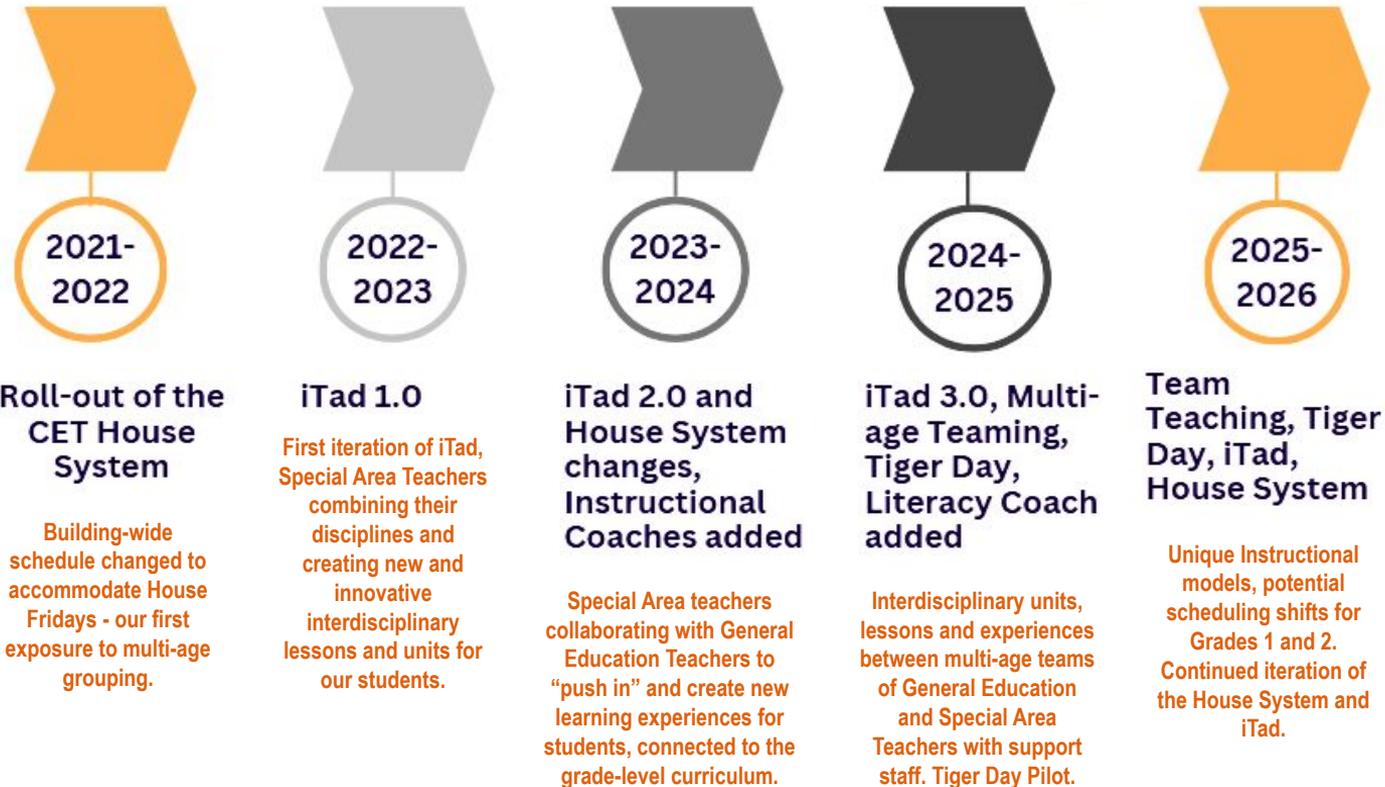


**CARRIE E.
TOMPKINS
ELEMENTARY
SCHOOL**

Kerri Bianchi & Craig Campanaro

Our Journey: Vision Map Alignment

2022-2025 & Beyond



2024-2025 Budget Highlights

- Literacy Coach
- Social-Emotional Curriculum Coordinator
- Tiger's Den - Innovative Learning Space
- Additional section of Second Grade
- iTad collaborations between Special Area Teachers and General Education Teachers on interdisciplinary lessons and units
- Heggerty training and implementation in 1st Grade (Tier 1) and 2nd Grade (Tier 2 or 3)
- CET Strings program enhancement



CET 2025-26 Proposed Budget

- **School Psychologist**
- **K-2 Literacy Program/Materials**
- **Grades 3-4 Word Study Program/Materials**
- **Additional Co-Curricular offerings**
- **Improvements to Multi-Purpose Room sound system**





Reimagining Learning



Multi-age experiences

Interdisciplinary experiences

Team Teaching

Differentiated Learning Groups

- K-2 Literacy Program/Materials
- Grades 3-4 Word Study Program/Materials



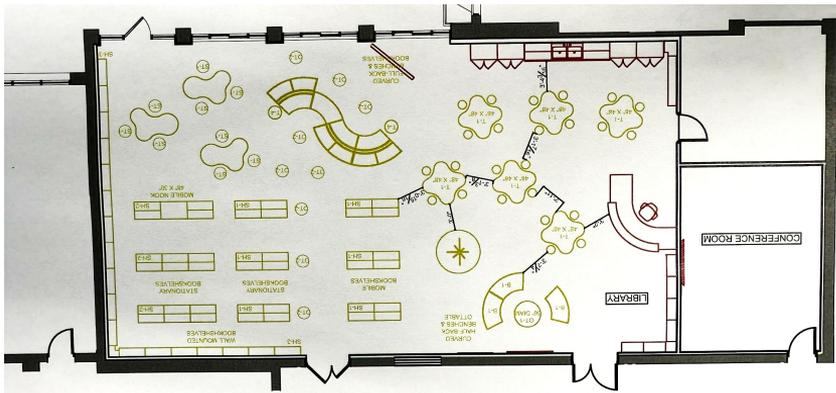
Flexible, Dynamic Learning Spaces



New CET Library

CET Amphitheater

Tiger's Den



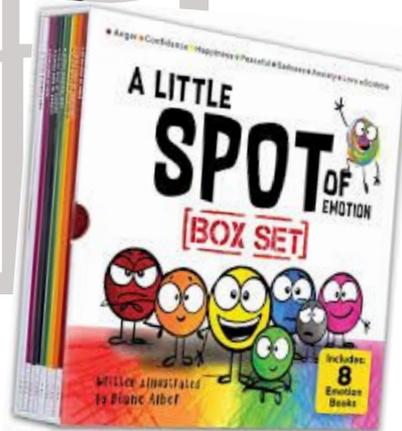


Culture of Well-Being

School Psychologist

Little Spot Curriculum

Push-in SEL Lessons





Pursuit of Passion and Exploration

Student Clubs and Experiences

- Drama/Musical Production
- Debate Club
- Mindfulness Club
- Linear Math Club

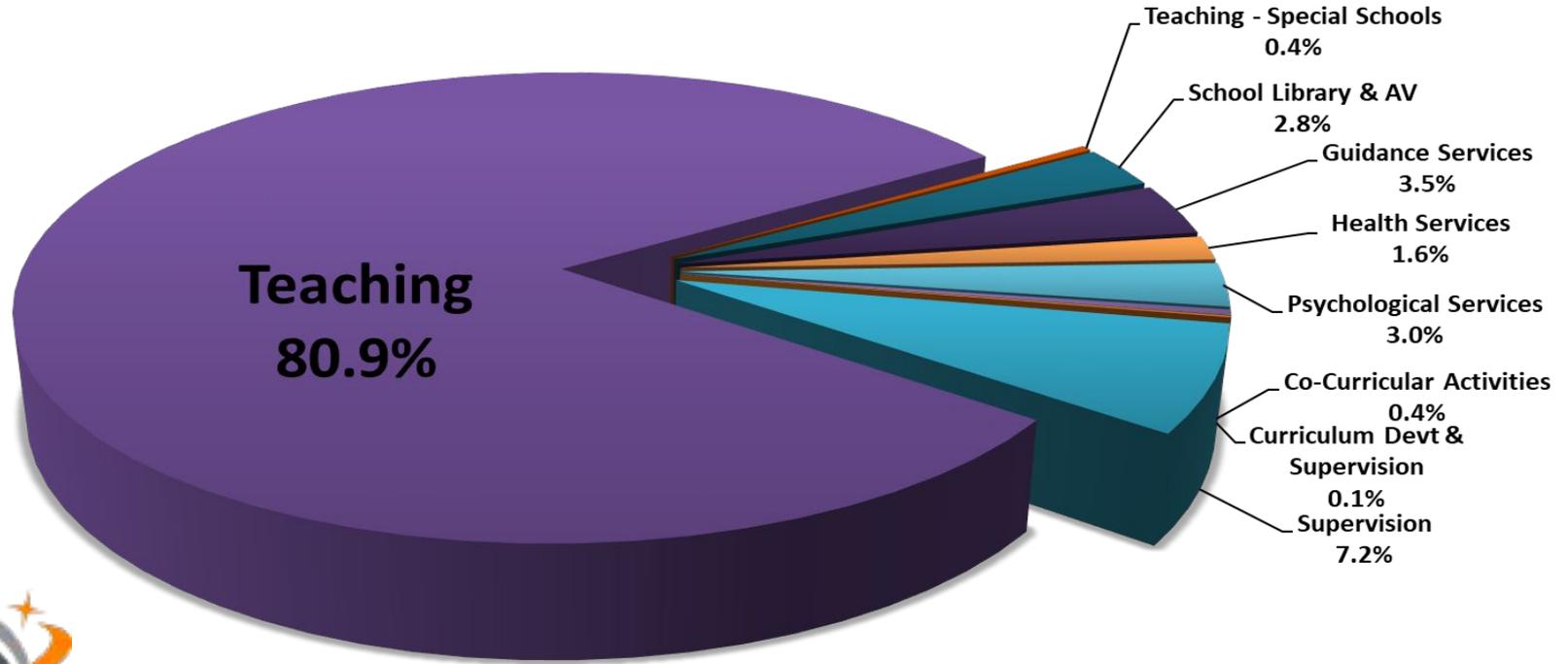
Team Teaching Models



CET Elementary School 2025-26 Proposed Budget

Description	2025-26 Proposed Budget	2024-25 Adopted Budget	\$ Change	% Change
Curriculum Development & Supervision	7,100	30,600	-23,500	-76.8%
Supervision	450,001	443,578	6,423	1.4%
Teaching	5,022,333	5,066,780	-44,447	-0.9%
Teaching - Special Schools	23,050	28,050	-5,000	-17.8%
School Library & AV	175,578	178,924	-3,346	-1.9%
Guidance Services	220,338	186,021	34,317	18.4%
Health Services	102,856	99,641	3,215	3.2%
Psychological Services	185,068	108,087	76,981	71.2%
Co-Curricular Activities	23,654	18,075	5,579	30.9%
	6,209,978	6,159,756	50,222	0.8%

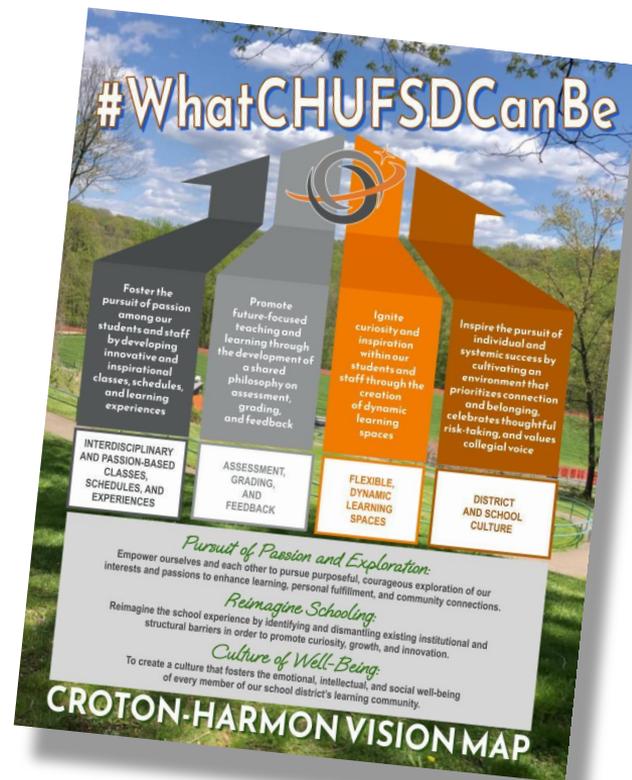
CET Elementary School 2025-26 Proposed Budget





Looking Forward

- ☀ Research the potential for Multi-Age Classroom(s)
- ☀ ICT Classrooms redesign
- ☀ Reviewing report cards and assessments to align with instructional practices, philosophies and effective student feedback





**PIERRE VAN
CORTLANDT
MIDDLE SCHOOL**

Michael Plotkin & Nichole Kelly

Budget Highlights

- Instructional Coaches
- Algebra for All
- Interdisciplinary Classes
- New Approach to Science
- Elective Offerings
- Maintaining Teaming
- Social-Emotional & Academic Support
- Extracurricular Activities
- Flexible Learning Spaces



REIMAGINE LEARNING

Creative Scheduling
Teaming
Instructional Coaching
Co-Teaching



Interdisciplinary Courses
Science 5-8 Redesign
Algebra For All
Enhanced Academic Support

Flexible, Dynamic Learning Spaces
Leveraging Technology
Future-Facilities





- Offering Elective Classes
- Passion Pursuit - All Students & Staff
- School - Wide Scheduling
- Unit Design/Learning Design - Student Choice
- Co-Curricular Clubs
- Class Size & Grouping
- Professional Learning
- Whole-School Events
- Excursions



Pursuit of Passions



CULTURE OF WELLBEING

Mixed Graded Advisory

Mindfulness

Restorative Circles/Practices

FLEXible Support

RULER

B+PL&W

Intramurals

Co-Curricular Clubs

School Climate

Child Nutrition Program

Community-Wide Events/Learning



Pierre Van Cortlandt Middle School Budget
Budget & Vision Alignment



Reimagine Learning

Innovative teaching methods to enhance education



Pursuit of Passions

Encouraging students to explore their interests



Culture of Well Being

Promoting mental and emotional health

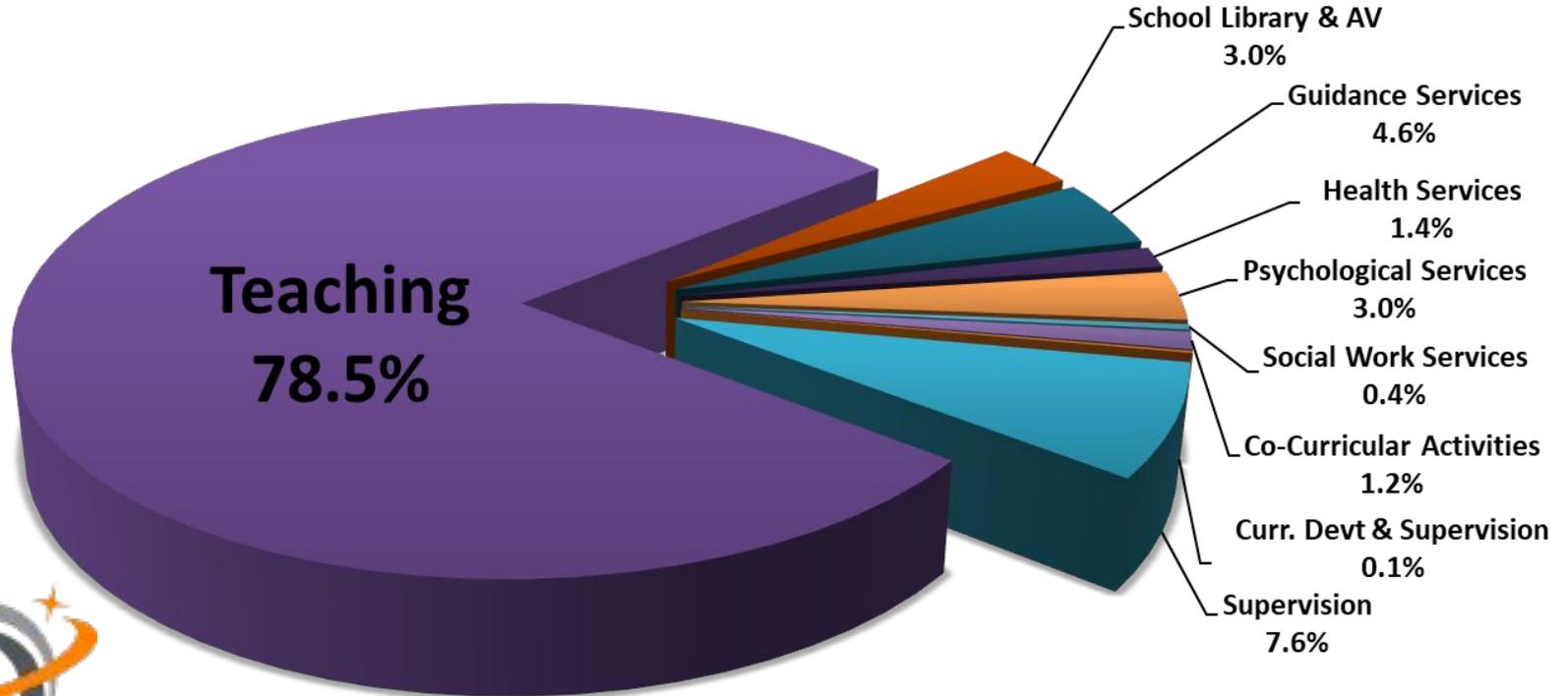


PVC Middle School 2025-26 Proposed Budget

Description	2025-26 Proposed Budget	2024-25 Adopted Budget	\$ Change	% Change
Curriculum Development & Supervision	9,000	15,000	-6,000	-40.0%
Supervision	499,945	490,189	9,756	2.0%
Teaching	5,186,364	5,126,601	59,763	1.2%
School Library & AV	196,039	186,699	9,340	5.0%
Guidance Services	302,009	314,183	-12,174	-3.9%
Health Services	93,166	91,193	1,973	2.2%
Psychological Services	220,562	194,080	26,482	13.6%
Social Work Services	23,961	15,000	8,961	59.7%
Co-Curricular Activities	77,835	104,983	-27,148	-25.9%
	6,608,881	6,537,928	70,953	1.1%



PVC Middle School 2025-26 Proposed Budget



Future Goals

- ☀ Implement *Algebra for All*
- ☀ Evolution of Learning Spaces
- ☀ Support of Interdisciplinary Learning
- ☀ Grow Support Networks & Methods
- ☀ Strengthen Assessments to Align with Vision Map
- ☀ Integrate Instructional Coaches
- ☀ Promote Instructional Growth in Key Areas
- ☀ Identify Technological Supports of Learning
- ☀ Continue to Strengthen Relationships with Community

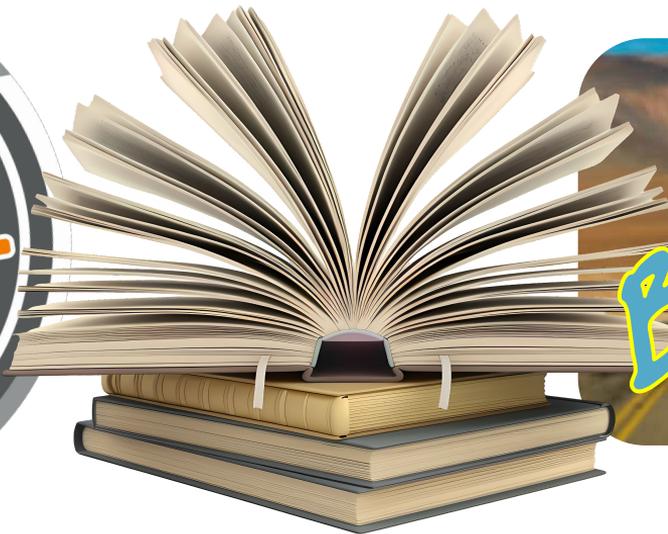




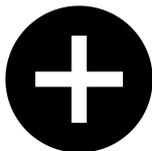
CROTON-HARMON HIGH SCHOOL

Dr. Laura Dubak,
Mark Maxam,
& Erica Fiorini

The Journey to *What School Can Be* at CHHS



2024-
2025



2025-
2026



2026-
2027



ONE LONG
TERM VISION

CHHS Vision Map Journey



2024-2025

- Year 3 of instructional coaching
- Additional social studies position
- Active learning spaces
- Implement first interdisciplinary courses
- Implement dual enrollment courses
- Implement academic concentrations



2025-2026

- Additional English position
- Additional School Counselor
- Shifting Dean to AP Title
- Staffing plan complete
- New schedule implementation
- Additional interdisciplinary courses
- Alignment with NYInspires
- Intersessions
- Yearlong Grading
- Utilizing new instructional spaces



2026-2027

- Curricular Revision and Development
- Implementation of revamped math and science sequences
- Growth of new schedule
- Assessment development with NYInspires

2025-2026 Budget Highlights

Interdisciplinary Courses

- **Staffing Plan to Fruition (allows maintenance and growth of interdisciplinary courses)**
 - Graphic Novels (English and Art)
 - Conservation Civics (Science and Social Studies)
 - Bioethics (English and Science)
 - Perspectives on Health (Health and English)
 - QUAPPs (Math and Science)
 - Connections for all 9th Graders (Social Studies and English)
 - History through Literature 9/10 (Social Studies and English)
 - History through Literature 11 (Social Studies and English)
 - Storytelling (Creative Writing and Art)
 - '26 -'27 - Journalism/VP Course (English and Video Production)
- **18-month process to develop these courses**
- **Core credit experiences, not just elective credit**

What our strategic staffing plan has allowed us to do



2025-2026 Budget Highlights

Interdisciplinary Courses

Interdisciplinary Studies: Breaking Boundaries for Comprehensive Learning

Interdisciplinary studies, as an approach to education, research, and problem-solving, break down traditional boundaries between academic fields, encouraging collaboration and integration of knowledge from diverse areas. **It facilitates the comprehension of complex issues and equips students with the skills needed for complex jobs in STEM and the humanities** (Spelt et al., 2009; Kezar & Elrod, 2012).

Teaching interdisciplinary research practices has gained attention in higher education, shifting from primarily focusing on modeling interdisciplinary research to explicitly addressing how and why interdisciplinary research should be performed (Szostak, 2007). **Interdisciplinary studies prepare students for the challenges of a globalized world, where interconnected problems demand multidisciplinary solutions.**



2025-2026 Budget Highlights

Interdisciplinary Courses

Impacts of Interdisciplinary Approach to Teaching

An interdisciplinary approach helps students challenge assumptions, gain diverse perspectives, and develop a deeper understanding of complex issues. Students can acquire integrated perspectives and solution-focused strategies through interdisciplinary learning, which contributes to their intellectual and personal growth.

Interdisciplinary education has positively impacted students' academic and career outcomes. Research suggests that high school and university students who employ interdisciplinary approaches tend to achieve as well or better academically (Campbell & Henning, 2010). **Interdisciplinary learning allows students to acquire integrated perspectives and solution-focused strategies, leading to deeper assimilation of knowledge, the development of metacognitive skills, and critical thinking (Ivanitskaya et al., 2002).** Students exposed to interdisciplinary learning experiences are more likely to be retained as majors and gain preparation for successful careers in the 21st century.



2025-2026 Budget Highlights

Interdisciplinary Courses



Interdisciplinary education has positively impacted students' academic and career outcomes.

Interdisciplinary learning allows students to acquire integrated perspectives and solution-focused strategies, leading to deeper assimilation of knowledge, the development of metacognitive skills, and critical thinking.



Interdisciplinary Programs

- a** [African Studies](#)
 - [American Studies](#)
 - [Archaeology](#)
 - [Asian American Studies](#)
- b** [Biomedical Computation](#)
 - [Biophysics Program](#)
- c** [Cancer Biology Program](#)
 - [Chicana/o-Latina/o Studies](#)
- i** [Immunology Program](#)
 - [International Policy Studies](#)
 - [International Relations](#)
 - [Islamic Studies, Abbasi Program in](#)
- l** [Latin American Studies](#)
- m** [Master of Liberal Arts Program](#)
 - [Mathematical & Computational Science Program](#)
 - [Modern Thought and Literature Program](#)

Students exposed to interdisciplinary learning experiences are more likely to be retained as majors and gain preparation for successful careers in the 21st century.



2025-2026 Budget Highlights

New Spaces, New Schedule, Intersessions

	Mon	Tue	Wed	Thu	Fri	Tiger Tuesdays
Interdisciplinary Block 1	1 7:55 - 8:35	1 7:55 - 8:35	1 7:55 - 9:12		1 7:55 - 8:35	1 7:55 - 8:20
	2 8:38 - 9:17	2 8:38 - 9:17		2 7:55 - 9:12	2 8:38 - 9:17	2 8:23 - 8:47
Interdisciplinary Block 2	3 9:20 - 9:59	3 9:20 - 9:59	3 9:15 - 10:31		3 9:20 - 9:59	3 8:50 - 9:14
	4 10:02 - 10:41	4 10:02 - 10:41		4 9:15 - 10:31	4 10:02 - 10:41	4 9:17 - 9:41
Extracurricular Periods			Extracurricular 10:34 - 11:19	Extracurricular 10:34 - 11:19		
	5 10:44 - 11:23	5 10:44 - 11:23	5 (see below)		5 10:44 - 11:23	5 9:44 - 10:08
	Community Lunch 11:26 - 12:16	Community Lunch 11:26 - 12:16	Community Lunch 11:22 - 12:12	Community Lunch 11:22 - 12:12	Community Lunch 11:26 - 12:16	
	6 12:19 - 12:58	6 12:19 - 12:58	5 12:15 - 1:31	6 12:15 - 1:31	6 12:19 - 12:58	6 10:11 - 10:35
Enrichment Periods	Enrichment 1:01 - 1:26	Enrichment 1:01 - 1:26			Enrichment 1:01 - 1:26	
Interdisciplinary Block 3	7 1:29 - 2:08	7 1:29 - 2:08	7 1:34 - 2:50		7 1:29 - 2:08	7 10:38 - 11:02
	8 2:11 - 2:50	8 2:11 - 2:50		8 1:34 - 2:50	8 2:11 - 2:50	8 11:05 - 11:30
	Office time 2:50 - 3:00	Community Lunch 11:30 - 12:15				
						CHAP 12:20-12:40
						Tiger Tuesday 12:40 - 3:00



2025-2026 Budget Highlights

New Schedule: Tiger Tuesdays

- 12-15 Tuesdays throughout the year (pre-scheduled on calendar)
- Special schedule begins after lunch
- **Some parts of the time will be mandatory, others include student choice options**
- Students will be scheduled month-to-month for Tuesday sessions on Infinite Campus, minimum 2/3 sessions
- **3 Blocks of time for:**
 - **Seminar Time, Trips, Special Programs, Guest Speakers, Student Faculty Congress, CHAP, Teacher Collaboration Time, Ensemble Practices, Academic Intervention Services (AIS), Extended Science Labs, Test Center Time, Academic Concentration, Seal of Biliteracy Sessions**



Tiger Tuesdays	
1	7:55 - 8:20
2	8:23 - 8:47
3	8:50 - 9:14
4	9:17 - 9:41
5	9:44 - 10:08
6	10:11 - 10:35
7	10:38 - 11:02
8	11:05 - 11:30
	Community Lunch 11:30 - 12:15
	CHAP 12:20-12:40
	Enrichment 12:40 - 3:00 Schedule ++

2025-2026 Budget Highlights

Year	2021-2022	2022-2023	2023-2024	2024-2025
Early decision/action	389	352	557	789
Regular Applications	755	485	630	708
Total Applications	1144	837	1187	1497
# Graduates	128	95	123	130
Avg Apps/Student	8.9	8.8	9.7	11.5

- More personalized attention in college journey
- More mental health support
- Middle school/high school transition support
- Increase individual meetings with 9/10 graders
- Increase support for ENL
- Greater connections with regional admissions reps

2025-2026 Budget Highlights



[Who We Are](#)

[Solutions](#)

[Insights & Articles](#)

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Bringing **Simplicity** to College Applications

Imagine a single personalized hub that guides students and families along the higher education journey

[Get Started](#)



What is Dabima?

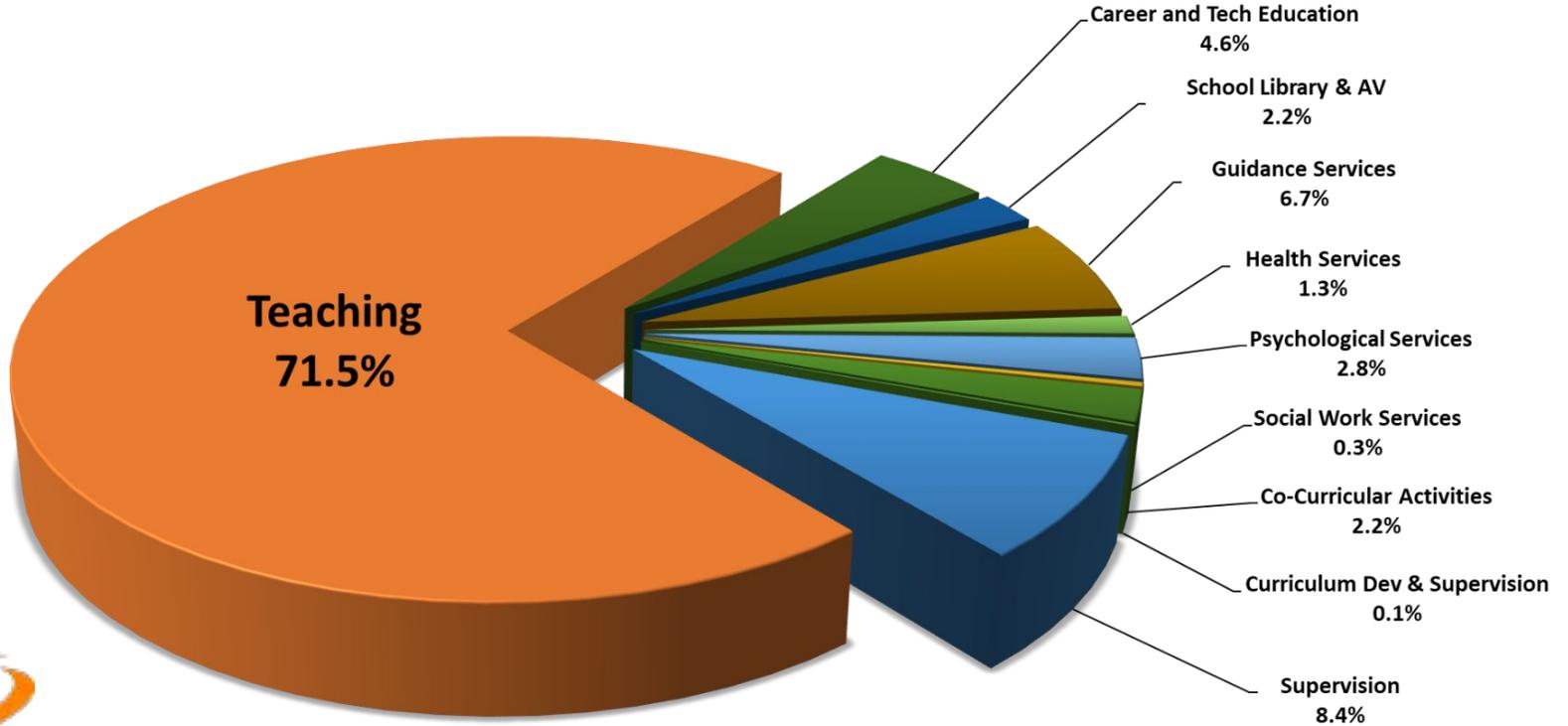
Dabima takes the guesswork out of the college application process. Our college advisory technology platform provides students, parents, and counselors with a simpler, stress-free, and personalized experience.



Croton-Harmon High School 2025-26 Proposed Budget

Description	2025-26 Proposed Budget	2024-25 Adopted Budget	\$ Change	% Change
Curriculum Development & Supervision	9,800	13,800	-4,000	-29.0%
Supervision	677,347	518,774	158,573	30.6%
Teaching	5,773,865	5,914,661	-140,796	-2.4%
Career and Tech Education	371,328	369,056	2,272	0.6%
School Library & AV	179,947	181,586	-1,639	-0.9%
Guidance Services	539,168	458,016	81,152	17.7%
Health Services	101,214	97,672	3,542	3.6%
Psychological Services	227,968	216,996	10,972	5.1%
Social Work Services	23,961	86,106	-62,145	-72.2%
Co-Curricular Activities	175,773	164,109	11,664	7.1%
	8,080,371	8,020,776	59,595	0.7%

Croton-Harmon High School 2025-26 Proposed Budget



Future Plans

- ☀ Implementation of revamped math and science sequences
- ☀ Deepening work on curriculum development and revisions
- ☀ Growth of new schedule
- ☀ Assessment development with NYInspires
- ☀ Transcript work in conjunction with NYInspires that will allow our students to show the depth of their learning
- ☀ Continued investment in classroom redesign and active learning spaces
- ☀ Continued investment in pedagogical coaching with K-12 coaching team
- ☀ Continuing to grow our interdisciplinary courses and rotate courses in and out based on teacher passion and student interest
- ☀ Yearlong grading and reporting practices
- ☀ Expansion of dual enrollment opportunities (co-seated with AP courses)





Q&A

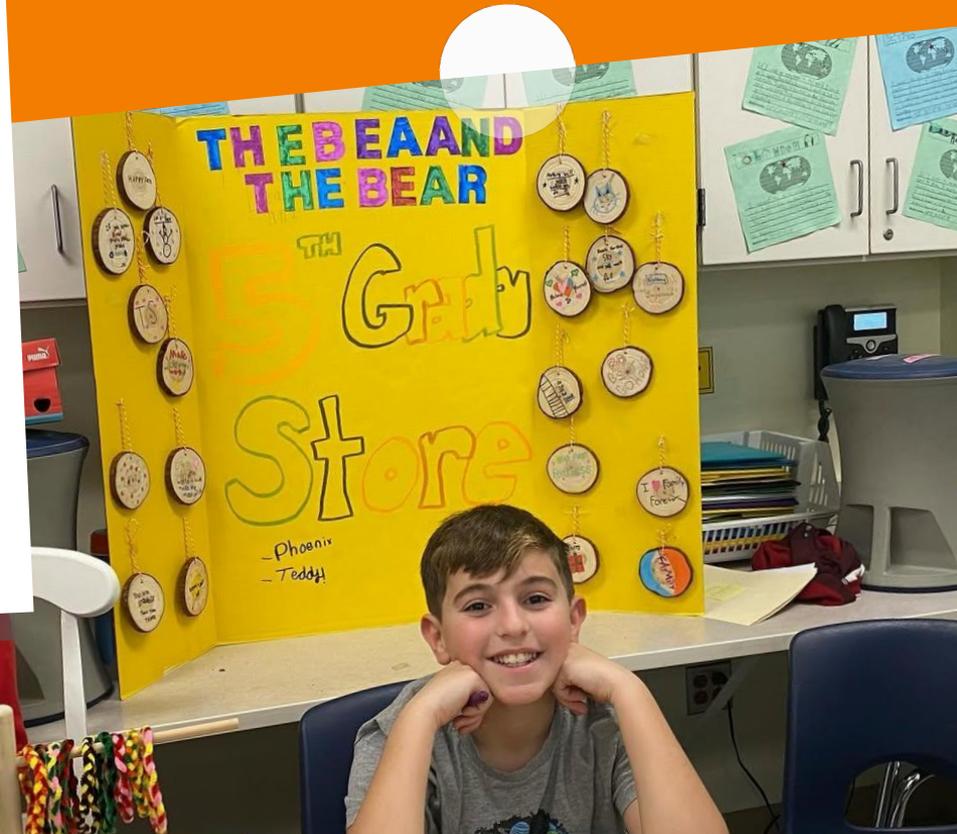
April 2025

April 10, 2025

- *Superintendent's Proposed Budget*

April 22, 2025

- *Budget Adoption*
- *Property Tax Report Card Adoption*
- *BOCES Administrative Budget Vote*





May 2025

May 8, 2025

- *Public Budget Hearing*

May 20, 2025 - CHHS, 6 AM - 9 PM

- *Budget Vote*
- *Trustee Election*
- *Tenure Celebration at 7 PM*



Vote
May 20th
@CHHS



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