

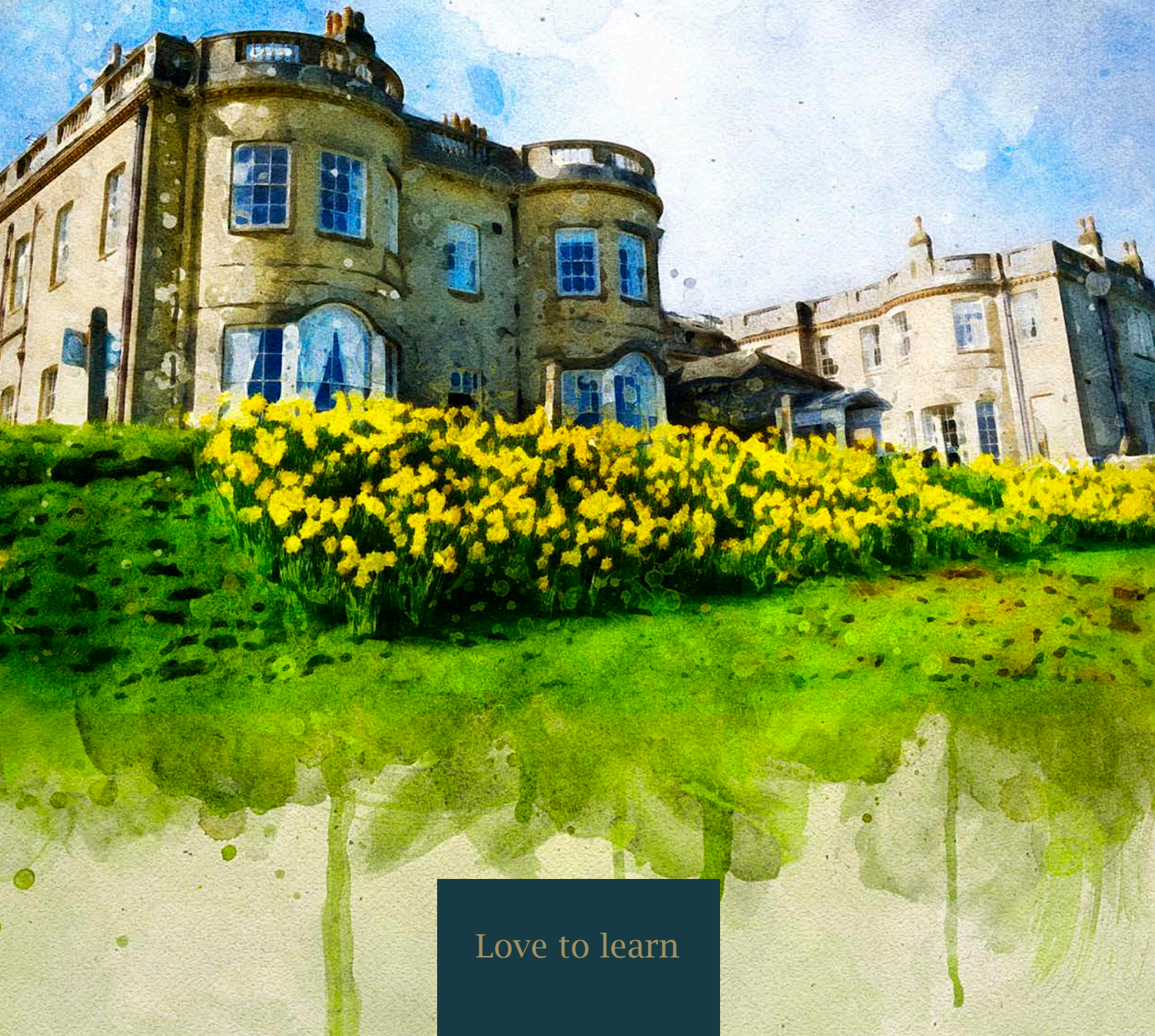


Seaford College

Prep · Senior · Sixth Form

Spring Newsletter 2025

A round up of academic and pastoral news



Love to learn



Sports Dinner



A huge thank you to those who joined us for our Annual Sports Dinner in January. We welcomed our guest speakers – former England Cricket Captain Charlotte Edwards and former England Rugby Union Captain Lawrence Dallaglio – who presented our Senior 1st Team captains with their Honours Caps.

The event is a great opportunity for Seaford parents and friends of the College to come together to celebrate Seaford Sport, enjoy good food and wine, dance and socialise. Huge thanks to Rob Henderson, former Irish rugby international, who was MC for the evening.

Thank you also to our Sports Dinner Auction sponsors for their auction items: Stephen Cronk from Mirabeau, Jonathon Clements, Charlotte

Edwards from Hampshire Women, Christopher Weld from Chichester Boat Club, Gail Gardner from Ashling Wine Estate Gin School, W R C KING OBE Captain Royal Navy, Miles Commercial and Dominic and Madeleine Williams.

Our students did an amazing job looking after their tables, and the Catering Team pulled out all the stops.



Love to learn



CCF Dinner

In February, Seaford College welcomed guest of honour Group Captain Nel Doherty MBE to its annual CCF Regimental Dinner.

There were drinks with the Seaford cadets before being joined for dinner by senior staff, Major Andrew Plewes RM – Contingent Commander of Seaford College CCF – and Kevin Lomas Lt – Seaford College CCF Contingent Training Officer.

Thank you to our Catering Team for the delicious food and fantastic service.



Love to learn



Student Wellbeing

Student wellbeing continues to create an environment that nurtures students' mental health and is a key priority at Seaford College.

Peer Mentor Recruitment

As our 40 wonderful 2024 Peer Mentors left the Peer Mentor Programme, we welcomed 37 new 2025 Peer Mentors in January, and, for the first time, we have also been delighted to welcome 14 Year 8 Peer Mentors to the programme.

The No.46 Team have been regularly training the PMs with three training sessions so far this term. Year 12 PMs have also started mentoring Year 8 PMs in order to increase the effectiveness of wellbeing support across the school.

Peer Mentors can be found at morning and afternoon break times in the Prep School, Year 9 and Year 10 Common Rooms, No.46 and The Library. The 2025 Programme has also seen the addition of 1:1 Peer Mentoring, and students can request a Peer Mentor via No.46, staff members, QR codes or a new online form found on Firefly.

Peer Mentors have been introduced in assemblies and are currently working on a proactive plan of

new initiatives across the school to further engage students who may need extra help. Well done to the 2025 cohort who have shown significant contributions in their first month!

No.46 Delivering PD sessions

The No.46 Team continue their rollout of PD sessions this term to Year 9, 12 and 13 students. Topics have included 'Failure and how to deal with it', 'Under pressure and how to manage it', and the latest topic has been on 'How to communicate'.

Interschool Wellbeing Conference

We are hosting our third Wellbeing Conference in May ahead of Mental Health Awareness Week 2025, where we will share best practice with other schools in order to positively impact the students we interact with on a daily basis here at Seaford College. The programme is set to be full and varied, and the popular event is already waitlisted.



Student Personal Development and PHSE

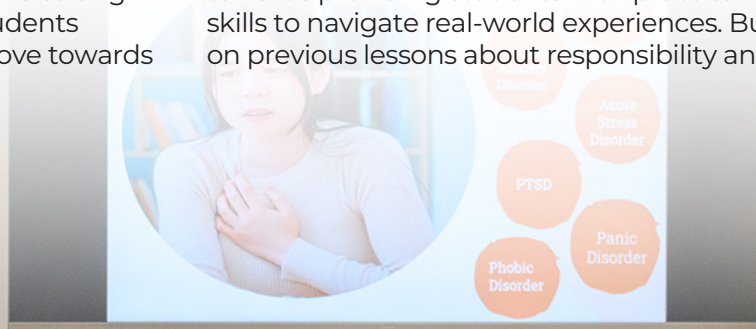
The Personal Development (PD) programme at Seaford College continues to evolve, ensuring students receive engaging, relevant and thought-provoking lessons to support their growth and wellbeing. This term has seen a fantastic combination of structured lessons, interactive workshops and inspiring guest speakers, covering key themes across all year groups.

For Mr Earle's Year 9s, the first half of the term was dedicated to a comprehensive Careers programme run by our Head of Careers, Ms Loten, helping students explore their future pathways and develop aspirations for the years ahead. The second half of the term took a different approach, focusing on teamwork and collaboration. A range of exciting team-building activities helped students develop problem-solving, communication and leadership skills. A highlight of this programme was the tutor group presentations on 'What Success Looks Like', where students shared their personal interpretations of achievement, sparking great discussions and reflections among their peers.

Mr Parsons' Year 10s began the term with a strong focus on revision techniques, helping students develop effective study habits as they move towards

their GCSEs. This was followed by a carousel of four key activities designed to navigate some of the challenges of Relationships and Sex Education (RSE) in modern society. All sessions encouraged open, thoughtful conversations, helping students develop a balanced and informed perspective. Alongside this, the students took part in an exhilarating, high-energy dance session led by Miss Robinson, reinforcing the importance of movement and self-expression. To support their overall wellbeing, they also attended nutrition talks from the Head of Food Technology, Mrs Shaw, gaining insight into how diet plays a crucial role in physical and mental health.

For the Year 11s, Mrs Cullen shifted the focus towards providing students with practical life skills to navigate real-world experiences. Building on previous lessons about responsibility and



independence, the highlight of the term was a visit from guest speaker Zoe Shuttleworth from It Happens, who delivered a powerful session on staying safe at festivals. With many students preparing for their first experiences of large-scale events, the session provided essential advice on personal safety, decision-making, and risk management. This was followed up with important sexual health reminders and practical first aid training, ensuring students feel equipped to handle any challenges they may face.

Mr Kimber's team, Miss Robertson and Mr Whelpton, all provided outstanding programmes. The Sixth Form students benefited from an exceptional lineup of guest speakers in the first half of the term, covering a wide range of crucial topics. Dick Moore's deeply moving session on teen suicide and mental health encouraged students to look out for themselves and one another. Patrick Foster's compelling talk on gambling addiction and mental health provided an eye-opening perspective on the dangers of addiction. Shannon Reddin led an open and informative session on relationships, encouraging students to engage in mature and

thoughtful discussions about what is healthy, while Rick Cooper returned to deliver an insightful session on Leadership Skills, focusing on 'Habits and Identity' – helping students develop positive routines that contribute to long-term success.

The second half of the term in Sixth Form saw a shift towards preparing for the future. Year 12s focused on the next steps, including exam preparation and the UCAS process, equipping them with the tools needed to navigate their academic journey. Meanwhile, Year 13 explored key aspects of Living in the Wider World, with sessions on cost of living, social justice, and personal safety when going out. As the term progressed, they turned their attention to their own UCAS plans and mock exams, ensuring they are well prepared for the transition to university, apprenticeships or the workforce.

This term's PD programme has been truly enriching, providing students with the knowledge, skills and confidence to navigate their personal and academic journeys. Seaford College remains committed to delivering a varied and impactful curriculum that prepares students for life beyond the classroom.





Student Voice

The various school councils continued to meet regularly throughout the Spring Term, with returning members providing continuity and new voices bringing fresh perspectives. Seaford students are becoming increasingly familiar with whole school surveys, which are now a regular feature each half term. These surveys provide a vital platform for students to share their perspectives and contribute to shaping the school community.

This term's surveys focused on Co-Curricular and House Competitions, Food, and Digital Learning. Students provided feedback on a range of topics, from co-curricular activities to the school's technological resources. To complete the feedback loop, a new and exciting development took place: Holroyd Howe Catering Manager, Mr Withers, together with Head Chef, Cavill Perrin, and the Director of Innovation, Mr Hawley, attended the student council meetings to discuss the survey results directly with students. Their participation marks a shift in how student councils will operate moving forward, fostering a more direct and transparent dialogue between students and key decision-makers.

Food remains a highly discussed topic in student councils. Mr Withers engaged in discussions about meal options, quality and potential improvements to the dining experience. Meanwhile, Mr Hawley

addressed student feedback on digital learning, exploring how the school can enhance its technology integration and support students in their studies to ensure they achieve their personal best.

Ensuring that student input leads to meaningful action is a core aim of these surveys. By inviting school leaders to speak with students, Seaford College is reinforcing its commitment to valuing student voice. Future student council meetings will continue this approach, with key staff members engaging directly with students to ensure their views are considered and acted upon.

With regular surveys and open discussions, student voice is thriving more than ever. While not every request can be granted – after all, a three-day school week might be a step too far – this process ensures that student opinions are heard, valued and, where possible, implemented to improve school life for all.





Academic Excellence

This term at Seaford College has been a remarkable journey of discovery, creativity and academic achievement across Prep, Middle and Senior School. From hands-on science experiments and literary exploration to challenging mathematical competitions and inspiring trips, our students have embraced every opportunity to grow and learn. Their enthusiasm, resilience and curiosity have shone through in each experience.

Prep School Excellence

It has been an exciting term for Years 1 to 6 in Science, with British Science Week and the return of Gardening Club! Our vegetables have been potted up and are now beginning to sprout — soon, we'll transfer them into the raised beds. Before planting, we tested the soil's pH levels to ensure the nutrient balance was just right to help our plants and vegetables thrive.

During British Science Week, Year 6 had the fantastic opportunity to visit Botany Bay Nature Reserve, where they conducted kick sampling and pond dipping in two different areas to observe the physical differences and explore how organisms have adapted to various environments. Meanwhile, Years 1 to 5 explored this year's theme of "Change

and Adapt" through a variety of engaging lessons. The children experimented with making slime to examine the properties of different materials and how they change, and they created eco-friendly sandwich wraps to investigate the environmental impact of food packaging – discovering how small changes in our habits can help reduce waste.

In English, the Year 6 extension group have just finished writing the first chapter of their very own novels and are now moving on to the genre of Nature Writing. Year 4 students have been honing their persuasive writing skills by creating guides to Seaford College, which they're excited to have filmed soon! Year 3 students have been pushing themselves grammatically by experimenting with subordinate clauses, getting wonderfully creative with their sentence structures.



Following on from Maths Week last term, a new Times Tables Rock Stars challenge has begun. Each child has the opportunity to progress through different levels of their times tables, working towards a Bronze, Silver or Gold award. Additionally, those who can recall all their times tables, including division facts, within three seconds per question on Times Tables Rock Stars have the chance to become Times Tables Masters. In Maths extension groups, students continue to deepen their understanding by tackling abstract challenges that encourage them to apply their learning in new and complex ways. Their resilience in approaching problems without immediate solutions is commendable, helping to develop their problem-solving skills and mathematical thinking.

Love to learn



Academic Scholars

Our Years 7 to 9 scholars enjoyed an enlightening visit to the Supreme Court in London, where they gained insight into the workings of the highest court in the land. They learned about the judicial process, the importance of impartiality, and the courts' role in upholding the rule of law. Additionally, they participated in stimulating extension sessions, including one on marine conservation and another focused on imaginative writing, encouraging them to explore both creative and critical thinking.

Scholars in Years 10 and 11 continued to impress with their dedication to their independent research projects, presenting their findings in the form of mini vivas. Their topics were as diverse as the workings of the brain, historical studies and the mathematics of compound interest. The clarity

and confidence with which they presented their research were truly remarkable.

Meanwhile, our Year 12 scholars embarked on a trip to Cambridge University to learn more about studying at Oxbridge. They gained valuable insight into the application and interview process, which will serve them well as they begin preparing their personal statements. Their commitment to refining their writing and articulating their passions is evident, and they are making excellent progress.

Overall, it has been an inspiring term, filled with intellectual curiosity, rigorous scholarship and impressive achievements across all year groups. We look forward to seeing what the next term will bring!





Clubs and Activities

Students continue to immerse themselves in the co-curricular programme on offer here at Seaford.

One of our newer clubs, STEM on Track, has gone from strength to strength this year with students having designed and built their race karts in preparation for their track days next term. Looking ahead to next term, Year 8 have the opportunity to join the Combined Cadet Force (CCF) a term early and to get a taste of what the full programme has to offer when they join the Senior School. Year 8 students can join the Navy section next term to be led through a programme of activities by Major Plewes. Our Comic Book Club continues to come up with new and exciting ideas, and students in the Prep School have enjoyed being part of the Music Tech Club, again enhancing students' creativity in another way.

We are always reviewing our offering, and we are looking forward to a few first-time appearances for certain clubs on the Summer Term list. These include a new and vibrant Steel Pans Club, which will be on offer to Year 6 and above. Ultimate



Frisbee and Pokémon clubs will likely prove popular alongside our quiet reading, mindfulness and nature walks and library clubs on offer throughout the school. All in all, we have over 150 co-curricular sessions running during morning break, lunch times and at 4:30pm next term.

Parents can see the array of clubs on offer to their sons/daughters by logging into SOCS. If anyone is unsure how to do this, please get in touch with activities@seaford.org



Love to learn



Creative Arts

This term has been an exciting and busy time in the Creative Arts Department. Students across all year groups have engaged enthusiastically with the curriculum, while exam year groups have begun new topics in preparation for their end-of-course tests.

Our talented students have shown remarkable dedication throughout the term, working in a variety of artistic media. Senior students continue to impress with their commitment to their studies and their beautiful creations, which inspire younger students. Their work is showcased in the gallery, classroom displays and display cases throughout the department.

We have also enhanced our facilities by adding new kilns, tufting equipment and fabric printing resources. These additions provide students with opportunities to explore creative areas they have not experienced before.

Art Scholars

This term, we have focused on developing our Art scholars' abilities to explore new ways of expressing their ideas and pushing the boundaries of their creativity. The scholarship programme has brought a breadth of artistic experiences, with students extending their work beyond the normal curriculum. Driven by a desire to try new things, our art scholars have grown as artists through the use of mood boards, large canvases, mixed media techniques and block printing.

Outside of the weekly scholarship clubs, Year 7 and 8 scholars participated in a workshop with local artist 'Paisley & Co', where they produced ceramic surface pattern responses using underglaze decoration techniques. Year 9 scholarship students engaged in a bespoke drawing masterclass, focusing on shadow and form through impressive large-scale drawings.

Finally, our scholars contributed to a beautiful

Easter display in our bespoke gallery. They created paper hanging eggs and explored patterns and stamps to decorate them. The display features a brightly coloured cross constructed from individually decorated wooden sticks, sparking discussions about the meaning of Easter.





Performing Arts

As usual, our students are grasping at every Performing Arts opportunity we place into their day, while maintaining hugely busy academic standards. Our musical concerts, dance performances and drama events have all proved to be moments of exhilarating joy for any audience lucky enough to witness them.

We celebrated the immense success of *The Great Gatsby* with a wrap party – a fun evening remembering the exhilarating performances of the play. Complicité devising company presented the first of two workshops for our GSCE and A Level Drama students, while some of the same students enjoyed a trip to London to see *The Maids* by Jean Genet. We encouraged **Drama scholars** to delve into careers in the Performing Arts industries at a super day surrounded by professionals at Chichester Festival Theatre.

Students have continued to embrace weekly lunchtime concerts in the Recital Hall in the Music Department, leading many of them towards ABRSM exams on their chosen instrument. The Senior House Music competitions brought forth some fiery, fizzy excitement, and the five houses battled to win the accolade of House Music Winners 2025.



Love to learn

Mapdance company again proved a huge hit with our dancers, who collaborated with these young professionals having seen them perform. We also enjoyed our Prep School Dance Show, witnessing some incredibly talented performers from Years 1 to 8. Those who competed in a dance festival during half-term returned with high accolades of achievement too, pitting themselves against some classy opposition during their classes. Dance, Drama and Doughnuts alongside Tea and Tunes brought some fine young performers to the fore.

The Chapel Choir was thrilled to sing to not one but two bishops at the beautiful Deanery service at St Mary's Church in Petworth. With a full congregation in attendance, this really was a very special service to support. LAMDA have been in school witnessing our students taking their exams again this term, and we

have seen some incredible Music, Drama and Dance practical performances, which our GCSE and A Level students have prepared as part of their academic courses.

Music, Drama and **Dance scholars** from Years 7 to 13 gave a stunning performance in the Johnson Centre, basing their performances around excellent ensemble presentations.

In essence, the Performing Arts Department continues to be a hive of activity and achievement, fostering creativity, collaboration and personal growth. As we celebrate every student's accomplishments, it is always a delight to know that with each week and term that passes, there is plenty more yet to come.





Despite the shorter, colder, wetter days that characterise this term, the CCF has remained very busy, conducting productive, varied and fun activities during the routine drill afternoons, many of which are being delivered by our new batch of cadet instructors, as well as conducting many optional weekend and holiday activities.

The main social event of the year for the senior cadets and staff is the Regimental Dinner. Senior cadets were introduced to some of the customs and traditions of the Armed Forces. We were delighted to host our first serving female officer as our guest speaker, Group Captain Nel Doherty MBE. Her speech was both fascinating and inspirational.

During the half-term break, there was a well-attended Field Exercise. Cadets spent three days at Bramley Training Area in Surrey, learning patrolling skills including how to move silently and without light at night, as well as how to deal with various tactical situations (break contact drills and section attacks) using blank ammunition and pyrotechnics. It culminated in a final attack on the position that they had recced on the last night. Despite two nights under bivvies in damp and cold conditions, the cadets learnt loads and came away more confident and resilient.

A select section of eight hardy and capable cadets gave an excellent account of themselves by representing the school at the regional Military Skills Competition. The team performed exceptionally well against 18 other contingents, finishing in a very commendable 4th place overall. The fact that they spent two nights out under a bivvi sheet on two of the coldest nights this winter did not go unnoticed either!

There have also been several fun and educational field days. The Royal Navy Section spent a day at the Firefighting School at HMS Excellent followed by a trip to the Royal Armouries and finished with a session of Laser Tag. The Army Section had a fascinating 'look at life' hosted by the Royal Engineers at the home in Gibraltar Barracks near Camberley and the RAF had a wonderful trip to the RAF Museum in London.



Love to learn



Outdoor Education (including Duke of Edinburgh Award)

It's that time of year where Bronze DofE teams have been busy developing their skills in the use of cookers, packing rucksacks and completing the 'Youth Expedition First Aid Award' in preparation for this term's Expedition Training Day in March.

The Expedition Training Day was attended by 74 Year 9 participants who successfully completed a 12k walk in sunny conditions, where they got to know their teammates while developing their navigation skills and resilience along the way.

More DofE participants have completed their awards and received their certificates from the head while having afternoon tea.

There have been a few full days of scuba diving training in the school pool at weekends. We have a group of about 15 students working towards their various different qualification levels, varying from a handful of Year 8s progressing through their initial training all the way through to some Year 12s finishing off their Stress and Rescue Diver course. It is great to see such a variety of students from different year groups, working together and enjoying themselves so much. It all bodes well for scuba diving at Seaford College in general and for the Malta and Gozo trip this summer in particular.

The Seaford Climbing Team took part in the inter schools climbing competition at White

Spider Climbing, with this phase being hosted by Hurst School. The team was made up of both junior and senior female and male climbers from Year 7 and upwards, who all certainly held their own at the event. They competed in three disciplines – top roping, bouldering and lead climbing. This is great preparation for the Stanage Edge Climbing Trip in May and the Climbing Competition that Seaford will be hosting at the Southampton Parthian Climbing Wall in October 2025.

Prep School Bushcraft Club continues to flourish, with students and parents experiencing a vast range of creative bushcraft and forest school-style activities such as firefighting, bush cooking and woodcraft skills.

Our Seaford Sailing is underway with students back on the water, exposed to both windy and testing sailing conditions. The Seaford Sailing Team are also looking forward to working at Itchenor Sailing Club throughout the Summer Term where keen sailors will have an opportunity to further their skills with greater access to After School Sailing within Chichester Harbour.



Love to learn



Seaford Sport

It has been another busy term of Sport where we continue to see record numbers of students representing the College across our sporting pathway during the week and on weekends. Our sports programme ensures all students, regardless of skill level, engage in either competitive or recreational sports, fostering teamwork, self-worth and lifelong memories.

Academic Physical Education

This term, Year 12 A-Level PE students had a practical day at Chichester University, applying their knowledge of aerobic training and using the university's testing laboratories to conduct Direct Gas Analysis. Sixth-Form students will also have access to more university taster days over the next few months. Mr Disley-May, Miss Teague, and Mr Redman have been delivering YMCA Personal Training to a small group of dedicated sports athletes who are considering career paths in the strength and conditioning industry.

Athletic Development

Seaford's Athletic Development Team provides expert support, guiding students in strength and conditioning, injury prevention and overall physical development. Whether training for elite competition or personal fitness goals, students receive tailored support to enhance their performance and well-being. With dedicated sessions available throughout the week, Seaford remains committed to providing the very best in athletic development for all.

Cross Country

It has been fantastic to see Seaford athletes from Years 7 to 13 compete at the Sussex County Cross Country Championships against top runners from across the county. Special congratulations to Eloise Hudson and Bethy Naylor-Davis, who will represent Sussex at the English Schools Championships and those who also represented Sussex at the inter-

county events. This year also saw Seaford's debut in the Chichester Corporate Challenge, where Prep and Senior students competed in team road races. Pre-season athletics is well underway, preparing students for an exciting summer of competition, with our first Athletics Diamond League event being the perfect preparation for the upcoming season.

Cricket

This term, we congratulate Nantes Oosthuizen (Year 13), who has been awarded a Rookie contract with Sussex CCC. This is a fantastic achievement, and we can't wait to see his progress. Another highlight of the term goes to our U15 Girls Team, who qualified for the County Regional Indoor Final. They put up an incredible fight against a strong Bede's side, narrowly losing in a well-fought final. With the Summer Term just around the corner, we look forward to a packed schedule of fixtures, thrilling highs and inevitable challenges.



Golf

Golf this term has been more popular than ever, with enhanced golf facilities such as new fencing, re-turfed pathways and levelled driving range bays, and our course treatments have improved the greens for a better performance. This term also sees students competing against Winchester, Lancing, Hurst (ISGA League) and Portsmouth Grammar (British Schools League). Congratulations to Alex Wells, our First Team Captain, who will join Virginia University, a top-10 NCAA Division 1 university, this August, which is a fantastic achievement. Prep School golf also looks forward to a busy summer in the ISGA Junior League. Meanwhile, Georgia Young has been representing the England Regional Squad, recently competing against the England Regional Boys Team, so we wish Georgia the best of luck.

Hockey

This term's season of hockey for both the boys and girls has been incredibly busy and will have an incredible opportunity to play in the prestigious KES Bath Hockey tournament – a three-day tournament showcasing some of the best hockey talent in the country. We can't wait to see how both the boys and girls get on in Bath.



Equestrian

Seaford's Equestrian Team have achieved fantastic results across three disciplines, securing two qualifications for the NSEA National Dressage Championships and were crowned West Sussex County Dressage Champions at Prelim level. At the Eventers Challenge at Coombelands, our riders won both the 90cm and 100cm classes, while our grassroots showjumping teams claimed victory in the 60cm and 70cm classes and finished second in the 50cm. Looking ahead, we aim to qualify for the Grassroots and National Championships at Coombelands, with elite training sessions at Hickstead over Easter with Tina Cook and Russel Cooper. Meanwhile, our polo players have been working hard in preparation for an exciting summer season. Well done to all our riders for their dedication and achievements this term.

Netball

Seaford's netball teams delivered exceptional performances at both SISNA and the National Cup SNS, with the U14s reaching the semi-finals and the U15s progressing to the finals of the Sussex Cup, which was an incredible achievement. We fielded four senior teams, as well as competitive squads across the U16, U15 and U14 age groups. Our Prep School teams have also enjoyed remarkable success, achieving their best-ever results at SISNA, where the U13s finished as runners-up. A highlight of the season was hosting the prestigious Seaford Southern Sevens Tournament, which saw 16 first teams competing in its largest edition to date. We are also set to host a Fast 5 Tournament, while our 1st Team will soon travel to Ipswich for the St Joseph's Tournament.



Rugby

This term has been another exciting and rewarding season of rugby for our teams and individual representatives.

Transitioning to the 7s and 10s formats, our boys and girls have shown exceptional effort, energy and enthusiasm, reaching the latter stages of multiple tournaments and honing their skills under pressure.

Although the Seaford Southern 10s was cancelled due to Storm Éowyn, plans are in place for a bigger and better event next year. Our Seniors responded brilliantly, winning the Plate at the South Coast 7s after securing the Cup at the Pangbourne 7s. They then finished in the top eight at the Schools Championship 7s and now look to build on this at the RPNS7s and Sedbergh National Tens. Our other age groups also head into the RPNS7s full of confidence after strong performances throughout the term. Individually, many players have represented Sussex, Surrey and Hampshire. George Chandler and Sean Sharp (Harlequins) featured in the U18 Premiership Academy League, while several others earned academy honours, including Oscar Thompson, Ollie Job, Elliott Giles, Sam Maclaren-Clark and Will May (Ealing Trailfinders), as well as Josh Andrews, Ethan Karr and Jack Cosgrove (Harlequins). Elliott Giles was also selected for the prestigious Welsh Academicals.

1st XV captain Will May overcame injury setbacks to earn selection for Scotland A. Meanwhile, Sean Sharp has been chosen for England U19 in their international against Japan and has signed a professional contract with Harlequins.



Swimming

It's been a fantastic year for Seaford Swimming, with plenty to be proud of. Across the entire school, we've witnessed some outstanding performances at both IAPS and the SSSL monthly galas. Our competitive swimmers have been training hard, both inside and outside of school, and have consistently competed at the highest levels. Notably, Finlay Richardson, James Scholes and Maia Middleton recently earned gold and silver medals at the SSSL finals day at K2 Crawley, which is a fantastic achievement. As we continue to grow the programme, more and more students are eager to get involved each year, which is wonderful to see.

Tennis

Tennis at Seaford has resumed during activities sessions. With the days getting longer and the courts drying out, students can start shaking off the rust. Tennis will be back in full action in the Summer Term, with a range of weekend and mid-week fixtures. Seaford entered their first U15 National Padel Tournament in London, which was a fantastic experience for all involved and hopefully marks the beginning of an exciting journey. We are looking to organise a padel fixture with Hurst at the Padel Hub in Crawley and aim to provide more opportunities for students to participate in this ever-growing sport.

Sport Scholars

Our scholars demonstrated outstanding effort and enthusiasm while participating in specific development programmes tailored to different age groups:

- Lydia Greenway OBE – Preparation is Key to Success in Sport
- Ben Gollings – Building a Legacy for the Future
- David Ames OLY – The Role of a Leader in Sport
- Serena Guthrie MBE – Gold Medal Mentality

Sporting Achievements and Honours

Senior Sports Captains

Spring Term 2025

- Girls' Netball – Georgie Burke – Year 13
- Boys' Hockey – Simon Pieterston – Year 13
- Equestrian – Eloise Hudson – Year 13
- Golf – Alex Wells – Year 13

Summer Term - 2025

- Girls Athletics – Eva Payne – Year 13
- Boys' Athletics – Simon Pieterston – Year 13
- Girls' Cricket – Mollie Adams – Year 13
- Boys' Cricket – Luke Smith – Year 13
- Golf – Alex Wells – Year 13
- Tennis – Jack Moynagh – Year 13

International Honours

- Poppy Stace (current Year 10) – U16 England Hockey
- William May – U18 Scotland Rugby
- Sean Sharp – U19 England Rugby
- Georgia Young – England Regional Squad – Golf



Boarding Highlights

The Spring Term is often an incredibly busy time for boarders, with mock exams, coursework deadlines and a multitude of other academic responsibilities. Despite the hectic nature of this period, one thing stands out: birthdays.

For many, this time of year means celebrating away from home, which can sometimes feel difficult and a little lonely. However, the staff in our boarding houses work hard to ensure that boarders feel loved and appreciated, making sure their special day is just as enjoyable as if they were at home.

To learn more about how different boarding houses celebrate birthdays, Mr Pitteway (Director of Boarding) reached out to the houseparents to uncover any specific birthday traditions they have in place.

In the Prep School, the tradition has recently shifted towards boarders learning how to make a sponge cake. The idea is that the boarders themselves will bake a cake for each other on their birthdays, adding a personal touch to the celebration rather than simply purchasing a cake.

Over in Mansion, the girls enjoy a special treat where a cake of their choice is made by the House Assistants. During morning break, all the girls gather to share the cake with the birthday girl, making for a sweet and communal celebration.

In East, the entire house signs a birthday card for the birthday boy. This thoughtful card is presented to him during morning roll call, and the whole house sings 'Happy Birthday', ensuring that everyone is involved in making the birthday boy feel special.

In West, the tradition involves a unique solo performance. The birthday celebrant's roommate sings a few lines of 'Happy Birthday' to them at morning roll call. After this solo performance, the rest of the house joins in to sing the remainder of the song, creating a harmonious and uplifting start to the day.

Heden Hall has a particularly cosy tradition. Mr Cobb treats the birthday boarder to breakfast in bed and gives them a later wake-up, making sure they start the day feeling extra special.

Meanwhile, in Heden Court, the birthday celebrations include a card for the birthday girl, as well as a big birthday banner displayed in the common room for everyone to see during break time. This simple but heartfelt display ensures that the birthday girl feels celebrated and cherished throughout the day.

Although each boarding house has its own unique way of celebrating birthdays, one thing is consistent across all of them: the aim to make each boarder's day as special as possible. Whether it's a homemade cake, a thoughtful card or a song sung with love, these traditions help make birthdays away from home a little brighter.



Love to learn



Prep School Highlights

The Prep School continues to be a busy, vibrant environment where the students take full advantage of all that is on offer. They go about their business with zesty enthusiasm and commitment. It is always so joyful to hear the laughing and giggling of young people enjoying their schooling.

This term has had many of the usual features, such as Associated Board of Music Examinations, LAMDA examinations, Tea and Tunes Concerts, Dance, Drama and Doughnuts as well as weekly inter-school sports fixtures. In all these areas, the students have acquitted themselves so well and carried on despite some inclement weather. Along with the Senior School, we also engaged fully in Green and Sustainability Week with lessons taking on a distinctly environmental flavour. It is just wonderful that we can maintain and develop a broad and all-encompassing curriculum that has been enhanced with Djembe drumming workshops for Year 7 and educational visits for Years 3 and 4 as well as an optional theatre trip for older Prep students – all this as well as the numerous clubs and activities that are so often oversubscribed.

We cannot rest on our laurels, and there is continuing work being done behind the scenes to further develop our curriculum. The younger years lessons are very much linked to their key Maths and English to reinforce the learning, and from Years 6 to 8, we are very focused on the curriculum flowing through to Year 9 and beyond to make sure the skills, knowledge and understanding they acquire prepares our students well for GCSEs in the future. While looking ahead, we are all very excited about the production of Billy Elliot next term, and rehearsals are well under way.

In short, the Prep School goes from strength to strength, and the exciting addition of a Reception class in September reflects a school with ambition, while not forgetting that education should be exciting, stimulating and fun.



Love to learn



Middle School Highlights

This term of transformation has been significant for our Year 11 students. For the first two weeks of January, students took their mock examinations in the sports hall. These were more than just tests; they were very much the practice run for their public exams this summer, helping to identify their strengths and areas for improvement before the GCSEs begin in May. The dedication displayed by our Year 11 cohort has been impressive. Following the mocks, our Targeted Revision Clinics have provided essential support, with many students attending to enhance their preparation.

Likewise, our Year 10 students have been working hard this term. Immersed in the completion of coursework and curriculum, they have shown an unwavering commitment to their studies. The increased academic rigour of Year 10 has seen them develop their skills through assignments and the completion of the practical elements of their coursework. Their commitment and resilience are commendable, and we celebrate their pursuit of academic excellence as they prepare for their internal exams after the Easter break.

Meanwhile, Year 9 students have started a new phase in their academic journey. With their option subjects now chosen, they are ready to begin their GCSEs. The careful and thoughtful decisions they

have made this term reflect their growing maturity and readiness to embrace new challenges in their studies. We are excited to support them as they explore their interests.

We hosted Parents' Evenings for Years 9 and 11 this term and look forward to Year 10 Parents' Evening in the Summer Term. These events provided valuable opportunities for parents, students and teachers to discuss progress and goals. The conversations and collaborative spirit during these evenings strengthen our school community.

As we conclude this term with our Awards Assemblies, we celebrate the achievements of our students and look forward to the next term.



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Sixth Form Highlights

The Spring Term in the Sixth Form is without a doubt the busiest term that students and staff face. UCAS applications are finalised, the EPQ is submitted, numerous NEA/coursework deadlines occur and mock exams for Year 13/Year 12 BTECs have been taken.

Aside from this busy academic schedule, there has been a lot of success outside of the classroom. We have been impressed with how all our Sixth Formers have continued to embrace the challenges of the Sixth Form in tandem with contributing to the wider life of the College.

Year 12 have found their feet in both their academic and co-curricular pursuits. Students are taking on the exciting and daunting challenge of the Welsh 3000s and have successfully completed two practice walks. We wish them all the best for their expedition in early May. It has also been great to see 88 students put themselves forward for prefect selection this academic year. As always, the process of appointing prefects has been lengthy and robust. Well done to all our successful prefects who will be starting their probation period in the Summer Term.

The Spring Term for Year 13 has been exceptionally busy with BTEC Public Examinations in January, numerous NEA deadlines and the final submission of the EPQ. Year 13 mock examinations took place in February and with feedback being given to students, they now know their knowledge gaps and what they

need to do before the public examinations start in early May.

Year 12 students are now setting their sights firmly on next steps and destinations. We will be launching the UCAS process to them next term after they have navigated their internal examinations, which begin in the first week back after Easter. It is clear to see in the work rooms that students are extremely focused on their studies, and we wish them the best of luck in these internal examinations.

Finally, there has been a wealth of co-curricular activities on offer over the Spring Term with sport and Performing Arts leading the way. Girls have been able to compete in netball during the term, while boys have enjoyed a tough fixture list in hockey. It has been another bumper Rugby 7s season, culminating in our Sixth Form teams attending the prestigious Rosslyn Park 7s tournament. It is often on the pitches or in rehearsals that lasting memories are made and friendships forged; there will be plenty more opportunity for all in the Summer Term to get involved and make those memories.



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ADAIR



CHARMANDEAN



CORSICA



KYMES



MILLBURGH

Competitive Houses

The competitive house spirit has continued to grow this term with a series of exciting and varied events.

The showcase event of this term was House Music, which was won by the creative and tuneful Adair. This year's theme was Disney, with all five houses entering a House Band as well as coming together for their whole House Song. The singing gets better each year, thanks in part to our regular Congo (Congregational Singing Practice) on a Monday morning led by our Head of Music, Jenni Hawkins. Each session ends with a competitive house element, which was won by Kymes this term.

Some of our other events and winners from this term include:

Green Week Quiz – Adair

Readathon – Adair

Climbing – Millburgh

Academic Scholars' Challenge – Charmandean

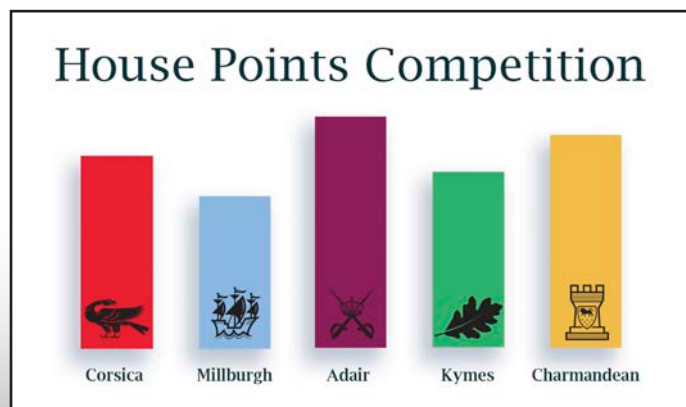
Chess – Adair

Netball – Corsica

Hockey – Millburgh

Looking ahead to next term, we have the ever-popular House Darts to look forward to, as well as a series of other events including Countdown, Drama and Dance to name a few. We culminate the year with our fantastic Sports Day, our showcase event for the Summer Term.

Here are the house ranking as things stand:



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A photograph of three students, two girls and one boy, standing in a classroom and holding up certificates. The certificates are titled 'Dive into Reading' and 'SEAFOORD COLLEGE'. The boy in the middle is wearing a blue Seaford College jacket with 'LUCA BARON' on it. The background shows a colorful classroom wall with various posters and a calendar.

Driving Literacy

At Seaford, literacy is key to empowering students with the skills needed for academic success and lifelong learning.

Across the school, we have introduced some exciting initiatives to encourage and develop literacy. All students in Years 1 to 6 are taking part in the Dive into Reading Challenge, and Years 7 and 8 have all been set a Mountain Reading Challenge. In Years 9 and 10, each tutor group has their own tutor group reader, so students can enjoy discussing the book with one another as they read. The Year 12 Literacy Mentors have been doing a wonderful job since half-term, supporting literacy development in the Prep School.

World Book Week

The Spring Term is always extremely busy for literacy across the school as students have enjoyed an inspiring World Book Week, featuring a dress-up day, engaging assemblies, exciting competitions and visits from a variety of different authors across a wide selection of genres.

Events kicked off with all Prep School students dressing up and enjoying an engaging author talk, plus workshops with children's writer and actor Andrew Clover. World Book Week organiser Genevieve Bayley, Librarian, then delivered an engaging assembly to students from Years 9 to 13, which included staff and students from across the College recommending books that had made an impact on their lives.

During the rest of the week, students had the opportunity to meet performance poet Tom Foolery, who performed his hugely popular poem, *The Great Realisation*, written during the Covid pandemic. Students were fully engaged by Tom's performance, which then inspired some to write and perform their own poetry during an open-mic session held in the library at lunchtime.

Students from Years 9 and 10 enjoyed a captivating performance from author, trained bodyguard and martial arts expert, Chris Bradford. Chris practises what he terms 'method writing', and for his *Bodyguard* series, he embarked on an intensive close-protection course to become a qualified bodyguard.

For his award-winning *Young Samurai* series, Chris trained in Samurai swordmanship, karate and ninjutsu and earned his black belt in Zen Kyu Shin Taijutsu. Both talks were extremely popular, and students have been keen to check out Chris' books from the library.

Genevieve Bayley says, "It's been a huge success and I'm so glad all students from Year 1 to Year 13 have enjoyed the various performances, engaging assemblies and even competitions on offer across the two weeks. Reading is for everyone, no matter what age, and my aim is to inspire, engage and excite students at every level and to get them talking about books and literacy in whatever form that takes."



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Digital Seaford: AI in Education

This year, we have established a new vision for digital development at Seaford. We aim for students to develop their digital literacy to prepare for an increasingly technological world and encourage our teachers to use technology to enhance teaching, learning and creativity.

We believe that iPads and Microsoft apps are essential tools for student success. Therefore, the school-managed iPad is required for all students at Seaford, with some exceptions in the Sixth Form.

A survey of nearly 500 students in Years 7 to 13 showed that 94% of students agree that technology supports their learning, and 89% feel encouraged to develop digital skills. 90% agree that technology helps them be more creative. We recommend all students have a Logitech combo touch and keyboard case, and a stylus for notetaking; this really broadens what is possible with accessibility and developing skills.

Students expressed interest in developing touch typing, digital organisation and spotting fake news. Online research skills, using AI tools safely and developing skills with Microsoft Apps were also

popular. OneNote was the most useful tool, with 65% of students finding it helpful. Other useful tools included Seneca Learning, ChatGPT, Educake and Cognito.

Next academic year, we will introduce a curriculum for Year 9 to develop digital literacy and skills, including productive use of AI, digital organisation, and communication. Additionally, there will be a Year 9 carousel exploring the impact of AI on society, including misuse and ethics.

Students have identified touch typing as a valuable skill, and we will introduce pathways to develop it. All students should have a keyboard case to support this. Finally, we are excited to launch e-sports at Seaford College next term. Keep an eye out for updates in communications and on social media.



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Academic Access and Achievement

This term, the Academic Access and Achievement (AAA) department has been busy with various events and initiatives to help improve the learning experiences for students here at Seaford.

This term, we enjoyed celebrating Neurodiversity Celebration Week with guest speaker Fintan O'Regan. With the rise in diagnoses, it becomes increasingly important to recognise neurodivergence, to increase our understanding and work towards removing any stigma. During Neurodiversity Celebration Week, we invited schools in the surrounding areas to a working group, headed by guest speaker Fintan O'Regan, to discuss ADHD, autism and dyslexia, sharing best practice and creating a support network amongst SENCoS.

In the run-up to exams, the Exam Access Arrangements Guidance has been developed to reflect the latest guidance into a user-friendly document that shows how Seaford manages these arrangements. Please note that the deadline for changes to Year 11 and Year 13 Exam Access Arrangements, such as 25% extra time or a computer reader, is the end of the Autumn Term of that year.



Specialist Learning Support teachers have recently received training in iPad accessibility with an expert from Apple. This is aimed at helping our students become more independent in their learning and better understand how iPads can be used to help overcome barriers to reading and writing.

During Green Week, students have been involved in a spot of gardening outside the AAA cottage, planting shrubs in the flower beds at the front of the building and providing bug hotels made in DT.

Two new Deputy SENCo positions have been appointed to help support inclusion and intervention. Helping our teachers to deliver quality-first teaching and provide adaptive teaching. Our intervention at Seaford is continually reviewed to reflect the needs of our students to aim to ensure each student is receiving the support they need.

Should you like to discuss any of the above, please contact jowen@seaford.org for students in Years 9-13 and kreed@seaford.org for students in the Prep School.





Destinations Programme

The 2025 UCAS cycle saw 110 applications sent to UCAS. Offers have been rolling in daily, and it is great to see the excitement on all of the students' faces as they start to make their final decisions on their firm and insurance offers.

As the cycle has ended for 2025, the attention now turns to our current Year 12 cohort. Students attended the UK University and Apprenticeship Fair at the AMEX stadium on 26th March. Representatives from most universities were present, as were companies that offer apprenticeships and some great seminars on the UCAS process. We are looking forward to getting Year 12 students signed up to the UCAS website when it opens for 2026 in late May. For those not intending to apply to university, students can access their Morrisby accounts to look at post 18 options and book in to see our Head of Careers, Angela Loten, to discuss their next steps.

On the Oxbridge front, we were delighted that Freya Austin, Amy Allison and Ollie Bagley have received offers from the University of Oxford. Freya and Ollie are planning to read Biology and Amy is planning to read Law. Freya and Amy also have offers from other Russell Group universities. Freya has offers from Durham, Exeter, Nottingham and Southampton, and Amy has offers from Durham, Exeter, Leeds and Nottingham.



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Prefects

The current group of College prefects gathered for their final prefect tea recently and were thanked by Headmaster John Green for the diligent way they had carried out their duties.

In recognition of their time as prefects, the students – all drawn from Year 13 – were presented with a gift and a copy of their original letter of application. All prefects will be attending the prefect dinner at the start of next term to celebrate the end of their special tenure. We thank all our outgoing prefects for their service, commitment and diligence.

As we say goodbye to our brilliant current Prefect Team, we have completed recruitment of our next cohort from Year 12. This year, we had an overwhelming number of strong applications – 87 in total – and all applicants have impressively brought to life our Ad Alta values of Resilience, Collaboration and Ambition.

The process this year was again rigorous, fair and transparent, and we considered equally all of the below:

1. Strength of application form
2. Performance at interview
3. Performance during the selection activity day
4. Co-curricular contribution to Seaford College (all aspects considered)
5. Conduct in Year 12 and meeting of our expectations
6. Ad Alta scores based on reports
7. Academic progress (being on track) based on reports
8. Staff input
9. Sixth Form team input
10. Senior Prefect Team input

Successful applicants will now commence a very important and highly visible leadership role at Seaford. They will be appointed as trainee prefects (on probation) for the Summer Term and start their roles at the end of the Year 12 internal exams and following a full briefing. At the end of this probation period, a final decision will be made (based on their performance and commitment) on their appointment as a full prefect from September.

As with the selection of all roles and responsibilities, there are always successful and non-successful, potentially disappointed candidates. However, we are hopeful that the process was a positive one for all applicants, with many life skills being learnt.

With regard to the Senior Prefect Team (i.e. Heads and Deputies), we hope to announce this by the end of the Summer Term for appointment in September. As per previous years, such appointments are entirely at the discretion of the College's Senior Management Team along with appropriate student input from the current Senior Prefect Team. For these Senior Prefect Team positions, no feedback is provided.

We want to thank all the applicants for their time and commitment to the prefect selection process. Well done to all of them for taking the risk and putting themselves forward for this opportunity. Regardless of the outcome, we are proud to have such a high calibre of students who have shown strong ambition and resilience throughout this process.



School Production: *The Addams Family Musical*

The Performing Arts Department's production of *The Addams Family musical* was nothing short of outstanding, delivering a truly memorable experience that showcased the immense talent and dedication of our fabulously talented students and staff. From the very first note to the final curtain, the performance was an exquisite display of creativity, skill, and passion in all areas of singing, dancing and acting.

The students truly shone in their roles, whether a principal or chorus member, and effortlessly embodied the iconic characters with remarkable insight, depth and energy. The 'double casting' gave so many students the opportunity to hone their skills in ensemble performances or as soloists and definitely gave every night a truly personal flavour for the audience, many of whom came for more than one show.

We witnessed heartfelt performances, endearing quirkiness and demonstrated a level of professionalism rarely seen in a school production.

The production was not only an acting triumph but also a visual and musical masterpiece. The moving set design was intricate and creative, perfectly capturing the gothic atmosphere of the Addams Family home alongside the garden and park scenes. The beautiful lighting and stunning costumes enhanced the eerie yet whimsical tone of

the show, with every detail thoughtfully considered. The choreography was tight and well executed, highlighting the students' dedication to the craft, even for those for whom dancing is a relatively new discipline.

Offstage, the commitment shown by the staff and crew was equally remarkable. The direction was sharp and insightful, ensuring each moment had the right balance of humour and heart. We witnessed finesse, outstanding performances and mature comedy throughout the show, while the backstage crew worked tirelessly to ensure smooth transitions and technical precision.

This production was a testament to the hard work, passion and talent of everyone involved. It not only entertained but left the audience in awe of what high standards can be achieved when students and staff come together to create another incredible Performing Arts production.



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Charity

Charity at Seaford College continues to thrive, and I am delighted to announce that Ted Reece (below left) has accepted the position of Charity Chairperson. Ted's passion and dedication to community service has made him an excellent choice to lead the Charity Council, ensuring that our outreach work continues to grow in both impact and engagement.

This term has seen a strong focus on community work rather than fundraising, with students dedicating their time and effort to supporting local initiatives. The Year 12 boarding girls have been making regular visits to local nursing homes, spending valuable time with residents and helping to brighten their days with conversation and activities. Meanwhile, Year 13 tutor groups have been actively engaged in outreach, including volunteering at the Stonepillow Homeless Shelter warehouse and playing Bingo with patients at St Richard's Hospital. These interactions not only provide vital support to those in need but also offer our students a deeper understanding of the importance of giving back to their community.

One of the highlights of the term was Green Week, a collaboration between the Eco and Charity Councils, which successfully raised £800 to support Water Aid and The Sussex Woodland Trust. The week was packed with engaging activities designed to promote sustainability and raise awareness of local environmental issues, proving once again that Seaford students are committed to making a difference.



Easter Charity Week brought the term to an exciting close, with a series of fun and engaging fundraising events taking place across the school. From the ever-popular Cake Sale and Krispy Kreme Doughnut sale in the Sixth Form, to the Mini-Egg sale in the Prep School and a highly anticipated raffle – with a spectacular Easter cake as the star prize – there was something for everyone. The Golf Challenge added a competitive edge, encouraging students to go the extra mile for a good cause. The final totals from these events are still being counted, but it is clear that the generosity and enthusiasm of the Seaford community remain as strong as ever.

As we look ahead, the focus on community engagement will continue, ensuring that Seaford students not only support important causes but also actively participate in making a difference. The Kids Lunch Packs (KLPs) for the Chichester District Foodbank will return during Community Action Day in June, and we are also in the process of planning an exciting opportunity at the new Foodbank warehouse. A huge thank you to everyone who contributed their time, energy and generosity this term – your efforts are truly appreciated.





Eco-Schools

Yet again, Seaford College has had a busy and informative term, moving our Environmental Sustainability agenda forward, with great enthusiasm from staff and students alike, especially our 3 Eco-councils and their 3 Leaders.

Seaford's 10 Eco Senses and 17 UN Global Goals for Sustainable Development are clearly displayed around the school in tutors, teaching and common rooms, serving as a constant visual reminder of our commitment to Green Seaford. Student Voice and Student Action achieved.

February saw our third Green and Sustainability Week. We were delighted to welcome Ryan Greaves from Knepp Wildland Foundation www.kneppwildlandfoundation.org as the keynote speaker to kick the week off with an address to the Senior School and prep assemblies. His informative talks were a real inspiration for our students and staff

and provided a great focus for the week of activities, especially regarding the protection of our natural and farmland areas. He spoke about the connecting corridor, Weald to Wave www.wealdtowave.co.uk being developed with landowners, farmers and encompassing our school catchment areas that involves the 100-mile nature recovery corridor across Sussex, connecting our fragmented landscape and boosting biodiversity, capturing carbon, enhancing local food production and enriching our rural economy. We know nature cannot survive in fragments.



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Key departments to note from many that took part this year and increasing the curriculum areas that are all now focusing and using green and sustainability in their curriculum subjects. MFL examined environmental problems and solutions in their Spanish and French classes, which was an integral part of their curriculum.

The students in the Art Dept developed a creative mood board – a large visual display reminding students to reuse materials and demonstrate how to reduce wastage within the different depts. Year 10 students in Adam Stark's REP delved into climate breakdown and extinction discussing the question of whether abuse of the environment was inevitable!

The English Department linked up with our partner school in Rwanda (Regina Pacis) and Father Jean, and a new school in Namibia (Blue

School), extending our international work in global citizenship. Our Green Friday – a non-uniform day for charity – supported two environmental charities, Water Aid and Sussex Wildlife Trust in Henfield, as our beneficiaries with over £800 donated.

The Catering and Operation Teams continue to closely monitor waste, while the successful Recycling School Uniform and Equipment initiative has been greatly supported by our parents both in terms of recycling and also buying to reuse. This has been our ongoing green and sustainable challenge to reduce our carbon footprint to net zero.

Over the holidays, remember to enjoy your local habitats and gardens with all the signs and smells of spring now in the air. We return next term to celebrate Earth Day on the first day back!
www.earthday.org





Careers

This term, the Year 9 students considered their skills for the workplace, students in Years 7 and 8 were introduced to careers in the NHS and saw how useful data can be, and we were treated to two very interesting talks at our Careers Teas.

In our first Careers Tea, Mark Bedford spoke about his work in the Metropolitan Police. Mark, who has led high-profile investigations, described the way suspects are interviewed, the training police officers receive and the benefits of having a degree. He also singled out good communication and teamwork skills as key to rising through the ranks. Suspects and victims might be reluctant to divulge information, so empathy and the ability to build trust were vital, he said.

We next welcomed Mark Blenkinsop, who has had a varied career working with well-known companies

in the fashion world having studied graphic design at university. He presented his top tips, which included Follow Your Passion and Always Say Yes.

In Green Week, students were invited to explore the range of green jobs available, and in National Apprenticeships Week, they were encouraged to look at where an apprenticeship can take you, as this becomes a very viable alternative to university. We have also had National Careers Week, during which several members of staff were very happy to show what previous jobs they have had and the skills they developed.



Uniform Sale

Mark your calendar for the next sale – Saturday, 26th April 2025 in the Sixth Form Centre.

Our Uniform Recycle Sale is very popular with our parents across all year groups. We source pre-loved uniform and sports equipment well below the full price of new.

There is a wide range of items, sizes, seasonal sports kit and equipment with plenty of blazers, kilts, shirts, trousers, jumpers, fleeces and much more. The sports kit is always in high demand and very good quality.

Placing your items in the sale is relatively simple. Firmly secure a label onto your items with your name and contact number, then drop these items into school via the Mansion reception. We do all the rest by getting your items into the termly sale.

We are always delighted to have volunteers, and if you are able to help, it would be greatly appreciated. Volunteers are invited to arrive an hour before doors open to help set up.

If you have any queries about our sale or volunteering, please contact Sarah via ststubbington@seaford.org





The beginning of the calendar year is always the busiest, as the cold weather brings everyone in for warmth, comfort and food. 2025 was no different with packed dining rooms every day.

Alongside the daily meals, snacks and match teas, the events come thick and fast, too. The year kicked off with the annual Sports Dinner, followed by Parents' Evenings, the CCF Dinner and Open Day.

The Catering Team produce some wonderful treats for the school community to enjoy. These pictures illustrate some of the great things our talented people put together for our community.

Between these events, we love to produce theme days and special meals to add some fun into our food. The Spring Term gives us plenty of opportunities to do just that.

To see more of what we do, search 'LoveFoodAtSeaford' on Instagram.



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Happy Easter
from everyone at Seaford College



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Seaford College

Prep · Senior · Sixth Form



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