

# Wylie Independent School District



## A G E N D A

### REGULAR SESSION – MONDAY, MARCH 31, 2025, 6:00 P.M.

**WYLIE ISD EDUCATIONAL SERVICE CENTER**

**951 S. Ballard**

**Wylie, Texas 75098**

#### **A. Call to Order**

Roll Call, Establishment of Quorum

#### **B. Executive Session – Section 551, Texas Government Code**

1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.
  - a. Teacher Contracts
  - b. Additional Personnel Units
2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the district's attorney, in person or by phone, on a matter in which the duty of the attorney to the district, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.

4. To discuss participation in multi-district litigation involving youth social media usage and related litigation and entering into a contingency fee contract with Thompson & Horton, LLP, Eiland & Bonnin, PC and O'Hanlon, Demerath & Castillo, PC to represent the District (Texas Government Code §551.071)

**C. Regular Meeting (Begins at approximately 7:00 p.m.)**

1. Invocation
2. Pledge of Allegiance

**D. Recognitions**

1. Introduction of Davis Intermediate School Principal
2. Recognition of School Resource Officers
3. Solution Tree Model PLC – Watkins Elementary School
4. NCA State and National Cheer Competition - Wylie East High School
5. Texas Association of Future Educators - Wylie East High School
6. Texas Art Education Association – Visual Arts Scholastic Event - Wylie East High School
7. Texas High School Women's Powerlifting Association – State Qualifier - Wylie East High School
8. Texas High School Women's Powerlifting Association - Academic All State – Wylie East High School
9. Texas Art Education Association - Visual Arts Scholastic Event – Wylie High School
10. Texas Association of Future Educators – Wylie High School
11. Texas High School Women's Powerlifting Association – State Qualifier - Wylie High School

12. Texas High School Women's Powerlifting Association - Academic All State – Wylie High School

**E. Donations**

1. F. O. Birmingham Memorial Land Trust

**F. Information Reports and Public Meetings (No Action Required)**

1. Fine Arts Update
2. Career and Technical Education Update
3. Texas Academic Performance Report
4. Human Resources Update
5. 2025-2026 Budget Update

**G. Public Forum**

**H. Action Items**

**1. Consent Agenda**

- a. Minutes
- b. Approval of Financial Reports
  1. Financial Statements
  2. Investment Reports
  3. Student Nutrition Report
- c. Budget Amendment 6 for the 2024-2025 School Year
- d. Consider Approving RFP 2025-J06-100 - Fine Arts Contracted Services
- e. Consider Approval RFP 2025-J06-103 – Instructional Supplies, Services, Subscriptions and Software

- f. Consider Approval of Certification of Provision of Instructional Materials for the 2025-2026 School Year
- g. Consider Approval of Math Instructional Materials Adoption
- h. Consider Acceptance of Donation – F. O. Birmingham Memorial Land Trust
- i. Consider Time, Place and Location of Public Meeting to Discuss Budget and Proposed Tax Rate for the 2025-2026 Budget Year
- j. Consider Resolution Approving Individual Authorized to calculate the no-new-revenue tax rate, the voter-approval rate and other truth-in-taxation requirements
- k. Consider Approval Interlocal Agreement for Surplus/Disposition and Sale of Cafeteria Tables
- l. Consider Approval of Low Attendance Waiver – March 4, 2025

## **2. New and Unfinished Action Items**

- a. Consideration and Adoption of Resolution Approving Contingent Fee Legal Services Contract, including Findings Needed for Submission of Contingent Fee Legal Services Agreement and Request for Expedited Review by the Texas Attorney General
- b. Consideration and Adoption of Contingent Fee Legal Services Agreement with Thompson & Horton, LLP, Eiland & Bonnin, PC and O'Hanlon, Demerath & Castillo, PC
- c. Consider Approval of Dress Code Updates – Second and Final Reading
- d. Consider Approval of Staffing Allocations for the 2025-2026 School Year

e. Personnel – Section 551.074 of the Texas Government Code

1. Resignations
2. Employment
3. Teacher Contracts
4. Additional Personnel Units

**I. Adjournment**

# Donations

## **F. O. Birmingham Memorial Land Trust**

The F.O. Birmingham Memorial Land Trust presents a donation in the amount of \$650,000 to Wylie ISD to fund the Birmingham Grants. The funds will be allocated as follows: \$525,000 to the 1940's projects and \$125,000 to the 1950's projects.

This will be recognition only. You will vote to receive these funds as part of the Consent Agenda.

# **Information Reports and Public Meetings (No Action Required)**

## **Subject: Fine Arts Update**

Our Fine Arts program have flourished this school year, showcasing remarkable talent across band, theatre, choir, and visual arts. Notably, our students have achieved top honors in regional and national competitions, reflecting the program's excellence. Continued investments in resources and facilities underscore our commitment to nurturing artistic potential and innovation.

*Contacts: Dr. Kim Spicer, Deputy Superintendent and Glenn Lambert, Executive Director of Fine Arts*

## **Subject: Career and Technical Education Update**

Our Career and Technical Education (CTE) program has seen transformative updates, expanded courses offerings, industry certifications, and student participation in CTSOs. Enhanced industry partnerships have significantly increased real-world learning opportunities through internships. Investments in modern facilities support hands-on instruction, while comprehensive professional development for educators ensures high-quality teaching. These initiatives have led to remarkable student achievements in competitions and career placements, emphasizing our commitment to preparing students for future success.

*Contacts: Dr. Kim Spicer, Deputy Superintendent and Jason Hudson, Executive Director of CTE and Career Connections*

## **Subject: Texas Academic Performance Report**

TEA has released the Texas Academic Performance Reports (TAPR) for every campus and district in the state. These reports replace the Academic Excellence Indicator System reports (AEIS) that TEA has been releasing since 1990. The reports are almost identical to the AEIS report in that they display assessment results, attendance rate, student information, staff information, and program information. The main difference between the TAPR and AEIS report is the deletion of budget information for each campus and district. Per state law, these reports must be disseminated to all parents and posted publicly. Wylie ISD has these reports posted to our district website and a link to the report went out with the second nine weeks report card.

*Contact: Dr. Kim Spicer, Deputy Superintendent*

## **Subject: Human Resources Update**

April is "hiring season," in the school business! During this presentation, Amanda Lannan will update trustees on our master plan to meet the needs of Wylie ISD for the 25-26 school year. The theme for this presentation is that we will not be adding positions for regular education but will have special education needs.

*Contact: Amanda Lannan, Assistant Superintendent for Human Resources*

**Subject: 2025-2026 Budget Update**

The administration will provide the board of trustees a 2025-26 budget update.

The presentation will cover topics that include legislative update, enrollment projections, property values, payroll and expenditures considerations.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*



# Consent Agenda

**Subject: Board Minutes**

Attached for your review are the minutes from the Regular Meeting held on February 24, 2025. If no changes are noted, it is recommended that you approve the minutes as presented by administration.

*Contact: Rhonda Tracy, Assistant to the Superintendent*

**Subject: Financial Reports**

Attached for your review are the Financial Reports. If no changes are noted, it is recommended that you approve the report as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Investment Reports**

Attached for your review are the Investment Reports. If no changes are noted, it is recommended that you approve the report as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Student Nutrition Report**

Attached for your review are the Student Nutrition Report. If no changes are noted, it is recommended that you approve the report as presented.

*Contacts: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations and Dawn Lin, Director of Student Nutrition*

**Subject: Budget Amendment 6 for the 2024-2025 School Year**

Attached for your review is Budget Amendment 6 for the 2024-2025 School Year. It is recommended that you approve the budget amendment as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Consider Approving RFP 2025-J06-100 – Fine Arts Contracted Services**

This request for proposal is an extended opening bid to capture the fine arts service vendors. This is the list of vendors for this extended RFP. It is recommended that you approve this item as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Consider Approval RFP 2025-J06-103 – Instructional Supplies, Services, Subscriptions and Software**

This request for proposal is an extended opening bid to capture the instructional supplies, services, subscriptions and software vendors. This is the list of vendors for this extended RFP. It is recommended that you approve this item as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Consider Approval of Certification of Provision of Instructional Materials for the 2025-2026 School Year**

The district superintendent and the local board of trustees must certify that the district's technology and instructional materials allotment is used only for expenses allowed by Texas Education Code 31.0211. Additionally, the instructional materials selected cover all elements of the Texas Essential Knowledge and Skills of the required curriculum identified in TEC 28.002, other than Physical Education, for each subject and grade level, TEC 31.004. It is recommended that you approve the item as presented.

*Contact: Dr. Kim Spicer, Deputy Superintendent*

**Subject: Consider Approval of Math Instructional Materials Adoption**

Attached for your review is information regarding the instructional materials for math selected by the review committee for the upcoming math adoption. It is recommended that you approve as presented.

*Contact: Dr. Kim Spicer, Deputy Superintendent*

**Subject: Consider Acceptance of Donation – F.O. Birmingham Memorial Land Trust**

The F.O. Birmingham Memorial Land Trust presents a donation in the amount of \$650,000 to Wylie ISD to fund the Birmingham Grants. The funds will be allocated as follows: \$525,000 to the 1940's projects and \$125,000 to the 1950's projects. It is recommended that you approve this item as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Consider Time, Place and Location of Public Meeting to Discuss Budget and Proposed Tax Rate for the 2025-26 Budget Year**

In accordance with Texas Education Code Section 44.004, the district must set the date, time and place of a "Public Meeting to Discuss the Budget and Proposed Tax Rate." At the scheduled meeting, the district must accept input before adoption of the final budget. This agenda addresses all items related to the Time, Place and Location of a Public Meeting to Discuss the 2025-26 Budget and related Proposed Tax Rate. The Administration proposes the meeting to be held on June, 16, 2025 at 6:00pm in the Board Room of the Wylie ISD Education Service Center, 951 S. Ballard Ave., Wylie, Texas 75098. It is recommended that you approve this item as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Consider Resolution Approving Individual Authorized to calculate the no-new-revenue tax rate, the voter-approval rate and other truth-in-taxation requirements**

In accordance with CCG Legal and Section 26.04 of the Texas Property Tax Code, the Board of Trustees must designate the individual authorized to calculate the no-new-revenue tax rate, the voter-approval tax rate and other truth-in-taxation requirements. The resolution authorizes the Collin County Tax Assessor or designee to calculate the no-new-revenue tax rate, the voter-approval tax rate and other truth-in-taxation requirements. It is recommended that you approve the resolution as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Consider Approval Interlocal Agreement for Surplus/Disposition and Sale of Cafeteria Tables**

Wylie ISD has been able to update their cafeteria tables in many of their schools. This has allowed us to either repurpose or declare surplus of the existing cafeteria tables. We have reached an agreement to sale thirty-eight of the surplus tables to Tom Bean ISD to be used in their operations. This interlocal agreement allows us to move forward with this transaction. It is recommended that you approve this item as presented by administration.

*Contact: Scott Roderick, CPA, Assistant Superintendent for Finance and Operations*

**Subject: Consider Approval of Low Attendance Waiver – March 4, 2025**

The Texas Education Agency (TEA) offers a Low Attendance Days Waiver that allows districts or campuses to request an exemption from Attendance and ADA (Average Daily Attendance) and FSP (Foundation School Program) funding calculations for days when attendance falls at least 10 percentage points below the previous year's overall average attendance. This exemption is applicable when attendance is affected by inclement weather, health concerns, or safety-related issues. For more details, refer to the Student Attendance Accounting Handbook, Section 3.8.1.3.

To apply for the waiver, districts must submit documentation supporting the low attendance, including the reason for the decrease, along with the prior year's attendance report showing the average attendance for the district or specific campus(es).

On March 4, 2025, Wylie ISD did not experience a drop of 10% below the 2024 ADA; however, the following campuses recorded attendance rates 10% or more below their 2024 ADA:

- Wylie High School
- Achieve Academy
- Dodd Elementary
- Smith Elementary

The district would like to proceed with applying for a Low Attendance Day waiver for these campuses.

*Contact: Dr. Kim Spicer, Deputy Superintendent*

**MOTION REQUESTED**

**It is recommended that you approve the Consent Agenda Items “a-l”, as presented by administration.**

**WYLIE INDEPENDENT SCHOOL DISTRICT  
WYLIE, TEXAS**

MONDAY, FEBRUARY 24, 2025 - BOARD MEETING - REGULAR SESSION:

The Wylie Independent School District Board of Trustees met in regular session on Monday, February 24, 2025, at the Wylie Independent School District Educational Service Center, 951 S. Ballard, Wylie, Texas, 75098.

**CALL TO ORDER:**

Board President, Dr. Jacob Day called the meeting to order at 6:00 p.m.

|                        |  |
|------------------------|--|
| Board members present: | Jacob Day, Bill Howard, Suzi Kennon, Virdie Montgomery, Kylie Reising, Stacie Smith, and Mike Williams |
|------------------------|--|

|                       |      |
|-----------------------|------|
| Board members absent: | None |
|-----------------------|------|

|                           |   |
|---------------------------|---|
| School Officials Present: | Superintendent Dr. David Vinson, Deputy Superintendent Dr. Kim Spicer, Assistant Superintendents Scott Winn, Scott Roderick and Amanda Lannan, Chief of Staff Dr. Jessica Branch, Chief of Communications April Cunningham, Principals Tiffany Doolan, Jennifer Wiseman, Heather Buckley, Dana Roberts, Levi Turner, Leslie Dodson, TJ Fields, Beth Craighead, Jason Ervin, Christa Smyder, Krista Wilson, Vanessa Hudgins, Kellye Morton, Tiffany Leech, Morgan Power, Ashala Foppe-Morris, Chris Dunkle, Associate Principal Tarah Clark, Assistant Principal Stephanie Nishiyama, Alyshia Zimmerman, Joannie Gragert, Brandon Frosch, Executive Director for Public Relations Ian Halperin, Executive Director of Elementary Education Joei Shermer, Executive Director for Secondary Education Stephen Davis, Executive Director of Special Education Jamie Fletcher, Executive Director of Academic and Career Connections Jason Hudson, Executive Director of Human Resources Adam Jacobson, Director of Staff Development Lee Hattaway, Director of Special Services Jill Vasquez, Director of Health Services Amy Hillin, |
|---------------------------|---|

Wylie Independent School District  
Board of Trustees  
Regular Session  
February 24, 2025  
Page Two

|                                  |  |
|----------------------------------|--|
| School Officials Present (Cont.) | Director of the Wylie Way Amanda Martin,<br>Director of Recruitment and Retention Ryan<br>Grounds, Director of Assessment and<br>Accountability Andie Doty, Director of Special<br>Education Angela Waters, Jennifer Vandertulip and<br>Brenda Oksanen, Web/ Multimedia Coordinator<br>Doug Bellamy, Audio/Visual Technician Daniel<br>Dollar, Assistant to the Superintendent Rhonda<br>Tracy, Administrative Assistant for Finance and<br>Operations Donna Nettles, Administrative<br>Assistant for Communications LaWanna Moody,<br>Administrative Assistant for Community Relations<br>Diane Neel, District Receptionists Carrie Ann<br>Taylor and Lucy Wade |
|----------------------------------|--|

|           |                  |
|-----------|------------------|
| Visitors: | Approximately 50 |
|-----------|------------------|

EXECUTIVE SESSION

At 6:00 p.m., the board was called into Executive Session to discuss the following:

1. Personnel – Texas Government Code Section 551.074 to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear a complaint or charge against an officer or employee.
  - a. Additional Personnel Units
  - b. Administrator Contracts
2. Real Estate – Texas Government Code Section 551.072 to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
3. Consultation with Legal Counsel – Texas Government Code Section 551.071, to consult with the district's attorney, in person or by phone, on a matter in which the duty of the attorney to the District, under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with Chapter 551 of the Texas Government Code.

Wylie Independent School District  
Board of Trustees  
Regular Session  
February 24, 2025  
Page Three

OPEN SESSION:

At 7:05 p.m., the meeting moved into open session.

RECOGNITIONS

1. Texas Music Educators Association – All State Choir – Wylie East High School
2. Texas High School Coaches Association – Academic All State – Volleyball – Wylie East High School
3. Texas Music Educators Association – All State Jazz Ensemble – Wylie High School
4. Texas Music Educators Association – All State Orchestra – Wylie High School
5. Texas Music Educators Association – All State Choir - Wylie High School

INFORMATION REPORTS AND PUBLIC MEETINGS (NO ACTION REQUIRED)

1. A Special Education Update was presented by Jamie Fletcher, Executive Director for Special Education.
2. A Dress Code Update was given by Scott Winn, Assistant Superintendent for Student Services.

PUBLIC FORUM

| Name               | Address                       | Telephone    | Topic  |
|--------------------|-------------------------------|--------------|--------|
| Caitlin Linduff    | 1351 Sprint Tree trail, Wylie | 214 498 8205 | SPED   |
| Aleksandra Rolfson | 1907 Eastfork Lane, Wylie     | 214 405 0909 | Budget |

ACTION ITEMS:

1. Consent Agenda
  - a. Minutes
  - b. Financial Reports
    1. Financial Reports
    2. Investment Reports
    3. Student Nutrition Reports

Consent Agenda (Continued)

- c. Budget Amendment 5 for the 2024-2025 School Year
- d. Consider Approval of Wylie ISD Staff Development Waiver for 2024-2025
- e. Consider Approving RFP 2025-J06-100 – Fine Arts Contracted Services
- f. Consider Approval RFP 2025-J06-101 – Local Restaurants, Fast Food, and Catering
- g. Consider Approval RFP 2025-J06-102 – Local Retail and Grocery
- h. Consider Approval RFP 2025-J06-103 – Instructional Supplies, Services, Subscriptions and Software
- i. Consider Approval of TAS B Board Policy Update 124
- j. Consider Approval of Low Attendance Waiver

M/M by Stacie Smith and seconded by Kylie Reising to approve the Consent Agenda items “a-j” as presented by administration

Motion carried unanimously, 7-0.

2. New and Unfinished Action Items

- a. Personnel – Section 551.074 of the Texas Government Code
  - 1. Resignations
  - 2. Employment
  - 3. Additional Personnel Units
  - 4. Administrator Contracts

M/M by Kylie Reising and seconded by Bill Howard to approve resignations, employment, additional personnel units, and administrator contracts as presented by administration

Motion carried unanimously, 7-0.

Wylie Independent School District  
Board of Trustees  
Regular Session  
February 24, 2025  
Page Five

ADJOURNMENT:

At 7:59 p.m., the meeting was adjourned by mutual consent.

---

Dr. Jacob Day, President

---

Kylie Reising, Secretary



**Wylie Independent School District**

---

# **Interim Financial Reports**

---

**February 28, 2025**

# **Wylie Independent School District**

## **Interim Financial Reports**

**As of February 28, 2025**

### **Table of Contents**

| <b>Financial Statements</b>                      | <b>Page</b> |
|--|-------------|
| <b>Balance Sheet - All Governmental Funds</b>    | <b>A</b>    |
| <b>Financial Statements - Budget and Actual:</b> |             |
| General Fund                                     | B           |
| Food Service Fund                                | C           |
| Special Revenue Fund                             | D           |
| Debt Service Fund                                | E           |
| Capital Projects Fund                            | F           |

# Wylie Independent School District

## Balance Sheet

### All Governmental Funds

February 28, 2025

|                      |   | <u>General<br/>Fund</u> | <u>Food<br/>Service<br/>Fund</u> | <u>Special<br/>Revenue<br/>Fund</u> | <u>Debt<br/>Service<br/>Fund</u> | <u>Capital<br/>Projects<br/>Fund</u> |
|----------------------|---|-------------------------|----------------------------------|-------------------------------------|----------------------------------|--------------------------------------|
| <b>Assets</b>        |   |                         |                                  |                                     |                                  |                                      |
| 1110                 | Cash and cash equivalents                             | \$ 14,327,793           | \$ 802,881                       | \$ 1,940,015                        | \$ 6,742                         | \$ 3,892,727                         |
| 1120                 | Current investments                                   | 96,028,077              | 5,134,144                        | 3,488,620                           | 49,695,244                       | 264,176,439                          |
| 1225                 | Taxes receivable, net                                 | 792,967                 | -                                | -                                   | 425,432                          | -                                    |
| 1240                 | Due from other governments                            | -                       | -                                | -                                   | 840,788                          | -                                    |
| 1250                 | Accrued Interest                                      | 192,063                 | -                                | -                                   | -                                | -                                    |
| 1260                 | Due from other funds                                  | 893,602                 | -                                | -                                   | -                                | -                                    |
| 1290                 | Other receivables                                     | -                       | -                                | 2,830                               | -                                | -                                    |
| 1300                 | Inventories   | 74,412                  | -                                | -                                   | -                                | -                                    |
| 1490                 | Other current assets                                  | 50,982                  | -                                | -                                   | -                                | -                                    |
|                      |   | <u>          </u>       | <u>          </u>                | <u>          </u>                   | <u>          </u>                | <u>          </u>                    |
| 1000                 | <b>Total Assets</b>                                   | <u>\$ 112,359,896</u>   | <u>\$ 5,937,025</u>              | <u>\$ 5,431,465</u>                 | <u>\$ 50,968,206</u>             | <u>\$ 268,069,166</u>                |
| <b>Liabilities</b>   |   |                         |                                  |                                     |                                  |                                      |
| 2110                 | Accounts payable                                      | \$ -                    | \$ -                             | \$ -                                | \$ -                             | \$ -                                 |
| 2150                 | Payroll deductions & withholdings                     | 1,692,543               | 21,727                           | 29,348                              | -                                | -                                    |
| 2160                 | Accrued wages payable                                 | -                       | -                                | -                                   | -                                | -                                    |
| 2170                 | Due to other funds                                    | 893,606                 | -                                | -                                   | -                                | -                                    |
| 2180                 | Due to other governments                              | 10                      | -                                | 140                                 | 83,399                           | -                                    |
| 2200                 | Accrued expenditures                                  | -                       | -                                | -                                   | -                                | -                                    |
| 2300                 | Unearned revenue                                      | -                       | -                                | -                                   | -                                | -                                    |
| 2400                 | Payable from restricted assets                        | -                       | -                                | -                                   | -                                | -                                    |
| 2600                 | Deferred Inflows                                      | 792,967                 | 883                              | 734,199                             | 425,432                          | -                                    |
|                      |   | <u>          </u>       | <u>          </u>                | <u>          </u>                   | <u>          </u>                | <u>          </u>                    |
| 2000                 | <b>Total Liabilities</b>                              | <u>3,379,126</u>        | <u>22,610</u>                    | <u>763,687</u>                      | <u>508,831</u>                   | <u>-</u>                             |
| <b>Fund Balances</b> |   |                         |                                  |                                     |                                  |                                      |
| 3410                 | Investments in Inventory                              | \$ 48,850               | \$ -                             | \$ -                                | \$ -                             | \$ -                                 |
| 3430                 | Reserve for Prepaid Items                             | 2,886,849               | -                                | -                                   | -                                | -                                    |
| 3450                 | Restricted for Federal/State Funds Grant Restrictions | -                       | 5,914,415                        | 9,558                               | -                                | -                                    |
| 3470                 | Reserve for Capital Acq/Contractual Obligations       | -                       | -                                | -                                   | -                                | 268,069,166                          |
| 3480                 | Restricted for Retirement of Long-Term Debt           | -                       | -                                | -                                   | 50,459,375                       | -                                    |
| 3490                 | Other reserves of fund balance                        | 301,242                 | -                                | 3,077,244                           | -                                | -                                    |
| 3540                 | Designated Fund Balance - Campus Activity Fund        | -                       | -                                | 1,258,281                           | -                                | -                                    |
| 3570                 | Assigned Fund Balance - Construction Projects         | 10,000,000              | -                                | -                                   | -                                | -                                    |
| 3590                 | Other Designated Fund Balances                        | 9,566,696               | -                                | -                                   | -                                | -                                    |
| 3600                 | Unassigned Fund Balance                               | 86,177,133              | -                                | 322,695                             | -                                | -                                    |
|                      |   | <u>          </u>       | <u>          </u>                | <u>          </u>                   | <u>          </u>                | <u>          </u>                    |
| 3000                 | <b>Total Fund Balances</b>                            | <u>108,980,770</u>      | <u>5,914,415</u>                 | <u>4,667,778</u>                    | <u>50,459,375</u>                | <u>268,069,166</u>                   |
| 4000                 | <b>Total Liabilities and Fund Balances</b>            | <u>\$ 112,359,896</u>   | <u>\$ 5,937,025</u>              | <u>\$ 5,431,465</u>                 | <u>\$ 50,968,206</u>             | <u>\$ 268,069,166</u>                |

# Wylie Independent School District

## Budget and Actual

### General Fund

February 1, 2025 through February 28, 2025

|  |   | <u>Budget*</u>              | <u>YTD Actual**</u>          | <u>% of Budget</u>   |
|--|---|-----------------------------|------------------------------|----------------------|
| <b>Revenues</b>                                  |   |                             |                              |                      |
| 5700   | Local & intermediate sources                | \$ 79,398,360               | \$ 82,148,388                | 103.46%              |
| 5800   | State sources                               | 120,928,552                 | 62,410,909                   | 51.61%               |
| 5900   | Federal sources                             | <u>1,381,800</u>            | <u>618,031</u>               | <u>44.73%</u>        |
|  | <b>Total Revenues</b>                       | <b><u>201,708,712</u></b>   | <b><u>145,177,328</u></b>    | <b><u>71.97%</u></b> |
| <b>Expenditures</b>                              |   |                             |                              |                      |
| 11   | Instruction                                 | 131,908,532                 | 69,126,674                   | 52.41%               |
| 12   | Instructional resources & media             | 1,313,139                   | 734,065                      | 55.90%               |
| 13   | Staff development                           | 5,982,215                   | 3,690,789                    | 61.70%               |
| 21   | Instructional administration                | 2,101,985                   | 1,382,329                    | 65.76%               |
| 23   | School administration                       | 11,127,977                  | 7,057,147                    | 63.42%               |
| 31   | Guidance and counseling                     | 6,220,701                   | 3,524,042                    | 56.65%               |
| 32   | Social Work Services                        | 65,692                      | 38,166                       | 58.10%               |
| 33   | Health services                             | 2,159,711                   | 1,163,597                    | 53.88%               |
| 34   | Student transportation                      | 9,682,974                   | 5,517,725                    | 56.98%               |
| 35   | Food Services                               | 598,784                     | 105,956                      | 17.70%               |
| 36   | Co-curricular activities                    | 6,480,863                   | 3,560,275                    | 54.94%               |
| 41   | General administration                      | 8,608,438                   | 5,481,788                    | 63.68%               |
| 51   | Plant maintenance & operations              | 21,786,077                  | 14,228,029                   | 65.31%               |
| 52   | Security                                    | 2,596,513                   | 1,031,235                    | 39.72%               |
| 53   | Technology                                  | 4,652,036                   | 2,974,312                    | 63.94%               |
| 61   | Community service                           | 1,000                       | 872                          | 87.20%               |
| 71   | Debt service                                | 3,074,806                   | 2,219,847                    | 72.19%               |
| 81   | Facilities Acquisition and Construction     | 1,370,819                   | 753,883                      | 55.00%               |
| 95   | JJAEP Programs                              | 96,000                      | -                            | 0.00%                |
| 99   | Other Intergovernmental Charges             | 920,000                     | 637,687                      | 69.31%               |
|  | <b>Total Expenditures</b>                   | <b><u>220,748,262</u></b>   | <b><u>123,228,418</u></b>    | <b><u>55.82%</u></b> |
| <b>Excess Revenues Over/(Under) Expenditures</b> |   | <b><u>(19,039,550)</u></b>  | <b><u>21,948,910</u></b>     |                      |
| 7XXX   | Other Financing Sources                     | 2,921,804                   | 2,149,731                    |                      |
| 8XXX   | Other Financing Uses                        | <u>-</u>                    | <u>-</u>                     |                      |
|  | <b>Total Other Financing Sources/(Uses)</b> | <b><u>2,921,804</u></b>     | <b><u>2,149,731</u></b>      |                      |
| Beginning Fund Balance - July 1, 2024            |   | <u>84,882,129</u>           | <u>84,882,129</u>            |                      |
| <b>Estimated Fund Balance - Ending</b>           |   | <b><u>\$ 68,764,383</u></b> | <b><u>\$ 108,980,770</u></b> |                      |

**Notes:**

- \* The budget will be amended throughout the year as needed.
- \*\* Year-To-Date Actuals includes all revenues and expenditures.
- \*\*\* May be off < > \$1 due to rounding.

# WYLIE INDEPENDENT SCHOOL DISTRICT

## Budget - Revenue Detail

### General Fund

February 1, 2025 through February 28, 2025

|  | <u>Original Budget</u> | <u>Approved<br/>Amended Budget</u> | <u>YTD<br/>Actual</u> | <u>% of Budget</u> |
|--|------------------------|------------------------------------|-----------------------|--------------------|
| <b>REVENUES</b>                              |                        |                                    |                       |                    |
| <b>Local Resources</b>                       |                        |                                    |                       |                    |
| 5711 Taxes, Current Year Levy                | \$ 73,740,170          | \$ 73,740,170                      | \$ 77,250,938         | 104.76%            |
| 5712 Taxes, Prior Years                      | 300,000                | 300,000                            | (31,253)              | -10.42%            |
| 5716 Penalties and Interest                  | 210,000                | 210,000                            | 124,533               | 59.30%             |
| 5719 Other Tax Revenue                       | 20,000                 | 20,000                             | 39,508                | 197.54%            |
| Total Property Tax Revenue                   | 74,270,170             | 74,270,170                         | 77,383,726            | 104.19%            |
| <b>Other Local Revenue</b>                   |                        |                                    |                       |                    |
| 5735 Student Transfer Tuition                | 30,000                 | 30,000                             | 15,814                | 52.71%             |
| 5736 Summer Camp Tuition                     | 50,000                 | 50,000                             | (153)                 | -0.31%             |
| 5742 Earnings from Investments               | 3,470,534              | 3,470,534                          | 2,767,308             | 79.74%             |
| 5743 Rent                                    | 500,000                | 500,000                            | 410,465               | 82.09%             |
| 5744 Donations                               | 257,390                | 268,956                            | 12,466                | 4.63%              |
| 5745 Insurance Recovery                      | -                      | -                                  | -                     | 0.00%              |
| 5749 Other Revenue from Local Sources        | 380,000                | 390,000                            | 1,195,359             | 306.50%            |
| 5752 Athletic Activity                       | 418,700                | 418,700                            | 363,403               | 86.79%             |
| Total Other Local Resources                  | 5,106,624              | 5,128,190                          | 4,764,662             | 92.91%             |
| <b>Total Local Resources</b>                 | <b>79,376,794</b>      | <b>79,398,360</b>                  | <b>82,148,388</b>     | <b>103.46%</b>     |
| <b>State Sources</b>                         |                        |                                    |                       |                    |
| 5811 Per Capita Apportionment                | 7,227,340              | 7,227,340                          | 3,345,440             | 46.29%             |
| 5812 Foundation School Program (FSP)         | 102,339,269            | 102,339,269                        | 52,218,665            | 51.03%             |
| 5819 Other FSP Revenues                      | -                      | -                                  | -                     | 0.00%              |
| 5829 State Revenue                           | -                      | -                                  | -                     | 0.00%              |
| 5831 TRS on Behalf                           | 11,361,943             | 11,361,943                         | 6,846,804             | 60.26%             |
| 5842 Supplemental State Visually Impaired    | -                      | -                                  | -                     | 0.00%              |
| 5849 SSA State Revenues                      | -                      | -                                  | -                     | 0.00%              |
| <b>Total State Revenue</b>                   | <b>120,928,552</b>     | <b>120,928,552</b>                 | <b>62,410,909</b>     | <b>51.61%</b>      |
| <b>Federal Resources</b>                     |                        |                                    |                       |                    |
| 5919 Indirect Costs from Federal Funds (SSA) | -                      | -                                  | -                     | 0.00%              |
| 5929 Indirect Costs from Federal Funds (TEA) | 150,000                | 150,000                            | 252,986               | 168.66%            |
| 5931 School Health Services (SHARS)          | 1,000,000              | 1,000,000                          | 91,207                | 9.12%              |
| 5932 Medicaid Adm Claiming Program (MAC)     | 8,000                  | 8,000                              | 34,391                | 429.89%            |
| 5939 State Comp/Flood Area                   | 3,800                  | 3,800                              | 7,548                 | 198.63%            |
| 5941 Impact Aid                              | 100,000                | 100,000                            | 89,781                | 89.78%             |
| 5946 Federal Revenue from Federal Agencies   | 120,000                | 120,000                            | 142,118               | 118.43%            |
| <b>Total Federal Revenue</b>                 | <b>1,381,800</b>       | <b>1,381,800</b>                   | <b>618,031</b>        | <b>44.73%</b>      |
| <b>TOTAL REVENUES</b>                        | <b>\$ 201,687,146</b>  | <b>\$ 201,708,712</b>              | <b>\$ 145,177,328</b> | <b>71.97%</b>      |

# WYLIE INDEPENDENT SCHOOL DISTRICT

## Expenditure Detail by Object

### General Fund

February 1, 2025 through February 28, 2025

|  | <u>Original Budget</u> | <u>Amended Budget</u> | <u>YTD Actual</u>     | <u>% of Budget</u> |
|--|------------------------|-----------------------|-----------------------|--------------------|
| <b>EXPENSES</b>                              |                        |                       |                       |                    |
| <b>6100s</b>                                 |                        |                       |                       |                    |
| 6100-6199 Payroll                            | \$ 176,749,315         | \$ 179,883,389        | \$ 98,458,235         | 54.73%             |
| <b>6200s</b>                                 |                        |                       |                       |                    |
| 6200-6299 Professional & Contracted Services | 13,906,553             | 14,738,733            | 8,603,473             | 58.37%             |
| <b>6300s</b>                                 |                        |                       |                       |                    |
| 6300-6399 Supplies & Materials               | 11,930,064             | 11,875,269            | 6,325,288             | 53.26%             |
| <b>6400s</b>                                 |                        |                       |                       |                    |
| 6400-6499 Other Operating Costs              | 6,594,112              | 6,915,945             | 4,207,898             | 60.84%             |
| <b>6500s</b>                                 |                        |                       |                       |                    |
| 6500-6599 Debt Services                      | 2,363,598              | 3,074,806             | 2,219,847             | 72.19%             |
| <b>6600s</b>                                 |                        |                       |                       |                    |
| 6600-6699 Capital Outlay                     | 272,000                | 4,260,120             | 3,413,677             | 80.13%             |
| <b>TOTAL EXPENSES</b>                        | <b>\$ 211,815,642</b>  | <b>\$ 220,748,262</b> | <b>\$ 123,228,418</b> | <b>55.82%</b>      |

# Wylie Independent School District

## Budget and Actual

### Food Service Fund

February 1, 2025 through February 28, 2025

|                     |  | <u>Budget*</u>           | <u>YTD Actual**</u>        | <u>% of Budget</u>   |
|---------------------|--|--------------------------|----------------------------|----------------------|
| <b>Revenues</b>     |  |                          |                            |                      |
| 5700                | Local & intermediate sources                     | \$ 5,293,602             | \$ 3,581,414               | 67.66%               |
| 5800                | State sources                                    | 225,000                  | 136,082                    | 60.48%               |
| 5900                | Federal sources                                  | <u>4,231,200</u>         | <u>2,318,967</u>           | <u>54.81%</u>        |
|                     | <b>Total Revenues</b>                            | <u><b>9,749,802</b></u>  | <u><b>6,036,463</b></u>    | <u><b>61.91%</b></u> |
| <b>Expenditures</b> |  |                          |                            |                      |
| 35                  | Food Services                                    | 17,265,623               | 7,672,516                  | 44.44%               |
| 51                  | Plant Maintenance and Operations                 | 28,240                   | 5,250                      | 18.59%               |
| 71                  | Debt Service (copiers)                           | -                        | -                          | 0.00%                |
| 81                  | Facilities Acquisition and Construction          | <u>-</u>                 | <u>-</u>                   | <u>0.00%</u>         |
|                     | <b>Total Expenditures</b>                        | <u><b>17,293,863</b></u> | <u><b>7,677,766</b></u>    | <u><b>44.40%</b></u> |
|                     | <b>Excess Revenues Over/(Under) Expenditures</b> | (7,544,061)              | (1,641,303)                |                      |
| 7XXX                | Other Financing Sources                          | -                        | 30                         |                      |
| 8XXX                | Other Financing Uses                             | <u>-</u>                 | <u>-</u>                   |                      |
|                     | <b>Total Other Financing Sources/(Uses)</b>      | <u><b>-</b></u>          | <u><b>30</b></u>           |                      |
|                     |  |                          |                            |                      |
|                     | Actual Fund Balance - July 1, 2024               | <u>7,555,688</u>         | <u>7,555,688</u>           |                      |
|                     |  |                          |                            |                      |
|                     | <b>Estimated Fund Balance - Ending</b>           | <u><b>\$ 11,627</b></u>  | <u><b>\$ 5,914,415</b></u> |                      |

**Notes:**

- \* The budget will be amended throughout the year as needed.
- \*\* Year-To-Date Actuals includes all revenues and expenditures.
- \*\*\* May be off < > \$1 due to rounding.

# WYLIE INDEPENDENT SCHOOL DISTRICT

## Budget - Revenue Detail

### Food Service Fund

February 1, 2025 through February 28, 2025

|  | <u>Original Budget</u>     | <u>Approved<br/>Amended Budget</u> | <u>YTD<br/>Actual</u>      | <u>% of Budget</u>   |
|--|----------------------------|------------------------------------|----------------------------|----------------------|
| <b>REVENUES</b>                            |                            |                                    |                            |                      |
| <b>Other Local Revenue</b>                 |                            |                                    |                            |                      |
| 5742 Earnings from Investments             | \$ 100,000                 | \$ 100,000                         | \$ 251,109                 | 251.11%              |
| 5745 Insurance Recovery                    | -                          | -                                  | -                          | 0.00%                |
| 5749 Other Revenue from Local Sources      | 11,500                     | 11,500                             | 7,972                      | 69.32%               |
| 5751 Food Service Activity                 | 5,182,102                  | 5,182,102                          | 3,322,333                  | 64.11%               |
| <b>Total Local Resources</b>               | <u>5,293,602</u>           | <u>5,293,602</u>                   | <u>3,581,414</u>           | <u>67.66%</u>        |
| <b>State Sources</b>                       |                            |                                    |                            |                      |
| 5829 State Revenue                         | 25,000                     | 25,000                             | 17,802                     | 71.21%               |
| 5831 TRS on Behalf                         | 200,000                    | 200,000                            | 118,280                    | 59.14%               |
| <b>Total State Revenue</b>                 | <u>225,000</u>             | <u>225,000</u>                     | <u>136,082</u>             | <u>60.48%</u>        |
| <b>Federal Resources</b>                   |                            |                                    |                            |                      |
| 5919 Federal Revenue                       | -                          | -                                  | -                          | 0.00%                |
| 5921 NSLP-School Breakfast                 | 625,000                    | 625,000                            | 406,336                    | 65.01%               |
| 5922 NSLP - School Lunch                   | 3,018,000                  | 3,018,000                          | 1,885,748                  | 62.48%               |
| 5923 USDA Donated Commodities              | 588,200                    | 588,200                            | -                          | 0.00%                |
| 5939 Fed Rev Distributed by TX Govt Agency | -                          | -                                  | 26,883                     | 0.00%                |
| <b>Total Federal Revenue</b>               | <u>4,231,200</u>           | <u>4,231,200</u>                   | <u>2,318,967</u>           | <u>54.81%</u>        |
| <b>TOTAL REVENUES</b>                      | <u><u>\$ 9,749,802</u></u> | <u><u>\$ 9,749,802</u></u>         | <u><u>\$ 6,036,463</u></u> | <u><u>61.91%</u></u> |



# WYLIE INDEPENDENT SCHOOL DISTRICT

## Expenditure Detail by Object

### Food Service Fund

February 1, 2025 through February 28, 2025

|  | <u>Original Budget</u> | <u>Amended Budget</u> | <u>YTD Actual</u>   | <u>% of Budget</u> |
|--|------------------------|-----------------------|---------------------|--------------------|
| <b>EXPENSES</b>                              |                        |                       |                     |                    |
| <b>6100s</b>                                 |                        |                       |                     |                    |
| 6100-6199 Payroll                            | \$ 4,521,989           | \$ 4,521,989          | \$ 2,178,319        | 48.17%             |
| <b>6200s</b>                                 |                        |                       |                     |                    |
| 6200-6299 Professional & Contracted Services | 368,240                | 376,240               | 90,372              | 24.02%             |
| <b>6300s</b>                                 |                        |                       |                     |                    |
| 6300-6399 Supplies & Materials               | 6,495,562              | 8,057,648             | 3,107,766           | 38.57%             |
| <b>6400s</b>                                 |                        |                       |                     |                    |
| 6400-6499 Other Operating Costs              | 61,500                 | 82,807                | 31,278              | 37.77%             |
| <b>6500s</b>                                 |                        |                       |                     |                    |
| 6500-6599 Debt Services                      | -                      | -                     | -                   | 0.00%              |
| <b>6600s</b>                                 |                        |                       |                     |                    |
| 6600-6699 Capital Outlay                     | 3,050,000              | 4,255,179             | 2,270,031           | 53.35%             |
| <b>TOTAL EXPENSES</b>                        | <b>\$ 14,497,291</b>   | <b>\$ 17,293,863</b>  | <b>\$ 7,677,766</b> | <b>44.40%</b>      |

# Wylie Independent School District

## Budget and Actual

### Special Revenue Fund

February 1, 2025 through February 28, 2025

|  |   | <u>Budget*</u>             | <u>YTD Actual**</u>        | <u>% of Budget</u>   |
|--|---|----------------------------|----------------------------|----------------------|
| <b>Revenues</b>                                  |   |                            |                            |                      |
| 5700   | Local & intermediate sources                | \$ 2,165,878               | \$ 2,262,525               | 104.46%              |
| 5800   | State sources                               | 1,983,193                  | 1,690,935                  | 85.26%               |
| 5900   | Federal sources                             | <u>6,281,437</u>           | <u>2,038,914</u>           | <u>32.46%</u>        |
|  | <b>Total Revenues</b>                       | <b><u>10,430,508</u></b>   | <b><u>5,992,374</u></b>    | <b><u>57.45%</u></b> |
| <b>Expenditures</b>                              |   |                            |                            |                      |
| 11   | Instruction                                 | 6,205,543                  | 3,086,412                  | 49.74%               |
| 12   | Instructional resources & media             | 183,999                    | 74,653                     | 40.57%               |
| 13   | Staff development                           | 1,083,759                  | 487,415                    | 44.97%               |
| 21   | Instructional administration                | -                          | -                          | 0.00%                |
| 23   | School administration                       | 67,182                     | 36,689                     | 54.61%               |
| 31   | Guidance and counseling                     | 2,519,288                  | 992,213                    | 39.38%               |
| 32   | Social work services                        | 31,559                     | 15,076                     | 47.77%               |
| 33   | Health services                             | 2,500                      | 2,160                      | 86.40%               |
| 34   | Student transportation                      | 1,226,307                  | -                          | 0.00%                |
| 35   | Food Service                                | 2,507                      | -                          | 0.00%                |
| 36   | Co-curricular activities                    | 884,688                    | 420,582                    | 47.54%               |
| 41   | General administration                      | 955                        | 102                        | 10.68%               |
| 51   | Plant maintenance & operations              | 23,748                     | 1,992                      | 8.39%                |
| 52   | Security                                    | 739,149                    | 330,239                    | 44.68%               |
| 53   | Technology                                  | -                          | -                          | 0.00%                |
| 61   | Community service                           | 24,684                     | 6,022                      | 24.40%               |
| 71   | Debt service                                | -                          | -                          | 0.00%                |
| 81   | Facilities acquisition and construction     | 38,541                     | 4,635                      | 12.03%               |
| 93   | Payments to SSA member districts            | 294,222                    | 211,489                    | 71.88%               |
|  | <b>Total Expenditures</b>                   | <b><u>13,328,631</u></b>   | <b><u>5,669,679</u></b>    | <b><u>42.54%</u></b> |
| <b>Excess Revenues Over/(Under) Expenditures</b> |   | (2,898,123)                | 322,695                    |                      |
| 7XXX   | Other Financing Sources                     | -                          | -                          |                      |
| 8XXX   | Other Financing Uses                        | <u>-</u>                   | <u>-</u>                   |                      |
|  | <b>Total Other Financing Sources/(Uses)</b> | <b><u>-</u></b>            | <b><u>-</u></b>            |                      |
| Actual Fund Balance - July 1, 2024               |   | <u>4,345,083</u>           | <u>4,345,083</u>           |                      |
| <b>Estimated Fund Balance - Ending</b>           |   | <b><u>\$ 1,446,960</u></b> | <b><u>\$ 4,667,778</u></b> |                      |

**Notes:**

- \* The budget will be amended throughout the year as needed.
- \*\* Year-To-Date Actuals includes all revenues and expenditures.
- \*\*\* May be off < > \$1 due to rounding.

# Wylie Independent School District

## Budget and Actual

### Debt Service Fund

February 1, 2025 through February 28, 2025

|      |  | <u>Budget*</u>              | <u>YTD Actual**</u>         | <u>% of Budget</u>    |
|------|--|-----------------------------|-----------------------------|-----------------------|
|      | <b>Revenues</b>                                  |                             |                             |                       |
| 5700 | Local & intermediate sources                     | \$ 44,697,672               | \$ 47,525,524               | 106.33%               |
| 5800 | State sources                                    | <u>2,677,148</u>            | <u>5,957,515</u>            | <u>222.53%</u>        |
|      | <b>Total Revenues</b>                            | <u><b>47,374,820</b></u>    | <u><b>53,483,039</b></u>    | <u><b>112.89%</b></u> |
|      | <b>Expenditures</b>                              |                             |                             |                       |
| 71   | Debt service                                     | <u>47,374,820</u>           | <u>37,862,390</u>           | <u>79.92%</u>         |
|      | <b>Total Expenditures</b>                        | <u><b>47,374,820</b></u>    | <u><b>37,862,390</b></u>    | <u><b>79.92%</b></u>  |
|      | <b>Excess Revenues Over/(Under) Expenditures</b> | <u>-</u>                    | <u>15,620,649</u>           |                       |
| 7XXX | Other Financing Sources                          | -                           | -                           |                       |
| 8XXX | Other Financing Uses                             | <u>-</u>                    | <u>-</u>                    |                       |
|      | <b>Total Other Financing Sources/(Uses)</b>      | <u>-</u>                    | <u>-</u>                    |                       |
|      | Actual Fund Balance - July 1, 2024               | <u>34,838,726</u>           | <u>34,838,726</u>           |                       |
|      | <b>Estimated Fund Balance - Ending</b>           | <u><b>\$ 34,838,726</b></u> | <u><b>\$ 50,459,375</b></u> |                       |

**Notes:**

- \* The budget will be amended throughout the year as needed.
- \*\* Year-To-Date Actuals includes all revenues and expenditures.
- \*\*\* May be off < > \$1 due to rounding.

# WYLIE INDEPENDENT SCHOOL DISTRICT

## Budget - Revenue Detail

### Debt Service Fund

February 1, 2025 through February 28, 2025

|                                       | <u>Original Budget</u>      | <u>Approved<br/>Amended Budget</u> | <u>YTD<br/>Actual</u>       | <u>% of Budget</u>    |
|---------------------------------------|-----------------------------|------------------------------------|-----------------------------|-----------------------|
| <b>REVENUES</b>                       |                             |                                    |                             |                       |
| <b>Local Resources</b>                |                             |                                    |                             |                       |
| 5711 Taxes, Current Year Levy         | \$ 44,427,672               | \$ 44,427,672                      | \$ 46,542,896               | 104.76%               |
| 5712 Taxes, Prior Years               | 120,000                     | 120,000                            | (36,733)                    | -30.61%               |
| 5716 Penalties and Interest           | 75,000                      | 75,000                             | 70,728                      | 94.30%                |
| 5719 Other Tax Revenue                | -                           | -                                  | -                           | 0.00%                 |
| Total Property Tax Revenue            | <u>44,622,672</u>           | <u>44,622,672</u>                  | <u>46,576,891</u>           | <u>104.38%</u>        |
| <b>Other Local Revenue</b>            |                             |                                    |                             |                       |
| 5742 Earnings from Investments        | 75,000                      | 75,000                             | 948,633                     | 1264.84%              |
| 5749 Other Revenue from Local Sources | -                           | -                                  | -                           | 0.00%                 |
| Total Other Local Resources           | <u>75,000</u>               | <u>75,000</u>                      | <u>948,633</u>              | <u>1264.84%</u>       |
| <b>Total Local Resources</b>          | <u>44,697,672</u>           | <u>44,697,672</u>                  | <u>47,525,524</u>           | <u>106.33%</u>        |
| <b>State Sources</b>                  |                             |                                    |                             |                       |
| 5829 State Revenue                    | <u>2,677,148</u>            | <u>2,677,148</u>                   | <u>5,957,515</u>            | <u>222.53%</u>        |
| <b>Total State Revenue</b>            | <u>2,677,148</u>            | <u>2,677,148</u>                   | <u>5,957,515</u>            | <u>222.53%</u>        |
| <b>TOTAL REVENUES</b>                 | <u><u>\$ 47,374,820</u></u> | <u><u>\$ 47,374,820</u></u>        | <u><u>\$ 53,483,039</u></u> | <u><u>112.89%</u></u> |

# WYLIE INDEPENDENT SCHOOL DISTRICT

## Expenditure Detail by Object

### Debt Service Fund

February 1, 2025 through February 28, 2025

|                         | <u>Original Budget</u> | <u>Amended Budget</u> | <u>YTD Actual</u>    | <u>% of Budget</u> |
|-------------------------|------------------------|-----------------------|----------------------|--------------------|
| EXPENSES                |                        |                       |                      |                    |
| 6500s                   |                        |                       |                      |                    |
| 6500-6599 Debt Services | 47,374,820             | 47,374,820            | 37,862,390           | 79.92%             |
| <b>TOTAL EXPENSES</b>   | <b>\$ 47,374,820</b>   | <b>\$ 47,374,820</b>  | <b>\$ 37,862,390</b> | <b>79.92%</b>      |

# Wylie Independent School District

## Budget and Actual

### Capital Projects Fund

February 1, 2025 through February 28, 2025

|  |   | <u>Budget*</u>              | <u>YTD Actual**</u>          | <u>% of Budget</u> |
|--|---|-----------------------------|------------------------------|--------------------|
| <b>Revenues</b>                                  |   |                             |                              |                    |
| 5700   | Local & intermediate sources                | <u>9,053,000</u>            | <u>7,954,500</u>             | <u>87.87%</u>      |
|  | <b>Total Revenues</b>                       | <b><u>9,053,000</u></b>     | <b><u>7,954,500</u></b>      |                    |
| <b>Expenditures</b>                              |   |                             |                              |                    |
| 11   | Instructional                               | 514,767                     | -                            | 0.00%              |
| 12   | Instructional Resources & Media             | -                           | -                            | 0.00%              |
| 23   | School administration                       | -                           | -                            | 0.00%              |
| 31   | Guidance and counseling                     | -                           | -                            | 0.00%              |
| 33   | Health Services                             | -                           | -                            | 0.00%              |
| 34   | Capital Outlay                              | -                           | -                            | 0.00%              |
| 36   | Co-curricular Activities                    | 164,399                     | -                            | 0.00%              |
| 41   | General administration                      | 27,900                      | 16,900                       | 60.57%             |
| 51   | Plant Maintenance & Operations              | 158,099                     | 158,099                      | 100.00%            |
| 52   | Security & Monitoring                       | 4,446,909                   | 2,779,145                    | 62.50%             |
| 53   | Technology                                  | 5,103,829                   | 716,651                      | 14.04%             |
| 71   | Debt Service                                | -                           | -                            | 0.00%              |
| 81   | Capital outlay                              | <u>282,955,777</u>          | <u>31,362,000</u>            | <u>11.08%</u>      |
|  | <b>Total Expenditures</b>                   | <b><u>293,371,680</u></b>   | <b><u>35,032,795</u></b>     |                    |
| <b>Excess Revenues Over/(Under) Expenditures</b> |   | (284,318,680)               | (27,078,295)                 |                    |
| 7XXX   | Other Financing Sources                     | -                           | -                            |                    |
| 8XXX   | Other Financing Uses                        | <u>-</u>                    | <u>-</u>                     |                    |
|  | <b>Total Other Financing Sources/(Uses)</b> | <b><u>-</u></b>             | <b><u>-</u></b>              |                    |
| Actual Fund Balance - July 1, 2024               |   | <u>295,147,461</u>          | <u>295,147,461</u>           |                    |
| <b>Estimated Fund Balance - Ending</b>           |   | <b><u>\$ 10,828,781</u></b> | <b><u>\$ 268,069,166</u></b> |                    |

**Notes:**

- \* The budget will be amended throughout the year as needed.
- \*\* Year-To-Date Actuals includes all revenues and expenditures.
- \*\*\* May be off < > \$1 due to rounding.

**Wylie Independent School District**

---

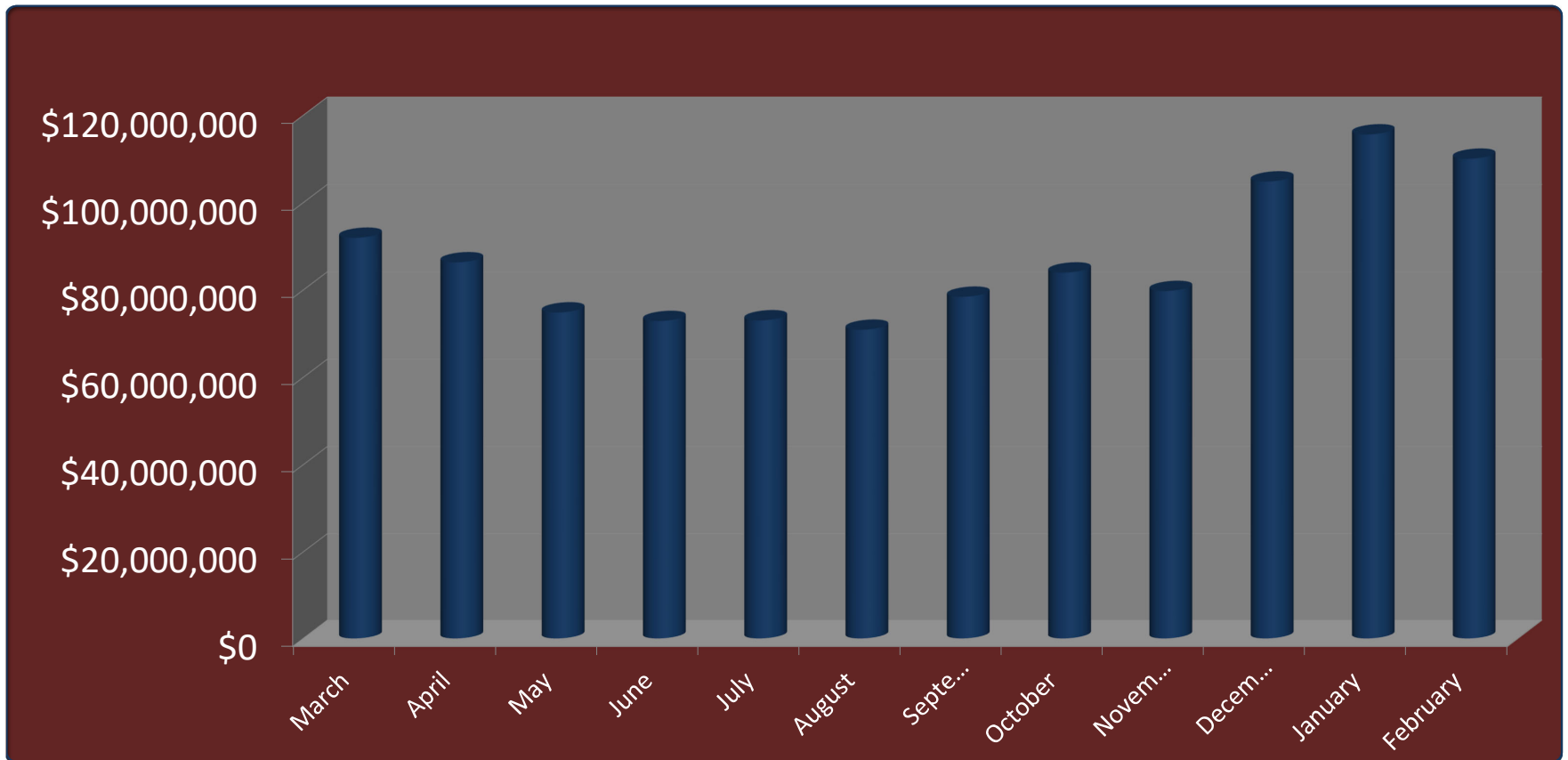
# **Monthly Investment Report**

---

**2/28/2025**

**Wylie Independent School District**  
**Market Value of Operating Fund Investments**  
**For the Twelve Months Ending February 28, 2025**

|  | March                  | April                  | May                    | June                   | July                   | August                 | September              | October                | November               | December                | January                 | February                |
|--|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|-------------------------|-------------------------|-------------------------|
| <b>Total</b>   | <b>\$91,969,425.32</b> | <b>\$86,352,493.77</b> | <b>\$74,874,430.86</b> | <b>\$72,914,564.68</b> | <b>\$73,068,549.05</b> | <b>\$70,909,529.47</b> | <b>\$78,470,277.61</b> | <b>\$84,011,834.44</b> | <b>\$79,785,588.26</b> | <b>\$104,858,936.99</b> | <b>\$115,640,325.09</b> | <b>\$110,076,204.43</b> |
| <b>Inwood</b>  | <b>\$18,317,670.83</b> | <b>\$19,048,361.00</b> | <b>\$18,032,787.11</b> | <b>\$19,027,375.71</b> | <b>\$16,195,985.56</b> | <b>\$14,892,259.95</b> | <b>\$14,403,938.04</b> | <b>\$14,798,425.97</b> | <b>\$14,850,142.38</b> | <b>\$14,423,339.25</b>  | <b>\$14,668,649.26</b>  | <b>\$13,832,292.34</b>  |
| <b>Lone Star/Landing Rock/<br/>Dallas Capital Bank/Arbiter Pay</b> | <b>\$73,651,754.49</b> | <b>\$67,304,132.77</b> | <b>\$56,841,643.75</b> | <b>\$53,887,188.97</b> | <b>\$56,872,563.49</b> | <b>\$56,017,269.52</b> | <b>\$64,066,339.57</b> | <b>\$69,213,408.47</b> | <b>\$64,935,445.88</b> | <b>\$90,435,597.74</b>  | <b>\$100,971,675.83</b> | <b>\$96,243,912.09</b>  |





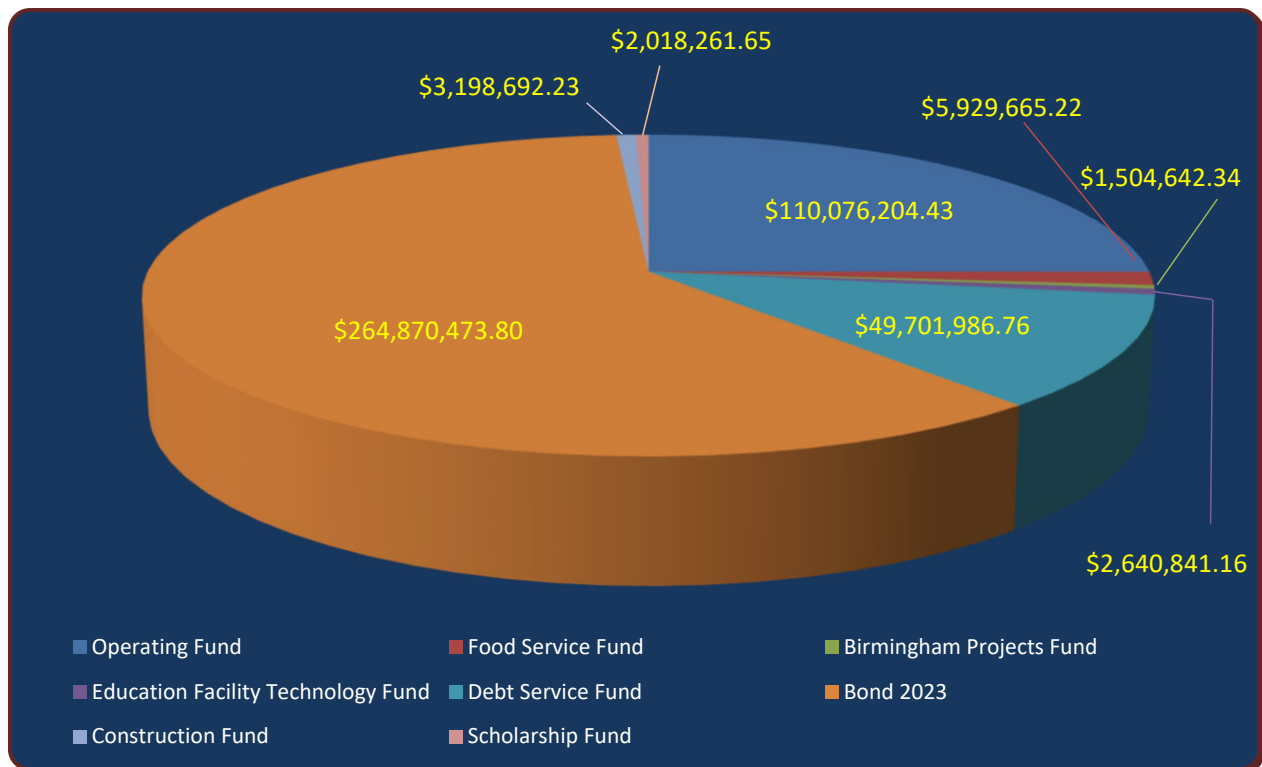
# Wylie Independent School District

## Market Value of Investments

As of February 28, 2025

|                                    |                                 |
|------------------------------------|---------------------------------|
| Operating Fund                     | \$ 110,076,204.43               |
| Food Service Fund                  | \$ 5,929,665.22                 |
| Birmingham Projects Fund           | \$ 1,504,642.34                 |
| Education Facility Technology Fund | \$ 2,640,841.16                 |
| Debt Service Fund                  | \$ 49,701,986.76                |
| Bond 2023                          | \$ 264,870,473.80               |
| Construction Fund                  | \$ 3,198,692.23                 |
| Scholarship Fund                   | \$ 2,018,261.65                 |
| <b>TOTAL</b>                       | <b><u>\$ 439,940,767.59</u></b> |

## TOTAL PORTFOLIO



# Wylie Independent School District

## Current Period Change in Market Value

February 1, 2025 through February 28, 2025

| <u>Fund</u> | <u>Investment Description</u>             | <u>Beginning Value</u> | <u>Ending Value</u> | <u>Change</u>   |
|-------------|---|------------------------|---------------------|-----------------|
| 199         | <b>Operating Fund</b>                     |                        |                     |                 |
|             | Inwood National Bank                      | 14,668,649.26          | 13,832,292.34       | (836,356.92)    |
|             | Lone Star Investment Fund                 | 82,039,055.23          | 77,262,512.49       | (4,776,542.74)  |
|             | Landing Rock Cash Mgt (form. USA Mutual)  | 13,721,250.86          | 13,765,564.86       | 44,314.00       |
|             | Dallas Capital Bank 9 Month CD Rate 5.25% | 5,192,062.74           | 5,192,062.74        | -               |
|             | Arbiter Pay                               | 19,307.00              | 23,772.00           | 4,465.00        |
| 240         | <b>Food Service Fund</b>                  |                        |                     |                 |
|             | Inwood National Bank                      | 1,109,338.25           | 795,521.29          | (313,816.96)    |
|             | Lone Star Investment Fund                 | 5,798,812.87           | 5,134,143.93        | (664,668.94)    |
| 4XX         | <b>Birmingham Projects Fund</b>           |                        |                     |                 |
|             | Inwood National Bank                      | 509,440.44             | 448,570.05          | (60,870.39)     |
|             | LOGIC Escrow 1940 Trust                   | 743,561.25             | 746,127.89          | 2,566.64        |
|             | LOGIC Escrow 1950 Trust                   | 307,907.83             | 308,970.65          | 1,062.82        |
|             | LOGIC Prime                               | 970.39                 | 973.75              | 3.36            |
| 494         | <b>Education Facility Technology Fund</b> |                        |                     |                 |
|             | Inwood National Bank                      | 207,431.27             | 208,293.39          | 862.12          |
|             | Lone Star Investment Fund                 | 2,424,152.11           | 2,432,547.77        | 8,395.66        |
| 511         | <b>Debt Service Fund</b>                  |                        |                     |                 |
|             | Inwood National Bank                      | 6,714.52               | 6,742.42            | 27.90           |
|             | Lone Star Investment Fund                 | 62,411,475.41          | 49,695,244.34       | (12,716,231.07) |
| 630         | <b>Bond 2023</b>                          |                        |                     |                 |
|             | Inwood National Bank                      | 4,094,992.80           | 3,823,764.84        | (271,227.96)    |
|             | Lone Star Investment Fund                 | 170,703,615.46         | 165,083,755.73      | (5,619,859.73)  |
|             | TexPool                                   | 95,633,935.29          | 95,962,953.23       | 329,017.94      |
|             | US Treasury SLGS                          | -                      | -                   | -               |
| 650         | <b>Construction Fund</b>                  |                        |                     |                 |
|             | Inwood National Bank                      | 13,784.06              | 7,246.35            | (6,537.71)      |
| 680         | <b>Construction Fund</b>                  |                        |                     |                 |
|             | Inwood National Bank                      | 8,167.18               | 8,201.13            | 33.95           |
| 681         | <b>Construction Fund</b>                  |                        |                     |                 |
|             | Inwood National Bank                      | 2,520.21               | 2,530.68            | 10.47           |
|             | Lone Star Investment Fund                 | 7,575.53               | 7,601.66            | 26.13           |
| 682         | <b>Construction Fund</b>                  |                        |                     |                 |
|             | Inwood National Bank                      | 8,044.52               | 50,984.46           | 42,939.94       |
|             | Lone Star Investment Fund                 | 3,211,397.80           | 3,122,127.95        | (89,269.85)     |
| 8XX         | <b>Scholarship Fund</b>                   |                        |                     |                 |
|             | Inwood National Bank                      | 255,825.48             | 310,526.14          | 54,700.66       |
|             | JP Morgan Investment Management Account   | 1,761,005.11           | 1,707,735.51        | (53,269.60)     |

# Wylie Independent School District

## Current Period Interest Earnings

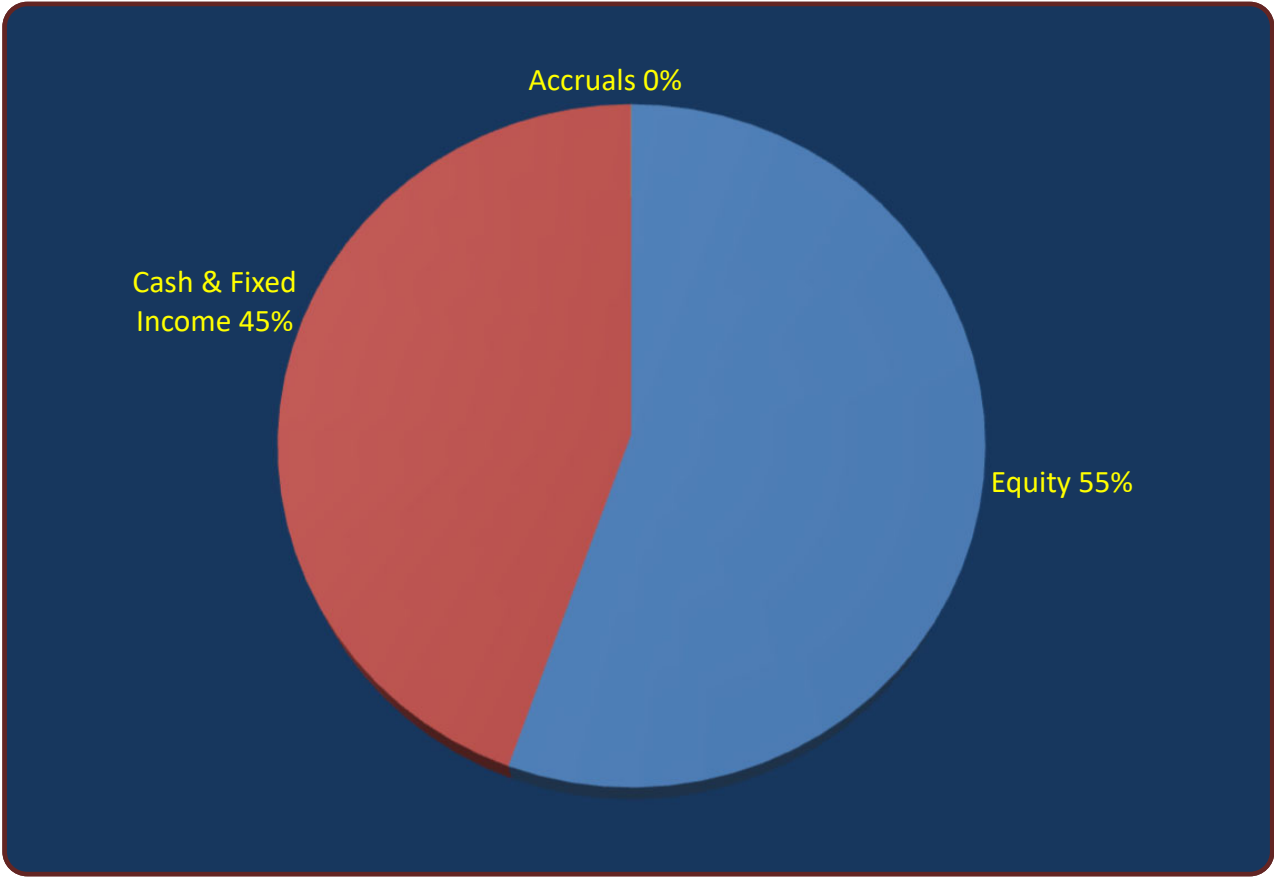
February 1, 2025 through February, 2025

| <u>Fund</u>            | <u>Investment Description</u>      | <u>February 2025<br/>YTD Interest Earned</u> | <u>February 2024<br/>YTD Interest Earned</u> |
|------------------------|------------------------------------|--|--|
| 199                    | Operating Fund                     | 2,767,308.09                                 | 3,180,638.21                                 |
| 240                    | Food Service Fund                  | 251,109.18                                   | 287,732.51                                   |
| 494                    | Education Facility Technology Fund | 77,676.51                                    | 95,270.96                                    |
| 4XX                    | Birmingham Projects Fund           | 40,042.43                                    | 42,149.26                                    |
| 511                    | Debt Service Fund                  | 948,633.14                                   | 859,644.49                                   |
| 630                    | Bond 2023                          | 7,841,708.68                                 | -  |
| 650                    | Construction Fund                  | 556.95                                       | 583.62                                       |
| 680                    | Construction Fund                  | 330.00                                       | 345.79                                       |
| 681                    | Construction Fund                  | 2,123.35                                     | 8,527.00                                     |
| 682                    | Construction Fund                  | 109,781.30                                   | 141,459.44                                   |
| 8XX                    | Scholarship Fund                   | 53,478.57                                    | 45,446.09                                    |
| TOTAL INTEREST TO DATE |                                    | 12,092,748.20                                | 4,661,797.37                                 |

**Wylie Independent School District**  
**Birmingham Scholarship Fund - Asset Allocation**  
As of February 28, 2025

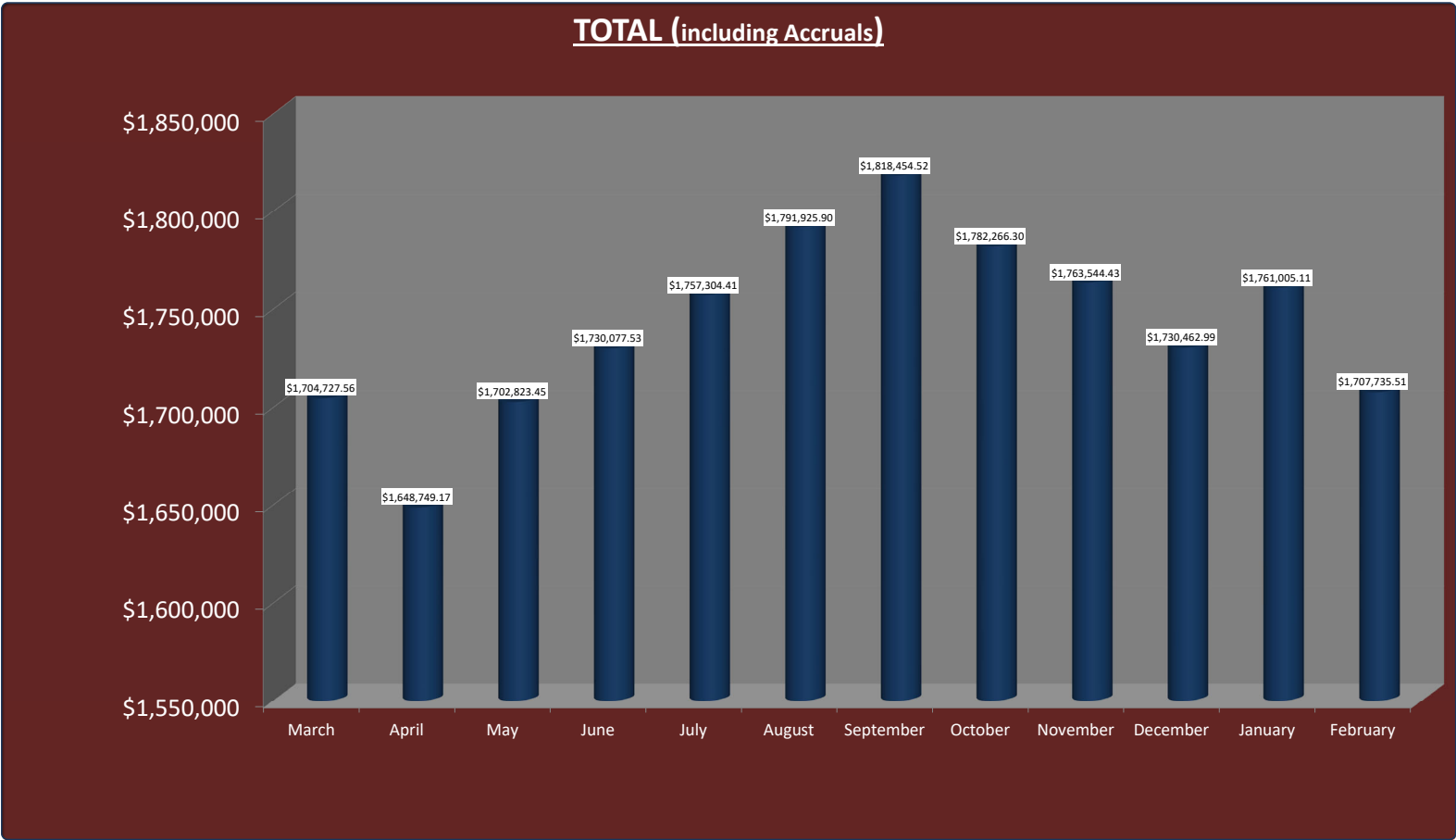
|                     | Ending Market Value    | Current Allocation |
|---------------------|------------------------|--------------------|
| Equity              | \$ 947,284.04          | 55%                |
| Cash & Fixed Income | \$ 760,168.17          | 45%                |
| Accruals            | <u>\$ 283.30</u>       | <u>0%</u>          |
| TOTAL               | <u>\$ 1,707,735.51</u> | <u>100%</u>        |

ASSET ALLOCATION



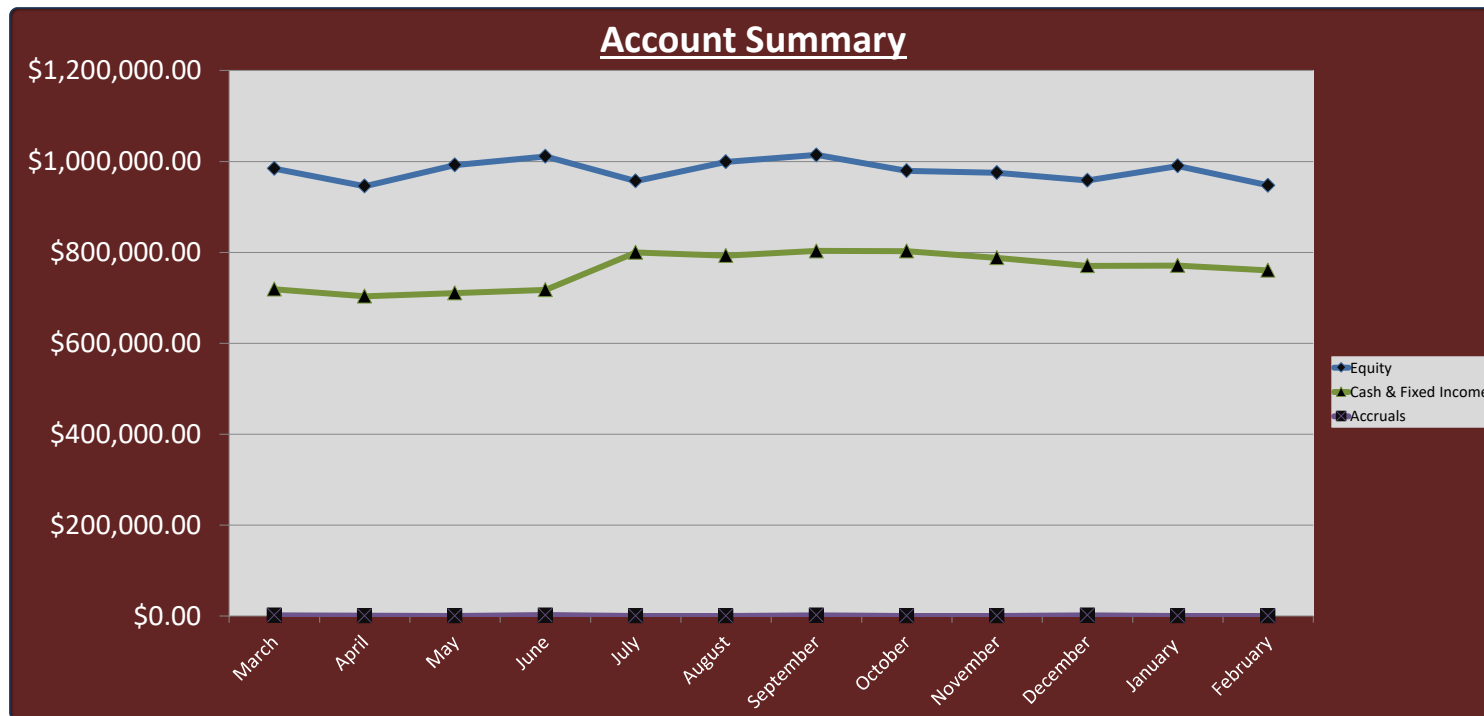
**Wylie Independent School District**  
**Market Value of Birmingham Scholarship Fund Investments (Total)**  
**For the Twelve Months Ending February 28, 2025**

| March          | April          | May            | June           | July           | August         | September      | October        | November       | December       | January        | February       |
|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| \$1,704,727.56 | \$1,648,749.17 | \$1,702,823.45 | \$1,730,077.53 | \$1,757,304.41 | \$1,791,925.90 | \$1,818,454.52 | \$1,782,266.30 | \$1,763,544.43 | \$1,730,462.99 | \$1,761,005.11 | \$1,707,735.51 |



**Wylie Independent School District**  
**Market Value of Birmingham Scholarship Fund Investments (Summary)**  
**For the Twelve Months Ending February 28, 2025**

|                     | March        | April        | May          | June           | July         | August       | September      | October      | November     | December     | January      | February     |
|---------------------|--------------|--------------|--------------|----------------|--------------|--------------|----------------|--------------|--------------|--------------|--------------|--------------|
| Equity              | \$983,929.76 | \$945,292.60 | \$992,117.58 | \$1,010,798.49 | \$957,036.99 | \$999,084.32 | \$1,013,934.49 | \$979,451.72 | \$975,316.40 | \$958,403.56 | \$990,031.22 | \$947,284.04 |
| Cash & Fixed Income | \$719,092.26 | \$703,188.14 | \$710,431.71 | \$717,360.45   | \$799,922.12 | \$792,567.17 | \$802,746.01   | \$802,502.39 | \$787,935.65 | \$770,259.88 | \$770,660.13 | \$760,168.17 |
| Accruals            | \$1,705.54   | \$268.43     | \$274.16     | \$1,918.59     | \$345.30     | \$274.41     | \$1,774.02     | \$312.19     | \$292.38     | \$1,799.55   | \$313.76     | \$283.30     |



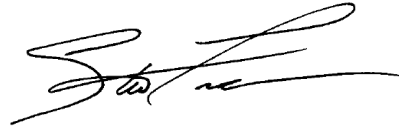
**Wylie Independent School District**  
**Current Period Change in Values - Birmingham Scholarship Fund**  
**February 1, 2025 through February 28, 2025**

| Investment Description                       | Price  | Quantity  | Market Value |              |             | Adjusted Tax Cost<br>Original Cost |            |             | Yield |
|--|--------|-----------|--------------|--------------|-------------|------------------------------------|------------|-------------|-------|
|  |        |           | Beginning    | Ending       | Change      | Beginning                          | Ending     | Change      |       |
| JP Morgan - TOTAL EQUITY                     |        |           |              |              |             |                                    |            |             |       |
| US Large Cap Equity                          |        |           |              |              |             |                                    |            |             |       |
| Fidelity 500 Index FD-AI                     | 207.13 | 120.97    | 43,559.99    | 25,057.34    | (18,502.65) | 43,701.16                          | 25,471.10  | (18,230.06) | 1.13% |
| Six Circles US Unconstrained                 | 17.71  | 11,312.03 | 211,949.45   | 200,336.05   | (11,613.40) | 148,957.85                         | 144,605.22 | (4,352.63)  | 1.27% |
| SPDR S&P 500 ETF Trust                       | 594.18 | 820.00    | 493,492.40   | 487,227.60   | (6,264.80)  | 195,698.42                         | 195,698.42 | -           | 1.19% |
| EAFE Equity                                  |        |           |              |              |             |                                    |            |             |       |
| JPMORGAN BETABUILDERS CANADA ETF             | 72.65  | 351.00    | 28,630.80    | 25,500.15    | (3,130.65)  | 19,395.19                          | 17,190.15  | (2,205.04)  | 2.30% |
| Six Circles International UNCON EQ           | 11.77  | 12,027.42 | 144,855.68   | 141,562.70   | (3,292.98)  | 129,821.44                         | 122,100.94 | (7,720.50)  | 2.94% |
| Japanese Large Cap Equity                    |        |           |              |              |             |                                    |            |             |       |
| JPMorgan Betabuilders Japan - ETF            | 55.98  | 765.00    | 42,717.60    | 42,824.70    | 107.10      | 38,306.56                          | 38,306.56  | -           | 2.74% |
| Asia ex-Japan Equity                         |        |           |              |              |             |                                    |            |             |       |
| JPM Betabuilders Developed Asia EX-Japan ETF | 49.75  | 498.00    | 24,825.30    | 24,775.50    | (49.80)     | 26,740.10                          | 26,740.10  | -           | 4.04% |
| Total Equity                                 |        |           | 990,031.22   | 947,284.04   | (42,747.18) | 602,620.72                         | 570,112.49 | (32,508.23) |       |
| JP Morgan - CASH AND US FIXED INCOME         |        |           |              |              |             |                                    |            |             |       |
| Cash   |        |           |              |              |             |                                    |            |             |       |
| US Dollar                                    | 1.00   | 18,233.31 | 25,697.11    | 18,233.31    | (7,463.80)  | 25,697.11                          | 18,233.31  | (7,463.80)  | 4.35% |
| US Fixed Income                              |        |           |              |              |             |                                    |            |             |       |
| Six Circles Ultra Short Duration             | 9.99   | 1,667.41  | 18,200.59    | 16,657.44    | (1,543.15)  | 18,206.02                          | 16,662.06  | (1,543.96)  | 4.38% |
| Pimco Income FD-INS                          | 10.73  | 1,683.28  | 17,825.94    | 18,061.59    | 235.65      | 20,042.92                          | 20,042.92  | -           | 6.15% |
| ISHARES US TREASURY BOND ETF                 | 23.00  | 768.00    | 17,341.44    | 17,664.00    | 322.56      | 17,557.78                          | 17,557.78  | -           | 3.20% |
| Vanguard Total Bond Market                   | 73.66  | 947.00    | 68,505.98    | 69,756.02    | 1,250.04    | 73,228.00                          | 73,228.00  | -           | 3.64% |
| Vanguard Mortgage-Backed SEC                 | 46.49  | 1,141.00  | 52,029.60    | 53,045.09    | 1,015.49    | 54,457.79                          | 54,457.79  | -           | 3.91% |
| Vanguard Int-Term Corporate                  | 82.04  | 424.00    | 34,259.20    | 34,784.96    | 525.76      | 33,369.43                          | 33,369.43  | -           | 4.39% |
| Non-US Fixed Income                          |        |           |              |              |             |                                    |            |             |       |
| Vanguard Total Intl Bond ETF                 | 49.50  | 2,566.00  | 126,170.22   | 127,017.00   | 846.78      | 138,526.90                         | 138,526.90 | -           | 4.19% |
| Vanguard Total Intl Bnd-Adm                  | 19.74  | 3,125.20  | 61,316.46    | 61,691.49    | 375.03      | 73,024.79                          | 73,024.79  | -           | 4.15% |
| Global Fixed Income                          |        |           |              |              |             |                                    |            |             |       |
| Six Circles Global Bond                      | 8.54   | 32,155.25 | 278,923.12   | 274,605.80   | (4,317.32)  | 297,002.85                         | 290,070.05 | (6,932.80)  | 3.83% |
| Six Circles Credit Opport                    | 8.97   | 7,653.45  | 70,390.47    | 68,651.47    | (1,739.00)  | 68,787.61                          | 66,942.32  | (1,845.29)  | 6.99% |
| Total Alternative Assets                     |        |           | 770,660.13   | 760,168.17   | (10,491.96) | 819,901.20                         | 802,115.35 | (17,785.85) |       |
| Total Other                                  |        |           | -            | -            | -           | -                                  | -          | -           |       |
| Accruals                                     |        |           | 313.76       | 283.30       | (30.46)     |                                    |            |             |       |
| TOTAL  |        |           | 1,761,005.11 | 1,707,735.51 | (53,269.60) |                                    |            |             |       |

## Investment Officers Certification

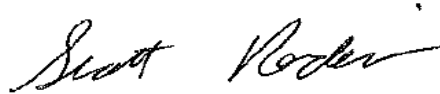
I hereby certify the preceding information is a true and accurate description of the investment portfolio of the Wylie Independent School District for the period indicated. All investments are in compliance with the Public Funds Investment Act and local district investment policies.

Steven Franks  
Executive Director of Finance



February 28, 2025

J. Scott Roderick  
Assistant Superintendent of Finance and Operations



February 28, 2025



**WYLIE INDEPENDENT SCHOOL DISTRICT  
SCHOOL BOARD REPORT**

*STUDENT NUTRITION DEPARTMENT*

MONTH: Feb-25

DAYS IN OPERATION: 19

|                    | WHS    | WEHS   | BJHS   | CJHS   | MJHS   | DIS    | DRIS   | HIS    | Ach A | AES   | BES   | BuES   | CES   | DES   | GES   | HES   | SES   | TES   | WaES   | WE    | TOTALS  |
|--------------------|--------|--------|--------|--------|--------|--------|--------|--------|-------|-------|-------|--------|-------|-------|-------|-------|-------|-------|--------|-------|---------|
| <b>LUNCH</b>       |        |        |        |        |        |        |        |        |       |       |       |        |       |       |       |       |       |       |        |       |         |
| STUDENTS-Type A    | 12,324 | 11,609 | 7,054  | 7,157  | 5,574  | 5,963  | 6,328  | 7,404  | 569   | 4,240 | 2,894 | 6,403  | 4,014 | 2,858 | 2,634 | 1,632 | 3,035 | 3,976 | 6,332  | 4,903 | 106,903 |
| STUDENTS-Other     | 6,765  | 5,791  | 2,558  | 2,760  | 3,957  | 2,459  | 3,733  | 3,498  | 440   | 715   | 929   | 2,842  | 2,092 | 1,039 | 904   | 507   | 1,236 | 1,401 | 3,081  | 2,193 | 48,902  |
| STUDENTS-Red       | 1,601  | 1,580  | 908    | 801    | 672    | 621    | 536    | 913    | 97    | 338   | 586   | 651    | 463   | 510   | 537   | 226   | 321   | 213   | 420    | 387   | 12,381  |
| STUDENTS-Free      | 5,507  | 5,790  | 3,308  | 2,769  | 3,238  | 2,891  | 3,005  | 3,791  | 850   | 2,318 | 2,848 | 1,769  | 2,530 | 3,014 | 4,228 | 2,117 | 2,047 | 1,067 | 1,590  | 1,390 | 56,067  |
| ADULTS-Paid        | 24     | 61     | 20     | 7      | 29     | 39     | 117    | 36     | 3     | 77    | 25    | 42     | 45    | 24    | 23    | 40    | 26    | 29    | 97     | 106   | 870     |
| ADULTS-Free        | 113    | 237    | 157    | 91     | 124    | 75     | 97     | 121    | 2     | 89    | 71    | 98     | 75    | 92    | 86    | 61    | 95    | 94    | 108    | 60    | 1,946   |
| CHILD VISITOR-Paid | 0      | 0      | 0      | 0      | 0      | 0      | 0      | 0      | 0     | 0     | 0     | 0      | 0     | 0     | 0     | 0     | 0     | 0     | 0      | 0     | 0       |
| STUDENTS SERVED    | 26,197 | 24,770 | 13,828 | 13,487 | 13,441 | 11,934 | 13,602 | 15,606 | 1,956 | 7,611 | 7,257 | 11,665 | 9,099 | 7,421 | 8,303 | 4,482 | 6,639 | 6,657 | 11,423 | 8,873 | 224,253 |
| ADA                | 3,095  | 2,630  | 1029   | 989    | 989    | 956    | 934    | 1,068  | 110   | 572   | 510   | 894    | 659   | 600   | 651   | 525   | 583   | 599   | 807    | 703   | 18,905  |
| % SERVED           | 45%    | 50%    | 71%    | 72%    | 72%    | 66%    | 77%    | 77%    | 94%   | 70%   | 75%   | 69%    | 73%   | 65%   | 67%   | 45%   | 60%   | 58%   | 74%    | 66%   | 62%     |
| % LAST MONTH       | 45%    | 49%    | 71%    | 72%    | 74%    | 66%    | 76%    | 78%    | 84%   | 68%   | 75%   | 67%    | 70%   | 65%   | 68%   | 43%   | 59%   | 55%   | 74%    | 60%   | 62%     |
| % LAST YEAR        | 41%    | 49%    | 78%    | 70%    | 74%    | 84%    | 79%    | 83%    | 74%   | 72%   | 74%   | 68%    | 73%   | 67%   | 69%   | 48%   | 65%   | 60%   | 69%    | 60%   | 64%     |
|                    | WHS    | WEHS   | BJHS   | CJHS   | MJHS   | DIS    | DRIS   | HIS    | Ach A | AES   | BES   | BuES   | CES   | DES   | GES   | HES   | SES   | TES   | WaES   | WE    | TOTALS  |
| <b>BREAKFAST</b>   |        |        |        |        |        |        |        |        |       |       |       |        |       |       |       |       |       |       |        |       |         |
| STUDENTS-Type A    | 4,512  | 3,163  | 1,219  | 1,048  | 799    | 788    | 763    | 1,359  | 154   | 1,049 | 579   | 1,172  | 498   | 683   | 415   | 670   | 450   | 514   | 1,085  | 781   | 21,701  |
| STUDENTS-Other     | 1,012  | 630    | 126    | 60     | 146    | 28     | 67     | 92     | 23    | 150   | 42    | 436    | 15    | 42    | 11    | 3     | 92    | 48    | 131    | 34    | 3,186   |
| STUDENTS-Red       | 803    | 849    | 315    | 244    | 221    | 197    | 104    | 321    | 24    | 132   | 227   | 211    | 128   | 270   | 101   | 79    | 218   | 73    | 193    | 87    | 4,797   |
| STUDENTS-Free      | 3,571  | 2,924  | 1,487  | 835    | 1,276  | 1,172  | 829    | 1,494  | 323   | 1,150 | 1,113 | 706    | 880   | 1,177 | 1,325 | 1,105 | 1,069 | 409   | 552    | 576   | 23,973  |
| ADULTS-Paid        | 3      | 16     | 2      | 0      | 0      | 8      | 5      | 0      | 0     | 6     | 0     | 0      | 1     | 1     | 4     | 1     | 0     | 0     | 0      | 1     | 48      |
| ADULTS-Free        | 11     | 54     | 101    | 2      | 31     | 45     | 27     | 49     | 0     | 26    | 24    | 39     | 1     | 41    | 39    | 35    | 53    | 39    | 56     | 37    | 710     |
| STUDENTS SERVED    | 9,898  | 7,566  | 3,147  | 2,187  | 2,442  | 2,185  | 1,763  | 3,266  | 524   | 2,481 | 1,961 | 2,525  | 1,521 | 2,172 | 1,852 | 1,857 | 1,829 | 1,044 | 1,961  | 1,478 | 53,657  |
| ADA                | 3,095  | 2,630  | 1029   | 989    | 989    | 956    | 934    | 1,068  | 110   | 572   | 510   | 894    | 659   | 600   | 651   | 525   | 583   | 599   | 807    | 703   | 18,905  |
| % SERVED           | 17%    | 15%    | 16%    | 12%    | 13%    | 12%    | 10%    | 16%    | 25%   | 23%   | 20%   | 15%    | 12%   | 19%   | 15%   | 19%   | 17%   | 9%    | 13%    | 11%   | 15%     |
| % LAST MONTH       | 16%    | 14%    | 15%    | 9%     | 12%    | 10%    | 9%     | 15%    | 19%   | 22%   | 21%   | 15%    | 10%   | 17%   | 15%   | 18%   | 16%   | 9%    | 13%    | 11%   | 14%     |
| % LAST YEAR        | 17%    | 15%    | 24%    | 9%     | 12%    | 17%    | 13%    | 17%    | 17%   | 19%   | 22%   | 17%    | 13%   | 17%   | 15%   | 22%   | 22%   | 11%   | 15%    | 10%   | 16%     |



**WYLIE INDEPENDENT SCHOOL DISTRICT  
DETAIL BUDGET AMENDMENT #6  
2024-2025 SCHOOL YEAR**

|  | General Fund (Fund 164, 196 & 199)    |                     |                     |                     | Fund 240-Student Nutrition |                    |                     |                    | Fund 511-Debt Service |                   |                     |                   |
|--|---------------------------------------|---------------------|---------------------|---------------------|----------------------------|--------------------|---------------------|--------------------|-----------------------|-------------------|---------------------|-------------------|
| <u>Monday, March 31, 2025</u>                      | Adopted Budget                        | Current Budget      | Increase / Decrease | Revised Budget      | Adopted Budget             | Current Budget     | Increase / Decrease | Revised Budget     | Adopted Budget        | Current Budget    | Increase / Decrease | Revised Budget    |
| 57xx -Local Revenue                                | 79,376,794                            | 79,398,360          | 16,350              | 79,414,710          | 5,293,602                  | 5,293,602          | -                   | 5,293,602          | 44,697,672            | 44,697,672        | -                   | 44,697,672        |
| 58xx -State Revenue                                | 120,928,552                           | 120,928,552         | 4,517               | 120,933,069         | 225,000                    | 225,000            | -                   | 225,000            | 2,677,148             | 2,677,148         | -                   | 2,677,148         |
| 59xx - Federal Revenue                             | 1,381,800                             | 1,381,800           | -                   | 1,381,800           | 4,231,200                  | 4,231,200          | -                   | 4,231,200          | -                     | -                 | -                   | -                 |
| 79xx - Other Sources                               | 561,800                               | 2,921,804           | -                   | 2,921,804           | -                          | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| <b>TOTAL Revenues</b>                              | <b>202,248,946</b>                    | <b>204,630,516</b>  | <b>20,867</b>       | <b>204,651,383</b>  | <b>9,749,802</b>           | <b>9,749,802</b>   | <b>-</b>            | <b>9,749,802</b>   | <b>47,374,820</b>     | <b>47,374,820</b> | <b>-</b>            | <b>47,374,820</b> |
| <b>Func</b>  | <b>Description</b>                    |                     |                     |                     |                            |                    |                     |                    |                       |                   |                     |                   |
| 11   | Instruction                           | 127,473,683         | 131,908,532         | 5,367               | 131,913,899                | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 12   | Instructional Res/Media               | 1,302,047           | 1,313,139           | -                   | 1,313,139                  | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 13   | Curriculum/Staff Dev                  | 5,878,880           | 5,982,215           | -                   | 5,982,215                  | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 21   | Instructional Leadership              | 2,043,421           | 2,101,985           | -                   | 2,101,985                  | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 23   | Campus Administration                 | 10,897,738          | 11,127,977          | -                   | 11,127,977                 | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 31   | Guidance/Counseling                   | 6,101,533           | 6,220,701           | -                   | 6,220,701                  | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 32   | Social Work Services                  | 64,902              | 65,692              | -                   | 65,692                     | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 33   | Health Services                       | 2,119,636           | 2,159,711           | -                   | 2,159,711                  | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 34   | Transportation                        | 9,333,244           | 9,682,974           | -                   | 9,682,974                  | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 35   | Food Services                         | 5,000               | 598,784             | -                   | 598,784                    | 14,494,051         | 17,265,623          | -                  | 17,265,623            | -                 | -                   | -                 |
| 36   | Co-Extra Curricular                   | 6,386,941           | 6,480,863           | -                   | 6,480,863                  | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 41   | Central Administration                | 8,511,019           | 8,608,438           | 15,500              | 8,623,938                  | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 51   | Plant Maintenance                     | 21,289,269          | 21,786,077          | -                   | 21,786,077                 | 3,240              | 28,240              | -                  | 28,240                | -                 | -                   | -                 |
| 52   | Security                              | 2,666,635           | 2,596,513           | -                   | 2,596,513                  | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 53   | Data Processing/Technology            | 4,270,629           | 4,652,036           | -                   | 4,652,036                  | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 61   | Community Service                     | 1,000               | 1,000               | -                   | 1,000                      | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 71   | Debt Service -General Fund            | 2,363,598           | 3,074,806           | -                   | 3,074,806                  | -                  | -                   | -                  | 47,374,820            | 47,374,820        | -                   | 47,374,820        |
| 81   | Facilities Acquisition & Construction | 90,467              | 1,370,819           | -                   | 1,370,819                  | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 95   | Payments to JJAEP                     | 96,000              | 96,000              | -                   | 96,000                     | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| 99   | Other Intergovernmental Charges       | 920,000             | 920,000             | -                   | 920,000                    | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| <b>TOTAL Expenditures</b>                          | <b>211,815,642</b>                    | <b>220,748,262</b>  | <b>20,867</b>       | <b>220,769,129</b>  | <b>14,497,291</b>          | <b>17,293,863</b>  | <b>-</b>            | <b>17,293,863</b>  | <b>47,374,820</b>     | <b>47,374,820</b> | <b>-</b>            | <b>47,374,820</b> |
| 89xx - Other Uses                                  | -                                     | -                   | -                   | -                   | -                          | -                  | -                   | -                  | -                     | -                 | -                   | -                 |
| <b>TOTAL</b>                                       | <b>211,815,642</b>                    | <b>220,748,262</b>  | <b>20,867</b>       | <b>220,769,129</b>  | <b>14,497,291</b>          | <b>17,293,863</b>  | <b>-</b>            | <b>17,293,863</b>  | <b>47,374,820</b>     | <b>47,374,820</b> | <b>-</b>            | <b>47,374,820</b> |
| <b>Excess of revenue over (under) expenditures</b> | <b>(9,566,696)</b>                    | <b>(16,117,746)</b> | <b>-</b>            | <b>(16,117,746)</b> | <b>(4,747,489)</b>         | <b>(7,544,061)</b> | <b>-</b>            | <b>(7,544,061)</b> | <b>-</b>              | <b>-</b>          | <b>-</b>            | <b>-</b>          |

WYLIE INDEPENDENT SCHOOL DISTRICT  
Fund General (199)

Budget Amendment #6  
Monday, March 31, 2025  
for the 2024-2025 School Year



Fund 199 General Fund - (For Memo Only)

|                             |                              | Approved<br>Current Budget | Amendment | Revised Budget | Reason for Amending   |
|-----------------------------|------------------------------|----------------------------|-----------|----------------|---|
| REVENUE                     |                              |                            |           |                |   |
| 199-00-5842-00-000-000000   | State Rev from Fiscal Agents | 0                          | 4,517     | 4,517          | SpEd - Supplemental Services for the Visually Impaired (SSVI) Grant |
| Total Revenue-Fund 199      |                              |                            | 4,517     |                |   |
| EXPENDITURES                |                              |                            |           |                |   |
| 199-11-6398-00-806-023000   | Instruction                  | 37,700                     | 4,517     | 42,217         | SpEd - SSVI Grant reimbursement                                     |
| Total Expenditures-Fund 199 |                              |                            | 4,517     |                |   |

\*Denotes new account code

WYLIE INDEPENDENT SCHOOL DISTRICT  
Fund General (164 196)

Budget Amendment #6  
Monday, March 31, 2025  
for the 2024-2025 School Year

Fund 196 Donations - (For Memo Only)

|                             |                              | Approved<br>Current Budget | Amendment | Revised Budget | Reason for Amending                            |
|-----------------------------|------------------------------|----------------------------|-----------|----------------|--|
| REVENUE                     |                              |                            |           |                |  |
| 196-00-5744-00-809-000000   | Gifts and Bequests           | 0                          | 850       | 850            | CTE - Donations from various donors            |
| 196-00-5744-00-734-000000   | Gifts and Bequests           | 0                          | 15,500    | 15,500         | CommRel - Donations FEC/Cross Church/Pogue/PBK |
| Total Revenue-Fund 196      |                              |                            | 16,350    |                |  |
| EXPENDITURES                |                              |                            |           |                |  |
| 196-11-6398-00-809-022809   | Instruction                  | 1,484                      | 850       | 2,334          | CTE - CTE Career Day and other CTE needs       |
| 196-41-6499-00-734-099000   | Curriculum/Staff Development | 1,008                      | 15,500    | 16,508         | CommRel - Wylie Way Awards Gala Sponsorships   |
| Total Expenditures-Fund 196 |                              |                            | 16,350    |                |  |

\*Denotes new account code

**WYLIE INDEPENDENT SCHOOL DISTRICT**

**WYLIE, TEXAS**

Fine Arts Contracted Services

**Request For Proposal – 2025-J06-100**

Recommendation:

(Superintendent)

Proposals were received from one (1) offeror for RFP 2025-J06-100.

Scott Herring

It is the recommendation that they be awarded:

The term of this contract is two school years, 2024-2025 and 2025-2026 with (2) two optional one-year renewals on August 1st of each eligible renewal year.

AGENDA:

March 31, 2025

**WYLIE INDEPENDENT SCHOOL DISTRICT**

**WYLIE, TEXAS**

**Instructional Supplies, Services, Subscriptions and Software**

**Request For Proposal 2025-J06-103 Addendum 1**

Recommendation:

(Superintendent)

Proposals were received from one (4) offerors for RFP 2025-J06-103 Addendum 1.

College Entrance Examination Board (College Board)

Sirius Education Solutions LLC

West Music

Zaner Bloser, Inc.

It is the recommendation that they all be awarded:

The term of this contract shall be one (1) school year (2024-2025) with three (3) optional automatic renewals on August 1st of each eligible renewal year.

AGENDA:

March 31, 2025

# **Certification of Provision of Instructional Materials Survey 2025–26**

# Table of Contents

Table of Contents..... - 2 -

Survey Pre-Work ..... - 4 -

    2025–26 Certification of Provision of Instructional Materials..... - 4 -

        Instructions to Complete the Certification Process for 2025–26..... - 5 -

        Additional Supports ..... - 5 -

        Review Terminology..... - 5 -

        About the Qualtrics Survey ..... - 6 -

Certification 2025–26 Survey..... - 7 -

    Background Information..... - 7 -

    LEA Information ..... - 7 -

Reading Language Arts Certification ..... - 8 -

    Scope and Sequence - All Grade Levels RLA..... - 8 -

    English Reading Language Arts K–5 TEKS Coverage Certification ..... - 8 -

    English Reading Language Arts K–5 Instructional Materials ..... - 8 -

    Spanish Reading Language Arts K–5 TEKS Coverage Certification..... - 9 -

    Spanish Reading Language Arts K–5 Instructional Materials..... - 9 -

    English Reading Language Arts 6–8 TEKS Coverage Certification ..... - 10 -

    English Reading Language Arts 6–8 Instructional Materials ..... - 11 -

    English Reading Language Arts 9–12 TEKS Coverage Certification ..... - 11 -

    English Reading Language Arts 9–12 Instructional Materials ..... - 11 -

Mathematics Certification..... - 13 -

    Scope and Sequence - All Grade Levels Mathematics ..... - 13 -

    Mathematics K–5 TEKS Coverage Certification..... - 13 -

    Mathematics K–5 Instructional Materials..... - 13 -

    Mathematics 6–8 TEKS Coverage Certification ..... - 14 -

    Mathematics 6–8 Instructional Materials..... - 14 -

    Mathematics 9–12 TEKS Coverage Certification..... - 15 -

    Mathematics 9–12 Instructional Materials..... - 15 -

Social Studies Certification ..... - 16 -

    Scope and Sequence - All Grade Levels Social Studies..... - 16 -

    Social Studies K–5 TEKS Coverage Certification ..... - 16 -



|   |        |
|---|--------|
| Social Studies K–5 Instructional Materials .....                          | - 16 - |
| Social Studies 6–8 TEKS Coverage Certification.....                       | - 17 - |
| Social Studies 6–8 Instructional Materials.....                           | - 17 - |
| Social Studies 9–12 TEKS Coverage Certification .....                     | - 17 - |
| Social Studies 9–12 Instructional Materials .....                         | - 18 - |
| Science Certification .....   | - 19 - |
| Scope and Sequence - All Grade Levels Science.....                        | - 19 - |
| Science K–5 TEKS Coverage Certification .....                             | - 19 - |
| Science K–5 Instructional Materials .....                                 | - 19 - |
| Science 6–8 TEKS Coverage Certification .....                             | - 20 - |
| Science 6–8 Instructional Materials .....                                 | - 20 - |
| Science 9–12 TEKS Coverage Certification .....                            | - 20 - |
| Science 9–12 Instructional Materials .....                                | - 21 - |
| Children’s Internet Protection Act.....                                   | - 22 - |
| The Children's Internet Protection Act .....                              | - 22 - |
| Additional Informational Questions (Optional)* .....                      | - 23 - |
| Certification 2025-26 Survey Ratification [Printed and uploaded PDF]..... | - 25 - |
| Other Certified Subject Areas .....                                       | - 26 - |

## Survey Pre-Work

### 2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

#### **Certification 2025–26 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **Certification 2025–26 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4. The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

## Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
  - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
  - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year's submission, LEAs may request a copy of their previous year's submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

## Review Terminology

### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

### **About the Qualtrics Survey**

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

# Certification 2025–26 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

Andrea Turner

QUESTION 1.1: Your email address

Andrea.Turner@wylieisd.net

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- ☐ Instructional Materials Coordinator
- ☐ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ☒ Other - Secretary

## LEA Information

QUESTION 2.0: Region #

Region 10

QUESTION 2.1: LEA name and number

Wylie ISD #043914

QUESTION 2.2: Superintendent's name

David Vinson

QUESTION 2.3: Superintendent's email address

David.Vinson@wylieisd.net

QUESTION 2.4: School board president's or governing body's name

Jacob Day

QUESTION 2.5: School board president's or governing body's email address

Jacob.Day@wylieisd.net

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

March 31, 2025

## Reading Language Arts Certification

### Scope and Sequence - All Grade Levels RLA

#### QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

☒ Yes

☐ No

### English Reading Language Arts K–5 TEKS Coverage Certification

#### QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

### English Reading Language Arts K–5 Instructional Materials

#### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA and/ or Phonics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

Fountas and Pinelle: Reading Mini Lessons, Guided Reading, Shared Reading and Interactive Classroom Systems, UFLI Foundations- Phonics, Scholastic Storyworks Classroom Magazines, Handwriting Without Tears, No Red Ink, Flyleaf Publishing, TEKS Resource System & locally developed materials  
GR 5 HMH: Into Reading Texas Reading and Writing Workshop, Scholastic Classroom Magazines, Sirius, Education Galaxy

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

N/A

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

N/A

## Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No

## Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA and/or Phonics grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

Benchmark Education: Benchmark Workshop and Benchmark Taller, Scholastic Classroom Magazines, Savvas: Palabras a su Paso, Cengage: National Geographic, Handwriting Without Tears, Scholastic Classroom Magazines

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grados K-5) in their classroom on a regular basis?

N/A

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K-2) in their classroom on a regular basis?

N/A

## English Reading Language Arts (RLA) 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025-26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

☒ Yes

☐ No



## English Reading Language Arts (RLA) 6–8 Instructional Materials

### QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

GR 6-8: Into Literature Texas, Collegeboard: Springboard EL, Scholastic Magazines Scope, No Red Ink, Sirius, Education Galaxy

## English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

### QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

☒ Yes

☐ No

## English Reading Language Arts (RLA) 9–12 Instructional Materials

### QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill: StudySync ELA, Bedford Publishing: Foundations of Language and Literature, Advanced Language and Literature, Language of Composition, Literature & Composition, No Red Ink and locally developed material

## Mathematics Certification

### Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms?

☒ Yes

☐ No

### Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

### Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

TEKS Resource System, HMH Go Math!, Stemscopes, Hand2Mind, and locally created material

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

N/A

## Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

## Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

GR 6 HMH: Texas GO Math!, Springboard C1

GR 7-8: McGraw Hill: Texas Math, Springboard C2, C3, Algebra, TEKS Resource System, locally developed material

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

N/A

## Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

☒ Yes

☐ No

## Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

Big Ideas Math: Algebra 1, Geometry, Algebra 2, Springboard Math: Algebra 1, Geometry, Algebra 2, BFW: Calculus for AP Course, BFW: The Practice of Statistics, Sapling: Statistics and Probability with Applications, Walch Math Models, McGraw Hill: ALEKS, McGraw Hill Precalculus, Savvas Precalculus Demana & Precalculus AP, locally created material

## Social Studies Certification

### Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

☒ Yes

☐ No

### Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

### Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

TEKS Resource System, Studies Weekly K-6, Discovery Education, Lowman Education GR 5, Social Studies Success Gr 5, Into Social Studies Gr5, locally created materials, HMH: Into Social Studies (Spanish)

## Social Studies 6–8 TEKS Coverage Certification

### QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

## Social Studies 6–8 Instructional Materials

### QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

TEKS Resource System, Studies Weekly GR 6, Discovery Education, locally created materials, Lowman Education, The DBQ Company (teacher resources), Social Studies School Service: Nystrom World Atlas  
GR 6-8 Social Studies Success

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

TEKS Resource System, Discovery Education, locally created materials, McGraw Hill: Sociology, Lowman Education, The DBQ Company (teacher resources), Perfection Learning AMSCO AP World History Modern 1200- Present and AP Human Geography



## Science Certification

### Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

☒ Yes

☐ No

### Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

### Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:**

Savvas: Texas Experience Science, TEKS Resource System, locally created materials

## Science 6–8 TEKS Coverage Certification

### QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

## Science 6–8 Instructional Materials

### QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas: Texas Experience Science, TEKS Resource System, Lowman Education, Generation Genius, locally created materials

## Science 9–12 TEKS Coverage Certification

### QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

☒ Yes

☐ No

## Science 9–12 Instructional Materials

### QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

#### **Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas: Texas Experience Science, Modified Mastering Biology AP, Environmental Science, Earth Science, Modified Mastering Physics AP, Modified Mastering Astronomy, Modified Mastering Chemistry, Modified Mastering Environmental Science, TEKS Resource System, Progress Learning, Lowman Education, Explore Learning (Gizmos), locally created material

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

☒ Yes

☐ No

## Additional Informational Questions (Optional)\*

### QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education's Proclamation process and the Texas Resource Review (TRR))

☒ Yes

☐ No

### QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

☐ English Reading Language Arts

☐ Spanish Reading Language Arts

☐ English Phonics

☐ Spanish Phonics

☒ Mathematics

### QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)\*

0. ☐

1. ☐

2. ☐

3. ☐

4. ☐

5. ☐

6. ☐

7. ☒

8. ☐

9. ☐

10. ☐

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

| Product                             | Interim                             | Diagnostic                          | Unit/Module Formatives              |
|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| Eduphoria                           | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| DMCA                                | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Texas Formative Assessment Resource | <input checked="" type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/>            |
| STAAR Interim                       | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Other:                              | <input type="checkbox"/>            | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| Power School                        |                                     |                                     |                                     |
| Other:                              | <input type="checkbox"/>            | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Texas Assessment: TEA               |                                     |                                     |                                     |
| Other:                              | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| NWEA:MAP                            |                                     |                                     |                                     |
| BAS                                 | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Cogat                               | <input type="checkbox"/>            | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

## Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

### QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:  
[multiple select]

- ☒ Career & Technical Education
- ☒ Fine Arts
- ☒ Health
- ☒ Technology Applications
- ☒ English Language Proficiency Standards
- ☒ Languages Other Than English
- ☐ None

### District County Number (6-digit ID):

043914

### District Name:

Wylie ISD

### Date of Ratification by Local School Board of Trustees or Governing Body:

03/31/2025

### Signature of the Board President and Secretary or Governing Board Officer

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.



# Instructional Materials Adoption Summary

Grades K-6

March 2025

## Instructional Materials Adoption Committee

In partnership with campus principals, C&I established an Instructional Materials Adoption Committee to review and select the materials that we recommend for adoption. Campus principals selected teachers from math courses for grades K-6. The Elementary Math Instructional Materials Adoption Committee consisted of 22 total teachers across all 11 elementary campuses. The Secondary Math Instructional Materials Adoption Committee consisted of 9 total teachers across all 3 intermediate campuses. The meetings were facilitated by Alecia Perdomo, Jacque Prater, and Jessica Travis – Elementary Math Learning Specialists, Izzy Holley - Math Learning Specialist for grades 5-6, Joei Shermer, Executive Director of Elementary Curriculum, and Stephen Davis, Executive Director of Secondary Curriculum.

The Elementary and Secondary Math Learning Specialists developed a rubric for the district based on the prior adoption rubrics and rubrics from the State Board of Education. C&I shared a draft rubric with the committee, asked their feedback, adjusted the rubric, and shared it with all classroom teachers. This rubric was then used to rate each of the instructional resources that were reviewed. The rubric focused on the degree to which the resource:

- is organized for practical use for teachers and students.
- aligns with Wylie ISD best practices for math instruction.
- aligns with the Texas Essential Knowledge and Skills (TEKS).
- provides the differentiation and support needed to support all learners.
- high-quality, grade level informational text provided in all units (K-4)

## Elementary & Secondary Science Adoption Process

The primary focus of the Math adoption process at the elementary and secondary level was to select updated resources that are the most current and appropriate for Wylie ISD students. The district chose to review materials that were reviewed and approved by the State Board of Education in November of 2024. Curriculum samples from publishers were distributed to each campus (electronic and hard copy). Teachers were given the opportunity to review the sample materials, and committee members solicited feedback on sample materials through the adoption rubric. In addition, publishers presented directly to committee members to answer any questions and to provide a thorough understanding of their product. The Math adoption committee received samples and/or heard presentations from the following publishers during the fall/spring semester: Bluebonnet Learning, Kiddom Math, Agile Mind, and Accelerate Learning/STEMscopes.

The Elementary & Secondary Instructional Materials Committee recommends the following materials for adoption. All materials below were reviewed and approved by the State Board of Education in November 2024 for use in classrooms moving forward.

| Material | Percent<br>TEKS/ELPS<br>Alignment | Rationale – We examined 6 categories.  |
|----------|-----------------------------------|--|
|          | 100% aligned in all<br>TEKS/ELPS  | <ol style="list-style-type: none"> <li>1. WISD Priority: <ul style="list-style-type: none"> <li>• TEKS aligned.</li> <li>• Strong alignment with standards including SEPS (science and engineering practices) and RTCs (recurring themes and concepts) Cross curricular connections provided.</li> <li>• Intervention and Extension resources are provided.</li> <li>• High-quality, grade-level informational text provided.</li> <li>• Contains rigorous, inquiry-based investigations using academic language and phenomena.</li> </ul> </li> <li>2. Alignment: <ul style="list-style-type: none"> <li>• Teacher background materials and real-world connections were present. Vertical alignment between grades clearly outlined.</li> <li>• Cross curricular connections</li> </ul> </li> <li>3. Platform &amp; Access: <ul style="list-style-type: none"> <li>• The material was well organized into units that were chunked in an order that makes sense instructionally. “Very detailed with TEKS progression and quality vocabulary resources.”</li> <li>• Online ability to customize units was intuitive and extensive. “Has written and editable lesson plans that provide different core content TEKS that will go with the assignment.”</li> <li>• Easily translation for student documents into Spanish and many other languages.</li> </ul> </li> <li>4. Assessments: <ul style="list-style-type: none"> <li>• Quality of equitable and accurate assessment items which support TEIs (technology enhanced items) “Fully customizable. Can use prebuilt and modify or develop completely independently.”</li> <li>• High level thinking.</li> </ul> </li> <li>5. Investigations: <ul style="list-style-type: none"> <li>• On-line labs are available and require critical thinking.</li> <li>• Easy to use phenomenon lessons for each topic.</li> <li>• Extensive teacher prep for labs including videos.</li> <li>• They offer an interactive notebook to record all answers and thoughts for the questions the lab is asking. Charts and graphs regularly used.</li> </ul> </li> <li>6. Instructional resources: <ul style="list-style-type: none"> <li>• Instructional resources strongly supported lab investigations and included set up instructions. All resources were editable. Multiple extension/intervention tools for differentiated learners.</li> <li>• Legends Of Learning is included.</li> </ul> </li> </ol> |

K-8  
Proposed  
Purchases

Grade K-8 Savvas Texas Experience Science

- 4 year student digital license
- Teacher Guide for all teachers
- Experience Science 2025 Texas Essentials Classroom Lab Materials Kit
- Read About It Collection (K-2)

| Grade | Resource   | Per Student/<br>Teacher Cost | Current<br>Student/Teacher # | Total Cost (4-years) |
|-------|--|------------------------------|------------------------------|----------------------|
| K     | Texas Experience Science Grade K (4 Year Student Digital License)<br>Texas Experience Science Grade K Teacher Guide (included) | \$55                         | 1,053                        | \$57,915             |
|       | Texas Experience Science Grade K Teacher- Read About it Collection   | <b>TBD</b>                   | 70                           | <b>TBD</b>           |
|       | Experience Science 2025 Texas Essentials Classroom Materials Kit<br>GR K - One time only purchase                              | \$447.50                     | 70                           | \$31,325             |
| 1     | Texas Experience Science Grade 1 (4 Year Student Digital License)<br>Texas Experience Science Grade 1 Teacher Guide (included) | \$55                         | 1,100                        | \$60,500             |
|       | Texas Experience Science Grade 1 Teacher- Read About it Collection   | <b>TBD</b>                   | 68                           | <b>TBD</b>           |
|       | Experience Science 2025 Texas Essentials Classroom Materials Kit<br>GR 1 - One time only purchase                              | \$342.00                     | 68                           | \$23,256             |
| 2     | Texas Experience Science Grade 2 (4 Year Student Digital License)<br>Texas Experience Science Grade 2 Teacher Guide (included) | \$55                         | 1,100                        | \$60,500             |
|       | Texas Experience Science Grade 1 Teacher- Read About it Collection   | <b>TBD</b>                   | 66                           | <b>TBD</b>           |
|       | Experience Science 2025 Texas Essentials Classroom Materials Kit<br>GR 2 - One time only purchase                              | \$579                        | 66                           | \$38,214             |
| 3     | Texas Experience Science Grade 3 (4 Year Student Digital License)<br>Texas Experience Science Grade 3 Teacher Guide (included) | \$55                         | 1,377                        | \$75,735             |
|       | Experience Science 2025 Texas Essentials Classroom Materials Kit<br>GR 3 - One time only purchase                              | \$473.50                     | 34                           | \$16,099             |
| 4     | Texas Experience Science Grade 4 (4 Year Student Digital License)<br>Texas Experience Science Grade 4 Teacher Guide (included) | \$55                         | 1377                         | \$75,735             |

|  |  |            |      |                   |
|--|--|------------|------|-------------------|
|  | Experience Science 2025 Texas Essentials Classroom Materials Kit<br>GR 4 - One time only purchase                              | \$1,092    | 38   | \$41,496          |
| <b>(Waiting for prices for K-2 read about it collection)</b> |  |            |      | <b>K-4 Total:</b> |
| 5  | Texas Experience Science Grade 5 (4 Year Student Digital License)<br>Texas Experience Science Grade 5 Teacher Guide (included) | \$55       | 1450 | \$ 203,385        |
|  | Experience Science 2025 Texas Essentials Classroom Materials Kit<br>GR 5 - One time only purchase                              | \$947.50   | 20   | \$18,950          |
| 6  | Texas Experience Science Grade 6 (4 Year Student Digital License)<br>Texas Experience Science Grade 6 Teacher Guide (included) | \$65       | 1575 | \$102,375         |
|  | Experience Science 2025 Texas Essentials Classroom Materials Kit<br>GR 6 - One time only purchase                              | \$1,487    | 21   | \$31,227          |
| 7  | Texas Experience Science Grade 7 (4 Year Student Digital License)<br>Texas Experience Science Grade 7 Teacher Guide (included) | \$65       | 1575 | \$102,375         |
|  | Experience Science 2025 Texas Essentials Classroom Materials Kit<br>GR 7 - One time only purchase                              | \$1,631.50 | 14   | \$22,841          |
| 8  | Texas Experience Science Grade 8 (4 Year Student Digital License)<br>Texas Experience Science Grade 8 Teacher Guide (included) | \$65       | 1450 | \$94,250          |
|  | Experience Science 2025 Texas Essentials Classroom Materials Kit<br>GR 8 - One time only purchase                              | \$1,921    | 15   | \$28,815          |
|  |  |            |      | <b>5-8 Total:</b> |
|  |  |            |      | <b>\$480,583</b>  |

| Grade              | Resource   | Per Student/<br>Teacher Cost | Current<br>Student/<br>Teacher Count | Total Cost (4-years) |
|--------------------|--|------------------------------|--------------------------------------|----------------------|
| 9                  | Texas Miller & Levine Experience Biology                                 | \$80                         | 1449                                 | \$115,920            |
| 10                 | Texas Experience Chemistry   | \$80                         | 1188                                 | \$95,040             |
| 11                 | Texas Experience Physics   | \$80                         | 607                                  | \$48,560             |
| 11/12              | Environmental (Systems) Science  | \$88.50                      | 243                                  | \$21,506             |
| 11/12              | Earth and Space : HS Earth Science                                       | \$88.50                      | 165                                  | \$14,603             |
| 11/12              | Astronomy - The Cosmic Perspective                                       | \$121                        | 115                                  | \$13,915             |
| 10/11/12           | AP Biology: Biology in Focus   | \$121                        | 145                                  | \$17,545             |
| 11/12              | AP Chemistry: Tro  | \$121                        | 80                                   | \$9,680              |
| 10/11/12           | AP Environmental Science : The Science behind the Stories<br>7th edition | \$121                        | 70                                   | \$8,470              |
| 11                 | AP Physics I (Knight)  | \$121                        | 290                                  | \$35,090             |
| 12                 | AP Physics II  | \$121                        | 30                                   | \$3,630              |
| 12                 | AP Physics C   | \$121                        | 30                                   | \$3,630              |
| <b>9-12 Total:</b> |  |                              |                                      | <b>\$387,588</b>     |

## RESOLUTION

STATE OF TEXAS

!

▼

COUNTY OF COLLIN

!

**IT IS HEREBY RESOLVED**, ordered, and directed by the Board of Trustees of the Wylie Independent School District the approval of the Collin County Tax Assessor or designee as the individual authorized to calculate the no-new-revenue tax rate, the voter-approval tax rate and other truth-in-taxation requirements for the District pursuant to Section 26.04 of the Texas Property Tax Code, as amended.

**BE IT RESOLVED** that the provisions of this Resolution shall be effective as of the date of adoption and shall remain in effect until modified by action of the Board of Trustees.

FINALLY PASSED AND ADOPTED this 31st day of March, 2025.

WYLIE INDEPENDENT SCHOOL DISTRICT

Board of Trustees President

ATTEST:

Board of Trustees Secretary

**INTERLOCAL AGREEMENT BETWEEN THE  
WYLIE INDEPENDENT SCHOOL DISTRICT  
AND THE  
TOM BEAN INDEPENDENT SCHOOL DISTRICT**

This Interlocal Agreement ("Agreement") is between the **WYLIE INDEPENDENT SCHOOL DISTRICT**, located in Collin County, Texas ("WISD"), and **TOM BEAN INDEPENDENT SCHOOL DISTRICT**, located in Grayson County, Texas ("TBISD"), pursuant to the Interlocal Cooperation Act, Chapter 791, Texas Government Code, as amended, and the general and special laws of the State of Texas, for the purposes and consideration as set out below. The District and the County are sometimes referred to herein individually as the "party", and collectively as the "parties."

**RECITALS**

**WHEREAS**, pursuant to Chapter 791 of the Texas Government Code, as amended (the "Act"), to increase the effectiveness and efficiency of local governments, local governments are authorized to execute interlocal agreements with other local governments to perform governmental functions and services as set forth in the Act;

**WHEREAS**, the Texas Government Code authorizes the Parties to contract with one another for joint collaborations, related administrative functions, and other governmental functions in which they are mutually interested;

**WHEREAS**, pursuant to Section 791.003 of the Act, both WISD and TBISD are local governments engaged in functions that serve the public, promote efficiency and effectiveness of local governments, and are of mutual concern to the contracting Parties;

**WHEREAS**, WISD is the owner of thirty-eight cafeteria tables as described as follows:

Twenty round cafeteria tables;

Eighteen rectangular cafeteria tables;

**WHEREAS**, the parties have agreed that the purchase price for the tables shall be FIFTY DOLLARS and 00/100 (\$50.00), for a total purchase price of ONE THOUSAND NINE HUNDRED DOLLARS and 00/100 (\$1,900.00) total for the cafeteria tables;

**WHEREAS**, WISD and TBISD have determined that it is in their mutual best interests for WISD to sell the cafeteria tables to TBISD, according to the terms set forth below in this Agreement;

**WHEREAS**, in exchange for the foregoing consideration, WISD agrees to sell, and TBISD agrees to purchase the cafeteria tables "AS IS".

**WHEREAS**, WISD and TBISD have each expressed their intention and desire to enter into this Agreement by an affirmative vote of a majority of their respective governing bodies, authorizing the execution of the Agreement;

**WHEREAS**, the sale of the cafeteria tables by WISD to TBISD pursuant to the terms of this agreement will aid both parties to provide governmental functions and services; and

**WHEREAS**, Pursuant to Section 791.011 of the Act, payments for the cafeteria tables provided hereunder shall be from the current revenues available to TBISD.

**NOW, THEREFORE**, in consideration of the premises and of the terms, provisions, and mutual provisions herein contained, the District and County hereby agree as follows:

**Section 1. Findings Incorporated.** That the recitals set forth above are found to be true and correct and incorporated herein.

**Section 2. Wylie Independent School District Agrees to:**

1. Sell the cafeteria tables according to the above terms.
2. Deliver the cafeteria tables to TBISD within 15 days of the date of this agreement

**Section 3. Tom Bean Independent School District Agrees to:**

1. Accept the cafeteria tables in their present condition "AS IS" and without warranties or guarantees. WISD has no obligation to improve or repair the cafeteria tables.
2. Pay the agreed amount of ONE THOUSAND NINE HUNDRED DOLLARS and 00/100 (\$1,900.00) total for the cafeteria tables within 15 days of the date of this agreement.
3. Pay all cost necessary to transport the cafeteria tables to TBISD.
4. TO THE EXTENT ALLOWED BY LAW, TAKE FULL RESPONSIBILITY FOR ANY INJURY (AND ANY RESULTING OR RELATED CLAIM, ACTION, LOSS, LIABILITY, OR REASONABLE EXPENSE, INCLUDING ATTORNEY'S FEES AND OTHER FEES AND COURT AND OTHER COSTS) OCCURRING AS A RESULT OF ACQUIRING OR USING THE CAFETERIA TABLES. **THE LIABILITY CONTAINED IN THIS PARAGRAPH (a) IS INDEPENDENT OF TBISD'S INSURANCE, (b) WILL NOT BE LIMITED BY COMPARATIVE NEGLIGENCE STATUTES OR DAMAGES PAID UNDER THE WORKERS' COMPENSATION ACT OR SIMILAR EMPLOYEE BENEFIT ACTS, (c) WILL SURVIVE THE END OF THE TERM, AND (d) WILL APPLY EVEN IF AN INJURY IS CAUSED IN WHOLE OR IN PART BY THE ORDINARY NEGLIGENCE OR STRICT LIABILITY OF WISD BUT WILL NOT APPLY TO THE EXTENT AN INJURY IS CAUSED BY THE GROSS NEGLIGENCE OR WILLFUL MISCONDUCT OF WISD.**

**Section 3. The Parties Further Mutually Agree: Agrees as Follows:**

1. Limitation of Warranties. THERE ARE NO IMPLIED WARRANTIES OF MERCHANTABILITY, OF FITNESS FOR A PARTICULAR PURPOSE, OR OF ANY OTHER KIND ARISING OUT OF THIS LEASE, AND THERE ARE NO WARRANTIES



THAT EXTEND BEYOND THOSE EXPRESSLY STATED IN THIS AGREEMENT.

2. Release and Hold Harmless. To the extent allowed by law and without waiving any rights or protections provided therein, each Party shall accept responsibility for, any claim, cause of action or responsibility, and bodily injury, death or property damage resulting in any manner from the sole negligence of its agents, employees, or officers, which cause bodily injury, death, or property damage occurring from the performance of this Agreement.

In the event of joint and concurrent negligence, to the extent allowed by law and without waiving any rights or protections provided therein, the Parties agree that responsibility shall be apportioned comparatively. This obligation shall be construed for the benefit of the Parties hereto, and not for the benefit of any third parties, nor to create liability for the benefit of any third parties, nor to deprive the Parties hereto of any defenses each may have as against third parties under the laws and court decisions of the State of Texas.

It is expressly understood and agreed that, in the execution of this Agreement, no Party waives, nor shall be deemed hereby to have waived any immunity or defense that would otherwise be available to it against claims arising in the exercise of governmental powers and functions. By entering into this Agreement, the Parties do not create any obligations, express or implied, other than those set forth herein, and this Agreement shall not create any rights in Parties not signatories hereto. To the extent authorized under the Constitution and laws of the State of Texas, and without waiving sovereign immunity, each Party shall be responsible for any and all claims, demands, suits, actions, damages, and causes for action related to or arising out of or in any way connected with its own actions, and the actions of its personnel rendered or performed pursuant to the terms and conditions of this Agreement.

3. Successors and Assigns. This Agreement shall be binding upon and inure to the benefit of the Parties hereto and their respective heirs, executors, administrators, legal representatives, successors and assigns.
4. Relationship of Parties. Each of the Parties understands and agrees that each of the Parties performing obligations required by this Agreement is acting as an independent entity and that the execution of this Agreement shall not be construed as creating a joint venture or agency relationship by or among any one or more of the Parties. Each Party hereto is an independent governmental entity acting pursuant to the state laws and local ordinances regulating its conduct, and by execution of this Agreement, the Parties make no representations regarding the validity of the actions taken by any of the other Parties hereto.
5. Default. In the event of a breach of this Agreement by any Party hereto, the other Party may pursue only injunctive relief or specific performance. The Parties waive and release all other remedies.
6. Immunity. Nothing in this Agreement shall be deemed a waiver of the governmental, sovereign, or official immunity afforded by law to the WISD or TBISD, INCLUDING BUT NOT LIMITED TO IMMUNITY FROM SUIT AND IMMUNITY FROM LIABILITY.
7. Notices. Any notice required or permitted to be delivered hereunder shall be deemed received three (3) days after being sent by United States Mail, postage prepaid, certified mail, return receipt requested, addressed to the Party at the address set forth below or on the day actually received if sent by electronic transmission, courier or otherwise hand delivered to

the following addresses:

If intended for WISD, to:

Wylie Independent School District  
Attention: S. Roderick  
Assistant Superintendent for Financial Operations  
951 S. Ballard Ave.  
Wylie, Texas 75098  
Telephone: (972) 429-3027  
Email: [scottt.roderick@wylieisd.net](mailto:scottt.roderick@wylieisd.net)

with a copy to:

Leasor Crass, PC  
Attention: Colby Rideout  
302 W. Broad Street  
Mansfield, Texas 76063  
Telephone: (682) 422.0009  
Email: [colby@leasorcrass.com](mailto:colby@leasorcrass.com)

If intended for TBISD, to:

Tom Bean Independent School District  
Attention: Steve Goodman, Superintendent  
100 E. Garner  
Tom Bean, Texas 75489  
Telephone: (903) 546-6076  
Email: [steve.goodman@tbisd.org](mailto:steve.goodman@tbisd.org)

with a copy to:

Leasor Crass, PC  
Attention: Colby Rideout  
302 W. Broad Street  
Mansfield, Texas 76063  
Telephone: (682) 422.0009  
Email: [colby@leasorcrass.com](mailto:colby@leasorcrass.com)

8. Amendments. This Agreement may be amended by the mutual written agreement of both Parties hereto.
9. Governing Law: Venue. This Agreement shall be governed by the laws of the State of Texas; and venue for any action concerning this Agreement shall be in a court of appropriate jurisdiction in Collin County, Texas. This paragraph is not meant to waive any immunity that may apply to any claim arising out of this Agreement.
10. Severability. In case any one or more of the provisions contained in this Agreement shall, for any reason, be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall be construed as if such invalid, illegal or unenforceable provision had

never been contained herein.

11. Entire Agreement. This Agreement represents the entire agreement among the Parties with respect to the subject matter covered by this Agreement. There is no other collateral, oral or written agreement between the Parties that in any manner relates to the subject matter of this Agreement.
12. Authority to Sign. The undersigned officer and/or agents of the Parties hereto are the properly authorized officials and have the necessary authority to execute this Agreement on behalf of the Parties hereto. TBISD has executed this Agreement pursuant to duly authorized action of the TBISD Board of Trustees. WISD has executed this Agreement pursuant to the authority granted by its Board of Trustees. Each of the Parties shall provide written documentation evidencing the grant of approval by its respective governing body.

**Wylie Independent School District**

**Tom Bean Independent School District**

\_\_\_\_\_  
Jacob Day, Board President

\_\_\_\_\_  
Steve Goodman, Superintendent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

# New and Unfinished Action Items

**Subject: Consideration and Adoption of Resolution Approving Contingent Fee Legal Services Contract, including Findings Needed for Submission of Contingent Fee Legal Services Agreement and Request for Expedited Review by the Texas Attorney General**

Wylie ISD is considering joining national legal efforts (MDL 3047 or JCCP 5255) alongside hundreds of school districts nationwide, including many in Texas. The lawsuit seeks to hold major social media companies, Google (YouTube), Meta (Facebook and Instagram), ByteDance (TikTok), and Snap (Snapchat), accountable for the negative impact of social media use and addiction on youth. Through this effort, Wylie ISD would pursue the recovery of costs, damages, and other relief to help protect students and support healthy learning environments.

Contact: Dr. David Vinson, Superintendent

***Motion: I move that the Board of Trustees adopt a resolution approving the contingent legal services contract, that includes the findings required by Texas Government Code 2254, Subchapter C, and that are needed for submission of a contingent legal services agreement and request to the Texas Attorney General for expedited review.***

**Subject: Consideration and Adoption of Contingent Fee Legal Services Agreement with Thompson & Horton, LLP, Eiland & Bonnin, PC and O'Hanlon, Demerath & Castillo, PC**

Wylie ISD is considering joining national legal efforts (MDL 3047 or JCCP 5255) alongside hundreds of school districts nationwide, including many in Texas. The lawsuit seeks to hold major social media companies, Google (YouTube), Meta (Facebook and Instagram), ByteDance (TikTok), and Snap (Snapchat), accountable for the negative impact of social media use and addiction on youth. Through this effort, Wylie ISD would pursue the recovery of costs, damages, and other relief to help protect students and support healthy learning environments.

Contact: Dr. David Vinson, Superintendent

***Motion: I move that the Board of Trustees adopt and approve entering into a contingent fee legal services agreement with Thompson and Horton, LLP, Eiland & Bonnin, PC and O'Hanlon, Demerath & Castillo, PC to represent the District in youth social media usage and related litigation.***

**Subject: Consider Approval of Dress Code Updates – Second and Final Reading**

Every two years Student Services forms a district-based dress code committee to review current policy and propose changes for the next two years. The report will review their discussions and outline proposed amendments to help streamline dress code enforcement. It is recommended that you approve this item as presented by administration.

Contact: Scott Winn, Assistant Superintendent for Student Services

***Motion: I move that the board approve dress code updates as presented by administration.***

**Subject: Consider Approval of Staffing Allocations for the 2025-2026 School Year**

During the March board meeting, we will ask you to consider approving staffing allocations for the 2025-2026 school year. These positions will be used as growth positions as our enrollment continues to increase. Please let Amanda know if you have any questions.

*Contact: Amanda Lannan, Assistant Superintendent for Human Resources*

***Motion: It is recommended that you approve staffing allocations for the 2025-2026 school year as presented by administration.***

**Subject: Personnel – Section 551.074 of the Texas Government Code**

1. Resignations
2. Employment
3. Teacher Contracts
4. Additional Personnel Units

*Contact: Amanda Lannan, Assistant Superintendent for Human Resources*

***Motion: It is recommended that you approve resignations, employment, teacher contracts and additional personnel units as presented by administration.***

## **PROPOSED WYLIE ISD SECONDARY STUDENT DRESS CODE (GRADES 5-12)**

*EFFECTIVE 2025-26 & 2026-27*

Wylie Independent School District's dress code reflects our commitment to maintaining a school atmosphere that is appropriate for learning, while also allowing for flexibility and personal choice.

Everyone's comfort level is different, and Wylie ISD believes this dress code represents a reasonable standard that promotes respect, responsibility, and readiness to learn.

### **General Guidelines**

- Clothing must allow for participation in all school activities and support a respectful, focused learning environment.
- Clothing must fully cover private areas, stomach, back, shoulders, and upper thighs.
- Undergarments, including bra straps and boxer shorts/briefs, must not be visible.
- Clothing must be worn as designed or intended.
- Clothing must not be see-through or transparent and must not have rips or holes in tops or bottoms above the knee.
- Clothing that disrupts the educational process is strictly prohibited. This includes, but is not limited to, clothing that depicts violence or contains content that is lewd, offensive, vulgar, or obscene in nature. Clothing with images, language, or symbols that reference alcohol, tobacco products, drugs, drug paraphernalia, hate speech, profanity, pornography, gang affiliations, sexual innuendos, or any form of illegal activity is not allowed.
- Pajamas or other sleepwear as outerwear is prohibited (except on approved dress-up or spirit days).
- Fishnet or lace hosiery is prohibited.
- Accessories or clothing that resemble costumes, animals, or fictional characters are not permitted (except on approved dress-up or spirit days).
- Students in grades 7-12 must wear school ID badges around their necks and above the waist at all times. ID badges must remain unaltered, with photos visible.

### **Tops**

- Tops must have sleeves and must fully cover the chest, back, stomach, and shoulders. Other top styles are prohibited.
- Tops must be long enough to cover the midriff, even when arms are raised over the student's head.

**Bottoms**

- Bottoms must reach mid-thigh or longer and must not have holes, rips, or tears above the knee. Distressed jeans are permitted but must not show skin, patches, or undergarments. The same standard applies to slits or slashes in skirts or dresses.
- Bottoms must fit over the hips at the waist and may not sag or drag on the ground.
- Leggings are prohibited unless they are worn under a dress, skirt, or shorts.

**Footwear**

- Shoes must be worn at all times.
- Shoes must have a back or back strap unless they are closed-toed.
- The following footwear is prohibited due to health or safety concerns:
  - Flip flops
  - House shoes/slippers
  - Roller shoes
  - Slides

**Hair and Headwear**

- Hairstyles that disrupt learning are not allowed.
- Hats, caps, bandanas, hoods, visors, shower caps, bonnets, or any other head coverings are not allowed to be worn in classrooms or school buildings (except on approved dress-up or spirit days).
- Religious headwear is permitted.

**Jewelry and Accessories**

- Jewelry that is distracting or poses a safety risk is not allowed.
- One small, non-distracting nose stud is allowed. All other facial piercings are prohibited.
- Pocket or wallet chains are not allowed.
- Decorative mouth grills or mouthpieces are prohibited.
- Tattoos or ink markings must be fully covered while on school grounds, in classrooms, or at school events.
- Non-medical sunglasses or eyewear are not allowed to be worn inside school buildings (except on approved dress-up or spirit days).
- Chains, metal, or rope used as belts are prohibited.
- Face coverings that meet all other standards of the dress code may be worn appropriately as designed and not cover the eyes.