

# Fort Stockton Independent School District

## Career and Technical Education

### Handbook

### 2024-2025



Fort Stockton High School  
1200 W. 17<sup>th</sup> Street  
Fort Stockton, Texas 79735  
(432) 336-4101  
[www.fsisd.net](http://www.fsisd.net)

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October 2024

# Fort Stockton Independent School District

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Day Care Director/Butz (432-336-4121)

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Dr. Kenneth Vogel  
Luane Porter  
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Principal (432-336-4101)  
Assistant Principal (432-336-4101)  
Counselor (432-336-4153)  
Counselor (432-336-4153)

### Fort Stockton Middle School

Sammy Soliz  
Sergio Guardiola  
Anthony Urias

Principal (432-336-4131)  
Assistant Principal (432-336-4131)  
Counselor (432-336-4131)

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Julian Castillo  
Shannon O'Tierney  
Melinda Rangel

Principal (432-336-4141)  
Assistant Principal (432-336-4141)  
Counselor (432-336-4141)

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Sylvia Bernal

Principal (432-336-4016)  
Assistant Principal (432-336-4016)

### Fort Stockton Apache School

Gabe Espino  
Roxana Espino

Principal (432-336-4161)  
Assistant Principal (432-336-4161)

### Butz Education Center

Omar Sanchez

Campus Administrator (432-336-4047)

# School Board Mission and CTE Goal

## Mission Statement

The mission of the Fort Stockton Independent School District is to remain totally committed to the development of students as life-long learners and productive, self-sustaining contributors to society.

## **Career and Technology**

The goal of career education at Fort Stockton ISD is to provide students with the technical and professional skills necessary to succeed in high-skill, high-pay areas of business and industry. We will prepare students to attend college or enter the workforce upon graduation. Students who have participated in dual credit courses will earn college credit hours in addition to the credit hours required for their graduation from high school. Students who choose to enter the workplace will be trained in career and business courses that are required for their chosen vocation. These students will achieve sufficient credit hours to qualify for certification in their chosen field.

# TABLE OF CONTENTS

<b>Purpose</b>	<b>5</b>
<b>Required Legal Notices</b>	<b>6</b>
<b>CTE Advisory Committee</b>	<b>7</b>
<b>District of Innovation</b>	<b>8</b>
<b>Admissions and Attendance</b>	<b>9</b>
<b>Endorsements</b>	<b>9</b>
<b>Career Clusters</b>	<b>10</b>
<b>Programs of Study</b>	<b>11</b>
<b>College, Career, and Military Readiness (CCMR)</b>	<b>12</b>
Certificates and Industry-Based Certifications	13
Dual Credit	14
Student Interest Assessments	17
<b>Career and Technical Student Organizations (CTSO)</b>	<b>18</b>
<b>Work-based Learning</b>	<b>19</b>
<b>Staff Directory</b>	<b>20</b>

# PURPOSE

The purpose of the Career and Technical Education (CTE) Handbook is to give Fort Stockton ISD students and their parents an understanding of the CTE program in our schools.

When the Handbook uses “we” or “our,” it means the school district and/or school administrators. When the Handbook uses “you” or “your,” it means the parent, legal guardian, or person who has accepted responsibility for a student, at least in regard to school matters. From time to time, the Handbook will use more general terms, such as “parents” and “school officials.” Regardless of the particular terminology, our intention is to speak directly to you as the adults who are responsible for working with us, the school officials, to make your children’s experience with the Fort Stockton ISD a positive educational experience.

The CTE Handbook has been developed by school district administrators with the assistance of teachers, students, and parents. The content is reviewed by the Board of Trustees and is intended to be consistent with formally adopted school board policies. If there is an apparent contradiction between information in the Handbook and a formally adopted board policy, the school administration will interpret the Handbook in a way that is consistent with policy and may request guidance from the Board of Trustees.

**The CTE Handbook is not a contract between the school and parents or students.** It can be amended at any time at the discretion of the school district. If the district makes changes to the CTE Handbook during a school year, the administration of the district and the campus will communicate those changes in ways that are designed to inform parents and students of the new or revised information.

# REQUIRED LEGAL NOTICES

## Statement of Nondiscrimination:

Fort Stockton ISD offers career and technical education programs in Agriculture, Food and Natural Resources, Architecture & Construction, Arts, Audio/Video Technology, and Communications, Automotive Technology, Business, Marketing, & Finance, Cosmetology & Personal Care Services, Education & Training, Health Science, Hospitality & Tourism, Human Services, Law & Public Service, and Transportation. Admission to these programs is based on enrollment, classification, and seat availability.

It is the policy of Fort Stockton ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities and provides equal access to the Boy Scouts and other designated youth groups as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Fort Stockton ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

For information about your rights or grievance procedures, contact the Title IX Coordinator, Gilrey Madrid at [gil.madrid@fsisd.net](mailto:gil.madrid@fsisd.net), 432-336-4000, and/or the Section 504 Coordinator, Angela Florez at [angela.florez@fsisd.net](mailto:angela.florez@fsisd.net), 432-336-4000.

Fort Stockton ISD ofrece programas educacionales y vocacionales. Los programas vocacionales que se ofrecen son la agricultura, comida y recursos naturales, arquitectura y construcción, artes, tecnología y comunicación, gestión y administración pública, ciencias de salud, hospitalidad, servicios humanos, tecnologías de la información, ciencia, tecnología, ingeniería y matemáticas, y transporte. La admisión a estos programas se basa en la inscripción, la clasificación y la disponibilidad de asientos.

Es norma de Fort Stockton ISD no discriminar en sus programas, servicios o actividades vocacionales y brinda igualdad de acceso a los Boy Scouts y otros grupos juveniles designados por motivos de raza, color, origen nacional, sexo o impedimento, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; Título IX de las Enmiendas en la Educación de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda.

Fort Stockton ISD tomará medidas para garantizar que la falta de conocimientos del idioma inglés no sea una barrera para la admisión y participación en todos los programas educativos y vocacionales.

Para obtener información sobre sus derechos o procedimientos de queja, comuníquese con el Coordinador del Título IX, Gilrey Madrid, [gil.madrid@fsisd.net](mailto:gil.madrid@fsisd.net), , 432-336-4000 Ext. 2, o el Coordinador de la Sección 504, Angela Florez, [angela.florez@fsisd.net](mailto:angela.florez@fsisd.net), 432-336-4000.

# Fort Stockton ISD CTE Advisory Committee

Federal and State Laws mandate the creation and use of advisory committees. The Carl D. Perkins Law Section 122(c)(5) states that a school must create a plan that “describes how the eligible agency will actively involve parents, academic and career and technical education teachers, administrators, faculty, career guidance and academic counselors, local business (including small businesses), and labor organizations in the planning, development, implementation, and evaluation of such career and technical education programs” The Texas State Plan for Career and Technical Education additionally states that “Texas requires that eligible recipients annually evaluate their CTE program. Texas school districts have local advisory committees for CTE that are involved in decisions related to the implementation, improvement, and evaluation of CTE programs.”

A CTE Advisory Committee is a representative group of community members whose experience and abilities represent a cross-section of occupational areas. The primary purpose of the CTE advisory committee is to assist educators in establishing, maintaining, and evaluating programs that serve the needs of students, businesses, and industry. Sub-committees for programs of study will be created as needed.

Advisory Committee Members		
Member	Title	Term
Dr. Zana Hanson	CTE Parent Representative	2022-2025
Madison Hanson	CTE Student	2022-2025
Collette Barragan	CTE Teacher Representative	2022-2025
Kessia Ledesma	Business Representative	2022-2025
Cynthia Soliz	Business Representative	2022-2025
Remie Ramos	Business Representative	2022-2025
Roxanne Aguilera	Community Representative	2022-2025
Matt Tarpley	Community Representative	2022-2025
Fort Stockton ISD Representatives		
Dr. Kenneth Vogel	Fort Stockton High School Principal	
Penny Dulaney	CTE Counselor	
Roy Alvarado	Assistant Superintendent	

## Tentative Meeting Dates

Fall: Wednesday, November 13, 2024

Spring: Wednesday, April 23, 2025

# DISTRICT OF INNOVATION

The Fort Stockton ISD Board of Trustees approved a renewed and revised [District of Innovation Plan \(DOI\)](#). The approved plan will enable our district to bring in skilled and experienced staff members to work in our CTE department to enhance our students' training opportunities in positions that are difficult to fill.

**Innovation Strategies:** As a small rural district, Fort Stockton ISD teachers are often required to teach in different subject areas. In order to facilitate the transition of an ever-expanding course load, Fort Stockton ISD reserves the right to locally approve teachers to teach one core subject outside of their current certified area for a period of one school year based on superintendent approval. After the first year, this arrangement may be extended on an annual basis for an additional year if approved by the board of trustees. A teacher certification waiver, state permit applications or other paperwork will not be submitted to the Texas Education Agency. In these situations, the district will not be penalized for failure to notify parents of any certification issues.

- An individual with experience in a CTE field could be eligible to teach a vocational skill or course through a local teaching certificate. The principal will submit the request to the superintendent with all of the individual's credentials. The superintendent will then approve the request if he or she believes that the individual could be an asset to the students and the district. The superintendent will then report this action to the Board of Trustees prior to the individual beginning employment. Local teaching certificates will require an employment agreement rather than a contract.

- An individual with a college degree or certification in a trade could be eligible to teach a course related to his or her expertise or experience through a local teaching certificate. The principal will submit the request to the superintendent with all of the individual's credentials. The superintendent will then approve the request if he or she believes that the individual could be an asset to the students and district. The superintendent will then report this action to the Board of Trustees prior to the individual beginning employment. Local teaching certificates will require an employment agreement rather than a contract. applicants seeking assignments outside of their certifications. In addition, this exemption would FSISD Districts of Innovation Renewed/Revised Plan 2022-2027 Updated 2/24/2022 8 allow the district the flexibility to hire professionals in certain trades, vocations, or fields to teach those trades, vocations, or languages (such as welding, fine arts, health science, criminal justice, law, journalism, Spanish, etc.) if certified teachers are not available.

FSISD is also looking to allow consideration of part-time professionals to teach courses – specifically trade related professionals the ability to teach related courses. The superintendent will determine whether it is in the best interest of the district to certify the individual. The superintendent will notify the school board. FSISD is also looking to allow experienced teachers to be able to, when needed, to teach one course outside of their existing teaching field(s). These would be primarily in the area of elective courses. When this takes place in CTE courses, our DOI plan would still allow for the district to receive CTE funding for these courses. FSISD is aware that the above exemption does not apply to Special Education and/or bilingual/ESL teachers and that they have to continue to be SBEC certified.



# ADMISSIONS

Fort Stockton ISD offers career and technical education programs in Agriculture, Food and Natural Resources, Architecture & Construction, Arts, Audio/Video Technology, and Communications, Business, Marketing, & Finance, Education & Training, Health Science, Hospitality & Tourism, Human Services, Law & Public Service, and Transportation. Admission to these programs is based on enrollment, classification, and seat availability.

Fort Stockton ISD encourages all students to participate in a CTE Program of Study. The master schedule is built to accommodate student needs and interests. Student course requests are collected each year during pre-registration and recruitment sessions. In the event that the number of applicants for a course exceeds the number of seats available, Fort Stockton High School will assess student requests and create additional sections if possible.

# ATTENDANCE

Student attendance to school is of the utmost importance. When a student is absent from school, they are missing out on direct instruction and skills training which in many instances is very difficult to recover. Students are encouraged to make every effort to be in attendance each school day in order to be successful.

In CTE, student attendance in each assigned class helps generate needed funding for students' training supplies, equipment, and travel. Student travel includes student competitions, job shadowing, internships, and educational tours.

# ENDORSEMENTS

Students may earn one or more endorsements as part of their high school diploma. An endorsement consists of a sequence of courses that are grouped together by interest or occupational skill. They provide students with in-depth knowledge of a subject area or a high-wage, high-skill, and in-demand occupation. Every career and technical education (CTE) Program of Study leads to an endorsement. Students earn an endorsement by completing four credits each in both math and science, two additional elective credits, and the curriculum requirements for the endorsement.

Students can choose from five endorsement areas which include:

- Science, Technology, Engineering, and Mathematics (STEM)
- Business and Industry
- Public Service
- Arts and Humanities
- Multidisciplinary Studies

For the complete course catalog, review the [FSHS Educational Planning Guide](#).

# CAREER CLUSTERS



Agriculture, Food, and Natural Resources



Architecture and Construction



Arts, Audio/Video Technology, and Communications



Business, Marketing, and Finance



Education and Training



Energy



Health Science



Hospitality and Tourism



Human Services



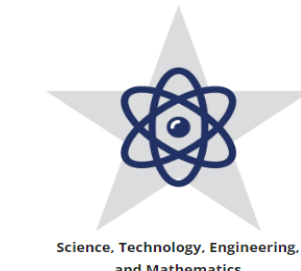
Information Technology



Law and Public Service



Manufacturing



Science, Technology, Engineering, and Mathematics



Transportation, Distribution, and Logistics

# PROGRAMS OF STUDY

Within each of the 14 Career Clusters are distinct Programs of Study.

## Programs of Study Definition

[Perkins V](#) describes a program of study as a coordinated, nonduplicative sequence of academic and technical content at the secondary and postsecondary level that:

- Incorporates challenging state academic standards
- Addresses academic, technical, and employability skills
- Aligns with the needs of industries in the state, regional, and/or local economy
- Progresses in specificity, beginning with all aspects of industry and leading to more occupation-specific instruction
- Has multiple entry and exit points that incorporate credentialing
- Culminates in the attainment of a recognized postsecondary credential

Under Perkins V, new course sequences within each program of study will be used for federal reporting of CTE concentrators.

- The new federal definition for a concentrator, as outlined in Perkins V, is the completion of two courses (for two or more credits) within a program of study
- The definition for a CTE completer is the completion of three or more courses for four or more credits, including one Level III or Level IV course.




## FORT STOCKTON ISD PROGRAMS OF STUDY

<b>ANIMAL SCIENCE</b>	<b>ENGINEERING FOUNDATIONS</b>
<b>AGRICULTURAL TECHNOLOGY AND MECHANICAL SYSTEMS</b>	<b>FAMILY AND COMMUNITY SERVICES</b>
<b>AUTOMOTIVE TECHNOLOGY</b>	<b>GRAPHIC DESIGN AND MULTIMEDIA ARTS</b>
<b>BUSINESS MANAGEMENT</b>	<b>HEALTHCARE THERAPEUTIC</b>
<b>CARPENTRY</b>	<b>PROGRAMMING AND SOFTWARE DEVELOPMENT</b>
<b>COSMETOLOGY</b>	<b>LAW ENFORCEMENT</b>
<b>CULINARY ARTS</b>	<b>WELDING</b>

# COLLEGE, CAREER, AND MILITARY READINESS (CCMR)

CCMR is a component in the accountability system that includes data from ACT, Advanced Placement (AP), International Baccalaureate (IB), SAT, Texas Success Initiative (TSI) assessment results, On-Ramps, Industry-based Certifications, Level I and Level II Certificates, college transcripts, and military recruitment. Students may be considered CCMR complete if they fulfill one of the indicators.

Fort Stockton High School encourages all students to explore a variety of courses to be College, Career or Military ready.

<b>College Ready</b>		Meets Texas Success Initiative (TSI) Criteria or Complete Preparatory Course in both <ul style="list-style-type: none"><li>• Math</li><li>• ELAR (English/Reading/Writing)</li></ul> or Earn Dual Course Credit <ul style="list-style-type: none"><li>• One semester of ELAR or Math</li><li>• 9 College Hours (Approximately 3 Classes)</li></ul>
<b>Career Ready</b>		Earn an Industry-Based Certification (IBC) or Ears a level I or II certificate
<b>Military Ready</b>		Enlists in the U.S. Armed Forces <ul style="list-style-type: none"><li>• ASVAB available to all Juniors &amp; Seniors</li></ul>

# Certificates and Industry-Based Certifications

*Note: Students in good standing could qualify to earn a level 1 certificate or certification in several industry areas. Please visit with the instructor for more information.*

## Dual

Career Cluster	Certificate or Certification
Program of Study	
<b>Agriculture, Food, and Natural Resources</b> Animal Science	Fundamentals of Animal Science
<b>Architecture &amp; Construction</b> Carpentry	NCCER Carpentry Level 1
<b>Arts, AV Technology</b> Graphic Design and Multimedia Arts	Professional Photography
<b>Business, Marketing, &amp; Finance</b> Business Management	Office System Certificate (Midland College)
<b>Health Science</b> Healthcare Therapeutic	Certified Nurse's Assistant Certified Pharmacy Technician
<b>Hospitality and Tourism</b> Culinary Arts	ServSafe Manager Certification
<b>Human Services</b> Family and Community Services Cosmetology	Child Development Associate (CDA) Cosmetology Operator License
<b>Law and Public Safety</b> Law Enforcement	Non-commissioned Security Officer
<b>Manufacturing</b> Welding	Welding 1 Certification
<b>STEM</b> Engineering	Energy Technician Certificate (Midland College)
<b>Transportation, Distribution &amp; Logistics</b> Automotive	Automotive Level 1 Certificate (Midland College)

# Dual Credit

## Technical Courses - Fort Stockton

*(All courses below fall into “workforce” category and no TSI is required)*

MC Dept/No	MC Course Title	MC Hrs.	HS Course	HS Units	PEIMS	Grade
AUMT 1305 - F	Introduction to Automotive Safety	3	Automotive Tech I/ Lab	2.0	13039600	11 - 12
OSHT 1301 - F/S	Introduction to Safety and Health Technology	3				
AUMT 2317 - S	Engine Performance Analysis	3				
OSHT 1301	Introduction to Safety and Health Technology	3	Occupational Safety and Environmental Tech I	1	N1303680	10 -12
MCHN 1302	Precision Tools and Measurements	3				
POFT 1227 – 1st Semester	Intro to Keyboarding (POFT 1325 - Business Math Technology)	2	Business Information Management I	1	13011400	10 - 12
POFI 1204 – 2nd Semester	Computer Fundamentals	2	Business Information Management II	1	13011500	10 - 12
POFT 1325 - 3rd Semester	Business Math Using Technology	3	Principles of Business, Marketing, and Finance	1	13011200	10 - 12
POFT 1309 - 4th Semester	Administrative Office Procedures (POFI 1204 - Computer Fundamentals)	3	Business Management	1	13012100	10 - 12
POFI 1204 - 1st Semester	Computer Fundamentals (ITSW 1301 - Intro to Word Processing)	2	Business Information Management I	1	13011400	10 - 12
POFT 1301 - 2nd Semester	Business English	3	Business Information Management II	1	13011500	10 - 12
POFT 1309 - 3rd Semester	Administrative Office Procedures (ITSW 1301 - Intro to Word Processing)	3	Principles of Business, Marketing, and Finance	1	13012100	10 - 12
POFT 1301 - 4th Semester	Business English	3	Business Information Management II	1	13011500	10 - 12
POFT 1309 - 3rd Semester	Administrative Office Procedures (POFI 1204 - Computer Fundamentals)	3	Business Management	1	13012100	10 - 12
POFT 1301 - 4th Semester	Business English (POFT 1325 - Business Math Using Technology)	3	Business Information Management II	1	13011500	10 - 12
CSME 1405 - F	Fundamentals of Cosmetology	4	Microbiology and Safety for Cosmetology Careers	1	N1302540	9 - 12
CSME 1410 - S	Introduction to Hair Cutting and Related Theory	4	Introduction to Cosmetology	1	13025100	10
ENER 1330 - F	Basic Mechanical Skills for Energy	3	Introduction to Engineering Design (PLTW)	1	N1303742	11 -12
ELMT 1305 - S	Basic Fluid Power	3	Manufacturing Engineering Technology I	1	13032900	11 -12

INMT 1317 - F	Industrial Automation	3	Engineering Design	1	13037300	12
INMT 2303 - F	Pumps, Compressors and Mechanical Drives	3				
PTRT 1301 - S	Introduction to Petroleum Industry	3	Scientific Research and Design	1	13037200	12
OSHT 1301 - S	Introduction to Safety and Health Technology	3				
HPRS 1101 - F	Introduction to Health Professions	2	Principles of Health Science (1 <sup>st</sup> year – Fall)	1	13020200	11 -12
HPRS 1204 - F	Basic Health Profession Skills	1				
NURA 1307 - S	Body Systems	3	Medical Terminology (1 <sup>st</sup> year – Spring)	1	13020300	11 -12
MDCA 1213 - S	Medical Terminology	2				
HPRS 1202 - F	Wellness and Health Promotions	2	Health Science Theory / Health Science Clinical (2 <sup>nd</sup> year)	2	13020410	12
EMSP 1019 - F	CPR for Healthcare Providers	0				
NURA 1301 - S	Nurse Aide for Health Care	3				
NURA 1160 - S	Clinical – Nursing Assistant	1				
HPRS 1202 - F	Wellness and Health Promotions	2	Health Science Theory / Health Science Clinical (2 <sup>nd</sup> year)	2	13020410	12
EMSP 1019 - F	CPR for Healthcare Providers	0				
PHRA 1301 - S	Introduction to Pharmacy	3				
PHRA 1209 - S	Pharmaceutical Mathematics I	2				
PHRA 1247 - S	Pharmaceutical Mathematics II	2				
PHRA 1160 - S	Clinical – Pharmacy Technician/Assistant	1				

# Dual Credit

## Academic Courses - Fort Stockton

MC Dept/No	MC Course Title	MC Hrs	HS Course	HS Units	PEIMS	Grade	TSI / Prereq	TSIA2 / Prereq
BIOL 1408	Introduction to Biology I	4	Scientific Research and Design	.5	13037200	12	ELAR / Essay	ELAR / Essay
BIOL 1409	Introduction to Biology II	4	Scientific Research and Design	.5	13037200	12	BIOL 1409	BIOL 1409
ENGL 1301	Composition I	3	ENG 3D	.5	03220300	11	ELAR / Essay	ELAR / Essay
ENGL 1302	Composition II	3	ENG 3D	.5	03220300	11	ENGL 1301	ENGL 1301
ENGL 2322	British Literature I	3	ENG 4D	.5	03220400	12	ENGL 1302	ENGL 1302
ENGL 2323	British Literature II	3	ENG 4 D	.5	03220400	12	ENGL 2322	ENGL 2322
MUSI 1306	Music Appreciation	3	Music Studies, Music Appreciation	.5	03155600	10 - 12	Challenge	Challenge
SPCH 1315	Public Speaking	3	Professional Communications	.5	13009900	10 – 12	Challenge	Challenge
SPCH 1315	Public Speaking	3	Professional Communications	.5	13009900	10 – 12	Challenge	Challenge
HIST 1301	U.S. History I	3	U.S. History D	.5	03340100	11	ELAR / Essay	ELAR / Essay
HIST 1302	U.S. History II	3	U.S. History D	.5	03340100	11	ELAR / Essay	ELAR / Essay
GOVT 2305	Federal Government	3	U.S. Govt D	.5	03330100	12	ELAR / Essay	ELAR / Essay
GOVT 2306	Texas Government	3	Soc Studies Adv.	.5	03380001	12	ELAR / Essay	ELAR / Essay
ECON 2301	Prin of Macroeconomics	3	Eco-FE D	.5	03310300	12	ELAR / Essay	ELAR / Essay
PSYC 2301	General Psychology	3	Psychology D	.5	03350100	12	ELAR / Essay	ELAR / Essay
PSYC 2301	General Psychology	3	Psychology D	.5	03350100	12	ELAR / Essay	ELAR / Essay
SPAN 1411	Beginning Spanish I	4	Spanish 3	.5	03440300	10 - 12	Challenge	Challenge
SPAN 1412	Beginning Spanish II	4	Spanish 3	.5	03440300	10 - 12	SPAN 1411	SPAN 1411
KINE 1164	Intro to Physical Health and Wellness	1	Kinesiology I	.5	N1302104	10 – 12	Challenge	Challenge
KINE 1164	Intro to Physical Health and Wellness	1	Kinesiology I	.5	N1302104	10 – 12	Challenge	Challenge
KINE 1164	Intro to Physical Health and Wellness	1	Kinesiology I	.5	N1302104	10 – 12	Challenge	Challenge
MATH 1314	College Algebra	3	Independent Study in Mathematics	1.0	03102500	12	Math	Math
MATH 1342	Statistics	3	Statistics and Business Decision	1.0	13016900	12	Math	Math



# Student Interest Inventory and Assessments

Fort Stockton High School uses Xello, a web-based program, to deliver career exploration lessons, surveys, and assessments. FSHS also uses iCEV for career exploration lessons, interest inventories, and many CTE courses. Students complete interactive career, personality, and learning style assessments to help them better understand their unique interests, skills, and strengths. Each assessment encourages reflection, helping students connect who they are with relevant career options.

All students participate in an introductory CTE course freshman year. Within the course the Career Exploration Unit allows students to discuss, explore and understand the vast career choices available to them. Students will explore a variety of professions within each of the Career Clusters. Personal and professional development content is included to promote college and career readiness and help students develop and strengthen essential personal and professional skills. 11<sup>th</sup> and 12<sup>th</sup> graders are offered another interest inventory opportunity with the ASVAB.

## Career Cluster Interest Inventory (CCII)

### **Core Lessons**

- Study Skills and Habits
- Personality Styles
- Getting Experience
- Exploring Career Factors
- Careers and Life Style Costs
- Workplace Skills and Attitudes
- Work Values
- Program Prospects

### **ASVAB**

The **Armed Services Vocational Aptitude Battery (ASVAB)** is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success in the military. It is administered annually to more than one million military applicants, high school, and post-secondary students. Included is an interest inventory that highlights work-related interest areas. The results are used to guide career exploration.

### **[ASVAB Career Exploration Program](#)**

# Career & Technical Student Organizations (CTSO)

Career and Technical Student Organizations (CTSOs) play an integral part in a student's career and technical education. CTSOs enrich student learning that starts in the classroom, build strong partnerships between industries and future employees, and provides future career experiences that students carry into their careers and communities. – [www.txcte.org](http://www.txcte.org)

- [Health Occupations Students of America \(HOSA\)](#)
- [SkillsUSA Texas](#)
- [Texas FFA Association](#)

Out-of-State travel for CTE students will be approved only for advancements in competition via their participation in Career & Technical Students Organizations (CTSO).

# WORK-BASED LEARNING

**Work-Based Learning (WBL)** is a continuum of intentional activities and experiences designed to expand the boundaries of the classroom and prepare students for future career opportunities. Classroom instruction can be combined with employment experiences to obtain the skills to be successful in a fast-changing workplace. WBL that is industry-specific allows students to apply classroom knowledge in real work situations. Alongside the work experiences, career preparation courses enhance the development of job-specific skills including job interview techniques, human relations skills, portfolio development, and communication skills. WBL supports student preparedness for college and the workforce. The most up-to-date resources for career preparation and practicum courses can be found at

<https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/career-and-technical-education-career-preparation-and-practicum-courses>

Fort Stockton High School offers career preparation courses and work-based learning opportunities to all students. During and upon completion of career preparation courses, students are eligible to participate in work-based learning opportunities both paid and unpaid.

The following career development courses are available at Fort Stockton High School.

## **General Employability Skills**

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time.

## **Career Preparation I**

Career Preparation I provides opportunities for students to participate in a work-based learning experience that combines classroom instruction with business and industry employment experiences. The goal is to prepare students with a variety of skills for a changing workplace. Career preparation is relevant and rigorous, supports student attainment of academic standards, and effectively prepares students for college and career success.

## **Career Preparation II**

Career Preparation II develops essential knowledge and skills through advanced classroom instruction with business and industry employment experiences. Career Preparation II maintains relevance and rigor, supports student attainment of academic standards, and effectively prepares students for college and career success.

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