

EVALUATION OF INSTRUCTIONAL PROGRAMS

The Superintendent will, on a regular basis, evaluate the effectiveness of the instructional program in achieving the District's educational goals and objectives. Annually, he will submit a written and comprehensive report of his evaluative findings to the Board for its consideration and action. The specific purposes of this report will be to provide data for planning and budgeting for instructional improvements and for informing the public about the performance of the public schools. These data may include:

1. relation of student growth and development to the objectives of the school system;
2. suitability of educational programs in terms of community expectations;
3. report on how evaluation findings will be used for program improvement;
4. student achievement indicated by results of standardized achievement tests and competency tests;
5. the number of students who continue in a program of higher education and the percentage of these who graduate;
6. extent of, and trends in, admissions to colleges and universities;
7. employment records of graduates not going to college; or
8. all other relevant data that the Superintendent deems necessary.

The Superintendent is instructed to keep current relative to research and successful practices and to employ the best and most reliable methods and measures in the evaluation process. The results of the competency-based educational testing program will be used as a part of the evaluation.

[Adoption date: August 6, 1991]

LEGAL REFS.: ORC 3301.13
3313.60
3323.02
State Board of Education Minimum Standards 3301-35-02 (B) (1) (c)
3301-35-03 (K)

CROSS REFS.: IA, Instructional Goals
IAA, Instructional Objectives
IL, Testing Programs
ILA, Competency-Based Education