

AMERICAN INTERNATIONAL SCHOOL OF JOHANNESBURG

CEEB: 640582

IB CODE: 0756

HIGH SCHOOL PROFILE

2024-2025

OVERVIEW

- Founded **1982**
- Pre K to 12

746 Total Population

4 Divisions

2 Campuses

62 Student Nationalities

LEARNING PRINCIPLES

Learning is the development of knowledge, skills and character through experience and reflection that changes who we are.

- Relationship
- Challenge
- Process
- Ownership
- Engagement
- Relevance

VISION

Inspire learning to build our better world.

PURPOSE

The purpose of AISJ is to provide exceptional educational experiences in a diverse and nurturing environment. We cultivate an inclusive community of learners and empower global citizens to fulfill their future purpose.

COMMUNITY PRINCIPLES

We are better when we act together.

Our differences make us stronger.

Every voice counts.
Every voice matters.

Every team needs individuals.
Every individual needs a team.

HS STUDENTS

244 STUDENTS ENROLLED IN HIGH SCHOOL

31% American 4% Swedish 2% Dutch

21% South African 3% British

6% Indian 2% French

4% Brazilian 2% Kenyan

HS GRADUATES & ACADEMICS

CLASS OF 2025 HAS 50 SENIORS

99% of AISJ graduates continue on to institutions of higher learning. A significant majority of our students choose to pursue the challenge of the International Baccalaureate (IB) Diploma program. All IB courses are open to all students as individual courses or as part of the Diploma program.

TEACHERS

- There are **39** educators, **29** hold Master's Degrees and **4** hold Doctoral Degrees.
- Our teachers come from Belgium, Brazil, Cameroon, Canada, Columbia, Egypt, Finland, France, Greece, India, Ireland, Kenya, Mexico, Netherlands, Portugal, South Africa, Singapore, Spain, Uganda, the United Kingdom, and the United States of America.

PORTRAIT OF AN AISJ LEARNER



SCHOOL DIRECTOR

Mr. Michael Schooler
School Director

HS PRINCIPAL

Nicole Schmidt
High School Principal

ASSISTANT PRINCIPAL

Dr. Patricio Saenz
High School Assistant Principal

HS COUNSELORS

Mercy Jesudass
High School Counselor

Taylor Cobb
High School Counselor

Yolanda Kukuia
High School Counselor

OFFICE ASSISTANTS

Tidi Magolego
HS Student Services Coordinator

Thabile Mmola
HS Secretary

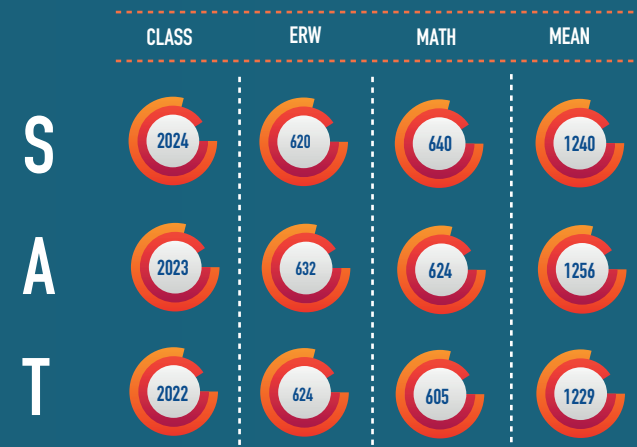
CONTACT US

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SPORTS	Highly competitive, fully school funded, and seasonal sports teams that compete against other schools and are supported by the ISSEA organization (International Schools of Southern and Eastern Africa).
PERFORMING & FINE ARTS	AISJ offers a variety of after school arts activities that provide additional learning outside the school day. This includes ISSEA band, choir, drama, and visual arts festivals. Students can also participate in theatrical productions and other season-based activities and arts-based services.
SERVICE LEARNING	The Service Learning program enables students to actively engage in, lead, and understand meaningful service by responding to genuine needs of the community in working together in collaboration. This will be achieved through the delivery of an integrated service learning curriculum and the development of sustainable projects embedded within student learning.
CLUBS & CO-CURRICULAR ACTIVITIES (CCA'S)	CCA's are sponsored activities run by a seasonal teacher, parent, or outside hire which meet during a set season, and may incur participation fees. Clubs are generally a higher level of organization than the CCA's. They are not restricted to seasons, may meet multiple times per week or have a unique meeting schedule, may be arts or athletic in nature, and often involve student leadership roles. Clubs generally target an end product or event, may require a participation fee, and generally depend on student interest or teacher initiative.

SAT

Approximately **8%** of students who take the SAT at AISJ are students who take English as a Second Language. Not all students sit the SAT as they apply to universities only requiring IB Diploma program results for admission.



GRADING SYSTEM

AISJ has a **two** semester calendar year. First and second semester grades are recorded on the student's official transcript. Students are assessed for proficiency against academic competencies A **1-7** grading scale mirrors the IB grading scale. Within this scale there are **4** mark bands reflecting AISJ reporting standards of **Exemplary (7)**, **Proficient (6-5)**, **Approaching (4-3)** and **Beginning (2-1)**. A score of **2** is a passing grade, earning credit. **AISJ does not weight grades or rank students.**

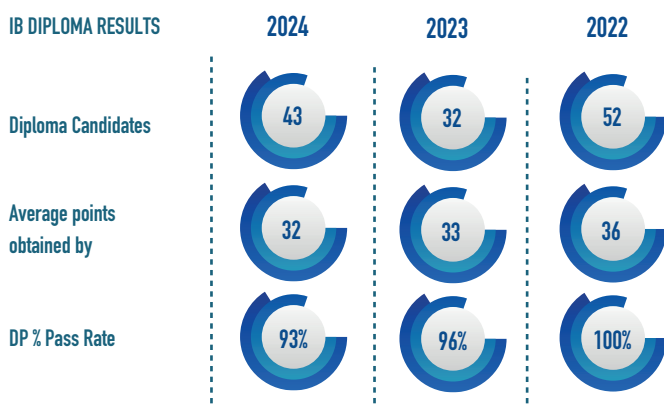
The Grading Scale (This is an un-weighted scale)

7	Exemplary	The learner independently demonstrates competence of the standards and is consistently able to apply and adapt key concepts, processes, and skills to authentic, unfamiliar, or unpredictable situations.
6	Proficient	The learner independently demonstrates competence of the standards and consistently understands and applies key concepts, processes, and skills to familiar and predictable situations.
5		
4	Approaching	The learner independently demonstrates a partial competence of the standards or needs assistance to reach full proficiency and inconsistently understands and applies key concepts, processes, and skills.
3		
2	Beginning	The learner demonstrates a basic understanding of the standards and is not yet able to apply key concepts, processes, and skills.
1		

INTERNATIONAL BACCALAUREATE RESULTS

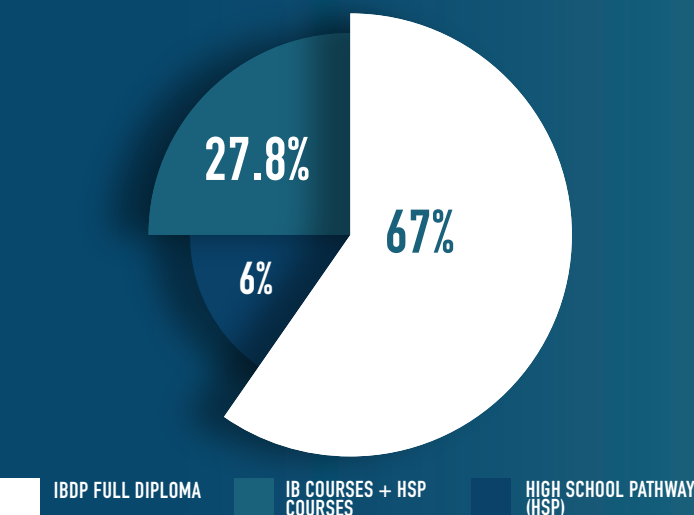
24 point minimum needed to pass, maximum available points is **45**.
IB exam score range from **1-7** points per exam.

IB DIPLOMA RESULTS



CURRICULUM PATHWAY - CLASS OF 2024

High School Pathway (HSP): Designed as a framework that allows students to select courses that lead to the equivalent of a US High School Diploma



GRADUATION REQUIREMENTS

4

ENGLISH

2

PHYSICAL
EDUCATION

3

SOCIAL
STUDIES

0.5

HEALTH

3

MATHEMATICS

1

FINE ARTS

3

SCIENCE

0.5

SERVICE
LEARNING

2

WORLD
LANGUAGES

7

ELECTIVES

26

TOTAL

2024-2025

ENGLISH

- English 9
- English 10
- HSP English
- IB English A Lang & Lit HL
- IB English A Lang & Lit SL
- Creative Writing*

LANGUAGE ACQUISITION

- French or Spanish (Beginner, Pre-Intermediate, Intermediate, Advanced)
- IB English B HL
- IB English B SL
- English Acquisition 9
- English Acquisition 10
- IB French or Spanish Ab Initio SL
- IB French or Spanish B HL
- IB French or Spanish B SL
- IB French A HL
- IB French A SL

MATHEMATICS

- Integrated Math 1
- Integrated Math 2
- Integrated Math 3
- Integrated Math 4
- HSP Math
- IB Math Applications SL
- IB Math Analysis HL
- IB Math Analysis SL

SCIENCE

- Science 9
- Science 10
- HSP Science & Technology
- IB Chemistry HL
- IB Chemistry SL
- IB Biology HL
- IB Biology SL
- IB Physics HL
- IB Physics SL
- IB Environmental Systems & Societies SL
- Forensic Science*

SOCIAL STUDIES

- Social Studies 9
- Social Studies 10
- HSP Contemporary Issues
- International Relations*
- Environmental Investigations at AISJ*
- Introduction to Psychology*
- IB Economics HL
- IB Economics SL
- IB History HL
- IB History SL
- IB Geography HL
- IB Geography SL
- IB Environmental Systems & Societies SL
- Personal Finance Literacy*

Note: * = Semester Courses

TECHNOLOGY

- Computer & Technology Design*
- Discover Computer Science*
- Cyber Security*
- Robotics 1*
- Robotics 2*
- Tech Crew*
- Introduction to Game Design*
- Technology: Intro to Robotics*
- Technology: Intro to Video Games*
- Technology: Intro to Computer Science*
- Technology: Makers Lab*
- Technology*
- Discover Animation*

ARTS

- HS Digital Arts Workshop*
- HS Visual Arts Workshop*
- HS Theater Workshop*
- HS Music Workshop*
- Music*
- Theater Production & Design*
- Beginning Band*
- HS Band*
- Band*
- HS Choir*
- Choir*
- HS Music Studio
- HS Theater Studio
- HS Visual Arts Studio
- HS Digital Arts Studio
- IB Music HL
- IB Music SL
- IB Theatre HL
- IB Theatre SL
- IB Visual Arts HL
- IB Visual Arts SL

PHYSICAL EDUCATION / HEALTH

- PE 9
- PE 10
- HSP PE 11
- HSP PE 12

CORE

- IB Core (TOK, EE, CAS)

INDEPENDENT ONLINE COURSES

- Global Online Academy (GOA)*
- School Supported Self-Taught (SSST) 10
- School Supported Self-Taught (SSST) 9
- IB School Supported Self-Taught Language A Literature SL
- IB Business Management HL - Pamoja
- IB Business Management SL - Pamoja
- IB Psychology HL - Pamoja
- IB Psychology SL - Pamoja
- IB Film HL - Pamoja
- IB Film SL - Pamoja
- BYU Independent Courses*

CLASS OF 2023 & 2024 MATRICULATIONS (BASED ON STUDENT REPORTED DATA)

 AUSTRALIA Australia Monash University	 SCOTLAND University of St. Andrews
 BELGIUM Vrije Universiteit Brussel KU Leuven	 SWEDEN Sweden University
 CANADA Acadia University Concordia University Toronto Metropolitan University University of Victoria University of British Columbia University of Guelph University of Toronto York University Dalhousie University University of Ottawa McGill University	 SWITZERLAND Les Roches- Switzerland, Crans Montana
	 SOUTH AFRICA University of Cape Town The University of Pretoria University of Stellenbosch
	 SPAIN IE University CEU Cardenal Herrera University Universidad Nebrija
 CHINA New York University-Shanghai	 UNITED KINGDOM Buckinghamshire New University Oxford Brookes University University of Edinburgh University of Exeter University of Lincoln University of Surrey University of Sussex Northeastern University London SOAS University of London Plymouth University
 FRANCE ESSEC Business School ESMOD	
 IRELAND Trinity College Dublin	
 INDIA Christ University	 UNITED STATES OF AMERICA Art Institute of Chicago Brigham Young University Emmanuel College Full Sail University Georgia Institute of Technology Iowa State University Johns Hopkins University Macalester College North Park University Pennsylvania State University Purdue University Simmons University Temple University University of Arizona University at Buffalo University of California-Berkeley University of California-Davis University of California-Los Angeles University of Pennsylvania University of Pittsburgh University of Seattle-Washington Rutgers University James Madison University Rochester Institute of Technology William & Mary Virginia Tech Tufts University Michigan State University
 ITALY American University of Rome Istituto Europeo di Design Polimoda	
 JAPAN International Christian University	
 NEPAL Kathmandu Medical College	
 NETHERLANDS Erasmus University Rotterdam Leiden University Tilburg University University of Groningen	
 PERU Universidad Peruana Cayetano Heredia	
 NEW ZEALAND Victoria University at Wellington	
 PORTUGAL Universidade Nova de Lisboa	
 PRAGUE Charles University in Prague	

CLASS OF 2024 DESTINATIONS

UNITED STATES OF AMERICA



CANADA



GAP YEAR



UNITED KINGDOM



SOUTH AFRICA



SPAIN



ITALY



NETHERLANDS



BELGIUM



AUSTRALIA, PERU, SWEDEN, NORWAY, NEPAL, MALAYSIA, JAPAN, INDIA

