



KOROBORO INTERNATIONAL SCHOOL

THE

INFORMER

WELCOME TO THE INFORMER



A QUALITY AND AFFORDABLE EDUCATION THAT MAKES A DIFFERENCE



GIVE YOUR CHILD THE BEST OPPORTUNITIES AND CONFIDENCE TO SUCCEED

Mr. O'Sullivan

Page 1



The KoroBoro Educator - The Teacher

"We must move beyond the mindset of yesterday to effectively teach the learners of today in a twenty-first-century world."

Bell, Stephanie - Inquiry-Based Learning for the 21st Century.

I consider myself a progressive, 21st Century learner & educator. How do you rate yourself as a 21st Century parent or educator?

Today, it has never been more important for the Classroom Teacher to be a skilled and engaging 21st Century educator. Students cannot succeed without 21st Century proficiencies in the world that is unfolding.

The integration of information, speed of communication and technology innovation has impacted and changed the way teachers teach and the way students connect with their peers, school work, school assignments and the world. With instant access to facts and current knowledge, schools are able to be more focused on higher order skills such as analysis, synthesis and evaluation, which are now becoming the 21st Century standards.

Scientists like Vygotsky, Piaget and educationalists like John Hattie, Carol Ann Tomlinson, Bloom and Gardner have given us insights into the mental capabilities of learners, child development, intelligence and education.

Read more on Page 2....

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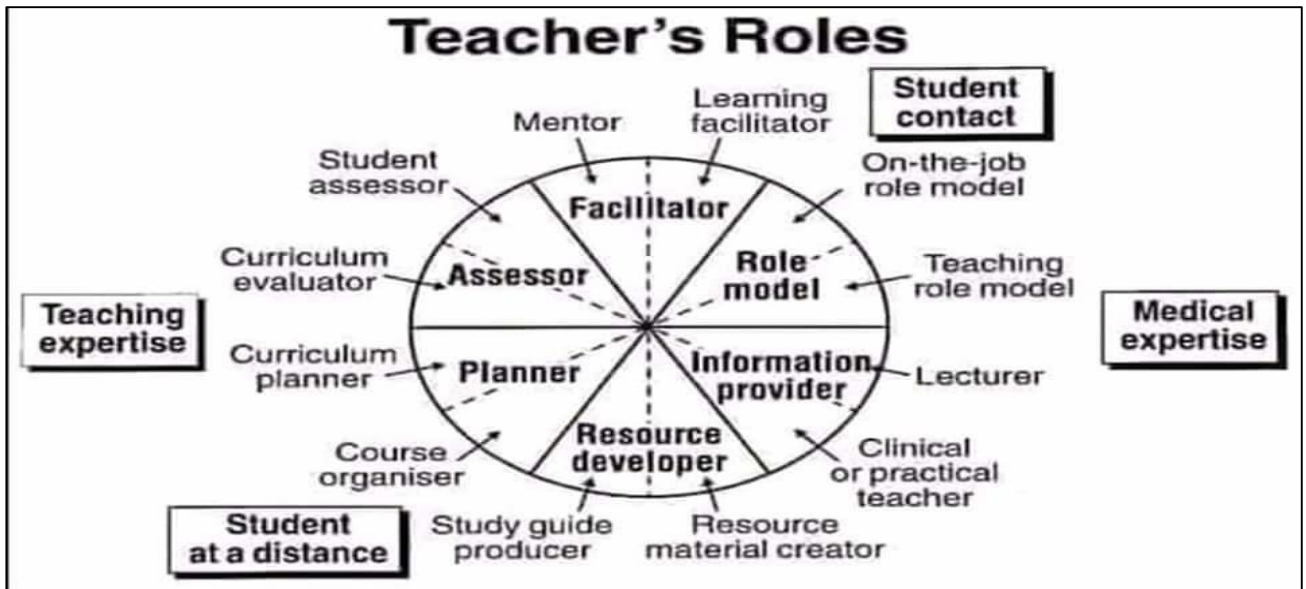
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Welcome to Mr. O'Sullivan's Article

WELCOME TO THE INFORMER

Today, it has never been more important for the Classroom Teacher to be a skilled and engaging 21st Century educator. Students cannot succeed without 21st Century proficiencies in the world that is unfolding right before our very own eyes



Courtesy of Pinterest – 21st Century Teacher

The good news and the good news is indeed promising!

An efficient classroom teacher will tend to teach in many different ways in order to reach all the students. Teaching something only one way will miss all the students who do not learn best in that manner.

Simply put high quality teachers teach through a variety of learning styles and methods. Most students can learn the same content, but how they best receive and then perceive that content is determined largely by their individual learning styles.

I have over the years of my educational experience, reviewed many classroom learning styles including: experimental learning, inquiry-based learning, problem-based learning, project based learning and text book learning just to name a few. The stand-out for me is the Inquiry-based learning model which can be even more powerful when it makes real-world connections. Students continually wonder why they have to learn what we set out to teach and if we have an appropriate answer to that question for them, they are more inclined to be interested and engaged.

Current educational researchers, agree that the best way to improve educational outcomes is to improve teaching, beginning with educating teachers on the job, where they can develop their teaching by applying and reflecting on their learning in context. If you improve the capacity of teachers to implement quality teaching, learning, monitoring and assessment, student success will follow.

The above information forms part of my current professional development studies.

Bibliography

Bell, Stephanie. *Inquiry-Based Learning for the 21st Century: Skills for the Future - The Clearing House*.
Stephen Dinham – "Leading Learning and Teaching"

Welcome to ELV SH

WELCOME TO THE INFORMER

Establishing a Strong and Positive Classroom Culture is paramount for all learning spaces. In a play based learning environment, setting simple and precise routines and expectations is the most important first step to having a successful program as it helps children with their social and emotional development. In Pre SH we focus on two important components.

1. ROUTINES, PROCEDURES AND EXPECTATIONS

The class expectations and agreement were made simple for the students through our conversations around the vocabularies 'choice/s consequences.' The kind of choices we make can affect us and others around. GOOD choices make us HAPPY/SAFE whereas BAD choices make us SAD/HURT. These are common vocabularies in Pre SH hence we all choose to be 'HAPPY.' That is our class agreement. Students apply these; by making SAFE, RESPONSIBLE and RESPECTFUL choices.



We make **SAFE CHOICES** by using our feet to walk and eyes to look.



We make **RESPONSIBLE CHOICES** by using our hands to help ourselves and others.



We make **RESPECTFUL CHOICES** when we use our soft voice, kind words and listening ears while we play and interact with each other.



Our PBL Wall. It reminds us to make good choices and be smart learners.



"I am like Incy Wincy the Spider. I am; brave, strong, tough, smart, I will do my best, I will never give up trying, I can do this."



2. DEVELOPING A GROWTH MINDSET

"Incy Wincy Spider" is a very popular and known rhyme to all children. Its focus may be on helping children with language development however there is an important moral in the rhyme which can help young learners with their emotional and social development through teaching a growth mindset.

As tiny as it is, the spider had a goal; "to reach the top of the spout." In its attempt to achieve its goal, it got washed down by the rain. Regardless of the challenge, the spider never gave up. With patience, courage, determination and perseverance, it finally achieved its goal.

The analogy in the rhyme can help young children to develop lifelong skills and believe in their abilities and intelligence.

With the implementation of the play based approach to learning, it is important that children are empowered and well equipped with the skills and mindset necessary to succeed in a rapidly changing world where adaptability and lifelong learning are essential. When children feel empowered, their self-esteem and confidence are high hence they are able to take risks, face little challenges, solve problems and develop autonomy so they can be their best self. Isn't this the school motto?

Welcome to Grade 1CB

WELCOME TO THE INFORMER

The Magic of Read-Aloud in 1CB

In 1CB, story time is more than just reading—it's an adventure! Whether we're exploring faraway lands, meeting exciting characters or learning new words, read-aloud bring books to life. They help us listen, imagine and share our ideas with friends. Join us as we dive into the joy of storytelling and discover how read-aloud make us better readers and thinkers! ✨



Why read aloud is important!

Reading aloud is like a magic key that helps us grow our brains and hearts!

📖 **Helps Us Learn New Words** – When we listen to stories, we hear new words and learn how to say them. This makes us better at talking and reading!

🧠 **Makes Our Brains Stronger** – Listening to stories helps us think, understand, and remember things. It's like exercise for our brains!

🗨️ **Teaches Us How to Read** – When someone reads aloud, we hear how words sound and how sentences work. This helps us read better too!

💖 **Makes Us Love Books** – Stories take us on adventures, make us laugh, and sometimes even teach us important lessons. Books become our friends!

👂 **Helps Us Listen** – When we listen to a story, we practice paying attention. This helps us in school and with friends!

👨👩👧👦 **Brings Us Closer** – Reading with family, teachers, or friends is a special time where we can cuddle up and enjoy a story together. So let's read aloud every day and have fun with stories!



KOROBORO INTERNATIONAL SCHOOL

Welcome to Grade 3RR

WELCOME TO THE INFORMER

In our class inquiry, we explored the theme “**Our Special Connections to Places**”, discovering the deep and meaningful ways people relate to different locations.

Through discussions, research and shared experiences, we learned that places hold special significance due to history, culture, personal memories and the natural environment.

To bring our learning to life, we embarked on an exciting road trip excursion to visit significant places around Port Moresby.

Our journey took us to several important sites, each with its own unique story and significance;



Here are some learning insights from the students;

I learnt that Ela Beach was a war zone during the World War II - *Landen*

In 1946, the Parliament House that is located at Down Town is called The House of Assembly - *Hannah-Bella*

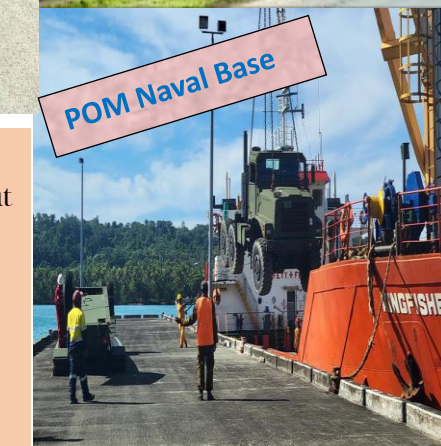
Ela Beach was the first landing ground for the fist airplanes in Port Moresby - *Lattitia*

The Naval Base was actually the US Base built during the World War II to help the Pacific Island Countries - *Jamal*

In some years back Ela Beach was the most safest beach park with lots of shady trees - *Malia*

Sir Hubert Murray Stadium was named after a former Judge and Lieutenant Governor of Port Moresby - *Izraiah*

The parliament was first created in 1964 as the House of Assembly of Papua New Guinea - *Faustina*



This journey has inspired us to continue exploring and learning about the places around us, strengthening our connection to our city and our country. **Every place has a story, and every person has a connection to a place—this is what makes our world so special.**

Welcome to Grade 5ST

WELCOME TO THE INFORMER

Over the past nine weeks, the 5ST classroom has been a hub of remarkable growth and discovery, with dynamic teaching and deep learning shaping an enriching educational experience for our young learners in all Curriculum Areas!

Unleashing Creativity in Writing: Crafting Engaging Sci-Fi Narratives

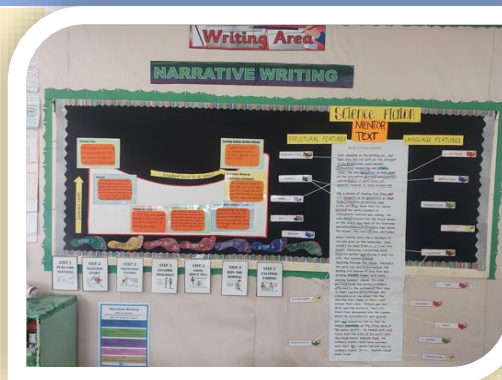
Over the past weeks, students in 5ST have embarked on an exciting journey of creative expression, diving deep into the world of narrative science fiction. With boundless imagination and growing writing skills, they have been crafting compelling stories that transport readers to futuristic landscapes, distant galaxies and worlds beyond our own.

A key focus of this journey has been ensuring that their Sci-Fi narratives align seamlessly with The 7 Steps to Writing approach.

As reflected in our writing story graph, students are not only developing captivating plots but also mastering essential storytelling techniques—building tension, creating vivid settings and creating dynamic characters.

By integrating these strategies into their writing, they are enhancing the depth, structure and impact of their stories.

Through this process, students are strengthening their ability to write across different genres, refining their skills in engagement, structure and creativity. Each story they create is a testament to their growth as writers, demonstrating their ability to bring imaginative ideas to life in powerful and meaningful ways.



5ST Inquiry Learning Journey: Exploring Human Impact on Species in the Ecosystems

The 5ST learning journey into understanding how human activities impact species in an ecosystem has been nothing short of eye-opening. Students explored the interconnectedness of ecosystems, biodiversity, and the vital role species play in maintaining nature's delicate balance.



Through engaging discussions and research, students identified key human activities that directly impact species survival. They examined the devastating effects of overfishing, which threatens marine life and deforestation, which destroys habitats and endangers land animals. Beyond that, they explored the far-reaching consequences of pollution—from plastic waste choking marine species to air pollution harming both animals and their ecosystems. Additionally, they delved into the alarming reality of climate change, understanding how rising temperatures, habitat loss and extreme weather patterns are disrupting species worldwide. This journey not only depends their awareness but also inspired critical thinking about the responsibility we all share in protecting biodiversity. By recognising these impacts, students are now more empowered to advocate for sustainable practices and make choices that contribute to a healthier planet.

The lessons learned in this journey will stay with them, shaping a new generation of environmental stewards ready to take action for a sustainable future!

In Math, 5ST has been actively exploring the **Written Calculation Method**, strengthening their problem-solving skills and mathematical understanding.

Students in 5ST class have been immersed in mastering Written Calculation Methods for Multiplication and Division, sharpening their accuracy and confidence in problem solving.

They have been applying two powerful strategies—Partitioning and the Grid method—to break down complex calculations with clarity and precision.

Their work sample reflect a strong grasp of these techniques, demonstrating their ability to approach mathematical challenges with logic and efficiency.

Welcome to Boro PE

WELCOME TO THE INFORMER

Boro PE News - School Informer: Term Highlights

This term, our students explored Basic Gymnastics, focusing on body control, coordination and fitness. They began by mastering key positions like tuck, pike, star, straight and straddle, practicing balance through fun activities. Locomotor movements such as skipping, galloping, hopping, and running were also introduced in dynamic games, improving coordination and movement.

As the term progressed, students combined simple movements like jumping, rolling, landing and standing to create routines. A favourite was the "run – kangaroo jump – roll – run," which brought lots of laughter and showed off their progress. In addition to gymnastics, they developed Cross Country skills, learning proper running posture, breathing techniques and building endurance.

Overall, it's been a term full of fun, progress and growth. We are excited to continue this journey next term!

Boro PE Team





IMPORTANT DATES

WELCOME TO THE INFORMER

IMPORTANT DATES FOR YOUR CALENDAR

Week 11

Thursday 03/04: Transitional Reports sent home

Friday 04/04: Term 1 Ends

Term 1 Holidays

Monday 07/04 – Thursday 17/04

Both campus school offices close on the following Public Holidays:

- **Friday 18/04:** Good Friday
- **Monday 21/04:** Easter Monday

Term 2, Week 1

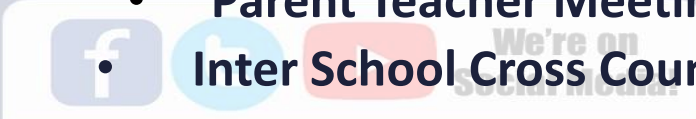
- **Tuesday 22/04:** Term 2 Commences
- **Friday 25/04:** Term overviews and timetables sent home

Term 2, Week 2

- **Monday 28/04 and Friday 02/05:** SRC breakfast club
 - **Friday 02/05:** The Informer #6 sent out

Term 3, Week 3

- **Parent Teacher Meeting from 2pm – 4.30pm**
- **Inter School Cross Country Carnival – Date TBC**



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Success Being Your Own Best