

# EARLY COLLEGE ACADEMY (ECA) NEW KENT HIGH SCHOOL

In Partnership with:



# RCC CAMPUSES AND OFF-CAMPUS SITES



Glenns Campus  
804-758-6700



Warsaw Campus  
804-333-6700



King George Site  
540-775-0087



Kilmarnock Site - Workforce  
Center - 804-435-8970

New Kent Site  
804-557-2959



# What are the benefits of starting at Rappahannock Community College?



- ❑ RCC allows you to complete their first two years of college, typically general education courses.
- ❑ RCC has small classes and opportunities to develop relationships with instructors and advisors.
- ❑ RCC saves time and money.
- ❑ RCC courses are transferable to four-year colleges and universities.
- ❑ RCC offers degrees, certificates, career study certificates and workforce training.



# What are the advantages of taking dual enrollment (DE) courses in high school?

- You are both an NKHS student and dual enrolled as well, earning RCC credit at the same time as high school credit.
- DE saves you time and money.
- DE may shorten the time to your college degree completion.
- DE gives you early exposure to the academic rigors of a college-level course.
- DE courses are taught at the college level.
- You can transfer applicable college credit to most 4-year colleges and universities in Virginia (check the Transfer Virginia tool).



**Rappahannock**  
Community College

# What are the program goals of ECA?

- ▶ Introduce you to the experience of real college courses in the supportive environment of high school.
- ▶ Encourage you to attend college by creating a seamless transition from high school to university study.
- ▶ Provide an opportunity for you to earn up to an Associate of Arts and Sciences degree, at very low cost.
- ▶ Instill and develop the “habits of mind” necessary for success in higher education and the workplace.
- ▶ Provide options and the “gift of time” after high school graduation.



# What habits of mind are instilled in the ECA?

- Creativity
  - Curiosity
  - Engagement
  - Flexibility
  - Metacognition (Reflection on Your Own Thinking)
  - Openness
  - Persistence
  - Responsibility
- (And New Kent's Portrait of a New Kent Graduate is reinforced!)



# Portrait of a New Kent Graduate



## Communicator

Reads and listens effectively to acquire knowledge and broaden perspective.

Speaks and writes with clarity and purpose to inform, influence, motivate, and entertain listeners.

Creates an online footprint that contributes positively to the global community.

Mediates conflicts without compromising one's values.



## Collaborator

Understands multiple points of view.

Accepts responsibility and constructive criticism to grow and learn.

Models integrity and ethical leadership.

Works productively in groups to deliver timely results.



## Ethical and Global Steward

Understands the monetary and social impact of decisions on the environment.

Demonstrates empathy, compassion, and respect for diverse values, perspectives, and cultures.

Makes decisions that serve to positively impact the community.



## Creative and Critical Thinker

Engages in problem-solving and the design of innovative solutions to persevere through obstacles.

Values the relevance of artistic expressions.

Applies reason and research practices to problem-solve and reach logical conclusions.

Uses technological skills and contemporary digital tools to appropriately explore and exchange ideas.



## Goal Directed, Persistent, and Resilient Individual

Promotes positive relationships and actions that support physical, emotional, and mental wellness.

Develops self-empowerment and advocacy skills to overcome academic, career, and personal challenges.

Utilizes strategies, resources, and skills to effectively plan his/her academic and occupational future.

Adapts to and manages transitions and changing situations.

# How can you use the “Gift of Time” after graduation from high school?

- Pursue a double major, because you will have the time to pursue the extra credits and requirements of a second major within a four-year span.
- Complete a combined Bachelors/Masters program in four years that would normally require five or six years.
- Take fewer than fifteen credits per term, leaving extra time for part-time (pre-professional) work, intercollegiate athletics, extracurricular activities, student government, study-abroad options, internships, etc.
- Use summers normally spent catching up on credits to work and earn money.
- Graduate early and move into the workforce a year or so earlier than your peers.



# Why should you consider the ECA?

- You will gain valuable experience about the behaviors and attitudes necessary to be successful in a university setting.
- You can try on the role of a college student in the same way that pre-professionals try on the role of the professional through an internship.
- You enjoy the freedom to experiment in the role of the college student in a support-rich environment.
- You have a network of supportive professionals from both the college and the local high school to help you navigate this role well.

# ECA TIMELINE INFO: NEXT STEPS

## DUE DEC. 18: APPLICATIONS (10TH) & INTENT FORMS (9TH) : linked below

- Let's review the application & intent form
- Requirements are clearly listed.
- Math sequencing is critical for the associate pathway, but a bit less rigid for the certificate.
- Share student quotes.

## OTHER COMMON ?'S:

- What happens after you submit?: Why is Mrs. Spiak's email important?
- How do we factor in the personal statement?: It's not used to determine acceptance; it does provide an additional insight into the student's motivations.
- How can I be denied acceptance?: Typically, you will only be denied if there are no honors classes in 10th, poor overall academic performance (not meeting the gpa min), and/or you are not tracking to be able to take Trig. by junior year.
- What does Mrs. Stephens use to "track" your progress?

# CONTACT INFORMATION

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