Title: History of American Popular Culture
Written: 24-25 School Year

Unit: 1 - The Elements of Popular Culture	
Big Ideas:	● Defining Popular Culture ● Origins and Spread of Popular Culture ● Pop Culture, Material Culture, & Technology ● Features of Popular Culture ● Studying Popular Culture
Unit Essential Questions:	● What is popular culture? ● Where and how did popular culture originate? ● How has popular culture developed throughout history? ● Why is it important to study and analyze popular culture and its development?

Concept & Pacing	Pa Standards	Key Vocabulary	Mini-Lessons/Activities	Instructional Materials	Assessments
Approximately one week of lessons and one day for assessment	**8.1.U.A.** Evaluate patterns of continuity and change over time, applying context of events. **8.1.U.B.** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. **8.1.U.C.** Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. **8.3.U.C.** Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations	● Culture ● Popular Culture ● Pop Art ● Youth Culture ● Levels - High and Low Culture ● Medievel Entertainment ● Subculture ● Material Culture ● Cyberspace ● Spectacle ● Collage ● Bricolage ● Pistache ● Nostalgia ● Occultism ● Make-Believe ● Celebrities ● Laughter ● Interdisciplinality ● Genre ● Audience ● Culture Analysis	●	● Teacher-created slideshow ● Teacher-created worksheets ● Teacher-created assessment ● Reference video clips ● Primary-source reading samples	● Teacher-Created Chapter Tests

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	8.3.U.D. Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability				

Unit: 2 - American Events and Popular Culture from 1900 to 1929	
Big Ideas:	● Millions of migrants at the start of the 1900s reshape American culture ● Popular culture of the First World War reflects the patriotism of the 1910s as well as the despair created by the conflict ● The 1920s mark a pivotal step in bridging racial and social gaps in the US through films, literature, the Harlem Renaissance, and the Jazz Age
Unit Essential Questions:	● What new elements of migrant culture are visible in early 1900s popular culture? ● How is the First World War reflected in the popular culture of the 1910s and 1920s? ● In what ways was popular culture able to bridge racial/social/gender gaps throughout the roaring twenties?

Concept & Pacing	Pa Standards	Key Vocabulary	Mini-Lessons/Activities	Instructional Materials	Assessments
Approximately one week of lessons and one day for assessment	**8.1.U.A.** Evaluate patterns of continuity and change over time, applying context of events. **8.1.U.B.** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. **8.1.U.C.** Analyze, synthesize and	● Foraker Act ● Gold Standard ● Boxer Rebellion ● William McKinley ● Theodore Roosevelt ● Great Train Robbery ● Big Stick Diplomacy ● Panama Canal ● Pure Food & Dug / Meat Inspection Acts ● Gentleman's Agreement ● Ford Model T ● NAACP ● Standard Oil ● RMS Titanic ● Federal Reserve Act	● Lesson 1 - Highlights of each year 1900-1919 ● Lesson 2 - Highlights of each year 1910-1919 ● Lesson 3 - Highlights of each year 1920 -1929 ● Lesson 4 - Finding history in the films of the era ● Lesson 5 - Finding history in the music of the era ● Lesson 6 - Finding history in the lives of Americans - Food, clothing, toys, inventions, automobiles etc.	● Teacher-created slideshow ● Teacher-created worksheets ● Teacher-created assessment ● Reference video clips ● Primary-source reading samples	● Teacher-Created Chapter Tests ● Student Presentation and Slideshow

	integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. **8.3.U.C.** Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations **8.3.U.D.** Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability	● Progressive Era Amendments ● Federal Trade Commission ● Mother's Day ● Birth of a Nation ● RMS Lusitania ● Zimmerman Telegram ● Wilson's 14 Points ● Treaty of Versailles ● Red Scare ● Sacco & Vanzetti ● Volstead Act / Prohibition ● Teapot Dome Scandal ● Scopes Monkey Trial ● Spirit of St Louis ● the Jazz Singer			

Unit: 3 - American Events and Popular Culture from 1930 to 1959	
Big Ideas:	● The lives of Americans living through the Great Depression is reflected through the music, literature, and films of the 1930s ● American ingenuity and determination shows itself in the creative cruising of the Depression and Dust Bowl eras ● WWII reshaped the landscape of American film, music, and literature, reflecting the patriotism, determination, and optimism of the WWII era ● The popular culture of the 1950s illustrated the emerging Cold War / Space Race / Arms Race that followed the Second World War ● The Generation Gap that would build into the 1960s is first visible in the 50s through the films of the era as well as the emergence of Rock and Roll Culture

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Unit Essential Questions:	• How did Americans use pop culture to help them through the events of the Great Depression and the Dust Bowl? • In what ways did the Second World War show itself in the popular culture of the 30s and 40s? • How did the emerging rock and roll culture of the 1950s symbolize a growing generation gap between teens and their parents in the US? • How did the popular culture of the 1950s illustrate the early years of the Cold War?

Concept & Pacing	Pa Standards	Key Vocabulary	Mini-Lessons/Activities	Instructional Materials	Assessments
Approximately one week of lessons and one day for assessment	**8.1.U.A.** Evaluate patterns of continuity and change over time, applying context of events. **8.1.U.B.** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. **8.1.U.C.** Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. **8.3.U.C.** Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical	• Great Depression • Star Spangled Banner • Al Capone • Scottsboro Nine • Amelia Earhart • 21st Amendment • Dust Bowl • Alcatraz • Bonnie and Clyde • Monopoly • Social Security Act • Olympics • Hindenberg • War of the Worlds • HUAC • Superman • Disney • WWII • Albert Einstein • FDR • Jeep • Mount Rushmore • Pearl Harbor • Relocation Camps • Race Riots • D-Day / Operation Overlord • Korematsu v United States • Harry Truman • Atomic Bomb • United Nations • Truman Doctrine • Marshall Plan • Big Bang Theory • Executive Order 9981 • McCarthyism • Korean War	• Lesson 1 - Highlights of each year 1930-1939 • Lesson 2 - Highlights of each year 1940-1949 • Lesson 3 - Highlights of each year 1950-1959 • Lesson 4 - Finding history in the films of the era • Lesson 5 - Finding history in the music of the era • Lesson 6 - Finding history in the lives of Americans - Food, clothing, toys, inventions, automobiles etc.	• Teacher-created slideshow • Teacher-created worksheets • Teacher-created assessment • Reference video clips • Primary-source reading samples	• Teacher-Created Chapter Tests • Student Presentation and Slideshow

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	and human geography • Social organizations **8.3.U.D.** Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability	• 22nd Amendment • Rosenberg Trial • Brown v. Board • Montgomery Bus Boycott • Interstate Highway Act • Sputnik • Little Rock 9 • NASA			

Unit: 4 - American Events and Popular Culture from 1960 to 1989	
Big Ideas:	• The 1960s represents the pinnacle of the Counter-Culture movement and it utulized popular culture more than anything to spread its message • The Civil Rights movement of the 60s utilized music, literature, and cinema to spread its message of equality • The Vietnam Protests of the 1960s and 1970s influenced a decade of music that has come to represent dissent against Federal Government decisions • The 1980s saw the emergence of a more conservative and patriotic decade, which is evidenced through our films, television entertainment, and cultural heroes of the decade.
Unit Essential Questions:	• In what ways did the Counter-Culture voice its opinion against the government decisions of the 1960s? • How did Civil Rights and Vietnam protest songs/books/films create a change in American attitudes throughout the 60s and 70s? • What changes did the Conservative Resurgence of the 1980s bring to the popular culture of the United States?

Concept & Pacing	**Pa Standards**	**Key Vocabulary**	**Mini-Lessons/Activities**	**Instructional Materials**	**Assessments**
Approximately one week of lessons and one day for assessment	**8.1.U.A.** Evaluate patterns of continuity and change over time, applying context of events. **8.1.U.B.** Evaluate the interpretation of historical events and sources,	• Cuban Revolution • Peace Corps • Sit Ins • Bay of Pigs Invasion • Cuban Missile Crisis • Space Race • Arms Race • I Have A Dream	• Lesson 1 - Highlights of each year 1960-1969 • Lesson 2 - Highlights of each year 1970-1979 • Lesson 3 - Highlights of each year 1980-1989 • Lesson 4 - Finding history in the films of the era	• Teacher-created slideshow • Teacher-created worksheets • Teacher-created assessment • Reference video clips • Primary-source reading samples	• Teacher-Created Chapter Tests • Student Presentation and Slideshow

	considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. **8.1.U.C.** Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. **8.3.U.C.** Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations **8.3.U.D.** Evaluate how conflict and cooperation among groups and organizations have influenced the growth and development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability	● Civil Rights Act of 1964 ● Gulf of Tonkin Incident ● Medicare / Medicaid ● Black Panthers ● Lunar Landing ● Woodstock ● Kent State Massacre ● Lunar Rover ● Greenpeace ● Watergate ● Vietnamization ● Roe V Wade ● OPEC ● Microsoft / Apple ● "Test-Tube" Baby ● Three Mile Island ● Mt. St. Helens ● Miracle on Ice ● AIDS ● Iranian Hostage Crisis ● Sandra Day O'Connor ● MTV ● Iran-Contra Affair ● Space Shuttle Challenger ● Chernobyl ● Tiananmen Square Massacre ● Berlin Wall	● Lesson 5 - Finding history in the music of the era ● Lesson 6 - Finding history in the lives of Americans - Food, clothing, toys, inventions, automobiles etc.		

Unit: 5 - American Events and Popular Culture from 1990 to Present	
Big Ideas:	● Though the 1990s, though the decade can be mistakenly seen as uneventful, an underlying current of anger, disconnection, and resentment grew in American society ● 1990s culture represents a reemerging generation gap in American Society ● The popular culture of the early 2000s commonly reflects the events of September 11th, 2001 as well as the War on Terror that followed. ● Growing tensions in the 2010s led to increasing numbers of culture clashes and protests. This incidents are reflected in the music, films, and television of the decade. ● Social Media's impact on the popular culture landscape has created a monumental shift in the way that Americans interacti with and consumer their popular culture, ultimately bringing great change to the voices that are being heard and seen in that culture.

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Unit Essential Questions:	• Why is the decade of the 1990s

Concept & Pacing	**Pa Standards**	**Key Vocabulary**	**Mini-Lessons/Activities**	**Instructional Materials**	**Assessments**
Approximately one week of lessons and one day for assessment	**8.1.U.A.** Evaluate patterns of continuity and change over time, applying context of events. **8.1.U.B.** Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. **8.1.U.C.** Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. **8.3.U.C.** Evaluate how continuity and change have impacted the United States. • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations **8.3.U.D.** Evaluate how conflict and cooperation among groups and organizations have influenced the growth and	• Hubbel Telescope • Gulf War / Operation Desert Shild & Desert Storm • Rodney King / LA Riots • 27th Amendment • 1993 World Trade Center Bombing • Branch Davidian / Waco Incident • NAFTA • Oklahoma City Bombing • TWA Flight 800 • Clinton Impeachment • Y2K • 9/11 • Al Qaeda / Taliban • Osama Bin Laden • Weapons of Mass Destruction • Department of Homeland Security • Space Shuttle Columbia • Bush Tax Cuts • Hurricane Katrina • Virginia Tech Shooting • Great Recession • Deepwater Horizon • Sandy Hook Elementary • Boston Marathon Bombing • Defense of Marriage Act • Black Lives Matter • Obergefell v. Hodges	• Lesson 1 - Highlights of each year 1990-1999 • Lesson 2 - Highlights of each year 2000-2009 • Lesson 3 - Highlights of each year 2009-2019 + • Lesson 4 - Finding history in the films of the era • Lesson 5 - Finding history in the music of the era • Lesson 6 - Finding history in the lives of Americans - Food, clothing, toys, inventions, automobiles etc.	• Teacher-created slideshow • Teacher-created worksheets • Teacher-created assessment • Reference video clips • Primary-source reading samples	• Teacher-Created Chapter Tests • Student Presentation and Slideshow

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	development of the U.S. • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability	• Pulse Nightclub • Charlottesville • Me-Too Movement			