

DEMOGRAPHIC CHARACTERISTICS

Demographic Characteristics	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
45-Day Average Daily Membership	1390	1361	1408	1347	1335	-12	-55
Teacher Attendance	95.7	92.7	93	92.6	94.1	1.5	-1.6
Student Attendance (Chronically Absent)	7.9	27.3	37.9	25.1	19.3	-5.8	11.4
Percent Ethnicity - Black	40.2	44.5	44.3	42.5	41.9	-0.6	1.7
Percent Ethnicity - White	49.1	45.9	46.3	47.7	46.7	-1	-2.4
Percent Ethnicity - Other	10.7	9.6	9.4	9.7	11.4	1.7	0.7
Percent Poverty Index	44.8	47.7	47.7	46.2	46.7	0.5	1.9
Percent Special Education	10.2	10.7	10.5	10	8.8	-1.2	-1.4
Percent Limited English Proficient	4.5	3.5	3.3	3.1	4.7	1.6	0.2
Suspension Rate	5.9	0.4	8.7	9.3	8.7	-0.6	2.8

EOCEP

EOCEP (End of Course Examination Program) is mandated by the Education Accountability Act of 1998 which requires the development of end-of-course examinations in gateway or benchmark courses. Percent passing results are given below.

Subject	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
Algebra I	10	40	38.9	48.3	45.4	-2.9	35.4
Biology	NA	68.2	70.9	66.5	68.7	2.2	NA
English I	12.5	NA	NA	NA	NA	NA	NA
English II	0	94.2	85.3	86.6	86.9	0.3	NA
U.S. History	NA	72.7	55.3	55.1	66.7	11.6	NA

SAT Seniors

SAT is the College Board SAT reasoning test which is designed to assess many of the skills that are important to students’ success in college. As of 2017, the SAT measures evidence-based reading and writing and math. Subject scores total up to 1600. Average scores are given below.

Subject	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
Math	524	535	519	530	518	-12	-6
Evidence-based reading & writing	568	560	556	571	559	-12	-9
Total	1092	1095	1075	1101	1077	-24	-15

ACT Seniors

ACT Seniors assesses high school students' general educational development and their ability to complete college-level work. Average scores are given below. ACT scores range from 1.0 to 36.0.

Subject	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
English	18.9	20.5	22.5	21.9	20.6	-1.3	1.7
Math	18.9	20.7	21.6	20.3	20.2	-0.1	1.3
Reading	20.9	22.6	23.3	23.2	22.3	-0.9	1.4
Science	19.7	20.9	22.7	21.5	21.1	-0.4	1.4
Composite	19.7	21.4	22.7	21.9	21.2	-0.7	1.5

HS Student Success Measure

Measures if students are eligible for graduation in four years (Percent of First-Year Students on-Track to Graduate -1YOTG) or if students have a successful outcome within five years of beginning high school (5YSSR). Both together show percent demonstrating HS success.	Measure	All Stu.	1YOTG	5YSSR
	2024	85.3%	83.6%	87.1%

Career Readiness

WIN replaced WorkKeys in 2018 and is a career readiness assessment administered to all eleventh grade students. The credential shows the degree to which students have mastered the skills assessed and their level of accomplishment. WorkKeys was reinstated and administered in 2022. The percent of students at each certificate level are given below.

Certificate Lvl ¹	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
No Rank	NA	17.1	11.5	26.3	18.6	-7.7	NA
Bronze	NA	16.3	16.4	14.4	16.9	2.5	NA
Silver	NA	48.3	26	16.5	15.2	-1.3	NA
Gold	NA	17.9	21.8	41.7	46.3	4.6	NA
Platinum	NA	0.4	24.4	1.1	3.0	1.9	NA

¹ To receive a certificate level, a student must test in all three areas of Locating Information, Reading for Information, and Applied Mathematics.

AP

AP (Advanced Placement) classes give students an opportunity to take college-level courses and exams while still in high school. Percent passing results are given below.

Measure	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
% Passed	59.8	49.4	57.3	63.4	68.9	5.5	9.1

Graduation Rate

Graduation rate is the rate to which students’ graduate on-time (in four years) from high school.

Measure	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
On-Time Rate	90.6	90.1	91.1	86.5	84.3	-2.2	-6.3

School Report Card

Report Cards provide information about test performance, teacher qualifications, student safety, awards, parent involvement and more. Overall ratings are measured on a 5-point scale of Unsatisfactory, Below Average, Average, Good, and Excellent.

Measure	2020	2021	2022	2023	2024
Overall Rating	NA	NA	Good	Average	Good

Abbreviation Key: NA=Not Applicable, Not Available, or Not Administered. If you need any assistance, please contact the Office of Accountability, Assessment, Research, and Evaluation (AARE) at 231-7450