



# Mapleton Public Schools Board of Education

Regular Meeting  
Administration Building

March 26, 2025  
6:00 p.m.

## DISTRICT MISSION

... to guarantee that all students  
can achieve their dreams and  
contribute enthusiastically to their  
community, country, and world ...

## BOARD PURPOSE

Provides effective governance to  
ensure the community's vision for  
public education is realized so that  
every child has what they need to  
succeed.

## BOARD ROLES

Guiding the district through the  
superintendent  
Engaging constituents  
Ensuring effective operations and  
alignment of resources  
Monitoring effectiveness  
Modeling excellence

## 2024 - 2025

### FOCUS AREAS

Student Achievement  
Student Wellness  
Exceptional Staff  
Learning Environment  
Communication &  
Community Engagement  
Facilities Management

## BOARD MEMBERS

Mallory Boyce  
Bethany Frye  
Daisy Lechman  
Thomas Moe  
Michelle Ramos

## SUPERINTENDENT

Mike Crawford

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
  - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
  - 8.1 Approval of February 26, 2025, Board Meeting Minutes
  - 8.2 Approval of March 12, 2025, Board Study Minutes
9. Report of the Secretary
10. Consent Agenda
  - 10.1 Personnel Action, Policy GCE/GCF – Ms. Marin
  - 10.2 Personnel Action (Addendum), Policy GCE/GCF – Ms. Marin
  - 10.3 Finance Report February 2025, Policy DIC – Mr. Storz
11. Focus: Student Achievement
  - 11.1 York Middle School Career and Technical Education, Policy AD- Ms. Ansley
  - 11.2 GIA Middle School Career and Technical Education, Policy AD- Ms. Ansley
  - 11.3 Measure of Academic Progress (MAP) 2024-2025 Results, Policy AED – Mr. Fuller
12. Focus: Communication
  - 12.1 Adoption of Updated Toddler and Preschool Tuition Rates, Policy JQ – Mr. Storz
  - 12.2 DAAC Update, Policy AE – Mr. Fuller
13. Discussion of Next Agenda
14. Superintendent's Comments
15. Board Committee Update
16. School Board Discussion/Remarks
17. Next Business Meeting Notification – Wednesday, April 23, 2025
18. Adjournment

### ***Welcome to a meeting of the Mapleton Public School Board of Education!***

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

**1.0 CALL TO ORDER**

President Thomas Moe called the meeting of the Board of Education – Mapleton Public Schools to order at 6:02 p.m. on Wednesday, February 26, 2025, at the Mapleton Administration Board Room.

**2.0 ROLL CALL**

Mallory Boyce – Vice President	Present
Bethany Frye – Asst. Secretary/Treasurer	Present
Daisy Lechman - Secretary	Present
Tom Moe - President	Present
Michelle Ramos – Treasurer	Present

**3.0 PLEDGE OF ALLEGIANCE**

Mr. Moe led the Pledge of Allegiance.

**4.0 APPROVAL OF AGENDA**

**MOTION:** By Ms. Boyce, seconded by Ms. Lechman, to approve the Board Agenda dated February 26, 2025, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos  
Motion carried: 5-0

**5.0 BOARD BUSINESS**

**5.1 Board Comments**

Mr. Moe shared on February 12, 2025, at the Board Study Session the Board:

- Toured the New Meadow Community School Building
- Reviewed Policies, Social Studies Curriculum, and 2026-27 Proposed District Calendar
- Received District Updates

**6.0 WHAT'S RIGHT IN MAPLETON**

For *What's Right in Mapleton*, we welcomed students from Adventure Elementary to showcase their "superpower"—bilingualism. Ms. Johnson shared that since becoming a dual language school in 2022, Adventure has implemented the highly regarded Gómez & Gómez Dual Language Enrichment Model, fostering English and Spanish language acquisition through bilingual learning centers, specialized vocabulary development, and strategic student pairings - an approach unique to only a few schools in Colorado. With a growing demand for dual language programs, Adventure has become one of Mapleton's fastest-growing school models. Ms. Johnson extended gratitude to Adventure's leadership team, Sarah Kopperud and Marissa Abreo, along with the students, families, and staff who joined us to celebrate the power of bilingual education.

**7.0 PUBLIC PARTICIPATION**

Ms. Connelly, MEA president, expressed gratitude to the Board and Mapleton Leadership for their commitment to updating board policies and adopting a resolution aimed at ensuring that students, families, and staff feel safe and heard.

**8.0 APPROVAL OF MINUTES**

**MOTION:** By Ms. Lechman, seconded by Ms. Frye, to approve the minutes as stated on the Board Agenda dated February 26, 2025: 8.1 Board Meeting minutes of January 22, 2025; and 8.2 Board Study minutes of February 12, 2025, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.  
Motion carried: 5-0

**9.0 REPORT OF THE SECRETARY**

**10.0 CONSENT AGENDA**

10.1 Personnel Action

10.2 Financial Report January 2025

10.3 Adoption of Policy

**MOTION:** By Ms. Boyce, seconded by Ms. Ramos, to approve Agenda item 10.1 Personnel Action, 10.2 Financial Report January 2025, and 10.3 Adoption of Policy; as stated on the Board Agenda dated February 26, 2025.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.  
Motion carried: 5-0

**11.0 FOCUS: STUDENT ACHIEVEMENT**

11.1 Adoption of Curricular Materials – TCI History Alive!

Ms. Ansley requested Board approval to adopt the TCI History Alive! curricular materials to support middle school social studies. Resources were posted on the district website for the 30-day community review process from January 24<sup>th</sup> – February 24<sup>th</sup>, 2025.

**MOTION:** By Ms. Ramos, seconded by Ms. Boyce, to adopt the TCI History Alive! Curriculum for grades 6<sup>th</sup>- 8<sup>th</sup> grade district-wide, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.  
Motion carried: 5-0

**12.0 FOCUS: COMMUNICATION and COMMUNITY ENGAGEMENT**

12.1 Calendar Adoption for 2026-27 School Year

Ms. Branscum requested the adoption of the proposed school calendar for the 2026-2027 academic year.

**MOTION:** By Ms. Frye, seconded by Ms. Lechman, to adopt the school calendar for the 2026-2027 academic year, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.  
Motion carried: 5-0

#### 12.2 DAAC Update

Mr. Fuller reported that in February, eight members of DAAC and three guests convened to hear an update on the “Final 4” buildings and other allocations from the 2022 mill levy override, learn about an ongoing curriculum review or middle school social studies, and receive an introduction the Student Code of Conduct document that will be one of the focus topics of the March DAAC meeting.

#### 12.3 Resolution to Affirm Support for All Students, Families, and Staff Members

Mr. Crawford requested the approval of the Resolution to Affirm Support for All Students, Families, and Staff Members.

**MOTION:** By Ms. Boyce, seconded by Ms. Ramos, to approve the resolution to affirm support for all students, families, and staff members, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.  
Motion carried: 5-0

### 13.0 DISCUSSION OF THE NEXT AGENDA

Mr. Moe said the agenda items for the Board Meeting on March 26, 2025, would include:

- Adoption of the 2026-27 School Year Calendar
- DAAC Update

### 14.0 SUPERINTENDENT’S COMMENTS

During Superintendent's comments Mr. Crawford thanked the Board for their commitment to reviewing policies and working on a resolution to ensure the Mapleton community feels safe, allowing the district to remain focused on education rather than outside politics. He provided an update, celebrating the girls' basketball team's advancement to the state tournament, the girls' wrestling team's second-place finish at the state tournament, and a student winning a state championship in her weight class. He also noted that spring sports are beginning this week. Looking ahead, he expressed excitement about sharing MAP results next month, announced that all principal vacancies have been filled, and reported that interviews are underway for assistant principal positions. Additionally, he distributed a Colorado School Finance Project fact sheet, reviewing proposed legislative changes impacting school finance. Lastly, he recognized "Love the Bus Month" and thanked all who participated by wearing yellow.

**15.0 BOARD COMMITTEE UPDATE**

Ms. Lechman reported BOCES met in January to review the final 2025 budget and the annual third-party audit report.

Mr. Moe reported that the Mapleton Education Foundation met on February 18<sup>th</sup> and discussed the following agenda items:

- 21<sup>st</sup> Annual Gala, scheduled for October 3<sup>rd</sup>, which will feature a casino theme
- The Colfax Marathon signup, available on the MEF website or the marathon website, with a portion of the proceeds benefiting Mapleton.
- A review of the Scholarship Application and Interview Timeline

**16.0 SCHOOL BOARD DISCUSSION / REMARKS**

Mr. Moe commented that the Meadow Community School ribbon cutting was well attended, thanked everyone who was in attendance, and thanked the Mapleton staff who were a part of the construction and planning team for their time and dedication to getting the building complete.

Ms. Boyce thanked Mr. Moe for his time and dedication to the Meadow Community School Construction project.

**17.0 NEXT MEETING NOTIFICATION**

The next Board Business meeting will be at 6:00 p.m. on March 26, 2025, at the Mapleton Administration Building Board Room.

**18.0 ADJOURNMENT**

Mr. Moe noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 7:17 p.m.

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Thomas Moe, Board President

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Daisy Lechman, Board Secretary

Members of The Board of Education – Mapleton Public Schools met in a study session at 5:30 pm on Wednesday, March 12, 2025, in the Mapleton Administration Board Room.

Present: Bethany Frye – Asst. Secretary/Treasurer  
Tom Moe– President  
Michelle Ramos – Treasurer

During the study Session, the Board discussed:

- Learning Environment
  - Owner’s Representation – Explore PK-1
- Communication and Community Engagement
  - Future Preschool Planning
- Exceptional Staff
  - Negotiations Update
  - Employee Benefits
  - Non-renewal Timeline
- Board Business
  - Board Business Subgroups
    - Board Standards of Governance
    - Board Master Calendar
    - Board member Induction

Adjournment: 7:10 pm

No official Board action was taken at the meeting.

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Thomas Moe, Board President

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Daisy Lechman, Board Secretary

*Submitted by Laura Milani, Recording Secretary for the Board of Education*

# Memo

TO: Michael Crawford, Superintendent  
FROM: Ingrid Marin, Director, Talent Management  
DATE: March 18, 2025

**Policy:** Professional Staff Recruiting and Hiring, Policy GCE/GCF  
**Report Type:** Decision Making (Consent)  
**SUBJECT:** Personnel Action

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**Policy Wording:** The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

**Policy Interpretation:** This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

**Decision Requested:** The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on March 26, 2025.

## CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Aragon-Cordova, Brenda	Sub Preschool Paraprofessional	Preschool	03/05/2025	New Hire
Hamman, Annette	Bus Paraprofessional	Transportation	03/03/2025	New Hire
Rios-Dionicio, Sarahi	Sub Preschool Paraprofessional	Preschool	03/05/2025	New Hire
Torres Saenz, Delfina	Custodian	Welby	03/04/2025	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Del Real, Gerald	Bus Driver	Transportation	02/28/2025	Resignation
Evan, Jessica	Instructional Paraprofessional	GPA	05/29/2025	Resignation
Kuebler, Erin	ILC SPED Paraprofessional	York	03/05/2025	Termination

## CLASSIFIED REQUESTS

Maria Guntle, Custodian at Trailside Academy, is requesting to retire effective April 15, 2025.

## LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Parker, Emma	Kindergarten	York	02/25/2025	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Andreski, Alison	2nd Grade	Explore	05/30/2025	Resignation
Andrews, Danielle	6th Grade	Clayton	05/30/2025	Resignation
Asaro, Molly	4th Grade	Monterey	05/30/2025	Resignation
Belnap, Tess	5th Grade	Achieve	05/30/2025	Resignation
Campbell, Kayla	MLL	Academy	05/30/2025	Resignation
Clayton, Catherine	Math	Academy	05/30/2025	Resignation
Costello, Brenna	5th Grade	Explore	05/30/2025	Resignation
Craven, Margaret	Kindergarten	Clayton	05/30/2025	Resignation
David, Hannah	Social Worker	Monterey	05/30/2025	Resignation
De Bois-Weber, Dawn	6th Grade	Explore	05/30/2025	Resignation
Ferguson, Alice	Special Education	Clayton	05/30/2025	Resignation
Garlick, Elizabeth	5th Grade	Clayton	05/30/2025	Resignation
Greenwood, Margaret	.5 Band	Performing Arts	05/30/2025	Resignation
Harris, Brandi	Psychologist	Clayton	05/30/2025	Resignation
Harrison, Kristina	MS ELA	York	05/30/2025	Resignation
Knudtsen, Katherine	MS Science	Explore	05/30/2025	Resignation
Kurela, Jessica	6th Grade	Explore	05/30/2025	Resignation
LeBlanc, Jeneé	MS Social Studies	Trailside	05/30/2025	Resignation
Mallery, Marissa	MS ELA	Monterey	05/30/2025	Resignation
Owen, Kristina	Special Education	Monterey	05/30/2025	Resignation
Rose, Danielle	Kindergarten	Achieve	05/30/2025	Resignation
Saylor, Timothy	Math	York	05/30/2025	Resignation

Tinguely, Brandon	MS ELA	Trailside	05/30/2025	Resignation
Voss, Amy	Kindergarten	Achieve	05/30/2025	Resignation

### LICENSED REQUESTS

Sandra Jenson, Speech Language Pathologist at Monterey and District, is requesting to retire effective May 30, 2025

David LeNoble, CTE Business Teacher at Global Leadership Academy, is requesting to retire effective May 30, 2025.

### ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>

### ADMINISTRATION REQUESTS

No requests at this time.

### LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Barron, Rosalia	02/21/2025 – 05/16/2025
Cortez, Melinda	02/11/2025 – 03/20/2025
Ernst, Andrea	02/24/2025 – 05/29/2025
Ewing, Jacqueline	03/04/2025 – 05/21/2025
Gonzales, Mica	02/18/2025 – 02/28/2025
Jeffries, Patricia	04/18/2025 – 05/30/2025
Kucherova, Karina	03/17/2025 – 04/29/2025
Perez, Rafaela	12/11/2024 – 04/03/2025
Simon, Lauren	04/10/2025 – 04/17/2025
Locke, Judy	02/03/2025 – 04/01/2025
Washa, Linda	05/22/2025 – 06/23/2025

# Memo

TO: Michael Crawford, Superintendent  
FROM: Ingrid Marin, Director, Talent Management  
DATE: March 25, 2025

**Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF**  
**Report Type: Decision Making (Consent)**  
**SUBJECT: Personnel Action (Addendum)**

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**Policy Wording:** The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

**Policy Interpretation:** This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

**Decision Requested:** The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on the March 26, 2025.

**TEACHER CONTRACT NON-RENEWAL**

<b><u>FIRST</u></b>	<b><u>LAST</u></b>	<b><u>LOCATION</u></b>	<b><u>ASSIGNMENT</u></b>	<b><u>YEAR</u></b>
Charles	Dragon	GIA	Technology	1
Jessica	Rosenblatt	GLA	Social Studies	1
Mark	Christensen	York	Special Education	1



Mapleton Public Schools  
General Fund  
February 2024-25

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
<b>Revenues</b>						
Local Revenue	\$ 57,376,048	\$ 4,481,204	7.81%	\$ 54,204,038	\$ 3,319,083	6.12%
Intermediate Revenue	5,000	2,694	53.89%	5,000	4,998	99.95%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	50,822,916	42,175,228	82.98%	47,078,466	33,506,127	71.17%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	(2,660,000)	-	0.00%	(1,000,926)	(1,000,926)	100.00%
<b>Total General Fund Revenues</b>	<b>\$ 105,543,964</b>	<b>\$ 46,659,126</b>	<b>44.21%</b>	<b>\$ 100,286,578</b>	<b>\$ 35,829,281</b>	<b>35.73%</b>
<b>Expenditures</b>						
Salaries	\$ 63,826,646	\$ 36,690,206	57.48%	\$ 59,061,024	\$ 33,719,654	57.09%
Benefits	23,395,683	11,278,794	48.21%	21,325,242	10,210,123	47.88%
Purchased Professional Services	3,883,712	2,577,594	66.37%	2,824,551	1,544,335	54.68%
Purchased Property Services	2,850,573	1,906,104	66.87%	2,753,206	1,863,296	67.68%
Other Purchased Services	4,148,643	2,808,021	67.69%	3,227,141	2,262,656	70.11%
Supplies & Materials	4,757,232	2,725,253	57.29%	4,958,065	2,555,536	51.54%
Property	1,026,583	878,625	85.59%	388,103	231,895	59.75%
Other Objects	1,385,896	(251,991)	-18.18%	1,488,909	(852,539)	-57.26%
Other Uses of Funds	903,169	380,590	42.14%	693,207	371,025	53.52%
<b>Total General Fund Expenditures</b>	<b>\$ 106,178,137</b>	<b>\$ 58,993,194</b>	<b>55.56%</b>	<b>\$ 96,719,448</b>	<b>\$ 51,905,981</b>	<b>53.67%</b>
Beginning Fund Balance	\$ 21,859,295	\$ 21,859,295		\$ 12,480,687	\$ 12,480,687	
Net Change in Fund Balance	(634,173)	(12,334,068)		3,567,130	(16,076,700)	
<b>Fund Balance Year to Date</b>	<b>\$ 21,225,122</b>	<b>\$ 9,525,227</b>		<b>\$ 16,047,817</b>	<b>\$ (3,596,013)</b>	



Mapleton Public Schools  
Risk Management Fund  
February 2024-25

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
<b>Revenues</b>						
Local Revenue	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	(1,997,448)	(1,997,448)	100.00%
<b>Total Risk Management Fund Reven</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.00%</b>	<b>\$ (1,997,448)</b>	<b>\$ (1,997,448)</b>	<b>100.00%</b>
<b>Expenditures</b>						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
<b>Total Risk Management Fund Expen</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.00%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.00%</b>
Beginning Fund Balance	\$ -	\$ -		\$ 1,997,448	\$ -	
Net Change in Fund Balance	\$ -	\$ -		(1,997,448)	(1,997,448)	
<b>Fund Balance Year to Date</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ (1,997,448)</b>	



**Mapleton Public Schools  
Colorado Preschool Fund  
February 2024-25**

	<b>Budget 2024-25</b>	<b>YTD Actual 2024-25</b>	<b>YTD as % of Budget</b>	<b>Budget 2023-24</b>	<b>YTD Actual 2023-24</b>	<b>YTD as % of Budget</b>
<b>Revenues</b>						
Local Revenue	\$ 1,100,750	\$ 715,533	65.00%	\$ 1,033,029	\$ 815,810	78.97%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	3,172,793	2,341,885	73.81%	2,855,487	2,178,964	76.31%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	2,000,000	-	0.00%	1,942,957	1,942,957	100.00%
<b>Total Colorado Preschool Fund Revenue</b>	<b>\$ 6,273,543</b>	<b>\$ 3,057,418</b>	<b>48.74%</b>	<b>\$ 5,831,473</b>	<b>\$ 4,937,731</b>	<b>84.67%</b>
<b>Expenditures</b>						
Salaries	\$ 4,674,013	\$ 2,532,724	54.19%	\$ 4,330,940	\$ 2,294,358	52.98%
Benefits	1,507,274	807,924	53.60%	1,329,826	718,097	54.00%
Purchased Professional Services	22,000	14,244	64.75%	20,582	13,572	65.94%
Purchased Property Services	6,500	4,183	64.36%	6,640	4,040	60.84%
Other Purchased Services	5,815	4,829	83.04%	11,581	3,384	29.22%
Supplies & Materials	103,637	52,139	50.31%	104,404	33,275	31.87%
Property	13,500	13,500	100.00%	10,000	1,933	19.33%
Other Objects	32,975	14,309	43.39%	17,500	11,436	65.35%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
<b>Total Colorado Preschool Fund Expenditures</b>	<b>\$ 6,365,714</b>	<b>\$ 3,443,852</b>	<b>54.10%</b>	<b>\$ 5,831,473</b>	<b>\$ 3,080,094</b>	<b>52.82%</b>
Beginning Fund Balance	\$ 249,997	\$ 249,997		\$ -	\$ -	
Net Change in Fund Balance	(92,171)	(386,434)		-	1,857,637	
<b>Fund Balance Year to Date</b>	<b>\$ 157,826</b>	<b>\$ (136,438)</b>		<b>\$ -</b>	<b>\$ 1,857,637</b>	



Mapleton Public Schools  
Nutrition Services Fund  
February 2024-25

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
<b>Revenues</b>						
Local Revenue	\$ 246,310	\$ 148,724	60.38%	\$ 220,027	\$ 161,326	73.32%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	1,161,000	421,282	36.29%	865,233	546,671	63.18%
Federal Revenue	3,076,482	2,532,703	82.32%	2,577,328	1,952,037	75.74%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
<b>Total Nutrition Services Fund Reven</b>	<b>\$ 4,483,792</b>	<b>\$ 3,102,710</b>	<b>69.20%</b>	<b>\$ 3,662,588</b>	<b>\$ 2,660,035</b>	<b>72.63%</b>
<b>Expenditures</b>						
Salaries	\$ 1,798,753	\$ 1,007,221	56.00%	\$ 1,689,556	\$ 882,169	52.21%
Benefits	548,952	307,299	55.98%	520,130	264,732	50.90%
Purchased Professional Services	72,900	79,207	108.65%	75,110	53,874	71.73%
Purchased Property Services	81,600	35,052	42.96%	82,600	42,076	50.94%
Other Purchased Services	16,000	11,040	69.00%	6,500	4,661	71.70%
Supplies & Materials	1,765,955	1,091,685	61.82%	1,677,626	871,166	51.93%
Property	-	28,804	100.00%	-	1,458	100.00%
Other Objects	354,603	1,269	0.36%	851,500	1,167	0.14%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
<b>Total Nutrition Services Fund Expen</b>	<b>\$ 4,638,763</b>	<b>\$ 2,561,577</b>	<b>55.22%</b>	<b>\$ 4,903,022</b>	<b>\$ 2,121,302</b>	<b>43.27%</b>
Beginning Fund Balance	\$ 2,833,111	\$ 2,833,111		\$ 2,453,838	\$ 2,453,838	
Net Change in Fund Balance	(154,971)	541,132		(1,240,434)	538,733	
<b>Fund Balance Year to Date</b>	<b>\$ 2,678,140</b>	<b>\$ 3,374,243</b>		<b>\$ 1,213,404</b>	<b>\$ 2,992,571</b>	



**Mapleton Public Schools  
Grants Fund  
February 2024-25**

	<b>Budget 2024-25</b>	<b>YTD Actual 2024-25</b>	<b>YTD as % of Budget</b>	<b>Budget 2023-24</b>	<b>YTD Actual 2023-24</b>	<b>YTD as % of Budget</b>
<b>Revenues</b>						
Local Revenue	\$ 57,099	\$ 60,841	106.55%	\$ 58,827	\$ 71,173	120.99%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	2,011,826	1,035,500	51.47%	2,093,677	714,083	34.11%
Federal Revenue	4,988,835	2,618,806	52.49%	5,500,814	2,011,500	36.57%
Transfers/Other Resources	-	-	0.00%	100,638	55,417	55.07%
<b>Total Grants Fund Revenues</b>	<b>\$ 7,057,760</b>	<b>\$ 3,715,147</b>	<b>52.64%</b>	<b>\$ 7,753,956</b>	<b>\$ 2,852,174</b>	<b>36.78%</b>
<b>Expenditures</b>						
Salaries	\$ 1,914,425	\$ 1,244,325	65.00%	\$ 1,730,752	\$ 1,122,677	64.87%
Benefits	582,788	364,406	62.53%	481,166	338,947	70.44%
Purchased Professional Services	881,052	481,118	54.61%	1,212,417	418,203	34.49%
Purchased Property Services	37,600	2,587	6.88%	13,350	13,273	99.43%
Other Purchased Services	494,255	354,576	71.74%	560,165	454,734	81.18%
Supplies & Materials	366,007	227,038	62.03%	719,140	79,215	11.02%
Property	211,985	99,128	46.76%	125,613	142,199	113.20%
Other Objects	2,569,648	1,065,186	41.45%	2,855,937	1,013,241	35.48%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
<b>Total Grants Fund Expenditures</b>	<b>\$ 7,057,760</b>	<b>\$ 3,838,364</b>	<b>54.39%</b>	<b>\$ 7,698,539</b>	<b>\$ 3,582,489</b>	<b>46.53%</b>
Beginning Fund Balance	\$ -	\$ -		\$ (55,417)	\$ (55,417)	
Net Change in Fund Balance	-	(123,217)		55,417	(730,315)	
<b>Fund Balance Year to Date</b>	<b>\$ -</b>	<b>\$ (123,217)</b>		<b>\$ -</b>	<b>\$ (785,732)</b>	



**Mapleton Public Schools  
Student Activities Fund  
February 2024-25**

	<b>Budget 2024-25</b>	<b>YTD Actual 2024-25</b>	<b>YTD as % of Budget</b>	<b>Budget 2023-24</b>	<b>YTD Actual 2023-24</b>	<b>YTD as % of Budget</b>
<b>Revenues</b>						
Local Revenue	\$ 500,000	\$ 417,063	83.41%	\$ -	\$ 269,367	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
<b>Total Student Activities Fund Reven</b>	<b>\$ 500,000</b>	<b>\$ 417,063</b>	<b>83.41%</b>	<b>\$ -</b>	<b>\$ 269,367</b>	<b>100.00%</b>
<b>Expenditures</b>						
Salaries	\$ -	\$ 4,824	100.00%	\$ -	\$ 1,977	100.00%
Benefits	-	1,061	100.00%	-	441	100.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	1,675	100.00%	-	-	0.00%
Supplies & Materials	500,000	274,337	54.87%	247,534	220,990	89.28%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	27,795	100.00%	-	4,426	100.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
<b>Total Student Activities Fund Expen</b>	<b>\$ 500,000</b>	<b>\$ 309,693</b>	<b>61.94%</b>	<b>\$ 247,534</b>	<b>\$ 227,834</b>	<b>92.04%</b>
Beginning Fund Balance	\$ 211,774	\$ 211,774		\$ 247,534	\$ 247,534	
Net Change in Fund Balance	-	107,370		(247,534)	41,533	
<b>Fund Balance Year to Date</b>	<b>\$ 211,774</b>	<b>\$ 319,144</b>		<b>\$ -</b>	<b>\$ 289,067</b>	



Mapleton Public Schools  
Fee Supported Fund  
February 2024-25

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
<b>Revenues</b>						
Local Revenue	\$ 150,000	\$ 98,804	65.87%	\$ -	\$ -	0.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
<b>Total Fee Supported Fund Revenues</b>	<b>\$ 150,000</b>	<b>\$ 98,804</b>	<b>65.87%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.00%</b>
<b>Expenditures</b>						
Salaries	\$ 60,000	\$ 83,268	138.78%	\$ -	\$ -	0.00%
Benefits	20,000	24,594	122.97%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	20,000	-	0.00%	-	-	0.00%
Supplies & Materials	50,000	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
<b>Total Fee Supported Fund Expenditures</b>	<b>\$ 150,000</b>	<b>\$ 107,861</b>	<b>71.91%</b>	<b>\$ -</b>	<b>\$ -</b>	<b>0.00%</b>
Beginning Fund Balance	\$ -	\$ -		\$ -	\$ -	
Net Change in Fund Balance	-	(9,057)		-	-	
<b>Fund Balance Year to Date</b>	<b>\$ -</b>	<b>\$ (9,057)</b>		<b>\$ -</b>	<b>\$ -</b>	



Mapleton Public Schools  
Bond Redemption Fund  
February 2024-25

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
<b>Revenues</b>						
Local Revenue	\$ 12,006,230	\$ 617,861	5.15%	\$ 12,628,467	\$ 528,533	4.19%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	3	0.00%
<b>Total Bond Redemption Fund Reven</b>	<b>\$ 12,006,230</b>	<b>\$ 617,861</b>	<b>5.15%</b>	<b>\$ 12,628,467</b>	<b>\$ 528,536</b>	<b>4.19%</b>
<b>Expenditures</b>						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	7,100	1,605	22.61%	8,300	2,265	27.29%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	6,170,041	3,137,741	50.85%	6,982,424	3,839,310	54.99%
Other Uses of Funds	5,829,089	5,829,088	100.00%	5,637,743	5,637,742	100.00%
<b>Total Bond Redemption Fund Expen</b>	<b>\$ 12,006,230</b>	<b>\$ 8,968,434</b>	<b>74.70%</b>	<b>\$ 12,628,467</b>	<b>\$ 9,479,318</b>	<b>75.06%</b>
Beginning Fund Balance	\$ 12,289,641	\$ 12,289,641		\$ 11,940,067	\$ 11,940,067	
Net Change in Fund Balance	-	(8,350,574)		-	(8,950,781)	
<b>Fund Balance Year to Date</b>	<b>\$ 12,289,641</b>	<b>\$ 3,939,067</b>		<b>\$ 11,940,067</b>	<b>\$ 2,989,286</b>	



Mapleton Public Schools  
Building Fund  
February 2024-25

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
<b>Revenues</b>						
Local Revenue	\$ -	\$ 86	100.00%	\$ -	\$ 41,379	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	25,000	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
<b>Total Building Fund Revenues</b>	<b>\$ 25,000</b>	<b>\$ 86</b>	<b>0.34%</b>	<b>\$ -</b>	<b>\$ 41,379</b>	<b>100.00%</b>
<b>Expenditures</b>						
Salaries	-	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	6,000	100.00%	529,607	6,000	1.13%
Purchased Property Services	-	37,308	100.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	2,095,697	215,771	10.30%	-	73,851	100.00%
Other Objects	-	-	0.00%	1,588,822	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
<b>Total Building Fund Expenditures</b>	<b>\$ 2,095,697</b>	<b>\$ 259,079</b>	<b>12.36%</b>	<b>\$ 2,118,429</b>	<b>\$ 79,851</b>	<b>3.77%</b>
Beginning Fund Balance	\$ 2,047,203	\$ 2,047,203		\$ 2,118,429	\$ 2,118,429	
Net Change in Fund Balance	(2,070,697)	(258,993)		(2,118,429)	(38,472)	
<b>Fund Balance Year to Date</b>	<b>\$ (23,494)</b>	<b>\$ 1,788,211</b>		<b>\$ -</b>	<b>\$ 2,079,957</b>	



**Mapleton Public Schools  
Capital Reserve Fund  
February 2024-25**

	<b>Budget 2024-25</b>	<b>YTD Actual 2024-25</b>	<b>YTD as % of Budget</b>	<b>Budget 2023-24</b>	<b>YTD Actual 2023-24</b>	<b>YTD as % of Budget</b>
<b>Revenues</b>						
Local Revenue	\$ 500,000	\$ 467,610	93.52%	\$ -	\$ 926,783	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	7,949,366	6,160,023	77.49%	13,577,217	367,990	2.71%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	50,660,000	-	0.00%	5,500,000	1,013,188	18.42%
<b>Total Capital Reserve Fund Revenue</b>	<b>\$ 59,109,366</b>	<b>\$ 6,627,633</b>	<b>11.21%</b>	<b>\$ 19,077,217</b>	<b>\$ 2,307,961</b>	<b>12.10%</b>
<b>Expenditures</b>						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	417,540	100.00%	-	-	0.00%
Purchased Property Services	460,000	10,000	2.17%	145,000	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	24,814,437	19,165,634	77.24%	35,977,189	1,594,611	4.43%
Other Objects	-	1,999	0.00%	677,220	-	0.00%
Other Uses of Funds	50,040,000	-	0.00%	5,250,000	-	0.00%
<b>Total Capital Reserve Fund Expenditures</b>	<b>\$ 75,314,437</b>	<b>\$ 19,595,173</b>	<b>26.02%</b>	<b>\$ 42,049,409</b>	<b>\$ 1,594,611</b>	<b>3.79%</b>
Beginning Fund Balance	\$ 19,511,654	\$ 19,511,654		\$ 22,972,192	\$ 22,972,192	
Net Change in Fund Balance	(16,205,071)	(12,967,540)		(22,972,192)	713,351	
<b>Fund Balance Year to Date</b>	<b>\$ 3,306,583</b>	<b>\$ 6,544,114</b>		<b>\$ -</b>	<b>\$ 23,685,542</b>	

**Mapleton Public Schools  
2024-25 Fund Balance Summary  
February 2024-25**

<b>Fund</b>	<b>Estimated Year To Date Fund Balance February 2024-25</b>	<b>Budgeted Fund Balance 2024-25</b>
General Fund	9,525,227	21,859,295
Risk Management Fund	-	-
Colorado Preschool Fund	(136,438)	249,997
Nutrition Services Fund	3,374,243	2,833,111
Grants Fund	(123,217)	-
Student Activities Fund	319,144	211,774
Fee Supported Fund	(9,057)	-
Bond Redemption Fund	3,939,067	12,289,641
Building Fund	1,788,211	2,047,203
Capital Reserve Fund	6,544,114	19,511,654

# Memo

TO: Mike Crawford, Superintendent  
FROM: Michell Ansley, Chief Academic Officer  
DATE: April 23, 2025

**Policy:** School District Mission, Policy AD  
**Report Type:** Information Only  
**SUBJECT:** York Middle School Career and Technical Education (CTE) Pathway

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**Policy Wording:** Mapleton Public Schools is a community that embraces its children through high-performing schools of choice and ensures that each student is empowered to achieve their dreams and contribute to their community, country, and world.

**Policy Interpretation:** This policy is interpreted to include keeping the Board informed of any new CTE pathways that further identify our schools of choice and create learning opportunities that empower students to develop their talents and pursue their interests.

**Decision Requested:** This is an information report only, no action is required.

**Report:** Students in York's active, rigorous learning community focus on college and post-secondary preparation. Student learning is enriched in this K-12 environment with opportunities for older and younger students to interact and learn from one another, including after-school enrichment programming, and diverse student leadership clubs and groups. Students are also given the chance to take unique electives such as Design, Business, Photography, and numerous art offerings. York high school students are offered the opportunity to take AP and college classes. Successful York students are highly active learners and well-rounded students with a strong commitment to academics and the York community.

To expand hands-on learning opportunities and strengthen career exploration, York will launch a middle school Career and Technical Education (CTE) program in the Fall of 2025. This program will introduce students to the Engineering and Technology Pathway in partnership with Project Lead the Way (PLTW), providing an engaging, project-based introduction to engineering concepts, problem-solving, and design thinking. This middle school CTE addition will prepare students for high school pathways in STEM fields and increase early exposure to careers in engineering and technology. This pathway will prepare students for engineering and technology careers expected to see a 14% growth rate between 2021-2031 with 369 annual openings in Colorado and a median annual salary of \$104,000.

York middle school students participating in this program will have the opportunity to join the Colorado Technology Student Association (TSA), a national non-profit dedicated to supporting students with an interest in technology and engineering.

York CTE Middle School Engineering and Technology Pathway Courses

CTE Course Titles	PLTW Middle School Engineering Resources
<p style="text-align: center;"><b>Engineering I</b></p>	<ul style="list-style-type: none"> <li>• <b>Magic of Electrons</b> – Aligns with electricity and magnetism concepts in physical science, including circuits, conductors, and insulators.</li> <li>• <b>Design and Modeling</b> – Supports scientific inquiry and engineering design, reinforcing physics concepts related to forces and motion.</li> </ul>
<p style="text-align: center;"><b>Engineering II</b></p>	<ul style="list-style-type: none"> <li>• <b>Automation and Robotics</b> – Ties into physics and technology, focusing on energy transfer, simple machines, and automation principles.</li> <li>• <b>Science of Technology</b> – Aligns with physical science concepts, including forces, properties of matter, and energy. Students explore the scientific method, measurement, and the use of technology to solve problems.</li> </ul>
<p style="text-align: center;"><b>Engineering III</b></p>	<ul style="list-style-type: none"> <li>• <b>Flight and Space</b> – Introduces aerodynamics, Newton’s Laws, and space exploration, reinforcing physical and Earth science concepts.</li> </ul>

# Memo

TO: Mike Crawford, Superintendent  
FROM: Michell Ansley, Chief Academic Officer  
DATE: April 23, 2025

**Policy:** School District Mission, Policy AD  
**Report Type:** Information Only  
**SUBJECT:** GIA Middle School Career and Technical Education (CTE) Pathway

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**Policy Wording:** Mapleton Public Schools is a community that embraces its children through high-performing schools of choice and ensures that each student is empowered to achieve their dreams and contribute to their community, country, and world.

**Policy Interpretation:** This policy is interpreted to include keeping the Board informed of new CTE pathways that further identify our schools of choice and create learning opportunities that empower students to develop their talents and pursue their interests.

**Decision Requested:** This is an information report only; no action is required.

**Report:** Global Intermediate Academy (GIA) is an internationally focused school located on the Broadway Campus, fostering a learning environment that emphasizes global citizenship, critical thinking, and personal responsibility. Through an interdisciplinary approach, students engage in courses such as design technology, physical education, visual arts, and performing arts, while also participating in a variety of athletic and academic clubs and National Junior Honor Society.

To complement and enhance post-secondary and workforce readiness work, GIA will seek CTE program approval for the ACE Career Exploration middle school pathway through electives. Students will have the opportunity to develop essential academic, career, and employability skills through hands-on, real-world learning experiences. The ACE career development pathway is designed to support students in exploring various career fields while strengthening their self-advocacy, workplace readiness, and problem-solving abilities. Course offerings align with the ACE middle school framework ensuring students are exposed to a broad spectrum of career pathways that encourage future academic and professional success.

GIA students participating in this program will have the opportunity to join the Successful Career Students of Colorado (SC)<sup>2</sup>, the ACE Career and Technical Student Organization (CTSO). This organization is dedicated to fostering student development of interests, skills, and a personal career plan. SC<sup>2</sup> student leaders will have opportunities to develop leadership and technical skills through hands-on projects and participation in career-related events.

ACE Career Exploration Pathway Courses Grades 6-8

Middle School Level 1 ACE Courses	Middle School Level 2 ACE Courses
<p><b>Activities of Financial Literacy I</b> – Introduces budgeting, saving, and responsible spending.</p>	<p><b>Activities of Financial Literacy II</b> – Expands to credit, investments, and long-term financial planning.</p>
<p><b>Career Literacy I</b> – Explores career pathways, workplace expectations, and goal setting.</p>	<p><b>Career Literacy II</b> – Covers resume writing, job applications, and workplace communication.</p>
<p><b>Digital Citizenship &amp; Communicator I</b> – Teaches online safety, responsible digital behavior, and basic communication.</p>	<p><b>Digital Citizenship &amp; Communicator II</b> – Focuses on digital collaboration, media literacy, and ethical decision-making.</p>
<p><b>Durable Skills I</b> – Develop teamwork, problem-solving, and adaptability.</p>	<p><b>Durable Skills II</b> – Enhances leadership, critical thinking, and real-world application.</p>
<p><b>Personal Development I</b> – Builds self-awareness, goal setting, and time management.</p>	<p><b>Personal Development II</b> – Strengthens emotional intelligence, stress management, and personal growth strategies.</p>
<p><b>Self-Determination in Daily Living I</b> – Introduces self-advocacy, independence, and daily decision-making.</p>	<p><b>Self-Determination in Daily Living II</b> – Reinforces problem-solving, self-management, and informed life choices.</p>

# Memo

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TO: Mike Crawford, Superintendent  
FROM: Brian Fuller, Executive Director of Accountability and Assessment  
DATE: March 26<sup>th</sup>, 2025

**Policy:** Accreditation, Policy AED  
**Report Type:** Informational Only  
**SUBJECT:** Measure of Academic Progress (MAP) 2024-2025 Results

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**Policy Wording:** The Board of Education for Mapleton Public Schools (the "District") believes its primary responsibility is to provide leadership in the area of student achievement. In conjunction with accreditation, the Board is committed to adopting content standards for student learning, achievement performance levels, systems for measuring student achievement, and methods for improving student achievement.

**Policy Interpretation:** This policy is interpreted to include updates to the Board on the District's student achievement progress within and between school years.

**Decision Requested:** This is an information-only report. No Board decision is required at this time.

**Report:** Mapleton uses the Northwest Evaluation Association's (NWEA) Measurement of Academic Progress (MAP) assessment to assess student achievement and growth periodically throughout the school year. MAP assessments are administered in the Fall, Winter, and Spring of each school year and monitor student academic achievement and growth. The Fall and Winter assessments are required, while the Spring MAP assessment will be optional for schools. The Winter assessment will provide the most accurate representation of student performance for the 2024-25 school year and will likely be the assessment that provides the strongest correlation with student performance on the CMAS assessments that students in grades 3-8 will take in April.

The MAP assessment is an adaptive computerized assessment that is given in the subject areas of Reading and Mathematics. When taking a MAP test, the difficulty of each question is customized for each student and is based on a student's answers to their previous questions. As a student answers correctly, questions become increasingly difficult, and if a student answers incorrectly, questions become easier. This individual adaptation to each student's learning level creates a personalized assessment experience that allows for precise individual growth and progress measurements.

Assessment results are available immediately after each test. With this immediate feedback, MAP tests provide important information about how Mapleton students compare to other students in Mapleton schools and across the nation.

## **Achievement Results:**

Achievement data for the District is being reported this evening using the MAP assessments, and the Winter assessments for the 24-25 school year will be highlighted. The metric used to measure student achievement is the median test percentile. The NWEA MAP assessment provides each student with a percentile score representing how their test scores are measured against those of other students in the same grade. The median score for Mapleton is used to measure the performance of the District. Comparing median test percentiles over time allows for trend identification and comparisons to historical data. A median test percentile of 50 would indicate average achievement performance.

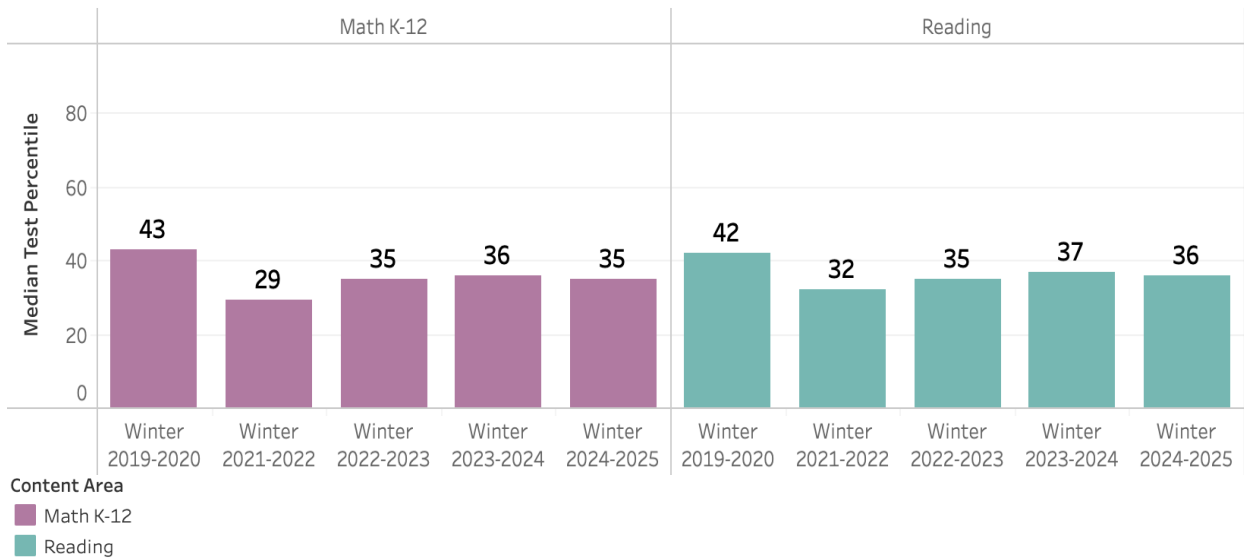
By comparing the median test percentile over time, we gain a greater understanding of where the median student is performing in relation to national norms and the ability to see trends from one test window to the next. It is important to note that all test percentile calculations from NWEA are calculated using pre-COVID normative data. With the use of pre-COVID normative data, we would expect current scores to be lower than pre-COVID test scores, as COVID did have an adverse impact on student test scores during the 19-20 and 20-21 school years. It is important to remember the scores reported in this report represent the median or middle student in the District. Mapleton has students scoring in all percentile ranges from 1-99, representing the full range of available test scores.

### **Elementary Results**

During the 2024-2025 school year, median test percentile scores in grades 2-5 were lower for the winter assessment window than those of winter results in the prior school year by one (1) percentile point. During the past school year, students scored lower in relation to the prior year and pre-COVID performance (19-20 school year) in Math and Reading.

In the content area of Math, the chart below indicates that the Winter median test percentile was 35, 1 percentile point lower than in the winter of 2023-2024 and 8 points lower than pre-COVID levels. For Reading, the Winter median test percentile was 36, 1 percentile point lower than last school year and 6 points lower than pre-COVID scores. Both content areas show some improvement in achievement levels. However, a significant gap remains between current and pre-COVID achievement levels.

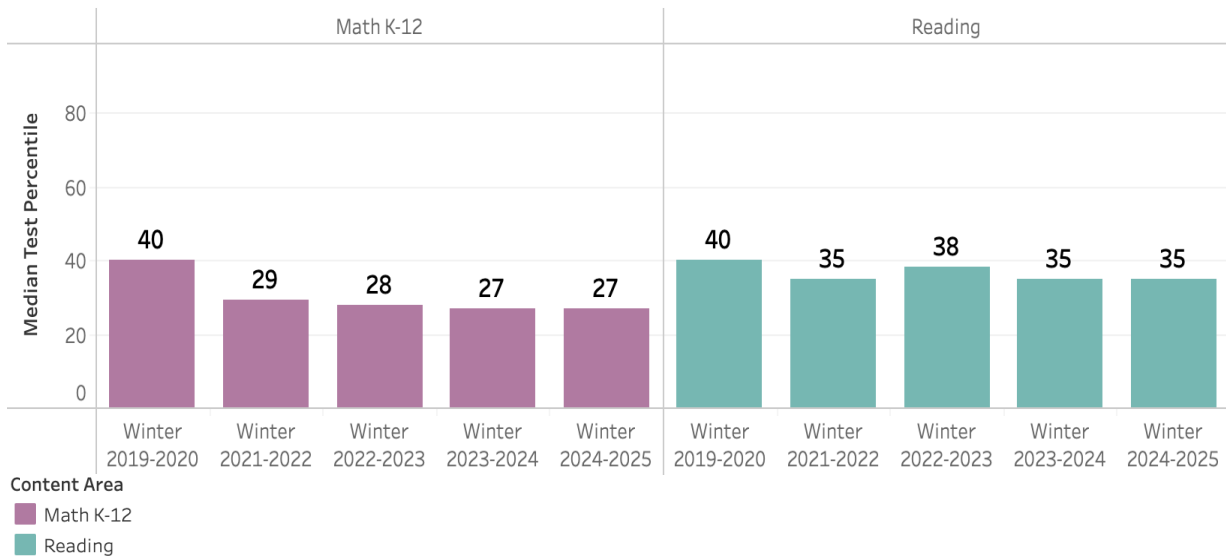
## MAP Percentile (median)



### Middle School Results (Grades 6-8)

Students in grades 6-8 saw Math scores remain at the same level, with a median test percentile of 27 on the Winter MAP assessment and 13 percentile points lower than in the Winter of 2019-2020. Reading scores also remained constant with a median test percentile of 35, 5 points lower than the pre-covid level.

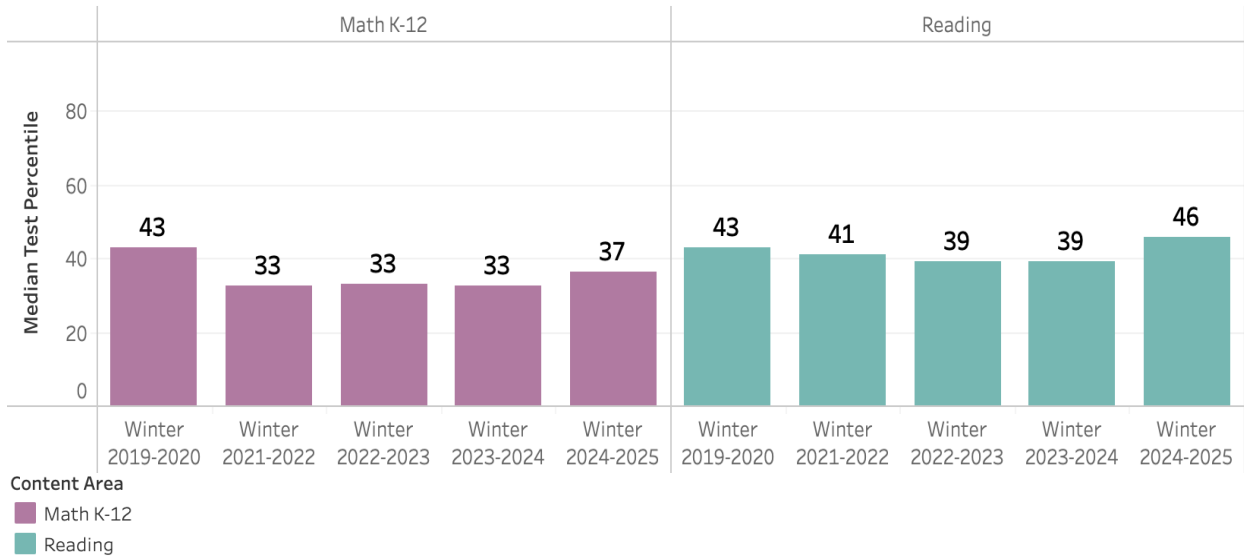
## MAP Percentile (median)



### High School Level Results (Grades 9,10)

High School students in grades 9 and 10 show a sharp increase in Math with a median percentile score of 37, 6 points lower than pre-pandemic levels. Reading scores were also significantly up with a median test percentile of 46, which is above pre-covid levels.

## MAP Percentile (median)



### Academic Growth:

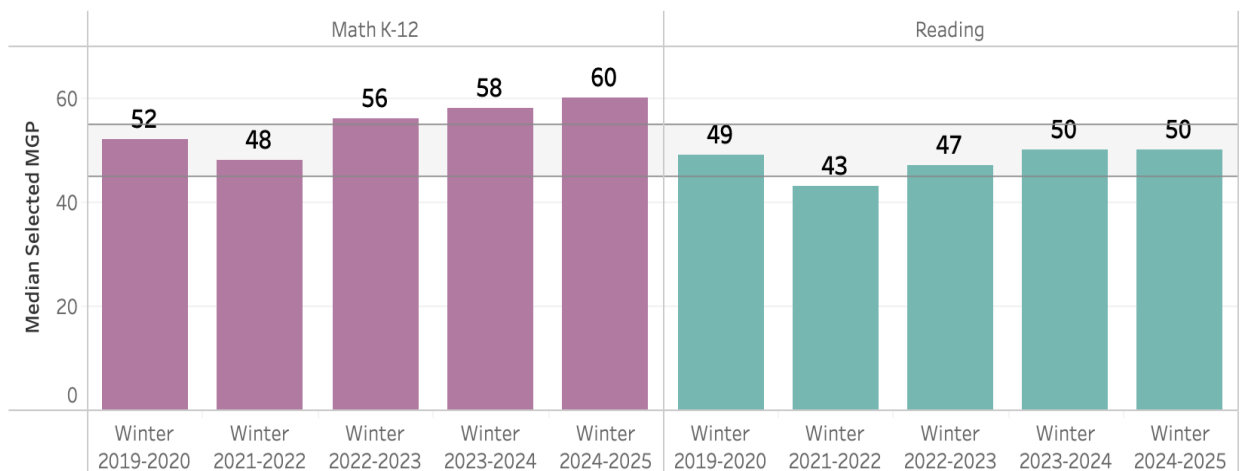
The NWEA MAP assessment also assigns a growth score to students based on the change in their Fall to Winter test scores. Just like test percentiles, growth scores can range from 1 to 99.

When reviewing Growth data, the data will again be reported using the median growth score. A median growth score between 45 and 55 is considered “average” growth. A growth score above 55 is considered high growth, while a growth score below 45 would be low growth.

### Elementary Growth (grades 2-5):

The median growth percentile for Math is 60, which falls in the “Above Average” growth range, while the median growth percentile for Reading is 50, which is in the “Average” range. This is the 3<sup>rd</sup> year in a row with above-average median growth percentiles in Math.

## MAP Growth (median)

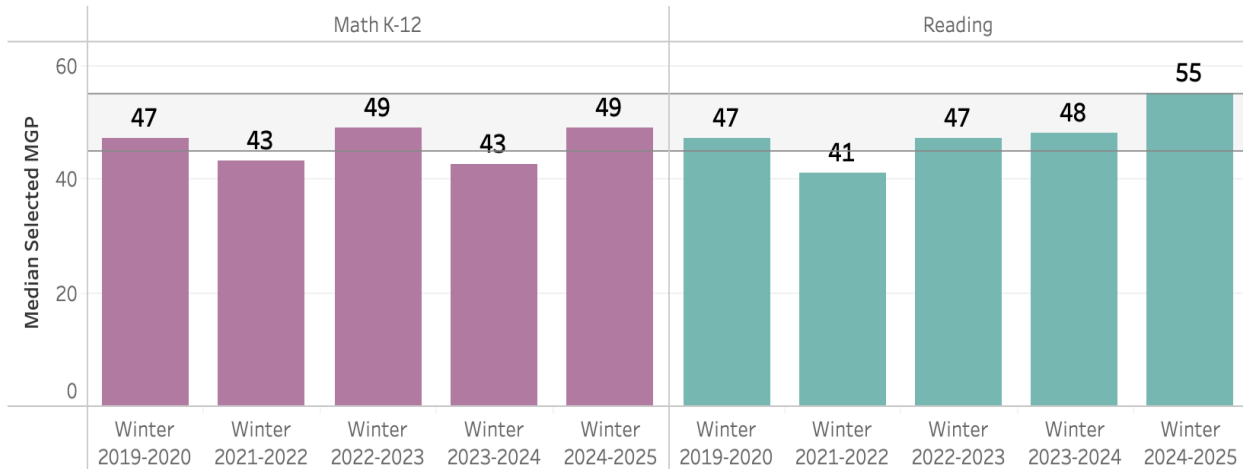


Content Area  
 Math K-12  
 Reading

### Middle School Growth (grades 6-8):

The median growth percentile for middle school math for the Winter 2024-2025 testing window was 49. This growth is in the average range and somewhat consistent with prior growth levels. Reading growth is reported to have a median growth score of 55, which is at the top end of average growth and higher than historical growth percentiles have been.

MAP Growth (median)

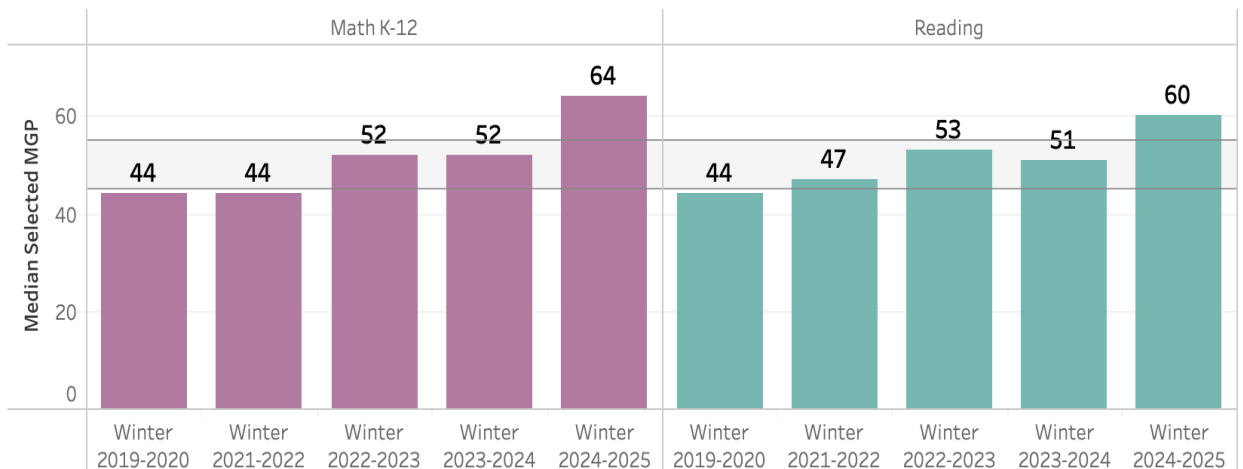


Content Area  
 Math K-12  
 Reading

### High School Growth (grades 9,10):

The median growth percentile for Math is 64, and 60 for Reading. These growth scores are in the "Above Average" category for growth and are a positive indicator of improving student achievement.

MAP Growth (median)



Content Area

- Math K-12
- Reading

**Conclusion:**

With growth in 3 of the six measured categories in the above-average growth category and the other 3 in the average growth category, the NWEA tests indicate students are growing at average to above-average levels. When viewing the growth data over time, if we color code growth with an orange-blue gradient where dark orange is low growth and dark blue is high growth, we see a trend toward higher growth over the past 4 years. This is a positive trend, and over time, these results would indicate projected higher achievement levels for students in future years, assuming average to high growth levels are maintained.

Mapleton Public Schools Winter 2021-2022			Mapleton Public Schools Winter 2022-2023			Mapleton Public Schools Winter 2023-2024			Mapleton Public Schools Winter 2024-2025		
Gr..	Math K-12	Reading	Gr..	Math K-12	Reading	Gr..	Math K-12	Reading	Gr..	Math K-12	Reading
2	45	49	2	65	47	2	71	62	2	67	62
3	50	35	3	56	40	3	52	35	3	61	41
4	48	40	4	51	49	4	59	58	4	56	47
5	47	49	5	51	54	5	49	48	5	53	51
6	54	46	6	57	52	6	46	52	6	51	52
7	33	37	7	43	48	7	37	41	7	42	52
8	43	42	8	48	44	8	42	48	8	52	62
9	43	49	9	50	50	9	49	44	9	65	55
10	44	44	10	55	54	10	55	57	10	63	69

# Memo

TO: Mike Crawford, Superintendent  
FROM: Eduard Storz, Chief Financial Officer  
DATE: March 21, 2025

**Policy:** Student Fees, Fines, and Charges, Policy JQ  
**Report Type:** Action Required  
**SUBJECT:** Adoption of Updated Toddler and Preschool Tuition Rates

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**Policy Wording:** All student fees and charges shall be adopted by the Board. The fees shall remain in place until modified or removed by Board resolution. All student fees adopted by the Board shall be used for the purposes set forth in the motion and shall not be spent for any other purpose.

**Policy Interpretation:** This policy is interpreted as requiring the rates charged to families for attendance in Mapleton's Toddler and Preschool Programs to be Board approved.

**Decision Requested:** The administration requests approval of the 2025-2026 Tuition Schedule as presented.

**Report:** Mapleton Public Schools has a long tradition of making quality early childhood education available to the community and to employees. This has provided a foundation for academic success for many students. While the District receives some limited state funding for preschool, both the preschool and toddler care programs rely on other funding sources including grants, general fund transfers, and tuition to operate. While it is the goal of the District to provide early childhood services at a reasonable cost to the community and to employees, tuition must be increased from time to time in order to limit the financial impact of these programs on K-12 education in the district. The district administration is recommending Board adoption of the following tuition rates for 2025-2026. This represents approximately a 5% increase to this year's community rates, and somewhat more than that for employees. (The new pricing structure extends a 20% discount to employees from community rates rather than maintaining an exclusive employee tuition schedule.) Families will also receive a 10% discount for a second enrolled child. This Tuition Schedule was developed to respect both the needs of families with young children and the District's financial priorities and available funds.

<b>MPS Community Tuition Schedule PROPOSED 2025-26</b>			
	Toddler 12 Months- 36 Months	Preschool 3-year-old – NO UPK	Preschool 3 & 4-year-old – WITH UPK
25-26 school year	\$390/week (approx. \$1560/month)	\$365/week (approx. \$1460/month)	\$220/week (approx. \$880/month)

\*Mapleton Public Schools employees receive a 20% discount off of the Community ECE Tuition Rates

# Memo

TO: Mike Crawford, Superintendent  
FROM: Brian Fuller, Executive Director of Accountability  
DATE: March 26th, 2025

**Policy:** Accountability/Commitment to Accomplishment, Policy AE  
**Report Type:** Monitoring  
**SUBJECT:** 2024-25 DAAC Update

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**Policy Wording:** The Board and the DAAC shall, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the DAAC shall study and the issues on which it may make recommendations to the Board.

**Policy Interpretation:** This policy is interpreted to include monthly updates to the Board regarding the proceeding of DAAC meetings.

**Decision Requested:** This is an information-only report. No Board decision is requested at this time.

**Report:** In March, six members of DAAC convened to review and make recommendations for the Student Behavior Standards document. DAAC members were asked to review the document at the February meeting and bring comments and suggestions for changes to the March DAAC meeting.

DAAC members discussed the overall layout and accessibility of the document, and the content contained within the document. The DAAC made recommendations on changes they felt would improve the document.

DAAC members made the following comments concerning the document:

- The document is long at 34 pages in length
- The document is very text dense.
- The document may use language that is difficult for non-educators to understand

Following a discussion regarding the Student Behavior Standards document, the following recommendations were made by DAAC:

- Shorten the document if possible
- Include a "key points" or similar section to highlight the most critical aspects of the document
- Use more bulleted lists to summarize information
- Add an appendix to allow easy reference for specific topics that may be in multiple parts of the document (Cell Phones would be an example)

DAAC members also discussed specific content areas and recommended changes in multiple areas.

The second and final topic of the meeting was to review the news and events happening in Mapleton, including the ongoing Annual Update, where parents can review and update the information in Infinite Campus, the new tech lab at the Performing Arts School on Broadway, and the upcoming Awards for Excellence dinner.

The next DAAC meeting will be held on Tuesday, April 15th, 2025, from 4:30 to 6:00 P.M. as an online meeting using the Zoom platform. The Zoom DAAC meeting will have English-to-Spanish translation available for anyone who wants to participate in Spanish. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.