



Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

February 26, 2025
6:00 p.m.

DISTRICT MISSION

... to guarantee that all students can achieve their dreams and contribute enthusiastically to their community, country, and world ...

BOARD PURPOSE

Provides effective governance to ensure the community's vision for public education is realized so that every child has what they need to succeed.

BOARD ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2024 - 2025

FOCUS AREAS

Student Achievement
Student Wellness
Exceptional Staff
Learning Environment
Communication &
Community Engagement
Facilities Management

BOARD MEMBERS

Mallory Boyce
Bethany Frye
Daisy Lechman
Thomas Moe
Michelle Ramos

SUPERINTENDENT

Mike Crawford

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of January 22, 2025, Board Meeting Minutes
 - 8.2 Approval of February 12, 2025, Board Study Minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
 - 10.2 Finance Report January 2025, Policy DIC – Mr. Storz
 - 10.3 Adoption of Policy, Policy BG - Mr. Crawford
11. Focus: Student Achievement
 - 11.1 Adoption of Curricular Materials - TCI History Alive!, Policy BBA- Ms. Ansley
12. Focus: Communication
 - 12.1 Calendar Adoption for 2026-27 School Year, Policy CBA/CBC – Ms. Branscum
 - 12.2 DAAC Update, Policy AE – Mr. Fuller
 - 12.3 Resolution to Affirm Support for all Students, Families, and Staff Members, Policy BBA – Mr. Crawford
13. Discussion of Next Agenda
14. Superintendent's Comments
15. Board Committee Update
16. School Board Discussion/Remarks
17. Next Business Meeting Notification – Wednesday, March 26, 2025
18. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Thomas Moe called the meeting of the Board of Education – Mapleton Public Schools to order at 6:03 p.m. on Wednesday, January 22, 2025, at the Mapleton Administration Board Room.

2.0 ROLL CALL

| | |
|--|---------|
| Mallory Boyce – Vice President | Present |
| Bethany Frye – Asst. Secretary/Treasurer | Present |
| Daisy Lechman - Secretary | Present |
| Tom Moe - President | Present |
| Michelle Ramos – Treasurer | Present |

3.0 PLEDGE OF ALLEGIANCE

Mr. Moe led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Boyce, seconded by Ms. Ramos, to approve the Board Agenda dated January 22, 2025, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos
Motion carried: 5-0

5.0 BOARD BUSINESS

5.1 Board Comments

Mr. Moe shared on January 8, 2025, at the Board Study Session the Board:

- Discussed Sustainability Planning
- Discussed 2025-26 Budget Priorities
- Received a Summer Projects Update

5.2 Notification of School Board Meetings

Mr. Crawford requested the Board approve the designated posting locations for the notice of meetings for the 2025 calendar year.

MOTION: By Ms. Lechman, seconded by Ms. Boyce to approve the designated posting locations for notice of meetings for the 2025 calendar year, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos
Motion carried: 5-0

6.0 WHAT'S RIGHT IN MAPLETON

For What's Right in Mapleton, we were honored to have three senior students share their experiences in the district's exceptional Performing Arts program. Ms. Johnson also highlighted participation and accolades within the program. Mapleton Public Schools is proud of its steadfast commitment to the arts, ensuring programs like band, orchestra, and choir thrive while other districts have made cuts.

7.0 PUBLIC PARTICIPATION

Ms. Ryckman, a community member and parent, addressed the board regarding concerns about the district's lack of communication around recent federal immigration changes.

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve the minutes as stated on the Board Agenda dated January 22, 2025: 8.1 Board Meeting minutes of December 18, 2024; and 8.2 Board Study minutes of January 8, 2025, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

Ms. Lechman reported that the Board recently received letters from 7th and 8th-grade students at Explore PK-8. These students have been studying healthy habits, including proper sleep habits. Inspired by their learning, they wrote to share their perspectives on the potential benefits of later school start times. Ms. Lechman said that the Board will be reviewing the letters submitted.

10.0 CONSENT AGENDA

10.1 Personnel Action

10.2 Financial Report December 2024

MOTION: By Ms. Frye, seconded by Ms. Ramos, to approve Agenda item 10.1 Personnel Action, and 10.2 Financial Report December 2024; as stated on the Board Agenda dated January 22, 2025.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Dashboard Report – Student Attendance and Truancy Report

Ms. Fuller presented comparison data relating to school attendance of Mapleton students across several school years, as well as a review of Semester 1 over the past three school years.

11.2 Review of Instructional Materials – TCI History Alive

Ms. Gruenwald on behalf of Ms. Ansley gave an overview of the TCI History Alive! curriculum for Middle School Social Studies. A preview of these instructional materials will be available on the Mapleton Public School website effectively January 24, 2025.

12.0 FOCUS: EXCEPTIONAL STAFF

12.1 Adoption of Superintendent Evaluation

Ms. Branscum presented the newly developed Superintendent Evaluation tool and process, requesting the Board's approval for its implementation.

MOTION: By Ms. Lechman, seconded by Ms. Boyce, to approve the adoption of the Superintendent Evaluation, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

13.0 FOCUS: COMMUNICATION and COMMUNITY ENGAGEMENT

13.1 2nd Qtr. FY 2024-2025 Financial Report

Mr. Storz presented the 2nd Quarter Fiscal Year 2024-25 Financial Report

A copy of Mr. Storz's presentation is attached.

MOTION: By Ms. Boyce, seconded by Ms. Ramos, to approve the 2nd Quarter Fiscal Year 2024-25 Financial Report, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

13.2 Supplemental Budget 1 Fiscal Year 2024-2025

Mr. Storz requested that the Board approve an amended budget to the adopted 2024-25 Fiscal Year Budget.

A copy of Mr. Storz's presentation is attached.

MOTION: By Ms. Frye, seconded by Ms. Boyce, to approve the Supplemental Budget for the current 2024- 2025 fiscal year budget, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

13.3 Certificate of Participation Series (COPS) 2025

Mr. Storz requested the Board approve the Certificate of Participation Series (COPS) 2025 official intent resolution. The resolution states that the District intends to issue COPS in May and, effective from the date of the resolution, begin to incur certain reimbursable expenditures for acquiring materials and beginning construction on the new Explore Primary building and Phase 2 of the Skyview Campus HVA project (MEC/MESA).

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve the Certificate of Participation Series 2025 official intent resolution, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.

Motion carried: 5-0

13.4 Calendar Revisions for the 2025-26 School Year

Ms. Branscum requested the Board consider the recommended revisions to the school calendar for the 2025-2026 academic year.

MOTION: By Ms. Ramos, seconded by Ms. Boyce, to approve the calendar revisions for the 2025-26 school year, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.

Motion carried: 5-0

13.5 DAAC Update

Mr. Fuller and Ms. Ryckman reported that nine District Accountability Advisory Committee members convened in January to focus on learning about Mapleton's accreditation ratings and discussed calendar options for the 2026-27 school year.

14.0 DISCUSSION OF THE NEXT AGENDA

Mr. Moe said agenda items for the Board Meeting on February 26, 2025, would include:

- Adoption of the 2026-27 School Year Calendar
- DAAC Update

15.0 SUPERINTENDENT'S COMMENTS

Mr. Crawford shared that the second semester is off to a strong start, though not without its challenges. He acknowledged the impact of widespread illness and the uncertainty surrounding changes in federal guidance on immigration enforcement but emphasized that the district's priority remains steadfast: focusing on learning and ensuring schools remain safe and welcoming.

Mr. Crawford also recognized January as School Board Appreciation Month, highlighting the vital work and dedication of the board members. As a token of gratitude, he presented them with thank-you gifts from schools across the district.

16.0 BOARD COMMITTEE UPDATE

Mr. Moe reported that the Mapleton Education Foundation met on January 21, 2025. The meeting included a debrief on the Holiday Shop hosted in December and a timeline for the Scholarship Application Process.

17.0 SCHOOL BOARD DISCUSSION / REMARKS

18.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on February 26, 2025, at the Mapleton Administration Building Board Room.

19.0 ADJOURNMENT

Mr. Moe noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 7:17 p.m.

Thomas Moe, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Members of The Board of Education – Mapleton Public Schools met in a study session at 5:30 pm on Wednesday, February 12, 2025, at Meadow Community School.

Present: Mallory Boyce – Vice President
Daisy Lechman – Secretary
Tom Moe– President
Michelle Ramos – Treasurer

During the study Session, the Board discussed:

- Toured New Meadow Community School Building
- Learning Environment
 - J and G Policies
 - Artificial Intelligence Guidance
- Student Wellness
 - J Policies
- Student Achievement
 - Social Studies Curriculum
- Communication and Community Engagement
 - Proposed Calendar 2026-2027
- Updates
 - Exceptional Staff (Hiring, Benefits, Budgeting)
 - Student Achievement (CTE Programs, Cal-Wood)
 - Facilities Management (Upcoming Projects)
 - J and K Policies
 - Student Wellness (Executive Orders)

Adjournment: 9:25 pm

No official Board action was taken at the meeting.

Thomas Moe, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Memo

TO: Michael Crawford, Superintendent
FROM: Ingrid Marin, Director, Talent Management
DATE: February 19, 2025

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on February 26, 2025.

CLASSIFIED STAFF

| <u>NEW EMPLOYEES</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>HIRE DATE</u> | <u>REASON</u> |
|------------------------------|----------------------------|------------------------|-------------------------|----------------------|
| Munoz Contreras, Veronica | Preschool Paraprofessional | GPA | 02/19/2025 | New Hire |
| Rivera-Esparza, Bianca | Preschool Paraprofessional | Preschool on Poze | 01/28/2025 | Re-Hire |

| <u>RESIGNATIONS/TERMS</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>TERM DATE</u> | <u>REASON</u> |
|----------------------------------|----------------------------|------------------------|-------------------------|----------------------|
| Fraire Luna, Andrea | Bus Driver | Transportation | 02/05/2025 | Termination |
| Jones, Caitlynn | ILC SPED Paraprofessional | GPA | 02/13/2025 | Resignation |
| Machese, Alette | Preschool Paraprofessional | Preschool on Poze | 02/07/2025 | Resignation |
| Rodriguez, Angel | Bus Driver | Transportation | 02/05/2025 | Termination |
| Silva, Rhealynn | Bus Paraprofessional | Transportation | 01/27/2025 | Resignation |

CLASSIFIED REQUESTS

No requests at this time.

LICENSED STAFF

| <u>NEW EMPLOYEES</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>HIRE DATE</u> | <u>REASON</u> |
|----------------------------------|------------------------|------------------------|-------------------------|----------------------|
| Ahrendt, Cristina | 2nd/3rd Grade | York | 01/28/2025 | New Hire |
| Johnson, Bethony | 2nd Grade | Welby | 01/23/2025 | New Hire |
| <u>RESIGNATIONS/TERMS</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>TERM DATE</u> | <u>REASON</u> |
| Chavez, Vashty | 4th Grade | Adventure | 05/30/2025 | Resignation |
| Spencer, Kelley | 1st Grade | Achieve | 05/30/2025 | Resignation |
| Weider, Keythe | Humanities | PASB | 02/28/2025 | Resignation |

LICENSED REQUESTS

Laurie Weitzel, Multilingual Teacher at MESA and Mapleton Online, is requesting to retire effective May 30, 2025.

ADMINISTRATION STAFF

| <u>NEW EMPLOYEES</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>HIRE DATE</u> | <u>REASON</u> |
|----------------------|---|---------------------|------------------|---------------|
| Frenzel, Carla | School Director | Achieve | 07/01/2025 | New Hire |
| Schwartz, Lisa | School Director | GLA | 07/01/2025 | New Hire |
| Shea, Karen | School Director | NVSYA | 07/01/2025 | New Hire |
| Snodgrass, Jennifer | Coord. of Professional Growth & Student Support | Teaching & Learning | 07/01/2025 | New Hire |

| <u>RESIGNATIONS/TERMS</u> | <u>POSITION</u> | <u>LOCATION</u> | <u>TERM DATE</u> | <u>REASON</u> |
|---------------------------|-----------------|-----------------|------------------|---------------|
|---------------------------|-----------------|-----------------|------------------|---------------|

ADMINISTRATION REQUESTS

No requests at this time.

LEAVE REQUESTS

| <u>NAME</u> | <u>DATES</u> |
|-------------------|-------------------------|
| Alvarado, Maria | 01/29/2025 – 04/22/2025 |
| Barron, Rosalia | 01/08/2025 – 01/17/2025 |
| Carney, Quinn | 02/10/2025 – 02/28/2025 |
| Friede, Theresa | 03/18/2025 – 04/29/2025 |
| Granados, Lucero | 03/16/2025 – 05/29/2025 |
| Hernandez, Myda | 01/07/2025 – 02/14/2025 |
| Jauregui, Domingo | 01/14/2025 – 02/03/2025 |
| LeNoble, David | 03/19/2025 – 04/01/2025 |
| Litt, Cadence | 03/28/2025 – 04/18/2025 |
| Locke, Judy | 02/03/2025 – 03/14/2025 |
| Martinez, Mariah | 02/18/2025 – 05/30/2025 |
| Munoz, Amy | 04/28/2025 – 05/29/2025 |
| Penilla, Sara | 01/07/2025 – 01/24/2025 |
| Ring, Anna | 02/20/2025 – 02/28/2025 |
| Reffel, John | 03/13/2025 – 03/28/2025 |
| Rodriguez, Diana | 01/28/2025 – 03/26/2025 |
| Stover, Emily | 04/02/2025 – 05/30/2025 |
| Willson, Loren | 12/16/2024 – 12/20/2024 |



Mapleton Public Schools
General Fund
January 2024-25

| | Budget 2024-25 | YTD Actual 2024-25 | YTD as % of Budget | Budget 2023-24 | YTD Actual 2023-24 | YTD as % of Budget |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Revenues | | | | | | |
| Local Revenue | \$ 57,376,048 | \$ 3,401,931 | 5.93% | \$ 54,204,038 | \$ 2,555,365 | 4.71% |
| Intermediate Revenue | 5,000 | 2,694 | 53.89% | 5,000 | 4,998 | 99.95% |
| County Revenue | - | - | 0.00% | - | - | 0.00% |
| State Revenue | 50,822,916 | 37,186,010 | 73.17% | 47,078,466 | 28,055,774 | 59.59% |
| Federal Revenue | - | - | 0.00% | - | - | 0.00% |
| Transfers/Other Resources | (2,660,000) | - | 0.00% | (1,000,926) | - | 0.00% |
| Total General Fund Revenues | \$ 105,543,964 | \$ 40,590,635 | 38.46% | \$ 100,286,578 | \$ 30,616,137 | 30.53% |
| Expenditures | | | | | | |
| Salaries | \$ 63,826,646 | \$ 31,416,840 | 49.22% | \$ 59,061,024 | \$ 28,895,920 | 48.93% |
| Benefits | 23,395,683 | 9,659,957 | 41.29% | 21,325,242 | 8,745,076 | 41.01% |
| Purchased Professional Services | 3,883,712 | 2,455,466 | 63.22% | 2,824,551 | 1,340,541 | 47.46% |
| Purchased Property Services | 2,850,573 | 1,770,074 | 62.10% | 2,753,206 | 1,722,887 | 62.58% |
| Other Purchased Services | 4,148,643 | 2,630,568 | 63.41% | 3,227,141 | 2,070,045 | 64.14% |
| Supplies & Materials | 4,757,232 | 2,449,362 | 51.49% | 4,958,065 | 2,416,995 | 48.75% |
| Property | 1,026,583 | 807,319 | 78.64% | 388,103 | 177,853 | 45.83% |
| Other Objects | 1,385,896 | (131,554) | -9.49% | 1,488,909 | (355,385) | -23.87% |
| Other Uses of Funds | 903,169 | 360,209 | 39.88% | 693,207 | 371,025 | 53.52% |
| Total General Fund Expenditures | \$ 106,178,137 | \$ 51,418,241 | 48.43% | \$ 96,719,448 | \$ 45,384,957 | 46.92% |
| Beginning Fund Balance | \$ 21,859,295 | \$ 21,859,295 | | \$ 12,480,687 | \$ 12,480,687 | |
| Net Change in Fund Balance | (634,173) | (10,827,606) | | 3,567,130 | (14,768,820) | |
| Fund Balance Year to Date | \$ 21,225,122 | \$ 11,031,689 | | \$ 16,047,817 | \$ (2,288,133) | |



Mapleton Public Schools
Risk Management Fund
January 2024-25

| | Budget 2024-25 | YTD Actual 2024-25 | YTD as % of Budget | Budget 2023-24 | YTD Actual 2023-24 | YTD as % of Budget |
|---|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Revenues | | | | | | |
| Local Revenue | \$ - | \$ - | 0.00% | \$ - | \$ - | 0.00% |
| Intermediate Revenue | - | - | 0.00% | - | - | 0.00% |
| State Revenue | - | - | 0.00% | - | - | 0.00% |
| Federal Revenue | - | - | 0.00% | - | - | 0.00% |
| Transfers/Other Resources | - | - | 0.00% | (1,997,448) | - | 0.00% |
| Total Risk Management Fund Reven | \$ - | \$ - | 0.00% | \$ (1,997,448) | \$ - | 0.00% |
| Expenditures | | | | | | |
| Salaries | \$ - | \$ - | 0.00% | \$ - | \$ - | 0.00% |
| Benefits | - | - | 0.00% | - | - | 0.00% |
| Purchased Professional Services | - | - | 0.00% | - | - | 0.00% |
| Purchased Property Services | - | - | 0.00% | - | - | 0.00% |
| Other Purchased Services | - | - | 0.00% | - | - | 0.00% |
| Supplies & Materials | - | - | 0.00% | - | - | 0.00% |
| Property | - | - | 0.00% | - | - | 0.00% |
| Other Objects | - | - | 0.00% | - | - | 0.00% |
| Other Uses of Funds | - | - | 0.00% | - | - | 0.00% |
| Total Risk Management Fund Expen | \$ - | \$ - | 0.00% | \$ - | \$ - | 0.00% |
| Beginning Fund Balance | \$ - | \$ - | | \$ 1,997,448 | \$ - | |
| Net Change in Fund Balance | \$ - | \$ - | | (1,997,448) | - | |
| Fund Balance Year to Date | \$ - | \$ - | | \$ - | \$ - | |



**Mapleton Public Schools
Colorado Preschool Fund
January 2024-25**

| | Budget 2024-25 | YTD Actual 2024-25 | YTD as % of Budget | Budget 2023-24 | YTD Actual 2023-24 | YTD as % of Budget |
|---|---------------------------|-------------------------------|-------------------------------|---------------------------|-------------------------------|-------------------------------|
| Revenues | | | | | | |
| Local Revenue | \$ 1,100,750 | \$ 627,085 | 56.97% | \$ 1,033,029 | \$ 674,378 | 65.28% |
| Intermediate Revenue | - | - | 0.00% | - | - | 0.00% |
| State Revenue | 3,172,793 | 2,056,140 | 64.81% | 2,855,487 | 1,949,864 | 68.28% |
| Federal Revenue | - | - | 0.00% | - | - | 0.00% |
| Transfers/Other Resources | 2,000,000 | - | 0.00% | 1,942,957 | - | 0.00% |
| Total Colorado Preschool Fund Revenue | \$ 6,273,543 | \$ 2,683,226 | 42.77% | \$ 5,831,473 | \$ 2,624,241 | 45.00% |
| Expenditures | | | | | | |
| Salaries | \$ 4,674,013 | \$ 2,143,994 | 45.87% | \$ 4,330,940 | \$ 1,939,775 | 44.79% |
| Benefits | 1,507,274 | 685,388 | 45.47% | 1,329,826 | 606,493 | 45.61% |
| Purchased Professional Services | 22,000 | 11,723 | 53.28% | 20,582 | 11,411 | 55.44% |
| Purchased Property Services | 6,500 | 2,591 | 39.87% | 6,640 | 3,088 | 46.51% |
| Other Purchased Services | 5,815 | 3,556 | 61.15% | 11,581 | 2,894 | 24.99% |
| Supplies & Materials | 103,637 | 27,408 | 26.45% | 104,404 | 31,712 | 30.37% |
| Property | 13,500 | 13,500 | 100.00% | 10,000 | 1,933 | 19.33% |
| Other Objects | 32,975 | 14,359 | 43.54% | 17,500 | 11,160 | 63.77% |
| Other Uses of Funds | - | - | 0.00% | - | - | 0.00% |
| Total Colorado Preschool Fund Expenditures | \$ 6,365,714 | \$ 2,902,518 | 45.60% | \$ 5,831,473 | \$ 2,608,467 | 44.73% |
| Beginning Fund Balance | \$ 249,997 | \$ 249,997 | | \$ - | \$ - | |
| Net Change in Fund Balance | (92,171) | (219,293) | | - | 15,775 | |
| Fund Balance Year to Date | \$ 157,826 | \$ 30,704 | | \$ - | \$ 15,775 | |



Mapleton Public Schools
Nutrition Services Fund
January 2024-25

| | Budget 2024-25 | YTD Actual 2024-25 | YTD as % of Budget | Budget 2023-24 | YTD Actual 2023-24 | YTD as % of Budget |
|--|---------------------|-----------------------|-----------------------|---------------------|-----------------------|-----------------------|
| Revenues | | | | | | |
| Local Revenue | \$ 246,310 | \$ 114,074 | 46.31% | \$ 220,027 | \$ 129,676 | 58.94% |
| Intermediate Revenue | - | - | 0.00% | - | - | 0.00% |
| State Revenue | 1,161,000 | 364,915 | 31.43% | 865,233 | 466,082 | 53.87% |
| Federal Revenue | 3,076,482 | 2,146,907 | 69.78% | 2,577,328 | 1,659,946 | 64.41% |
| Transfers/Other Resources | - | - | 0.00% | - | - | 0.00% |
| Total Nutrition Services Fund Reven | \$ 4,483,792 | \$ 2,625,897 | 58.56% | \$ 3,662,588 | \$ 2,255,704 | 61.59% |
| Expenditures | | | | | | |
| Salaries | \$ 1,798,753 | \$ 859,711 | 47.79% | \$ 1,689,556 | \$ 753,423 | 44.59% |
| Benefits | 548,952 | 262,384 | 47.80% | 520,130 | 226,231 | 43.50% |
| Purchased Professional Services | 72,900 | 79,069 | 108.46% | 75,110 | 53,706 | 71.50% |
| Purchased Property Services | 81,600 | 30,220 | 37.03% | 82,600 | 39,389 | 47.69% |
| Other Purchased Services | 16,000 | 11,003 | 68.77% | 6,500 | 4,636 | 71.32% |
| Supplies & Materials | 1,765,955 | 917,839 | 51.97% | 1,677,626 | 701,465 | 41.81% |
| Property | - | 28,804 | 0.00% | - | 1,388 | 100.00% |
| Other Objects | 354,603 | 1,269 | 0.36% | 851,500 | 1,167 | 0.14% |
| Other Uses of Funds | - | - | 0.00% | - | - | 0.00% |
| Total Nutrition Services Fund Expen | \$ 4,638,763 | \$ 2,190,300 | 47.22% | \$ 4,903,022 | \$ 1,781,404 | 36.33% |
| Beginning Fund Balance | \$ 2,833,111 | \$ 2,833,111 | | \$ 2,453,838 | \$ 2,453,838 | |
| Net Change in Fund Balance | (154,971) | 435,597 | | (1,240,434) | 474,299 | |
| Fund Balance Year to Date | \$ 2,678,140 | \$ 3,268,708 | | \$ 1,213,404 | \$ 2,928,137 | |



**Mapleton Public Schools
Grants Fund
January 2024-25**

| | Budget 2024-25 | YTD Actual 2024-25 | YTD as % of Budget | Budget 2023-24 | YTD Actual 2023-24 | YTD as % of Budget |
|---------------------------------------|---------------------------|-------------------------------|-------------------------------|---------------------------|-------------------------------|-------------------------------|
| Revenues | | | | | | |
| Local Revenue | \$ 57,099 | \$ 60,841 | 106.55% | \$ 58,827 | \$ 41,173 | 69.99% |
| Intermediate Revenue | - | - | 0.00% | - | - | 0.00% |
| State Revenue | 2,011,826 | 1,035,500 | 51.47% | 2,093,677 | 624,641 | 29.83% |
| Federal Revenue | 4,988,835 | 2,167,673 | 43.45% | 5,500,814 | 1,578,795 | 28.70% |
| Transfers/Other Resources | - | - | 0.00% | 100,638 | - | 0.00% |
| Total Grants Fund Revenues | \$ 7,057,760 | \$ 3,264,015 | 46.25% | \$ 7,753,956 | \$ 2,244,610 | 28.95% |
| Expenditures | | | | | | |
| Salaries | \$ 1,914,425 | \$ 1,060,211 | 55.38% | \$ 1,730,752 | \$ 967,813 | 55.92% |
| Benefits | 582,788 | 313,673 | 53.82% | 481,166 | 291,332 | 60.55% |
| Purchased Professional Services | 881,052 | 360,177 | 40.88% | 1,212,417 | 263,584 | 21.74% |
| Purchased Property Services | 37,600 | 2,587 | 6.88% | 13,350 | 13,273 | 99.43% |
| Other Purchased Services | 494,255 | 351,365 | 71.09% | 560,165 | 457,972 | 81.76% |
| Supplies & Materials | 366,007 | 249,950 | 68.29% | 719,140 | 69,244 | 9.63% |
| Property | 211,985 | 99,128 | 46.76% | 125,613 | 141,740 | 112.84% |
| Other Objects | 2,569,648 | 933,002 | 36.31% | 2,855,937 | 570,149 | 19.96% |
| Other Uses of Funds | - | - | 0.00% | - | - | 0.00% |
| Total Grants Fund Expenditures | \$ 7,057,760 | \$ 3,370,092 | 47.75% | \$ 7,698,539 | \$ 2,775,106 | 36.05% |
| Beginning Fund Balance | \$ - | \$ - | | \$ (55,417) | \$ (55,417) | |
| Net Change in Fund Balance | - | (106,077) | | 55,417 | (530,496) | |
| Fund Balance Year to Date | \$ - | \$ (106,077) | | \$ - | \$ (585,913) | |



**Mapleton Public Schools
Student Activities Fund
January 2024-25**

| | Budget 2024-25 | YTD Actual 2024-25 | YTD as % of Budget | Budget 2023-24 | YTD Actual 2023-24 | YTD as % of Budget |
|--|---------------------------|-------------------------------|-------------------------------|---------------------------|-------------------------------|-------------------------------|
| Revenues | | | | | | |
| Local Revenue | \$ 500,000 | \$ 374,638 | 74.93% | \$ - | \$ 228,942 | 100.00% |
| Intermediate Revenue | - | - | 0.00% | - | - | 0.00% |
| State Revenue | - | - | 0.00% | - | - | 0.00% |
| Federal Revenue | - | - | 0.00% | - | - | 0.00% |
| Transfers/Other Resources | - | - | 0.00% | - | - | 0.00% |
| Total Student Activities Fund Reven | \$ 500,000 | \$ 374,638 | 74.93% | \$ - | \$ 228,942 | 100.00% |
| Expenditures | | | | | | |
| Salaries | \$ - | \$ 4,824 | 100.00% | \$ - | \$ 1,977 | 100.00% |
| Benefits | - | 1,061 | 100.00% | - | 441 | 100.00% |
| Purchased Professional Services | - | - | 0.00% | - | - | 0.00% |
| Purchased Property Services | - | - | 0.00% | - | - | 0.00% |
| Other Purchased Services | - | 938 | 100.00% | - | - | 0.00% |
| Supplies & Materials | 500,000 | 232,442 | 46.49% | 247,534 | 185,005 | 74.74% |
| Property | - | - | 0.00% | - | - | 0.00% |
| Other Objects | - | 26,246 | 0.00% | - | 2,665 | 0.00% |
| Other Uses of Funds | - | - | 0.00% | - | - | 0.00% |
| Total Student Activities Fund Expen | \$ 500,000 | \$ 265,511 | 53.10% | \$ 247,534 | \$ 190,088 | 76.79% |
| Beginning Fund Balance | \$ 211,774 | \$ 211,774 | | \$ 247,534 | \$ 247,534 | |
| Net Change in Fund Balance | - | 109,127 | | (247,534) | 38,855 | |
| Fund Balance Year to Date | \$ 211,774 | \$ 320,901 | | \$ - | \$ 286,388 | |



**Mapleton Public Schools
Fee Supported Fund
January 2024-25**

| | Budget 2024-25 | YTD Actual 2024-25 | YTD as % of Budget | Budget 2023-24 | YTD Actual 2023-24 | YTD as % of Budget |
|--|---------------------------|-------------------------------|-------------------------------|---------------------------|-------------------------------|-------------------------------|
| Revenues | | | | | | |
| Local Revenue | \$ 150,000 | \$ 46,779 | 31.19% | \$ - | \$ - | 0.00% |
| Intermediate Revenue | - | - | 0.00% | - | - | 0.00% |
| State Revenue | - | - | 0.00% | - | - | 0.00% |
| Federal Revenue | - | - | 0.00% | - | - | 0.00% |
| Transfers/Other Resources | - | - | 0.00% | - | - | 0.00% |
| Total Fee Supported Fund Revenues | \$ 150,000 | \$ 46,779 | 31.19% | \$ - | \$ - | 0.00% |
| Expenditures | | | | | | |
| Salaries | \$ 60,000 | \$ 73,470 | 122.45% | \$ - | \$ - | 0.00% |
| Benefits | 20,000 | 21,655 | 108.27% | - | - | 0.00% |
| Purchased Professional Services | - | - | 0.00% | - | - | 0.00% |
| Purchased Property Services | - | - | 0.00% | - | - | 0.00% |
| Other Purchased Services | 20,000 | - | 0.00% | - | - | 0.00% |
| Supplies & Materials | 50,000 | - | 0.00% | - | - | 0.00% |
| Property | - | - | 0.00% | - | - | 0.00% |
| Other Objects | - | - | 0.00% | - | - | 0.00% |
| Other Uses of Funds | - | - | 0.00% | - | - | 0.00% |
| Total Fee Supported Fund Expenditures | \$ 150,000 | \$ 95,125 | 63.42% | \$ - | \$ - | 0.00% |
| Beginning Fund Balance | \$ - | \$ - | | \$ - | \$ - | |
| Net Change in Fund Balance | - | (48,345) | | - | - | |
| Fund Balance Year to Date | \$ - | \$ (48,345) | | \$ - | \$ - | |



**Mapleton Public Schools
Bond Redemption Fund
January 2024-25**

| | Budget 2024-25 | YTD Actual 2024-25 | YTD as % of Budget | Budget 2023-24 | YTD Actual 2023-24 | YTD as % of Budget |
|---|---------------------------|-------------------------------|-------------------------------|---------------------------|-------------------------------|-------------------------------|
| Revenues | | | | | | |
| Local Revenue | \$ 12,006,230 | \$ 423,323 | 3.53% | \$ 12,628,467 | \$ 399,009 | 3.16% |
| Intermediate Revenue | - | - | 0.00% | - | - | 0.00% |
| State Revenue | - | - | 0.00% | - | - | 0.00% |
| Federal Revenue | - | - | 0.00% | - | - | 0.00% |
| Transfers/Other Resources | - | - | 0.00% | - | 3 | 0.00% |
| Total Bond Redemption Fund Reven | \$ 12,006,230 | \$ 423,323 | 3.53% | \$ 12,628,467 | \$ 399,012 | 3.16% |
| Expenditures | | | | | | |
| Salaries | \$ - | \$ - | 0.00% | \$ - | \$ - | 0.00% |
| Benefits | - | - | 0.00% | - | - | 0.00% |
| Purchased Professional Services | 7,100 | 1,605 | 22.61% | 8,300 | 2,265 | 27.29% |
| Purchased Property Services | - | - | 0.00% | - | - | 0.00% |
| Other Purchased Services | - | - | 0.00% | - | - | 0.00% |
| Supplies & Materials | - | - | 0.00% | - | - | 0.00% |
| Property | - | - | 0.00% | - | - | 0.00% |
| Other Objects | 6,170,041 | 3,137,741 | 50.85% | 6,982,424 | 3,839,310 | 54.99% |
| Other Uses of Funds | 5,829,089 | 5,829,088 | 100.00% | 5,637,743 | 5,637,742 | 100.00% |
| Total Bond Redemption Fund Expen | \$ 12,006,230 | \$ 8,968,434 | 74.70% | \$ 12,628,467 | \$ 9,479,318 | 75.06% |
| Beginning Fund Balance | \$ 12,289,641 | \$ 12,289,641 | | \$ 11,940,067 | \$ 11,940,067 | |
| Net Change in Fund Balance | - | (8,545,112) | | - | (9,080,305) | |
| Fund Balance Year to Date | \$ 12,289,641 | \$ 3,744,529 | | \$ 11,940,067 | \$ 2,859,762 | |



Mapleton Public Schools
Building Fund
January 2024-25

| | Budget 2024-25 | YTD Actual 2024-25 | YTD as % of Budget | Budget 2023-24 | YTD Actual 2023-24 | YTD as % of Budget |
|---|---------------------|-----------------------|-----------------------|---------------------|-----------------------|-----------------------|
| Revenues | | | | | | |
| Local Revenue | \$ - | \$ 85 | 100.00% | \$ - | \$ 1,260 | 100.00% |
| Intermediate Revenue | - | - | 0.00% | - | - | 0.00% |
| State Revenue | 25,000 | - | 0.00% | - | - | 0.00% |
| Federal Revenue | - | - | 0.00% | - | - | 0.00% |
| Transfers/Other Resources | - | - | 0.00% | - | - | 0.00% |
| Total Building Fund Revenues | \$ 25,000 | \$ 85 | 0.34% | \$ - | \$ 1,260 | 100.00% |
| Expenditures | | | | | | |
| Salaries | - | \$ - | 0.00% | \$ - | \$ - | 0.00% |
| Benefits | - | - | 0.00% | - | - | 0.00% |
| Purchased Professional Services | - | 6,000 | 100.00% | 529,607 | - | 0.00% |
| Purchased Property Services | - | 37,308 | 100.00% | - | - | 0.00% |
| Other Purchased Services | - | - | 0.00% | - | - | 0.00% |
| Supplies & Materials | - | - | 0.00% | - | - | 0.00% |
| Property | 2,095,697 | 215,771 | 10.30% | - | 73,851 | 100.00% |
| Other Objects | - | - | 0.00% | 1,588,822 | - | 0.00% |
| Other Uses of Funds | - | - | 0.00% | - | - | 0.00% |
| Total Building Fund Expenditures | \$ 2,095,697 | \$ 259,079 | 12.36% | \$ 2,118,429 | \$ 73,851 | 3.49% |
| Beginning Fund Balance | \$ 2,047,203 | \$ 2,047,203 | | \$ 2,118,429 | \$ 2,118,429 | |
| Net Change in Fund Balance | (2,070,697) | (258,994) | | (2,118,429) | (72,591) | |
| Fund Balance Year to Date | \$ (23,494) | \$ 1,788,210 | | \$ - | \$ 2,045,838 | |



**Mapleton Public Schools
Capital Reserve Fund
January 2024-25**

| | Budget 2024-25 | YTD Actual 2024-25 | YTD as % of Budget | Budget 2023-24 | YTD Actual 2023-24 | YTD as % of Budget |
|--|---------------------------|-------------------------------|-------------------------------|---------------------------|-------------------------------|-------------------------------|
| Revenues | | | | | | |
| Local Revenue | \$ 500,000 | \$ 442,703 | 88.54% | \$ - | \$ 823,198 | 100.00% |
| Intermediate Revenue | - | - | 0.00% | - | - | 0.00% |
| State Revenue | 7,949,366 | 4,728,268 | 59.48% | 13,577,217 | 362,948 | 2.67% |
| Federal Revenue | - | - | 0.00% | - | - | 0.00% |
| Transfers/Other Resources | 50,660,000 | - | 0.00% | 5,500,000 | 13,188 | 0.24% |
| Total Capital Reserve Fund Revenue | \$ 59,109,366 | \$ 5,170,971 | 8.75% | \$ 19,077,217 | \$ 1,199,334 | 6.29% |
| Expenditures | | | | | | |
| Salaries | \$ - | \$ - | 0.00% | \$ - | \$ - | 0.00% |
| Benefits | - | - | 0.00% | - | - | 0.00% |
| Purchased Professional Services | - | - | 0.00% | - | - | 0.00% |
| Purchased Property Services | 460,000 | - | 0.00% | 145,000 | - | 0.00% |
| Other Purchased Services | - | - | 0.00% | - | - | 0.00% |
| Supplies & Materials | - | - | 0.00% | - | - | 0.00% |
| Property | 24,814,437 | 15,413,932 | 62.12% | 35,977,189 | 32,035 | 0.09% |
| Other Objects | - | 1,999 | 0.00% | 677,220 | - | 0.00% |
| Other Uses of Funds | 50,040,000 | - | 0.00% | 5,250,000 | - | 0.00% |
| Total Capital Reserve Fund Expenditures | \$ 75,314,437 | \$ 15,415,931 | 20.47% | \$ 42,049,409 | \$ 32,035 | 0.08% |
| Beginning Fund Balance | \$ 19,511,654 | \$ 19,511,654 | | \$ 22,972,192 | \$ 22,972,192 | |
| Net Change in Fund Balance | (16,205,071) | (10,244,960) | | (22,972,192) | 1,167,299 | |
| Fund Balance Year to Date | \$ 3,306,583 | \$ 9,266,695 | | \$ - | \$ 24,139,490 | |

**Mapleton Public Schools
2024-25 Fund Balance Summary
January 2024-25**

| Fund | Estimated Year To Date Fund Balance January 2024-25 | Budgeted Fund Balance 2024-25 |
|-------------------------|--|--|
| General Fund | 11,031,689 | 21,859,295 |
| Risk Management Fund | - | - |
| Colorado Preschool Fund | 30,704 | 249,997 |
| Nutrition Services Fund | 3,268,708 | 2,833,111 |
| Grants Fund | (106,077) | - |
| Student Activities Fund | 320,901 | 211,774 |
| Fee Supported Fund | (48,345) | - |
| Bond Redemption Fund | 3,744,529 | 12,289,641 |
| Building Fund | 1,788,210 | 2,047,203 |
| Capital Reserve Fund | 9,266,695 | 19,511,654 |

Memo

TO: Board of Education
FROM: Mike Crawford, Superintendent
DATE: February 26, 2025

Policy: BG – School Board Policy Process
Report Type: Decision Making
SUBJECT: Adoption of Board Policy

Policy Wording: The Board of Education for Mapleton Public Schools considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of the District's schools and the high achievement of District students.

Policy Interpretation: This policy is interpreted as requiring Board of Education approval of any new or revised Board policies.

Decision Requested: District administration is requesting the adoption of the attached policies.

Report: At the February 26, 2025, Board Study Session, district administration and the Board of Education received the following policies for review. These policies are being presented for discussion and final vote.

| | |
|---------|--|
| GBEE | Staff Use of Technology |
| JF | Admission and Denial of Admission |
| JFBA | In-District Choice/Enrollment |
| JIH | Student Interrogations, Searches, and Arrests |
| JKF | Educational Alternatives for Expelled Students |
| JRA/JRC | Student Records/Release of Information on Students |
| JS | Student Use of Technology |
| KI | Visitors to Schools |
| KLK | Relations with Public Agencies |

Staff Use of Technology

Technology, which includes the Internet, electronic communications, social media, applications, and artificial intelligence tools has vast potential to support instruction and learning. Mapleton Public Schools believes appropriate technology should be used in schools as a learning resource to educate and inform.

Mapleton Public Schools supports the use of technology by staff to improve teaching and learning through interpersonal communication, access to information, research, training, collaboration, and dissemination of successful educational practices, methods, and materials.

Through the use of technology, users may access materials and information from many sources. Staff members are responsible for their own use of District technology devices and must avoid contact with or create material or information that violates this policy. For purposes of this policy, “district technology device” means any district-owned computer, hardware, software, or other technology that is used for instructional or learning purposes and has access to the Internet.

Blocking or Filtering Obscene, Pornographic, and Harmful Information

To protect students from material and information that is obscene, pornographic, or otherwise harmful to minors, as defined by the District, technology that blocks or filters such material and information has been installed on all district computers having Internet or electronic communications access. Blocking or filtering technology may be disabled by a supervising teacher or school administrator, as necessary, for purposes of bona fide research or other educational projects being conducted by staff members over the age of 18.

No Expectation of Privacy

Mapleton Public Schools’ district technology devices are owned by the District and are intended for educational purposes and district business at all times. Staff members have no expectation of privacy when using district technology devices. The District reserves the right to monitor, inspect, copy, review, and store (at any time and without prior notice) all usage of District technology devices, including all Internet and electronic communications access and transmission/receipt of materials and information. All material and information accessed/received through District technology devices is the property of the Mapleton Public Schools.

Confidentiality

Staff members must not access, receive, transmit, or retransmit material regarding students, parents/guardians, District employees, or District affairs that is protected by

confidentiality laws unless such access, receipt, or transmittal is in accordance with their assigned job responsibilities, applicable law, and District policy. It is imperative that staff members who share confidential student information via electronic communications understand the correct use of the technology so that confidential records are not inadvertently sent or forwarded to the wrong party. Staff members who use email to disclose student records or other confidential student information in a manner inconsistent with applicable law and district policy may be subject to disciplinary action. If material is not legally protected but is of a confidential or sensitive nature, great care must be taken to ensure that only those who “need to know” are allowed access to the material. Staff members must handle all employee, student, and district records in accordance with applicable district policies.

Disclosure of confidential student records, including disclosure via electronic mail or other telecommunication systems, is governed by state and federal law, including the Family Educational Rights and Privacy Act (FERPA).

Public Records

Electronic messages sent or received by the Board of Education, District employees, or students may be considered a public record subject to disclosure or inspection under the Colorado Open Records Act. All employee electronic communications must be monitored to ensure that all public electronic communication records are retained, archived, and destroyed in accordance with applicable law.

Unauthorized and Unacceptable Uses

Staff members must use District computers and computer systems in a responsible, efficient, ethical, and legal manner.

Because technology and ways of using technology are constantly evolving, every unacceptable use of district technology devices cannot be specifically described in policy. Therefore, examples of unacceptable uses include, but are not limited to, the following.

Staff members are prohibited from accessing, creating, transmitting, retransmitting or forwarding material or information that:

- Promotes violence or advocates destruction of property including, but not limited to, access to information concerning the manufacturing or purchasing of destructive devices or weapons;
- Is not related to District education objectives;
- Contains pornographic, obscene, or other sexually oriented materials, either as pictures or writings;
- Harasses, threatens, demeans, or promotes violence or hatred against another person or group of persons in violation of the district’s nondiscrimination policies;

- Is for personal profit, financial gain, advertising, commercial transaction, or political purposes;
- Is intended to solicit, proselytize, advocate, or communicate the views of a non-school sponsored organization, except as otherwise provided in agreements with recognized employee organizations;
- Plagiarizes the work of another;
- Uses inappropriate or profane language;
- Is knowingly false or could be construed as intending to purposely damage another person's reputation;
- In violation of any federal or state law or district policy, including but not limited to copyrighted material and material protected by trade secret;
- Contains personal information about themselves or others, including information protected by confidentiality laws;
- Impersonates another or transmits through an anonymous remailer; or
- Accesses fee services without specific permission from the system administrator.

Staff members are prohibited from using or possessing any software applications, mobile applications, or other content that has been downloaded or is otherwise in the user's possession without appropriate registration and payment of any applicable fees.

The following activities are also prohibited:

- Using another individual's internet, web-based tools, or electronic communications account;
- Unauthorized attempts to log in to any network as a system administrator;
- Any malicious attempt to harm or destroy District data, or data of another user;
- Downloading, installing, storing or using malicious software, viruses, "cracking," and keystroke monitoring software;
- Interfering with or disrupting another information technology user's work as well as the proper function of information processing and network services or equipment;
- Leaving an active system unattended, thereby allowing an unauthorized person to gain access to district resources through the user's login session;
- Using a computer for unlawful purposes, such as the illegal copying or installation of software, or violation of copyright laws;
- Causing network performance degradation due to excessive bandwidth use as a result of unauthorized download or streaming of video or music not directly related to the curriculum;
- Exporting software, technical information, encryption software, or technology in violation of international or regional export control laws. Staff members should consult with their supervisor prior to exporting any material in question;

- Taking home or altering technology equipment (hardware or software) without permission of the Information Technology Department;
- Using information services for personal use or gain;

Use of Social Media

Staff members may use social media within school district guidelines for instructional purposes, including promoting communications with students, parents/guardians, and the community concerning school-related activities and for purposes of supplementing classroom instruction. As with any other instructional material, the application/platform and content must be appropriate to the student's age, understanding, and range of knowledge.

Staff members are discouraged from communicating with students through personal social media platforms/applications or texting. Staff members are expected to protect the health, safety and emotional well-being of students and to preserve the integrity of the learning environment. Online or electronic conduct that distracts or disrupts the learning environment or other conduct in violation of this or related district policies may form the basis for disciplinary action up to and including termination.

Use of Artificial Intelligence

The district supports staff use of Artificial Intelligence (AI) tools that enhance the district's commitment to high-quality learning. Staff must follow the direction of the district regarding permissible AI tools, use of AI tools, and acceptable and unacceptable uses for staff and students.

Generally, staff may use AI tools for ideas, outlines and to enhance the educational experience, such as supplementing lesson plans, providing differentiated instruction and aiding in curriculum development. Staff is prohibited from relying solely or primarily on AI tools to carry out their work duties, unless expressly authorized.

Staff may only use AI tools that are approved by the district. Staff should carefully evaluate the appropriateness of AI tools for educational purposes on a case-by-case basis, considering its appropriateness for each educational context, accuracy, reliability, and alignment with curriculum standards.

Staff must comply with all applicable federal, state and local student privacy laws, including FERPA and the Colorado Student Data Transparency Act. To that end, staff should not upload or input any confidential, proprietary or sensitive information into any AI tool.

Teachers who suspect plagiarism or use of AI that violates district policy should first have a conversation with a student to ensure that they understand expectations for acceptable use. Teachers should consult with administration to determine appropriate steps to investigate any possible violation of policy.

Security

Security on district technology is a high priority. Staff members who identify a security problem while using district technology devices should immediately notify the IT Service Desk. Logging on to the Internet or electronic communications as a system administrator is prohibited.

Staff members will not:

- Use another person's password or any other identifier;
- Gain or attempt to gain unauthorized access to District computers or computer systems; or
- Read, alter, delete, or copy, or attempt to do so, electronic communications of other system users.

Any staff member identified as a security risk, or as having a history of problems with technology, may be denied access to the Internet, electronic communications, and/or district technology devices.

Staff Member Use is a Privilege

The use of technology demands personal responsibility and an understanding of the acceptable and unacceptable uses of such tools. Staff members' use of technology and District technology devices is a privilege, not a right. Failure to follow the use procedures contained in this policy will result in the loss of the privilege to use these tools and restitution for costs associated with the damages and may result in disciplinary action and/or legal action. The District may deny, revoke, or suspend access to District technology or close accounts at any time.

Staff members are required to verify their acceptance of and compliance with the District's acceptable use agreement before the District permits the staff member's use of technology including Internet and electronic communications accounts.

School District Makes No Warranties

The District makes no warranties of any kind, whether expressed or implied, related to the use of district technology devices, including access to the Internet and electronic communications services. Providing access to these services does not imply endorsement by the District of the content, nor does the District make any guarantee as to the accuracy or quality of information received. The District is not responsible for any damages, losses, or costs a staff member suffers in using the technology. This includes loss of data and service interruptions. Use of any information obtained via technology is at the staff member's own risk.

Adopted December 11, 2012 by the Board of Education for Mapleton Public Schools

Revised February 26, 2025.

LEGAL REFERENCES:

47 U.S.C.. 254(h) (*Children's Internet Protection Act of 2000*)

47 U.S.C.. 231 (*Child Online Protection Act of 1998*)

20 U.S.C.. 6801 et seq. (*Elementary and Secondary Education Act*)

CROSS REFERENCES:

GBJ: Personnel Records and Files

JRA/JRC: Student Records/Release of Information on Students

Admission and Denial of Admission

Admission

Admission refers to the first time a student seeks to attend the schools of the District or returns after not being enrolled for any period of time.

Students residing within the boundaries of Mapleton Public Schools (the “District”) are given priority over students residing outside of the District’s boundaries for admission decisions.

All persons who have reached the age of six and are under the age of 21 who have not graduated from high school or received any document evidencing completion of the equivalent of a secondary curriculum (G.E.D.), and reside within the boundaries of the District will be permitted to attend without payment of tuition, subject to the remainder of this policy. Non-resident (out-of-district) students will be admitted pursuant to this policy and in accordance with State and Federal law. Preliminary decisions regarding residency classifications are determined by the Welcome Center based upon appropriate documentation provided by the family, subject to review and verification by the Superintendent (or designee). Providing false information is cause for denial of admission and/or enrollment.

Any child who will reach the age of five on or before October 1st is eligible to attend Kindergarten in August of that year. Any child entering public school for the first time who will reach the age of six on or before October 1st is eligible to attend first grade beginning in August of that year. Students who do not meet the minimum age requirements for kindergarten or first grade will not be admitted. Exceptions may be made for highly gifted students by contacting the Superintendent (or designee), whose decision is final.

A birth certificate or other proof of legal age, as well as proof of residence, must be provided both to the Welcome Center and to the school.

Although not required, students are urged to have a physical examination and to submit a report from the examining physician to the school to ensure the school nurses have adequate information to properly care for the student’s medical needs.

All students new to the District will be enrolled conditionally until all records, including discipline records, from the schools previously attended by the students are received by the District. Notice of the conditional enrollment status of new students will be clearly indicated on all new student enrollment notifications. In the event that the student’s records indicate a reason to deny admission, the student’s conditional status will be revoked. The student’s parent(s)/guardian(s) will be provided with written notice of the denial of admission, which will inform them of their right to request a hearing.

Denial of Admission

Mapleton Public Schools may deny admission to the schools of the District in accordance with applicable law. The District shall provide due process of law to students and parents/guardians through written procedures consistent with law for denial of admission to a student. The policy and procedures for denial of admission are the same as those for student suspension/expulsion inasmuch as the same section of the law governs these areas.

Nondiscrimination

The Board, the Superintendent, other administrators, and District employees will not unlawfully discriminate based on a student's disability, race, creed, color, sex, sexual orientation, national origin, religion, ancestry, or need for special education services in the determination or recommendation of action under this policy. See Board policy AC-E-1 for more information.

Adopted March 26, 2013, by the Board of Education for Mapleton Public Schools.

Revised June 27, 2017.

Revised September 22, 2020.

Revised February 26, 2025.

LEGAL REFERENCES:

C.R.S. § 22-1-102 (*defines "resident"*)

C.R.S. § 22-1-102.5 (*defines "homeless child"*)

C.R.S. § 22-1-115 (*school age is any age over five and under twenty-one years*)

C.R.S. § 22-2-409 (*notification of risk*)

C.R.S. § 22-32-109(1)(ll) (*Board duty to adopt policies requiring enrollment decisions to be made in a nondiscriminatory manner*)

C.R.S. § 22-32-110(1)(k) (*definition of racial or ethnic background includes hair texture; definition of protective hairstyle*)

C.R.S. § 22-32-115 (*tuition to another school district*)

C.R.S. § 22-32-116 (*non-resident students*)

C.R.S. § 22-32-138 (*enrollment of students in out-of-home placements*)

C.R.S. §§ 22-33-103 through 22-33-110 (*school attendance law*)

C.R.S. § 22-33-105(2)(c) (*requiring hearing to be convened if requested within 10 days after denial of admission or expulsion*)

CROSS REFERENCES:

AC-E-1: Nondiscrimination/Equal Opportunity

JEB: Entrance Age Requirements

JKD/JKE: Suspension/Expulsion of Students

JLCB: Immunization of Students

In-District Choice/Enrollment

Mapleton Public Schools, (the District), functions as a “District of Choice,” allowing in-district students to select any school within the district, regardless of their residential location based on availability. This choice is guided by the policy and its accompanying regulation (JFBA-R), which outlines the process for in-district students and their families to follow when choosing a school.

The Welcome Center

Mapleton Public Schools provides a variety of unique educational programs designed around different learning philosophies. To help families navigate these options, the district has established a Welcome Center. New students, those beginning their schooling, or those considering a switch to a different school within the district should contact the Welcome Center. The Welcome Center offers guidance on school choices and assists in the decision-making process.

Enrollment/Transfer Within the Enrollment Window

At the beginning of each school year, the Welcome Center will announce the enrollment window for the upcoming school year to all in-district students and families. This announcement will also be posted on the district's website and in other district publications. New students, those starting school for the first time, or students interested in transferring schools should contact the Welcome Center during the enrollment window to initiate the enrollment process. Enrollment decisions, based on the availability of space in specific programs or schools, are determined by the Welcome Center and are final. Students are enrolled on a first-come, first-served basis. For information on the wait pool and lottery procedures, please refer to JFBA-R.

Enrollment/Transfer Outside of the Enrollment Window

Students who move into the district during the school year or who miss the enrollment window should contact the Welcome Center immediately. Enrollment operates on a first-come, first-served basis. Students residing within the district may still enroll after the enrollment window has ended, but their options will be limited to schools or programs with available spaces. Students who are already enrolled and wish to transfer to a different school should contact their School Director. The Director, in coordination with the Welcome Center, will identify which schools have openings and provide guidance to the student and their family. It is important to note that the timing of transfers is crucial, and transfers may be restricted during certain windows of time, such as during state assessments. The School Director will also discuss the potential impacts of mid-year transfers on a high school student's credits and projected graduation date.

Auto-Enrollment for Subsequent School Years

Students in grades K-12 who wish to continue at the same school they attended the previous school year do not need to re-enroll, provided that the next grade level is offered at their current school. However, it's important to note that students enrolled as 4-year-olds in preschool are an exception; they will not be automatically enrolled in kindergarten for the following year. Families of preschool students must actively select a school for their child's kindergarten placement.

Transportation

As a "District of Choice," Mapleton ensures that transportation to and from school is provided for all in-district students who live beyond a safe walking distance - defined as one mile or more - from their school of choice. Families who do not have a safe walking path to school should contact Transportation Services before the school year starts to inquire about bus stop locations. Transportation Services adheres to established policies and procedures to determine bus stop locations and manage student transportation effectively. Additionally, transportation will be provided as required by state and federal laws for homeless students and students with disabilities. For more information, refer to policy JFABD: Homeless Students.

Special Education Students

The district will not require an applicant's IEP or disability status to be provided until after the applicant has been admitted. Thereafter, the district must consider the request for open enrollment or transfer to another school or program in accordance with applicable state and federal laws.

Rescinding Choice Enrollment

The district reserves the right to rescind or amend a student's enrollment offer or school assignment, including reassigning students to another school if it determines:

1. There is overcrowding of facilities that results in inadequate space or resources for enrolled students as determined by district administration.
2. The school discontinues a particular program or cannot continue to meet the special needs of a student as defined by the student's IEP.
3. The student no longer satisfies the eligibility criteria required by the school or program as published by the school for all students enrolled in the program.
4. Any information is falsified or withheld from the district in connection with the enrollment process.

5. Prior to the start of the school year, a change has occurred that impacts a student's priority and their position on the waitlist for the school.
6. For other reasons authorized by law and considered by the district to be in the best interest of the student or school, including the grounds for denial of admission set forth below.

The district may adopt temporary rules governing choice enrollments to accommodate the opening of new schools and the closing of schools. The superintendent or designee must approve the temporary rules.

Administrative Transfers

Administrative transfers are necessary for a student to move from one Mapleton school to another Mapleton school after the last school day in August of the current school year. Administrative transfers are not intended to accommodate students who fail to request a change in schools during the enrollment window period or whose enrollment request was not approved. Instead, they should only be utilized in limited circumstances that support the best interests of the student and the school. The limited circumstances may include but are not limited to medical transfers, program transfers, transfers to accommodate student-specific hardships and transfers initiated in response to a court order or Department of Human Services request. Administrative transfers that may result in a change of placement for a student with a disability will be made in accordance with applicable law.

Nondiscrimination

The Board, the Superintendent, other administrators, and all District employees are committed to non-discrimination in every aspect of policy enforcement and decision-making as outlined in policy AE – Nondiscrimination Equal Opportunity

Adopted 2013 by the Board of Education for Mapleton Public Schools.

Revised September 22, 2020.

Revised May 22, 2024.

Revised February 26, 2025.

LEGAL REFERENCES:

C.R.S. § 22-1-102 (definition of district resident)

C.R.S. § 22-32-109(1)(II) (Board duty to adopt policies requiring enrollment decisions to be made in a nondiscriminatory manner)

C.R.S. § 22-32-110(1)(m) (power to fix boundaries)

C.R.S. §§ 22-36-101 et seq. (open enrollment)

C.R.S. §§ 22-36-107 (inbound active-duty military families open enrollment and registration)

1 CCR 301-8. Rules 4.03 and 8.07 (prohibiting administrative units from inquiring about a transferring child's IEP or disability status until after the child has been admitted)

CROSS REFERENCES:

AE: Nondiscrimination/Equal Opportunity

EEA: Student Transportation

IHBG: Home Schooling

JFABD: Homeless Students

JFABE: Students in Foster Care

JFBB: Inter-District Choice/Open Enrollment

JJJ: Extracurricular Activity Eligibility

Student Interrogations, Searches, and Arrests

Mapleton Public Schools seeks to maintain a climate in the schools which is conducive to learning and protective of the safety and welfare of staff and students. To achieve this goal, it may be necessary for school personnel, or in certain scenarios, law enforcement officials to search the person and/or the personal property of the student and to seize any property deemed injurious or detrimental to the safety and welfare of students and staff.

Interviews by School Administrators

When a violation of District policy or school rules occurs, the school director (or designee) may question potential student victims and witnesses without prior consent of the student's parent/guardian. If a school official is investigating a report of child abuse and the suspected perpetrator is a member of the student's family, no contact with the student's family will be made.

In situations where a student is suspected of violating District policies or school rules, the school director (or designee) may interview the suspected student if the school official has reasonable grounds to suspect that such a violation has occurred. The nature and extent of the questioning must be reasonably related to the objectives of the questioning. If the student denies any involvement or culpability, the student will have the opportunity to present his or her side of the story, orally or in writing.

Searches Conducted by School Personnel

School personnel may search a student and/or the student's personal property while on school premises or during a school activity in accordance with this policy and may seize any illegal, unauthorized, or contraband materials.

Whenever possible, the student will be informed of the reason(s) for conducting the search and the student's permission to perform the search will be requested. A student's failure to cooperate with school officials conducting a search will be considered grounds for disciplinary action.

An administrative report will be prepared by the school official conducting a search explaining the reasons for the search, the results, and the names of any witnesses to the search.

Search of School Property

School lockers, desks, and other storage areas are school property and remain at all times under the control of the school. All such lockers, desks, and other storage areas, as well as their contents, are subject to inspection at any time, with or without notice.

Students will assume full responsibility for the security of their lockers and/or other storage areas. Students will be responsible for whatever is contained in desks and lockers assigned to them by the school, as well as for any loss or damage relating to the contents of such desks and lockers.

Search of the Student's Person or Personal Effects

The school director (or designee) may search the person of a student or a student's personal effects such as a purse, backpack, book bag, or briefcase, on school property or at school-sponsored events or activities if the school official has reasonable grounds to suspect that the search will uncover:

- a. Evidence of a violation of District policies, school rules, or federal, state, or local laws.
- b. Anything which, because of its presence, presents an immediate danger of physical harm or illness to any person.

Search of the person will be limited to the student's pockets, any object in the student's possession such as a purse, backpack, book bag, or briefcase, and a "pat down" of the exterior of the student's clothing.

The extent of the search of a student's person or personal effects, as well as the means to conduct the search, must be reasonably related to the objectives of the search and the nature of the suspected violation. Additionally, school officials conducting the search will be respectful of privacy considerations, in light of the sex and age of the student.

Searches of the person will be conducted out of the presence of other students and as privately as possible by a person of the same sex as the student being searched. At least one person of the same sex as the student being searched will witness but not participate in the search.

Searches of a student's person and/or personal effects may be conducted without the prior consent of the student's parent/guardian. However, the parent/guardian of any student searched will be notified of the search as soon as reasonably possible.

Searches of the person which may require removal of clothing other than a coat or jacket will be referred to a law enforcement officer. School personnel will not participate in such searches.

Seizure of Items

Anything found in the course of a search conducted by school officials which is evidence of a violation of law, District policy, or school rules, or which by its presence presents an immediate danger of physical harm may be:

1. Seized and offered as evidence in any suspension or expulsion proceeding. Such material will be kept in a secure place by the school director until it is presented at the hearing.
2. Returned to the student or the parent/guardian.
3. Turned over to a law enforcement officer in accordance with this policy.

Involvement of Law Enforcement Officers

Mapleton Public Schools is mindful of the negative impacts that can occur as a result of involvement with the criminal justice system. Accordingly, the District will avoid involving law enforcement to address minor misbehavior at school. In some circumstances, especially when student conduct is detrimental to the safety and welfare of students and staff, the District will involve law enforcement.

Interrogations and Interviews

When law enforcement officials request permission to question students that are in school or participating in school activities, the school director (or designee) will ascertain that the law enforcement officer has proper identification. Except when law enforcement officers have a valid warrant or other court order, or when an emergency or other exigent circumstances exist, such interrogations and interviews are discouraged during students' class time and should be scheduled in advance and held in a private area out of sight of other students. Administrative subpoenas and administrative warrants are not recognized as valid for these purposes.

The principal or designee will be present during the law enforcement interrogation or interview unless a court order provides otherwise. It is the responsibility of the law enforcement officer interviewing student witnesses or interrogating student suspects to assure compliance with all applicable procedural safeguards.

Upon request by law enforcement to interview a student witness or interrogate a student suspect, school officials will notify the student's parent/guardian, except in cases involving investigation of reported child abuse where the suspected perpetrator is a member of the student's family, when law enforcement has a court order directing that the student's parent/guardian not be notified, or when an emergency or other exigent circumstances exist.

If the student is under eighteen, the student's parent/guardian also will be present during the law enforcement interrogation or interview unless: (1) the juvenile is emancipated as that term is defined in state law; (2) the student's parent/guardian has not been notified pursuant to this policy; (3) the student's parent/guardian agrees to the interrogation or interview without being present; (4) or when an emergency or other exigent circumstances exist.

Search and Seizure

The school director (or designee) may request a search on school premises be conducted by a law enforcement officer. When law enforcement officers respond to such a request, no school employee will assist or otherwise participate in the search. It is expected that searches by law enforcement will be conducted in accordance with the requirements of applicable law.

Custody and/or Arrest

Students will be released to law enforcement officers if the student has been placed under arrest or if the student's parent/guardian and the student consent to such release. When a student is removed from school by law enforcement officers for any reason, school officials will make reasonable efforts to notify the student's parent/guardian.

It is expected that all procedural safeguards prescribed by law are followed by law enforcement officers conducting student arrests. District staff is not responsible for an officer's legal compliance when arresting a student

Adopted May 28, 2013, by the Board of Education for Mapleton Public Schools.

Revised August 28, 2024.

Revised February 26, 2025.

LEGAL REFERENCES:

C.R.S. § 19-2- 511 *et seq.* (*statements of juveniles*)

C.R.S. § 22-32-108-1031 (1)(f) (*justice-engaged students entitled to privacy when questioned about a crime*)

C.R.S. § 22-32-109.1 (2)(a)(I)(I) (*policy required as part of safe schools plan*)

CROSS REFERENCES:

JHIB: Parking Lot Searches

JK: Student Discipline

JK-R: Student Discipline

JK-2: Discipline of Students with Disabilities

JKA: Corporal Punishment/Reasonable Restraint

JKBA: Disciplinary Removal from Classroom

JKD/JKE: Student Suspension and Expulsion

JKF: Educational Alternatives for Expelled Students

JKG: Expulsion Prevention

Educational Alternatives for Expelled Students

Upon request of a student or the student's parent/guardian, the district shall provide educational services deemed appropriate by the district for any student expelled from the district. The educational services will be designed to enable the student to return to the school in which the student was enrolled prior to expulsion, to successfully complete the high school equivalency examination, or to enroll in a non-public, non-parochial school or in an alternative school.

Educational services include tutoring, alternative educational programs, including online programs authorized by state law, or career and technical education programs that provide instruction in the academic areas of reading, writing, mathematics, science, and social studies. In addition to educational services, the student or parent/guardian may request any of the services provided by the district through agreements with state agencies and community organizations for at-risk students.

The district shall determine the amount of credit the student shall receive toward graduation for the educational services provided.

Educational services provided by the district shall be designed to provide a second chance for the student to succeed in achieving an education. While receiving educational services, a student may be suspended or expelled pursuant to the conduct and discipline code of the district. Except as required by federal law for special education students, any student who is suspended or expelled while receiving educational services pursuant to this policy shall not receive further services until the period of suspension or expulsion is completed.

The educational services may be provided directly by the district or through agreements with state agencies and community organizations entered into pursuant to state law. The services need not be provided on school district property.

Students who are expelled for conduct or behavior involving a threat of harm to district students or personnel shall be served through a home-study course or in an alternative school setting designed to address such conduct or behavior, at the discretion of the district.

The superintendent may consider applying for money through the expelled and at-risk student services grant program established by Colorado law or any other grant program to assist in providing such services.

All expelled students receiving services will be included in the district's pupil enrollment, including those expelled prior to the pupil enrollment count date.

Adopted February 26, 2025

LEGAL REFERENCES:

C.R.S. § 22-33-201.5 (*definition of educational service*)

C.R.S. § 22-33-203 (*educational alternatives for expelled students*)

C.R.S. § 22-33-204 (*services for at-risk students*)

C.R.S. § 22-33-205 (*expelled students grant programs*)

CROSS REFERENCES:

JIC: Student Conduct, and subcodes

JK: Student Discipline, and subcodes

Student Records/Release of Information on Students

In recognition of the confidential nature of student education records, no person or agency may access student education records without prior written consent from the student's parent/guardian or the eligible student, except as set forth in law and this policy.

The Superintendent (or designee) shall provide for the proper administration of student records in accordance with law, including the implementation of safeguard measures or procedures regarding access to and disclosure of student education records.

Content and Custody of Student Education Records

The school director is the official custodian of records in his/her building.

Student education records in all formats and media, including photographic and electronic, are those records that relate directly to a student. Student education records may contain, but will not necessarily be limited to, the following information: identifying data; academic work completed; level of achievement (grades, standardized achievement test scores); attendance data; scores on standardized intelligence, aptitude, and psychological tests; interest inventory results; health and medical information; family background information; teacher or counselor ratings and observations; reports of serious or recurrent behavior patterns and any individualized education program.

Student education records do not include records maintained by a law enforcement unit of the school or District that are created by that unit for the purpose of law enforcement.

In accordance with applicable law, requests for inspection and/or review of student education records, requests for copies of such records, and disclosure of personally identifiable information therein shall be maintained as a part of each student's education record.

School personnel shall use reasonable methods to authenticate the identity of parents, students, school officials, and any other party to whom they disclose student education records. Authentication of identity prior to disclosure of electronic records through passwords or other security measures shall be required.

Nothing in this policy shall prevent administrators, teachers, or staff from disclosing information derived from personal knowledge or observation and not derived from a student's education records.

Access to Student Education Records by Parents and Eligible Students

A parent/guardian has the right to inspect and review their child's education records if the student is under 18 years of age. If a student is 18 years old or older ("eligible student"), the

student may inspect or review his or her own education records and provide written consent for disclosure of such records and personally identifiable information therein. However, the parent/guardian is also entitled to access his/her child's education records, despite the lack of written consent from the eligible student, if the eligible student is a dependent for federal income tax purposes or the disclosure is in connection with a health or safety emergency. Access to student education records by parents/guardians or eligible students shall be in accordance with the regulation accompanying this policy.

Request to Amend Student Education Records

A parent/guardian or eligible student may ask the District to amend a student education record they believe is inaccurate, misleading, or otherwise violates the privacy rights of the student. Student grades cannot be challenged pursuant to this policy. Requests to amend a student education record shall be in accordance with the regulation accompanying this policy.

Disclosure with Written Consent

Whenever the District is required by law or policy to seek written consent prior to disclosing personally identifiable information from a student's education record, the notice provided to the parent/guardian or eligible student shall contain the following:

- a. The specific records to be disclosed;
- b. The specific reasons for such disclosure;
- c. The specific identity of any person, agency, or organization requesting such information and the intended uses of the information;
- d. The method or manner by which the records will be disclosed; and
- e. The right to review or receive a copy of the records to be disclosed.

The parent's/guardian's or eligible student's consent shall only be valid for the specific instance for which it was given. Consent for a student to participate in any course, school activity, special education program, or in any other school program shall not constitute the specific written consent required by this policy.

All signed consent forms shall be retained by the District.

Disclosure without Written Consent

The District may disclose student education records or personally identifiable information contained therein without the written consent of the parent or eligible student if the disclosure meets one of the following conditions:

1. The disclosure is to a school official having a legitimate educational interest in the student education record or the personally identifiable information contained therein. In accordance with law, only those school officials who have a legitimate educational interest as described in this policy shall be permitted access to specific student education records.
 - a. For purposes of this policy, a “school official” is a person employed by the District as an administrator, supervisor, teacher, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the Board of Education; a person or company with whom the District has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, consultant or therapist); a parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee; or a parent/guardian, student or other volunteer assisting another school official in performing his or her tasks.
 - b. A school official has a “legitimate educational interest” if disclosure to the school official is: (1) necessary for that official to perform appropriate tasks that are specified in his or her position description or by a contract agreement; (2) used within the context of official district business and not for purposes extraneous to the official’s areas of responsibility; (3) relevant to the accomplishment of some task or to a determination about the student; and (4) consistent with the purposes for which the data are maintained.
2. The disclosure is to officials of another school, school system, or post-secondary institution that has requested the records and in which the student seeks or intends to enroll or has enrolled. Any records sent during the student’s application or transfer period may be supplemented, updated, or corrected as necessary.
3. The disclosure is to authorized representatives of the Comptroller General of the United States, the Attorney General of the United States, the Secretary of the U.S. Department of Education, or state and local educational authorities.
4. The disclosure is in connection with a student’s application for, or receipt of, financial aid.
5. The disclosure is to state and local officials and concerns the juvenile justice system’s ability to effectively serve, prior to adjudication, the student whose records are disclosed as provided under the Colorado Open Records Act and Colorado

Children's Code. Such records and personally identifiable information shall only be disclosed upon written certification by the officials that the records and information will not be disclosed to any other party, except as specifically authorized or required by law, without the prior written consent of the parent or eligible student.

6. The disclosure is to organizations conducting studies for, or on behalf of, educational agencies or institutions to develop, validate, or administer predictive tests; to administer student aid programs; or to improve instruction.
7. The disclosure is to accrediting organizations for accrediting functions.
8. The disclosure is to the parent of an eligible student and the student is a dependent for IRS tax purposes.
9. The disclosure is in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or others.
10. The disclosure is to comply with a judicial order or lawful subpoena. The district shall make a reasonable effort to notify the parent/guardian or eligible student prior to complying with the order or subpoena unless:
 - a. The court order or subpoena prohibits such notification; or
 - b. The parent/guardian is a party to a court proceeding involving child abuse and neglect or dependency matters, and the court order is issued in the context of that proceeding.
11. The disclosure is to the Secretary of Agriculture, or authorized representative from the USDA Food and Nutrition Service, or contractors acting on behalf of the USDA Food and Nutrition Service, for the purposes of conducting program monitoring, evaluations, and performance measurements of state and local educational agencies receiving funding or providing benefits of program(s) authorized under the National School Lunch Act or Child Nutrition Act.
12. The disclosure is to an agency caseworker or other representative of a state or local child welfare agency or tribal organization who has the right to access the student's case plan because such agency or organization is legally responsible, in accordance with applicable state or tribal law, for the care and protection of the student.
13. The disclosure is of "directory information" as defined by this policy.

Disclosure of Directory Information

Directory information may also be disclosed without written consent of the parent/guardian or eligible student.

“Directory information” means information contained in a student’s education record that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information which may be released includes but is not limited to the student’s name, email address, photograph, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, grade level, enrollment status, degrees, honors and awards received, the most recent previous education agency or institution attended by the student, and other similar information. Directory information also includes a student identification number or other unique personal identifier displayed on a student ID badge or used by the student to access or communicate in electronic systems, but only if the identifier cannot be used to gain access to student education records except when used in conjunction with one or more factors that authenticate the user’s identity, such as a password known only by the authorized user.

Student telephone numbers and addresses shall not be disclosed pursuant to this section.

The parent/guardian or eligible student has the right to refuse to permit the designation of any or all of the categories of directory information if such refusal is received in writing in the office of the school director where the student is in attendance no later than September 15th, or the following Monday if September 15th a Saturday or Sunday.

Disclosure of Disciplinary Information to School Personnel

In accordance with State law, the school director (or designee) shall communicate disciplinary information concerning any student enrolled in the school to any teacher who has direct contact with the student in the classroom, and to any counselor who has direct contact with the student. Any teacher or counselor to whom disciplinary information is reported shall maintain the confidentiality of the information and shall not communicate it to any other person.

State law requires the school director (or designee) to inform the student and the student’s parent/guardian when disciplinary information is communicated and to provide a copy of the shared disciplinary information. The student and/or the student’s parent/guardian may challenge the accuracy of such disciplinary information through the process outlined in this policy and accompanying regulation.

Disclosure to Military Recruiting Officers

Names, addresses, and home telephone numbers, as well as directory information, of secondary school students, shall be released to military recruiting officers within 90 days of the request, unless a parent/guardian or eligible student submits a written request that

such information not be released by September 15th. Reasonable and customary actual expenses directly incurred by the District in furnishing this information will be paid by the requesting service.

Disclosure to Medicaid

In all cases in which a student is enrolled in the Colorado Medicaid program, the District shall release directory information consisting of the student's name, date of birth, and gender to Health Care Policy and Financing (Colorado's Medicaid agency) to verify Medicaid eligibility of students. The District shall obtain written consent annually from a parent before the release of any non-directory information required for billing. To accomplish this, the District shall include a consent provision on the Medical Emergency form.

Disclosure to the Colorado Commission on Higher Education (CCHE)

On or before December 31st of each school year, the District shall disclose to the CCHE the names and mailing addresses of those students enrolled in the eighth grade for use in mailing the notice of postsecondary educational opportunities and higher education admission guidelines as required by State law.

Annual Notification of Rights

The District shall notify parents/guardians and eligible students of their rights pursuant to this policy at the beginning of each academic year. For notice to parents or eligible students who are disabled or whose primary or home language is other than English, the format or method of notice will be modified so it is reasonably likely to inform them of their rights.

A copy of the Family Educational Rights and Privacy Act, this policy, and accompanying regulations and exhibits may be obtained from the office of the Superintendent during normal business hours.

Governing Law

The District shall comply with the Family Educational Rights and Privacy Act (FERPA) and its regulations as well as State law governing the confidentiality of student education records. The District shall be entitled to take all actions and exercise all options authorized under the law.

In the event this policy or accompanying regulation does not address a provision in applicable State or Federal law or is inconsistent with or in conflict with applicable State or Federal law, the provisions of applicable State or Federal law shall control.

Adopted June 25, 2013, by the Board of Education for Mapleton Public Schools.

Revised August 27, 2019.
Revised February 26, 2025.

LEGAL REFERENCES:

- 20 U.S.C. § 1232g (*Family Educational Rights and Privacy Act*)
- 20 U.S.C. § 7908 (*military recruiter access to student records*)
- 34 C.F.R. 99.1 *et seq.* (*FERPA regulations*)
- 34 C.F.R. § 99.31 (a)(9)(i) and (ii) (*FERPA regulations*)
- 34 C.F.R. 300.610 *et seq.* (*IDEIA regulations concerning confidentiality of student education records*)
- C.R.S. §§ 19-1-303 and 304 (*records and information sharing under Colorado Children's Code*)
- C.R.S. § 22-1-123 (*district shall comply with FERPA*)
- C.R.S. § 22-32-109(1)(ff) (*duty to establish policy on disclosing eighth grade students names and mailing addresses to the Colorado Commission on Higher Education*)
- C.R.S. § 22-32-109.1(6) (*duty to establish policy on sharing information consistent with State and Federal law in the interest of making schools safe*)
- C.R.S. § 22-32-109.3(2) (*duty to share disciplinary and attendance information with criminal justice agencies*)
- C.R.S. § 22-33-106.5 (*court to notify of conviction of crime of violence and unlawful sexual behavior*)
- C.R.S. § 22-33-107.5 (*school district to notify of failure to attend school*)
- C.R.S. § 24-72-204(2)(e) (*denial of inspection of materials received, made or kept by Safe2Tell Program*)
- C.R.S. § 24-72-204(3)(a)(VI) (*schools cannot disclose address and phone number without consent*)
- C.R.S. § 24-72-204(3)(d) (*information to military recruiters*)
- C.R.S. § 24-72-204(3)(e)(I) (*certain FERPA provisions enacted into Colorado Law*)
- C.R.S. § 24-72-204(3)(e)(II) (*disclosure by staff of information gained through personal knowledge or observation*)
- C.R.S. § 24-72-205(5) (*fee for copying public record*)
- C.R.S. § 25.5-1-116 (*confidentiality of HCPF records*)

CROSS REFERENCES:

JK: Student Discipline

JLC: Student Health Services and Records

JRCA: Sharing of Student Records/Information between School District and State Agencies

KLMA: Relations with Military Recruiters, Postsecondary Institutions, and Prospective Employers

Student Use of Technology

Mapleton Public Schools (the “District”) believes the Internet, electronic communications, social media, applications, and artificial intelligence tools has vast potential to support instruction and student learning. The Board of Education believes appropriate technology should be used in schools as a learning resource to educate and inform.

Use of technology requires students to think critically, analyze information, write clearly, utilize problem-solving skills, and develop computer and research skills that employers demand. Use of these tools also encourages an attitude of lifelong learning and offers an opportunity for students to participate in distance learning activities, communicate with other students and individuals, and locate information.

Accordingly, the District provides access to technology for students. These resources should be used for educational purposes only while attending school.

Through the use of technology, students may access materials and information from many sources, including some that may be harmful to students. Although it is impossible to predict with certainty what information students might locate or come in contact with, the District will take reasonable steps to protect students from accessing material and information that is obscene, pornographic, or otherwise harmful to minors, as defined by the Board. Students are responsible for their own use of District technology devices to avoid contact with material or information that may be harmful to minors.

For purposes of this policy, “District technology device” means any District-owned computer, hardware, software, or other technology that is used for learning purposes and has access to the Internet.

Blocking or Filtering Obscene, Pornographic, and Harmful Information

Technology that blocks or filters material and information that is obscene, pornographic, or otherwise harmful to minors, as defined by the Board, has been installed on all district computers having Internet and electronic communications access. Students must report access to material and information that is inappropriate, offensive, or otherwise in violation of this policy to a staff member. If a student becomes aware of other students accessing such material or information, they must report it to a staff member.

The District is not capable of preventing students from accessing material and information that is obscene or otherwise harmful to minors on their own personal devices, including cellular telephones. However, accessing such information during the school day, on District grounds, or at a District-sponsored event or activity violates the Student Use of Technology Annual Acceptable Use Agreement (See Exhibit JS-E) and will not be tolerated, whether the student is connected to District Internet, or not. Any student found to be accessing material

and information that is obscene or otherwise harmful to minors during the school day, on District grounds, or at a District-sponsored event or activity, even on a personal device, will be subject to disciplinary action.

No Expectation of Privacy

District technology devices are owned by Mapleton Public Schools and are intended to be used for educational purposes at all times. Students shall have no expectation of privacy when using District technology devices, Internet, or electronic communications. Mapleton Public Schools reserves the right to monitor, inspect, copy, review, and store all usage of District technology devices, including all access and transmission/receipt of materials and information via the Internet or electronic communications, at any time and without prior notice. All material and information accessed/received through District technology devices remains the property of Mapleton Public Schools.

Personal Electronic Devices

Students are permitted to bring personal electronic devices to school, subject to the rules of each individual school. Each school is permitted to regulate student access to personal electronic devices during school hours as appropriate.

If a student chooses to bring a personal electronic device to school, on District grounds, or to a District-sponsored event or activity, compliance with this Policy is required. Any conduct on District grounds or at a District-sponsored event or activity that violates this Policy, even if the student is using a personal electronic device, will be subject to disciplinary action, including suspension, expulsion, and/or legal action. The District reserves the right to temporarily confiscate any personal electronic device that is used in violation of this Policy and to prohibit a student from bringing a personal electronic device on District grounds or to District-sponsored events or activities for failure to comply with this Policy.

Unauthorized and Unacceptable Uses

Students must use District technology devices in a responsible, efficient, ethical, and legal manner.

Because technology is constantly changing, it is not possible to specifically describe every unacceptable use of District technology devices. The list below includes examples of unacceptable uses but is by no means exhaustive.

Students must not access, create, transmit, retransmit, or forward material or information that:

- Promotes violence or advocates destruction of property including, but not limited to, access to information concerning the manufacturing or purchasing of destructive devices or weapons;
- Is not related to District educational objectives;
- Contains pornographic, obscene, or other sexually oriented materials, either as pictures or writings;
- Harasses, threatens, demeans, or promotes violence or hatred against another person or group of persons in violation of the District's nondiscrimination policies;
- Is for the purpose of personal profit, financial gain, advertising, commercial transaction, or political purposes ;
- Plagiarizes the work of another;
- Uses inappropriate or profane language;
- Is knowingly false or could be construed as intending to purposely damage another person's reputation;
- Violates any federal or state law, including but not limited to copyrighted material and material protected by trade secret;
- Contains personal information about themselves or others, including information protected by confidentiality laws;
- Impersonates another or transmits through an anonymous remailer; or,
- Accesses fee services without specific permission from the system administrator.

The individual assigned to a District technology device, account, or username is accountable for any and all transactions entered on that District technology device, account, or username.

Security

Security on District technology devices is a high priority. Students who identify a security problem while using a District technology device must immediately notify a staff member or system administrator immediately. Unauthorized attempts to log on to the Internet and electronic communications, as a system administrator are prohibited.

Students must not:

- Use another person's password or any other identifier that was not assigned to them personally by the District;
- Gain or attempt to gain unauthorized access to District technology devices; or,
- Read, alter, delete, copy, or attempt to do any of the above, electronic communications of other system users.

Any user identified as a security risk, or as having a history of problems with technology, may be denied access to the Internet, electronic communications, and/or district technology devices.

Safety

In the interest of student safety, the District will educate students about appropriate online behavior, including cyber-bullying awareness and response, interacting on social media; appropriate use of artificial intelligence, and other forms of direct electronic communications.

In order to protect students' identities and ensure online safety, students must not reveal personal information about themselves or others, such as home address or phone number, while using the Internet or electronic communications. Students must not use their last name or any other information that might allow an individual to locate him or her. Students must not arrange face-to-face meetings with persons met on the Internet or through electronic communications.

Vandalism

Vandalism will result in the cancellation of privileges and may result in legal action and/or disciplinary action, including suspension and/or expulsion, in accordance with Board policy concerning suspension, expulsion, and other disciplinary interventions. Vandalism is defined as any malicious or intentional attempt to harm, destroy, modify, abuse, or disrupt operation of any network within the school district or any network connected to the Internet, operation of any form of electronic communications, the data contained on any network or electronic communications, the data of another user, usage by another user, or district technology device. This includes but is not limited to, the uploading or creation of computer viruses and the use of encryption software.

Artificial Intelligence

The district supports student use of Artificial Intelligence (AI) tools that enhance the district's commitment to high-quality learning. Generally, students may use AI tools for explaining concepts, exploring new topics of interest, and seeking guidance on research directions. Students may be permitted to use AI tools on assignments if clearly stated in the

assignment or specified by the teacher. However, students must not rely solely or primarily on AI tools in completion of coursework unless expressly authorized.

In any use of AI, students should be mindful that AI tools are prone to “hallucinations,” false answers/information, or outdated, misleading, and/or biased information. Thus, students must always verify information provided by AI tools using reliable sources such as textbooks, scientific papers, and reputable educational websites.

Students should not upload or input any personal, confidential, propriety, or sensitive information into any AI tool. Examples include passwords and other personal information such as names, likenesses, social security, credit card, or bank account numbers.

Specific acceptable and unacceptable uses of AI tools may vary based on new technological developments and students must follow the guidance of the district’s administrators. Offenses or violations of this Policy will be addressed by the teacher and administrators.

Unauthorized Content

Students are prohibited from using or possessing any software applications, mobile applications, or other content that has been downloaded or is otherwise in the user’s possession without appropriate registration and payment of any fees.

Assigning Student Projects and Monitoring Student Use

The District will make reasonable efforts to ensure that District technology devices, the Internet, and electronic communications are used responsibly by students. Administrators, teachers, and staff have a professional responsibility to work together to monitor students’ use of District technology, help students develop the intellectual skills needed to discriminate among information sources, to identify information appropriate to their age and developmental levels, and to evaluate and use information to meet educational goals. Students must have specifically defined objectives and search strategies prior to accessing material and information.

Students’ use of technology will be supervised by staff. Staff members assigned to supervise student technology use must have received appropriate training in technology safety and monitoring student use.

Opportunities will be made available on a regular basis for parents to observe student use of technology in schools.

Student Use is a Privilege

Use of District technology demands personal responsibility and an understanding of the District’s acceptable use policies. Student use of technology is a privilege, not a right, and

therefore, can be taken away. Failure to follow the use procedures contained in this policy will result in the loss of the privilege to use these tools and restitution for costs associated with damages, and may result in legal action and/or disciplinary action, including suspension and/or expulsion, in accordance with Board policy concerning suspension, expulsion, and other disciplinary interventions. The District may deny, revoke, or suspend access to District technology devices, the Internet, and electronic communications, and may close student accounts at any time.

Students and their parents/legal guardians are required to complete and sign the District's "Annual Acceptable Use Agreement" at the beginning of each school year (See Exhibit JS-E). Student access will not be permitted until the completed and signed Agreement is received by the school. Completed and signed Agreements shall be retained.

School District Makes No Warranties

Mapleton Public Schools makes no warranties of any kind, whether express or implied, related to the use of District technology devices, including access to the Internet and electronic communications. Providing access to these services does not imply endorsement by Mapleton Public Schools of the content, nor does the District make any guarantee as to the accuracy or quality of information received. The District is not responsible for any damages, losses, or costs a student suffers in using technology. This includes loss of data and service interruptions. Use of any information obtained via technology is at the student's own risk.

Adopted January 22, 2013, by the Board of Education for Mapleton Public Schools.

Revised May 23, 2017.

Revised February 26, 2025.

LEGAL REFERENCES:

20 U.S.C. 6751 *et seq.* (*Enhancing Education Through Technology Act of 2001*)

47 U.S.C. 254(h) (*Children's Internet Protection Act of 2000*)

47 C.F.R. Part 54, Subpart F (*Universal Support for Schools and Libraries*)

C.R.S. §§ 22-87-101 *et seq.* (*Children's Internet Protection Act*)

CROSS REFERENCES:

AC: Nondiscrimination/Equal Opportunity

EGAEA: Electronic Communication

JB: Equal Educational Opportunities

JKD/JKE: Suspension/Expulsion of Students

JS-E: Student Annual Acceptable Use Agreement

Visitors to Schools

Mapleton Public Schools (the “District”) believes parent and community presence on school grounds is important to developing students into well-rounded adults. However, to protect the safety and security of our schools, this policy places limitations on public access to schools.

Visiting schools is a privilege, not a right, which may be limited, denied, or revoked by a school or District administrator based on considerations of student and/or staff health, safety, efficient school operations, maintenance of a proper educational environment, or failure to comply with this policy.

The District limits visitors to schools. When allowed by school or District administration, the following individuals are permitted to access schools:

1. Parents/guardians of current students;
2. Other family members of current students who are approved by the student’s parent/guardian;
3. Board members and other persons invited by the District for official business purposes;
4. Contracted maintenance personnel;
5. Emergency services personnel as appropriate;
6. Individuals or groups with whom the district has executed a valid rental agreement.

To ensure visitors do not disrupt the educational process or other school operations, and to ensure that no unauthorized persons enter our schools, all visitors must report to the school office immediately when entering a school. Authorized visitors may be required to sign in and out, wear badges/name tags identifying themselves as visitors, and be accompanied by a District employee for some or part of their visit. School administrators may approve additional building procedures pertaining to school visitors to preserve a proper and safe learning environment.

Community members are welcome to visit the designated public areas of our school campuses during school hours but will be limited in accessing other areas during those hours. After school hours, community members may be allowed to utilize the outside recreational areas on school grounds. Community members are expected to utilize District grounds respectfully and to refrain from willfully damaging or defacing District buildings

and grounds. Any individual who fails to comply with these expectations may be subject to criminal penalties.

Unauthorized persons are not permitted to loiter on school property at any time. Law enforcement authorities may be called to enforce this policy provision.

Adopted September 24, 2013, by the Board of Education for Mapleton Public Schools.

Updated January 23, 2018.

Revised August 25, 2020.

Revised February 26, 2025.

LEGAL REFERENCES:

C.R.S. § 18-9-109 (*interference with school staff or students*)

C.R.S. § 18-9-110 (*trespass, interference at or in public buildings*)

C.R.S. § 18-9-112 (*definition of loitering*)

C.R.S. § 18-9-117 (*unlawful conduct on public property*)

C.R.S. § 18-12-105.5 (*unlawful possession of weapons on school property*)

C.R.S. § 22-32-109.1(7) (*Board must adopt open school policy*)

CROSS REFERENCES:

ADC: Tobacco-Free Schools

CF: School Building Administration

EBBA: Prevention of Disease/Infection Transmission (Handling Body Fluids)

ECA/ECAB: Security/Access to Buildings

JLCC: Communicable/Infectious Diseases

KFA: Public Conduct on School Property

Relations with Public Agencies

To enhance the safety and security of students, staff, and the community, a cooperative and proactive effort shall be maintained between the officials of the District and various public agencies.

The Board shall cooperate, and to the extent possible, develop written agreements with law enforcement, the juvenile justice system, and social services, as allowed under State and Federal law, to keep each school environment safe.

This cooperative and proactive effort shall pursue the following primary objectives:

1. Development and periodic review of crisis prevention and management plans and safe school plans;
2. Assessment of District and building security, safety, and violence prevention policies and procedures;
3. Development of guidelines for how and when to cooperate with other public agencies and what support the District shall provide to aid in the effectiveness of those agencies; and,
4. Protection of the civil rights of all individuals.

*Adopted January 23, 2018, by the Board of Education for Mapleton Public Schools.
Revised February 26, 2025.*

LEGAL REFERENCES:

C.R.S. § 22-32-109.1(3) (*agreements with State agencies*)

CROSS REFERENCES:

ECA/ECAB: Security/Access to Buildings

GBGAA: Staff Training in Crisis Prevention and Management

JIH: Student Interviews, Interrogations, Searches and Arrests

KDE: Crisis Management (Safety, Readiness, and Incident Management Planning)

Memo

TO: Mike Crawford, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: February 26, 2025

Policy: School Board Powers and Responsibilities, Policy BBA
Report Type: Decision Making
SUBJECT: Adoption of Curricular Materials – TCI History Alive!

Policy Wording: It is the responsibility of the School Board to approve the curriculum selected by the Superintendent, or designee, approving recommended courses of study.

Policy Interpretation: This policy is interpreted as ensuring the Board officially adopts programs and curriculum for use in the School District upon the recommendation of the Superintendent.

Decision Requested: District administration is requesting the Board adopt the TCI History Alive! for grades 6-8 district-wide.

Report: District Administration followed a curriculum review process to evaluate multiple Middle School Social Studies resources against a set of criteria. The review process identified TCI's History Alive! resources as the best fit for Mapleton.

TCI's History Alive! resources are high-quality instructional materials that align with the Colorado Academic Standards. They provide students with the chance to think critically, challenge assumptions, and understand the complexities of key social studies concepts, through a framework with strategies that are engaging and accessible for all students. The resource incorporates multiple modalities, inquiry and virtual discovery, cooperative learning structures, and both linguistic and nonlinguistic representations in each lesson. Embedded within the TCI's History Alive! are activities that integrate writing through social studies experiences to inspire thoughtful written expression.

TCI Alive! resources were posted on the district website for the 30-day community review process from January 24, 2025, until February 24, 2025.

Memo

TO: Mike Crawford, Superintendent
FROM: Erica Branscum, Deputy Superintendent
DATE: February 26, 2025

Policy: Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC
Report Type: Decision Making
SUBJECT: Calendar Adoption for the 2026-2027 School Year

Policy Wording: The Superintendent shall provide administrative leadership for excellence within the school system, including improvement of the instructional program and implementation of curricular programs.

Policy Interpretation: This policy is interpreted as requiring Board approval of annual school calendars.

Decision Requested: District administration is recommending the adoption of the attached school calendar for the 2026-2027 academic year.

Report: During the 2024-25 negotiation process last spring, the following MOU was created: In recognition of the importance of fostering collaboration and inclusivity in the decision-making process surrounding the school calendar, the district administration and the association agree to establish a Calendar Committee. This committee will serve to provide recommendations for future school year calendars to the superintendent for board adoption. The committee shall at a minimum include district administration and licensed staff members, and will consider input from other stakeholder groups, to ensure that diverse perspectives are considered in the development of the calendar.

The calendar committee met for the first time on December 10, 2024. The committee consists of the Deputy Superintendent, Chief Communications Officer, four school administrators, and four licensed teachers. At this initial meeting, the committee reviewed and analyzed previous Mapleton school calendars, and surrounding district calendars to determine priorities to consider when developing and recommending future school calendars to the superintendent for board adoption. A subcommittee then met on January 6, 2025, and determined three draft calendars to present to staff, students, and the community for feedback.

The three draft calendars were posted to the district's website and Facebook page for consideration and comment. Through an online survey, feedback was received from approximately 486 individuals. The District Accountability Advisory Committee also provided input. This is our most survey responses to date, with 363 survey results coming from our parent community.

The Calendar Committee met again on February 10, 2025, and reviewed the survey data. Respondents were asked to rate the draft calendar from 1 to 5 "stars." Calendar Draft A

and B were basically tied with a 3.6-star rating. After reviewing the data the committee determined that Calendar A was the best choice based on the following key features and parent and staff feedback.

Calendar A contains the following key features:

- Most similar to the 2025-26 calendar.
- Orientation Day on **Tuesday, Aug. 11**, for grades 1st-6th, 7th, 9th, and kindergarteners with last names A-K.
- **Wednesday, Aug. 12**, all above grades come to school, and 8th, 10th, 11th, and 12th grades, and kindergarteners with last names L-Z.
- Professional Development days are on Fridays and Instructional Planning days are on Mondays. This eliminates three-day weeks (except for in January), and keeps non-student contact days more consecutive instead of spread out throughout the month.
- Three trade days for teachers will allow for four evenings of parent conferences and School/District sponsored events. All Trade days (non-student contact days) are on Fridays.
- Spring break closely aligns with some neighboring districts.
- School ends before Memorial Day in May.

Parent and Staff Feedback:

- Proposed 4-day weekends were easier for parents to find childcare and were predictable for both staff and parents.
- Support for consecutive days off rather than scattered breaks.
- Appreciation for well-spaced non-student contact days.
- Alignment with neighboring districts for breaks and non-contact days.
- Appreciation for the balance of workdays, PD days, and instructional days.
- Appreciation for the school year ending prior to Memorial Day.

The calendar committee worked collaboratively to develop proposed calendars based on the priorities of both parents and staff. Throughout the process, participants expressed appreciation for the opportunity to provide input and be part of the decision-making process. As a result of this collaboration, the committee believes the proposed 2026-27 calendar reflects the collective voice of our school community. Therefore, Mapleton Administration is recommending Board approval of the proposed 2026-27 school year calendar.



Mapleton Public Schools 2026-27 Calendar DRAFT A

- First Day/Last Day of School
- NO SCHOOL – Board Holiday (All schools and district offices closed)
- NO SCHOOL – Staff Workday
- P Professional Development △ Instructional Planning W Work Day T Trade Day
- End of Quarter /Semester - TBD

July 2026

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

4 Independence Day

August 2026

| S | M | T | W | T | F | S |
|----|----|----|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | P | P | P | △ | 8 |
| 9 | W | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

4-6 Professional Development
7 Instructional Planning
10 Work Day
11 First Day for Grades
 - 1st-6th, 7th, 9th
 - Kinders last names A-K
12 First Day for Grades
 - 8th, 10th, 11th, 12th
 - Kinders last names L-Z

September 2026

| S | M | T | W | T | F | S |
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| 13 | 14 | 15 | 16 | 17 | P | 19 |
| 20 | △ | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

7 Labor Day
18 Professional Development
21 Instructional Planning

October 2026

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| 11 | 12 | 13 | 14 | 15 | P | 17 |
| 18 | △ | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

16 Professional Development
19 Instructional Planning

November 2026

| S | M | T | W | T | F | S |
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| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

6 Trade Day
23-27 Thanksgiving Break

December 2026

| S | M | T | W | T | F | S |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

21-Jan. 5 Winter Break

January 2027

| S | M | T | W | T | F | S |
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| 3 | W | P | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

Dec. 21-Jan. 5 Winter Break
4 Work Day
5 Professional Development
6 Students Return to School
18 Martin Luther King Jr. Day

February 2027

| S | M | T | W | T | F | S |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

12 Trade Day
15 Presidents' Day

March 2027

| S | M | T | W | T | F | S |
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| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

5 Professional Development
8 Instructional Planning
22-26 Spring Break

April 2027

| S | M | T | W | T | F | S |
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| 11 | 12 | 13 | 14 | 15 | T | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

16 Trade Day

May 2027

| S | M | T | W | T | F | S |
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| | | | | | | 1 |
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| 9 | △ | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | W | 28 | 29 |
| 30 | 31 | | | | | |

7 Kinder Transition Day - No School for PKs/Kinders
10 Instructional Planning
26 Last Day of School (Early Dismissal)
27 Work Day
31 Memorial Day

June 2027

| S | M | T | W | T | F | S |
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| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

19 Juneteenth

Subject to revision.

District staff calendars available online, www.mapleton.us.

Student contact days: First semester: 83 Second semester: 89
Teacher workdays: First semester: 93 Second semester: 97

Memo

TO: Mike Crawford, Superintendent
FROM: Brian Fuller, Executive Director of Accountability
DATE: February 26th, 2025

Policy: Accountability/Commitment to Accomplishment, Policy AE
Report Type: Monitoring
SUBJECT: 2024-25 DAAC Update

Policy Wording: The Board and the DAAC shall, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the DAAC shall study and the issues on which it may make recommendations to the Board.

Decision Requested: This policy is interpreted to include monthly updates to the Board regarding the proceeding of DAAC meetings.

Report: In February, eight members of DAAC and three guests convened to hear an update on the "Final 4" buildings and other allocations from the 2022 mill levy override, learn about an ongoing curriculum review for middle school social studies, and receive an introduction the Student Code of Conduct document that will be one of the focus topics of the March DAAC meeting.

The meeting began with an update on the progress of the "Final 4" buildings. After reviewing the language of the 2022 Mill Levy override, Jenn Meyn, Director of Business Services, provided DAAC with an update on the revenues received and expenditures for the Mill Levy funds, including the HVAC repairs at the Skyview site. Chief Operating Officer Dave Sauer then presented the status of the final four buildings, including the opening of the first completed building, Meadow Community School.

The next topic for the DAAC meeting was to receive information from Education Pathways Coordinator Toni Booth on the TCI History Alive middle school social studies curriculum review, which was ongoing at the time of the meeting. DAAC members received information about the curriculum and were able to ask questions about its cost and what materials would be included in the purchase if approved by the Board of Education.

The last topic of the meeting was the introduction of the student behavior standards document. This document will be reviewed at the March DAAC meeting. DAAC members were asked to spend a few minutes familiarizing themselves with it before the March meeting to facilitate a discussion at the next DAAC meeting.

DAAC concluded the February meeting by reviewing the news and events in Mapleton and conducting a brief question-and-answer period.

The next DAAC meeting will be held on Tuesday, March 28th, 2025, from 4:30 to 6:00 P.M. as an online meeting using the Zoom platform. The Zoom DAAC meeting will have English-to-Spanish translation available for anyone who wants to participate in Spanish. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.

Memo

TO: Board of Education
FROM: Mike Crawford, Superintendent of Schools
DATE: February 21, 2025

Policy: BBA – School Board Powers and Responsibilities
Report Type: Decision Making
SUBJECT: Resolution to Affirm Support for All Students, Families, and Staff Members

Policy Wording: The Board considers the following responsibilities of particular importance and, in those cases where action is required, reserves authority to take final action: to represent the needs of the schools before the public and/or public authorities.

Policy Interpretation: This policy is interpreted as empowering the Board to make public declarations of the District's positions and priorities as they relate to current issues.

Decision Requested: Approval of the Resolution to Affirm Support for All Students, Families, and Staff Members.

Report:

Recent changes in policies, procedures, orders, and enforcement actions at the federal level have led to inquiries from students, families, and staff members as to how Mapleton will respond to these federal changes.

To date, Mapleton has taken a number of actions, including:

- Auditing and adjusting Board policies to ensure that the District is in the best position to support students, families, and staff members in safe, learning-focused environments;
- Accepting guidance from legal counsel;
- Consulting with local law enforcement agencies about working together to keep school communities safe;
- Re-training school leaders on the appropriate procedures and limits for cooperating with various enforcement agencies;
- Communicating to all staff and all parents/guardians what to expect from the District in potential eventualities;
- Posting links on the District website to various support agencies which some individuals or families might find helpful; and
- Supervising, as possible, student-led demonstrations of protest in response to federal executive actions.

In addition, over the past two weeks, you, the Board drafted the attached resolution to reassure the District community of your strong commitment to ensuring that District schools will continue to be safe, welcoming, inclusive places focused on student learning and growth.

**BOARD OF EDUCATION
MAPLETON PUBLIC SCHOOLS
DENVER, COLORADO**

**RESOLUTION TO AFFIRM MAPLETON PUBLIC SCHOOLS SUPPORT FOR ALL
STUDENTS, FAMILIES, AND STAFF MEMBERS**

WHEREAS, central to Mapleton's mission is guaranteeing that all students can achieve their dreams;

WHEREAS, among the fundamental beliefs held in Mapleton Public Schools, we believe that:

- People thrive in a caring environment,
- Everyone deserves unlimited opportunities to maximize their unique abilities, and
- Today's children hold the promise of tomorrow;

WHEREAS, it is the right of every child to access a free public K-12 education, and the District welcomes and supports all students;

WHEREAS, the Board of Education for Mapleton Public Schools has declared their dedication to building a welcoming educational environment that is not only conducive to learning but also fosters a deep sense of justice and understanding;

WHEREAS, in order to learn and thrive, students and staff must feel safe and honored for who they are, and know that the District will support their safety and emotional well-being regardless of disability, race, creed, color, sex, sexual orientation, gender identity or expression, national origin, immigration/citizenship status, religion, ancestry, family composition, or physical characteristics;

WHEREAS, the Board declares the District to be a Safe Zone for its students, meaning that the District is a place for students to learn, thrive, and seek assistance, information, and support without disruption or interference;

WHEREAS, since the US Supreme Court's 1982 decision Plyler v. Doe, federal law has recognized that all children in the United States, regardless of immigration status, have the right to free public education.

WHEREAS, in 2019, Colorado passed HB 19-1192 to ensure the inclusion of the history, culture, and social contributions of underrepresented groups, including racial and ethnic groups and LGBTQ individuals in public school curricula and academic standards;

WHEREAS, the Board is committed to policies and practices that support and represent the diverse people and families in our community, and ensure students can access their education as guaranteed by the Colorado constitution and both Colorado and federal law; and

WHEREAS, the Board has adopted policies AC, ADD, GBA, GBAA, GBK, JB, JBB, JICDA, JIH, JII, and JRA/JRC to support students and staff;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education for Mapleton Public Schools and its Superintendent hereby declare that they will continue to support all students, families, and staff

to foster an inclusive and safe learning environment and that it is in the best interest of students to keep student learning at the center of all decision making, and that this necessitates:

- Promoting excellent attendance for every student,
- Providing rigorous and engaging learning experiences every day,
- Actively working to limit distractions to student learning;

BE IT FURTHER RESOLVED, that in order to provide a quality public education to every student, regardless of a child or family member’s citizenship/immigration status:

- The District will continue its practices of adhering to FERPA (Federal Education Rights and Privacy Act), not inquiring about or recording the immigration status of students or student's family members, and not disclosing any student’s personally identifiable information without parent or guardian consent,
- The District will assist families in keeping emergency contacts up to date and otherwise support families in making emergency plans should families feel the need to do so, and will support students who may feel that they and their families are at risk,
- The District will not cooperate in any effort to enforce federal immigration law, and will ensure that District policies and procedures reflect that intention;

BE IT FURTHER RESOLVED, that the District shall use its lawful powers to protect our LGBTQ students, family members, and staff members, including through the implementation of Title IX and other related state and federal laws and District policies, and an ongoing commitment to creating schools that are free of harassment, hate speech, and discrimination;

BE IT FURTHER RESOLVED, that ensuring every stakeholder feels a sense of belonging and engagement within our schools and across our District, will require a District-wide commitment to improvement, learning, and growth; and

BE IT FURTHER RESOLVED, that District administration shall communicate this resolution to District families, students, staff, and other stakeholders.

ADOPTED AND APPROVED on this 26th day of February 2025.

(District Seal)

Thomas Moe
President, Board of Education

ATTEST: _____
Daisy Lechman
Secretary, Board of Education