

School District of Loyal
Global Studies
Grade: 10-12
Student Learning Targets



Class: Global Studies

Students who demonstrate understanding can:

WI State Standards	Standard:	Student Learning Targets:
Hist. 3.c.h	Evaluate and justify predictions of potential outcomes of current events based on the past.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Identify the causes and results of the Russian Revolution. ● Define the characteristics of the economy of China through the current trade war with the United States. ● Evaluate how each of the Chinese Philosophies allowed for Communism to thrive in Modern China. ● Explain the impacts of US Foreign Policy on the Russian/Ukraine war. ● Explain the principles of Judaism, Christianity and Islam.
Hist. 4.d.h	Analyze how the POV of the author can influence the content and intent of a primary or secondary source and identify whose voices may be left out.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Identify the theoretical developments of early human civilization. ● Explain the causes and impacts of the Arab-Israeli Conflict on the United States. ● Explain the concept of proxy wars that are situated in the Middle East past and present. ● The perspectives of economic trade between China and the United States.
Hist. 2.a.h	Evaluate a variety of primary and secondary sources to apply knowledge of major eras, enduring themes, turning points, and historical influences to	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Evaluate the effects of the cold war through US/Russia relations from the Cold War era to the present day.

	<p>analyze the patterns of continuity in the community, the state, the United States, and the world.</p>	<ul style="list-style-type: none"> ● Evaluate how each of the Chinese Philosophies allowed for Communism to thrive in Modern China. ● Explain the philosophies and religions of South and East Asia. ● Explain the pros/cons of supporting the Israeli State from the United States and Palestinian points of view. ● Explain the origins of the North Korea and United States Rivalry.
<p>PS3.b.h</p>	<p>Evaluate the role of various types of media in elections and functions of government. Analyze how the United States political system is shaped by political parties, elections and the election process, including the caucus and primary systems and procedures involved in voting. Evaluate civic institutions and explain how competing interests impact societal change (e.g., lobbying, citizens groups.)</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Explain the impacts of 18/19th century governments on European Politics. ● Explain how philosophies of East Asia translate to dynastic rule of the Ancient Chinese Period. ● Explain how North Korea & the Soviet Union establishes total control over the population through totalitarian principles. ● Explain the concepts of Sharia Law and its impact on Middle East Society.
<p>SS.Inq3.b.h</p>	<p>Support a claim with evidence using sources from multiple perspectives and media (electronic, digital, print)</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Explain how Joseph Stalin established total control over the Soviet Union. ● Develop a Document Based Question essay using multiple pieces of evidence from the primary source excerpts as support. ● Analyze and interpret primary source documents from all eras of world history.