

DISTRICT NAME Metcalfe County School District

LOCATION Edmonton, KY

PLAN YEAR(S) 2025-2026

Sample (replace with district logo and URL)



www.education.ky.gov

Table of Contents

[Table of Contents](#)

[Planning Team](#)

[Previous Year's Strategies Evaluation](#)

[Upcoming Year's Strategies Preview](#)

[Student Voice](#)

[KETS Master Plan Areas of Emphasis](#)

[Collaborative Leadership](#)

[Robust Infrastructure & Ecosystem](#)

[Data Security, Safety, Privacy & Use](#)

[Budget & Resources](#)

[Partnerships](#)

[Digital Learning, Curriculum, Instruction & Assessment](#)

[Personalized Professional Learning](#)

[Use of Space & Time](#)

Planning Team

District Staff [Recommended to include CIO/DTC, DLC, technician, finance officer, superintendent, academic officer, DAC, etc.]	
CIO	Superintendent
District Technician	Director of Instruction
DPP	Finance Officer
SIS Manager	
Building Staff [Recommended to include principals, LMS, STC, counselors, teachers, teaching assistants, etc.]	
Elementary Principal	Middle School Principal
High School Principal	High School STLP Coach
Middle School STLP Coach	
Additional District Contributors [Recommended to include board members, SBDM members, program directors, etc.]	
Students [Recommended to include middle and/or high school students]	
Other [parents/community members, business and nonprofit leaders, etc.]	

Previous Year's Strategies Evaluation

In this section include a discussion of the previous year's strategies using the prompts below. Attempt to limit your narrative to the space provided.

What strategies from last year went well?

We established a device replacement schedule and all administrative staff workstations at our middle and high schools were replaced based on this schedule.

We were able to continue to offer and support virtual instruction through Canvas LMS.

We attended back to school bashes at all 3 schools and helped parents/guardians set up IC parent portal accounts.

Goals that were not met or didn't have the expected outcomes?

Due to funding constraints we were not able to purchase any chromebooks for 1:1 refresh during the last year.

Which strategies are dropping off the plan because you've met them or they aren't relevant now?

Needs that emerged after evaluation of the previous year's strategies?

As Windows 10 nears end of life, we need to replace all remaining Windows 10 workstations as soon as possible. We also have several chromebooks that will need replacing in the coming year.

Upcoming Year's Strategies Preview

If this is the first year of a multi-year plan, this section acts more like an executive summary of the plan as a whole. If this is the second or third year of a multi-year plan then aim your discussion to any new strategies or adjustments you are planning for this year.

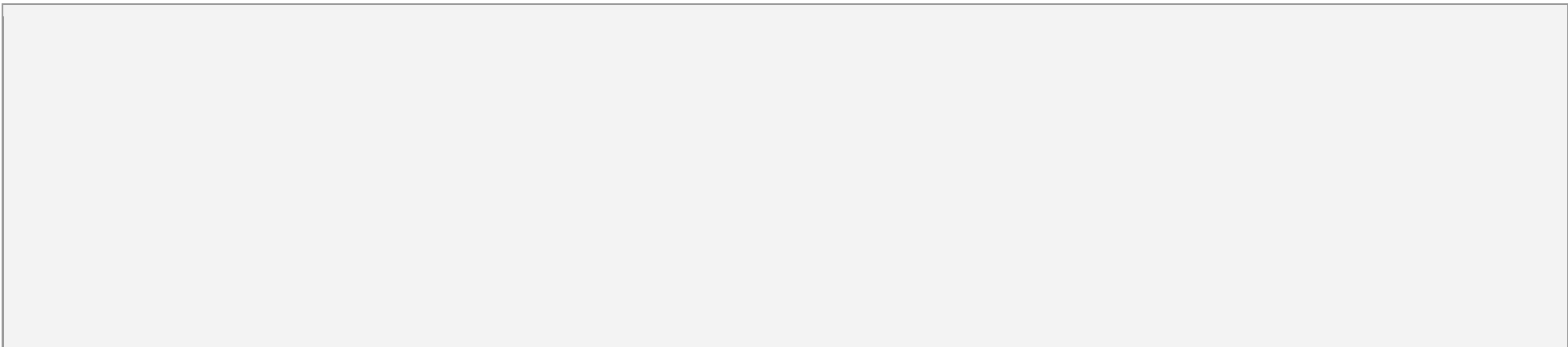
[See [Technology Planning section of KETS Master Plan](#) for more information]

How did you and the planning team decide on the strategies and/or adjustments for this plan?

Strategies for this plan are based on the District Comprehensive Improvement Plan. Adjustments from last year's plan are based on discussions with teachers, administrators, and student stakeholders, as well as guidance provided by the Kentucky Department of Education.

Briefly discuss the major activities slated for implementation and how these activities will advance curriculum and instruction integration, student technology literacy, professional development, & technology infrastructure.

The school district is striving to modernize education through key technology initiatives that enhance curriculum, instruction, student technology literacy, professional development and technology infrastructure. Upgrading workstations and continually refreshing 1:1 devices ensures compatibility with current digital tools and equitable access for everyone. Implementing new systems like GoGuardian and RapidIdentity while partnering with agencies such as CISA will streamline classroom management and enhance cybersecurity. Replacing aging projectors with flat panel displays enables interactive and engaging lessons. Privacy and data security training with Fortinet will build awareness among staff and students, complemented by updated Acceptable Use Policies to foster ethical and responsible tech usage. We hope that these efforts help our staff and students achieve success in a digital world.



Student Voice

Personalized learning allows students to develop deeper learning competencies including critical thinking, using knowledge and information to solve complex problems, collaboration, and communication. Capturing student input about their access to opportunities that build these competencies is key to effective technology planning. Please answer the questions in the space provided below.

Do you currently have a method to collect student responses about the digital learning environment? If so, which tool (ex: BrightBytes, Speak Up, survey created by you or the district, other)?

Students complete a paper survey at the beginning of the year

If you have a method to collect student voice for this purpose, reference specific data points from the collection that were useful in developing strategies for this new plan or informed strategy adjustments during an ongoing plan.

KETS Master Plan Areas of Emphasis

Connected to the Future Ready Framework

The Future Ready Framework identifies eight Gears to assist districts in developing a roadmap for student success through personalized student learning and collaborative leadership. The KETS Master Plan has identified 44 Areas of Emphasis connected to the Future Ready Framework and are categorized as either *1) Acceleration Area (AA)* or *2) Growth Opportunity Area (GO)*. The “acceleration areas” are considered big wins, successes, and major milestones of the KETS are identified for continuation work. The “growth opportunity areas” address improvement targets for the Master Plan.

Use the Areas of Emphasis and Future Ready Framework as a lens to analyze current trends, initiatives, needs and goals of your district. Link the work of this new plan identified by your planning team to the Gears and Areas of Emphasis of the KETS Master Plan on the following pages. There is no expectation to address all 44 Areas of Emphasis of the KETS Master Plan. Any strategy that involves Erate, please include in the Budget & Resources gear. If your district has lease agreements (i.e.; device, fiber, etc.), be prepared to reference the quantity during the final submission process.



Collaborative Leadership

Future Ready Gear

KETS GUIDING PRINCIPLE – Collaborative leadership creates a shared vision of digital teaching and learning, an environment of collaboration (where partners make stuff together), encourages embracing innovation and empowerment, and a culture of evidence-based systems and processes.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to use structures providing opportunities for feedback from shareholders and evidence of how KETS systems and processes are working or not working (360 feedback, CIO Summit)



AA-2

Continue the fostering of strategic partnerships and collaborations among educational institutions, technology companies, policymakers, and community organizations. Develop networks that facilitate knowledge exchange, collaborative research, and resource-sharing to promote innovation and address common challenges in education technology.



AA-3

Continue the recognition and support for the crucial role of teachers as leaders in educational technology integration. Provide professional learning opportunities and resources that enable teachers to develop expertise in leveraging technology to enhance instruction and student engagement.



GO-1

Improve collaboration among educators, technologists, administrators, and researchers to foster a holistic approach to education technology development, implementation, and evaluation. Encourage open channels of communication and provide platforms for sharing best practices, ideas, and resources across different disciplines and institutions.

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Continue to utilize Studor Education to gain feedback from stakeholders	Tech Staff	Ongoing	GENERAL FUND	\$55,000	Technology department receives feedback and improves its procedures as a result
AA-3	Continue to aid teachers as they strive to integrate technology resources into instruction	Tech Staff/DLCs/ Teachers	Ongoing	NONE	NONE	Reports from DLCs and classroom observations



Robust Infrastructure & Ecosystem

Future Ready Gear

KETS GUIDING PRINCIPLE – A robust infrastructure delivers the device, identity, network, leadership, and support needs of staff and students to create personalized learning environments using digital tools and resources.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide nation’s first, fastest, highest quality, and most reliable and secure internet access to 100% of Kentucky’s public schools



AA-2

Continue to ensure equity and standardization for delivery of device, network, data and support creating best in class staff and student digital experiences AND provide a system of shared/brokered/managed services maintaining low infrastructure costs and providing support structures promoting the use of personalized learning environments

**AA-3**

Continue to provide digital equity and foster a culture of digital connectedness for students and staff by ensuring access to a 1:1 device assignment, prioritizing mobile devices over traditional computer labs, and providing consistent Wi-Fi coverage throughout schools. This approach emphasizes always-on, everywhere seamless digital opportunity and access, and includes an emphasis on empowering schools/districts to have a full understanding of digital access beyond the campus

**AA-4**

Continue to encourage the use of instructional programs and administrative processes requiring cloud-based services

**AA-5**

Continue to implement efficient and effective interoperability strategies with statewide, districts, and schools EdTech systems and platforms (including integrations and seamless data exchange). Interoperability strategies aim to enhance user experiences and drive administrative efficiencies with education technologies.

**GO-1**

Improve responsive EdTech support systems by securing leadership positions designed to make decisions to improve teaching and learning through technology integration. This role outlines the district's vision for education technology, implements digital learning strategies, and ensures that technology resources align with students' learning needs. Responsibilities and expectations are primarily focused on understanding the educational needs and challenges of the district with a "seat at the table." Responsibilities would likely include influencing district-level budget conversations, leading planning efforts, research, procuring state and federal program funding, and establishing overall direction and vision of using technology for school efficiencies and instruction/learning.

**GO-2**

Improve formal cycles for review, refresh, and replacement - ensure upgrades, additions, and when called for, sunsetting/eliminations in a timely, environmentally responsible and proactive manner of devices, infrastructure, and digital tools and resources. Where possible, teams make concerted efforts to automate systems to drive effectiveness and efficiency. (This is also connected to budget gear)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Refresh UPS Battery Backup Equipment in all data racks	Tech Staff	2025-2026	ERATE/KETS	\$20,000	When all UPS equipment in data racks have been replaced leading to less downtime due to power issues
AA-1	Replace aging PA system at high school with an IP based solution	Tech Staff	2027-2028	GENERAL FUND	\$100,000	When new PA system has been installed and support calls for high school PA system decreases
AA-2	Replace all remaining Windows 10 staff workstations at elementary with Windows 11 workstations	Tech Staff	2025-2026	KETS	\$50,000	When all elementary staff workstations are running Windows 11
AA-2	Replace all remaining support staff Windows 10 workstations with Windows 11 workstations	Tech Staff	2026-2027	KETS/GENERAL FUND	\$50,000	When all support staff workstations are running Windows 11
AA-2	Replace remaining Windows 10 lab PCs at elementary school with Chromeboxes	Tech Staff	2025-2026	NONE	NONE	When all elementary school lab devices are Chromeboxes
AA-2	Replace remaining projectors with interactive flat panels	Tech Staff	2027-2028	KETS/GENERAL FUND	\$26,000	When all classrooms have interactive flat panels
AA-1 AA-3	Continue to maintain wired/wireless network infrastructure to support	Tech staff	Ongoing	KETS	\$10,000	Reduced network issues/downtime

	staff/student access					
--	----------------------	--	--	--	--	--



Data Security, Safety, Privacy & Use

Future Ready Gear

KETS GUIDING PRINCIPLE – Strategic use of student data is a cornerstone of digital learning and must be done securely, safely, and with a focus on maintaining privacy. Laws, policies, and procedures are enacted at the federal, state, district, and school levels that work in conjunction for this purpose. Student data are then utilized by security-aware, data-fluent, and data-informed educators for improved decision making leading to increased learning for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to support districts in securely accessing and managing key student and administrative data sets through improved user experiences, refined data collection processes, continuously updated policies and practices regarding student data security, and timely access to data sets that improve the depth and efficiency of student learning (*Infinite Campus, Early Warning, MUNIS, eTranscripts, School Report Card*)



AA-2

Continue to identify key aspects of data security regularly to build upon the current systems, procedures and policies to remain a leader in mitigating emerging threats (*acceptable use policies, firewall updates, data privacy studies, digital citizenship, content filtering*)



AA-3

Continue to utilize adoption metrics or trending data for planning purposes that allow EdTech and instructional leaders to identify what’s working and what’s not working based upon data quality and evaluate current systems and solutions to determine the effectiveness and future direction (*annual auditors, Impact survey, Technology Activity Report, Digital Readiness, Data Quality Study, Data Quality Campaign, SpeakUp*)



AA-4

Continue to migrate key administrative and student data sets to secure cloud providers that allow everywhere, all-the-time secure access for the improvement of student learning (*Infinite Campus, Early Warning, School Report Card, MUNIS*)



GO-1

Educate and support districts in the importance of personnel with duties related to student/staff data quality, security and privacy as well as bringing data privacy to the “radar screen” of teachers/staff (*The People Side of EdTech*)



GO-2

Improve and enhance the tools available to maximize the use of data through enhanced reporting, tools that help improve data quality, and visual data analytic tools. Kentucky K-12 data systems are first-class, and we need enhanced tools to create a more usable and more interesting story for the average person who may not have a technology and data background.

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Continue to utilize Virtru email encryption for staff that regularly handle sensitive student/staff data	Tech Staff	Ongoing	GENERAL FUND	\$2000	When issues related to the sending and receiving of sensitive student data drop to zero
AA-1	Utilize RapidIdentity for onboarding/offboarding staff and student accounts in a timely manner	Tech Staff	2025-2026	NONE	NONE	When the onboarding/offboarding process is automated leading to quicker access for staff/students and old accounts are removed in a timely manner
AA-2	Continue to utilize NovaBackup to backup critical data and services	Tech Staff	Ongoing	GENERAL FUND	\$2400	By monitoring backup schedules/reports
AA-2	Continue to partner with CISA for cyber hygiene network scanning	Tech Staff	Ongoing	NONE	NONE	Network vulnerabilities are identified and mitigated in a timely manner
AA-2	Implement GoGuardian Admin/Teacher to improve filtering practices and maintain CIPA compliance	Tech Staff	2025-2026	Title 1	\$6300	Observation/Web access logs
AA-2	Partner with Fortinet to implement staff data privacy and security training	Tech Staff	2025-2026	NONE	NONE	When all staff have completed data privacy and security training
AA-2	Update staff and student acceptable use policies to keep up with changes in	Tech Staff	2025-2026	NONE	NONE	When AUPs are updated to reflect recent changes in technology

	technology					
AA-3	Provide a yearly update of district's security practices to the Board of Education	Tech Staff	Ongoing	NONE	NONE	When local school board has been briefed on the district's security practices
AA-4	Move Follett library management from on prem to cloud	Tech Staff	2025-2026	Title 1	\$6000	When Follett library management has been moved to cloud based servers
AA-4	Continue to utilize Clever to streamline access to online programs for staff and students	Tech Staff	Ongoing	NONE	NONE	Programs connected to Clever increases
	Maintain/Upgrade district camera and access control software	Tech Staff	Ongoing	GENERAL FUND		Through work orders. Issues related to access control / surveillance cameras decrease



Budget & Resources

Future Ready Gear

KETS GUIDING PRINCIPLE – The Master Plan, as well as district and school technology plans, are aligned to the vision for digital teaching and learning for students and staff. Revenue streams are aligned to account for the recurring and nonrecurring total cost of ownership to support the modernized and personalized learning experiences (and environment) in a manner that reflects good stewardship of tax dollars to include devices, infrastructure, support, data and human capital services. (i.e. The People Side of EdTech)

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to maximize local and state education technology expenditures through a system of shared/brokered/managed services



AA-2

Continue use of long-term planning strategies that allow for continuity of initiatives and systems (ex. Accounting for cost of ownership over the lifespan of equipment so monies are allocated for repairs/upgrades)



AA-3

Continue to leverage all available state and federal funding opportunities to address required basic cost of living increases, previous budget cuts of basic services, projected growth by districts (e.g. Internet consumption) while maximizing education technology programs and initiatives (Technology Need, E-rate)



GO-1

Educate districts on the ongoing cost of position/roles requiring technology-related duties in support of technology and instruction as well as modern drivers that require differentiated and strategic staffing models (The People side of K-12 EdTech)



GO-2

Educate districts on how to reduce expenditures on printing/print services (both in consolidated contract pricing as well as shifting from paper to digital experiences)



GO-3

Evaluate the need and explore new contracts that drive costs down for statewide summative online assessment, learning management systems, printing services and interim based assessments



GO-
4

See an increased percentage of districts examining which education technology investments are or are not being maximized (through adoption, frequency of use, and impact)

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-3	Continue to utilize E-rate funding to update/expand infrastructure	CIO	Ongoing	ERATE		ERATE funding is fully utilized
AA-1	Continue Microsoft A3 Licensing Agreement	CIO	Ongoing	GENERAL FUND	\$7,000	Valid Microsoft software licenses
AA-2	Continue to conduct a yearly inventory of all technology assets	Tech Staff	Ongoing	NONE	NONE	All technology assets are inventoried yearly
AA-2	Continue to utilize centralized printing and educate users about increased costs associated with desktop printing	Tech Staff	Ongoing	NONE	NONE	Number of desktop printers continues to decrease
AA-2	Collaborate with Finance director, Instructional supervisor and Superintendent to plan for yearly refresh of 1:1 devices	Superintendent, Instructional Supervisor, Finance Officer, CIO	Ongoing	KETS/GENERAL FUND	\$60,000	Device refresh cost included in annual budget



Partnerships

Future Ready Gear

KETS GUIDING PRINCIPLE – Connecting students, leaders, and educators to the local and global community is a key factor to student success. The Master Plan will continue to provide opportunities for trusted relationships to build those connections as well as increase communication and transparency with shareholders, including families, districts, vendors, regional education collaboratives, postsecondary institutions, public libraries, and business/industry, in support of student learning and preparation beyond K-12.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to build trusted relationships with shareholders (families, districts, partners) to increase engagement, outreach, and connecting classroom experiences outside of school. (*districts, vendors, higher-education, regional education cooperatives, KET, KyVL*)



AA-2

Continue to utilize avenues of communication with shareholders allowing pertinent information and dialog to further student learning efforts (*Webcasts, Technology Activity Report, KETS Service Desk, Office of Education Accountability studies, independent studies, etc.*)



AA-3

Continue to utilize tools engaging postsecondary institutions, community members, districts and families in student learning and life after K-12 (*eTranscripts, School Report Card and Dashboard tool, Infinite Campus parent and student portal, KDE Open House, Digital Readiness Survey*)



GO-1

Partner with postsecondary pre-service teacher and principal programs to provide support in candidate preparation, especially in regard to student project-based demonstrations of technology competencies; get more students on college/university campuses while they are a K-12 student. Encourage postsecondary institutions (as well as other partners) to host STLP events and/or fully maximize the opportunity to showcase the university and its programs while students are on campus



GO-2

Improve access to resources and professional learning for district-based online/virtual and remote learning programs to engage in continuous improvement in order to create high-quality online learning experiences for students

KETS AA or GO	Strategy/Action Items	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-2	Continue to attend monthly regional Tech/CIO meetings to build relationships with surrounding districts	Tech Staff	Ongoing	NONE	NONE	CIO/Tech meetings are attended monthly
AA-2	Continue to attend state CIO webcasts	CIO	Ongoing	NONE	NONE	Webcasts are attended monthly
AA-1	Develop student helpdesk at middle and high schools	Tech staff, Principals, DLCs	2025-2026	NONE	NONE	Middle and High school helpdesk students collaborate with Tech Staff/DLCs to troubleshoot issues within their schools
AA-2	Continue to utilize social media, Messages XR, and district website to communicate with all stakeholders	Superintendent, Principals, CIO	Ongoing	GENERAL FUND	\$6,100	Increased social media engagements, web page views
AA-3	Help parents/guardians utilize Infinite Campus Parent portal to stay informed about their students' attendance, performance and progress	Principals, CIO, SIS Manager	Ongoing	NONE	NONE	Attend back to school events to ensure that all parents/guardians have access to Infinite Campus Parent Portal
AA-1	Continue to work with DAC/BAC to improve confidence in online testing		Ongoing	NONE	NONE	Confidence \ experience with online testing improves

--	--	--	--	--	--	--



Digital Curriculum, Instruction & Assessment

Future Ready Gear

KETS GUIDING PRINCIPLE – A digital learning experience is fostered by a teacher or coach with the use of rich digital instructional materials that are vetted to the rigor of Kentucky Academic Standards (KAS). A robust digital environment provides students with the opportunity to assess their own learning/progress towards mastery of content/skills or utilize instructional technology to provide timely feedback that moves learning forward. Digital curriculum and instruction can also provide students the opportunity to create digital products showcasing a deep understanding of core competencies of every subject, demonstrating mastery of Kentucky Academic Standards for Technology, and utilizing digital collaboration tools that provide a realistic connection to postsecondary and career readiness.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide access to high-quality learning experiences which further aligns to the Kentucky Digital Learning Guidelines



AA-2

Continue to promote, for ALL students, the use of Kentucky-approved/adopted Kentucky Academic Standards (KAS) for Technology, KAS for Computer Science, and KAS for Library Media Learning (*all based on national and international learner standards*)



AA-3

Continue providing opportunities for students to demonstrate learning connected to and through KAS for Technology, KAS for Computer Science, and KAS for Library Media Learning (*empowering students through technology with STLP, CS/IT Academy, etc.*)








AA-4

Continue to provide efficient and effective access to online assessment tools that allow teachers and administrators to assess student learning, provide timely feedback to students, and make curriculum decisions (*online formative assessment tools, interim based assessments, and summative assessments*)



AA-5

Continue to provide districts/classrooms access to high-quality and effective digital instructional materials through an equitable and robust digital experience

 AA-6	Continue to support teacher efforts in taking ownership of digital citizenship skills and educating their students in the same skills to foster a responsible, safe, secure, and empowered digital learning environment.
 AA-7	Continue to play a vital role in implementation of summative online assessment and school report card
 AA-8	Continue to create a closer connection with Career and Technical Education to explain computer science career pathway offerings specifically related to computer programming/coding and increase valuable industry-level certifications and exams available through the CS & IT Academy
 GO-1	Identify high-quality digital content and tools (curriculum, instruction and assessment) designed to have the highest impact and value (e.g. is the technology making or not making an instructional and learning difference?), including frequency of use by teachers and students
 GO-2	Encourage, engage, and empower the safe and responsible uses of Artificial Intelligence (AI) into school efficiency and the learning space by teachers and students (ensuring humans remain in the loop with strong AI implementations)

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1 AA-5	Continue to provide digital curriculum and instruction through Canvas, Odysseyware, etc. to allow for anytime, anywhere instruction	Instructional Supervisor, Principals	Ongoing	REAP/Title 1	\$30,000	Use of digital curriculum platforms increases
AA-3	Continue to support and build the STLP program	Tech Staff, DLCs, STLP Coaches	Ongoing	NONE	NONE	Number of students involved with STLP increases district wide

AA-4	Continue to utilize I-Ready and Horizon online assessments to measure student progress	Instructional Supervisor, Principals, BACs,	Ongoing	Title 1	\$35,000	Student progress is measured by analyzing I-Ready and Horizon reports
AA-5	Continue to audit district software to examine effectiveness and usage	Superintendent, Instructional Supervisor, Principals, CIO, Teachers	Ongoing	NONE	NONE	Ineffective and underutilized digital tools are discontinued



Personalized Professional Learning

Future Ready Gear

KETS GUIDING PRINCIPLE – Digital learning expands the access to quality strategies and experiences for educators beyond the traditional methods of professional development. A culture of digital collaboration, workflow and relationships allows educators to build skill sets and instructional best practices with colleagues globally. This approach of increased access and flexibility for professional learning ultimately leads to greater success for students.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue building a culture of digital collaboration and connected digital relationships that allow administrators to support and encourage the use of digital tools by staff for professional learning



AA-2

Continue to promote and support the design and implementation of coaching models as a high-quality professional learning strategy (digital learning coach network, STLP coach network, etc)



GO-1

Provide districts with guidance and support to determine the learning needs of teachers resulting in high-quality professional learning opportunities related to digital curriculum and learning tools

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Continue to collaborate with Instructional supervisor, DLCs, LMSs on digital citizenship and technology integration	Instructional Supervisor, CIO, DLCs, LMSs	Ongoing	NONE	NONE	More instruction delivered based around digital citizenship

AA-1	Continue to provide professional development centered around the use of digital learning tools	Instructional Supervisor, Principals, Teachers	Ongoing	NONE	NONE	Teacher participation in professional development, increased usage of digital learning tools and student achievement



Use of Space & Time

Future Ready Gear

KETS GUIDING PRINCIPLE – The personalized learning environment for students requires reimagining the use of school space and time. Virtual instruction, cloud-based learning tools, digital instructional material, digital collaboration, digital workflows, digital efficiencies, and digital relationships, etc., assist in providing the vehicle for everywhere, all-the-time teaching and learning.

Areas of Emphasis: Acceleration Area (AA) /Growth Opportunity Areas (GO)



AA-1

Continue to provide guidance, support and resources for districts in the development and application of high-quality online, virtual, and remote learning programs as well as implementation of learning management systems



GO-1

Educate and support districts in the implementation and facilitation of digital learning tools and portable/mobile technologies that foster everywhere, all-the-time, always on, and ‘always on you’ access for staff and students

KETS AA or GO	Strategy/Action Item	Person(s) Involved	Anticipated Timeframe	Anticipated Funding Source	Anticipated Funding Amount	How will you know this is successful? (including metrics)
AA-1	Continue to offer virtual education options through Canvas, Odysseyware, etc. and provide support to virtual teachers/students	Instructional Supervisor, Principals, Teachers, Tech Staff	Ongoing	REAP/Title 1	\$30,000	Through observation and student achievement

