

School District of Loyal
World History
Grade: 6th Grade
Student Learning Targets



Class: World History		
Students who demonstrate understanding can:		
WI State Standards	Standard:	Student Learning Targets:
SS.Hist2.a.m	Explain patterns of continuity over time in the community, the state, the United States, and the world.	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify and analyze specific patterns of continuity across different regions of the world over extended periods, such as the persistence of trade networks, religious traditions, or political structures. • Compare and contrast patterns of continuity in different world regions, examining how similar phenomena manifest in distinct ways due to varying cultural, political, and environmental contexts.
SS.Hist3.a.m	Compare events from the United States or world history to a current issue or event.	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Identify and select relevant historical events from world history that demonstrate significant parallels to a given current issue or event. • Analyze the key factors that shaped both the historical event and the current issue, comparing and contrasting the similarities and differences in their causes, consequences, and contexts. • Evaluate the relevance of historical lessons and perspectives in understanding and addressing the complexities of a current issue or event, considering both the potential

		insights and the limitations of historical comparisons.
SS.Hist3.b.m	Apply historical perspectives to describe differing viewpoints of current events.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Identify and articulate diverse historical perspectives that have shaped the understanding of a current event, recognizing that history is interpreted through various lenses. ● Analyze how historical context, including social, political, and economic factors, influences the formation of differing viewpoints on current events.
Standard SS.Hist4:	Wisconsin students will evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, or author's point of view (Historical Methodology).	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Analyze the historical context surrounding a primary or secondary source by identifying and interpreting key details within the source and relating them to broader historical trends and events. ● Determine the intended audience and purpose of a historical source by examining its language, style, and content, and considering the author's background and potential biases. ● Interpret the author's point of view and identify potential biases within a historical source by analyzing the author's language, selection of evidence, and stated or implied opinions.
SS.Hist2.c.m	Analyze how the historical context influenced the process or nature of the continuity or change that took place.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Identify and explain the key social, political, economic, and cultural factors within a specific historical context that influenced a particular process of continuity or change. ● Evaluate the significance of historical context in understanding the degree and impact of continuity or change, considering how different contexts might have produced alternative outcomes.
SS.Hist1.b.m	Use multiple perspectives to analyze and explain the effects of issues or	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Analyze the effects of historical events by examining their impact on

	<p>events within and across time periods, events, or cultures.</p>	<p>different groups across various time periods and cultures, considering how those effects varied based on social, political, and economic factors.</p> <ul style="list-style-type: none"> ● Synthesize multiple perspectives to construct a comprehensive understanding of the complexities of historical issues or events, recognizing that no single perspective provides a complete picture.
<p>SS.Hist1.a.m</p>	<p>Use multiple perspectives to analyze and explain the causes of issues or events within and across time periods, events, or cultures.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Identify and differentiate the various causative factors of a historical issue or event as perceived by different groups (e.g., social classes, nations, cultural groups) involved. ● Analyze how multiple causative factors, including social, political, economic, and cultural influences, interacted across different time periods and cultures to contribute to a historical issue or event. ● Evaluate the relative significance of various causative factors, considering how different groups prioritized and interpreted those factors based on their own experiences and perspectives.