

School District of Loyal

Middle School Spanish Exploratory

Student Learning Targets



Class: Spanish Exploratory

Students who demonstrate understanding can:

WI State Standards	Standard:	Student Learning Targets:
Standard 1: Interpretive Communication	Students use the target language and cultural knowledge to interpret, analyze, and demonstrate understanding of authentic speech, texts, media, or signed language on topics relevant to their lives and broader communities.	<p>Students will be able to:</p> <ul style="list-style-type: none"> Identify memorized or familiar words when they are supported by gestures or visuals in informational texts. Identify memorized or familiar words when they are supported by gestures or visuals in fictional texts. Demonstrate understanding of memorized or familiar words when they are supported by gestures or visuals in conversations.
Standard 2: Interpersonal Communication	Students use the target language and cultural knowledge to negotiate meaning through the exchange of information, ideas, reactions, feelings, and opinions in spoken, written, or signed interactions relevant to their lives and broader communities.	<p>Students will be able to:</p> <ul style="list-style-type: none"> Provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals. Express some basic needs using practiced or memorized words and phrases, with the help of gestures or visuals.
Standard 3: Presentational Communication	Students use the target language and cultural knowledge to present information concepts, and ideas on topics of relevance to their lives and broader communities to inform, explain, persuade, and narrate for diverse audiences within and beyond the learning environment.	<p>Students will be able to:</p> <ul style="list-style-type: none"> Introduce self, using practiced or memorized words and phrases, with the help of gestures or visuals. Express likes and dislikes using practiced or memorized words and phrases, with the help of gestures or visuals. Name very familiar people, places, and objects using practiced or memorized words and phrases with the help of gestures or visuals.

<p>Standard 4: Intercultural Communication</p>	<p>Students use the target language and cultural knowledge to investigate, compare, explain, interact, and reflect on the relationships between the products, practices, and perspectives of diverse and dynamic cultures within their local and global communities.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Identify, in my own and other cultures, some typical products related to familiar everyday life. ● Identify some typical practices, in my own and other cultures, related to familiar everyday life. ● Use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar, everyday situations.
<p>Standard 5: Global Competence and Community Engagement</p>	<p>Students use the target language and cultural knowledge to investigate the world, recognize diverse perspectives, interact and exchange ideas with people from diverse backgrounds, and engage with others to improve conditions within their local and global communities.</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Identify different personal and community perspectives on an issue of local and global significance. ● Choose goals for language learning and use for personal or community life, and then monitor and reflect on progress toward those goals.