

## EVALUATION OF INSTRUCTIONAL PROGRAMS

The Board of Education recognizes that education is a continuous process that cannot be satisfactorily achieved without the coordination and cooperation of all components of the system. To achieve the highest quality of education on all levels, a critical appraisal of the program as it operates in each school and at each level is essential. The Superintendent of Schools shall develop standards and procedures for the evaluation of instructional programs.

The Board expects its faculty and administration to regularly evaluate the education program. Such evaluation may be expected to lead to recommendations for new courses and modifications of practice and content.

**Deleted:** Citizen groups and outside agencies may be invited to participate.

The purposes of evaluation of instruction are to:

1. indicate instructional strengths and weaknesses;
2. provide information needed for advance planning and budget development;
3. provide data for public information;
4. show the relationship between achievement and the school system's stated goals, mission and vision;
5. assess whether the total learning environment, including institutional processes, physical facilities and the educational program remains consistent with the needs of students and the larger society and contributes to the accomplishment of the mission and vision of the district;
6. check on the suitability of the instructional program in terms of community needs;
7. provide teachers with objective information on the academic strengths and weaknesses of each student;

**Deleted:** requirements

8. provide an overview of the educational effectiveness of the district in comparison with other school districts; and
9. evaluate remedial programs and pilot programs to aid in the determination as to whether such programs should be continued, modified, or eliminated.

A continuing evaluation will be conducted at each school and on a district-wide basis. School improvement programs will be focused on meeting the needs identified in such evaluations. The Board shall receive regular reports of the results of instructional program evaluations.

Cross-ref: 0000, Educational Philosophy  
4000, Student Learning Standards and Instructional Guidelines

Ref:

8 NYCRR §100.2(m)

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***FOR FIRST READING 4-10-25 [RECOMMENDED REVISIONS  
SHOWN IN TRACK CHANGES]***