

COMMUNITY ADVISORY COMMITTEES

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The Board of Education recognizes that it can beneficially utilize the talents, resources, and interests available among district residents to assist in developing the programs needed for the maintenance of a quality educational program in the schools of the district. To that end, the Board may, at its discretion and in accordance with state law and regulation, appoint Community Advisory Committees of representative residents of the district to meet with the Board to provide advice and reaction about important matters before the Board which may have special significance for the community.

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Each Community Advisory Committee, organized by the Board shall be appointed and discharged by official Board resolutions. Resolutions appointing such committees will, state specifically the scope of the work of the committee.

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Appointments to Community Advisory Committees will be on the basis of interest, experience, expertise, and concern. No one will be appointed as a representative of a specific group or area, unless it is the express purpose of the Board to have all areas of the community represented, in which case the Board will, in its discretion, appoint representative members of every such group or area. The Board shall make every effort to form a committee that is representative of the entire community.

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Community Advisory Committees will report all suggestions and recommendations to the Board and Superintendent of Schools prior to public release. Final reports will be delivered to the Board at a meeting scheduled by the Board to receive the report.

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Cross-ref: 2250, Board Committees

2260-R, Community Advisory Committee Regulation

4315.1, AIDS Instruction

4321, Programs for Students With Disabilities Under the Federal IDEA and New York Education Law Article 89

7810, Closing of Facilities

Deleted: 2260-R

Ref: Education Law §4402,

§ NYCRR § 135.3(c)(2)

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Moved up [1]: 8 NYCRR § 135. 3(2)

Moved (insertion) [1]

Adoption Date: November 14, 1994

Reviewed and maintained without change: June 13, 2019

Revised:

FOR SECOND READING 4-10-25 [RECOMMENDED REVISIONS SHOWN IN TRACK CHANGES]