

Middlesboro Independent Title I, Part A Parent and Family Engagement Policy

2024-2025

Section 1116(a) of the Every Student Succeeds Act (ESSA) states that districts served under Title I, Part A must jointly develop with, agree on with and distribute to, parents and family members of participating children a written parent and family engagement policy. The policy establishes the district's expectations and objectives for meaningful parent and family involvement and describes how the district will meet the following requirements. The term "parent" refers to parents, guardians, family members and caregivers.

Section I: Involve Parents in Policy and Plan Development

Middlesboro Independent will:

1. Involve parents in jointly developing and agreeing on the district parent and family engagement policy.

The district will involve parents in developing the parent and family engagement policy by hosting collaborative meetings, conducting surveys for feedback, forming parent advisory committees, and providing draft reviews for input before finalization.

2. Involve parents and family members in jointly developing the comprehensive district improvement plan (CDIP) and the development of the comprehensive school improvement plans (CSIPs).

The district will engage parents and family members in developing the CDIP and CSIPs by organizing stakeholder meetings, inviting parent representatives to planning committees, conducting surveys for feedback, and providing opportunities for review and input on draft plans before approval.

Section II: Coordinate and Integrate Support and Strategies

Middlesboro Independent will:

1. Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools within the district in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders and philanthropic organizations or individuals with expertise in effectively engaging parents and family members in education.

The district will provide coordination, technical assistance, and support by offering professional development, facilitating resource-sharing, organizing workshops for school staff and parents,

and collaborating with businesses and community organizations to enhance family engagement and improve student achievement.

2. Coordinate and integrate parent and family engagement strategies under Title I, Part A with parent and family engagement strategies, to the extent feasible and appropriate, with other federal, state and local laws and programs.

The district will coordinate and integrate parent and family engagement strategies by aligning Title I, Part A initiatives with other federal, state, and local programs, fostering collaboration among agencies, sharing resources, and ensuring consistent communication to support student success and family involvement.

Section III: Evaluate the Policy

Middlesboro Independent will:

1. Conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served by Title I, including identifying:

a. Barriers to greater participation by parents in activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);

The district will identify barriers to parent participation during the annual policy evaluation by conducting surveys, hosting focus groups, reviewing participation data, and seeking input from diverse parent representatives, with special attention to disadvantaged and underrepresented families.

b. The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and

The district will identify the needs of parents and families during the policy evaluation by distributing surveys, hosting feedback sessions, analyzing parent engagement data, and collaborating with school staff to assess areas where additional support or resources are needed.

c. Strategies to support successful school and family interactions.

The district will identify strategies to support successful school and family interactions by gathering parent and teacher feedback, reviewing engagement data, assessing best practices, and collaborating with stakeholders to develop initiatives that strengthen communication and partnerships.

2. Use the findings of the annual evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the district and/or school parent and family engagement policies.

The district will identify strategies to enhance school-family interactions through parent and teacher feedback, engagement data analysis, best practice evaluations, and stakeholder collaboration to improve communication and partnerships.

Section IV: Involve Parents at the School Level

Middlesboro Independent will:

1. Involve parents in the activities of the schools served under Title I, [which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the district to adequately represent the needs of the population served by the district for the purposes of developing, reviewing and revising the parent and family engagement policy. *ESSA gives parent advisory boards as an example. If your district does not plan to establish a parent advisory board, you may delete the language in the brackets.*].

The district will support Title I schools in involving parents by organizing family engagement events, establishing a parent advisory board, providing volunteer opportunities, facilitating regular communication, and offering workshops to strengthen school-family partnerships.

2. Involve parents in the decisions regarding how funds reserved for parent and family engagement are allotted for parental involvement activities at the district and/or school level.

The district will involve parents in funding decisions by holding stakeholder meetings, conducting surveys for input, including parent representatives in budget planning committees, and providing transparent reports on fund allocation for engagement activities.

Section V: Accessibility and Requirements [ESSA 1116(f)]

In carrying out Title I, Part A parent and family engagement requirements Middlesboro Independent will:

1. To the extent practicable, shall provide opportunities for informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities and parents and family members of migratory children), including providing information and school reports required under ESSA 1111 in a format, and to the extent practicable, in a language such parents understand.

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required under ESSA 1111 in a format, and to the extent practicable, in a language such parents understand.

2. Notify parents of this policy in an understandable and uniform format, and to the extent practicable, in a language the parents can understand. The policy will be distributed to parents and made available to parents and members of the local community.

The district will distribute the policy through handbook, websites, and parent meetings, providing translations and accessible formats as needed, ensuring all parents and community members are informed in a language they understand.

Section VI: Policy Review and Revision

Middleboro Independent will work jointly with parents to review and revise this policy as necessary to meet the changing needs of the parents and the district.

Middleboro Independent will hold annual meetings with parents to review the policy, gather feedback, and make necessary revisions to address the evolving needs of both parents and the district.

The policy was last reviewed and/or revised on: