

Southwestern Central School District PreK-12 Instructional Program



2025-2026 BUDGET PRESENTATION

SOUTHWESTERN CENTRAL SCHOOL BOARD OF EDUCATION

MARCH 25, 2025



Who We Are

At Southwestern, our shared core purpose, aspirations and expectations are clear:

Our Mission

Learning for All: Engaging and Preparing for Future Success

Our Vision

Southwestern: A community providing a comprehensive and relevant education that enables every student to achieve.

Our Core Values

To accomplish our mission and achieve our vision, we will:
provide a physically, socially, emotionally safe and inclusive learning environment
demonstrate passion for our work and a commitment to our students
always act with integrity, empathy, and acceptance
hold each other and ourselves accountable for excellence in everything we do
build mutually beneficial relationships with caregivers and community partners
honor achievement and promote pride in ourselves, in our school, in our community, and in our region
build and maintain rich traditions
promote Trojan kindness for all

INTEGRITY, KINDNESS, CONNECTIONS, EXCELLENCE



Priority Areas

The Student Experience

- Behavioral expectations
- Advanced coursework/academic rigor
- Supervision
- Alternative pathways
- Learning for all
- Mental health
- Co-curricular opportunities

Community Connections

- Parent involvement
- Communication
- Connections with staff
- Capital improvement planning
- Partnerships w/ business and community organizations

The Staff Experience

- Community building
- Professional learning communities
- Effective instructional practices
- Retaining and recruiting highly effective staff

Safe and Welcoming Environment

- Positive Culture and Climate
- Safety & Security
- Facility Enhancements
- Technology



Administrators' Hats

- ▶ Home visits
- ▶ Mental health crisis
- ▶ Suicide evaluations
- ▶ Hospitalizations
- ▶ Ongoing discipline concerns
- ▶ School Resource Officer, Community Care Specialist, Prevention Works, Safe & Loved, counseling team, behavior specialist, Sandy Hook Promise Program
- ▶ Referrals - teacher, parent, and outside agencies
- ▶ Outside agency supports



PLC @ Work Process

- ▶ Year 2 of PLC @ Work Process.
- ▶ Focus areas have been the continued identification of essential standards as well development of Common Formative Assessments.
- ▶ 3 Superintendent Conference Days have been devoted to this process.
- ▶ Admin. Team has attended/participated in grade-level, team/i-collaborate meetings throughout the year.

The Four Critical Questions of PLC's

1. What are students supposed to know and do?

2. How do we know when students have learned?

3. What do we do when students HAVEN'T learned?

4. What do we do when students HAVE learned the content?



August 2024 Solution Tree Conference



District Wide Good News!

- ▶ Our district wide Open House was a great success!
- ▶ Our substitute shortage is no longer a critical need
- ▶ Several teachers have participated in SoR and Student engagement professional development activities and are incorporating key ideas into their classes

Grade Level

KF

1

2

3

4

5

6

7

8

9

10

11

12

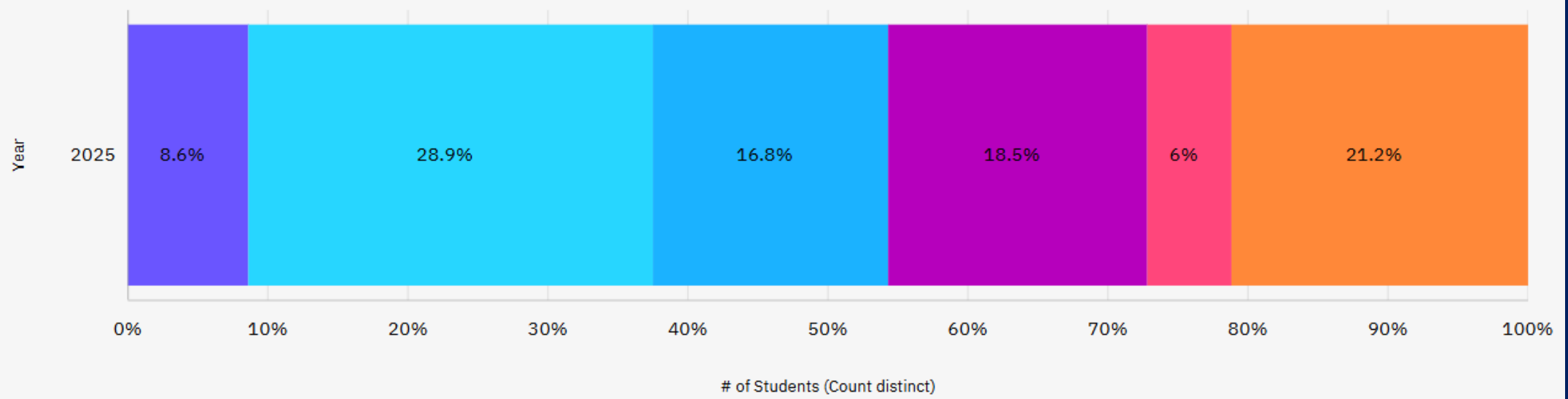
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District or Location Overview

Chronically Absent Status

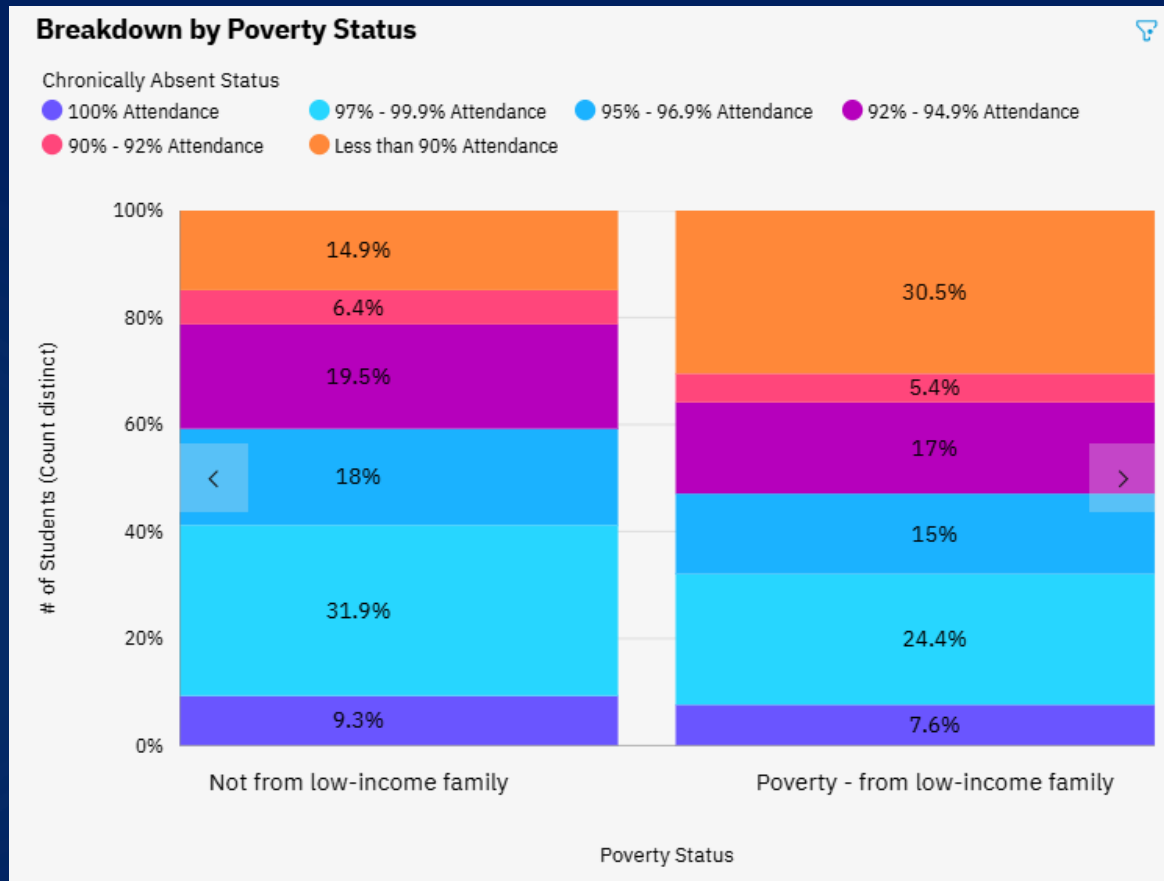
100% Attendance 97% - 99.9% Attendance 95% - 96.9% Attendance 92% - 94.9% Attendance 90% - 92% Attendance Less than 90% Attendance



Attendance



Chronic Absenteeism & Poverty



Poverty – Impacts on students

- ▶ About 40% of our student body are from low-income families
- ▶ Do students experiencing poverty have access to all aspects of school that students not experiencing poverty do?
- ▶ How to we make positive connections with families experiencing poverty? What do they need to support their children?
- ▶ We will not use poverty rates as an excuse!

ES- We are proud of...

- ▶ The PLC work
 - ▶ All essential standards have been determined
 - ▶ Working through breaking down all essential standards and unit planning and CFAs
- ▶ Science of Reading Work
 - ▶ LTRS Training
 - ▶ Reading Symposium



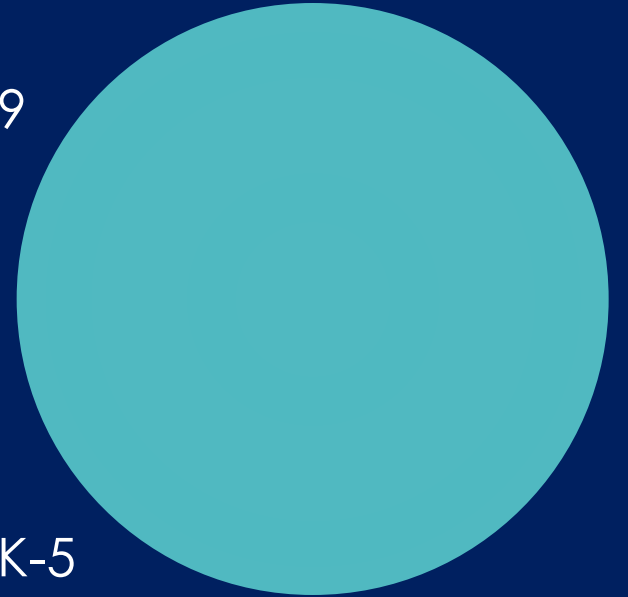
After School Programs – elementary school

- ▶ Fall 2024
- ▶ Total Enrollment: 195

- ▶ Clubs Offered:
 - ↯ 4th grade chorus
 - ↯ E-Sports
 - ↯ Impact
 - ↯ Newspaper
 - ↯ Academic support K-5
 - ↯ Dance K-2 & 3-5

- ▶ Winter 2025
- ▶ Total Enrollment: 179

- ▶ Clubs Offered:
 - ↯ Life Skills
 - ↯ Swim & Gym
 - ↯ Impact
 - ↯ ESports
 - ↯ Academic Support K-5
 - ↯ Science Investigations



Elementary School – Current Status



- ▶ Focus on student and family needs
- ▶ Increased focus on behavior support
- ▶ Increased focus on STEAM
- ▶ Preparing for NYS 3-8 Tests as we continue to full implementation of CBT
- ▶ Continued PLC Work

Elementary School – Areas of Concern



Needs/Concerns

- ▶ Mental Health/Social Emotional Needs
- ▶ MTSS/RTI
- ▶ Time

Elementary School - Recommendations

**ADDITIONAL
EDUCATIONAL
EXPERIENCES**

**CONTINUED
SEL SUPPORT**

PLC

MTSS/RTI



Universal Pre-Kindergarten

► Full day classes at both SW and Zion

- UPK (full) & SCIS (full) at SW
- Full & half day at Zion
- Bussing for all full day classrooms

► Spots available:

- 34 full day at SW
- 16 full day at Zion
- 13 half day at Zion

► Current Status

- Full day has been the most requested in our lottery
- 50 applicants as of 3/7/25
- SWES is the most requested location
- Received Expanded UPK Grant
- QAP



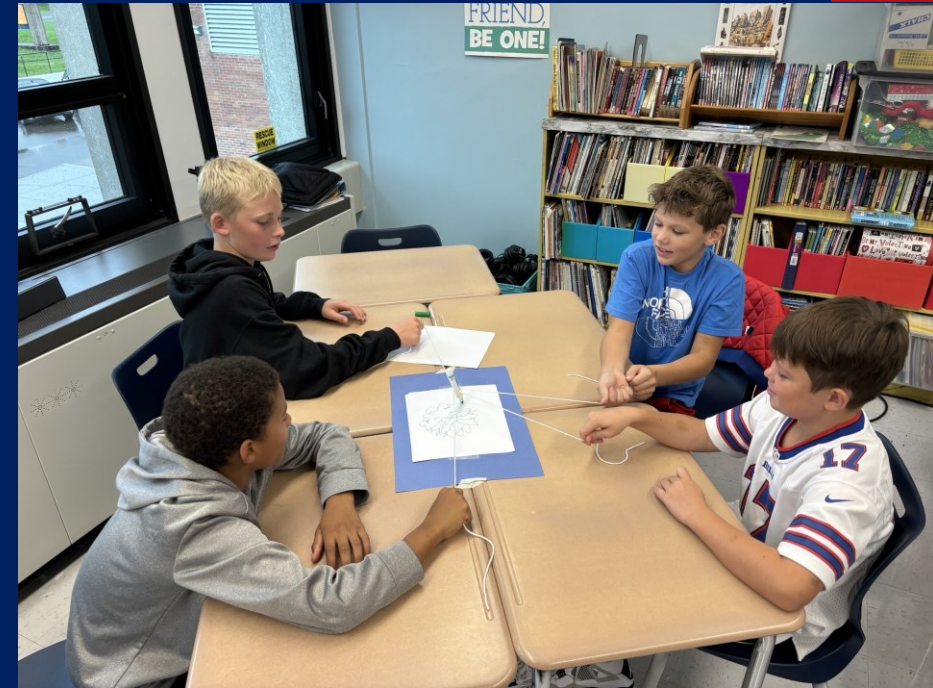
MS Highlights – We are Proud Of...

- Our Student Experience:

- Trojan Troops- focus on Kindness, Connections, Excellence, Integrity
- Student Participation in Activities
- iReady Improvements through the first half of the year

- Our Staff Experience:

- PLC Work and Collaborative approach to 6-12 education
- Data Team Meetings
- Commitment to Social Emotional Learning
- Parent Partnership
- Staff relationships- Dean of Students, Principal





MS Highlights – We are Proud Of...

- Our Community Connections:
 - Prevention Works
 - PTO
 - Local Business/ Organizations
- Our Safe and Welcoming Environment:
 - School Counselor/Office staff
 - Staff / Student conversations
 - Main entrance



Middle School – Current Status

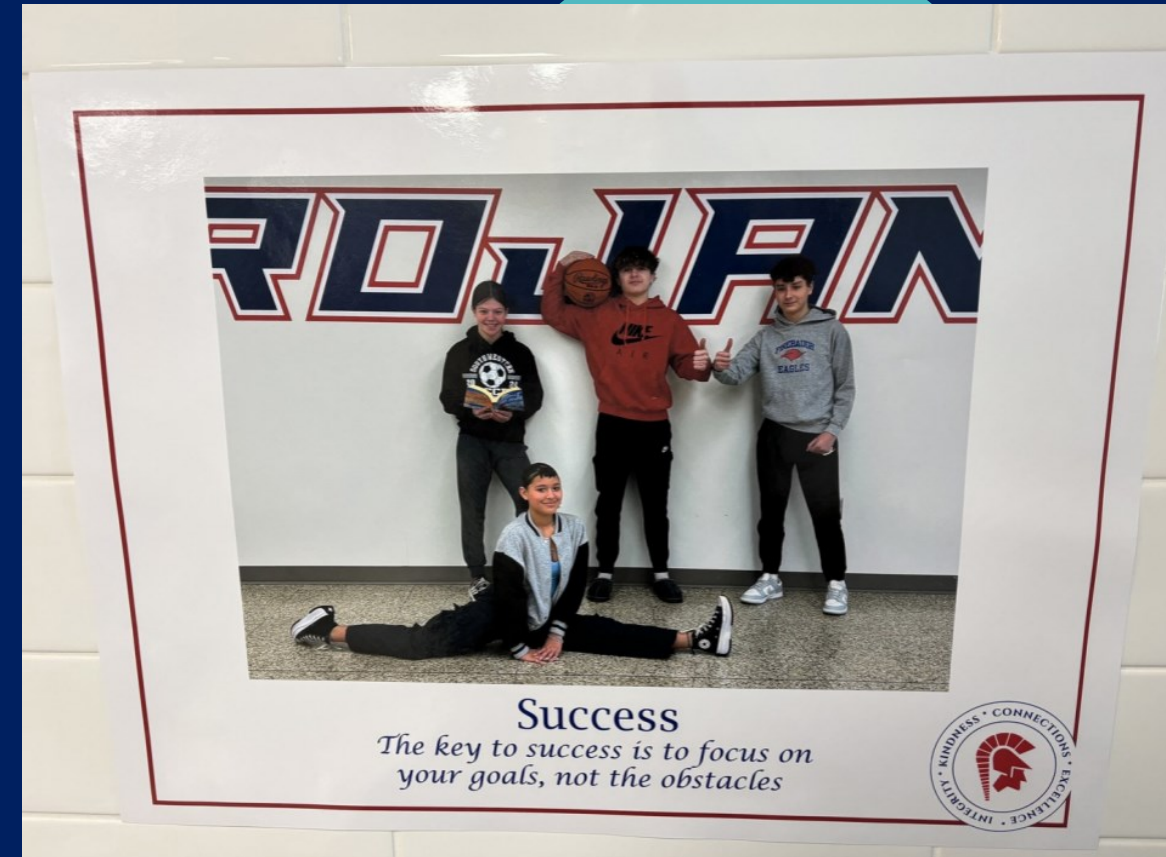
- ▶ Working on Schedule changes for next year
 - Looking to incorporate Academic Labs at all levels
- ▶ Focus on improving school culture through our priorities
 - Trojan Troops- Kindness, Connections, Excellence, Integrity
- ▶ Hiring- Vacant positions
- ▶ Concentrate on transitioning 8th grade students to HS
- ▶ Planning for 6-8 NYS tests, 2 Regents Exams, and local finals
- ▶ Planning for EOY – Awards ceremony, Field Trips, Dances, Field Day, Jr. Honor Society, 5th Grade Parent Orientation, Summer School



Middle School – Areas of Concern

► Student Support Team

- Behavior, Attendance and Academic Data
 - chronic tardiness & absenteeism
- Mental Health/ Social Emotional Needs
 - School Psychologist
- Closing Gaps in Learning-PLC



Middle School - Recommendations

- ▶ Continue to work with the schedule to provide Interventions and Enrichment
- ▶ Continue to address SEL in the Middle School
- ▶ Continue to develop ways to provide tiered supports based on diagnostics and formative assessments
- ▶ Continue extra-curricular accountability reports
- ▶ Continue the PLC process – Teams / Collaboration
- ▶ Continue to work with the High School with regards to shared staff and collaboration
- ▶ SST- continue to involve team leaders/ Reading teacher



High School: What we are proud of...

- ▶ Faculty and Staff
 - ▶ Buying into the PLC process
 - ▶ Partnership with STA/CSEA
 - ▶ Value the importance of SEL
 - ▶ Student Support Team/9th Grade Transition Team
 - ▶ New Hires
- ▶ New Cafeteria
- ▶ District Wide Open House





High School: What we are proud of...

- ▶ Community Partners
 - ▶ Community Care Specialist
 - ▶ Paulie's Push
 - ▶ Prevention Works
 - ▶ Chautauqua County Mental Health
- ▶ Special NYS Recognitions
 - ▶ Seal of Biliteracy
 - ▶ Seal of Civic Readiness
 - ▶ Individual Arts Assessment Pathway
- ▶ Elective Fair



High School: Overview

- ▶ The Staff Experience-The PLC Process
 - ▶ Initiated a cultural shift
 - ▶ Data informed decisions across all content and vertical alignments
 - ▶ Productive curriculum conversations
 - ▶ Open and Regular
 - ▶ Leadership of Department Chairs
 - ▶ Faculty/Staff promote student centered decisions
 - ▶ Curriculum that fits the needs of students



High School: Overview

- ▶ The Student Experience
 - ▶ Proactive mindset
 - ▶ SEL
 - ▶ Parent Involvement
 - ▶ Consistent Leadership
 - ▶ Student Support Team
 - ▶ 9th Grade Transition Team
 - ▶ We are seeing results
 - ▶ Reduction in discipline referrals
 - ▶ Sharp decrease in Superintendent Hearings



High School: Building Priorities

- ▶ Student Experience
 - ▶ Student engagement is the focus
 - ▶ Encouraging student involvement
 - ▶ Counseling/Psychological Services



High School: Building Priorities

- ▶ Community Connections
 - ▶ Parent involvement is crucial
 - ▶ Communication must be on-going
 - ▶ Community Agency Partnerships provide important supports to students/families in need



High School: Building Priorities

- ▶ Staff Experience
 - ▶ Semester Block Schedule
 - ▶ Reduced preps
 - ▶ Amount of Homework
 - ▶ Balance of Regents Exams
 - ▶ Acceleration
 - ▶ Shared Staff
 - ▶ PLC
 - ▶ Collaboration
 - ▶ Data Driven Instruction (DDI)
 - ▶ Teamwork between buildings



High School: Building Priorities

- ▶ Safe and Welcoming Environment

- ▶ Admin welcomes students every morning

- ▶ SRO

- ▶ Parent Involvement

- ▶ Parent meetings

- ▶ Open House

- ▶ 8th Grade Orientation

- ▶ Safety Enhancements

- ▶ Practice Safety Drills

- ▶ New set of entrance doors

- ▶ License Plate Readers



High School: Areas of Concern

- ▶ Attendance
- ▶ Declining Enrollment
- ▶ Decrease in the number of applicants
- ▶ Unable to secure short-term/long-term positions
 - ▶ School Psychologist
 - ▶ School Counselor
- ▶ AIS



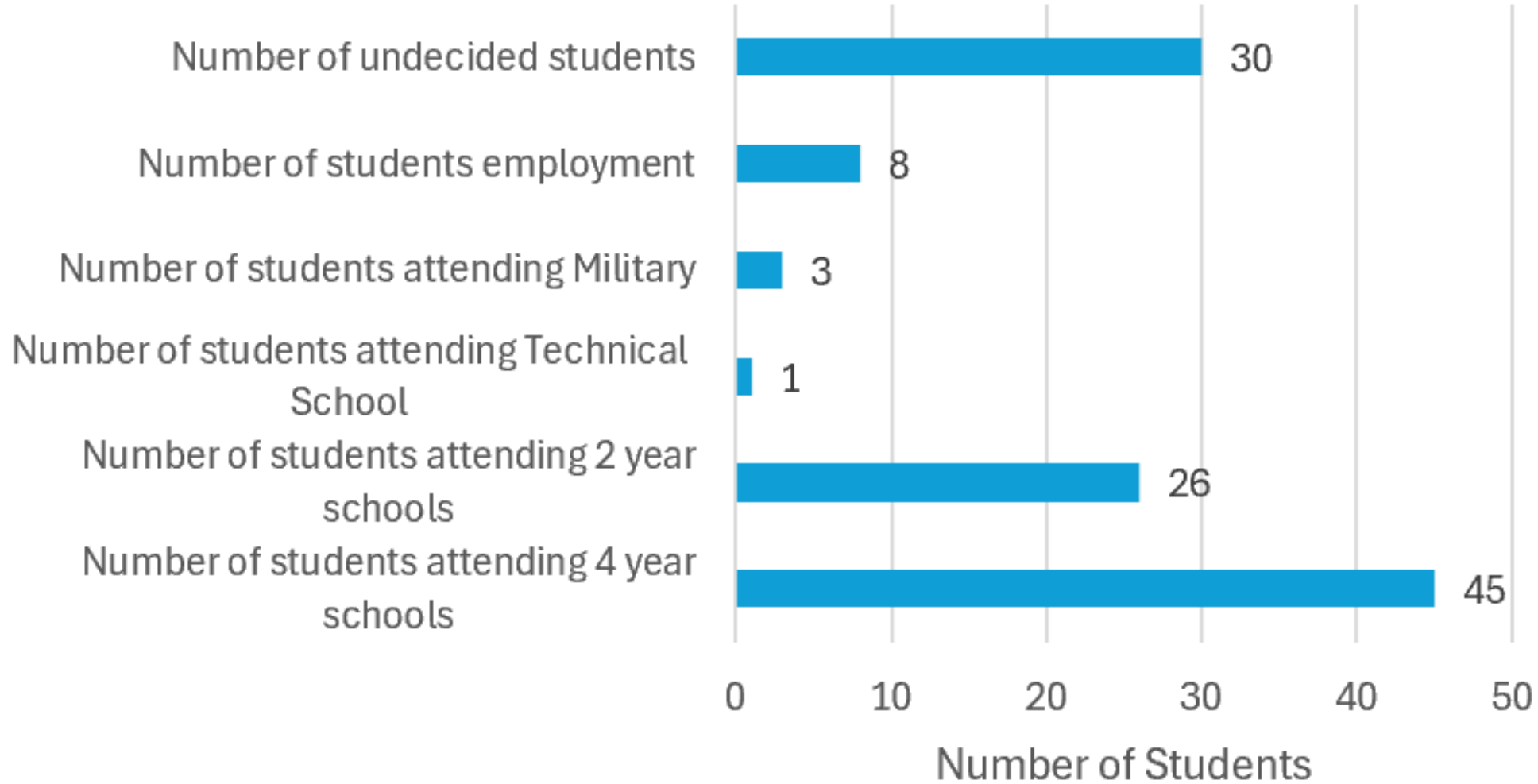
High School: Recommendations

- ▶ PLC
- ▶ Continued support of SEL
 - ▶ Chautauqua County Mental Health
 - ▶ Community Care Specialist
 - ▶ Preventions Works
- ▶ Need a Long-Term Substitute for the Counseling Dept.
- ▶ Revisit Alternative Education Alternatives
- ▶ Continued support of Shared Services



Class of 2024

Post High School Plans



College Bound Class of 2024

University of Akron	Biomedical Sciences
University of Albany	Business Administration
Alfred State	radiology
	Electrical Engineering
Alfred University	Mechanical engineering/business
SUNY Binghamton	Political Science
Bowling Green University	Architecture
University of Buffalo	Biomedical Sciences (2)
	Physical Therapy
	Speech & Hearing disorders
	Nursing (2)
	Mechanical engineering
Carnegie Mellon	Biomedical Engineering
College of Charleston	Biology
Clarkson University	Mechanical Engineering
SUNY Cortland	Education
Daemen University	Pre-Law
	Theatre Management
SUNY Environmental Science & Forestry	Environmental science
University of Florida	Nuclear Engineering
SUNY Geneseo	Education
	Accounting/marketing
Hobart/William Smith	Pre-Med
Indiana University of Pennsylvania	Computer Science
James Madison University	Biology



College Bound Class of 2024

Kutztown University of Pennsylvania	Library Science
Lehigh University	Health/nursing
SUNY Morrisville	Natural resources conservation
Nazareth College	Vocal performance/music education
The Ohio State University	Pre-Med
Penn State	Electrical Engineering
Penn State Behrend	Business Administration
	Marketing
	Finance
University of Rochester	undecided
Rochester Institute of Technology	Computer science/Software engineer
	Computer science
	Mechanical engineering - Aerospace
	Game Design
Russell Sage College	Childhood Education
Slippery Rock University	Occupational Therapy
	Theatre Management
St. Bonaventure University	Health Sciences
St. John Fisher	Nursing
Trident Technical School	undecided
Westminster College	Psychology
West Virginia University	Civil Engineering



2 Year College Bound Jamestown Community College

Jamestown Community College	Computer Science
	Occupational Therapy Assistant
	Business Administration
	Environmental science
	Engineering
	French Education
	Cybersecurity
	Education - science
	Physical Education
	Studio Art
	Adolescent Education
	Nursing (3)
	Biology (2)
	Criminal Justice
	General Studies



Professional Development

▶ **Social Emotional Learning/ Diversity, Equity & Inclusion**

- ▶ Kagan Cooperative Learning Strategies – new offerings in the summer, hosted by BOCES – about 20 participants
- ▶ Safety Care

▶ **Academic Achievement**

- ▶ **Professional Learning Communities**
- ▶ Science of Reading
- ▶ Science/ Math Instruction

▶ **Regionalization**

▶ **Portrait of a Graduate/ Blue Ribbon Commission**



Technology Dept

- ▶ Increase Data Security – passwords
- ▶ Community Communication Improvement – Parent Square
- ▶ Distance Learning Grant
- ▶ Replacement cycles for Security Cameras, Sound systems, and document cameras



Specialized Programs

- ▶ 200 school age special education students – 14%
 - ▶ 30 preschool students with IEPs
 - ▶ Continuum of services - related services, consultant teacher services, self-contained classrooms, consortium placements, BOCES programs, private placement schools, transition program
 - ▶ Largest increases in students with Autism, Multiple Disabilities, and Preschool Students with Disabilities
- ▶ 107 students with 504 plans – 8%



Special Education Goals

- ▶ **Continue to focus on training staff in Safety Care** – provides the skills and competencies necessary to effectively prevent, minimize and manage behavioral challenges with dignity, safety, and the possibility of change. Based in Applied Behavior Analysis (ABA) and Positive Behavior Interventions and Supports (PBIS).
 - ▶ **3 trainers in the district**
 - ▶ *79 staff Safety Care certified*



Special Education Services

▶ Elementary

- ▶ SCIS, 8:1:1 classrooms (3), 12:1:1 classrooms (2)

▶ Middle School

- ▶ 8:1:1 classroom (new classroom for 2025-26), 15:1 classrooms

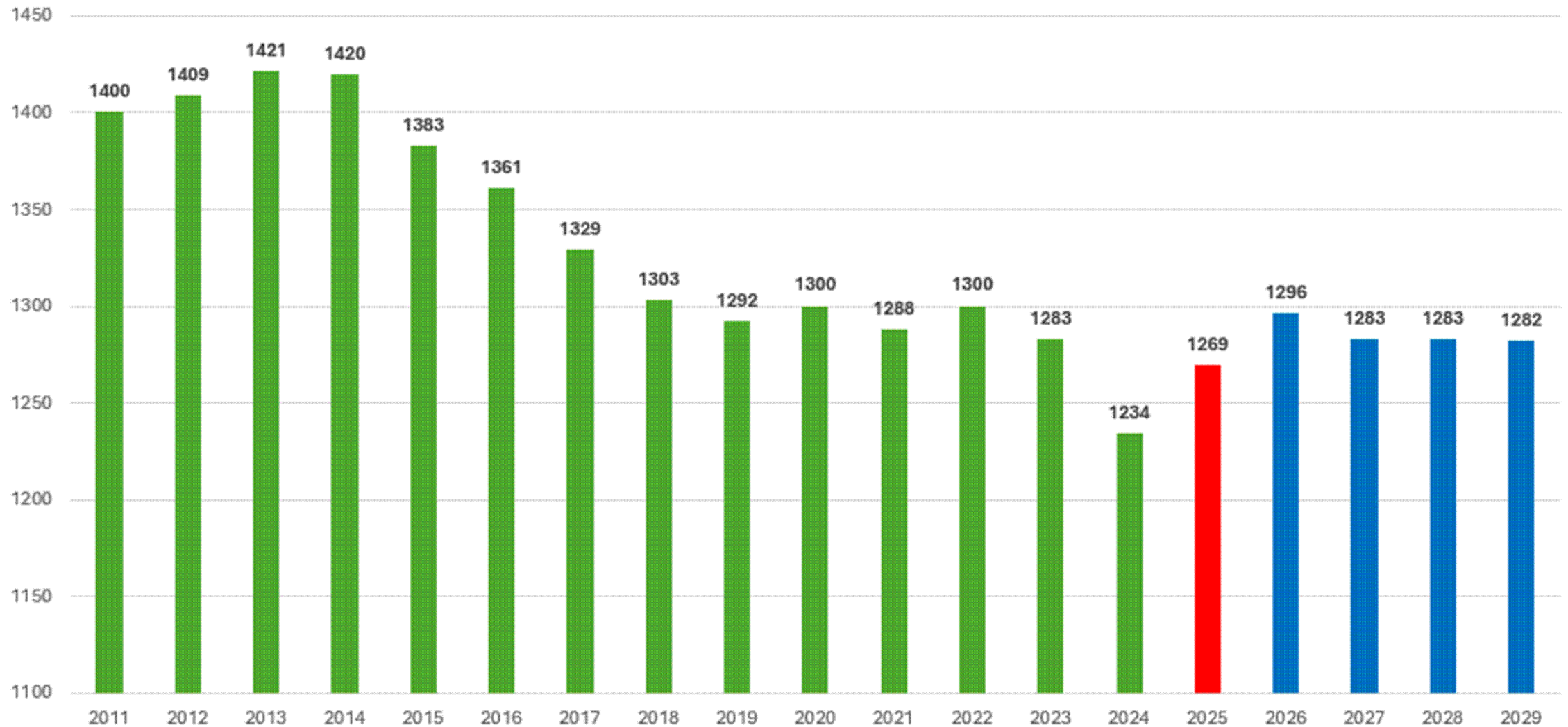
▶ High School

- ▶ 12:1:1 classroom, 15:1 classrooms

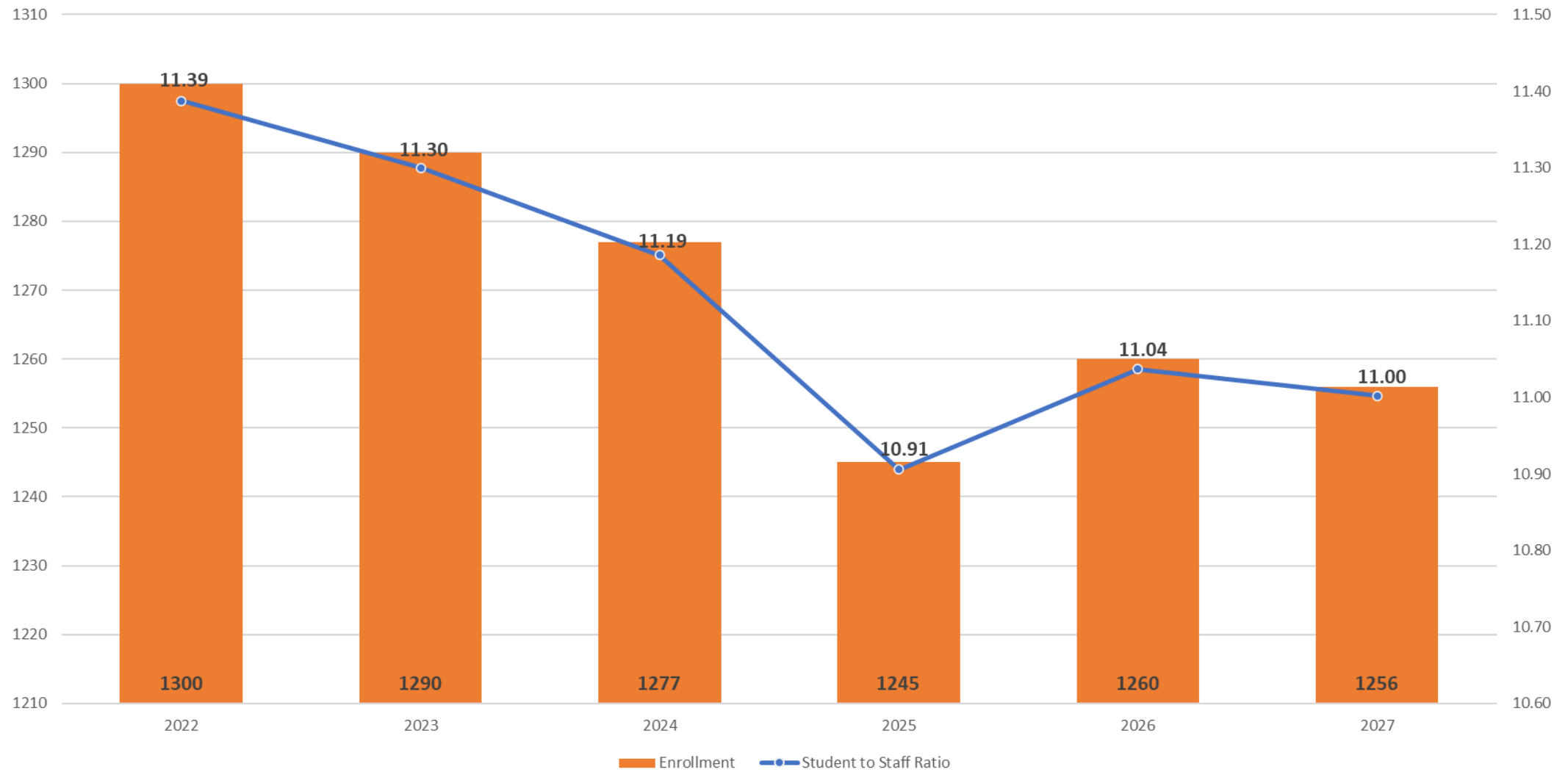
- ▶ Increase BOCES Behavioral Support Specialist from 3x per week to 4x per week



Total Enrollment Trend



Enrollment and Student to Staff Ratios



Southwestern Central School District

Instructional Budget Summary

Department	Budget 2021 -22	Budget 20 22-23	Budget 20 23-24	Budget 2024-25	Proposed 2025-26	Dollar Change	Percentage Change
Curriculum Development, Supervision & Staff Development	\$982,126	\$1,173,618	\$1,347,963	\$1,622,362	\$1,636,644	\$14,282	0.88%
Instruction	\$10,295,010	\$10,659,827	\$11,737,642	\$12,190,782	\$12,818,839	\$628,057	5.15%
Special Education	\$2,761,174	\$3,054,288	\$3,291,567	\$3,776,265	\$3,684,826	-\$91,439	-2.42%
Extracurricular/Community Service	\$103,881	\$115,981	\$122,932	\$135,654	\$140,395	\$4,741	3.49%
Totals	\$14,142,191	\$15,003,714	\$16,500,104	\$17,725,063	\$18,280,704	\$555,641	3.13%

