



TENTATIVE ADVERTISEMENT Junior School – Classroom Teacher (Ref. Code 2025-033)

Position Summary:

Junior School Classroom Teacher

Responsibilities include:

The Junior School Teacher's responsibilities include, but are not limited to the following:

- Create a positive, student-centred classroom environment where trust, collaboration, and growth are nurtured
- Build strong, respectful relationships with students and families to support academic and personal development
- Deliver the established Junior School curriculum with engaging, developmentally appropriate learning experiences
- Promote student agency, encouraging learners to take ownership, develop a growth mindset, and reflect on their learning
- Support the ISH Positive Behaviour Guidelines by modelling respectful behaviour and consistent expectations
- Teach the Wellness Curriculum and collaborate with the counsellor and SEL team to support students' social and emotional wellbeing
- Provide differentiated instruction to meet the needs of diverse learners within their zone of proximal development
- Plan both short- and long-term units that are responsive, inclusive, and aligned with ISH's High Quality Teaching and Learning practices
- Maintain accurate records of student progress and prepare timely reports in line with school procedures
- Communicate effectively with families using Seesaw, email, and other appropriate channels to share learning and foster collaboration
- Integrate technology meaningfully as a tool for learning, creativity, and innovation
- Build a culture of inquiry by fostering skills such as critical thinking, creativity, reflection, collaboration, and questioning
- Implement the PYP framework with fidelity, incorporating guidance and feedback from the PYP Coordinator and Principal to ensure alignment with programme expectations and school goals
- Collaborate effectively with the PYP Coordinator to plan, deliver, and reflect on units of inquiry that are developmentally appropriate and aligned with both the grade-level curriculum and the PYP framework
- Collaborate regularly with colleagues across grade levels and disciplines to improve student learning and ensure curriculum alignment
- Support the school community by participating in assemblies and helping students share their learning with wider audiences
- Actively engage in professional development and attend all scheduled meetings



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- Promote ISH's mission and values in daily interactions and communications

Qualifications:

Applicants must hold current and relevant teaching qualifications for the appropriate age group. Experience with inquiry-based learning approaches—such as the Reader's and Writer's Workshop, the Primary Years Programme (PYP), or the International Primary Curriculum (IPC)—is highly valued. Confidence in using digital tools to support teaching, learning, and communication (e.g., iPads, Smart Boards, Seesaw, Google Workspace) is also beneficial.

Personal Attributes and Characteristics:

- Excellent interpersonal skills, with a strong ability to listen actively, seek understanding, and work collaboratively with others
- A belief in the potential of every child, with the ability to recognise and nurture strengths that may not yet be visible
- A genuine passion for learning, and the ability to inspire curiosity and a love of learning in students
- Confident and competent in using digital tools, with a growth mindset and willingness to explore new technologies
- Demonstrates honesty, integrity, and compassion in all interactions
- Organised, reflective, and able to solve problems thoughtfully and proactively
- Resilient and calm under pressure, with the stamina to meet the varied demands of school life
- Emotionally intelligent, with the ability to model and support emotional regulation for students
- Culturally sensitive and inclusive, showing appreciation for diversity in all forms
- Energetic, warm, approachable, and open-minded, creating a welcoming environment for all
- Flexible and adaptable, able to adjust to changing needs, routines, or contexts with a positive attitude
- Reflective practitioner, open to feedback and committed to ongoing professional growth

Terms of Employment:

- Starting date is 1 August 2025
- The position is initially limited until 31 July 2026
- The position is a full-time position
- Teacher Scale

Interested applicants should send a letter of interest with a current CV indicating the above-mentioned position including reference code to HR@ishamburg.org