



No Override - NPS Implications Districtwide

Essential Cuts, Reductions	Consequences
Districtwide inclusion specialist (1.0 fte)	<ul style="list-style-type: none">• Reduction of educator coaching in working with students with learning differences• Reduction of transition support/strategies for students with disabilities transitioning between grade levels and case manager• Reduction of consistent management and distribution of specialized technology• Increased responsibilities for Director of Student Services
Districtwide 5th nurse (1.0 fte)	<ul style="list-style-type: none">• Recommended nurse to student ratio will not be met at any school building• Continue to over rely on substitute nurses• Consistency for students with extraordinary health needs will not be provided
Assistant Special Education Director	<ul style="list-style-type: none">• Unable to align elementary services recommendations.• Will remove consistency in Team meetings, direct special educator support and consistent contact with families• Lack of support for federal and state compliance reporting
District supplies and materials cut by 10%	<ul style="list-style-type: none">• An across the board reduction that will need to be managed throughout the year
Maintenance	<ul style="list-style-type: none">• Emergency fund transfers will be needed for any unusual repairs• All planned projects will be canceled
Instructional technology	<ul style="list-style-type: none">• Older technology will remain, requiring more service• Issues with connectivity and curriculum/state testing• Cut new cycle for elementary iPads• Cut High School computer replacement cycle• Teacher computers will not be cycled into grade level carts
Out-of-district special education tuitions Reduced by \$250,000	<ul style="list-style-type: none">• Circuit breaker stabilization will be accessed if budget is exceeded

Grade 7-12 bus fee increase	<ul style="list-style-type: none">● Bus fee increased by \$100
Teacher Professional Development	<ul style="list-style-type: none">● Lack of equitable opportunities for teaching staff to attend professional development



No Override - NPS Implications High School

Essential Cuts, Reductions	Consequences
Physical Education Teacher (PE) (1.0 fte)	<ul style="list-style-type: none">● Loss of the majority of physical education classes● Increased class sizes in both health/PE and in other elective areas due to scheduling reassignments● Increased number of students placed in study halls
Tech Education Teacher (1.0 fte)	<ul style="list-style-type: none">● Loss of engineering classes (including robotics)● Reduction of building/construction classes● Increased number of students placed in study halls
English Teacher (1.0 fte)	<ul style="list-style-type: none">● Increased class sizes● Elimination of Writing Fundamentals course for all 9th-grade students● Limit senior elective offerings
World Language Teacher (1.0 fte)	<ul style="list-style-type: none">● Combine Arabic 1 & 2 (potential cut of Arabic program)● Cut AP French
Math Tutor Aide (1.0 fte)	<ul style="list-style-type: none">● Loss of Math Tutor providing additional support for 9th-12th grade students at all levels● Loss of additional support in selected CP classes● Loss of intervention for move-in students
Bridge Room Aide (1.0 fte)	<ul style="list-style-type: none">● Loss of Bridge social-emotional support system● Loss of support for students that have missed a significant amount of school
Secretary (1.0 fte)	<ul style="list-style-type: none">● Loss of one secretary● Attendance● scheduling of students for guidance support reduced
Athletics - Freshmen Team	<ul style="list-style-type: none">● Reduced opportunities for athletic participation● Reduction in the development of student-athletes● Loss of 9 Freshmen/JV2 teams
Athletics - JV Teams	<ul style="list-style-type: none">● Reduced opportunities for athletic participation● Reduction in the development of

student-athletes

- Loss of 6 JV teams



No Override - NPS Implications Athletics

Essential Cuts, Reductions	Sport
The coaching staff at the Freshmen and/or sub-varsity level sports will be reduced.	
1st Assistant (JV)	Cheerleading
2nd Assistant (F/JV2)	Volleyball
2nd Assistant (F/JV2)	Field Hockey
2nd Assistant (F/JV2)	Boys Soccer
2nd Assistant (F/JV2)	Girls Soccer
2nd Assistant (F/JV2)	Boys Basketball
2nd Assistant (F/JV2)	Girls Basketball
1st Assistant (JV)	Boys Ice Hockey
1st Assistant (JV)	Girls Ice Hockey
1st Assistant (JV)	Wrestling
2nd Assistant (F/JV2)	Baseball
2nd Assistant (F/JV2)	Boys Lacrosse
2nd Assistant (F/JV2)	Girls Lacrosse
1st Assistant (JV)	Girls Softball
1st Assistant (JV)	Girls Tennis

The decision to reduce these positions may lead to decreased participation and user fees, necessitating further adjustments to our operational budget. While the exact impact on participation and finances is challenging to predict, it's possible that students affected by the cuts will join other teams, such as varsity/JV programs with lower participation or our track and field teams. Additionally, eliminating freshman sports may help reduce operational costs such as transportation, equipment, and officials. Overall, this will lead to approximately \$75,000 in savings.



No Override - NPS Implications Middle School

Essential Cuts, Reductions	Consequences
Physical Education (PE) teacher (1.0 fte)	<ul style="list-style-type: none">● Increased PE class size● Reduction in PE activities and/or health curriculum● Increased number of students placed in study halls
Math support position (1.0 fte)	<ul style="list-style-type: none">● Elimination/reduction of math support● Math interventions for students at-risk will be significantly reduced and/or eliminated
Secretary position (1.0 fte)	<ul style="list-style-type: none">● Reduction in main office support<ul style="list-style-type: none">○ Admin. support (MCAS) (Guidance/504s) (scheduling)○ Parent support



No Override - NPS Implications Elementary Schools

Essential Cuts, Reductions	Consequences
2 librarians (2 fte's)	<ul style="list-style-type: none">• Loss of licensed librarian (no instruction of library standards - information literacy lessons)• Outdated collection of books• Limited library access for students• Loss of eligibility to the Massachusetts Library System and related ebook databases• Reduced time in the library
2 literacy specialists (2 fte's)	<ul style="list-style-type: none">• Reduced literacy interventions for identified at risk students• Reduced literacy instruction support for classroom teachers• Loss of Literacy Night and STEAM Night
2 classroom teachers (2 fte's)	<ul style="list-style-type: none">• Increased class size
4 building aides (4 fte's)	<ul style="list-style-type: none">• Loss of consistent coverage for teacher absences and teacher meetings• Will access kindergarten aides for coverage• Disruption to kindergarten aide support
Student supplies	<ul style="list-style-type: none">• Families will need to purchase <u>all</u> school supplies for students (crayons, markers, folders, glue sticks, scissors, pencils, etc.)