

WELCOME PARENTS

2025-2026



Did you know??

*Your PTO
Enhances YOUR
child's education!*





BMS PTO
BRENTWOOD MIDDLE SCHOOL
HOME OF THE VIKINGS



Brentwood Middle School - Welcome
Page: General Y...

ptobms.membershiptoolkit.com

Viking Athletic Committee

CALLING ALL

Corporate

SPONSORS



BMS 2025-2026

Rising 6th Grade Parent Night Agenda

**6:00-
6:15**

**Welcome
Introductions
PTO/VAC**

Cafeteria

**New Building,
Mission/Vision, New
Behavior matrix,
Parent University,
Academic Recovery
Counseling Services**

Theatre

**Related Arts
Registration
Process**

Session Topics

- **Mission/Vision**
- **Academic Excellence**
- **Building update/traffic changes for next year**
- **Academic Offerings and math track**
- **Grades/TCAP**
- **Bell Schedule**
- **Specific BMS Lingo, Thrive, Parent University, and Academic Recovery**
- **School Counseling support**
- **Kickoff Dates and Contact Information**

Session 1:
6:00-6:45

Session 2:
6:50-7:30

Our Vision



At Brentwood Middle School we strive to cultivate and empower students to become engaged learners and citizens who grow and excel in character, academics, and relationships.



Our Mission



Our mission is to empower students to grow in character, to thrive academically, and to build meaningful relationships by creating a safe, supportive, and dynamic learning environment.





A Proud Tradition of Excellence

- **2024: U.S. News #6 Middle School in TN**
 - Top Non-Magnet School
- **2024: TN "A" Letter Grade**
- **2020: Named National Model PLC School
(by Solution Tree)**
- **2024, 2022, 2021, 2019, 2018, 2015, 2013:
TN Reward School**

Did You Know?

In November, 2023, a group of BMS faculty members represented our staff and community at the National Blue Ribbon Schools Awards, presented by the U.S. Department of Education in Washington, D.C. Out of 115,000 schools in our country, we were one of 331 recognized in the country, and **the only middle school in the state of Tennessee**. BMS has also been recognized as a National Blue Ribbon School in 2016 and 2006.



New Building Updates!



A detailed site plan diagram of a school campus. The central feature is a large red-shaded rectangular area labeled "MULTI PURPOSE PRACTICE FIELD (FOOTBALL 500)". To its left is a green-shaded rectangular area labeled "60". Various parking lots are indicated by numbers: 1, 2, 3, 4, 6, 9, 11, 34, and 60. Streets shown include "GRANNY WHITE PIKE" at the top, "DRIVE TO HIGH SCHOOL" on the right, and "STEVENSON FFE" at the bottom. Numerous smaller labels like "FFE 608.5", "FFE 602.5", "HALLWAY", and "E-10" are scattered throughout the plan. Arrows indicate traffic flow or directions. A north arrow is located near the center-right.

A few of the new BMS upgrades!



Cafeteria
Decor/Branding



Additional Seating
provided by Legacy
Campaign



Legacy Wall
installation underway



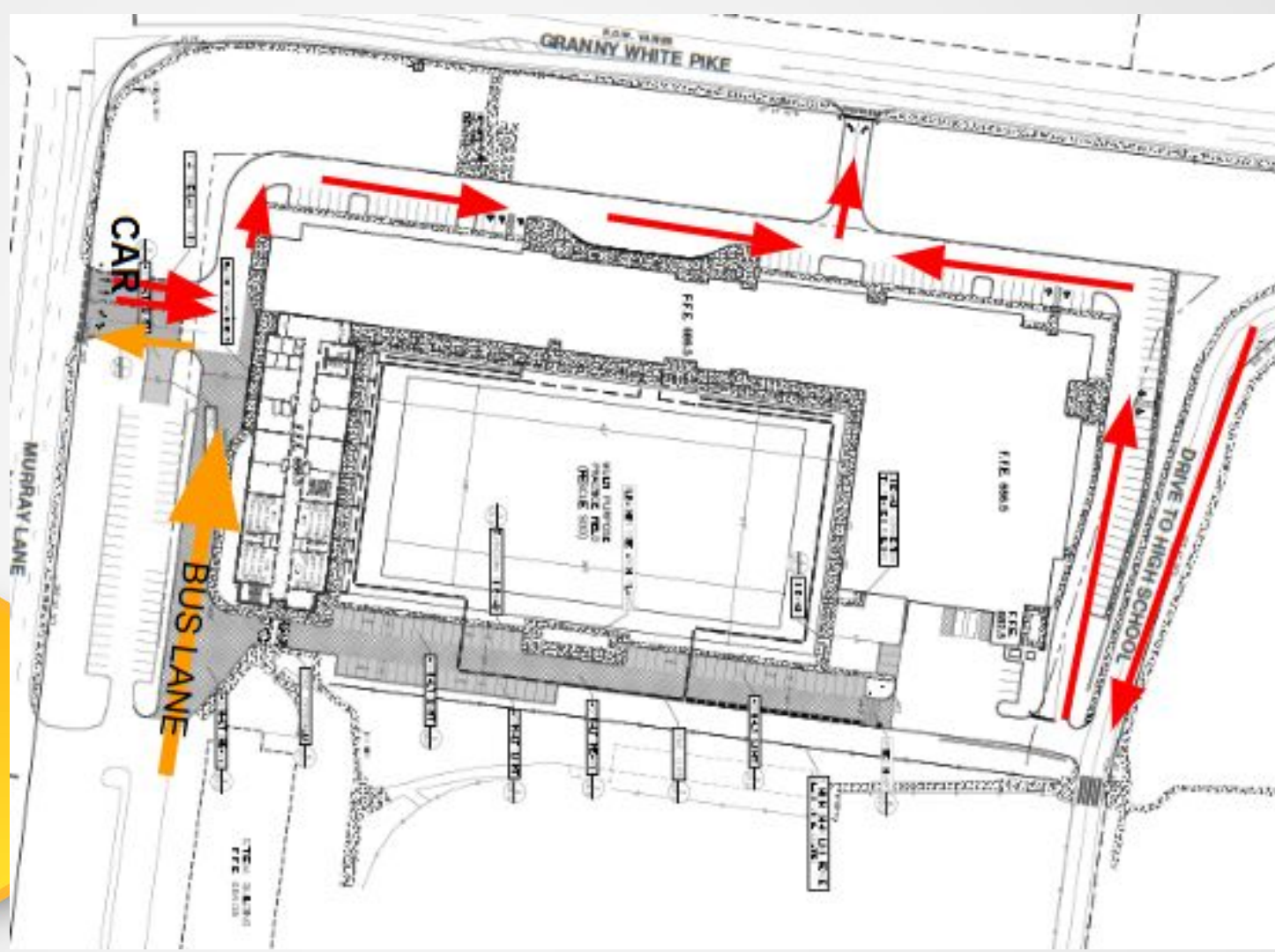
Gym Lobby
Branding/Decor



Gym boards
2 Score Vision
LED Boards

Not pictured....scorer's table, trophy cabinets and storage upgrades.

Car Rider Line 2025-26



Car Rider Line

2025-26



- **There will be TWO car rider lines.**
- **Parents will enter Foxland Drive entrance OR the Murray Lane entrance (the very last one before you get to Granny White Pike) on the left side where the current bus line is located.**
- **Students will be dropped off at the front door before parents exit onto Granny White Pike.**

Arrival Procedures

- **Doors will open at 7:25 AM at the main entrance and the gymnasium entrance**
- **All students will report to the gymnasium until they are dismissed to go to first period class at 7:35 AM.**
- **If students want to eat breakfast, they may go to the cafeteria, but they must stay the whole time.**



Late Start Arrival

- **Buses will run at the regular time.**
- **Doors will open at 7:25 AM.**
- **Students will be released to classes at 8:20 AM.**
- **Classes will begin at 8:35 AM.**



Dismissal

****New pattern for
2025-2026***



- School is dismissed at 2:57 PM.
- Students will go to the sidewalk along the front of the BMS building to be picked up by parents. Parents will use either the Foxland Hall or Murray Lane entrance to the car rider line.
- Bus riders will exit the building on the Murray Lane side along the new wing (C wing) and load buses in the new bus lane which exits on to Murray Lane.

6th Grade Academic Classes

- English Language Arts

- ELA has a heavy emphasis on reading and writing. Students also participate in WordMasters to grow their vocabulary.

- Social Studies

- Students will be looking at World History from prehistory to the fall of the Roman Empire.

- Science

- Sixth grade science focuses on energy, Earth's systems, and interactions between living things.



Math Placement

- Our goal for 6th grade math is to find the best “fit” for each student as they transition from 5th to 6th grade.
- Ultimately, based on all the data available, when will a student be ready for Algebra I?
- The following data points will be used to identify the class that is the best fit for each student.
 - › 3rd, 4th and 5th grade TCAP/TNReady scores
 - › 4th and 5th grade STAR/AIMSWEB Data
 - › Math Placement Test
(given in May at the elementary school)
 - › 5th Grade Math Teacher Likert-scale Survey



6th Grade Math



⦿ 6th Grade Math – Level 1

- › This course covers the state of Tennessee 6th grade math standards.
- › Students will take the 6th grade TNReady assessment.
- › Students who successfully complete this course will enter into 7th grade math in 7th grade.

⦿ Prerequisites:

- › Completion of 5th grade math standards as evidenced by a comprehensive review of the data.



7th Grade Math



7th Grade Math (for 6th graders)

- › This course covers the state of Tennessee 7th grade math standards.
- › Student will take the 7th grade TNReady assessment.
- › Students who successfully complete this course will enter Pre-Algebra in the 7th grade.

Prerequisites:

- › Students must have a 3-year average on TCAP/TNReady mathematics of the 85th percentile or above.
- › AIMSWEB scores in the 90th percentile or above
- › Students must score a 70% or above on the 6th grade math placement test.



8th Grade Math (Pre-Algebra)

● Pre-Algebra (8th gr math for 6th graders)



- › This course covers the state of Tennessee 8th grade math standards.
- › Students will take the 8th grade TNReady assessment.
- › Students who successfully complete this course will enter Honors Algebra I in 7th grade. The grade earned in Algebra I counts as part of a students HS GPA.

● Prerequisites:

- › Students must have a 3-year average on TNReady mathematics of 95th percentile or above.
- › AIMSWEB scores in the 98th percentile or above
- › Students must score an 85% or above on the 6th grade math placement test.



6th Grade

6th Grade Math



7th Grade

7th Grade Math



8th Grade

8th Grade Math
Pre-Algebra



9th Grade

Algebra I

7th Grade Math

(Covers 6th & 7th grade standards/TCAP)



8th Grade Math
Pre-Algebra



Honors Algebra I
(counts for HS credit & GPA)



Geometry

8th Grade Math

(Covers 6th, 7th, & 8th grade TCAP)



Honors Algebra I
(counts for HS credit & GPA)



Honors Geometry
(counts for HS credit & GPA)



Algebra II



Bell Schedule

Regular Day

| Bell Schedule | |
|--------------------------|---------------|
| <i>Homeroom</i> | 7:50 - 7:55 |
| 1st Period | 7:55 - 8:45 |
| 2nd Period | 8:50 - 9:40 |
| 3rd Period | 9:45 - 10:25 |
| <i>4th Period</i> | 10:30 - 11:20 |
| <i>5th Period</i> | 11:25 - 12:15 |
| <i>6th Period</i> | 12:20 - 1:10 |
| 7th Period | 1:15 - 2:05 |
| 8th | 2:10 - 2:57 |

Late Start

| Bell Schedule | |
|--------------------------|-------------|
| <i>Homeroom</i> | 8:35-8:40 |
| 1st Period | 8:40-9:30 |
| 2nd Period | 9:35-10:25 |
| <i>4th Period</i> | 10:30-11:20 |
| <i>5th Period</i> | 11:25-12:15 |
| 6th Period | 12:20-1:10 |
| 7th Period | 1:15-2:05 |
| 8th | 2:10-2:57 |



BMS Lingo



- **THRIVE**–Schoolwide intervention period
- **Focus**– Study hall period (*complete make-up tests and/or visit your teacher for specific questions*)
- **BMS Reward Store**–
- **AID**– Academic Intervention Detention
- **Strike/Demerit**–Discipline system
- **STARS**–Counseling support

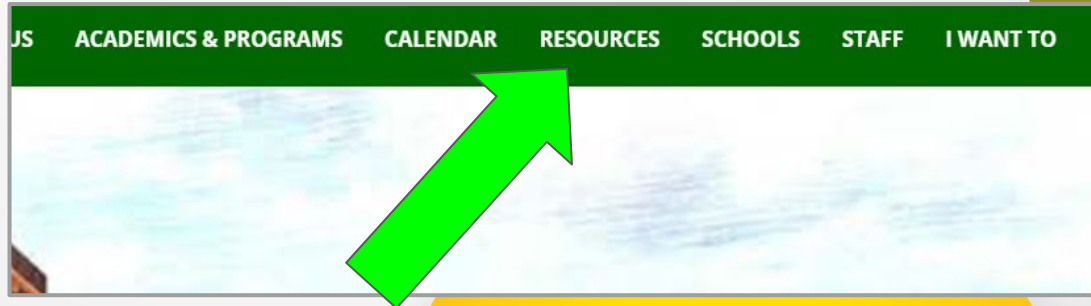
The word "THRIVE" is written in a bold, dark green, sans-serif font. It is centered within a large yellow hexagon that has a dark green border. The hexagon is slightly tilted and has a subtle drop shadow.

THRIVE

- Each week academic teacher teams review student performance data to create THRIVE sessions to support students at all levels.
- 3 sessions a week are offered; they are 40 minutes each.
- THRIVE sessions are designed each week to:
 - › Provide Enrichment and extension activities
 - › Reinforce important concepts/essential learning
 - › Connect specifically with standards
 - › Allow practice for connected to related arts classes
 - › Encourage physical activity

Did you Know?

- Visit the school's website:
<https://www.wcs.edu/BMS>
- Hover over "Resources" in the upper right hand corner
- Click "Student Handbook"
- Here, you will find information about buses, outside food rules, visitor protocols, grading practices, lockers, attendance and behavior guidelines.



Brentwood Middle School's "Parent University Night" is designed to provide information, training, and resources that will support and empower parents to become leaders and advocates for their child's learning through 3 interactive sessions designed around Technology, Support, and Engagement.

Parent University

BMS Parent University will:

- **Increase parental involvement and participation in their student's education.**
- **Empower parents to become effective advocates for their students.**
- **Strengthen home-school-community partnerships.**
- **Help parents develop the skills needed to implement positive parenting practices.**
- **Equip parents with the knowledge and awareness of resources available to them and their students.**

R.I.S.E.

Classrooms & Library

Hallways & Stairwells

Cafeteria

Bathrooms

Technology

Athletics & Activities

RESPECT

to recognize the worth of a person or thing

Actively listen when others are speaking.

Appreciate diverse opinions and ideas.

Use polite language and calm tone.

Arrive on time.

Take care of classroom materials / equipment.

Keep hands and feet to yourself.

Keep the floors clean and if you see trash pick it up and put in a garbage can.

Keep voice at a reasonable volume.

Team Gomez!

Clean up after yourself.

Keep food on a plate or napkin.

Take care of your own business and then leave.

Stay in your own stall.

Give others privacy.

Team Gomez!

Keep surfaces and walls free of graffiti.

Handle Chromebook gently. Do not remove keys, case, or screen protector.

Technology is the property of the school, but responsibility of the student.

Use good sportsmanship when participating or cheering for BMS.

When winning or losing, give your best effort.

No food or drink in Related Arts classes

On the bus: Listen and follow the driver's rules & directions.

INTEGRITY

the choice to be honest and take responsibility for your actions, even when no one is watching

Honesty even when faced with the opportunity to cheat.

Complete original work, not the work of others.

UDon't pretend to be a know-it-all.

Take ownership for your actions by admitting when you're wrong.

Tell an adult when you notice unsafe behaviors.

Keep the floors clean and if you see trash pick it up and put in a garbage can, even when it's not yours.

Walk on the right side of the hallway / stairs.

Follow instructions during drills and emergencies.

Help others throw garbage away and clean up spills.

Leave the cafeteria cleaner than when you arrived.

Include and welcome others at the lunch table.

"Leave No Trace Challenge" Don't leave until your area has no trace of you and friends.

Wash your hands.

Tell an adult about any maintenance or issues.

Report unsafe or inappropriate behavior.

"Digital Citizenship"

Use technology safely and appropriately.

Don't hide behind anonymity.

Treat others online like you want to be treated.

Report unsafe or inappropriate behavior.

Acknowledge the efforts of the other team.

Own your mistakes or fouls. Don't blame others.

Use good sportsmanship when participating or cheering for BMS.

On the bus: remain in your seat.

SELF-CONTROL

the ability to control your emotions and actions, especially in difficult situations

Resist the urge to chat with friends or sneak a peek at your phone.

Keep hands/feet to yourself, and honor other's personal space.

Stay focused on the task, even when challenging.

Use materials appropriately for the correct purpose.

Avoid loud conversations.

Keep hands and feet to yourself.

Stay calm and controlled.

Walk, don't run.

Choose a seat and remain in your seat.

Stay calm and controlled.

Patiently wait in line.

Keep tables and floors clean.

Use the restroom quickly and return to class quietly.

Keep restroom clean.

Keep hands to yourself.

Avoid distractions, like playing games during class.

Use school technology for school work and assignments only.

Control your excitement and frustration.

Keep your hands to yourself in locker rooms and other areas you're in during activities and competitions.

On the bus: talk quietly and stay in your own personal space.

EXCELLENCE

it's not about being perfect; it's about putting forth your best effort, being resilient in the face of challenges, and always striving for growth and improvement

Excellence is never about becoming perfect. Excellence at school (*in classrooms, hallways, cafeteria, bathrooms, bus, athletics, extracurriculars, and while using technology*) is about giving your best effort on every assignment and project. It's about bouncing back when you face difficulties in your classes or your friendships aren't going as planned. Excellence means continually seeking to grow and improve, whether that's through asking questions in class, seeking help with homework, or learning from your mistakes. At BMS we believe that when you focus on your best effort, practice resilience, and build healthy relationships, that is excellence! Strive for excellence and you can create a positive learning environment for yourself and your friends, making BMS a place where everyone can thrive!



Tiered System of Behavior Support



New BMS Behavior Matrix

Respect, Integrity, Self-Control, Excellence

Coming in 2025/2026

Academic Recovery is a program in response to students who have failed ELA or Math for a nine weeks. It is hosted on Saturday morning, and is an intensive time with small groups of students.

Teachers work with the small groups (2-4 students) to remediate the essential skills needed to put students on a path to success in the future.

Academic Recovery

When moving from elementary to middle school, a student's school day becomes more complex. With physical, emotional and social developmental changes, navigating the many responsibilities of the school day in middle school is a learning process that takes time.

What we hear....



- "My child won't advocate for herself!"
- "He doesn't want to speak in front of the class."
- "She's never had to study before."
- "My child is overwhelmed with missing assignments."
- "He gets nervous when other people finish a test before him."
- "She doesn't know how to organize her assignments!"
- "He is shy and not making friends."
- "They've never made a B (or C) before."

Tips for what you can do...



- 1) Track assignments with agenda checks.
- 2) Remind your child of passing period times and to use them wisely.
- 3) Routine 15 min. weekly check at home to cleanout binders and backpacks and write upcoming due dates on a family calendar (assessments, projects).
- 4) Encourage your child to ask the teacher or email the teacher a question instead of you doing it for them.
- 5) Keep technology in a public area at home. Charge all devices in parent bedroom overnight.



School Counseling Supports for Students and Families

Counseling Services:

- Academics/Grades check ins
- Missing Work support
- Navigating Social challenges
- Emotional/Mental Health support
- Organization of class materials
- Partnering with Teachers in Connections
- New student orientation and support
- Conflict resolution strategies
- Small groups for social skills
- Self-advocacy in the classroom
- Teaching on college and career



****On Skyward registration form- OPT IN for School Counseling Services.**

More ways to support your child.



If your child is struggling with the adjustment to middle school:

- Help build a routine around school (homework times, morning/night routines)
- Get to know your child's school counselor
- Learn your child's technology (Schoology, Dashboard, Skyward, etc) Attend Parent Univ!
- Check Skyward together with your child for missing assignments/assessments
- Delay getting a Smartphone for your child. A flip phone for communication works fine.
- Encourage your child to join an extracurricular activity or team

School Counseling Supports for Students and Families (cont.)



Counseling Thrives:

- Time management
- Organization of school materials
- Stress Management
- Healthy Sleep Habits
- Career Exploration



STARS COUNSELING



STARS Student Assistance Program (SAP)

- ☐ Parents/staff refer
- ☐ Emotional support
- ☐ Crisis response
- ☐ School-wide prevention
(Red Ribbon Week,
Self Care Month,
holiday donation
drive)

STARS Enhanced Student Assistance Program (ESAP)

- ☐ Parents/staff refer
- ☐ Traditional therapy model
- ☐ Weekly therapy sessions during non-academic times
- ☐ Free of cost

***Parent permission required**

Camp Viking



May 30th - 2 sessions

June 2nd - 2 sessions

June 3rd - 1 session



Back to School

Kick-off

6th

6th Grade
July 25
4-6:00pm

7th

7th Grade
July 24
5:30-6:30

8th

8th Grade
July 24
4-5:00pm

CONTACT INFORMATION

Principal

Dr. Bill Harlin bill.harlin@wcs.edu
615-472-4252

Asst. Principal
Abby Fletcher

abigail.fletcher@wcs.edu
615-472-4253

Asst. Principal
Josh Phillips

josh.phillips@wcs.edu
615-472-4262

Asst. Principal
Erin McGill

erin.mcgill@wcs.edu
615-472-4301

6th Grade Related Arts and Scheduling Session 2025-2026



6th Grade Related Arts Classes

- Related Arts classes can be:
 - 9 weeks
 - Year long
- Students will fill out a preference form, but Related Arts selections are not guaranteed.



STATE COMPUTER SCIENCE REQUIREMENT



- Before the end of middle school, all students are required to have a computer science class that fulfills the new state requirements.
- This class will focus on core concepts such as:
 - Data & Analysis
 - Algorithmic Thinking
 - Networking & The Internet
 - Programming Concepts
 - Impact of Computing
- Not all computer-related classes at BMS have been approved to meet the state requirements at this time.
- If students are taking a year-long Band or Orchestra in sixth grade, they will take a specifically designed class in 7th grade to meet the requirement.

9 - Week Options

- Lifelong Wellness & PE
- Visual Art
- Theatre
- General Music
- Choir
- STEAM Innovations
- Media
- Keyboarding (Typing)
- Computer Science
- Coding - HTML/CSS
- Robotics

Year Long Options

Beginning Orchestra or Band

**6th Grade
Related
Arts**



Contacts

- **Art**
 - **Crystal Jahnig**
crystal.jahnig@wcs.edu
- **Band**
 - **Juliet Lang**
juliet.lang@wcs.edu
- **Chorus/Music**
 - **Leah Lindsey**
leah.lindsey@wcs.edu
- **Drama**
 - **Meredith Daniel**
meredith.daniel@wcs.edu
- **Orchestra**
 - **Mickey Rybiski**
michael.rybiski@wcs.edu
- **Spanish**
 - **Rebecca Cooksey**
rebecca.cooksey@wcs.edu
- **Lifelong Wellness + PE**
 - **Benjamin Hahs**
benjamin.hahs@wcs.edu
 - **Dennis Harrison**
dennish1@wcs.edu
 - **Anne Johnston**
anne.johnston@wcs.edu
- **Robotics**
 - **Matt Brooks**
jonathan.brooks@wcs.edu
- **Computer Science**
 - **Lyn Anderson**
lyndaa@wcs.edu
- **Media/Video Production**
 - **Teri Schoof**
terris@wcs.edu

Related Arts

Registration

- Student Input Form

This form will provide us with valuable scheduling information about your child.

- Related Arts Interest Form

Students will fill out an interest form about related arts classes.

*Links to both forms will be sent out
Wednesday, March 26*

ALL Students Need to Fill Out Both Forms by
April 4

(Even if your child may not enroll at BMS for the 2024-2025 school year, please complete both forms).



Interest Form

Related Arts

- An email with the Related Arts Interest Form will be sent out on **Wednesday, March 26**. This Google form will be completed and submitted online.
- **It is due by Friday, April 4.**

2025-2026 6th Grade Related Arts/Fine Arts Interest Form

Sixth grade students have several options for Related Arts/Fine Arts. If you are interested in seeing the full class descriptions, visit our 6th grade course catalog located in the Registration section of our Resource Page. (<https://bms.wcs.edu/resources>).

BMS will do its best to accommodate a student's interests; however, classes offered are based on teacher availability and class enrollment. Offerings are subject to change.


IMPORTANT REMINDERS: Students should think carefully about their selection and make their choices based on their interests. Please use the BACK button to return to other sections if needed. The form is not complete until the SUBMIT button is pressed. PLEASE DO NOT SUBMIT THE FORM MORE THAN ONCE. If you wish to make a change once the form is submitted, please contact Teri Schoof (terris@wcs.edu).

Any change requests must be submitted by May 1st. ONCE SCHEDULES HAVE BEEN CREATED NO FURTHER CHANGES WILL BE MADE.


* Required

Interest Form

General Student Information

1. Student's Given Name (Last name, First name) * 


Enter your answer

2. Student's User Name (example: johnsbil000) * 

Enter your answer

3. Parent or Guardian Name * 

Enter your answer

4. Parent or Guardian Email * 

Enter your answer

Next

Related Arts



Interest Form

2025-2026 6th Grade Related Arts/Fine Arts Interest Form

* Required

Related Arts/Fine Arts Selection Options

ALL STUDENTS MUST COMPLETE THE RELATED ARTS/FINE ARTS INTEREST SURVEY SECTION.

5. 1st Related Arts/Fine Arts Choice *

- ☐ Year Long-Band
- ☐ Year Long-Orchestra
- ☐ Nine Weeks-Choir
- ☐ Nine Weeks-General Music
- ☐ Nine Weeks-Visual Art
- ☐ Nine Weeks-Theatre
- ☐ Nine Weeks-Computer Science
- ☐ Nine Weeks-HTML/CSS
- ☐ Nine Weeks-Robotics
- ☐ Nine Weeks-STEAM
- ☐ Nine Weeks-Media
- ☐ Nine Weeks-Keyboarding

Back

Next

Related Arts




Interest Form

2025-2026 6th Grade Related Arts/Fine Arts Interest Form

* Required

Alternate Choice for Related Arts/Fine Arts

Students should select a second option in case their first choice is unavailable.

6. Please choose one of the following. * 

- ☐ Nine Weeks-Visual Art
- ☐ Nine Weeks-Theatre
- ☐ Nine Weeks-Choir
- ☐ Nine Weeks-General Music
- ☐ Nine Weeks-Computer Science
- ☐ Nine Weeks-HTML/CSS
- ☐ Nine Weeks-Robotics
- ☐ Nine Weeks-STEAM
- ☐ Nine Weeks-Media
- ☐ Nine Weeks-Keyboarding
- ☐ I would like to learn more about Band/Orchestra

[Back](#)

[Submit](#)

Related Arts



Registration

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This form will provide us with valuable scheduling information about your child.

- Related Arts Interest Form

Students will fill out an interest form about related arts classes.

*Links to both forms will be sent out
Wednesday, March 26*

ALL Students Need to Fill Out Both Forms by
April 4

(Even if your child may not enroll at BMS for the 2024-2025 school year, please complete both forms).



FAQs

1. Can my student choose all of their related arts courses? **No.** They put their first choice, and we try our best to put it in their schedule. (Pending class size and staff.)
2. Is the related arts form a first come, first serve situation? **No.** Please just fill it out before the deadline.
3. Can my student change his or her mind about their related arts choice once the form is submitted? **Yes.** You would need to email Ms. Schoof at terris@wcs.edu before May 1.
4. Can I request a certain teacher for my child? **No.**

6th Grade Related Arts



FAQs (cont.)

5. Why isn't PE an option on the form? *It's not an option because ALL students will have at least one quarter of PE.*

6. Do I need to do anything special if my child has an IEP, 504 or is in RTI regarding the transition between schools? *No. The elementary schools have bridging meetings with us.*

6th Grade Related Arts



CONTACT INFORMATION

Principal

Dr. Bill Harlin bill.harlin@wcs.edu
615-472-4252

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Abby Fletcher

abigail.fletcher@wcs.edu
615-472-4253

Asst. Principal
Josh Phillips

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615-472-4262

Asst. Principal
Erin McGill

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