

DEMOGRAPHIC CHARACTERISTICS

Demographic Characteristics	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
45-Day Average Daily Membership	1200	1143	1179	1140	1145	5	-55
Teacher Attendance	96.3	95.3	93.8	93.5	92.6	-0.9	-3.7
Student Attendance (Chronically Absent)	11.4	17.8	29.6	28.2	23.8	-4.4	12.4
Percent Ethnicity - Black	50.4	48.7	49.1	48.9	51.3	2.4	0.9
Percent Ethnicity - White	39.1	39.9	40	39.8	37	-2.8	-2.1
Percent Ethnicity - Other	10.5	11.4	10.9	11.3	11.7	0.4	1.2
Percent Poverty Index	53.3	53.4	51.5	52.5	54.9	2.4	1.6
Percent Special Education	11.4	11	11.3	12.1	11.2	-0.9	-0.2
Percent Limited English Proficient	1.6	1.9	2.4	3.5	3.4	-0.1	1.8
Suspension Rate	14.6	2.5	12.5	13.9	14.8	0.9	0.2

EOCEP

EOCEP (End of Course Examination Program) is mandated by the Education Accountability Act of 1998 which requires the development of end-of-course examinations in gateway or benchmark courses. Percent passing results are given below.

Subject	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
Algebra I	0	48.5	64.9	83.1	75.3	-7.8	75.3
Biology	0	61.4	65.1	57.7	63.2	5.5	63.2
English I	NA	NA	NA	NA	NA	NA	NA
English II	NA	93.2	80.2	84.4	86.4	2.0	NA
U.S. History	0	74.8	72.3	67.4	67.5	0.1	67.5

SAT Seniors

SAT is the College Board SAT reasoning test which is designed to assess many of the skills that are important to students' success in college. As of 2017, the SAT measures evidence-based reading and writing and math. Subject scores total up to 1600. Average scores are given below.

Subject	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
Math	539	529	523	530	517	-13	-22
Evidence-based reading & writing	554	557	553	557	546	-11	-8
Total	1093	1086	1075	1087	1062	-25	-31

ACT Seniors

ACT Seniors assesses high school students' general educational development and their ability to complete college-level work. Average scores are given below. ACT scores range from 1.0 to 36.0.

Subject	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
English	18.9	20.3	21.5	20.1	23	2.9	4.1
Math	19.6	20.2	20.7	20.7	21.8	1.1	2.2
Reading	19.9	22.1	22.8	22.2	24.5	2.3	4.6
Science	19.3	20.7	21.8	21	23.2	2.2	3.9
Composite	19.6	20.9	21.9	21.1	23.3	2.2	3.7

HS Student Success Measure

Measures if students are eligible for graduation in four years (Percent of First-Year Students on-Track to Graduate -1YOTG) or if students have a successful outcome within five years of beginning high school (5YSSR). Both together show percent demonstrating HS success.

Measure	All Stu.	1YOTG	5YSSR
2024	84.2%	79.6%	88.9%

Career Readiness

WIN replaced WorkKeys in 2018 and is a career readiness assessment administered to all eleventh grade students. The credential shows the degree to which students have mastered the skills assessed and their level of accomplishment. WorkKeys was reinstated and administered in 2022. The percent of students at each certificate level are given below.

Certificate Lvl ¹	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
No Rank	NA	16.9	14.1	21.0	17.0	-4.0	NA
Bronze	NA	18.5	21.4	16.5	15.6	-0.9	NA
Silver	NA	46.2	26.6	9.4	20.3	10.9	NA
Gold	NA	18.5	15.3	50.4	44.3	-6.1	NA
Platinum	NA	0	22.6	2.7	2.8	0.1	NA

¹ To receive a certificate level, a student must test in all three areas of Locating Information, Reading for Information, and Applied Mathematics.

AP

AP (Advanced Placement) classes give students an opportunity to take college-level courses and exams while still in high school.

Percent passing results are given below.

Measure	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
% Passed	73.7	62.4	72	77.3	80.4	3.1	6.7

Graduation Rate

Graduation rate is the rate to which students' graduate on-time (in four years) from high school.

Measure	2020	2021	2022	2023	2024	2YR Chg	5YR Chg
On-Time Rate	89.5	88.1	90.2	88.2	88.1	-0.1	-1.4

School Report Card

Report Cards provide information about test performance, teacher qualifications, student safety, awards, parent involvement and more. Overall ratings are measured on a 5-point scale of Unsatisfactory, Below Average, Average, Good, and Excellent.

Measure	2020	2021	2022	2023	2024
Overall Rating	NA	NA	Good	Good	Average

Abbreviation Key: NA=Not Applicable, Not Available, or Not Administered. If you need any assistance, please contact the Office of Accountability, Assessment, Research, and Evaluation (AARE) at 231-7450