

Position: Dyslexia Advisor

The language of the requirement as it appears in *Code of Virginia* § 22.1-253.13:2(G) (Standard Two of the *Standards of Quality*) is below.

Qualifications Requirements: *One reading specialist employed by each local school board that employs a reading specialist shall have training in the identification of and the appropriate interventions, accommodations, and teaching techniques for students with dyslexia or a related disorder and shall serve as an advisor on dyslexia and related disorders. Such reading specialist shall have an understanding of the definition of dyslexia and a working knowledge of (i) techniques to help a student on the continuum of skills with dyslexia; (ii) dyslexia characteristics that may manifest at different ages and grade levels; (iii) the basic foundation of the keys to reading, including multisensory, explicit, systemic, and structured reading instruction; and (iv) appropriate interventions, accommodations, and assistive technology supports for students with dyslexia.*

Essential Functions:

- Serves as the school division's Dyslexia advisor
- Answer staff and parent questions regarding reading, dyslexia specific
- Participate in pre-referral and referral meetings, specifically for when a reading disability is suspected
- Provide appropriate suggestions for interventions, accommodations, and assistive technology supports for students with dyslexia
- Identify techniques to assist a student on the continuum of skills with dyslexia
- Develops and conducts in-service training for all pertinent staff members regarding instructional strategies and best practices regarding dyslexia and reading instruction
- Share relevant dyslexia information that is provided by VDOE and other resources to all pertinent staff members
- Attend required training/webinars that are set forth from VDOE as the division's Dyslexia advisor
- Models non-discriminatory practices in all activities
- Performs related tasks as required