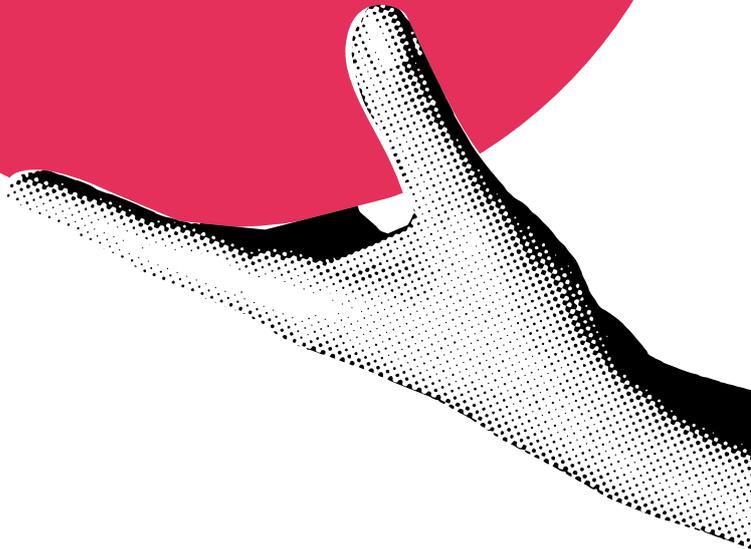
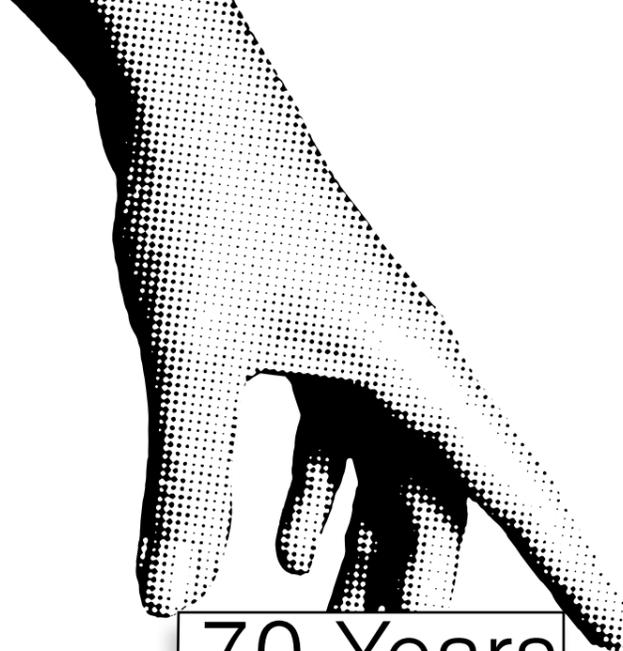




ANNIVERSARY





70 Years
of Educational
Excellence

About ASW

The American School of Warsaw (ASW), founded in 1953, is a not-for-profit, international English-language day school, offering education from Pre-Kindergarten through Grade 12. ASW is jointly accredited by New England Association of Schools and Colleges (NEASC) and International Baccalaureate (IB) under the updated NEASC/IB Collaborative Learning Protocol (CLP) ensuring high standards of academic excellence and operational integrity. The school offers the International Baccalaureate (IB) Diploma Programme, Middle Years Programme (MYP), and Primary Years Programme (PYP), providing a cohesive and comprehensive educational framework that encourages critical thinking, creativity, and personal growth. With students from over 50 nationalities, the school boasts state-of-the-art facilities that support a broad range of academic and extracurricular activities. ASW is dedicated to inspiring and equipping students for personal and academic excellence in a diverse, inclusive community.

Mission

We're determined to be a community that changes the world for the better.

Here, it's all about what you can do rather than what you can't; where every student, at any level of ability, from any culture, is happy and excited because they can choose how they want to learn, not just what they want to learn.

It's a school where asking the right questions is more important than memorizing the right answers; where you make friendships that last a lifetime; and develop life skills that send you out into the world with enough self-belief to change it for the better.

Core Values



Make the whole world your classroom.



Step forward and make things happen.



Work together. Because without us all, we're nothing.



Bounce back when things don't go your way.



Put the same into life as you put into school.



From the Director

As we reflect on the past 70 years, the American School of Warsaw stands as a paragon of educational excellence and resilience. This year's annual report not only celebrates our rich history but also outlines the vibrant future we are forging together.

Since our founding in 1953, with the support of the US Embassy, ASW has been at the forefront of international education, fostering a community of diverse, globally-minded learners. Our commitment to excellence has been unwavering, a testament to the strength and spirit of our community. This year, as we celebrated our 70th anniversary, we reflected on our journey with pride and looked ahead with anticipation.

Our recent gala was a resounding success, drawing together the community in a celebration of our achievements and the bright future in front of us. The evening was not only a festive gathering but also a significant fundraiser for the newly launched ASWfor Foundation. This foundation embodies our commitment to „changing the world for the better.” It aims to support philanthropic efforts that extend the impact of our community well beyond our campus, reinforcing our mission to foster a better, more compassionate world.

This year also marks a significant milestone in our ongoing campus transformation. We have reached the midpoint of our ambitious renovation and reconstruction project. This extensive initiative is designed to equip our facilities for the future, ensuring that ASW remains at the cutting edge of educational innovation. The new spaces are being tailored to support advanced programs and will cater to the evolving needs of our students, preparing them for the challenges and opportunities of the 21st century.

The ASWfor Foundation and our renovation project are pivotal elements of our strategy to continue leading in educational excellence and community impact. These initiatives reflect our enduring values and our commitment to not only meet but exceed the expectations of our community. They also represent our dedication to providing a nurturing environment that empowers our students to excel and to contribute positively to the world.

In closing, this annual report not only serves as a record of our accomplishments but also as a reaffirmation of our mission. Here at the American School of Warsaw, we are not just educating students; we are equipping future leaders to change the world for the better. We look forward to continuing this journey together, building on the strong foundation laid over the past 70 years and moving forward with confidence and purpose toward a bright and promising future.

Board of Trustees



Sarah Kyle, Board Chair



Peter Chudy



Stefka Elincheva



Kurt D. Holmgren



Eric Kasik



Dariusz Kogut



Magda Kowalska



Olga
Markiewicz-Puślecka



Sacha Neven



John Nordlander



James Simmons



Karla Walsworth

From the BOT

Dear ASW Community,

I am delighted to present the annual report of the ASW Board of Trustees, highlighting our achievements and progress over the past year...ASW's 70th! As Chair, it is with great pride that I reflect on the significant milestones we have reached and the positive impact we have made in partnership with our wonderful ASW community. Our ASW BoT set five goals last August. I will reflect on the year in terms of the goals we set.

Goal #1: Ensure safety by monitoring risks and mitigation as appropriate related to construction including physical, material, community perception, and financial.

Our commitment to providing state-of-the-art facilities for our students remains unwavering. Over the past year, we have made substantial progress in our construction project, Building the Future, which is poised to enhance the learning environment and overall experience at ASW. From the renovation of our academic buildings to the development of new design spaces, each initiative is being carefully executed to meet the evolving needs of our students and faculty. Has it been without challenges? Absolutely not. And, I would be remiss not to thank our Faculty, Staff, Administration, Students and Parents for their perseverance through very challenging construction circumstances. The Board has worked hard to ensure safety by closely monitoring risks throughout this year. Despite the frustrations of a construction zone and the inevitable interruptions that accompany this, we are coming out of year one of construction in a safe and financially sound place overall.

Goal #2: Improve awareness of and review policy and practices relative to diversity, bullying, harassment, inclusion, discipline, and code of conduct,
and

Goal #3: Review and reflect on sustainability goals and develop policy as appropriate.

In response to the dynamic landscape of education and the diverse needs of our community, the Board has implemented several policy changes aimed at fostering inclusivity, innovation, and excellence. These changes reflect our dedication to providing a supportive and equitable environment where every individual can thrive. Our committees have worked to develop and refine many policies this year, but two of them are reflected in our Goals.

Policy 2.10 Harassment and Bullying/Policy 10.09 Harassment and Bullying-Claims and Processes.

Harassment and bullying have no place within the ASW Community. Though a policy existed, it was time to review it closely to ensure that it was updated to address these types of behaviors. The governance committee worked to update the definitions of, and reflect on the differences between, the two distinct terms, ensuring that both egregious acts are covered in ASW policy. In addition, we reviewed and made changes to the accompanying policy on what to do in the event that harassment and bullying occur.

Policy 4.10. School Environmental Sustainability

The MRM committee, in partnership with the governance committee, has developed ASW's first environmental sustainability policy. ASW is leading the way in the international school community with the development of a policy like this. It is truly exciting to think about the impact that this policy in action will have on our school community. This policy establishes environmental sustainability practices in line with ASW's core values, vision, mission and school aspirations for sustainable operations and responsible stewardship of the environment.

ASW will strive to implement environmental sustainability ambitions taking into account the social, economic, and environmental aspects of everyday actions, which respect the world's natural resources, the interest of ASW stakeholders, and current and future generations.

Goal #4: Continue developing board communication through transparency and engagement by finding opportunities to listen and be involved both internally and externally.

This year, the ASW Board has been dedicated to communication through transparency and engagement. We actively sought opportunities to listen and involve stakeholders, fostering an environment of openness and collaboration. From family dinners, to public board meetings, development of community stakeholder groups to engage in a school-wide cultural/climate review, development of community stakeholder groups for the new Director search, community meetings, and messages from the Board, it has been a year of transparent communication. It is my hope that this has cultivated a culture of trust and inclusivity, and has allowed diverse voices to be heard and valued. By continuously seeking input and feedback, it has been our intent to demonstrate a genuine commitment to understanding and addressing the needs of the ASW community, with the goal of ultimately driving positive change and progress.

Goal #5: Strengthen brand awareness and seek strategic alliances to support the broader goals of core values, mission, and vision.

The ASW BoT recognizes the importance of active engagement with our broader community. Throughout the year, we have continued to strengthen our partnerships with local organizations, businesses, and neighbors to create meaningful opportunities for collaboration and mutual support. Whether through service projects, cultural events, or collaborative initiatives, our commitment to community involvement remains steadfast, enriching the lives of both our students and the wider community. Working closely with the PTO and the Development team, we fully supported and participated in the fundraising efforts of the 70th Anniversary GALA, worked to strengthen our alumni engagement and worked to create new partnerships in the wider community.

Looking Ahead

The appointment of a new Director who will join our community in July 2025 marks a significant moment in ASW's journey. After an extensive Board search process that involved wider community stakeholder input, we are pleased to welcome Dr. Michelle Kleiss to the American School of Warsaw community. With a wealth of experience and a visionary approach to education, Dr. Kleiss is poised to lead ASW into its next chapter of growth and excellence. We are confident that under Dr. Kleiss, ASW will continue to thrive and uphold its reputation as a premier institution of learning.

Looking ahead, the Board is committed to building upon the successes of the past year and pursuing new opportunities for innovation and advancement. As a Board, we remain dedicated to ASW's mission, vision and core values. Together, we will continue to shape the future of ASW and empower generations of students to reach their full potential. Thank you for your continued support and partnership.

It is with sadness that I say farewell to this amazing community. Our family has thrived here and this community will always have a special place in our hearts. Once a Warrior, Always a Warrior.

Sarah Kyle

ASW Board of Trustees Chair

ASW was Founded

The school was started by Col. Frank Gilchrist. ASW began in Piękna 3 which consisted of 5 rooms, a hallway and foyer. It began with 9 students of 5 nationalities, some of whom could not speak any English. Betty Armstrong Dennis was the only ASW teacher at the time.

1953



1961

Marcie Putowski began teaching at AWS and has been involved with the school ever since



1975

School moved from Piękna 3 to Sadyba to Konstancińska 13 as enrolment was too large for the original facilities.

1976
Enrolment grew to 160 students.

1987

ASW was first accredited by ECIS and NEASC.

1988

Enrolment grew to 300 students.

In the new tradition of celebrating UN Day, our community proudly represented 25 countries.

Students raised over 1 million PLN, which was contributed to UNICEF.

1991

7th and 8th grade moved to Wilanów to space rented from the Church.

9th grade added.

1992
ASW added IB program and the middle school program.



1994

1st graduation in the history of ASW!
Enrolment exceeded 500 students for the first time.

1997

Middle school campus was built.



2001

First school year in the current campus.



2000

ASW outgrew the campus in Sadyba and the construction of the new campus in Konstancin began.



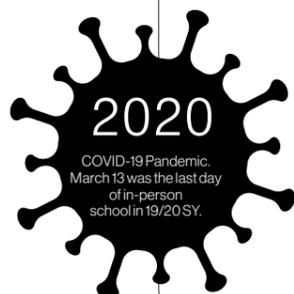
2003

ASW turned 50 years old!
President Lech Wałęsa visited ASW to meet with our students.



2012

A new wing extension, now known as The Annex, was completed to accommodate a new gym, more music, languages and art classes.



2020

COVID-19 Pandemic. March 13 was the last day of in-person school in 19/20 SY.



2022

"Two families under one roof" - our Ukrainian friends from Pechersk School International found shelter on ASW campus.

Our #ASWforUkraine initiative raised over 424,000 USD, helping thousands of people in need and inspiring helpers all over the world.

VP Kamala Harris accepted the invitation to our campus during her visit to Poland.



2023

#BuildingTheFuture, a two-year school modernization project, kicked off with a groundbreaking ceremony in June 2023.



The ASWfor Foundation was formally established.

ASW Directors:

Late 50s/early 60s: Arlene Swift Jones, Helen Davis, Gordon (Tony) Marlowe, Carle Kaestle, Herman Schwartzrock, David Rivers, Mr. Figuaroa, Charles Como
 // William (Bill) Davison 1973-1976 // Emmanuel Pavlos – 1976-1979 // Warner Hoffman – 1979
 // Dr. David Cobb 1988-1992 // Dr. Gail Schoppert – 1992-1996 // Dr. Anthony Horton – 1996-1999
 // Dr. Carol Kluznik – 1999-2002 // Dr. Charles Barder – 2002-2008 // Tony Gerlicz – 2008-2012
 // Terry Gamble – 2012-2014 // TJ Coburn – 2014-2016 // Jon Zurfluh – 2016-present



70th Anniversary Gala

The Gala marked a significant milestone in our school's history, showcasing the ASW's enduring legacy of academic excellence.



“Our gala was a resounding success, drawing together the community in a celebration of our achievements and the bright future in front of us.”



How we live our Mission and Core Values

Strategic Planning

By setting a strategic direction, ASW commits to on-going school growth and development toward a direction of innovation and improvement for student learning. The current strategic areas have been intentionally designed as pathways towards realizing our ASW Vision for optimizing learning for our students and represent the continued evolution of projects based on annual progress and agile planning. Objective 2024, "By 2024, everyone here will spend the majority of their time managing what they do and designing how they do it," emerges as the key driver of our Vision and inspires us to engage in various shifts which aim to transform learning.

The Board of Trustees affirms strategic planning as an integral component of its governance and leadership functions. The Strategic Plan provides overall direction, common goals, and focused utilization of time and resources.

As a school committed to inquiry, we continue to play in the four specific strategic areas:

Strategic Area	Our Focus	Projects
Optimizing Time and Space	We'll rethink the schedule and space so that we can amplify teachers playing the role of coach and mentor as well as students directing their own learning.	Implement the master plan project Explore and prototype schedules with a focus on flexibility and student agency Develop a culture of collaboration
Leading as a Learning Lab	We will grow our collective expertise through in-house training, coaching and mentoring as essential sources of professional learning. As a model school we will tell our story by sharing our expertise and practices with others outside of ASW through collegial sharing and professional collaboration.	Launch the new ASW Learning Coach model Engage teaching faculty in the Learning Lab model to grow practice
Turning Data to Action	We will all become inquirers to respond to learner needs. That means redefining the kind of data we value most in designing approaches to learning, reporting and recording progress, and exemplifying what kind of learning and progression we value. How we spend our collective time and effort in collaboration for learning matters.	Support continued focus on teaching teams regularly using student learning evidence to guide instructional decisions and provide feedback for learning Opening access through digital systems to on-going learning results to engage parents as partners in learning
Taking Action to be Affirming, Safe and Welcoming	We will expand our commitment to our DEIJ beliefs by taking action on what we have learned by listening to engage. We'll continue to inquire and make decisions related to inclusion, diversity, and equity for the ultimate goal of ensuring that all of our students feel a sense of belonging.	Form an Advisory committee of multiple stakeholders to grow the priorities and actions associated with ASW's commitment to the on-going work of ensuring diversity, equity, inclusion and justice within and for the community.

Realizing Our Vision (ROV)

– Accreditation through a Collaborative Learning Protocol

ASW's Vision is a commitment to growth and transformation to ensure that our pedagogical practices align with the demands of the 21st century and prepare students for their future beyond school.

It is aspirational and describes the environment and practices we aim to build into student learning experiences. Realizing our Vision is a top priority and involves ongoing planning, new learning, focused implementation, and community collaboration.

Guided by our accreditation process and supported by the Collaborative Learning Protocol (CLP) co-facilitated by the New England Association of Schools and Colleges (NEASC) and the International Baccalaureate (IB), ASW engaged in a year-long internal community reflection. This process helped us assess our progress toward our Vision through the following NEASC ACE Learning Principles:



ASW Internal Community Reflection

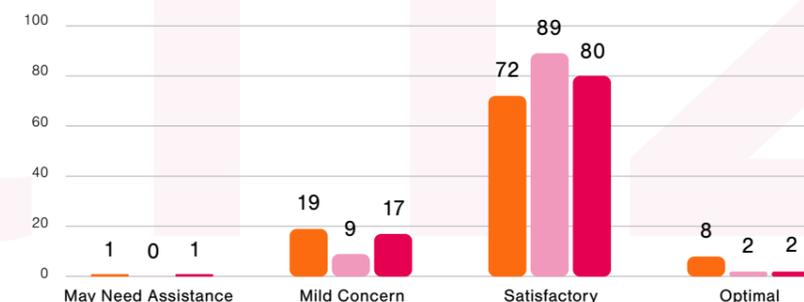
The reflection process also examined Learning Community Wellbeing. This resulted in identifying our „current reality“ of progress and pinpointing immediate and future focus areas to guide the next phase of our strategic efforts toward realizing our Vision. The final report will be submitted to NEASC/IB in August 2024, with a visiting team scheduled for the following September.



Terrace Metrics

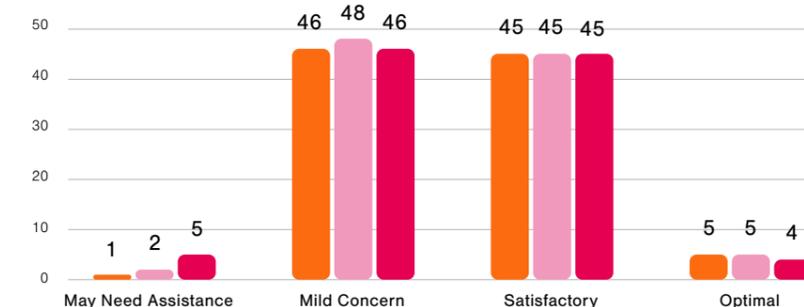
Understanding our students' wellbeing and attitude towards school is crucial for providing the necessary support for their learning success. ASW implemented the Terrace Metrics Survey to assess behavioral health in grades 3-12, allowing us to make informed decisions based on five data points collected since its introduction. This data covers indicators such as positive school experience, bullying, ostracism, hope, grit, resiliency, self-criticism, and leadership. We are pleased to see that scores consistently remain positive on the resiliency/wellness continuum.

Grades 3-5



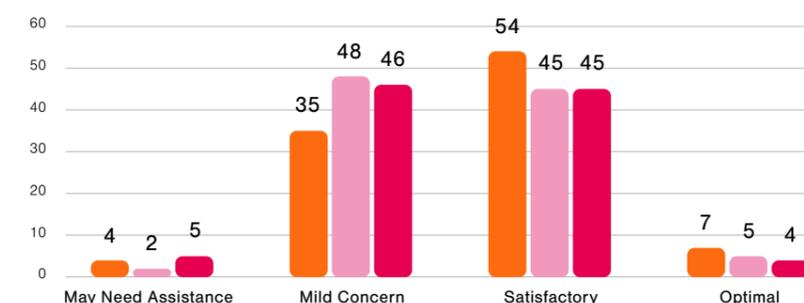
Grades 3-5
80% of ASW grades 3-5 students reported overall wellness in the optimal and satisfactory categories, which was 11% lower than what was reported in the Spring semester, 2023 but consistent with the results obtained a year ago. Only 1 student was placed in the may need assistance category. Overall the distribution of scores remains well in the positive end of the resiliency/wellness continuum.

Grades 6-8



Grades 6-8
50% of ASW grades 6-8 students reported overall wellness in the optimal and satisfactory categories, which was the same as what was reported in previous administrations. Only 2 students were placed in the may need assistance category. Overall the distribution of scores remains at the mid-point of the resiliency/wellness continuum.

Grades 9-12



Grades 9-12
61% of ASW grades 9-12 students reported overall wellness in the optimal and satisfactory categories, which was 11% higher than what was reported in the spring semester, 2023. Four percent of students were placed in the may need assistance category. Overall the distribution of scores shifted into the positive end of resiliency/wellness continuum.

#AffirmingSafeWelcoming



At ASW we are committed to being Affirming, Safe and Welcoming. We believe that feeling safe, seen, heard and valued is essential to learning. And that when we belong, we feel connected to others and gain a better understanding of the world around us. Together we will actively seek to include and celebrate diversity as a strength of our community.

Art by Roxane (Grade 4)

CELEBRATION OF LEARNING

PYPx

Grade 5 PYP Exhibition – an incredible display of rich inquiry by confident communicators!



Learning at ASW

At ASW, learning is growth from where you were to where you are, and to where you want to go.

Class of 2024 in Brief

86
Students: 86 (82 ASW + 4 PSI)



31
Nationalities

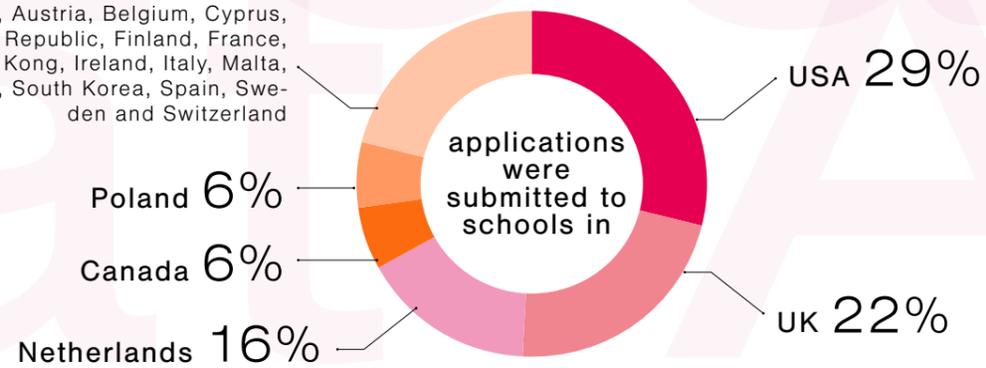
399
university applications submitted in **21** countries

5
the average number of applications per student

\$7,268,000
in scholarships were offered to 19 applicants.

6
students from the class of 2024 are planning to take a gap year.

Others:
Australia, Austria, Belgium, Cyprus, Czech Republic, Finland, France, Hong Kong, Ireland, Italy, Malta, Singapore, South Korea, Spain, Sweden and Switzerland



IB Results

Year	2021	2022	2023
IB Candidates	79	70	78
Full IB Diploma	64	73	68
Diplomas Awarded	61	73	64
Pass Rate	95	100	94
Highest Score	45	45	43
Average Score	36	36	32
World Average Score	33	32	30



Class of 2023 University Acceptances

Australia
University of Melbourne

Canada
Bishop's University
Carleton University

Czech Republic
Anglo-American University in Prague

France
The American University of Paris

Germany
ESCP Business School, Berlin

Hungary
Semmelweis University

Italy
Bocconi University
Cattolica International - Rome Campus
John Cabot University, Rome
Luiss University
Nuova Accademia di Belle Arti Milano

Korea
Yonsei University

Netherlands
Abbey Road Institute, Amsterdam
Avans University of Applied Sciences
Fontys University of Applied Sciences
HAN University, Arnhem Business School
Hanze University of Applied Sciences
Hotelschool The Hague
Leiden University
Leiden University College - The Hague
Maastricht University
Radboud University
SAE Institute
The Hague University of Applied Sciences
Tilburg University
University of Amsterdam
Vrije Universiteit, Amsterdam

Poland
Kozminski University
Medical University of Lodz

Spain
Cardinal Herrera-CEU University
EADA Business School Barcelona
IE University, Madrid
IE University, Segovia
Les Roches Marbella
UIC Barcelona
Universidad Carlos III de Madrid
Universidad Europea

United Kingdom
Abertay University Dundee
Anglia Ruskin University
Aston University
Birkbeck, University of London
Birmingham City University
Brunel University
Cardiff University
City University of London
De Montfort University

Durham University
Edge Hill University
Edinburgh Napier University
Falmouth University
Hartpury University
Istituto Marangoni, London
King's College London
Kingston University
Lancaster University
Leeds Arts University
London College of Fashion
London Metropolitan University
London School of Economics and Political Science
Loughborough College
Manchester Metropolitan University
Middlesex University
Norwich University of the Arts
Oxford Brookes University
Queen Mary University of London
Regent's University London
Richmond American University London
Royal Holloway, University of London
School of Oriental and African Studies (SOAS), University of London
The Glasgow School of Art
University Academy 92
University College Birmingham
University College London
University for the Creative Arts at Epsom
University of Aberdeen
University of Bath
University of Bedfordshire
University of Birmingham
University of Bristol
University of Central Lancashire
University of Edinburgh
University of Exeter
University of Glasgow
University of Greenwich
University of Kent, Canterbury
University of Leeds
University of Leicester
University of Manchester
University of Nottingham
University of Portsmouth
University of Reading
University of Sheffield
University of South Wales
University of Southampton
University of St Andrews
University of Stirling
University of Surrey
University of Warwick
University of Westminster
University of the Arts London
University of the West of England

United States
Adelphi University
Arizona State University
Babson College
Bentley University
Boston College
Boston University
Brandeis University
Brigham Young University - Idaho
Bucknell University
California College of the Arts
California Lutheran University
California State University, Fresno

Case Western Reserve University
College of William & Mary
Colorado State University
Columbia University
DePaul University
Diablo Valley College
Foothill-De Anza Community College
Fordham University
George Mason University
Indiana University
James Madison University
Loyola Marymount University
Loyola University Chicago
Massachusetts College of Art and Design
Middlebury College
Montclair State University
New York University
North Carolina State University
Northeastern University
Northern Arizona University, Flagstaff
Pennsylvania State University - University Park
Pratt Institute
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Rose-Hulman Institute of Technology
Rutgers University - New Brunswick
San Francisco State University
Seattle University
Stony Brook University
Syracuse University
Texas A&M University-Corpus Christi
Texas A&M University-Kingsville
Texas Woman's University
The New School
The Ohio State University
The University of Texas at El Paso
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Riverside
University of California, San Diego
University of Connecticut
University of Illinois at Chicago
University of Illinois at Urbana Champaign
University of Maryland
University of Michigan - Ann Arbor
University of Minnesota - Twin Cities
University of North Carolina - Asheville
University of Northern Colorado
University of Pittsburgh
University of Rochester
University of Southern California
University of St. Thomas
University of Texas at El Paso
University of Utah
University of Virginia
University of Wisconsin - Madison
Utah State University
Utah Valley University
Virginia Commonwealth University
Virginia Polytechnic Institute
Westminster College
Willamette University



CELEBRATION OF LEARNING

MYP Personal Project

A celebration and showcase of the students' individual projects and their learning journeys.



Service Learning

> 400
more than 400 liters soup delivered to various local organizations

 & 
a gym and computer lab established at the Refugee Center in Linin

15
service learning partner organizations

23
student led service clubs

51
local families supported

21K
21 000 pln collected

58
design projects for the disadvantaged communities

34
student service trips

2
service learning experts working with the ASW students

19
guests related to service

300
families served each Saturday at the #ASWforUkraine Center



Co-Curriculars

Athletics

The athletic program at ASW offers students a wide range of sports opportunities throughout the year. The Central and Eastern European Schools Association (CEESA) and the Sports Council of International Schools (SCIS) provide venues and opportunities for our teams to compete against other students in international schools.



	Tournament	Place	Place
FALL	PAAC HS JV Boys Soccer	Wroclaw	5th
	PAAC HS JV Girls Volleyball	Krakow	4th
	PAAC MS Boys Soccer	Warsaw	1st
	PAAC HS JV Boys Volleyball	Krakow	3rd
	SCIS MS Boys/Girls Tennis	Zurich	3rd
	SCIS MS Boys Soccer	Budapest	1st
	SCIS MS Girls Soccer	Prague	5th
	SCIS HS Cross-Country	Basel	2nd
	SCIS MS Cross-Country	Bucharest	2nd
	SCIS HS JV Boys Soccer	Brussels	7th
	SCIS HS Boys Soccer	Bucharest	4th
	SCIS HS Girls Soccer	Budapest	5th
	SCIS HS Boys Volleyball	Basel	3rd
	SCIS HS Girls Volleyball	Prague	3rd
	CEESA MS Boys Soccer	Krakow	1st
SCIS JV Boys Volleyball	Warsaw	1st	
SCIS JV Girls Volleyball	Warsaw	1st	
WINTER	Invit. HS B/G Basketball	The Hague	No competition
	PAAC HS JV Girls Basketball	Wroclaw	4th
	PAAC HS JV Boys Basketball	Krakow	4th
	SCIS HS Swim	Bucharest	1st
	SCIS MS Swim	Brussels	2nd
	PAAC MS Girls Basketball	Warsaw	1st
	PAAC MS Boys Basketball	ASW	1st
	DVAC MS/HS Swim Meet	Budapest	3rd
	SCIS MS Boys Basketball	Basel	3rd
	SCIS MS Girls Basketball	Bucharest	4th
	SCIS HS JV Boys Basketball	Zurich	3rd
	SCIS HS JV Girls Basketball	Prague	3rd
SCIS HS Girls Basketball	Budapest	4th	
SPRING	PAAC MS Boys Volleyball	Warsaw	1st
	PAAC MS Girls Volleyball	Krakow	3rd
	CEESA North MS Girls Volleyball	Vilnius	4th
	SCIS HS Boys Softball	Prague	1st
	SCIS HS Girls Softball	Warsaw	2nd
	SCIS MS Girls Softball	Warsaw	3rd
	SCIS HS Boys/Girls Tennis	Zurich	2nd/4th
	SCIS HS Track & Field	Basel	5th
	SCIS MS Track & Field	Budapest	2nd
	SCIS MS Boys Softball	Prague	2nd
SCIS MS Girls Volleyball	Brussels	3rd	
SCIS MS Boys Volleyball	Zurich	3rd	



Activities

Beyond athletics, ASW offers a wide variety of extracurricular programs for all students. Most programs are run after the formal school day has concluded, with some activities and clubs meeting before school, on weekends or in special periods during the day. Many of the Upper School programs include trips to tournaments, festivals and events in Poland and abroad.

ES Activities

ASW News, Ball Games, Basketball Clinics, Beads and Strings, Booklet Online, Quizzes and Games, Board Games, Book Club, Ceramic Cup Workshop, Coding Club, Cricket, Dance, Drawing Club, Swimming, French Club Gardening, Graphic Design, Hula Dance, Indoor Games, Kinder Sports, Lego, Mandala Coloring, Minecraft EDU, Origami and Paper Fun, Paper Quilling Club, Pierogi Bowl, Plasticine Clay, Reading Corner, Soccer, Table Tennis, Team Building, Musical Games, Singing, Sound Design, Sound Engineering, Ukulele

of ES activities 142

of student participants: ES Fall Block One: 537 // ES Fall Block Two: 525 // ES Winter Block: 448 // ES Spring Block: 498

Upper School Activities

of activities 52

of student participants 844 (students are able to participate in more than one activity)

Upper School Student Activity Tournament and Festivals

FALL	AMIS HS Jazz Festival	The Hague
	HS Outdoor Club - Kayaking Trip	Otwock
	MS/HS MUN	Berlin
	HS Fall Musical Production	Warsaw
WINTER	CEESA MS Robotics	Tirana
	CEESA MS MathCounts	Krakov
	CEESA HS Knowledge Bowl	Belgrade
	CEESA HS Robotics	Bucharest
	HS Outdoor Club - Hiking Trip	Ojcow
	HS MUN	Thessaloniki
	MS MUN II	Berlin
	PAAC MS Chess	Krakov
	Iberian Music Festival	Madrid
	MS Theatre Trip	London
SPRING	CEESA MS Band & Strings	Budapest
	CEESA HS Band and Choir and Strings	Sofia
	HS Fringe Festival	Warsaw
	CEESA MS Cultural Arts	Belgrade
	CEESA MS Knowledge Bowl	Prague
	CEESA MS MUN	Sarajevo
	HS Spring Play Production	Warsaw
	CEESA HS Math	Zagreb
Invit. HS Rock Band	Budapest	
HS Outdoor Club - Sailing Trip	Port Wieczorek, Mazury	



Community

Students

ASW is a reflection of the global society we live in, where diversity is celebrated and cherished. Our students come from over 50 different countries, bringing together a vibrant mix of cultures, languages, and backgrounds.

Nationalities



American 235, Polish 199, South Korean 144, Ukrainian 72, Chinese (China) 46, Turkish 31, Portuguese 27, Canadian 26, German 21, British 21, Israeli 19, Dutch 17, Belarusian 16, Spanish 15, Italian 12, Czech 11, Vietnamese 11, Romanian 11, Russian 10, Lithuanian 10, Greek 9, Swedish 8, French 7, Irish 7, Australian 6, Indian 6, Belgian 6, Swiss 6, Hungarian 5, Mexican 5, Croatian 4, Danish 4, Norwegian 4, Uzbekistani 3, Azerbaijani 3, Chinese (Hong Kong) 3, Bulgarian 3, Slovak 3, Slovene 3, Kosovan 2, Japanese 2, Egyptian 2, Tanzanian 2, Taiwanese 2, Argentinean 2, Filipino 2, Austrian 2, Pakistani 1, Nepalese 1, Turkmen 1, Qatari 1, Finnish 1, Iranian 1, Honduran 1, Brazilian 1, Latvian 1, Costa Rican 1

Enrollment

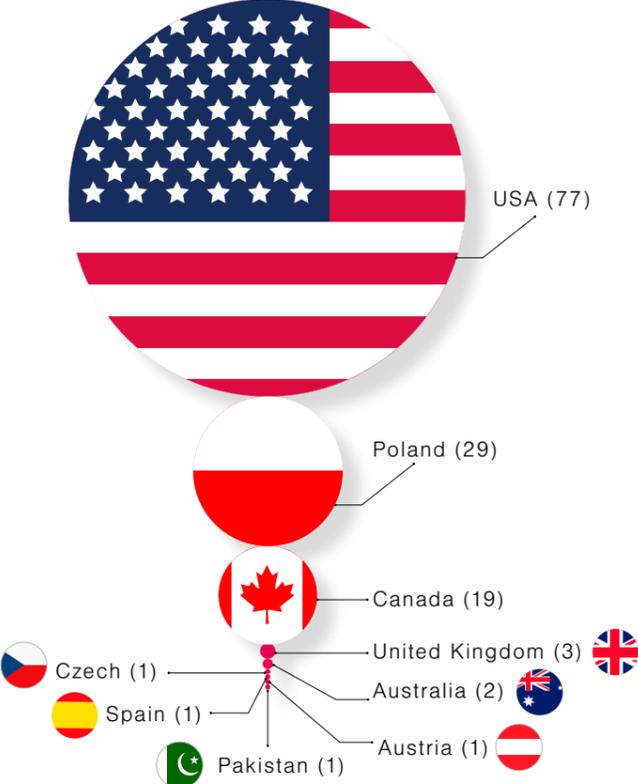
PreK to 12 end of year enrollment:



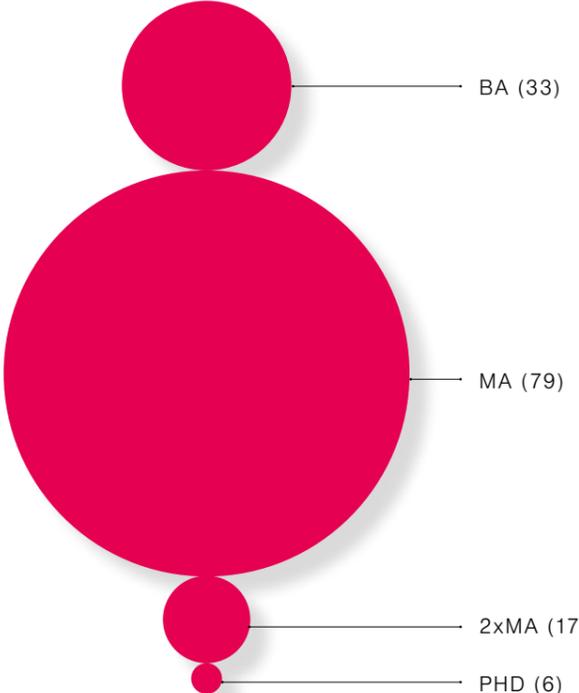
Teachers

The American School of Warsaw is privileged to have a team of exceptionally qualified and experienced educators who bring a wealth of international perspectives and cultural diversity, enriching the learning experiences of ASW students. Our 107 overseas teachers, 44 local hires, and 38 teaching assistants work together to create an educational environment that fosters academic excellence, cultural understanding, and personal growth.

Nationalities



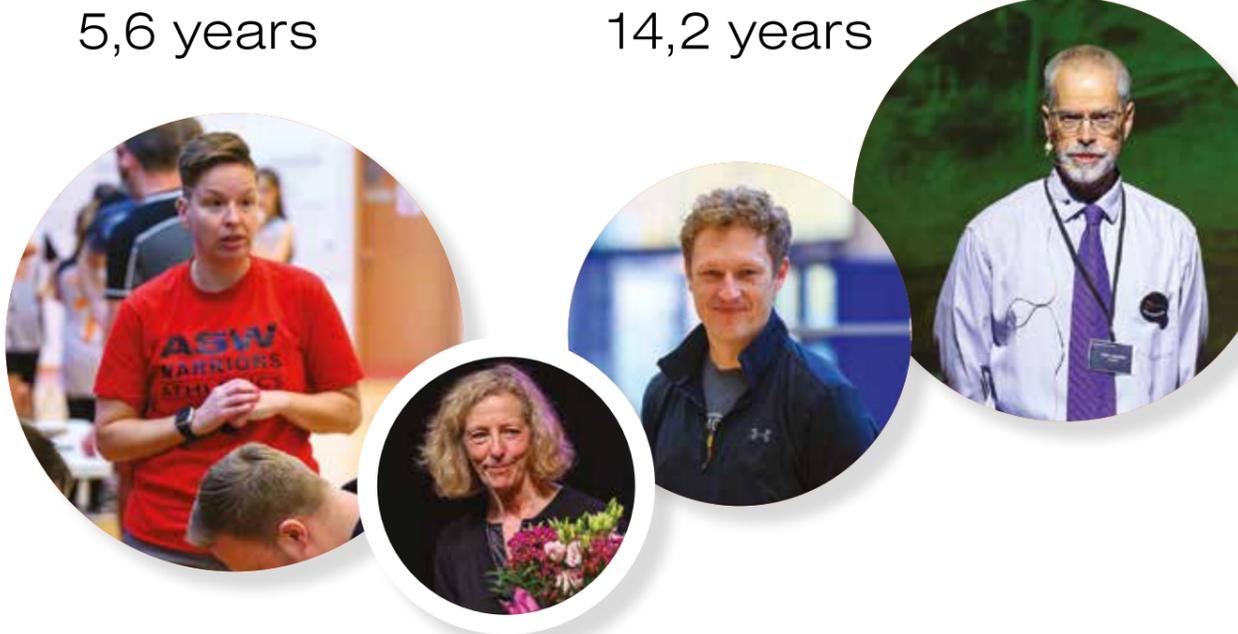
Academic Qualifications



Retention

Overseas Hires
5,6 years

Local Hires
14,2 years





PTO

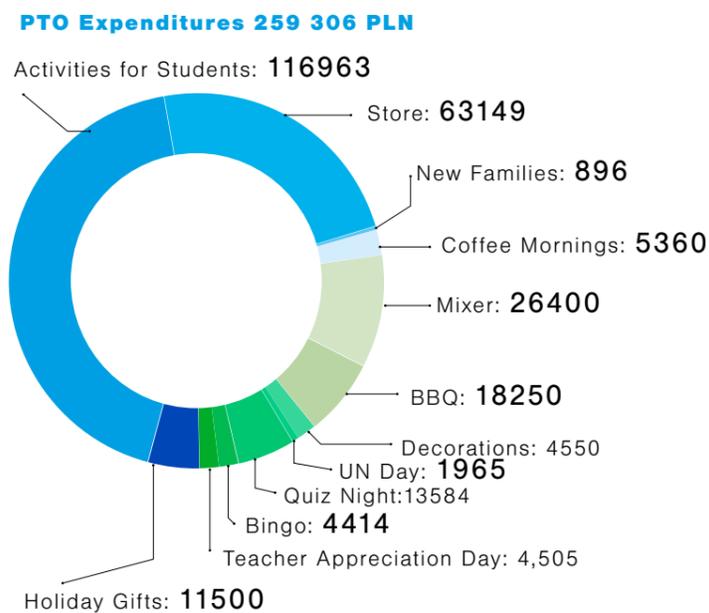
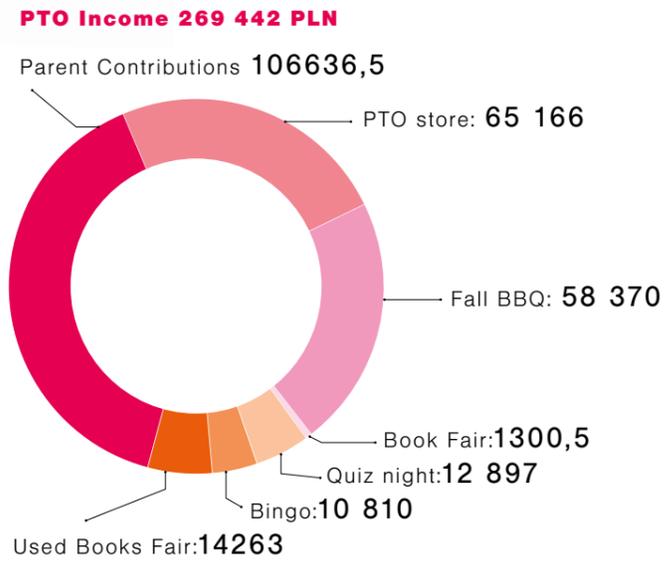
Our Parent Teacher Organization (PTO) is an instrumental volunteer group that encourages participation in school programs to promote the spirit of community. The PTO ensure the involvement of its diverse international group of students, parents, teachers and staff through a variety of community-run, engaging, and fun events, activities and initiatives.

PTO Board:

- Rupali Dua**
President
- Patrich Dinnall**
Vice President
- Tanya Cornish**
Secretary
- Emma Murphy**
Treasurer
- Seung-Eui Ko**
Store Manager
- Meaghan Koser**
Events Coordinator
- Bethany Rosenkrans**
Elementary Representative
- Anna Semertsidis**
Middle School Representative
- Patrycja Gołębicka**
High School Representative

Events:

- Welcome Mixer
- Fall BBQ
- Fall Fun Run (ES/MS)
- UN Day
- New Book Fair
- Friendsgiving (ES)
- Hot Chocolate Day (US)
- Jingle Bell Run
- Quiz Night
- Paczki Day
- Valentine's decorations/activities
- Family Bingo
- Egg Hunt
- Used Book Fair
- Teachers & Staff Appreciation Day
- Spring Fair
- Special activities for Seniors



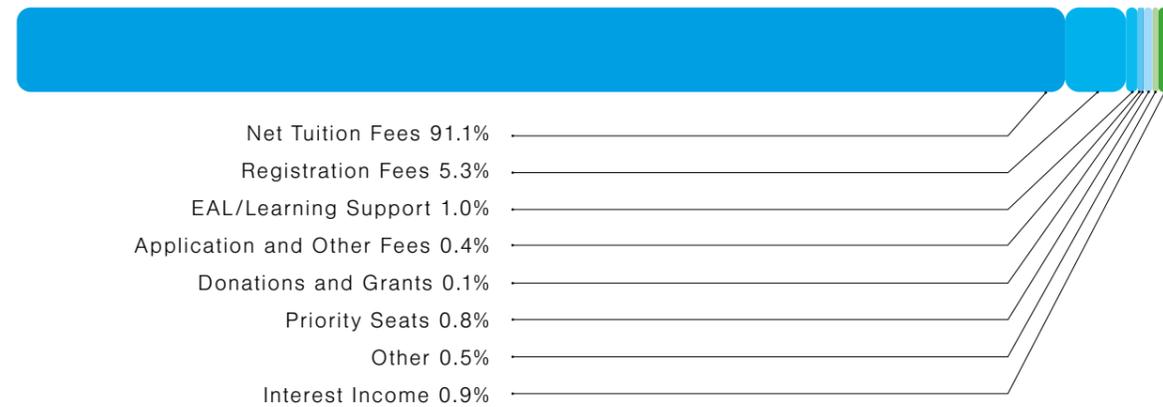
Finances

The American School of Warsaw (ASW) operates as a not-for-profit institution, meaning every dollar received is invested in providing an excellent education for our students. We attract and retain highly qualified faculty, invest in instructional resources, provide top-notch equipment and technology, and maintain our high-quality facilities. Our Board of Trustees consists of voluntary members who receive no financial compensation.

ASW is a non-profit entity with no shareholders or investors receiving returns. Our financial goal is to finish each year with a positive result within the budget. Tuition and fees cover current educational costs, capital expenditures, and debt incurred for construction. Surplus funds are allocated to the Emergency Reserve Fund, Capital Fund, and Strategic Fund for debt repayment or facility development. The financial results for the 2023-24 school year are summarized below.

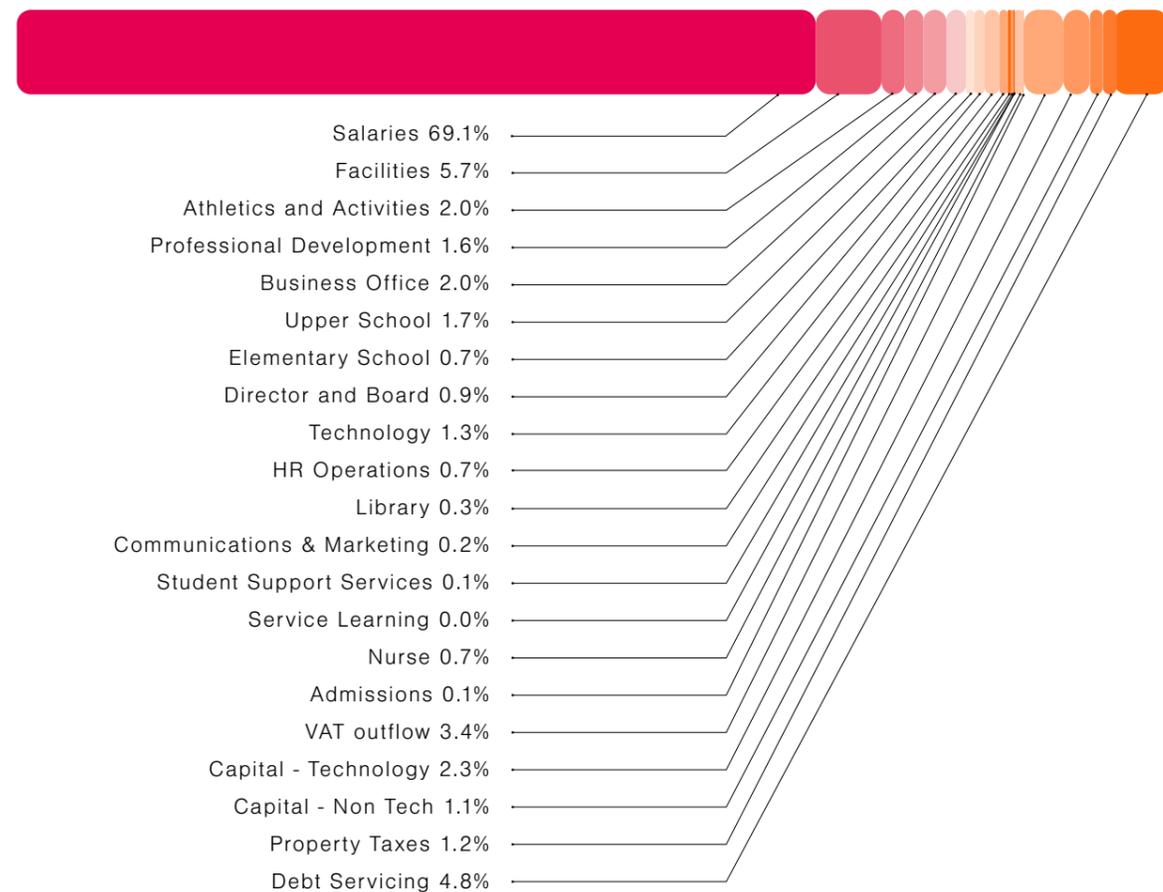
2023/24 Schoolwide revenues

Total Revenue: **\$25,596k**



2023/24 Schoolwide expenses

Total Expenses: **\$23,270k**

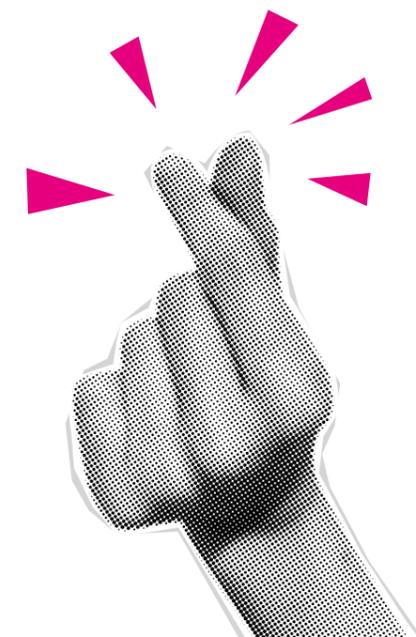


Grants, Donations and Fundraising

	2021/22	2022/23	2023/24
Grants from US Government	\$86,000	\$36,000	\$50,000
Donations	\$126,469	\$228,801	\$45,055
Fundraising	PLN 63,944	PLN 104,906	PLN 283,142

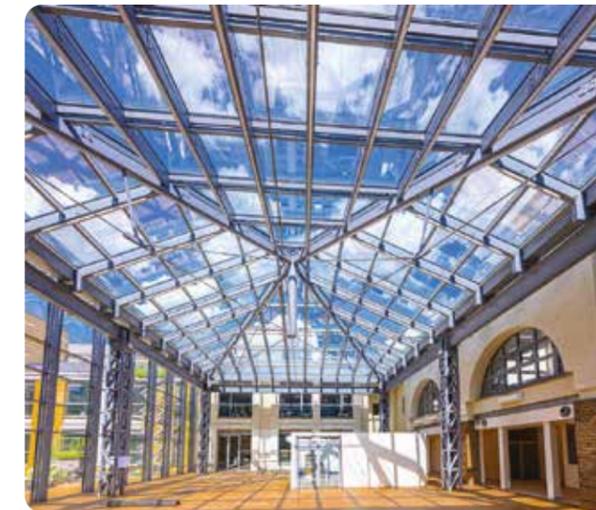
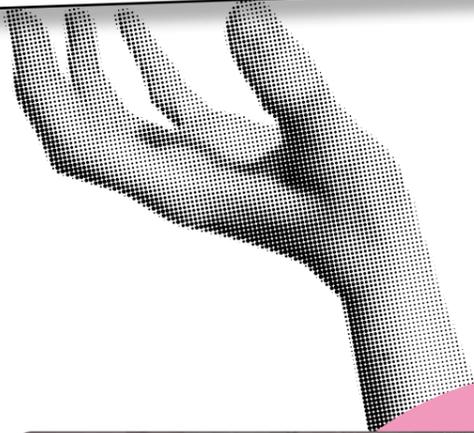
Gala Donors

- | | | |
|---|------------------------------------|---------------------------|
| CFE | Arlamów Hotel | Mielżyński |
| Clements Worldwide | Andrzej Figlewicz Bonita Foto | Nine's Restaurant |
| Integrated Financial Planning Services | Manufaktura Piwna Browar Jabłonowo | Oriflame |
| DMZ Planners | B-ZEN Amsterdam Bikes | P&G |
| MD SA | Empik | Puro Hotels |
| Architektoniczna Pracownia Projektowa Kuczyńscy A.A. (Kuczyńscy A.A.) | FCM Travel Express | Restauracja Pod Gigantami |
| Blaire Investments | Francis & Henry | Stephen Miele |
| Łaszczuk i Wspólnicy | Fundacja Legii | Teatr 6 Piętro |
| Jim Young | Hampton by Hilton | Turkish Airlines |
| R&M Alufasady | Henkel | Breuninger |
| Xelto | Jake Vision | Druk 24h |
| Villa Nova Dental Clinic | KSW MMA | Hebe |
| Willa Papiernia | L'Osteria | Azerbaijan Community |
| Hilton | LOT | Bulgarian Community |
| Board of Trustees | Marta Stokowska Photo | Chinese Community |
| Solivoda Catering | MedEstelle | Rosinski Family |
| Sargent Bus Poland | | |
| American Medical Centers | | |



Building the Future

“This extensive initiative is designed to equip our facilities for the future, ensuring that ASW remains at the cutting edge of educational innovation.”



We're determined
to be a community
that changes the world
for the better.



EDITOR: Agnieszka Świetliczko,
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HS Photography Students



ESTABLISHED
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