



History Log

Tarrant City (197) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 2 - History Log

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Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	1/5/2024 3:20:02 PM	Leah Johnston	Status changed to 'FER ALSDE Assistant Superintendent Final Approved'	S
	1/5/2024 8:12:20 AM	Jennie Sasser	Status changed to 'FER ALSDE Financial Support Accountant Approved'	S
	1/4/2024 4:20:42 PM	Sherlene McDonald	Status changed to 'FER LEA Superintendent/Authorized Representative Approved'	S
	1/4/2024 2:04:08 PM	John Lewis	Status changed to 'FER LEA Chief Financial Officer Approved'	S
	1/4/2024 2:04:02 PM	John Lewis	Status changed to 'FER Draft Completed'	S
	1/4/2024 11:32:04 AM	John Lewis	Agreed to "Once the applicant starts the Final Expenditure Report, no more revisions may be made to this Funding Application. Furthermore, the applicant may not create any additional ES2s for the grants in this Funding Application. By completing this status change, the applicant acknowledges and agrees to be bound by these terms "	C
	1/4/2024 11:32:04 AM	John Lewis	Status changed to 'FER Draft Started'	S
	7/29/2023 3:20:51 PM	Jason Isaacs	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Director Final Approved'	S
	7/28/2023 3:20:41 PM	Jason Isaacs	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Team Administrator Approved'	S
	7/11/2023 3:05:18 PM	Eric Hoehn	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Approved'	S
	6/29/2023 2:49:59 PM	Sherlene McDonald	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application."	C
	6/29/2023 2:49:59 PM	Sherlene McDonald	Status changed to 'LEA Superintendent/Authorized Representative Approved'	S
	6/29/2023 11:41:18 AM	John Lewis	Status changed to 'LEA Chief Financial Officer Approved'	S
	6/27/2023 4:30:56 PM	Sherlene McDonald	Status changed to 'Revision Completed'	S
	6/23/2023 5:36:48 PM	Sherlene McDonald	Status changed to 'Revision Started'	S
	3/9/2023 6:52:59 PM	Milanda Dean	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Director Final Approved'	S
	3/9/2023 6:52:48 PM	Milanda Dean	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Team Administrator Approved'	S
	3/9/2023 2:48:21 PM	Eric Hoehn	Status changed to 'ALSDE American Rescue Plan (ARP) ESSER Specialist Approved'	S
	3/6/2023 3:03:59 PM	Sherlene McDonald	Agreed to "By submitting this automated application, the local education agency is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application "	C
	3/6/2023 3:03:59 PM	Sherlene McDonald	Status changed to 'LEA Superintendent/Authorized Representative Approved'	S
	3/6/2023 3:03:47 PM	John Lewis	Status changed to 'LEA Chief Financial Officer Approved'	S
	3/6/2023 3:03:19 PM	Sherlene McDonald	Status changed to 'Draft Completed'	S
	3/1/2023 5:23:53 PM	Sherlene McDonald	Status changed to 'Draft Started'	S
	1/6/2023 7:26:02 AM	eGAP 2.0 Administrator	Status changed to 'Not Started'	S

Allocations

Tarrant City (197) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 2 - Allocations

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Allocation Type	(1)	ARP ESSER (2)	ARP ESSER State Reserve	Total
		CFDA: 84.425U	CFDA: 84.425U	
Original	\$0.00		\$0.00	\$0.00
Incoming Carryover	\$3,758,322.84		\$330,767.00	\$4,089,089.84
Outgoing Carryover	(\$2,246,354.80)		(\$221,687.91)	(\$2,468,042.71)
Reallocated	\$0.00		\$0.00	\$0.00
Additional	\$0.00		\$0.00	\$0.00
Released	\$0.00		\$0.00	\$0.00
Consortium	\$0.00		\$0.00	\$0.00
Forfeited	\$0.00		\$0.00	\$0.00
FER Released	\$0.00		\$0.00	\$0.00
Total	\$1,511,968.04		\$109,079.09	\$1,621,047.13



Final Expenditures

Tarrant City 097, Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER

SM Session Timeout: 98:21 (Hide Timer)

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Function Code	1100 - Instruction	2140 - Health Services	2190 - Other Student Support Services	2215 - Instructional Staff Development Services	2300-2399 - School Administrative	3100 - Security Services	3200-3900 - Operations and Maintenance	4100-4199 - Student Transportation	6000-6999 - General Administrative	7000-7999 - Capital Outlay - Real Property	9130 - Extended Day/Dependent Care	Total
Salaries 010-199	1,511,968.04	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,511,968.04
Employee Benefits 200-299	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Purchased Services 300-399	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Materials + Supplies 400-499	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Outlay 500-599						0.00				0.00		0.00
Indirect Costs 910									0.00			0.00
Total	1,511,968.04	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,511,968.04

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View All	Function Code	Total
View	1100 - Instruction	\$990,699.56
View	2110 - Attendance Services	\$0.00
View	2120 - Guidance and Counseling Services	\$0.00
View	2130 - Testing Services	\$0.00
View	2140 - Health Services	\$46,034.46
View	2150 - Social Services	\$0.00
View	2170 - Psychological Services	\$0.00
View	2180 - Speech Pathology and Audiology Services	\$0.00
View	2190 - Other Student Support Services	\$30,431.78
View	2210 - Instructional Improvement and Curriculum Development	\$0.00
View	2215 - Instructional Staff Development Services	\$0.00
View	2220 - Educational Media Services	\$83,705.30
View	2230 - Other Instructional Staff Services	\$354,193.24
View	2300-2399 - School Administrative	\$1,304,347.70
View	3100 - Security Services	\$25,409.50
View	3200-3900 - Operations and Maintenance	\$0.00
View	4100-4199 - Student Transportation	\$123,023.02
View	4200-4299 - Food Services	\$643,468.97
View	6000-6999 - General Administrative	\$0.00
View	7000-7999 - Capital Outlay - Real Property	\$0.00
View	9110 - Adult Education	\$0.00
View	9130 - Extended Day/Dependent Care	\$88,106.57
View	9140 - Preschool	\$0.00
View	9150-9199 - Other Adult/Continuing Education Programs	\$0.00
View	9300-9399 - Community Services	\$0.00
Total		\$3,758,922.84
Adjusted Allocation		\$1,511,968.04
Remaining		(\$2,246,954.80)



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Budget Overview

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Filter by Location: All - \$3,758,322.84

Show Unbudgeted Categories

Object Code	010 - 199 - Salaries	200 - 299 - Employee Benefits	300 - 399 - Purchased Services	400 - 499 - Materials - Supplies	500 - 599 - Capital Outlay	910 - Indirect Costs	Total
Function Code							
1100 - Instruction	209,215.40	123,737.60	180,855.19	476,511.37	0.00		990,699.56
2140 - Health Services	14,817.89	3,035.57	10,284.00	17,993.00			46,034.46
2190 - Other Student Support Services	0.00	0.00	35,431.78	3,600.00	0.00		39,031.78
2215 - Instructional Staff Development Services	16,655.56	3,544.44	40,899.74	0.00	0.00		60,899.74
2300-2399 - School Administrative	63,566.00	20,142.30	0.00	0.00	0.00		83,708.30
3100 - Security Services	0.00	0.00	0.00	0.00	354,193.24		354,193.24
3200-3900 - Operations and Maintenance	0.00	0.00	92,000.00	101,724.98	1,110,822.72		1,304,547.70
4100-4199 - Student Transportation	0.00	0.00	25,409.50	0.00	0.00		25,409.50
6000-6999 - General Administrative	0.00	0.00	15,000.00	0.00	0.00	108,023.02	123,023.02
7000-7999 - Capital Outlay - Real Property	69,431.03	18,675.54	0.00	0.00	643,468.97		731,575.54
9130 - Extended Day/Dependent Care	379,679.88	168,935.45	399,860.21	599,539.35	2,108,284.93	108,023.02	3,798,322.84
Total						Adjusted Allocation	1,511,968.04
						Remaining	-2,246,354.80



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Superintendent of Schools

* Name
Sherlene McDonald

ARP ESSER Point of Contact

* Name
Sherlene McDonald

* Role
Superintendent

* Phone
205-849-3700

Ext

Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23. No changes to the required narratives approved in the FY22 application are necessary.

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?
The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

Provide the URL for the LEA Return-to-Instruction Plan.

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- A. Summer Learning & Summer Enrichment Programs
- B. Extended Day Programs
- C. Comprehensive After-School Programs
- D. Extended School Year Programs
- E. Other

Budget Amount & Details for 20% Reservation

\$1,064,266.20	20% Reservation Budgeted in FY22 Application
\$ 129,254.48	20% Reservation Expended in FY22 (Amount Not Included in Carryover)
\$ 935,011.72	20% Reservation Required in FY23

Intervention A (Summer Learning & Summer Enrichment Programs)

- Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):
- Brief Description stating how each expenditure is addressing the loss of instructional time
 - Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
 - Number of Employees
 - Number of FTE(s)
 - Itemized Budget using Function & Object Codes (must match Budget Grid)

The Tarrant City Schools will use ARP ESSER III funds to host a 20 day Summer Enrichment Camp during the summer of 2023 and 2024. The camp will run for four weeks - five days a week. The students will participate in academic remediation/acceleration for Mathematics and English Language Arts as well as credit recovery in the morning sessions. Students will also have the opportunity to participate in SEL activities in the afternoon sessions. In addition, Tarrant High School will offer three camps that last five days each that include the following topics: College and Career Exploration, Healthy Life Style Choices, and ACT Prep. Nurses, teachers, and the social worker are off contract during the summer, so they will receive a summer contract based on their daily rate of pay. Transportation for our families is an issue, so to help overcome this barrier for students the district will provide summer transportation for all summer learning and enrichment camps. A large majority of our students have not had the opportunity to participate in educational field trips. To help overcome this barrier students will participate in several different enrichment field trips that are aligned to the grade level standards that are being taught during the summer. For example: During career exploration students may learn about car manufacturing and take a trip to the Honda plant. The district is currently under a bus contract, so the requested funds will be utilized to provide contracted transportation cost for two summers.

Summer Learning & Summer Enrichment Expenditures

- Total Cost: \$95,296.14
- 2140 (100-199) Salaries \$14,811.89 / (200-299) Benefits \$3,035.57 for 2 Nurses (0 FTE) 2 Summers (20 - 1/2 days)
 - 2140 (300-399) Contract \$10,284.00 for 1 Nurse (0 FTE) 2 Summers (20 1/2 days)
 - 9130 (100-199) Salaries \$29,221.29 / (200-299) Benefits \$5,976.89 for 6 THS Teachers (0 FTE) 2 Summers (20 - 1/2 days); 1 THS Career Exploration Teacher (0 FTE) 2 Summers (5 - 1/2 days); 1 THS Family and Consumer Science Teacher (0 FTE) 2 Summers (5 - 1/2 days); & 1 ACT Prep Teacher (0 FTE) 2 Summers (5 - 1/2 days) & 3 TES Teachers (0 FTE) 20 days
 - 9130 (100-199) Salaries \$5,640.00 / (200-299) Benefits \$917.00 for 1 THS Social Worker (0 FTE) 2 Summers (20 - 1/2 days) TES Paraprofessional (0 FTE) Summer 20 days
 - 4150 (300-399) Transportation \$25,409.50 for Summer Bus routes need for students attending summer learning/enrichment as well as enrichment field trips for 2 summers

Intervention B (Extended Day Programs)



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The Tarrant City Schools has seen an increase in the number of students who do not fit the traditional school day mold for variance reasons over the last several years. However, due to the impacts of the COVID-19 pandemic this number has increased with high school students needing to provide child care for younger siblings so their parents can work when child care facilities are closed or young children cannot attend due to being quarantined; students who need to get a job to help pay the bills; students who have become pregnant and do not have child care; needing to stay home and assist older family members who are sick with COVID or other illnesses; etc. For these reasons, the district would like to start a Twilight Program for students who need a blend of virtual and in-person instruction. The Twilight program would be open from in-person learning from 1:00 - 8:00 p.m. Monday through Thursday for students. Students will need to complete an application process to be admitted into the program. A written contract and individual learning plan will be completed as part of the intake process by the student, guardian, and Twilight administrator. Students will be assigned to classes as need per ALSDE graduation requirements. Each student will have an individual schedule of virtual and in-person hours based on student data and needs. During the application process everyone will agree that if the student is not successful in the Twilight Program they will need to return to the traditional high school structure. The district will use ARP ESSER III funds to provide one full time high school certified staff member and one full time administrator. When students are not on campus the teacher and administrator will be working with high school students who are in credit recovery to ensure that they are mastering the standards that have been assigned for the class. The staff members will also used for Tier II and III intervention to help prevent students from need to enroll in credit recovery.

Extended Day Expenditures

Total Cost: \$176,411.08

1100 (010-199) Salaries \$34,569.74 / (200-299) Benefits \$11,781.65 for Twilight Program Teacher (0.5 FTE) 1 year / Job Description in document library

9130 (010-199) Salaries \$34,569.74 / (200-299) Benefits \$11,781.65 for Twilight Program Teacher (0.5 FTE) 1 year / Job Description in document library

2310 (100-199) Salaries \$63,566.00 / (200-299) Benefits \$20,142.30 for Twilight Program Administrator (0.5 FTE) 1 year / Job Description in document library

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

The Tarrant City Schools will use ARP ESSER III funds to assist with loss of instructional time due to the impacts of the COVID-19 pandemic. Over the last several years Tarrant Elementary School has been faced with the challenge of students entering kindergarten on a 2- to 3-year-old academic and social level, which makes it difficult for students to be on track for first grade at the end of the year. To help overcome these barriers funds will be used to provide a paraprofessional for each of the kindergarten classrooms for two years. Data will be collected and analyzed along the way to determine the impact the paraprofessionals are having on closing the kindergarten academic and social/emotional gap. Tarrant City school will purchase technology to include hotspots, Chromebooks, computers and intervention software to address the loss of instructional time. Students will utilize this technology for intervention services to include time during the school days as well as at home to address the loss of instructional time. Looking at the academic data for our 4th and 8th grade students it is critical for these students to participate in a structured academic intervention program for at least two years. Purchasing additional technology devices, hardware, and software will help address the loss of instructional time outside of the current school year instructional time. Additional instructional supplies and materials need to be purchased to help overcome loss of instruction time due to COVID. These supplies and materials include: instructional software, manipulatives, additional reading and math resources to send home with students to help recover lost instructional time while in virtual learning and interrupted schooling.

Loss of Instructional Learning Expenditures

Total Cost: \$663,304.50

1100 (100-99) Salaries \$174,645.66 / (200-299) Benefits \$111,955.95 for 5 Paraprofessionals for Kindergarten (1 FTE each for 5 FTEs) 2 years / Job Description in document library

1100 (300-399) \$30,835.19 for 2 technology hotspots and ChromeBook services for 2 years

1100 (400-499) \$135,800.00 for ChromeBooks, Chargers (to maintain the equipment for intervention programs)

2190 (300-399) \$7,432.00 for Chromebook Insurance for 2 years to maintain the equipment for intervention programs

1100 (400-499) \$145,500.00 for Instructional Intervention Software for 2 years

1100 (400-499) \$57,135.70 for intervention material and supplies

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses

\$ 3,758,322.84	ARP ESSER Carryover Allocation for FY23
\$ 935,011.72	20% Reservation Required in FY23
\$ 2,823,311.12	Amount Remaining for ARP Additional Uses

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER III funds will be used to pay for subs (0 FTE) for teachers who are out of the classroom on professional development and/or sick leave due to COVID-19 for the 2021-2022, 2022-2023, and 2023-2024 school years. Staff members have been impacted by COVID 19 in multiple ways. It is critical that our staff members are at work everyday and giving 100% to their jobs. For this reason, an in-person employee assistance program is needed to provide resource to our staff members who are going through difficult situations.

Total Cost: \$165,000.00

1100 (300-399) Subs \$150,000.00



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- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER III funds will be used to purchase ChromeBooks, SMART TV's, projectors, upgrade network switches, upgrade access points, and upgrade VoIP system to increase technology integration and bandwidth across the district to support and improve student academic achievement as well as parent and family engagement. All items will be purchased, and installation completed by August 2024. Not all professional development and parent / family engagement meetings can be provided through a face-to-face method due to COVID, so the district will purchase a Zoom license for two years. The parent meeting held through Zoom will be recorded and available for parents to view at their convience. The meetings will be centered around how to help your child closed the achievement gap impacted by the COVID pandemic.

Total Cost: ~~\$192,997.57~~ \$109,380.57

1100 (400-499) Supplies/Equipment ~~\$129,997.57~~ \$109,380.57

3200 (300-399) Purchased Services ~~\$63,000.00~~

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER III funds will be used to replace the roofs at Tarrant Elementary School and Tarrant Board of Education; install CRV surveillance Halo Smart Sensors at Tarrant Intermediate School and Tarrant High School; replace 1/2 of the water fountains across the district to bottle filling stations; purchase new classroom furniture at Tarrant Elementary School, Tarrant Intermediate School, and Tarrant High School; upgrade the fire alarm system at Tarrant Intermediate School; replace the intercom system at Tarrant Intermediate School, and install LED marquee signs at Tarrant Intermediate and Tarrant High School. The roofs need to be replaced due to being an environmental hazard and leaks that are causing mold to form inside the buildings. Furniture needs to be purchased to help provide proper social distancing. The installation of a updated camera system will provide students with a safe, monitored learning environment. Due to COVID we have seen an increase in social emotional instructional interruptions and the camera system will help eliminate the effects of these issues by monitoring the learning environment. The CRV Surveillance Halo Smart Sensors will be installed at Tarrant Intermediate School and Tarrant High School. The system will detect vaping, audio analytics, gunshot detection and key word detection this is critical due to the increase of these events related to COVID. For the safety of the students at Tarrant Intermediate School the fire alarm and intercom systems need to be upgraded to ensure effective and reliable communication with the classrooms in the event of an emergency. These systems have been periodically repaired over the last ten years and need replacing. COVID has had an impact on the ability to get parts and service. At the present time the fire alarm system and intercom system can no longer be repaired. The LED Signs will be used to communicate with parents and community members regarding school related information through live scrolling messages such as: school closures, tutoring opportunities, COVID-19 updates, parent/family engagement advertising meetings/trainings, after school activities, etc. Expanded meeting space for professional development and parent meetings at Tarrant Board of Education is needed for additional social distancing due to COVID. For continuity of services offices will need to be relocated due to enlarging the rooms for social distancing. All items will be purchased, and installation completed by August 2024.

Total Cost: ~~\$744,208.05~~ \$880,377.29

3200 / (300-399) Architect Fee \$72,000.00

7100 / (500-599) Roofs \$164,317.40

3100 / (500-599) Camera System ~~\$250,000.00~~ \$354,193.24

3200 / (500-599) VOIP \$83,869.00

3400 / (400-499) Water Fountains ~~\$41,976.98~~ \$41,724.98

1100 / (400-499) Furniture ~~\$70,121.10~~ \$20,121.10

3200 / (700-799) Intercom ~~\$500.00~~

3400 / (500-599) Fire Alarm ~~\$1,141.00~~

3900 / (500-599) LED Signs \$100,000.00

7100 / (500-599) Board of Education Renovations \$44,151.57

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER III funds will be used to provide high quality ongoing professional development for teachers, paraprofessionals, and administrators throughout the district to improve classroom instruction in all academic classrooms. The funds will be used to register for conferences in-state and out-of-state as well as to provide stipends for off contract hours during the summers of 2022, 2023, and 2024. Summer is also a great time for staff members to participate in high quality professional development, which includes registration, travel, mileage, meals, purchased services, etc. related to the following topics: PowerSchool, SchoolStatus, Schoology, Istation, Bailey, Studer, Alabama Best Practice Center (Key Leader Network/Powerful Conversation Network), Reading Horizon, ASCA, ORFF, AMEA, Peer Helper, MEGA, Restorative Justice, Rhythm, etc.

Total Cost: ~~\$122,425.98~~ \$69,873.74

1100 (400-499) Rhythm Software for 1 year - 3 Schools for \$8,974.00

2215 / (100-099) Stipends Salaries (0 FTE) \$16,655.56; 2215 / (200-299) Stipends Benefits \$3,344.44

2215 / (600-699) Registration ~~\$25,000.00~~

2215 / (300-399) Travel ~~\$68,451.98~~ \$40,899.74

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER III funds will be used to provide parents and families with guest speakers related to the following topics: Alabama Literacy Law, Istation, ACAP, Scantron, ACT with Writing, WorkKeys, College and Career Credentials, Internet Safety, Instructional Technology, At Home Instructional Support, Planning for Life After High School. As well as to purchase materials and supplies that are needed at home to increase academic

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2190 / (300-399) Printing \$4,999.78

2190 / (300-399) Parent Communication Tool \$13,000.00

Category 7 (Other)

Provide the following information for Category 7 (Other)

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Cleaning & Maintenance Category

ARP ESSER III funds will be used to purchase one floor scrubber for each school (Tarrant Elementary School, Tarrant Intermediate School, & Tarrant High School). The district will also be paying for outside cleaning services to be purchased as need during the 2021-2022, 2022-2023, and 2023-2024 school years.

Total Cost: \$55,808.00

3200 / (500-599) Scrubbers \$35,808.00

3200 / (300-399) Cleaning Services \$20,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other)

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Nursing Category

ARP ESSER III funds will be used to renovate the nurses station at Tarrant Intermediate School, replace the carpet with non-carpet material in the nurses station at Tarrant High School, and installation of a camera in the sick room at Tarrant Elementary School. Prior to the COVID pandemic the nurses station at Tarrant Intermediate school was a small open office area with no water access, isolation room, or divided sick areas. The new nurses station will included access to a sink with hot water, a dedicated isolation room, multiple sick beds divided for privacy and proper storage areas per code. All renovations will be completed by July 2024. Funds will also be used to purchase additional PPE supplies for the 2021-2022, 2022-2023, and 2023-2024 school years.

Total Cost: \$286,903.00

7100 / (500-599) Renovation \$269,000.00

2140 / (400-499) PPE Supplies \$17,903.00

Category 9 (Other)

Provide the following information for Category 9 (Other)

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Air Quality Category

ARP ESSER III funds will be used to upgrade HVAC units and control systems across the district and replace windows at Tarrant Intermediate School to improve the indoor air quality. The district will be replacing about 45 HVAC units. All HVAC units, control systems, and windows will be installed by July 2024.

Total Cost: \$1,116,945.72

3200 / (500-599) HVAC \$890,945.72

3400 / (400-499) HVAC Control System \$60,000.00

7100 / (500-599) Windows \$166,000.00

Category 10 (Other)

Provide the following information for Category 10 (Other)

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other)

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other)

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner

The LEA is utilizing grant funds for administrative costs.

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\$ 3,650,299.82	Total ARP ESSER Allocation Contributing to Indirect Cost
15.59 %	Unrestricted Indirect Cost Rate for LEA
\$ 569,081.74	Maximum Allowed Indirect Cost Amount for the ARP ESSER Fund
* Function/Object Code used on the Budget Grid	
6910/910	
\$ 108,023.02	Amount Budgeted for Indirect Costs on FY23 Application

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Related Documents

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Required Documents

Type	Document Template	Document/Link
Job Descriptions for 20% Reservation (ALL Federally Paid Personnel) (Upload at least 1 document(s))	N/A	Assistant Principal Job Description Nurse Job Description Social Worker Job Description Twilight Teacher Job Description Paraprofessional Bilingual Instruction Job Description Teacher Job Description

Additional Documents

Type	Document Template	Document/Link
Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	N/A	
Evidence-based Supporting Documentation for 20% Reservation (Upload up to 1 document(s))	N/A	
Supporting Documentation #1 (Upload up to 1 document(s))	N/A	
Supporting Documentation #2 (Upload up to 1 document(s))	N/A	



Final Expenditures

Tarrant City (97) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 2 - ARP ESSER State Reserve

5:00 Session Timeout: 59:53 (Hide Timer)

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Object Code	Function Code	1100 - Instruction	2140 - Health Services	2300-2399 - School Administration	9130 - Extended Day/Dependent Care	Total
Salaries 010-199		109,079.09	0.00	0.00	0.00	109,079.09
Employee Benefits 200-299		0.00	0.00	0.00	0.00	0.00
Purchased Services 300-399		0.00	0.00	0.00	0.00	0.00
Materials + Supplies 400-499		0.00	0.00	0.00	0.00	0.00
Total		109,079.09	0.00	0.00	0.00	109,079.09

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Function Code	Total
View 1100 - Instruction	\$64,598.07
View 2110 - Attendance Services	\$0.00
View 2120 - Guidance and Counseling Services	\$0.00
View 2130 - Testing Services	\$0.00
View 2140 - Health Services	\$16,298.89
View 2150 - Social Services	\$0.00
View 2170 - Psychological Services	\$0.00
View 2180 - Speech Pathology and Audiology Services	\$0.00
View 2190 - Other Student Support Services	\$0.00
View 2210 - Instructional Improvement and Curriculum Development	\$0.00
View 2215 - Instructional Staff Development Services	\$0.00
View 2220 - Educational Media Services	\$0.00
View 2230 - Other Instructional Staff Services	\$0.00
View 2300-2399 - School Administrative	\$94,904.27
View 3100 - Security Services	\$0.00
View 3200-3900 - Operations and Maintenance	\$0.00
View 4100-4199 - Student Transportation	\$0.00
View 4200-4299 - Food Services	\$0.00
View 6000-6999 - General Administrative	\$0.00
View 9110 - Adult Education	\$0.00
View 9130 - Extended Day/Dependent Care	\$155,015.77
View 9140 - Preschool	\$0.00
View 9150-9199 - Other Adult/Continuing Education Programs	\$0.00
View 9900-9999 - Community Services	\$0.00
Total	\$330,767.00
Adjusted Allocation	\$109,079.09
Remaining	(\$221,687.91)



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Required Narratives

* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23. No changes to the required narratives approved in the FY22 application are necessary. ▾

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

The Tarrant City Schools will utilize ARP ESSER III and State Reserve Funds to provide after school and summer learning opportunities for students in kindergarten through twelfth grade to help students close the academic learning gap that has been impacted by the COVID-19 pandemic. These funds will allow the district to support students who are identified as a minority, low socioeconomic status, disabilities, multi language learners, migrant, homeless, foster care. Highly qualified staff, contractors, and nurses will be used to provide these services to students through research based instructional programs (Reading Horizon, Envision, AMSTI, ARI, Wonders, Istation, etc.), technology devices (ChromeBooks, iPads, SMART TV, etc.), and instructional software (IXL, Scootpad, BrainPop, MathSpace, Istation, etc.).

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

The Tarrant City Schools will collect data from multiple sources to determine students who need to be invited to the after school and summer learning opportunities utilizing ARP ESSER III and State Reserve Funds. Tarrant Elementary School and Tarrant Intermediate School both use standards based report cards, which will be used as a data source in addition to the following sources: ACAP, WIDA ACCESS, Istation, Reading Horizon, DIBELS, standards based formative assessment, attendance, and discipline data. Tarrant High School will use report cards, classroom assessments, Istation, Scantron, ACT, WorkKeys, ACAP, WIDA ACCESS, attendance, and discipline data. The Tarrant City Schools has incorporated an E-Learning day each 9 weeks at the mid-point and end, which will allow teachers to conference with parents regarding their child's academic progress, attendance, discipline and social/emotional needs based on data. These conferences will also be used to provide parents with information regarding the variety of after school and summer learning opportunities available for students to make-up lost instructional time due to COVID-19.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

The Tarrant City Schools will use academic and attendance data to identify students who need to be invited to the after school and summer learning opportunities that are being provided by ARP ESSER III and State Reserve funds. During Problem Solving Teams (PST) students will be identified and parents will be contacted by the homeroom teacher at Tarrant Elementary School and Tarrant Intermediate School and a PST team member at Tarrant High School. If students do not attend the additional learning opportunities available to recover learning loss due to the COVID-19 pandemic the building level administrators will reach out the parent/guardians to identify if there are any barriers that are preventing their child from attending. The school will document all conversations by utilizing SchoolStatus, which transcribes all conversations and is provided in a language identified by the parent/guardian.

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve allocation, the following is required:

- A. Summer Enrichment Programs
- B. Comprehensive After-School Programs
- C. K-3 Summer Literacy Programs

NOTE: Once K-3 Summer Literacy Programs have been budgeted through Summer 2024, the remaining allocation can be used to address the loss of instructional time within the LEA.

Budget Amount & Details for Summer Enrichment Programs

\$50,924.00	Summer Enrichment Programs Budgeted in FY22 Application
* \$ 3,849.00	Summer Enrichment Programs Expended in FY22 (Amount Not Included in Carryover)
\$ 47,075.00	Summer Enrichment Programs Required in FY23

* Provide the following information for Summer Enrichment Camps:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER III and State Reserve funds will be used to provide students with summer enrichment program opportunities during the summer of 2022 and 2023. The summer enrichment program will last for four weeks-five days a week. The summer camps will focus on academic content, and social & emotional learning. Summer learning camps that will last five days will also be provided around the following topics: Fine Arts, Band/Music, STEAM/Robotics, Career Exploration, Family and Consumer Science, and ACT Prep. Due to COVID-19 it is essential that a nurse be on campus anytime students are present, so funds will be used to pay for nurses who are off contract. Summer Learning will be used to help ensure that students are provided with additional learning opportunities outside regular school hours.

Summer Learning & Summer Enrichment Expenditures

Total Cost: \$47,075.00

2140 (100-99) Salaries \$10,881.50 / (200-299) Benefits \$2,055.00 for 2 Nurses (0 FTE) 1 Summer (20 - 1/2 days)

2140 (300-399) Contract \$3,322.39 for 1 Nurse (0 FTE) 1 Summer 20 1/2 days

9130 (100-199) Salaries \$22,837.00 / (200-299) Benefits \$4,619.93 for 6 THS Teachers (0 FTE) Summer (20 - 1/2 days); 1 Art Teacher per school (0 FTE) 1 Summer (5 - 1/2 days); 1 Band/Music Teacher per school (0 FTE) 1 Summer (5 - 1/2 days); 1 STEAM/Robotic Teacher per school (0 FTE) 1 Summer (5 - 1/2 days); 1 THS Career Exploration Teacher (0 FTE) 1 Summer (5 - 1/2 days); & 1 ACT Prep Teacher (0 FTE) 1 Summer (5 - 1/2 days) & 3 TES Teachers (0 FTE) Summer Camp 20 days

9130 (100-199) Salaries \$2,820.00 / (200-299) Benefits \$539.18 for 1 THS Social Worker (0 FTE) 1 Summer (20 - 1/2 days); TES paraprofessional for Summer Literacy Camp

Budget Amount & Details for Comprehensive After-School Programs

\$50,924.00	Comprehensive After-School Programs Budgeted in FY22 Application
* \$ 0.00	Comprehensive After-School Programs Expended in FY22 (Amount Not Included in Carryover)
\$ 50,924.00	Comprehensive After-School Programs Required in FY23

* Provide the following information for Comprehensive After-School Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

The Tarrant City Schools will use ARP ESSER III and State Reserve Funds to provide high quality after school tutoring. Students in all three schools will have the opportunity to participate in after school tutoring for the next two years. Tutors will be available to assist students with learning loss due to the COVID-19 pandemic. This tutoring will be used to help ensure that students who are not on grade level in the area of reading receive the additional instruction they need to fulfill the requirements of the Literacy Act.

After School Program Expenditures



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Budget Amount & Details for K-3 Summer Literacy Programs

\$236,896.00	K-3 Summer Literacy Programs Budgeted in FY22 Application
* \$ 4,128.00	K-3 Summer Literacy Programs Expended in FY22 (Amount Not Included in Carryover)
\$ 232,768.00	K-3 Summer Literacy Programs Required in FY23

* Provide the following information for K-3 Summer Literacy Programs:

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

The Tarrant City Schools will use ARP ESSER III and State Reserve Funds to start a Twilight Program and provide after school tutoring opportunities. The district has seen an increase in the number of students who do not fit the traditional school day mold for variance reasons over the last several years. However, due to the impacts of the COVID-19 pandemic this number has increased with high school students needing to provide child care for younger siblings so their parents can work when childcare facilities are closed or younger children cannot attend due to being quarantined; students who need to get a job to help pay the bills; students who have become pregnant and do not have child care; needing to stay home and assist older family members who are sick with COVID or other illnesses; etc. For these reasons, the district would like to start a Twilight Program for students who need a blend between virtual and in-person instruction. The school would be open for in-person instruction from 1:00 - 8:00 p.m. Monday through Thursday for students. Students will need to complete an application process to be admitted into the program. A written contract and individual learning plan will be completed as part of the intake process by the student, guardian, and Twilight administrator. Students will be assigned to classes as need per ALSDE graduation requirements. Each student will have an individual schedule of virtual and in-person hours based on student data and needs. During the application process everyone will agree that if the student is not successful in the Twilight Program they will need to return to the traditional high school structure. The district will use ARP ESSER III and ALSDE State Reserve funds to provide one full-time high school certified staff member and one full-time administrator. When students are not on campus the teacher and administrator will be working with high school students who are in credit recovery to ensure that they are mastering the standards that have been assigned for credit recovery. The staff members will also be used for Tier II and III intervention to help prevent students from need to enroll in credit recovery. Funds will be used to purchase instructional software through Edgenuity for Remediation and Credit Recovery. Since this is a new program funds will be used to purchase furniture, materials, and supplies as needed. Intervention will be used to help ensure that students who are not on grade level in the area of reading receive the additional instruction they need to fulfill the requirements of the Literacy Act. Students will participate in high quality after school tutoring and summer camps with teachers who have received training in the art of reading. The after school tutoring will be immediately after school several days a week and the summer camp will be five days a week for four weeks. Salaries, benefits, and supplies related to the Literacy Act will come from GEERS 2022, ESSER II 2023, and then ARP 2024 funds.

Learning Loss Expenditures

Total Cost: \$232,768.00

- 9130 (100-99) Salaries \$25,000.00 / (200-299) Benefits \$5,057.50 for Literacy Summer Teachers (20 days at their regular daily rate of pay) (0.0 FTE) / Job Description in document library
- 1100 (010-99) Salaries ~~\$23,427.00~~ \$31,930.00 / (200-299) Benefits ~~\$9,539.28~~ \$11,288.19 for Twilight Program Teacher (0.5 FTE) 1 year / Job Description in document library
- 9130 (100-99) Salaries ~~\$23,427.00~~ \$31,930.00 / (200-299) Benefits ~~\$9,539.28~~ \$11,288.16 for Twilight Program Teacher (0.5 FTE) 1 year / Job Description in document library
- 2310 (100-99) Salaries ~~\$71,162.00~~ \$71,582.00 / (200-299) Benefits ~~\$23,996.07~~ \$23,322.27 for Twilight Program Administrator (0.5 FTE) 1 year / Job Description in document library
- 1100 (400-499) ~~\$37,072.00~~ \$17,622.01 for Instructional Software: Edgenuity (Remediation/Credit Recovery) for 2 years
- 1100 (400-499) \$2,747.87 for materials, supplies, and furniture to support loss learning
- 1100 (400-499) \$1,000.00 for materials and supplies to support the Literacy Act



Related Documents

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Required Documents		
Type	Document Template	Document/Link
Job Descriptions for ARP ESSER State Reserve (ALL Federally Paid Personnel) (Upload at least 1 document(s))	N/A	<ul style="list-style-type: none"> Intervention Teacher Job Description Paraprofessional Bilingual Instruction Job Description Teacher Job Description Social Worker Job Description Nurse Job Description Assistant Principal Job Description Twilight Teacher Job Description

Additional Documents		
Type	Document Template	Document/Link
Evidence-based Supporting Documentation for ARP ESSER State Reserve (Upload up to 1 document(s))	N/A	
Supporting Documentation #1 (Upload up to 1 document(s))	N/A	
Supporting Documentation #2 (Upload up to 1 document(s))	N/A	



Carryover

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Grant	Allocation	Expenditures	Amount Remaining	Amount to Carry Over	Acknowledge Carryover Less Than Amount Eligible
ARP ESSER	\$3,758,322.84	\$1,511,968.04	\$2,246,354.80	2,246,354.80	
ARP ESSER State Reserve	\$330,767.00	\$109,079.09	\$221,687.91	221,687.91	