



District English Learner Advisory Committee (DELAC)

March 12, 2025
9 a.m. to 11 a.m.

DELAC Minutes

| Agenda Item | Summary of Discussion and Actions |
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| I. Call to Order | The meeting was called to order at 9:06 AM by Grace Vega, the English Learner Program Specialist. |
| II. Welcome Opening and Attendance <ul style="list-style-type: none"> A. Strategic Plan Priorities B. Meeting Norms | Grace welcomed both in-person and Zoom attendees. In-person attendees included: <ul style="list-style-type: none"> ● Angelina Sanchez, Parent Representative from Old River ● Suzana Montoya, Parent Representative from Laurelglen ● Martha Mayorga, Parent Representative from Miller ● Leslie Hernandez, Parent Representative from Sing Lum ● Xinting Yang, Parent Representative from Hart ● Genesis Contreras, English Learner Program Specialist ● Grace Vega, English Learner Program Specialist ● Jackie Cortez, Administrative Secretary of Consolidated Programs ● Angelica Sanchez, Academic Coach from Castle ● Rachelle Montoya, Director of Professional Development and Presenter ● Erica Rojas, Principal of Mountain View and Presenter ● Rachel De Leon, District Interpreter Attendees on Zoom included: <ul style="list-style-type: none"> ● Susana Morales, Parent Representative from Van Horn ● Amada Nunez, Parent Representative from McAuliffe ● Karina Ochoa, Teacher from Whitley ● Liliana Garza, Parent from Old River ● Katherine Pino, Parent Representative from Reagan ● Lauren Oliver, Academic Coach from Highgate Elementary entered the Zoom at 9:17 AM. <ul style="list-style-type: none"> A. Grace read the district's Strategic Plan Priorities B. Grace then presented the meeting norms. |
| III. Public Comment Comments related to agenda items, per Greene Act and must be submitted by email to delac@pbvusd.k12.ca.us 24 hours in advance of the meeting. | There was no public comment at this time. |
| IV. Principal's Report: Mountain View | Erica Rojas, Principal of Mountain View, began her presentation by sharing some facts about Mountain View, stating that the school will open in August 2025. Mt. View will begin as a TK-5 school and gradually add one grade each year until it reaches 8th grade. The school will offer a Dual Language Immersion (DLI) program, where core subjects will be taught in both English |

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| | <p>and Spanish. DLI will begin only in TK and Kindergarten. Not all classes will be part of the DLI program; it will be a strand within the school. Participation in the DLI program requires a commitment from kindergarten through 8th grade. Parents interested in having their students attend Mt. View can complete and submit an application. The application window is from March 2 to March 31.</p> |
| <p>V. Approval of Minutes Motion, Second, and Vote</p> | <p>Grace Vega reminded everyone that the previous DELAC minutes were posted on ParentSquare on March 7 for review. The first motion to approve the minutes was made by Martha Mayorga, and the second motion was made by Xinting Yang. The motion was carried with all members in favor.</p> |
| <p>VI. Old Business</p> <p>A. Vice-Chairperson Election</p> <p>B. Approval of previous meeting minutes from November 13, 2024</p> | <p>A. Grace Vega explained that the Vice-Chairperson role remains vacant.</p> <p>B. There was an error on the meeting minutes from November 13, 2024. The DELAC group voted on approving these meeting minutes. Leslie Hernandez made the first motion. Martha Mayorga made the second motion. The motion carried.</p> |
| <p>VII. New Business</p> <p>A. Local Control Accountability Plan (LCAP) Educational Partners Input Session</p> <p>B. English Language Development</p> <p>C. EL Reclassification Data and photos</p> | <p>A. The Director of Professional Development presented information that reviewed current goals and actions and how they support student achievement, and provided an opportunity for Educational Partner feedback through a survey. Director Montoya explained the purpose of the LCAP(Local Control Accountability Plan) and the functions of the LCAP. She explained that a key theme embedded throughout the Local Control Accountability Plan is continuous improvement cycle. The district remains committed to identifying and addressing gaps, implementing targeted actions that promote equity and inclusion, and ensuring that students receive the resources they need to thrive.</p> <p>Rachelle explained that many of our district’s LCAP Goals and actions are tied directly to resources to support our vulnerable populations:</p> <ul style="list-style-type: none"> ● Foster Youth Learners ● Unhoused Learners ● Students with Special needs ● African American Learners; and our ● English Learners <p>The LCAP is structured around three broad goals:</p> <p>Goal 1 focuses on improving learning conditions through highly qualified staff, well-maintained facilities, and standards alignment. Monthly professional development for support staff covers ELA, Math, and intervention strategies, with ongoing support from Academic Coaches through modeling, co-planning, and co-teaching.</p> <p>Goal 2 emphasizes student achievement through standards-aligned instruction and robust learning experiences.</p> |

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| | <p>Goal 3 focuses on School Climate, Student Engagement, and Family Engagement, essential for creating a positive learning environment. This goal aims to build strong relationships, increase student participation, and foster inclusive school communities.</p> <p>The district’s support for English Learners is showing results, with 52.6% of students making progress on the ELPAC. Increased newcomer support, targeted instruction during Designated English Language Development, and the E3D program at the junior high level demonstrate a strong approach to language development.</p> <p>The upcoming dual immersion/multilingual program at Mountain View TK-8, launching in Fall 2025, will further enhance multilingual education, benefiting all learners.</p> <p>Rachelle then asked for the committee to share their feedback and voice by completing a survey.</p> <p>B. Grace Vega explained that English Language Development (ELD) instruction is specifically designed for English learners to develop proficiency in English. In our district, there is a designated 30 minutes of ELD instruction in elementary schools and one class period in junior high schools. Grace stated that each LEA must take action to overcome language barriers that hinder student participation in instructional programs. Title III funds are used to supplement the standard ELD program. ELD must be based on sound educational theory, implemented effectively with sufficient resources and personnel, and evaluated for its effectiveness in overcoming language barriers.</p> <p>C. She also presented Reclassification Data for the 2024-2025 school year. A total of 330 English learners have reclassified this year, resulting in a reclassification rate of 12.27%. Next, Grace presented photos from several schools reclassification ceremonies for the committees to see.</p> |
| <p>VIII. Announcements and Next Meeting Date</p> <p>A. Upcoming DELAC Meeting April 23, 2025</p> | <p>A. It was announced by Grace Vega that the next meeting will be on April 23, 2025 at 9 AM. The location is still pending. However, the meeting will be held in-person and on Zoom as well.</p> |
| <p>IX. Adjournment</p> <p>Motion, Second, and Vote</p> | <p>The meeting concluded at 10:53 AM. Motions were made to close the meeting. Martha Mayorga made the first meeting, and Xinting Yang made the second motion. The motion passed.</p> |

Sincerely,

Genesis Contreras, EL Program Specialist

Martha Mayorga, DELAC Chairperson