

## **West Covina Unified School District**

### **Walnut Grove Intermediate School**

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#### **TITLE I PARENT INVOLVEMENT POLICY**

##### **2024-2025**

The West Covina Unified School District requires each school site to establish procedures, which enable schools to comply with state and federal laws for funding. This policy is written to ensure that parent involvement and educational opportunities are available to parents/guardians of Title 1 students. This policy is distributed to parents each year and is made available in English and Spanish. The following is a list of the elements required and specifics on how Walnut Grove Intermediate School will meet these requirements.

Walnut Grove Intermediate School recognizes that a critical part of effective schooling is parent involvement. The school and the home cannot be looked at in isolation from one another; families and schools need to collaborate to help children adjust to the responsibilities of being successful students.

Research has shown that involvement by parents as partners in their children's education contributes greatly to student achievement and conduct:

- Families provide the primary educational environment.
- Parent involvement in their children's education improves student achievement.
- Parent involvement in their children's education is more important to student success than family income or education.
- Parent involvement with the school is most effective when it is supportive, long-lasting, and well-planned.
- The benefits of parent involvement for students are not limited to early childhood or the elementary grades; positive benefits continue on through high school.

The staff of Walnut Grove Intermediate School believes that the education of its students is a responsibility shared with parents. The school's primary responsibility shall be to provide a high quality curriculum and instructional program in a supportive and effective learning environment that enables all students to meet the academic expectations set forth in the California Common Core State Standards. Parents shall have the responsibility and opportunity to work with the school in a mutually supportive and respectful partnership with the goal of helping their children succeed in school.

#### **PARENTAL INVOLVEMENT POLICY**

Parental involvement as described in this policy shall be developed with the assistance of parents, agreed to by parents, incorporated in the school's action plan, reviewed and updated annually by parents, and readily available to the local community. An annual meeting, which all parents are encouraged to attend, shall be held by October 31 at a time and date that is convenient for the parent community. The written notice (in English, Spanish, and to the extent possible, other languages as needed) shall be given to all parents and will include the rights of parents to be actively involved in supporting their children's academic achievement. Parents will

also receive a description of the services provided to children participating in the Title 1 Program.

Each year, parents shall be invited to attend a number of regularly scheduled meetings/workshops that are planned at times convenient for their participation. Parents will be kept informed regarding the progress of students in the core academic program. In addition, parents will receive specific information about Title 1 program implementation. Through these meetings, parents will be involved on an on-going basis in the planning, reviewing, and revising of program improvements, including the parental involvement policy and school plan.

The principal and school staff shall provide timely information about curriculum, local and state assessment results, the proficiency levels students are expected to meet, and the status of the school's progress on the Local Control Funding Formula (LCFF) Rubrics. Parents will be informed on an on-going basis about student support programs, classroom activities, and school events. They will provide suggestions for and receive information and training on "family" and "educational" related topics to assist them with their children.

### **SHARED RESPONSIBILITY**

The school staff and parents shall jointly develop a home-school compact that explains how parents, students, and school staff will share the responsibility for improved student academic achievement. The compact shall be reviewed annually and modified as needed. A copy of the compact will be sent home and the responsibilities of each party will be discussed at parent-teacher conferences, Back-to-School Night, orientation meetings, and other parent engagement opportunities. The compact shall:

- Describe how the school staff will be responsible for providing a high-quality instructional program that enables all students to meet the California Common Core State Standards, and for providing a safe, nurturing, learning environment for all students.
- Explain how parents will be responsible for supporting their child's learning by monitoring attendance, homework completion, reading, screen time, and participating in decisions relating to their child's education.
- Describe how students will take responsibility for coming to school prepared and will participate as active learners who take ownership of their own education.

### **BUILDING PARENT INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership among the school, parents and community that will improve student achievement, the school shall:

- Provide regularly scheduled informational meetings and workshops to address topics requested and needed by parents. To address the requirements in the Every Student Succeeds Act, the school shall enable parents to gain a better understanding of the following:
  - California Common Core State Standards academic content standards and achievement goals all students are expected to meet.
  - How to monitor their children's progress through interpreting state and local assessment reports and student progress reports.

- Strategies to use at home to support their child's academic achievement, such as monitoring the completion of homework and school assignments, reading with their child, working with math, literacy training, etc.
  - Effective use of resources provided by the school that support and encourage parental involvement in their children's education.
- School staff shall be educated, with the assistance of parents, in the value of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners in their children's education by using strategies to:
  - Ensure that information related to school and parent programs, meetings, workshops, and other activities is given to parents in a parent-friendly format, and, to the extent practical, in a language parents understand.
  - Implement and coordinate parent programs that build ties between parents and the school, such as opportunities to support the school through volunteering their time, including classroom support and after-school activities.
  - Become knowledgeable about parent rights as specified in California statutes and in the Every Student Succeeds Act.
- Examine and provide model parent involvement activities. This includes efforts to:
  - Organize a parent group (PTA) for the purpose of supporting parent involvement activities at the school and to enhance the leadership skills of parents in working with other parents and school staff.
  - Train parents in leadership roles in order to effectively serve on the PTA, English Language Advisory Committee (ELAC), School Site Council, and other committees and advisory groups.
  - Form alliances with community-based agencies and businesses outside of the school to connect families, in need of assistance, to appropriate services.

### **ACCESSIBILITY**

The school, to the extent practical, shall provide accessibility and opportunities for parents with limited English proficiency, parents with disabilities, and parents of migratory students to fully participate in school-sponsored activities.