

3/26/25 SHAC Meeting Notes

Meeting called to order at 1:17pm

Human Sexuality Curriculum Public Hearing #2

- Same slide deck presented as last meeting on 2/19/25
- TEC state law
- Timeline - next meeting scheduled for 4/16/25 to present curriculum recommendation to the school board and Q&A (public meeting 1). 5/21/25 meeting SHAC to address any follow ups regarding recommendation and board vote
- Curriculum Cost comparison with Goodheart Wilcox for 1 year access vs Goodheart Wilcox for 3 years access vs Living Well Aware.
- Teacher Training Cost comparison with Choosing the Best (\$0) vs Goodheart Wilcox (\$12K) vs Living Well Aware (\$4800)
- Instructional Planning comparison with Choosing the Best (6 days) vs Goodheart Wilcox (12-14 days) vs Living Well Aware (12-14 days)
- Material Review Analysis - committee members voted on materials to review = Choosing the Best, Goodheart Wilcox, and Living Well Aware
- Jan 2025 SHAC meeting - committee voted to remove Goodheart Wilcox due to cost
- Comparisons of Choosing the Best vs Living Well Aware - slides of charts shown scoring which shows that Choosing the Best scored higher (75%) across the board with the following categories: TEKS alignment, medical accuracy, age appropriateness, student accessibility and adaptability, moral and ethical standards, inclusivity and sensitivity, interactive and engaging, real-world relevance, teacher training requirements, lesson clarity, ease of delivery, supplemental resources for teachers, implementation timeline, integration flexibility, external providers/presenters, and financial investment and cost effectiveness.
- Curriculum recommendation for Choosing the Best
 - SBOE Approved & TEKS Coverage: Choosing the Best covers all 6th–9th grade sexual health TEKS, while Living Well Aware lacks a 9th-grade curriculum.
 - Seamless Integration: Aligns with our current reproductive health TEKS schedule with minimal disruption.
 - Cost & Resource Efficiency: Most cost-effective and resource-efficient option.
 - Teacher Preference: Strong support for facilitator-led delivery.
 - Community Support: The SHAC committee's analysis showed overwhelming support for Choosing the Best.
- Members of community will have an opportunity to view the curriculum options at LTISD EDC on 4/16/25 (8am-530pm) and 5/13/25 (8am-4pm)
- Questions asked and discussions:
 - Provide notes and guidelines in case a teacher is out on day of presentations to students - Sub would be provided with sub notes from teacher but not answer questions from students

- Will we provide information to parents on who the source and/or facilitator is giving the presentations to students? Yes, parents can email Jen G. with questions
 - We will continue to have access to curriculum for parents.
 - Parent meetings are recorded for parents that cannot attend scheduled parent info meeting, can be shared.
- Casting your vote: slide shown with QR code for SHAC members to vote.
 - Voting results: 11 votes casted during the meeting. Electronic voting will be sent out to SHAC members that are not in attendance of this meeting. Votes due by noon on Friday 3/28/25 Results will be done by end of day on 3/28/25.

Wellness Policy Triennial Assessment (presented by Marisa Bell)

- What and why? - federally required review of district's Wellness Policy every 3 years, evaluates implementation of policy across campuses, Identifies areas of success and opportunities.
- Wellness Policy = the "rule, identifies "What" the policy requirements include
- Wellness Plan = the "action plan" describes "How" the policy will be implemented
- Triennial Assessment Methods: Step 1 = Compare policy language to a Model Policy, Step 2 = Assess implementation and compliance, Step 3 = Describe progress and make results public
- LTE and LWE are complete, other campuses are still in progress with assessments.
- Results with LTE and LWE show comprehensive scores (increased from 2022 to 2025 increased coverage of recommended content areas) and strength scores (decreased 2022 to 2025 likely due to interpretation of policy language during the assessment.)
Slides shown showing detailed results from LTE and LWE
- Next Steps:
 - Marissa to share final report with Jennifer G to post on district website
 - Decide to create a Wellness Plan Working Group to make suggested edits to the Wellness Policy/Plan. Goal is to finalize changes by end of Fall 2025. Marissa will share working document to make suggested edits to Policy/Plan for markup and discussion in April SHAC meeting. Bring to general counsel and school board for approval as needed.
 - Informally assess MS/HS to make suggested edits to Policy/Plan (note: federal requirements do not apply). Findings will be shared with group working on suggested edits.
 - Suggested by SHAC member to get as much done by end of this school year due to SHAC members falling off at the end of this year.

Meeting adjourned at 2:15pm