

Tulsa Public Schools Middle School Course of Study 2025 - 2026



Dr. Ebony Johnson
Superintendent

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Executive Summary

The purpose of the guide is to communicate the basic curriculum at a particular grade level to students, parents, and other interested members of the community. Parents are urged to examine the Course of Study and use it as a basis for following their child's progress through the middle grades. The curriculum at the secondary school is comprehensive in nature and designed not only to give students basic skills in the core subjects, but also to explore computer technology, world languages, and the fine arts. Parents will find some subjects and many activities are designed specifically for students with special interests and/or talents. The middle school program is organized specifically for the needs of the adolescent and should be considered as a unique program in comparison with both the elementary and high school years. Communication between home and school through these childhood transition years is greatly encouraged.

Superintendent's Message

Dear Secondary School Community,

It is with great pleasure and enthusiasm that I present to you the latest edition of Tulsa Public Schools' Secondary School Course of Study. This comprehensive guide serves as a roadmap for our students' academic journeys, outlining the rigorous and enriching educational experiences that await them.

As superintendent, I am deeply committed to providing our students with the highest quality education and preparing them for success in a dynamic world. Our Course of Study reflects this commitment by offering a diverse array of courses to cultivate critical thinking, creativity, and a lifelong love of learning.

Students, I encourage you to embrace the opportunities presented in this Course of Study. Challenge yourself, explore your interests, and seize every opportunity to learn and grow. Your education is the foundation upon which you will build your future, and we are here to support and guide you every step of the way.

In today's rapidly evolving global landscape, it is essential that our students graduate with the knowledge, skills, and adaptability to thrive, whether they aspire to pursue higher education, enter the workforce, or become active and engaged citizens. We design our curriculum to empower students to achieve their goals and make meaningful contributions to society.

I would like to extend my sincere appreciation to the dedicated Team Tulsa educators who have worked tirelessly to develop and refine our curriculum. Their commitment and expertise are evident in the breadth and depth of opportunities available to our students.

Together, let us embark on this journey of discovery, innovation, and excellence. With a shared commitment to academic rigor, intellectual curiosity, and compassionate leadership, I am confident that our students will continue to lead through literacy and contribute to their community.

Sincerely,

Superintendent Ebony Johnson, Ed. D.

Middle School Courses - CORE AREAS

Language Arts

All students in grades six through eight are required to take language arts. Language arts education incorporates reading, writing, speaking, and listening. The integration of language arts occurs in multiple ways. First, curriculum, instruction, and assessment reflect the integration of listening, speaking, reading, writing, and seeking information. The language arts are not perceived as individual content areas, but as one unified subject in which each of the five areas supports the others and enhances thinking and learning. Secondly, there is integration of the teaching and learning of content and process within the curriculum. The common human experiences and the ideas, conflicts, and themes embodied in literature and all oral, written, and visual texts provide a context for the teaching of the processes, skills, and strategies of listening, speaking, reading, writing, and seeking information. Finally, the knowledge, skills, and strategies of language arts are integrated throughout the curriculum enabling students to solve problems and think critically and creatively in all subject areas.

An effective language arts program should encompass process and content - how people communicate as well as what they communicate. Process includes skills and strategies used in listening, speaking, reading, writing, and seeking information. Content includes the ideas, themes, issues, problems, and conflicts found in classical and contemporary literature as well as other texts. The ideas, experiences, and cultural perspectives we discover in texts help us shape our vision of the world. The insight we gain enables us to understand our cultural, linguistic, and literary heritages.

| Course | Course Number | Grade Level |
|--------------------------|---------------|-------------|
| Advanced Language Arts 1 | 21015 | 6 |
| Advanced Language Arts 2 | 21025 | 7 |
| Advanced Language Arts 3 | 21035 | 8 |
| Language Arts 1 | 21010 | 6 |
| Language Arts 2 | 21020 | 7 |
| Language Arts 3 | 21030 | 8 |
| English I HS/CR | 21250 | 8 |

21015 Advanced Language Arts 1

Credit: 1 **Grade(s):** 6

Prerequisite(s): None

Students in an advanced class practice all of the same skills as students in non-advanced classes, and advanced students engage at a deeper level, working with texts and tasks that are more complex. In this course, students will read both fiction and nonfiction, express ideas in writing, conduct research, and demonstrate

listening and speaking skills. Work in the grade 8 advanced course builds on and deepens skills practiced in previous language arts courses and aims to prepare students for AP courses and other challenging work in high school. Any student willing to make the commitment to this level of work is welcome to enroll in the course.

21025 Advanced Language Arts 2**Credit:** 1 **Grade(s):** 7**Prerequisite(s):** Advanced Language Arts 1 or Language Arts 1

Students in an advanced class practice all of the same skills as students in non-advanced classes, and advanced students engage at a deeper level, working with texts and tasks that are more complex. In this course, students will read both fiction and nonfiction, express ideas in writing, conduct research, and demonstrate listening and speaking skills. Work in the grade 8 advanced course builds on and deepens skills practiced in previous language arts courses and aims to prepare students for AP courses and other challenging work in high school. Any student willing to make the commitment to this level of work is welcome to enroll in the course.

21035 Advanced Language Arts 3**Credit:** 1 **Grade(s):** 8**Prerequisite(s):** Language Arts 2 or Advanced Language Arts 2

Students in an advanced class practice all of the same skills as students in non-advanced classes, and advanced students engage at a deeper level, working with texts and tasks that are more complex. In this course, students will read both fiction and nonfiction, express ideas in writing, conduct research, and demonstrate listening and speaking skills. Work in the grade 8 advanced course builds on and deepens skills practiced in previous language arts courses and aims to prepare students for AP courses and other challenging work in high school. Any student willing to make the commitment to this level of work is welcome to enroll in the course.

21010 Language Arts 1**Credit:** 1 **Grade(s):** 6**Prerequisite(s):** None

Students will engage with various 6th grade texts—both fictional and informational—and work to comprehend, interpret, evaluate, and respond to those texts. As they express ideas in writing for a variety of purposes and audiences, students will practice paragraph development, word choice, editing, and revision. Students will also conduct

research, organize information, and demonstrate listening and speaking skills. Work in the 6th grade English class will build on and deepen skills that were practiced in previous language arts work at the elementary level.

21020 Language Arts 2**Credit:** 1 **Grade(s):** 7**Prerequisite(s):** Language Arts 1

Students will engage with various 7th grade texts—both fictional and informational—and work to comprehend, interpret, evaluate, and respond to those texts. As they express ideas in writing for a variety of purposes and audiences, students will practice paragraph development, word choice, editing, and revision. Students will also conduct research, organize information, and demonstrate listening and speaking skills. Work in the 7th grade English class will build on and deepen skills that were practiced in language arts work in previous grades.

21030 Language Arts 3**Credit:** 1 **Grade(s):** 8**Prerequisite(s):** Language Arts 2

Students will engage with various 8th grade texts—both fictional and informational—and work to comprehend, interpret, evaluate, and respond to those texts. As they express ideas in writing for a variety of purposes and audiences, students will practice paragraph development, word choice, editing, and revision. Students will also conduct research, organize information, and demonstrate listening and speaking skills. Work in the 8th grade English class will build on and deepen skills that were practiced in language arts work in previous grades.

21250 English I HS/CR**Credit:** 1 **Grade(s):** 8**Credit Type(s):** ENG1**OK Prom:** Yes**Prerequisite(s):**

Students will apply a variety of strategies to comprehend, interpret, evaluate, appreciate, and respond to various 9th grade texts—both fictional and informational. They will express ideas effectively in writing for a variety of purposes and audiences. Through their writing, students will

practice, enhance, and maintain many different skills—including sentence-building and paragraph development, vocabulary and word choice, grammar, mechanics, and editing and revision. Students will conduct research and organize information. They will demonstrate listening and speaking skills. Work in the 9th grade English

class will build on and deepen the skills that were practiced in previous language arts work at the elementary level.

Language Arts Electives

| Course | Course Number | Grade Level |
|--|---------------|-------------|
| Creative Writing | 21131 | 8 |
| English Enrichment 1 | 21012 | 6 |
| English Enrichment 2 | 21022 | 7 |
| English Enrichment 3 | 21032 | 8 |
| English Language Development - Basic Communication | 21044 | 6, 7, 8 |
| English Language Development - Bridging | 21050 | 6, 7, 8 |
| English Language Development - Developing | 21048 | 6, 7, 8 |
| English Language Development- Entering | 21046 | 6, 7, 8 |
| English Language Development - Emerging | 21047 | 6, 7, 8 |
| English Language Development - Expanding | 21049 | 6, 7, 8 |
| English Language Development - Introduction | 21045 | 6, 7, 8 |
| Journalism | 21132 | 8 |
| Yearbook | 21134 | 8 |

21131 Creative Writing

Credit: 1 **Grade(s):** 8

Prerequisite(s): None

This course provides instruction in imaginative personal writing (prose and verse) to aid and encourage students who desire special instruction. There are no limits to creative writing with regard to genre.

21012 English Enrichment 1

Credit: 1 **Grade(s):** 6

Prerequisite(s): None

This course is an extension of Language Arts 1. Students will engage with a variety of fiction and informational texts and work to comprehend, interpret, evaluate, and respond to them. In addition to reading, students will also practice writing, research, listening, and speaking.

21022 English Enrichment 2**Credit:** 1 **Grade(s):** 7**Prerequisite(s):** None

This course is an extension of Language Arts 2. Students will engage with a variety of fiction and informational texts and work to comprehend, interpret, evaluate, and respond to them. In addition to reading, students will also practice writing, research, listening, and speaking.

21032 English Enrichment 3**Credit:** 1 **Grade(s):** 8**Prerequisite(s):** None

This course is an extension of Language Arts 3. Students will engage with a variety of fiction and informational texts and work to comprehend, interpret, evaluate, and respond to them. In addition to reading, students will also practice writing, research, listening, and speaking.

21044 English Language Development- Basic Communication**Credit:** .5 **Grade(s):** 6, 7, 8**Prerequisite(s):** Qualifying WIDA Screener or ACCESS for ELLs English Language Proficiency Score 1.0-1.5.

The course emphasizes beginning vocabulary and literacy skill development through structured lessons that scaffold language acquisition for entering level multilingual learners. Vocabulary and language instruction begin with a survival focus transitioning to common and everyday vocabulary and writing skills with extensions into academic language and literacy as appropriate for student instructional needs. Note: Students placed in English Language Development- Basic Communication should also be placed in a general education English course to receive English credit.

This course is designed for students identified as multilingual learners who are in their first semester of English Language Development in US Schools entering in the spring semester.

21050 English Language Development- Bridging**Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** Qualifying WIDA Screener or ACCESS for ELLs English Language Proficiency Score 4.0+; Students must complete English Language Development- Expanding before enrolling in this course.

This course is designed for students identified as multilingual learners at a proficiency level 4.0 or higher. The course provides academic literacy skills to support the continuing English language development at the higher levels of proficiency. A strong emphasis is placed on academic language and literacy skills required to successfully attain English language proficiency and engage in continued academic achievement. Development of strong reading and writing skills in English for multilingual learners are the primary goals of this course. Note: Students placed in English Language Development- Bridging should also be placed in a general education English course to receive English credit.

21048 English Language Development- Developing**Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** Qualifying WIDA Screener or ACCESS for ELLs English Language Proficiency Score 3.5-4.5

This course is designed for students identified as multilingual learners at proficiency levels 3.5 through 4.5 to provide expanding English language development instruction. The course strives to develop the four areas of literacy (reading, writing, speaking, and listening) through a variety of instructional methods. Oral communication, grammar, vocabulary, reading and writing development are emphasized. Note: Students placed in English Language Development- Developing should also be placed in a general education English course to receive English credit.

21046 English Language Development- Entering

Credit: 1 **Grade(s):** 6, 7, 8

Prerequisite(s): Qualifying WIDA Screener or ACCESS for ELLs English Language Proficiency Score 1.0-1.5.

This course is designed for students identified as multilingual learners at proficiency levels 1.5 and 2.5 to provide foundational English language instruction. The course strives to develop the four areas of literacy (reading, writing, speaking, and listening) through a variety of instructional methods. Oral communication, grammar, vocabulary, reading and writing development are emphasized. Note: Students placed in English Language Development- Entering should also be placed in a general education English course to receive English credit.

This course is designed for students identified as multilingual learners who are enrolling for the first time—or enrolled in the spring semester for the first time—in an English Language Development in US Schools and are not ready to move into the Foundations course. Completion of the Basic Communication course is NOT REQUIRED.

21047 English Language Development- Emerging

Credit: 1 **Grade(s):** 6, 7, 8

Prerequisite(s): Qualifying WIDA Screener or ACCESS for ELLs English Language Proficiency Score 2.5-3.5

Suggested: Students should have above a BR Lexile as measured by Achieve3000 or MAP Growth assessment before enrolling in this course.

This course is designed for students identified as multilingual learners at proficiency levels 2.5 through 3.5 to provide intermediate English language development instruction. The course strives to develop the four areas of literacy (reading, writing, speaking, and listening) through a variety of instructional methods. Oral communication, grammar, vocabulary, reading and writing development are emphasized. Note: Students placed in English Language Development- Emerging should also be placed in

a general education English course to receive English credit.

21049 English Language Development- Expanding

Credit: 1 **Grade(s):** 6, 7, 8

Prerequisite(s): Qualifying WIDA Screener or ACCESS for ELLs English Language Proficiency Score 4.0+

This course is designed for students identified as multilingual learners at a proficiency level 4.0 or higher. The course provides academic literacy skills to support the continuing English language development at the higher levels of proficiency. A strong emphasis is placed on academic language and literacy skills required to successfully attain English language proficiency and engage in continued academic achievement. Development of strong reading and writing skills in English for multilingual learners are the primary goals of this course. Note: Students placed in English Language Development- Expanding should also be placed in a general education English course to receive English credit.

21045 English Language Development- Introduction

Credit: 1 **Grade(s):** 6, 7, 8

Prerequisite(s): Qualifying WIDA Screener or ACCESS for ELLs English Language Proficiency Score 1.0-1.5.

The course emphasizes beginning vocabulary and literacy skill development through structured lessons that scaffold language acquisition for entering level multilingual learners. Vocabulary and language instruction begin with a survival focus transitioning to common and everyday vocabulary and writing skills with extensions into academic language and literacy as appropriate for student instructional needs. Note: Students placed in English Language Development- Introduction should also be placed in a general education English course to receive English credit.

This course is designed for students identified as multilingual learners who are enrolling for the first time—or enrolled in the spring semester for the first time—in an English Language Development in US Schools and are not ready to move into the

Foundations course. Completion of the Basic Communication course is NOT REQUIRED.

29071 Monitoring

Credit: 1 **Grade(s):** 7, 8

Prerequisite(s): None

This monitoring course, used for Special Education or English Language Development services, provides access for specialized teachers to monitor student progress and provide program case management. This course is ungraded and does not award credit towards graduation requirements.

21132 Journalism

Credit: 1 **Grade(s):** 8

Prerequisite(s): None

This course is a study of mass media with emphasis on developing a journalistic style of writing. Through daily practice of writing articles employing specific journalistic techniques students will learn the processes of newspaper makeup, techniques of copy reading and proofreading, the art of writing headlines, photographic techniques, and modern graphics. Students in this course often assist in producing the school newspaper.

21134 Yearbook

Credit: 1 **Grade(s):** 8

Prerequisite(s): None

This course includes gathering information and writing in yearbook format, preparing copy for the printer, copy- reading and proofreading, preparing a dummy of the school yearbook and creating layouts for printing. Students who enroll should have a special interest in the course and be willing to work outside of school hours when necessary.

Mathematics

Students in the middle grades will expand and deepen their knowledge of numbers, computation, estimation, measurement, geometry, statistics, probability, patterns and functions, and the fundamental concepts of algebra by focusing on relevant content in each of these areas. Instruction in the middle grades should include activities in which the students actively work to pose and solve problems both individually and together. Learning tools such as concrete models, fraction manipulatives, algebra tiles, geoboards, calculators, and computers are beneficial and should be used to enhance learning through differentiated instruction.

| Course | Course Number | Grade Level |
|--|---------------|-------------|
| Advanced Mathematics 1 | 24015 | 6 |
| Mathematics 1 | 24010 | 6 |
| Mathematics 2 | 24020 | 7 |
| Mathematics Enrichment | 24110 | 6, 7, 8 |
| Mathematics Lab 1 | 24111 | 6 |
| Mathematics Lab 2 | 24211 | 7 |
| Pre-Algebra | 24035 | 8 |
| Pre-Algebra 7 | 24025 | 7 |
| Mathematics Courses for High School Credit | | |
| Algebra I HS/CR | 25013 | 6, 7, 8 |
| Algebra II HS/CR | 25012 | 7, 8 |
| Advanced Algebra II HS/CR | 25016 | 7, 8 |
| Geometry HS/CR | 25113 | 8 |

24015 Advanced Mathematics 1

Credit: 1 **Grade(s):** 6

Prerequisite(s): None

The units of study include algebraic concepts, common fractions, statistics, decimal operations, geometry, and measurement. All concepts and skills are presented in the context of real-life problem-solving that requires the use of reasoning, communication, and logic. Students investigate mathematical concepts through a variety of experiences. This revised curriculum is based on preparing as many students as possible for Algebra I by eighth grade. Students will be required to produce interdisciplinary projects that will involve them in hands-on application of skills and concepts learned each quarter. Students will

be able to use these projects to help answer essential questions.

24010 Mathematics 1

Credit: 1 **Grade(s):** 6

Prerequisite(s): None

Upon completing the course, students will master ratio concepts, division of fractions, computation with multi-digit numbers, and understanding rational numbers. They will confidently manipulate algebraic expressions, solve equations and inequalities, and apply math to real-world problems involving area, surface area, volume, and statistical variability. The specific standards are described in the Oklahoma Academic Standards for Mathematics| 6th Grade.

24010 Mathematics 2**Credit:** 1 **Grade(s):** 7**Prerequisite(s):** Mathematics 1

Upon completion of this course, students will effectively analyze proportional relationships and utilize them to solve a range of real-world and mathematical problems. They will extend their understanding of fraction operations to encompass rational numbers while applying properties of operations to generate equivalent expressions. Additionally, students will confidently tackle various real-life and mathematical problems spanning numerical and algebraic expressions, equations, geometry, and statistical techniques such as random sampling and probability modeling.

The specific standards are described in the Oklahoma Academic Standards for Mathematics| 7th Grade.

24110 Mathematics Enrichment**Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

The purpose of this course is to provide students with fluency in mathematics skills to prepare them for higher mathematics study and is designed for the student with math deficiencies that requires reinforcement in some concepts from previous grades. The goal of this course is to have students address their deficiencies while mastering their current grade content. While much of the work involves essential skills development, a great deal of time is spent on problem-solving and higher order reasoning.

24111 Mathematics Lab 1**Credit:** 1 **Grade(s):** 6**Prerequisite(s):** None

In this course, students will deepen their understanding of mathematics by mastering ratio reasoning, fraction operations, and fluency with multi-digit numbers. They will expand their knowledge to include rational numbers, algebraic expressions, and problem-solving strategies for real-world scenarios. Additionally, students will gain insights into statistical variability, enhancing

their analytical skills across various mathematical domains.

The specific standards are described in the Oklahoma Academic Standards for Mathematics 6th Grade.

24211 Mathematics Lab 2**Credit:** 1 **Grade(s):** 7**Prerequisite(s):** Mathematics 1

In this course, students will deepen their mathematical skills by analyzing proportional relationships and applying them to real-world scenarios. They will extend their understanding of fraction operations to rational numbers and utilize properties of operations to generate equivalent expressions. Additionally, students will solve various real-life and mathematical problems, including those involving geometry, probability, and statistical inference techniques such as random sampling and comparative analysis.

The specific standards are described in the Oklahoma Academic Standards for Mathematics| 7th Grade.

24035 Pre-Algebra**Credit:** 1 **Grade(s):** 8**Prerequisite(s):** Mathematics 1, Mathematics 2

In this course, the following concepts and skills are addressed: equations, inequalities, rational numbers, exponents, surface area, volume, ratio and proportion, formulas, and statistics, graphical representations, linear functions, the Pythagorean Theorem, sampling, and measures of central tendency.

The utilization of the computer lab is an extension of the mathematics curriculum. The Lab offers one-on-one instruction, small-group instruction, and technology-enhanced learning.

24025 Pre-Algebra 7**Credit:** 1 **Grade(s):** 7**Prerequisite(s):** None

This course is designed for students to learn about the fundamentals of math and to introduce and practice concepts in beginning algebra. Problem-solving is emphasized. Topics include fractions, equations, inequalities, rational numbers, exponents, surface area, volume, ratio, and proportions, formulas, and statistics, graphic representations, linear functions, and the Pythagorean Theorem, sampling, and measure of central tendency.

Mathematics Courses for High School Credit

IMPORTANT – Students are required by state law to take three math courses in high school. Students who take middle school courses for High School Credit, are still required to take three math courses above the level of Algebra I in high school.

25013 Algebra I HS/CR

Credit: 1 **Grade(s):** 7, 8

Credit Type(s): ALG1, MFC, AU **OK Prom:** Yes

Prerequisite(s): None

Upon completion of this course, students will proficiently use rational and irrational numbers, employ quantitative reasoning, and interpret expression structures. They will solve equations representing linear, quadratic, and exponential relationships, utilize graphical representations, and analyze functions in diverse contexts. Additionally, they will summarize, represent, and interpret data using statistical techniques, including linear modeling.

The specific standards are described in the Oklahoma Academic Standards for Mathematics| Algebra 1.

25012 Algebra II HS/CR

Credit: 1 **Grade(s):** 8

Credit Type(s): ALG2, MFC, AU **OK Prom:** Yes

Prerequisite(s): Algebra I (Geometry recommended)

This course embraces the use of technology to support and advance the mathematical content. The topics include: expand the types of relations to model real-world problems to include quadratic, polynomial, rational, rational root, exponential and logistical relations (discrete and continuous), perform binomial operations on those types of relations, use equivalent forms of expressions as a way to expose key features of more complex relations, expand the tools used to generate equivalent expressions to include theorems, predict using statistical probability and understand the trigonometric relations as coordinates on a plane.

25016 Advanced Algebra II HS/CR

Credit: 1 **Grade(s):** 7, 8

Credit Type(s): ALG2, MFC, AU **OK Prom:** Yes

Prerequisite(s): Algebra I (Geometry recommended)

The topics include: expand the types of relations to model real-world problems to include quadratic, polynomial, rational, rational root, exponential and logistical relations (discrete and continuous), perform binomial operations on those types of relations, use equivalent forms of expressions as a way to expose key features of more complex relations, expand the tools used to generate equivalent expressions to include theorems, predict using statistical probability and understand the trigonometric relations as coordinates on a plane.

25113 Geometry HS/CR

Credit: 1 **Grade(s):** 7, 8

Credit Type(s): GEOM, MFC, AU **OK Prom:** Yes

Prerequisite(s): Algebra I

Upon completing this course, students will experiment with plane transformations, understand congruence through rigid motions, and prove geometric theorems and constructions. They will grasp concepts of similarity through similarity transformations, solve trigonometric problems, and apply circle theorems. Additionally, they will use coordinates to prove geometric theorems algebraically, understand volume formulas, and apply geometric concepts in modeling various objects.

The specific standards are described in the Oklahoma Academic Standards for Mathematics| Geometry.

Reading

Reading may be supplemental to language arts classes or integrated into content within language arts classes. They are designed to reinforce language arts objectives, enrich the appreciation and understanding of literature, and/or improve reading skills.

| Course | Course Number | Grade Level |
|--------------------|---------------|-------------|
| Advanced Reading 1 | 21215 | 6 |
| Advanced Reading 2 | 21225 | 7 |
| Advanced Reading 3 | 21235 | 8 |
| Read 180 | 21240 | 6, 7, 8 |
| Reading 1 | 21210 | 6 |
| Reading 2 | 21220 | 7 |
| Reading 3 | 21230 | 8 |
| Reading Enrichment | 21224 | 6, 7, 8 |

21215 Advanced Reading 1

Credit: 1 **Grade(s):** 6
Prerequisite(s): None

This curriculum content is based on novels and/or Great Books. Vocabulary study and critical literacy provide opportunities for students to interact with words and concepts to construct appropriate meaning.

21225 Advanced Reading 2

Credit: 1 **Grade(s):** 7
Prerequisite(s): None

This course is based on novels and/or Great Books. As students evaluate and analyze events, character traits, conflicts and literary elements, higher-level thinking is practiced. Students interact with the text by using strategies including note taking, listening for a purpose, evaluation, and responding creatively.

21235 Advanced Reading 3

Credit: 1 **Grade(s):** 8
Prerequisite(s): None

In this course, the curriculum of novels and/or Great Books. Students will apply a wide range of strategies to comprehend, interpret, appreciate, and respond to text, orally and in writing. Word study and vocabulary development are included, as well as instruction in various study skills. A cultural literacy component increases comprehension through classical word origin.

21240 Read 180

Credit: 1 **Grade(s):** 6, 7, 8
Prerequisite(s): None

This reading course uses READ 180, a teacher-directed reading intervention program designed specifically to increase reading performance. This class is conducted using workstations by small group rotations. The class begins with whole-group, direct instruction followed by rotations through stations which include READ 180 software, small group direct instruction by the teacher, modeled and independent reading and concludes with whole

group wrap-up instruction presented by the teacher. The work is designed to improve the student's reading skills so that the student may achieve on-grade level reading. The course improves the student's reading comprehension, use of reading strategies across the curriculum, and enriches the student's vocabulary. Students are concurrently enrolled in a course for their language arts credit.

21210 Reading 1

Credit: 1 **Grade(s):** 6

Prerequisite(s): None

The student will read, construct meaning, and respond to a wide variety of literary forms. Some of the strategies that students will practice are preview, assessing prior knowledge, vocabulary development, and graphic organizers.

21220 Reading 2

Credit: 1 **Grade(s):** 7

Prerequisite(s): None

The student will read, construct meaning, and respond to a wide variety of literary forms. Some of the strategies that students will practice are preview, assessing prior knowledge, vocabulary development, and graphic organizers.

21230 Reading 3

Credit: 1 **Grade(s):** 8

Prerequisite(s): None

In this course, students will apply a wide range of strategies to comprehend, interpret, evaluate, appreciate, and respond to text. Students will analyze and explain elements of fiction, summarize, make generalizations, analyze characters, determine themes, and participate in discussion by speaking and listening. Students will respond to literature in written and spoken form.

21224 Reading Enrichment

Credit: 1 **Grade(s):** 6, 7, 8

Prerequisite(s): None

Students are recommended for placement in this course based on multiple criteria, which include results from state standardized tests. Students receive instruction in five key areas: phonological awareness and decoding, reading fluency and word recognition, vocabulary, and phrase meanings, reading comprehension, and writing in response to text. The majority of the reading selections will be nonfiction to build student success in reading content-area textbooks. Sustained independent reading will be incorporated into the class to develop reading fluency. Results from assessments at the end of each semester will be used to exit students from the class or recommend their continuation in the class.

Science

Science students in the middle grades develop scientific literacy through the integration of science and engineering practices, crosscutting concepts, and disciplinary core ideas. Inquiry builds conceptual bridges between the scientific process and scientific knowledge. Relevant use of developmentally appropriate technology facilitates the inquiry process.

| Course | Course Number | Grade Level |
|-----------------------------|---------------|-------------|
| Advanced Science 1 | 23015 | 6 |
| Advanced Science 2 | 23025 | 7 |
| Advanced Science 3 | 23035 | 8 |
| Science 1 | 23010 | 6 |
| Science 2 | 23020 | 7 |
| Science 3 | 23030 | 8 |
| STEM Project-Based Learning | 23045 | 6, 7, 8 |

23015 Advanced Science 1

Credit: 1 **Grade(s):** 6

Prerequisite(s): None

The focus of this course aligns with the Science 1 course accompanied with a faster pace, greater depth, and more complex coursework. Any grade 6 student willing to dedicate themselves to this level of increased rigor is welcome to enroll. Students will engage in research-based projects where they will investigate and create reports that demonstrate their deep knowledge and understanding of the relationships that exist between science and worldly phenomena. Students in this course will explore the physical, life, and earth & space dimensions of science in alignment with the Grade 6 Oklahoma Academic Standards for Science.

23025 Advanced Science 2

Credit: 1 **Grade(s):** 7

Prerequisite(s): Science 1 or Advanced Science 1

The focus of this course is the same as the Science 2 course accompanied with a faster pace, greater depth, and more complex coursework. Any grade 7 student willing to dedicate themselves to this level of increased rigor is welcome to enroll. Students will engage

in scientific research-based investigations to build deep knowledge and understanding of the relationships that exist between science and worldly phenomena. Students in this course will explore the physical, life, and earth and space science concepts included in the Grade 7 Oklahoma Academic Standards for Science.

23035 Advanced Science 3

Credit: 1 **Grade(s):** 8

Prerequisite(s): Science 2 or Advanced Science 2

The focus of this course is the same as the Science 3 course accompanied with a faster pace, greater depth, and more complex coursework. Any grade 8 student willing to dedicate themselves to this level of increased rigor is welcome to enroll. Students will engage in scientific inquiry to demonstrate their deep knowledge and understanding of the relationships that exist between science and worldly phenomena. Students in this course will explore the physical, life, and earth and space science concepts included in the Grade 8 Oklahoma Academic Standards for Science.

23010 Science 1**Credit:** 1 **Grade(s):** 6**Prerequisite(s):** None

In sixth grade, students will build on ideas and knowledge from earlier grades to learn about the physical, life, and earth and space sciences in accordance with the Oklahoma Academic Standards for Science. In Science 1, students will describe the types and transfer of energy, the properties of sound and light waves, the function and parts of a cell, the interactive subsystems in a body, how sensory receptors respond to stimuli and transmit signals to the brain, how geologic processes have changed Earth's surface over time, how water cycles through Earth's systems with energy from the sun and the force of gravity, and how to analyze and interpret weather data that can be used as evidence for detecting and predicting future weather conditions caused by the motion of air masses.

23020 Science 2**Credit:** 1 **Grade(s):** 7**Prerequisite(s):** Science 1

In seventh grade, students will build on ideas and knowledge from previous grades in accordance with the Oklahoma Academic Standards for Science. In Science 2, students will explore properties of simple chemical reactions, the relationships between kinetic energy, mass and the speed of an object, the claim that when energy is transferred to or from an object the kinetic energy of the object changes, the roles of photosynthesis and cellular respiration in the cycling of matter and flow of energy into and out of organisms, how changes in the availability of resources can affect organism populations within an ecosystem, and how to minimize human impact on the environment.

23030 Science 3**Credit:** 1 **Grade(s):** 8**Prerequisite(s):** Science 2

In eighth grade, students will build on ideas and knowledge from previous grades in accordance with the Oklahoma Academic Standards for Science. In Science 3, students will explore the motion of two colliding objects, fields that exist between objects even when the objects are not in contact, digital signals as a way to encode and transmit information, the Earth-Moon-Sun relationships, the role of gravity in the motions within our solar system, structural changes to genetic traits, genetic variations of traits in a population, and how to use data to identify patterns within the fossil record that document the existence, diversity, extinction and change of life forms throughout the history of life on Earth.

23045 STEM Project-Based Learning**Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

STEM Course is designed to ignite students' curiosity and foster hands-on learning through projects that integrate science, technology, engineering, and math (STEM). Throughout this course, students will tackle real-world problems, engaging in a series of projects that require critical thinking, collaboration, and creative problem-solving. Students will explore core STEM principles, learning how to apply scientific inquiry, design processes, and mathematical reasoning to develop solutions. Projects are varied, allowing students to experiment with topics like environmental science, robotics, coding, engineering design, data analysis, and physics. The course promotes an understanding of STEM not only as individual subjects but as an interconnected system that addresses complex challenges.

Social Studies

Social Studies is a systematic and coordinated discipline designed to promote civic competence by drawing upon four content strands: history, geography, civics, and economics. These strands draw from all fields of study related to the social sciences to provide a framework used in the development of the content standards for social studies. They are to be threaded through an integrated program, from grades pre-K through 12, as appropriate at each level. While at some grades and for some courses, specific strands will be more dominant than others, all strands are represented and interrelated in the standards for each grade and course. The Oklahoma Academic Standards for Social Studies integrate the Social Studies Practices. The Social Studies Practices reflect the key skills and disciplinary tools to prepare students for college, career, and civic life. They are designed to support student mastery of the content through a progression of skills in grades PK-12.

| Course | Course Number | Grade Level |
|--|---------------|-------------|
| Advanced United States History, 1754-1877 | 22035 | 8 |
| Advanced World Geography: Eastern Hemisphere | 22025 | 7 |
| Advanced World Geography: Western Hemisphere | 22015 | 6 |
| United States History, 1754-1877 | 22030 | 8 |
| World Geography: Eastern Hemisphere | 22020 | 7 |
| World Geography: Western Hemisphere | 22010 | 6 |

22035 Advanced United States History, 1754-1877

Credit: 1 **Grade(s):** 8

Prerequisite(s): None

This course teaches the state standards for United States History, 1754-1887, but Advanced students will move to a deeper level of complexity. Any student willing to make the commitment to this level of rigor is welcome to enroll in the course. The Accelerated student will focus on developing mastery of Social Studies Practices and disciplinary skills aligned to the framework for high school Advanced Placement courses. The Social Studies Practices reflect the key skills and disciplinary tools to prepare students for college, career, and civic life. The practices are meant to be integrated with the instruction of content standards. The focus in United States History for Grade 8 is the French and Indian War through the Civil War and Reconstruction Eras (1754-1877). The student will describe and analyze the major causes, key events, and important personalities of the American Revolution. The student will examine in greater depth the factors, events,

documents, significant individuals, and political ideas that led to the formation of the United States of America. These will be pursued through a chronological study of the early national period, westward expansion, and the Civil War and Reconstruction Eras. Citizenship skills will focus upon the historic development and understanding of constitutional government in the United States.

22025 Advanced World Geography: Eastern Hemisphere

Credit: 1 **Grade(s):** 7

Prerequisite(s): None

The focus of this course is the same as the World Geography Eastern Hemisphere course, but Advanced students will move to a deeper level of complexity. Any student willing to make the commitment to this level of work is welcome to enroll in the course. Students will be required to research and write essays that demonstrate their deep knowledge and understanding of geographic themes. Advanced students will have an awareness of the various AP Social Studies skills through document analysis, modified test

questions, map examinations, and class discussions. This course combines both World Cultures and World Geography focusing on the Eastern Hemisphere. Students will use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. Students will focus on spatial patterns of human and physical characteristics of the world and its peoples, and will explore how these patterns form, change over time, and relate to one another in the Eastern Hemisphere. This is the second half of the middle level geographic studies program. The Western Hemisphere was the focus of the Grade 6 portion. For practical uses the traditional designations of Eastern and Western Hemispheres have been followed. The Eastern Hemisphere is treated as the areas of Africa, Asia, Europe, Australia, and Oceania.

22015 Advanced World Geography: Western Hemisphere

Credit: 1 **Grade(s):** 6

Prerequisite(s): None

The focus of this course is the same as the World Geography Western Hemisphere course, but Advanced students will move to a deeper level of complexity. Any student willing to make the commitment to this level of work is welcome to enroll in the course. Students will be required to research and write essays that demonstrate their deep knowledge and understanding of geographic themes. Advanced students will have an awareness of the various AP Social Studies skills through document analysis, modified test questions, map examinations, and class discussions. This course combines both World Cultures and World Geography focusing on the Western Hemisphere. Students will use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. Students will explore how spatial patterns form, change over time, and relate to one another through a two-year examination of the regions of the world with the Western Hemisphere being studied in Grade 6 followed by the Eastern Hemisphere in Grade 7. For practical uses the traditional designations of Eastern and Western Hemispheres have been followed. The Western

Hemisphere is treated as the areas of North America, South America, and the Caribbean.

22030 United States History, 1754-1877

Credit: 1 **Grade(s):** 8

Prerequisite(s): None

The focus of the course in United States History for Grade 8 is the French and Indian War through the Civil War and Reconstruction Eras (1754-1877). The student will describe and analyze the major causes, key events, and important personalities of the American Revolution. The student will examine in greater depth the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America. These will be pursued through a chronological study of the early national period, westward expansion, and the Civil War and Reconstruction Eras. Citizenship skills will focus upon the historic development and understanding of constitutional government in the United States. The student will continue to develop and put to use a variety of Social Studies Practices and disciplinary tools.

22020 World Geography: Eastern Hemisphere

Credit: 1 **Grade(s):** 7

Prerequisite(s): None

This course combines both World Cultures and World Geography focusing on the Eastern Hemisphere. Students will use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. Students will focus on spatial patterns of human and physical characteristics of the world and its peoples, and will explore how these patterns form, change over time, and relate to one another in the Eastern Hemisphere. This is the second half of the middle level geographic studies program. The Western Hemisphere was the focus of the Grade 6 portion. For practical uses the traditional designations of Eastern and Western Hemispheres have been followed. The Eastern Hemisphere is treated as the areas of Africa, Asia, Europe, Australia, and Oceania.

22010 World Geography: Western Hemisphere**Credit: 1 Grade(s): 6****Prerequisite(s): None**

This course combines both World Cultures and World Geography focusing on the Western Hemisphere. Students will use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. Students will explore how spatial patterns form, change over time, and relate to one another through a two-year examination of the regions of the world with the Western Hemisphere being studied in Grade 6 followed by the Eastern Hemisphere in Grade 7. For practical uses the traditional designations of Eastern and Western Hemispheres have been followed. The Western Hemisphere is treated as the areas of North America, South America, and the Caribbean.

Dual Language/Immersion Core Courses

Dual language/immersion core courses are offered at some junior high or middle schools as a continuation of the elementary dual language/immersion programs.

| Mathematics | | |
|---|-------|---------|
| Algebra I HS/CR in Spanish | 24316 | 7, 8 |
| Geometry HS/CR in Spanish | 24317 | 8 |
| Mathematics 1 in Spanish | 24314 | 6 |
| Mathematics 2 in Spanish | 24315 | 7 |
| Pre-Algebra 7 in Spanish | 24024 | 7 |
| Pre-Algebra 8 in Spanish | 24034 | 8 |
| Science | | |
| Science 1 in Spanish | 23011 | 6 |
| Science 2 in Spanish | 23021 | 7 |
| Science 3 in Spanish | 23031 | 8 |
| STEM Project-Based Learning | 23045 | 6, 7, 8 |
| Social Studies | | |
| World Geography Eastern Hemisphere in Spanish | 22021 | 7 |
| World Geography Western Hemisphere in Spanish | 22011 | 6 |
| U.S. History 1754-1877 in Spanish | 22037 | 8 |

Mathematics

24316 Algebra I HS/CR in Spanish

Credit: 1 **Grade(s):** 7, 8

Credit Type(s): ALG1, MFC, AU, ELEC

Prerequisite(s): Pre-Algebra

All content for this course will be taught in Spanish. Upon completion of this course, students will use properties of rational and irrational numbers, reason quantitatively, and interpret expression structures. They will solve equations, understand functions, and analyze linear, quadratic, and exponential functions using various representations. Additionally, they will summarize and interpret data on different variables, including categorical and quantitative, and interpret linear models.

The specific standards are described in the Oklahoma Academic Standards for Mathematics| Algebra 1.

Note: Students who complete this course will still have to take three math classes above the level of Algebra I in high school to meet state graduation requirements.

24317 Geometry HS/CR in Spanish

Credit: 1 **Grade(s):** 8

Credit Type(s): GEOM, MFC, AU, ELEC

Prerequisite(s): Algebra I HS/CR

All content of this course will be taught in Spanish. Upon completion of this course, students will experiment with plane transformations, understand congruence through rigid motions, and prove geometric theorems. They will also make

constructions, explore similarity transformations, and solve problems involving trigonometric ratios. Additionally, students will apply geometric concepts in modeling and visualize relationships between two- and three-dimensional objects.

The specific standards are described in the Oklahoma Academic Standards for Mathematics| Geometry.

Note: Students who complete this course will still have to take three math classes above the level of Algebra I in high school to meet state graduation requirements.

24314 Mathematics 1 in Spanish

Credit: 1 **Grade(s):** 6

Prerequisite(s): None

All content of this course will be taught in Spanish. Upon completing this course, students will proficiently use ratio reasoning, extend multiplication and division skills to fractions, and compute with multi-digit numbers. They will apply arithmetic to algebraic expressions, solve one-variable equations and inequalities, and tackle real-world problems involving area, surface area, and volume. Additionally, students will develop an understanding of statistical variability.

The specific standards are described in the Oklahoma Academic Standards for Mathematics| 6th Grade.

24315 Mathematics 2 in Spanish

Credit: 1 **Grade(s):** 7

Prerequisite(s): Mathematics 1

All content in this course will be taught in Spanish. Upon completing this course, students will proficiently analyze proportional relationships, extend fraction operations to rational numbers, and generate equivalent expressions using properties of operations. They will solve real-life and mathematical problems using numerical and algebraic expressions, tackle geometric problems involving angle measure, area, surface area, and volume, and draw inferences about populations using random sampling and comparative analysis. Additionally, students will investigate chance

processes and develop, use, and evaluate probability models.

The specific standards are described in the Oklahoma Academic Standards for Mathematics| 7th Grade.

24024 Pre-Algebra 7 in Spanish

Credit: 1 **Grade(s):** 8

Prerequisite(s): Mathematics 1, Mathematics 2

All content in this course will be taught in Spanish. In this course, the following concepts and skills are addressed: equations, inequalities, rational numbers, exponents, surface area, volume, ratio and proportion, formulas, and statistics, graphical representations, linear functions, the Pythagorean Theorem, sampling, and measures of central tendency.

The utilization of the computer lab is an extension of the mathematics curriculum. The Lab offers one-on-one instruction, small-group instruction, and technology-enhanced learning.

24034 Pre-Algebra 8 in Spanish

Credit: 1 **Grade(s):** 7

Prerequisite(s): None

All content in this course will be taught in Spanish. This course is designed for students to learn about the fundamentals of math and to introduce and practice concepts in beginning algebra. Problem-solving is emphasized. Topics include fractions, equations, inequalities, rational numbers, exponents, surface area, volume, ratio, and proportions, formulas, and statistics, graphic representations, linear functions, and the Pythagorean Theorem, sampling, and measure of central tendency.

Science

23011 Science 1 in Spanish

Credit: 1 **Grade(s):** 6

Prerequisite(s): None

All content in this course will be taught in Spanish. The focus of Science 1 is based on the integration of science and engineering practices, crosscutting

concepts, and disciplinary core ideas. Students will be required to complete scientific investigations and evidence-based reasoning to demonstrate their knowledge and understanding of the principles and science concepts related to physical science, earth and space science, and life science included in the Oklahoma Academic Standards-Science for 6th grade science.

23021 Science 2 in Spanish

Credit: 1 **Grade(s):** 7

Prerequisite(s): None

All content in this course will be taught in Spanish. The focus of Science 2 is based on the integration of science and engineering practices, crosscutting concepts, and disciplinary core ideas. Students will be required to complete scientific investigations and evidence-based reasoning to demonstrate their knowledge and understanding of the principles and science concepts related to

physical science, earth and space science, and life science included in the Oklahoma Academic Standards-Science for 7th grade science.

23031 Science 3 in Spanish

Credit: 1 **Grade(s):** 8

Prerequisite(s): None

All content in this course will be taught in Spanish. The focus of Science 3 is based on the integration of science and engineering practices, crosscutting concepts, and disciplinary core ideas. Students will be required to complete scientific investigations and evidence-based reasoning to demonstrate their knowledge and understanding of the principles and science concepts related to physical science, earth and space science, and life science included in the Oklahoma Academic Standards-Science for 8th grade science.

Social Studies

22021 World Geography: Eastern Hemisphere in Spanish

Credit: 1 **Grade(s):** 7

Prerequisite(s): None

All content in this course will be taught in Spanish. This course combines both World Cultures and World Geography focusing on the Eastern Hemisphere. Students will use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. Students will focus on spatial patterns of human and physical characteristics of the world and its peoples, and will explore how these patterns form, change over time, and relate to one another in the Eastern Hemisphere. This is the second half of the middle level geographic studies program. The Western Hemisphere was the focus of the Grade 6 portion. For practical uses the traditional designations of Eastern and Western Hemispheres have been followed. The Eastern Hemisphere is treated as the areas of Africa, Asia, Europe, Australia, and Oceania.

22011 World Geography: Western Hemisphere in Spanish

Credit: 1 **Grade(s):** 6

Prerequisite(s): None

All content in this course will be taught in Spanish. This course combines both World Cultures and World Geography focusing on the Western Hemisphere. Students will use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. Students will explore how spatial patterns form, change over time, and relate to one another through a two-year examination of the regions of the world with the Western Hemisphere being studied in Grade 6 followed by the Eastern Hemisphere in Grade 7. For practical uses the traditional designations of Eastern and Western Hemispheres have been followed. The Western Hemisphere is treated as the areas of North America, South America, and the Caribbean.

22037 United States History, 1754-1877 in Spanish

Credit: 1 **Grade(s):** 8

Prerequisite(s): None

The focus of the course in United States History for Grade 8 is the American Revolution through the Civil War and Reconstruction Eras (1754-1877). The student will describe and analyze the major causes, key events, and important personalities of the American Revolution. The student will examine in greater depth the factors, events, documents, significant individuals, and political ideas that led to the formation of the United States of America. These will be pursued through a chronological study of the early national period, westward expansion, and the Civil War and Reconstruction Eras. Citizenship skills will focus upon the historic development and understanding of constitutional government in the United States. The student will continue to develop and put to use a variety of Social Studies Process and Literacy Skills. The student will need to analyze primary and secondary. Research and writing play a pivotal role in this course.

Electives

Career Tech Courses

| Course | Number | Grade Level |
|---|--------|-------------|
| AG Exploration and Orientation (.5) | 25240 | 6, 7, 8 |
| AG Exploration and Orientation (1) | 25243 | 6, 7, 8 |
| Architecture and Construction Exploration | 28907 | 6, 7, 8 |
| Arts, A/V Technology & Communications Exploration | 28910 | 6, 7, 8 |
| Business Foundations 1 | 25250 | 7, 8 |
| Business Foundations 1 (.5) | 25249 | 7, 8 |
| Business Foundations 2 (1) | 25971 | 7, 8 |
| Business Foundations 2 (.5) | 25972 | 7, 8 |
| Business Foundations 3 (1) | 25973 | 6, 7, 8 |
| Business Foundations 3 (.5) | 25974 | 6, 7, 8 |
| Computer Science Discoveries (HS/CR) | 25247 | 8 |
| Computer Science Fundamentals (.5) | 28920 | 6, 7, 8 |
| Fundamentals of Technology HS/CR | 25245 | 8 |
| Gateway to Technology 1 (.5) | 25960 | 6 |
| Gateway to Technology 2 (.5) | 25970 | 7 |
| Gateway to Technology 3 (.5) | 25980 | 8 |
| Health Science Exploration (.5) | 28916 | 6, 7, 8 |
| Information Technology Exploration (.5) | 28917 | 6, 7, 8 |
| Manufacturing Exploration (.5) | 28921 | 6, 7, 8 |
| Natural Resource Exploration (.5) | 28922 | 6, 7, 8 |
| Renewable Energy (.5) | 28924 | 6, 7, 8 |
| STEM Career Exploration 1 | 25241 | 6 |
| STEM Career Exploration 2 | 25242 | 7 |
| STEM Career Exploration 3 | 25246 | 8 |
| Transportation Exploration (.5) | 28925 | 6, 7, 8 |

25240 AG Exploration and Orientation (.5)**25243 AG Exploration and Orientation (1)****Credit:** .5 or 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course is designed to introduce students to the vast opportunities in Agricultural Education. Students will be given the opportunity to learn how agriculture and agribusiness affects our lives through science, food, clothing, medicine, recreation, natural resources, communications, and the economy. Students will also have the opportunity to participate in Future Farmers of American (FFA) activities. Upon completion of the course, students will have a better understanding of Agricultural Education and will have increased their knowledge in science and communications.

28907 Architecture & Construction Exploration**Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course allows students to explore careers in designing, planning, managing, building, and maintaining the built environment.

28910 Arts, A/V Technology & Communications Exploration**Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course allows students to explore designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

25250 Business Foundations 1 (1)**25249 Business Foundations 1 (.5)****Credit:** .5 or 1 **Grade(s):** 7, 8**Prerequisite(s):** None

The purpose of this course is to provide middle school students with introductory information to begin planning for their future academic and occupational goals. It provides preliminary information and introductory training regarding careers in the following career clusters: Business Management and Administration; Finance; Hospitality and Tourism; Information Technology; and Marketing.

25971 Business Foundations 2 (1)**25972 Business Foundations 2 (.5)****Credit:** .5 or 1 **Grade(s):** 7, 8**Prerequisite(s):** None

This course builds on Business Foundations 1. The purpose of this course is to assist middle school students in building plans for their future. It provides foundational information and training regarding careers in the following career clusters: Business Management and Administration; Finance; Hospitality and Tourism; Information Technology; and Marketing. Students will be introduced to project-based instruction and education around the principles of business and computer technology appropriate for these career clusters. Content includes but is not limited to fundamental knowledge and skills related to business functions in these clusters.

25973 Business Foundations 3 (1)**25974 Business Foundations 3 (.5)****Credit:** .5 or 1 **Grade(s):** 7, 8**Prerequisite(s):** None

This course builds upon the knowledge and experience gained in both Business Foundations 1 and 2. In this course, instruction and learning activities are provided in a hands-on setting through experiences with the equipment, materials, and technology appropriate to the course content and in accordance with current practices. Students will be immersed in project-based learning and build plans for their academic and occupational futures.

25247 Computer Science Discoveries (HS/CR)**Credit:** 1 **Grade(s):** 8 **OK Prom:** Yes**Credit Type(s):** CTE AU, ELEC**Prerequisite(s):** Fundamentals of Technology

Computer Science Discoveries takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data. The course inspires students as they build their own websites, apps, games, and physical computing devices.

28920 Computer Science Fundamentals (.5)**Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

The course teaches the foundational concepts of programming using drag and drop blocks rather than a programming language such as JavaScript or Python. Blocks are an easier way to get started and many top Universities today begin their classes with block-based programming.

25245 Fundamentals of Technology HS/CR**Credit:** 1 **Grade(s):** 8**Credit Type(s):** CTE, AU, ELEC **OK Prom:** Yes**Prerequisite(s):** None

This course will provide the basis for preparing students for Business and IT positions through hands-on and project-based learning, textbook assignments, and internet research. It is a core course for students who want to obtain basic literacy to understand key computer concepts, applications, and the internet. The course provides a foundation for achieving application-specific computer certifications. This course meets the computer technology graduation requirement.

25960 Gateway to Technology 1 (.5)**Credit:** .5 **Grade(s):** 6**Prerequisite(s):** None

This course is a cutting-edge program that addresses the interest and energy of middle school students, while incorporating national standards in math, science, and technology. It is activity oriented to show students how technology is used in engineering to solve everyday problems. The math, science, and technology integrated program helps students develop and hone skills in middle school that enable them to enter the high school program with knowledge and skills for success in pre-engineering. In this foundational level class students will learn about the science of technology.

25970 Gateway to Technology 2 (.5)**Credit:** .5 **Grade(s):** 7**Prerequisite(s):** None

It is activity oriented to show students how technology is used in engineering to solve everyday problems. The math, science, and technology integrated program helps students develop and hone skills in middle school that enable them to enter the high school program with knowledge and skills for success in pre-engineering. This course will build on the skills learned in the Gateway to Technology I course and introduce students to electronics and design and modeling.

25980 Gateway to Technology 3 (.5)**Credit:** .5 **Grade(s):** 8**Prerequisite(s):** None

This course is a cutting-edge program that addresses the interest and energy of middle school students, while incorporating national standards in math, science, and technology. It is activity oriented to show students how technology is used in engineering to solve everyday problems. The math, science, and technology integrated program helps students develop and hone skills in middle school that enable them to enter the high school program with knowledge and skills for success in pre-engineering. This course will build on the skills learned in Gateway to Technology I and II and will also introduce students to flight and space and automation and robotics.

25980 Health Science Exploration (.5)**Credit:** .5 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

Explore building linkages in IT occupations for entry level, technical and professional careers related to the design, development, support and management of hardware, software, multimedia and systems integration services.

28917 Information Technology Exploration (.5)**Credit:** .5 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

In this course, students explore planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

28921 Manufacturing Exploration (.5)**Credit:** .5 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

Explore the planning, managing, and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.

28922 Natural Resource Exploration (.5)**Credit:** .5 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

Explore work in the Natural Resources Systems pathway perform a variety of tasks from helping to develop, maintain, and manage the forest and natural environment.

28924 Renewable Energy (.5)**Credit:** .5 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

An introduction to energy systems and renewable energy resources, with a scientific examination of the energy field and an emphasis on alternate energy sources and their technology and application.

25241 STEM Career Exploration 1**Credit:** 1 **Grade(s):** 6**Prerequisite(s):** None

Students learn about engineering, technology, and design in this introductory level course.

25242 STEM Career Exploration 2**Credit:** 1 **Grade(s):** 7**Prerequisite(s):** STEM Career Exploration II

Students learn about invention and innovation. They have opportunities to study the history of inventions, including their impacts on society. They learn about the core concepts of technology and about the various approaches to solving problems, including engineering design and experimentation. Students apply their creativity in the invention and innovation of new products, processes, or systems. Finally, they learn about how various inventions and innovations impact their lives.

25246 STEM Career Exploration 3**Credit:** 1 **Grade(s):** 8**Prerequisite(s):** Technology Engineering 2

This program offers daily hands-on experiences for students to apply and reinforce math and science skills, fostering technological literacy. Through this, students can explore various career opportunities and identify educational pathways to pursue their interests.

28925 Transportation Exploration (.5)**Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

Explore the planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Fine Arts

The visual and performing arts are at the core of learning and of life. A quality fine arts program will provide students with opportunities to create and produce or perform work across fine arts disciplines (visual and media arts, drama, dance, choir, orchestra, band) as well as to respond to teacher and peer feedback and connect learning in fine arts classrooms to contemporary and historical contexts. Additionally, the fine arts improve student academic achievement across content areas and prepare students for college and career by developing important skills including critical thinking, creative problem solving, confident and clear communication, collaboration, empathy, and work ethic.

The Tulsa Public Schools fine arts offerings augment the state standards for teaching visual arts, ensemble music (band, orchestra, choir), drama, and dance.

Choral/Instrumental Music

A balance of instructional activities will provide students with a basic and deepening understanding of music. A quality music program can contribute greatly to literacy and math achievement and to the development of students' ability to think critically, solve problems creatively, collaborate with others, and work hard to achieve a goal. Music instruction in the early grades provides a foundation in music education. Music instruction in middle school builds on previous experiences, providing enriched experiences for students to expand their knowledge base and continue throughout the high school years.

| Course | Number | Grade Level |
|--|--------|-------------|
| Beginning Band | 25525 | 6, 7, 8 |
| Intermediate Band | 25526 | 7, 8 |
| Advanced Band | 25527 | 8 |
| Beginning Ensemble (.5) | 25548 | 6, 7, 8 |
| Beginning Ensemble (1) | 25537 | 6, 7, 8 |
| Beginning Chorus (.5) | 25313 | 6, 7, 8 |
| Beginning Chorus (1) | 25317 | 6, 7, 8 |
| Intermediate Chorus (.5) | 25323 | 7, 8 |
| Intermediate Chorus (1) | 25327 | 7, 8 |
| Advanced Chorus (.5) | 25333 | 8 |
| Advanced Chorus (1) | 25530 | 8 |
| Beginning Orchestra | 25540 | 6, 7, 8 |
| Intermediate Orchestra | 25541 | 7, 8 |
| Advanced Orchestra | 25542 | 8 |
| Jazz Band (1) | 25533 | 6, 7, 8 |
| Choral/Instrumental Music Courses for High School Credit | | |
| Band I HS/CR | 25528 | 8 |

| | | |
|--------------------|-------|------|
| Chorus I HS/CR (1) | 25531 | 8 |
| Ensemble I HS/CR | 25534 | 7, 8 |
| Orchestra I HS/CR | 25543 | 8 |

25525 Beginning Band

25311 Beginning Band (.5)

Credit: .5 or 1 **Grade(s):** 6, 7, 8

Prerequisite(s): None

In this course, attention is focused on introductory music fundamentals, technical achievement, and acquisition of performance and rehearsal skills through exposure to a variety of literature.

Participation is open to all students who wish to extend their knowledge, understanding, and appreciation of music by learning to play a wind, brass, or percussion instrument. No previous experience is required. Attendance, participation, and performance, which may include after school rehearsals, are a major portion of the grade. State standards for ensemble music will be incorporated into this class.

25526 Intermediate Band

25321 Intermediate Band (.5)

Credit: .5 or 1 **Grade(s):** 7, 8

Prerequisite(s): Instructor Approval and/or Beginning Band

This course is a continuation of the technical training started in the beginning class. Emphasis is placed on the acquisition of skills necessary to meet high standards of music performance. The student is exposed to a wide variety of band literature. Attendance, participation, and performance, which may include after school rehearsals, are a major portion of the grade. State standards for ensemble music will be incorporated into this class.

25527 Advanced Band

25331 Advanced Band (.5)

Credit: .5 or 1 **Grade(s):** 8

Prerequisite(s): Instructor Approval and/or Beginning & Intermediate Band

In this course, students will become acquainted with the great heritage of symphonic literature and will be given the opportunity to develop high

standards of general musicianship. Emphasis is placed on artistic performance commensurate with the maturation level and experience of the students. Performances are an important part of the students' activities. Attendance, participation, and performance, which may include after school rehearsals, are a major portion of the grade. State standards for ensemble music will be incorporated into this class.

25548 Beginning Ensemble (.5)

25537 Beginning Ensemble (1)

Credit: .5 or 1 **Grade(s):** 6, 7, 8

Prerequisite(s): Instructor Approval

This course is designed for students participating in a specific ensemble or an introductory class to explore a particular type of music. The specific ensemble course titles will be added at the site where the course is offered. This course will consist of preparation and performance of music in specific musical groups such as a guitar or piano class, wind ensemble, barbershop quartet, vocal duet, trio, larger ensemble, or string trio. Attendance, participation, and performance, which may include after school rehearsals, are a major portion of the grade. State standards for ensemble music will be incorporated into this class.

25313 Beginning Chorus (.5)

25317 Beginning Chorus (1)

Credit: .5 or 1 **Grade(s):** 6, 7, 8

Prerequisite(s): None

This course is designed to incorporate the language of music into choral performances. Instructional focus will be on sight reading, mixed part singing, and proper vocal technique. Students will perform a variety of music including that from European, Native American, African American, Hispanic, and Asian cultures as well as major periods of music history and styles. Students will learn how to appreciate music extending their listening beyond music currently familiar to them. Emphasis is placed on the acquisition of skills

necessary to meet high standards of music performance. Attendance, participation, and performance, which may include after school rehearsals, are a major portion of the grade. State standards for ensemble music will be incorporated into this class.

25323 Intermediate Chorus (.5)

25327 Intermediate Chorus (1)

Credit: .5 or 1 **Grade(s):** 7, 8

Prerequisite(s): Instructor approval and/or Beginning Chorus

This course is an extension of Chorus 1. Instructional focus will be on sight reading, mixed part singing, and proper vocal technique. Students will perform a variety of music including that from European, Native American, African American, Hispanic, and Asian cultures as well as major periods of music history and styles. Students will learn how to appreciate music extending their listening beyond music currently familiar to them. Emphasis is placed on the acquisition of skills necessary to meet high standards of music performance. Attendance, participation, and performance, which may include after school rehearsals, are a major portion of the grade. State standards for ensemble music will be incorporated into this class.

25533 Advanced Chorus (.5)

25530 Advanced Chorus (1)

Credit: .5 or 1 **Grade(s):** 8

Prerequisite(s): Instructor approval and/or Beginning Chorus & Intermediate Chorus

Instructional focus will be on sight reading, mixed part singing, and proper vocal technique. Students will perform a variety of music including that from European, Native American, African American, Hispanic, and Asian cultures as well as major periods of music history and styles. Students will learn how to appreciate music extending their listening beyond music currently familiar to them. Emphasis is placed on the acquisition of skills necessary to meet high standards of music performance. Attendance, participation, and performance, which may include after school rehearsals, are a major portion of the grade. State standards for ensemble music will be incorporated into this class.

25540 Beginning Orchestra

25312 Beginning Orchestra (.5)

Credit: .5 or 1 **Grade(s):** 6, 7, 8

Prerequisite(s): None

This is the beginning level of a performing ensemble for students wishing to play a string instrument - violin, viola, cello, or bass. Students will gain a basic understanding and appreciation for classical music through lessons in basic theory, history, and playing techniques. Emphasis will be on basic playing and listening skills to foster each student's capacity for self-expression in playing a string instrument in a group as well as alone. Attendance, participation, and performance, which may include after school rehearsals, are a major portion of the grade. State standards for ensemble music will be incorporated into this class.

25541 Intermediate Orchestra

25322 Intermediate Orchestra (.5)

Credit: .5 or 1 **Grade(s):** 7, 8

Prerequisite(s): Instructor approval and/or Beginning Orchestra

This is the intermediate level of a performing ensemble for students wishing to play a string instrument -violin, viola, cello, or bass. Students will increase their understanding and appreciation for classical music through lessons in theory, history, and playing techniques. Emphasis will be on playing and listening skills to foster each student's capacity for self-expression in playing a string instrument in a group as well as alone. Attendance, participation, and performance, which may include after school rehearsals, are a major portion of the grade. State standards for ensemble music will be incorporated into this class.

25542 Advanced Orchestra

25332 Advanced Orchestra (.5)

Credit: .5 or 1 **Grade(s):** 8

Prerequisite(s): Instructor approval and/or Beginning & Intermediate Orchestra

This is the advanced level of a performing ensemble for students wishing to play a string instrument -violin, viola, cello, or bass. Students will gain a deeper understanding and appreciation for classical music through lessons in theory,

history, and playing techniques. Emphasis will be on advanced playing and listening skills to foster each student's capacity for self-expression in playing a string instrument in a group as well as alone. Attendance, participation, and performance, which may include after school rehearsals, are a major portion of the grade. State standards for ensemble music will be incorporated into this class.

25533 Jazz Band (1)

25334 Jazz Band (.5)

Credit: .5 or 1 **Grade(s):** 7, 8

Prerequisite(s): Instructor approval and previous or concurrent enrollment in a band class

Rehearsing and performing in Jazz Band gives students the opportunity to learn and speak the language of jazz and improvisation and prepares them for high school jazz band programs. The jazz ensemble will reflect the traditional instrumentation of saxophone, trumpet, trombone, and rhythm sections. Students will learn the basics of the various jazz styles and terminology and will be introduced to jazz improvisation and its relationship with scales and chord progressions. Jazz Band is a performance class; students are expected to attend all rehearsals, sectionals, and performances. Attendance, participation, and performance, which may include after school rehearsals, are a major portion of the grade. State standards for ensemble music will be incorporated into this class.

Choral/Instrumental Music Courses for High School Credit

25528 Band I HS/CR

Credit: 1 **Grade(s):** 8 **OK Prom:** Yes

Credit Type(s): FA, ELEC

Prerequisite(s): Instructor approval and/or completion of Beginning & Intermediate Band

This course provides an opportunity for individual improvement provided through the variety of music selected for study and performance that challenges the technical skill of each student.

Emphasis is on individual performance and listening skills through ensemble playing and a program of individual testing. Music for study and performance is selected to provide a variety of musical experiences as well as to challenge the ability of each student. Attendance, participation, marching band activities, and concert performance will constitute a major portion of the grade. State standards for ensemble objectives for music will be incorporated into this class.

25531 Chorus I HS/CR

Credit: 1 **Grade(s):** 8 **OK Prom:** Yes

Credit Type(s): FA, ELEC

Prerequisite(s): Instructor approval and/or Beginning & Intermediate Chorus

In this class, emphasis is placed on voice development, ear training, and independence in part singing, music reading skills, listening, and performance skills. Music materials will consist of standard three-part choral literature of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities approved by the administration. Attendance, participation, and performance will constitute a major portion of the grade. State standards for ensemble objectives for music will be incorporated into this class.

25534 Ensemble I HS/CR

Credit: 1 **Grade(s):** 8 **OK Prom:** Yes

Credit Type(s): FA, ELEC

Prerequisite(s): Instructor Approval

This course is the first course a student takes as a specific ensemble. The specific ensemble course titles will be added at the site where the course is offered. This course will consist of preparation and performance of music in specific musical groups such as a guitar or piano class, wind ensemble, barbershop quartet, vocal duet, trio, larger ensemble, or string trio. Attendance, participation, and performance will constitute a major portion of the grade.

25543 Orchestra I HS/CR**Credit:** 1 **Grade(s):** 8 **OK Prom:** Yes**Credit Type(s):** FA, ELEC**Prerequisite(s):** Instructor approval and/or completion of Beginning and Intermediate Orchestra

This course provides an opportunity for orchestra students to develop their technical and artistic skill. Individual improvement through the variety of music selected for study and performance to challenge the technical skill of each student. Emphasis is on development of performance and listening skills. Music materials will include selections from standard orchestral literature of many styles and periods as well as contemporary works. Opportunities for performance include school assemblies, evening concerts, assemblies for feeder schools, as well as contests and civic activities. Attendance, participation, and performance will constitute a major portion of the grade. State standards for ensemble music will be incorporated into the class.

Speech/Theater/Dance

The development of the skills needed for public speaking and presentation are an essential part of any student's education. Through speech courses, students will acquire the skills needed to deliver focused, coherent oral presentations that convey ideas and relate to the background and interests of the audience. Through drama classes, students will explore the creative processes of speech, movement, and expression of characters through dramatic play and performance.

| Course | Course Number | Grade Level |
|--|---------------|-------------|
| Advanced Drama (.5) | 22315 | 6, 7, 8 |
| Advanced Drama (1) | 22314 | 6, 7, 8 |
| Advanced Musical Theatre (.5) | 25552 | 6, 7, 8 |
| Advanced Musical Theatre (1) | 25554 | 6, 7, 8 |
| Advanced Speech (.5) | 25335 | 8 |
| Advanced Speech (1) | 25547 | 8 |
| Beginning Drama (.5) | 25344 | 6, 7 |
| Introduction to Drama (1) | TBD | 6, 7, 8 |
| Beginning Musical Theatre (.5) | 25316 | 6, 7, 8 |
| Beginning Musical Theatre (1) | 25536 | 6, 7, 8 |
| Beginning Speech (.5) | 25315 | 6, 7, 8 |
| Beginning Speech (1) | 25545 | 6, 7, 8 |
| Intermediate Drama (.5) | 25314 | 6, 7, 8 |
| Intermediate Drama (1) | 25318 | 6, 7, 8 |
| Intermediate Musical Theatre (.5) | 25551 | 6, 7, 8 |
| Intermediate Musical Theatre (1) | 25553 | 6, 7, 8 |
| Intermediate Speech (.5) | 25325 | 7, 8 |
| Intermediate Speech (1) | 25546 | 7, 8 |
| Introduction to Dance (.5) | 25345 | 6, 7, 8 |
| Speech/Theater/Dance Courses for High School Credit | | |
| Drama HS/CR | 22313 | 8 |

22315 Advanced Drama (.5)

22314 Advanced Drama (1)

Credit: .5 or 1 **Grade(s):** 6, 7, 8

Prerequisite(s): Instructor approval and/or Beginning & Intermediate Drama

This course builds on the work begun in Beginning and Intermediate Drama. All class members are involved in group or individual participation in

pantomime, improvisation, scenes, oral interpretation, characterization, makeup, dramatic criticism, and movement. Students will continue to develop their acting skills and knowledge of various aspects of theater (lighting, set design, stagecraft, etc.). Attendance, participation, and performance constitute a major portion of the grade, and after school rehearsals and performances may be required.

25552 Advanced Musical Theatre (.5)
25554 Advanced Musical Theatre (1)
Credit: .5 or 1 **Grade(s):** 6, 7, 8
Prerequisite(s): Instructor approval or Beginning & Intermediate Musical Theatre

This course is a deeper exploration of American musical theater through the study of representative works. Students will refine their skills in a variety of fine arts disciplines. Students will explore how song, dance, drama, and art all combine to tell a story. State standards for drama, dance, and music will be incorporated into this class, and performance will constitute a major portion of the grade.

25335 Advanced Speech (.5)
25547 Advanced Speech (1)
Credit: .5 or 1 **Grade(s):** 8
Prerequisite(s): Beginning & Intermediate Speech

This course emphasizes advanced public speaking skills in a variety of contexts, audience analysis, and speech preparation, organization, and motivation. Students will demonstrate skill with formal argumentative, informative, and persuasive speaking. Students may be required to participate in speech festivals and/or competitions.

25344 Beginning Drama (.5)
TBD Beginning Drama (1)
Credit: .5 or 1 **Grade(s):** 6, 7, 8
Prerequisite(s): None

This introductory course constitutes an exploration of drama, including acting and elements of theatre. All class members are involved in group or individual participation in scenes, stage movement, characterization, improvisation, oral interpretation, pantomime, and critique. Attendance, participation, and performance constitute a major portion of the grade, and after school rehearsals and performances may be required.

25316 Beginning Musical Theatre (.5)
25536 Beginning Musical Theatre (1)
Credit: .5 or 1 **Grade(s):** 6, 7, 8
Prerequisite(s): None

This course is an exploration of American musical theater through the study of representative works. Students will engage in hands-on activities in a variety of fine arts disciplines. Students will explore how song, dance, drama, and art all combine to tell a story. State standards for drama, dance, and music will be incorporated into this class, and performance may constitute a major portion of the grade.

25315 Beginning Speech (.5)
25545 Beginning Speech (1)
Credit: .5 or 1 **Grade(s):** 6, 7, 8
Prerequisite(s): None

This course gives instruction in types of speeches and selecting and organizing materials for speeches. Students will learn to communicate clearly through public speaking and drama activities. Performance/public speaking is a part of this class.

25314 Intermediate Drama (.5)
25318 Intermediate Drama (1)
Credit: .5 or 1 **Grade(s):** 6, 7, 8
Prerequisite(s): Instructor approval or Beginning Drama

This course builds on the work begun in Introduction to Drama. All class members are involved in group or individual participation in pantomime, improvisation, scenes, oral interpretation, characterization, makeup, dramatic criticism, and movement. Attendance, participation, and performance constitute a major portion of the grade, and after school rehearsals and performances may be required.

25551 Intermediate Musical Theatre (.5)
25553 Intermediate Musical Theatre (1)
Credit: .5 or 1 **Grade(s):** 6, 7, 8
Prerequisite(s): Instructor approval or Musical Theatre

This course is a deeper exploration of American musical theater through the study of

representative works. Students will further their skills in a variety of fine arts disciplines. Students will explore how song, dance, drama, and art all combine to tell a story. State standards for drama, dance, and music will be incorporated into this class, and performance may constitute a major portion of the grade.

25325 Intermediate Speech (.5)

25546 Intermediate Speech (1)

Credit: .5 or 1 **Grade(s):** 7, 8

Prerequisite(s): Beginning Speech

This course extends the basics covered in Speech 1 and includes more focus on argumentation, informative speaking, discussion, and persuasion. Students will improve their speaking skills and their ability to organize materials to create speeches based on audience analysis. Students may be required to participate in speech festivals and/or competitions.

25345 Introduction to Dance (.5)

Credit: 1 **Grade(s):** 6, 7, 8

Prerequisite(s): None

This course is an introduction to a variety of dance forms. The fundamentals of modern, jazz, ballet, tap, contemporary, and structured traditional social dance will be explored. All class members will learn specific dance skills and bring awareness of self-movement, relationship to space, and relationship to others on stage. Attendance, participation, and performance constitute a major portion of the grade.

Speech/Theater/Dance Courses for High School Credit

22313 Drama HS/CR

Credit: 1 **Grade(s):** 8 **OK Prom:** Yes

Credit Type(s): FA, ELEC

Prerequisite(s): Instructor approval and/or Beginning & Intermediate Drama

This course constitutes an exploration of drama. All class members are involved in group or

individual participation in pantomime, improvisation, scenes, oral interpretation, characterization, makeup, dramatic criticism, and movement. Attendance, participation, and performance constitute a major part of the grade, and after school rehearsals and performances may be required. State standards for drama/theatre will be incorporated into this class.

Visual Arts

Art in middle school follows a sequential body of content knowledge and skills that incrementally broaden students' experiences, understanding, and maturity. Middle school students will continually explore, organize, understand, and evaluate their abilities with the goal of developing their own creative style. Each year their skills deepen as they continue to observe their environment and experiment with a variety of tools, materials, and techniques. They extend previous learning and expand their knowledge, flexibility, and problem-solving skills. Middle school work lays the foundation for more advanced high school work.

| Course | Course Number | Grade Level |
|---|---------------|-------------|
| Beginning Art (.5) | 25310 | 6, 7, 8 |
| Beginning Art (1) | 25309 | 6, 7, 8 |
| Intermediate Art (.5) | 25320 | 7, 8 |
| Intermediate Art (1) | 25520 | 7, 8 |
| Advanced Art (.5) | 25330 | 8 |
| Advanced Art (1) | 25521 | 8 |
| Speech/Theater/Dance Courses for High School Credit | | |
| Art 1 HS/CR | 25336 | 8 |

25310 Beginning Art (.5)

25309 Beginning Art (1)

Credit: .5 or 1 **Grade(s):** 6, 7, 8

Prerequisite(s): None

This course will engage students in the beginning understanding of the elements and principles of design. Students will produce original works of art using various media and materials by developing the skills of creativity and observation. An introduction to art history and culture will include the study of cultural and ethnic traditions, which have influenced the visual arts including European, American, Native American, African American, Hispanic, and Asian traditions. An emphasis on the appreciation of art will focus on discipline, thoughtfulness, and care of art works.

25320 Intermediate Art (.5)

25520 Intermediate Art (1)

Credit: .5 **Grade(s):** 7, 8

Prerequisite(s): Instructor approval or Beginning Art

Students will produce original works of art in both new and revisited media and materials. Students will identify and be familiar with a wide range of art works and understand their historical context. A study of art history and culture will include the art works from the following cultural traditions: European, American, Native American, African American, Hispanic, and Asian. An emphasis on the appreciation of art will focus on artists and the discipline involved in the creation of original artwork. How that work is displayed and appropriately cared for will also be discussed.

25330 Advanced Art (.5)

25521 Advanced Art (1)

Credit: .5 **Grade(s):** 8

Prerequisite(s): Instructor approval or Beginning Art & Intermediate Art

Students will apply their knowledge of the elements and principles of design to develop portfolios of their original work that show evidence of creativity and personal style. They will be able to explain the purpose of art in history and cultures that include European, American, Native American, African American, Hispanic, and Asian traditions. They will be able to identify how art is used in today's world, including in the mediums of advertising, television, and film. They will also be able to identify the relationship that exists between visual art and other art forms such as music, dance, and drama. Appropriate care of artwork will be a part of the curriculum as students learn to appreciate how discipline and thoughtfulness contribute to success in the world of art.

Visual Arts Courses for High School Credit

25336 Art I HS/CR

Credit: 1 **Grade(s):** 8 **OK Prom:** Yes

Credit Type(s): FA, ELEC

Prerequisite(s): Instructor approval and completion of Beginning & Intermediate Art

This course will introduce students to a variety of techniques they will use to create works of art in various media. Students will gain a beginning understanding of the principles and elements of design and will be presented with an overview of art history. State standards for visual art will be incorporated into this class.

Physical Education

A well-informed, self-directed student has the foundation for leading a healthy, productive life. By recognizing that many health problems and causes of premature death can be prevented, children can reduce many of the risks generally encountered during adolescence and adulthood. Children and adolescents must be healthy in order to learn and must learn in order to be healthy. The knowledge, attitudes, and skills developed because of effective comprehensive school health and physical education programs will enable individuals to make informed choices that affect personal, family, and community health for a lifetime.

| Course | Course Number | Grade Level |
|--|---------------|-------------|
| Cardio Conditioning I HS/CR | 25134 | 8 |
| Health 1 (.5) | 25101 | 6 |
| Health 2 (.5) | 25102 | 7 |
| Health 3 (.5) | 25103 | 8 |
| Health and Physical Education 1 (.5) | 25110 | 6 |
| Health and Physical Education 2 (.5) | 25120 | 7 |
| Health and Physical Education 3 (.5) | 25130 | 8 |
| Health and Physical Education 3 (1) | 25131 | 8 |
| Middle School Baseball (.5) | 25167 | 6, 7, 8 |
| Middle School Baseball (1) | 25147 | 6, 7, 8 |
| Middle School Basketball (Boys') (.5) | 25155 | 6, 7, 8 |
| Middle School Basketball (Boys') (1) | 25145 | 6, 7, 8 |
| Middle School Basketball (Girls') (.5) | 25156 | 6, 7, 8 |
| Middle School Basketball (Girls') (1) | 25146 | 6, 7, 8 |
| Middle School Cheer (.5) | 25158 | 6, 7, 8 |
| Middle School Cheer (1) | 25153 | 6, 7, 8 |
| Middle School Cross Country (.5) | 25157 | 6, 7, 8 |
| Middle School Cross Country (1) | 25141 | 6, 7, 8 |
| Middle School Football (.5) | 25154 | 6, 7, 8 |
| Middle School Football (1) | 25142 | 6, 7, 8 |
| Middle School Pom | 25152 | 6, 7, 8 |
| Middle School Soccer (Boys') (.5) | 25160 | 6, 7, 8 |
| Middle School Soccer (Boys') (1) | 25144 | 6, 7, 8 |
| Middle School Soccer (Girls') (.5) | 25161 | 6, 7, 8 |
| Middle School Soccer (Girls') (1) | 25143 | 6, 7, 8 |
| Middle School Softball (.5) | 25170 | 6, 7, 8 |

| | | |
|--|-------|---------|
| Middle School Softball (1) | 25140 | 6, 7, 8 |
| Middle School Tennis (Girls' and Boys') (.5) | 25168 | 6, 7, 8 |
| Middle School Tennis (Girls' and Boys') (1) | 25148 | 6, 7, 8 |
| Middle School Track (Girls' and Boys') (.5) | 25160 | 6, 7, 8 |
| Middle School Track (Girls' and Boys') (1) | 25149 | 6, 7, 8 |
| Middle School Volleyball (.5) | 25159 | 6, 7, 8 |
| Middle School Volleyball (1) | 25150 | 6, 7, 8 |
| Middle School Wrestling (.5) | 25171 | 6, 7, 8 |
| Middle School Wrestling (1) | 25151 | 6, 7, 8 |

25134 Cardio Conditioning I HS/CR

Credit: 1 **Grade(s):** 8

Prerequisite(s): None

The cardio conditioning program is designed to work on increasing cardio endurance in a fun and energetic atmosphere. A variety of activities will be incorporated into the curriculum including but not limited to: Zumba, Kick Boxing, Urban Rebounding, Resistance Training, HOPSports, and Dance Revolution.

25101 Health 1 (.5)

Credit: .5 **Grade(s):** 6

Prerequisite(s): None

In these courses, students will study the physical, chemical, and personality changes in the body caused by glands, hormones, stress, aging and puberty. They will study the methods and procedures involved in good decision-making. They will understand the importance of communication in dealing with the changes, the proper uses of over the counter and prescription drugs and the hazards associated with misuse and abuse. They will also understand the importance of proper dental care in maintaining health; and study different types of exercise and how they relate to overall health. They will also learn that there are certain nutritional requirements for the best growth and development of an individual.

25102 Health 2 (.5)

Credit: .5 **Grade(s):** 7

Prerequisite(s): None

They will study the methods and procedures involved in good decision-making. They will understand the importance of communication in dealing with the changes, the proper uses of over the counter and prescription drugs and the hazards associated with misuse and abuse. They will also understand the importance of proper dental care in maintaining health; and study different types of exercise and how they relate to overall health. They will also learn that there are certain nutritional requirements for the best growth and development of an individual.

25103 Health 3 (.5)

Credit: .5 **Grade(s):** 8

Prerequisite(s): None

In these courses, students will study the physical, chemical, and personality changes in the body caused by glands, hormones, stress, aging and puberty. They will study the methods and procedures involved in good decision-making. They will understand the importance of communication in dealing with the changes, the proper uses of over the counter and prescription drugs and the hazards associated with misuse and abuse. They will also understand the importance of proper dental care in maintaining health; and study different types of exercise and how they relate to overall health. They will also learn that there are certain nutritional

requirements for the best growth and development of an individual.

25110 Health & Physical Education 1 (.5)

Credit: .5 **Grade(s):** 6

Prerequisite(s): None

Students will apply movement concepts and principles to learning and development of motor skills and exhibit a physically active lifestyle. Students will achieve and maintain a health-enhancing level of physical fitness. Students will demonstrate responsible personal and social behavior in physical activity settings. The student will demonstrate understanding and respect for differences among people in physical activity settings.

25120 Health & Physical Education 2 (.5)

Credit: .5 **Grade(s):** 7

Prerequisite(s): None

Students will demonstrate competency in many movement forms and proficiency in a few movement forms. Students will apply movement concepts and principles to the learning and development of motor skills and exhibit a physically active lifestyle. Students will achieve and maintain a health-enhancing level of physical fitness, demonstrate responsible personal and social behavior in physical activity settings, and demonstrate understanding and respect for differences among people in physical activity settings.

25130 Health & Physical Education 3 (.5)

25131 Health & Physical Education 3 (1)

Credit: .5 or 1 **Grade(s):** 8

Prerequisite(s): None

In this course, students will demonstrate competency in many movement forms and proficiency in a few movement forms. Students will apply movement concepts and principles to the learning and development of motor skills and exhibit a physically active lifestyle. Student will achieve and maintain a health-enhancing level of physical fitness, demonstrate responsible personal and social behavior in physical activity settings, and demonstrate understanding and

respect for differences among people in physical activity settings.

25167 Middle School Baseball (.5)

25147 Middle School Baseball (1)

Credit: .5 or 1 **Grade(s):** 6, 7, 8

Prerequisite(s): None

This course provides athletic-based activities that may be counted as a physical education credit if taught as part of the physical education program. This course prepares students to compete at the middle school level in competitions.

25155 Middle School Basketball (Boys') (.5)

25145 Middle School Basketball (Boys') (1)

Credit: .5 or 1 **Grade(s):** 6, 7, 8

Prerequisite(s): None

This course provides athletic-based activities that may be counted as a physical education credit if taught as part of the physical education program. This course prepares students to compete at the middle school level in competitions.

25156 Middle School Basketball (Girls') (.5)

25146 Middle School Basketball (Girls') (1)

Credit: 1 **Grade(s):** 6, 7, 8

Prerequisite(s): None

This course provides athletic-based activities that may be counted as a physical education credit if taught as part of the physical education program. This course prepares students to compete at the middle school level in competitions.

25258 Middle School Cheer (.5)

25153 Middle School Cheer (1)

Credit: 1 **Grade(s):** 6, 7, 8

Prerequisite(s): None

This course provides athletic-based activities that may be counted as a physical education credit if taught as part of the physical education program. This course prepares students to compete at the middle school level in competitions.

25157 Middle School Cross Country (.5)**25141 Middle School Cross Country (1)****Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course provides athletic-based activities that may be counted as a physical education credit if taught as part of the physical education program. This course prepares students to compete at the middle school level in competitions.

25154 Middle School Football (.5)**25142 Middle School Football (1)****Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course provides athletic-based activities that may be counted as a physical education credit if taught as part of the physical education program. This course prepares students to compete at the middle school level in competitions.

25152 Middle School Pom**Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course provides athletic-based activities that may be counted as a physical education credit if taught as part of the physical education program. This course prepares students to compete at the middle school level in competitions.

25161 Middle School Soccer (Boys') (.5)**25144 Middle School Soccer (Boys') (1)****Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course provides athletic-based activities that may be counted as a physical education credit if taught as part of the physical education program. This course prepares students to compete at the middle school level in competitions.

25162 Middle School Soccer (Girls') (.5)**25143 Middle School Soccer (Girls') (1)****Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course provides athletic-based activities that may be counted as a physical education credit if

taught as part of the physical education program. This course prepares students to compete at the middle school level in competitions.

25170 Middle School Softball (.5)**25140 Middle School Softball (1)****Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course provides athletic-based activities that may be counted as a physical education credit if taught as part of the physical education program. This course prepares students to compete at the middle school level in competitions.

25168 Middle School Tennis (.5)**25148 Middle School Tennis (Girls' and Boys') (1)****Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course provides athletic-based activities that may be counted as a physical education credit if taught as part of the physical education program. This course prepares students to compete at the middle school level in competitions.

25160 Middle School Track (Girls' and Boys') (.5)**25149 Middle School Track (Girls' and Boys') (1)****Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course provides athletic-based activities that may be counted as a physical education credit if taught as part of the physical education program. This course prepares students to compete at the middle school level in competitions.

25159 Middle School Volleyball (.5)**25150 Middle School Volleyball (1)****Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course provides athletic-based activities that may be counted as a physical education credit if taught as part of the physical education program. This course prepares students to compete at the middle school level in competitions.

25171 Middle School Wrestling (.5)

25151 Middle School Wrestling (1)

Credit: 1 **Grade(s):** 6, 7, 8

Prerequisite(s): None

This course provides athletic-based activities that may be counted as a physical education credit if taught as part of the physical education program. This course prepares students to compete at the middle school level in competitions.

Technology Education (Not Career Tech)

Technology education is a study of career explorations and educational opportunities for all students. It provides middle school students with daily, hands-on exploratory experiences and insights into technology and career opportunities so that they can make meaningful occupational and educational choices. Technology education capitalizes on the individual's potential for reasoning and problem-solving, for imagining and creating, and for constructing and expressing with tools and materials related to technology. Experiences contribute to the growth and development of students commensurate with their potential. Opportunities to develop and apply leadership, social, civic, and technologically related skills are provided through the Technology Student Association (TSA).

All Technology education courses are taught with each of the four technology systems (communications, construction, manufacturing and transportation, energy and power) designed to provide a means through which other courses such as mathematics, science, language arts, and social studies can be applied to a technology-based solution.

| Course | Course Number | Grade Level |
|---------------------------------|---------------|-------------|
| Computers 1 (.5) | 25341 | 6 |
| Computers 2 (.5) | 25342 | 7 |
| Computers 3 (.5) | 25343 | 8 |
| Computers 3 (1) | 25346 | 8 |
| Computer Science Explorations 1 | 25251 | 6 |
| Computer Science Explorations 2 | 25252 | 7 |
| Computer Science Explorations 3 | 25253 | 8 |
| Introduction to Coding | 25254 | 6, 7, 8 |

25341 Computers 1 (.5)

Credit: .5 **Grade(s):** 6

Prerequisite(s): None

This course introduces students to the computer and allows them to gain computer skills that will serve them throughout their school years, in their personal lives, and in their careers. Students will learn proper keyboarding skills and techniques, using a variety of software packages. An introduction to word processing is also included.

25342 Computers 2 (.5)

Credit: .5 **Grade(s):** 7

Prerequisite(s): None

This course addresses the quick and correct operation of computers and software while

allowing students to gain confidence and skills necessary for learning more advanced computer applications. Students will be introduced to various software packages and learn responsible Internet usage. Keyboarding and basic academic skills are included in each unit.

25343 Computers 3 (.5)

25346 Computers 3 (1)

Credit: .5 or 1 **Grade(s):** 8

Prerequisite(s): None

This course allows students to gain skills in advanced computer applications including word processing, spreadsheets, presentations, databases, and Web-page development. Responsible Internet usage and keyboarding skills

will be reinforced. Career exploration and basic academic skills are also reinforced in each unit.

25251 Computer Science Explorations 1

Credit: 1 **Grade(s):** 6

Prerequisite(s): None

Computer Science Explorations 1 empowers students to engage with computer science as a medium for creativity, communication, problem solving, and fun. Through a series of real-world scenarios, projects, and challenges, students are introduced to foundational concepts that they will return to repeatedly throughout the course.

25252 Computer Science Explorations 2

Credit: 1 **Grade(s):** 7

Prerequisite(s): None

Computer Science Explorations 2 is designed to help students explore artificial intelligence (AI) and its far-reaching societal impacts. The course is designed around engaging activities and learning units that integrate computer science and computational thinking concepts with ethical design and responsible use, as students explore how these technologies can help solve problems and improve life for themselves and their communities.

25253 Computer Science Explorations 3

Credit: 1 **Grade(s):** 8

Prerequisite(s): None

Computer Science Explorations 3 is designed to support the transition from block-based to text-based programming in Python through engaging learning units and projects that explore computer science through the lens of music, movies, and innovative tools including the Earsketch music app, as a means for creative and social expression.

25254 Introduction to Coding

Credit: 1 **Grade(s):** 6, 7, 8

Prerequisite(s): None

This is an introductory course that empowers students to engage with computer science as a


medium for creativity, communication, problem solving, and fun. Students will experience a wide lens of computer science by covering topics such as problem solving, programming, physical computing, user-centered design, and data, while inspiring students as they build their own websites, apps, games, and physical computing devices.

World Languages

Communication is at the heart of second language study, whether the communication takes place face-to-face, in writing, or through reading. Through the study of other languages, students gain a knowledge and understanding of the cultures that use the language. Learning languages provides connections to additional bodies of knowledge that are unavailable to monolingual English speakers. Through comparisons and contrasts with the language studied, students develop greater insight into their own language and culture and realize that multiple ways of viewing the world exist. Together, these elements enable the student of languages to participate in multilingual communities at home and around the world in a variety of contexts and in culturally appropriate ways (National Standards in Foreign Language Education Project, 1996, p. 27). Students learn a language best when they are provided opportunities to use the target language to communicate in a wide range of activities. The more learners use the target language in meaningful situations, the more rapidly they achieve competency. Active use of language is central to the learning process; therefore, learners must be involved in generating utterances for themselves. They learn by doing, by trying out language, and by modifying it to serve communicative needs (National Standards in Foreign Language Education Project, 1996, p 37).

The redesign of our Middle School/middle school language courses is offering new opportunities for all students. The chart on the following page is intended to help in deciding which courses are appropriate for each student.

MIDDLE SCHOOL/JUNIOR HIGH WORLD LANGUAGE COURSE TRACKS

| | DUAL LANGUAGE ENTRY POINT | HERITAGE ENTRY POINT | WORLD LANGUAGE ENTRY POINT | |
|---|---|--|--|---------------------------------|
|  | Student attended an elementary dual language program at Felicitas Mendez, Eisenhower, Kendall-Whittier, Sequoyah, Skelly, Springdale, or Zarrow | Student speaks Spanish at home and wishes to take Spanish Language Arts class but did not attend a dual language program | Student has no prior or limited knowledge of the chosen language | |
| 6TH GRADE | Spanish Language Arts 1 French Language Arts 1 | Heritage Spanish Literacy 1 | Discovery 1 for chosen language | |
| | Spanish Language Arts 2 French Language Arts 2 | | CREDIT ROUTE Level 1 HS/CR | NON-CREDIT ROUTE Discovery 2 |
| 7TH GRADE | Spanish Language Arts 2 French Language Arts 2 | Heritage Spanish Literacy 2 | | |
| | Spanish Language Arts 3 French Language Arts 3 | | Level 2 HS/CR | Discovery 3 |
| 8TH GRADE | Spanish Language Arts 3 French Language Arts 3 | Heritage Spanish Literacy 3 | | |
| | | | | |

Chinese

| Course | Course Number | Grade Level |
|-------------------------------------|---------------|-------------|
| Beginning Discovery Chinese (1) | 25485 | 6, 7, 8 |
| Beginning Discovery Chinese (.5) | 25483 | 6, 7, 8 |
| Intermediate Discovery Chinese (1) | 25486 | 7, 8 |
| Intermediate Discovery Chinese (.5) | 25484 | 7, 8 |
| Advanced Discovery Chinese 3 (1) | 25487 | 8 |
| Advanced Discovery Chinese 3 (.5) | 25488 | 8 |
| Chinese I HS/CR | 24513 | 7, 8 |
| Chinese II HS/CR | 24514 | 8 |

25485 Beginning Discovery Chinese (1)

25483 Beginning Discovery Chinese (.5)

Credit: .5 or 1 **Grade(s):** 6, 7, 8

Prerequisite(s): None

This course is designed to introduce middle school students to Chinese language study. This course also includes an overview of the geography, history, and culture of the Chinese-speaking world. It will focus on preparing students to identify typical products, practices, and perspectives of the target culture.

Students will be introduced to language learning strategies that provide them with enough background to select a language for future study. In this course, students will begin the development of all communication skills emphasizing the NCSSFL-ACTFL Intercultural Communication Benchmarks.

25486 Intermediate Discovery Chinese (1)

25484 Intermediate Discovery Chinese (.5)

Credit: .5 or 1 **Grade(s):** 7, 8

Prerequisite(s): Beginning Discovery Chinese

This course is designed to prepare middle school students to identify general topics and basic information and vocabulary in Chinese. It will focus on acquiring a variety of familiar vocabulary and phrases in the target language through visuals and informational texts. Students will develop basic speaking, reading, writing, and

listening skills in the target language emphasizing the NCSSFL-ACTFL Interpretive Proficiency Benchmarks.

25487 Advanced Discovery Chinese (1)

25488 Advanced Discovery Chinese (.5)

Credit: .5 or 1 **Grade(s):** 8

Prerequisite(s): Intermediate Discovery Chinese

This course is designed to prepare middle school students to present basic information on familiar and everyday topics in Chinese using a variety of basic vocabulary, phrases, and simple sentences. Students will focus on practicing speaking, reading, writing, and listening skills in Chinese emphasizing the NCSSFL-ACTFL Presentational Proficiency Benchmarks

24513 Chinese I HS/CR

Credit: 1 **Grade(s):** 7, 8 **OK Prom:** Yes

Credit Type(s): WL, AU, ELEC

Prerequisite(s): None

In this course, the student will develop basic skills in listening, speaking, reading, and writing. At this level emphasis is on building a strong vocabulary base and the introduction of grammar and structure. Cultural aspects are presented through videos, reading, and class presentations. Students will also connect to other academic subjects, such as math, science, and language arts, using their knowledge of Chinese to access new information.

Students will earn 1 unit of high school credit upon successful completion of this course.

24513 Chinese II HS/CR

Credit: 1 **Grade(s):** 8 **OK Prom:** Yes

Credit Type(s): WL, AU, ELEC

Prerequisite(s): Chinese I HS/CR

In this course, a constant review of the skills acquired in Chinese I HS/CR is maintained. New

vocabulary and grammatical; structures are added widening the areas of comprehension. Students will continue to develop the fourth skills in listening, speaking, reading, and writing, as well as developing more cultural awareness. Students will also connect to other academic subjects such as math, science, and language arts using their knowledge of Chinese to access new information.

French

| Course | Course Number | Grade Level |
|------------------------------------|---------------|-------------|
| Beginning Discovery French (1) | 25453 | 6, 7, 8 |
| Beginning Discovery French (.5) | 25456 | 6, 7, 8 |
| Intermediate Discovery French (1) | 25454 | 7, 8 |
| Intermediate Discovery French (.5) | 25457 | 7, 8 |
| Advanced Discovery French (1) | 25455 | 8 |
| Advanced Discovery French (.5) | 25458 | 8 |
| French Language Arts 1 HS/CR | 25436 | 6 |
| French Language Arts 2 HS/CR | 25424 | 7 |
| French Language Arts 3 HS/CR | 25425 | 8 |
| French I HS/CR | 24573 | 7, 8 |
| French II HS/CR | 24583 | 8 |

25453 Beginning Discovery French (1)

25456 Beginning Discovery French (.5)

Credit: .5 or 1 **Grade(s):** 6, 7, 8

Prerequisite(s): None

This course is designed to introduce middle school students to French language study. This course also includes an overview of the geography, history, and culture of the French-speaking world. It will focus on preparing students to identify typical products, practices, and perspectives of the target culture.

Students will be introduced to language learning strategies that provide them with enough background to select a language for future study. In this course, students will begin the development of all communication skills emphasizing the

NCSSFL-ACTFL Intercultural Communication Benchmarks.

25455 Intermediate Discovery French (1)

25457 Intermediate Discovery French (.5)

Credit: .5 or 1 **Grade(s):** 7, 8

Prerequisite(s): Beginning Discovery French

This course is designed to prepare middle school students to identify general topics and basic information and vocabulary in French. It will focus on acquiring a variety of familiar vocabulary and phrases in the target language through visuals and informational texts. Students will develop basic speaking, reading, writing, and listening skills in the target language emphasizing the NCSSFL-ACTFL Interpretive Proficiency Benchmarks.

25454 Advanced Discovery French (1)
25458 Advanced Discovery French (.5)
Credit: .5 or 1 **Grade(s):** 8
Prerequisite(s): Intermediate Discovery French

Students will focus on practicing speaking, reading, writing, and listening skills in French emphasizing the NCSSFL-ACTFL Presentational Proficiency Benchmarks.

25436 French Language Arts 1 HS/CR
Credit: .5 **Grade(s):** 6 **OK Prom:** Yes
Credit Type(s): WL, AU, ELEC
Prerequisite(s): Attendance at a dual language or immersion elementary or teacher placement

Students will apply a variety of strategies to comprehend, interpret, evaluate, appreciate, and respond to various 6th grade French texts – both fictional and informational. They will express ideas effectively in writing in French for a variety of purposes and audiences. Through writing, they will practice and enhance skills in grammar, spelling, sentence and paragraph development, mechanics, editing and revising. They will demonstrate listening and speaking skills in French.

25424 French Language Arts 2 HS/CR
Credit: 1 **Grade(s):** 7 **OK Prom:** Yes
Credit Type(s): WL, AU, ELEC
Prerequisite(s): French Language Arts 1 HS/CR or teacher placement

Students will apply a variety of strategies to comprehend, interpret, evaluate, appreciate, and respond to various 7th grade French texts – both fictional and informational. They will express ideas effectively in writing in French for a variety of purposes and audiences. Through writing, they will practice and enhance skills in grammar, spelling, sentence and paragraph development, mechanics, editing and revising. They will demonstrate listening and speaking skills in French.

25425 French Language Arts 3 HS/CR
Credit: .5 **Grade(s):** 8 **OK Prom:** Yes
Credit Type(s): WL, AU, ELEC
Prerequisite(s): French Language Arts 2 HS/CR

Students will apply a variety of strategies to comprehend, interpret, evaluate, appreciate, and respond to various 8th grade French texts – both fictional and informational. They will express ideas effectively in writing in French for a variety of purposes and audiences. Through writing, they will practice and enhance skills in grammar, spelling, sentence and paragraph development, mechanics, editing and revising. They will demonstrate listening and speaking skills in French.

24573 French I HS/CR
Credit: 1 **Grade(s):** 7, 8 **OK Prom:** Yes
Credit Type(s): WL, AU, ELEC
Prerequisite(s): None

This course introduces the student to the language and customs of the French people. Upon completing this course, the student will have been introduced to the présent, future proche, and passé composé tenses and should be able to carry on simple conversations with a French teacher or native speaker. Listening, speaking, reading, and writing skills are all employed using several instructional media: the teacher, the text and its workbook, computer programs and research, literature in both books and films, cultural experiences, and music. Students will also connect to other academic subjects, such as math, science, and language arts using their knowledge of French to access new information. Students will earn 1 unit of high school credit upon successful completion of this course.

24583 French II HS/CR**Credit:** 1 **Grade(s):** 8 **OK Prom:** Yes**Credit Type(s):** WL, AU, ELEC**Prerequisite(s):** French I HS/CR

Upon completing this course, the student will have been introduced to the imparfait, future, and conditional tenses and the subjunctif mood. The student should be able to carry on a conversation with other French speakers. In the class, listening, speaking, reading, and writing skills are

all employed through the use of several instructional media: the teacher, the text and its workbook, computer programs and research, literature in both books and films, cultural experiences, and music. The students will also connect to other academic subjects, such as math, science, and language arts using their knowledge of French to access to new information.

German

| Course | Course Number | Grade Level |
|-------------------------------|---------------|-------------|
| Beginning Discovery German | 25473 | 6, 7, 8 |
| Intermediate Discovery German | 25474 | 7, 8 |
| Advanced Discovery German | 25475 | 8 |
| German I HS/CR | 24653 | 7, 8 |
| German II HS/CR | 24654 | 8 |

25473 Beginning Discovery German**Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course also includes an overview of the geography, history, and culture of the German-speaking world. It will focus on preparing students to identify typical products, practices, and perspectives of the target culture.

Students will be introduced to language learning strategies that provide them with enough background to select a language for future study. In this course, students will begin the development of all communication skills emphasizing the NCSSFL-ACTFL Intercultural Communication Benchmarks.

25474 Intermediate Discovery German**Credit:** 1 **Grade(s):** 7, 8**Prerequisite(s):** Beginning Discovery German

This course is designed to prepare middle school students to identify general topics and basic information and vocabulary in German. It will

focus on acquiring a variety of familiar vocabulary and phrases in the target language through visuals and informational texts. Students will develop basic speaking, reading, writing, and listening skills in the target language emphasizing the NCSSFL-ACTFL Interpretive Proficiency Benchmarks.

25475 Advanced Discovery German 3**Credit:** 1 **Grade(s):** 8**Prerequisite(s):** Intermediate Discovery German

This course is designed to prepare middle school students to present basic information on familiar and everyday topics in German using a variety of basic vocabulary, phrases, and simple sentences. Students will focus on practicing speaking, reading, writing, and listening skills in German emphasizing the NCSSFL-ACTFL Presentational Proficiency Benchmarks.

24653 German I HS/CR**Credit:** 1 **Grade(s):** 7, 8 **OK Prom:** Yes**Credit Type(s):** WL, AU, ELEC**Prerequisite(s):** None

In this course, students will develop basic skills in listening, speaking, reading, and writing. Emphasis is on building a strong vocabulary base and on the introduction of grammar and structure. Cultural aspects are presented through videos, reading, and class presentations. Students will also connect to other academic subjects such as math, science, and language arts using their knowledge of German to access new information. Students will earn 1 unit of high school credit upon successful completion of this course.

24653 German II HS/CR**Credit:** 1 **Grade(s):** 8 **OK Prom:** Yes**Credit Type(s):** WL, AU, ELEC**Prerequisite(s):** German I HS/CR

In this course, a constant review of the skills acquired in German I HS/CR is maintained. New vocabulary and grammatical structures are added widening the areas of comprehension. Students will continue to develop the fourth skills in listening, speaking, reading, and writing, as well as developing more cultural awareness. Students will also connect to other academic subjects such as math, science, and language.

Japanese

| Course | Course Number | Grade Level |
|---------------------------------|---------------|-------------|
| Beginning Discovery Japanese | 25480 | 6, 7, 8 |
| Intermediate Discovery Japanese | 25481 | 7, 8 |
| Advanced Discovery Japanese | 25482 | 8 |
| Japanese I HS/CR | 24733 | 7, 8 |
| Japanese II HS/CR | 24734 | 8 |

25480 Beginning Discovery Japanese**Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course is designed to introduce middle school students to Japanese language study. This course also includes an overview of the geography, history, and culture of the Japanese-speaking world. It will focus on preparing students to identify typical products, practices, and perspectives of the target culture. Students will be introduced to language learning strategies that provide them with enough background to select a language for future study. In this course, students will begin the development of all communication skills emphasizing the NCSSFL-ACTFL Intercultural Communication Benchmarks.

25481 Intermediate Discovery Japanese**Credit:** 1 **Grade(s):** 7, 8**Prerequisite(s):** Beginning Discovery Japanese

This course is designed to prepare middle school students to identify general topics and basic information and vocabulary in Japanese. It will focus on acquiring a variety of familiar vocabulary and phrases in the target language through visuals and informational texts. Students will develop basic speaking, reading, writing, and listening skills in the target language emphasizing the NCSSFL-ACTFL Interpretive Proficiency Benchmarks.

25482 Advanced Discovery Japanese
Credit: 1 **Grade(s):** 8
Prerequisite(s): Intermediate Discovery Japanese

This course is designed to prepare middle school students to present basic information on familiar and everyday topics in Japanese using a variety of basic vocabulary, phrases, and simple sentences. Students will focus on practicing speaking, reading, writing, and listening skills in Japanese emphasizing the NCSSFL-ACTFL Presentational Proficiency Benchmarks.

24733 Japanese I HS/CR
Credit: 1 **Grade(s):** 7, 8 **OK Prom:** Yes
Credit Type(s): WL, AU, ELEC
Prerequisite(s): None

In this course, the student will develop basic skills in listening, speaking, reading, and writing. At the first-year level, emphasis is on building a strong

vocabulary base and on the introduction of grammar and structure. Cultural aspects are presented through videos, reading, and class presentations. The students will also connect to other academic subjects such as math, science, and language arts using their knowledge of Japanese to access new information.

24734 Japanese II HS/CR
Credit: 1 **Grade(s):** 8 **OK Prom:** Yes
Credit Type(s): WL, AU, ELEC
Prerequisite(s): Japanese I HS/CR

In this course a constant review of the skills acquired in Japanese I is maintained. New vocabulary and grammatical structures are added widening the areas of comprehension. Students will continue to develop skills in listening, speaking, reading, and writing, as well as developing more cultural awareness.

Latin

| Course | Course Number | Grade Level |
|------------------------------|---------------|-------------|
| Beginning Discovery Latin | 25490 | 6, 7, 8 |
| Intermediate Discovery Latin | 25491 | 7, 8 |
| Advanced Discovery Latin | 25492 | 8 |
| Latin I HS/CR | 24783 | 7, 8 |
| Latin II HS/CR | 24785 | 8 |

25490 Beginning Discovery Latin
Credit: 1 **Grade(s):** 6, 7, 8
Prerequisite(s): None

This course is designed to introduce middle school students to Latin language study. This course also includes an overview of the geography, history, and culture of the Latin world. It will focus on preparing students to identify typical products, practices, and perspectives of the target culture. Students will be introduced to language learning strategies that provide them with enough background to select a language for future study.

In this course, students will begin the development of all communication skills emphasizing the NCSSFL-ACTFL Intercultural Communication Benchmarks.

25491 Intermediate Discovery Latin
Credit: 1 **Grade(s):** 7, 8
Prerequisite(s): Beginning Discovery Latin

This course is designed to prepare middle school students to identify general topics and basic information and vocabulary in Latin. It will focus on acquiring a variety of familiar vocabulary and phrases in the target language through visuals

and informational texts. Students will develop basic speaking, reading, writing, and listening skills in the target language emphasizing the NCSSFL-ACTFL Interpretive Proficiency Benchmarks.

25493 Advanced Discovery Latin

Credit: 1 **Grade(s):** 8

Prerequisite(s): Intermediate Discovery Latin

This course is designed to prepare middle school students to present basic information on familiar and everyday topics in Japanese using a variety of basic vocabulary, phrases, and simple sentences. Students will focus on practicing speaking, reading, writing, and listening skills in Latin emphasizing the NCSSFL-ACTFL Presentational Proficiency Benchmarks.

24783 Latin I HS/CR

Credit: 1 **Grade(s):** 7, 8 **OK Prom:** Yes

Credit Type(s): WL, AU, ELEC

Prerequisite(s): None

This course introduces the student to the language, culture, and history of ancient Rome. The elementary components of Latin grammar, including present, past, and future verb tenses as well as the first three noun declensions will be explored. As 60% of English vocabulary words come directly from the Latin language, vocabulary will be emphasized throughout the course. From these studies, students will gain valuable linguistic tools and techniques in preparation for the SAT/ACT College Entrance Exams. Students will also connect to other academic subjects such as

mathematics, science, and language arts by utilizing their knowledge of Latin to access new information. In addition, students will participate in daily discussions concerning Latin translation, Greco- Roman mythology, and the sociopolitical make-up of the ancient Mediterranean world. Students will earn 1 unit of high school credit upon successful completion of this course.

24785 Latin II HS/CR

Credit: 1 **Grade(s):** 8 **OK Prom:** Yes

Credit Type(s): WL, AU, ELEC

Prerequisite(s): Latin I HS/CR

This course introduces the student to the language, culture, and history of ancient Rome. The elementary components of Latin grammar, including present, past, and future verb tenses as well as the first three noun declensions will be explored. As 60% of English vocabulary words come directly from the Latin language, vocabulary will be emphasized throughout the course. From these studies, students will gain valuable linguistic tools and techniques in preparation for the SAT/ACT College Entrance Exams. Students will also connect to other academic subjects such as mathematics, science, and language arts by utilizing their knowledge of Latin to access new information. In addition, students will participate in daily discussions concerning Latin translation, Greco- Roman mythology, and the sociopolitical make-up of the ancient Mediterranean world. Students will earn 1 unit of high school credit upon successful completion of this course.

Russian

| Course | Course Number | Grade Level |
|--------------------------------|---------------|-------------|
| Beginning Discovery Russian | 25446 | 6, 7, 8 |
| Intermediate Discovery Russian | 25447 | 7, 8 |
| Advanced Discovery Russian | 25448 | 8 |
| Russian I HS/CR | 24833 | 7, 8 |
| Russian II HS/Cr | 24843 | 8 |

25446 Beginning Discovery Russian**Credit:** 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course is designed to introduce middle school students to Russian language study. This course also includes an overview of the geography, history, and culture of the Russian-speaking world. It will focus on preparing students to identify typical products, practices, and perspectives of the target culture. Students will be introduced to language learning strategies that provide them with enough background to select a language for future study. In this course, students will begin the development of all communication skills emphasizing the NCSSFL-ACTFL Intercultural Communication Benchmarks.

25447 Intermediate Discovery Russian**Credit:** 1 **Grade(s):** 7, 8**Prerequisite(s):** Beginning Discovery Russian

This course is designed to prepare middle school students to identify general topics and basic information and vocabulary in Russian. It will focus on acquiring a variety of familiar vocabulary and phrases in the target language through visuals and informational texts. Students will develop basic speaking, reading, writing, and listening skills in the target language emphasizing the NCSSFL-ACTFL Interpretive Proficiency Benchmarks.

25448 Advanced Discovery Russian**Credit:** 1 **Grade(s):** 8**Prerequisite(s):** Intermediate Discovery Russian

This course is designed to prepare middle school students to present basic information on familiar and everyday topics in Russian using a variety of basic vocabulary, phrases, and simple sentences. Students will focus on practicing speaking, reading, writing, and listening skills in Latin emphasizing the NCSSFL-ACTFL Presentational Proficiency Benchmarks.

24833 Russian I HS/CR**Credit:** 1 **Grade(s):** 7, 8 **OK Prom:** Yes**Credit Type(s):** WL, AU, ELEC**Prerequisite(s):** None

This is an introductory course in Russian language. The focus of the course is on learning and acquiring the necessary skills of communication in Russian: speaking, listening, reading, and writing. Students will learn to read edited texts, write short original compositions, and converse with confidence within a limited vocabulary range. Upon completing the course, the student will be able to speak Russian and be understood by a Russian teacher, or a native speaker accustomed to listening to foreigners. Students will also connect to other academic subjects such as math, science, and language arts using their knowledge of Russian to access new information. Students will earn 1 unit of high school credit upon successful completion of this course.

24843 Russian II HS/CR**Credit:** 1 **Grade(s):** 8 **OK Prom:** Yes**Credit Type(s):** WL, AU, ELEC**Prerequisite(s):** Russian I HS/CR

Upon completion of this course, students will be able to incorporate complex sentence structures and prefixed verbs of motion in their language usage. Students will be able to converse and write on a wider range of topics using all verbal tenses and incorporating an awareness of Russian verbal aspect. The students will also connect to other academic subjects such as math, science, and language arts using their knowledge of Russian to access new information.

Spanish

| Course | Course Number | Grade Level |
|-------------------------------------|---------------|-------------|
| Beginning Discovery Spanish (1) | 25463 | 6, 7, 8 |
| Beginning Discovery Spanish (.5) | 25466 | 6, 7, 8 |
| Intermediate Discovery Spanish (1) | 25464 | 7, 8 |
| Intermediate Discovery Spanish (.5) | 25467 | 7, 8 |
| Advanced Discovery Spanish 3 (1) | 25445 | 8 |
| Advanced Discovery Spanish (.5) | 25468 | 8 |
| Spanish Language Arts 1 HS/CR | 25435 | 6 |
| Spanish Language Arts 2 HS/CR | 25434 | 7 |
| Spanish Language Arts 3 HS/CR | 25437 | 8 |
| Spanish I HS/CR | 24873 | 7, 8 |
| Spanish II HS/CR | 24883 | 8 |
| Spanish for Spanish Speakers | | |
| Heritage Spanish Literacy I HS/CR | 24896 | 7, 8 |
| Heritage Spanish Literacy II HS/CR | 24898 | 8 |

25463 Beginning Discovery Spanish (1)
25466 Beginning Discovery Spanish (.5)
Credit: .5 or 1 **Grade(s):** 6, 7, 8
Prerequisite(s): None

This course is designed to introduce middle school students to Spanish language study. This course also includes an overview of the geography, history, and culture of the Spanish-speaking world. It will focus on preparing students to identify typical products, practices, and perspectives of the target culture.

Students will be introduced to language learning strategies that provide them with enough background to select a language for future study. In this course, students will begin the development of all communication skills emphasizing the NCSSFL-ACTFL Intercultural Communication Benchmarks.

25464 Intermediate Discovery Spanish (1)
25467 Intermediate Discovery Spanish (.5)
Credit: .5 or 1 **Grade(s):** 7, 8
Prerequisite(s): Beginning Discovery Spanish

This course is designed to prepare middle school students to identify general topics and basic information and vocabulary in Spanish. It will focus on acquiring a variety of familiar vocabulary and phrases in the target language through visuals and informational texts. Students will develop basic speaking, reading, writing, and listening skills in the target language emphasizing the NCSSFL-ACTFL Interpretive Proficiency Benchmarks.

25465 Advanced Discovery Spanish (1)
25468 Advanced Discovery Spanish (.5)
Credit: .5 or 1 **Grade(s):** 8
Prerequisite(s): Intermediate Discovery Spanish

This course is designed to prepare middle school students to present basic information on familiar and everyday topics in Spanish using a variety of

basic vocabulary, phrases, and simple sentences. Students will focus on practicing speaking, reading, writing, and listening skills in Latin emphasizing the NCSSFL-ACTFL Presentational Proficiency Benchmarks.

25435 Spanish Language Arts 1 HS/CR

Credit: 1 **Grade(s):** 6 **OK Prom:** Yes
Credit Type(s): WL, AU, ELEC
Prerequisite(s): None

Students will apply a variety of strategies to comprehend, interpret, evaluate, appreciate, and respond to various 6th grade Spanish texts – both fictional and informational. They will express ideas effectively in writing in Spanish for a variety of purposes and audiences. Through writing, they will practice and enhance skills in grammar, spelling, sentence and paragraph development, mechanics, editing and revising. They will demonstrate listening and speaking skills in Spanish.

25434 Spanish Language Arts 2 HS/CR

Credit: 1 **Grade(s):** 7 **OK Prom:** Yes
Credit Type(s): WL, AU, ELEC
Prerequisite(s): Spanish Language Arts 1 HS/CR

Students will apply a variety of strategies to comprehend, interpret, evaluate, appreciate, and respond to various 7th grade Spanish texts – both fictional and informational. They will express ideas effectively in writing in Spanish for a variety of purposes and audiences. Through writing, they will practice and enhance skills in grammar, spelling, sentence and paragraph development, mechanics, editing and revising. They will demonstrate listening and speaking skills in Spanish.

25437 Spanish Language Arts 3 HS/CR

Credit: 1 **Grade(s):** 8 **OK Prom:** Yes
Credit Type(s): WL, AU, ELEC
Prerequisite(s): Spanish Language Arts 2 HS/CR

Students will apply a variety of strategies to comprehend, interpret, evaluate, appreciate, and respond to various 8th grade Spanish texts – both fictional and informational. They will express ideas effectively in writing in Spanish for a variety of purposes and audiences. Through writing, they will practice and enhance skills in grammar, spelling, sentence and paragraph development, mechanics, editing and revising. They will demonstrate listening and speaking skills in Spanish.

25873 Spanish I HS/CR

Credit: 1 **Grade(s):** 7, 8 **OK Prom:** Yes
Credit Type(s): WL, AU, ELEC
Prerequisite(s): None

In this course students will develop basic skills in listening, speaking, reading, and writing. Emphasis is on building a strong vocabulary base and on the introduction of grammar and structure. Cultural aspects are presented through videos, reading, and class presentations. Students will also connect to other academic subjects such as math, science, and language arts using their knowledge of Spanish to access new information. Students will earn 1 unit of high school credit upon successful completion of this course.

25883 Spanish II HS/CR

Credit: 1 **Grade(s):** 8 **OK Prom:** Yes
Credit Type(s): WL, AU, ELEC
Prerequisite(s): Spanish I HS/CR

In this course, a constant review of the skills acquired in Spanish I HS/CR will be maintained. New vocabulary and grammatical structures are added, widening the areas of comprehension. Students will continue to develop the four skills of listening, speaking, reading, and writing, as well as developing more cultural awareness. Students will also connect other academic areas such as math, science, and language arts using their knowledge of Spanish to access new information.

Spanish for Spanish Speakers

24896 Heritage Spanish Literacy I HS/CR

Credit: 1 **Grade(s):** 6, 7 **OK Prom:** Yes

Credit Type(s): WL, AU, ELEC

Prerequisite(s): None

The course will enhance reading, writing, and academic language skills. Students will learn to apply a variety of strategies to comprehend, interpret, evaluate, appreciate, and respond to various 6th grade Spanish texts – both fictional and informational. They will express ideas effectively in writing in Spanish for a variety of purposes and audiences. Through writing, they will practice and enhance skills in grammar, spelling, sentence and paragraph development, mechanics, editing, and revising.

24898 Heritage Spanish Literacy II HS/CR

Credit: 1 **Grade(s):** 7, 8 **OK Prom:** Yes

Credit Type(s): WL, AU, ELEC

Prerequisite(s): Heritage Spanish Literacy I HS/CR

This course is designed to meet the language needs of students who are heritage speakers of Spanish with strong listening and speaking skills. The course will enhance reading and writing, emphasizing interpersonal, presentational, and interpretive proficiency and intercultural communication at a more accelerated pace than traditional Spanish II classes.

Other Electives

| Course | Course Number | Grade Level |
|---|---------------|-------------|
| Academic Achievement (1) | 29009 | 6, 7, 8 |
| Advisory 6 (.5) | 29006 | 6 |
| Advisory 7 (.5) | 29007 | 7 |
| Advisory 8 (.5) | 29008 | 8 |
| Affective Education (.5) | 26100 | 6, 7, 8 |
| Conflict Mediation (.5) | 25502 | 7, 8 |
| ECAM (Exploring Curriculum Advisory Mentor) | 25510 | 6, 7, 8 |
| Gifted & Talented 6 (.5) | 25511 | 6 |
| Gifted & Talented 6 (1) | 25514 | 6 |
| Gifted & Talented 7 (.5) | 25512 | 7 |
| Gifted & Talented 7 (1) | 25515 | 7 |
| Gifted & Talented 8 (.5) | 25513 | 8 |
| Gifted & Talented 8 (1) | 25516 | 8 |
| Integrated Exploratory A (.5) | 25010 | 6 |
| Integrated Exploratory B (.5) | 25020 | 6 |
| Integrated Exploratory C (.5) | 25030 | 7 |
| Integrated Exploratory D (.5) | 25040 | 8 |
| Leadership 1 (.5) | 25211 | 6 |
| Leadership 1 (1) | 25227 | 6 |
| Leadership 2 (.5) | 25221 | 7 |
| Leadership 2 (1) | 25228 | 7 |
| Leadership 3 (.5) | 25231 | 8 |
| Leadership 3 (1) | 25229 | 8 |
| Library Assistant | 21133 | 7, 8 |
| Mastering the Middle Grades | 26102 | 7, 8 |
| Micro Society (.5) | 25501 | 6, 7, 8 |
| Monitoring | 29071 | 7, 8 |
| Native American Studies (1 semester) | 22050 | 6, 7, 8 |
| Native American Studies (2 semester2) | 22051 | 6, 7, 8 |
| Study Skills (.5) | 26101 | 6, 7, 8 |
| Study Skills (1) | 26103 | 6, 7, 8 |

| | | |
|--------------------|-------|---|
| Youth Leadership 1 | 25235 | 6 |
| Youth Leadership 2 | 25236 | 7 |
| Youth Leadership 3 | 25237 | 8 |

29009 Academic Achievement (1)

Credit: 1 **Grade(s):** 6, 7, 8

Prerequisite(s): None

This course prepares students for greater success in all academic areas.

29006 Advisory 6 (.5)

29007 Advisory 7 (.5)

29008 Advisory 8 (.5)

Credit: .5 **Grade(s):** 6, 7, 8

Prerequisite(s): None

Advisory is designed for a small group of students (15-20) who are guided by their instructor (advisor) to set personal, educational and career goals, develop relationships within their schools, research a variety of career and life skill information, receive assistance in academic subject areas, and complete activities in the College and Career Planner along with various other resources. It also provides workplace experiences that encourage students to pursue post-secondary education.

Advisory is a year-long course, but students only earn .25 credits per semester.

26100 Affective Education (.5)

Credit: .5 **Grade(s):** 6, 7, 8

Prerequisite(s): None

This course aims to cultivate essential personal and interpersonal skills for holistic development. Students will focus on building self-esteem, self-control, and fostering respect for others. Emphasis will be placed on understanding and taking responsibility for one's actions, as well as developing conflict resolution techniques centered around effective communication rather than resorting to violence. Through experiential learning and reflective exercises, students will acquire the tools necessary for personal growth and positive social interactions.

25502 Conflict Mediation (.5)

Credit: .5 **Grade(s):** 7, 8

Prerequisite(s): None

The purpose of the Conflict Mediation course is to teach young people effective, peaceful ways to resolve conflict and to develop understanding, respect, and the ability to cooperate with others in a multicultural world.

25510ECAM (Exploring Curriculum Advisory Mentor)

Credit: .5 **Grade(s):** 6, 7, 8

Prerequisite(s): None

ECAM is designed for a small group of students (15-20) who are guided by their instructor (advisor) to set personal, educational and career goals, develop relationships within their schools, research a variety of career and life skill information, receive assistance in academic subject areas, and complete activities along the path of college and career readiness.

25511 Gifted & Talented 6 (.5)

25514 Gifted & Talented 6 (1) (preferred default)**

Credit: .5 or 1 **Grade(s):** 6

Prerequisite(s): Gifted identification – Category I: top 3% (97%-99%) or multi-criteria

Each site's gifted and talent services offer [unique opportunities](#) to meet the needs of identified GT students. The GETD department provides curriculum grounded in [NAGC PK-12 Programming Standards](#) for all GT elective courses. This curriculum provides support not offered in any other course and is critical to academic and emotional development.

**GT services is a category III intervention, all identified 6th grade students should automatically enroll in the 6th grade GT elective (a year elective is preferable; 1.0 units).

However, exceptions should be considered for students who are seeking to enroll in their talent areas (advanced coursework, band, creative writing, art, drama, robotics, athletics, etc.).

At the 6th grade level, the GETD elective should be prioritized to students who are identified as Category 1.

25512 Gifted & Talented 7 (.5)

25515 Gifted & Talented 7 (1)

Credit: .5 or 1 **Grade(s):** 7

Prerequisite(s): Gifted identification – Category I top 3% (97%-99%) or multi-criteria

Each site's gifted and talent services offer [unique opportunities](#) to meet the needs of identified GT students. The GETD department provides curriculum grounded in [NAGC PK-12 Programming Standards](#) for all GT elective courses. This curriculum provides support not offered in any other course and is critical to academic and emotional development.

7th and 8th grade GT electives classes can be combined to accommodate for a more flexible master schedule.

However, exceptions should be considered for students who are seeking to enroll in their talent areas (advanced coursework, band, creative writing, art, drama, robotics, athletics, etc.).

The curriculum may be adjusted for students wishing to take the Gifted and Talented elective for 1 semester (.5 units).

25513 Gifted & Talented 8 (.5)

25516 Gifted & Talented 8 (1)

Credit: .5 or 1 **Grade(s):** 8

Prerequisite(s): Gifted identification – Category I top 3% (97%-99%) or multi-criteria

Each site's gifted and talent services offers [unique opportunities](#) to meet the needs of identified GT students. The GETD department provides curriculum grounded in [NAGC PK-12 Programming Standards](#) for all GT elective courses. This curriculum provides support not offered in any other course and is critical to academic and emotional development.

7th and 8th grade GT electives classes can be combined to accommodate for a more flexible master schedule.

However, exceptions should be considered for students who are seeking to enroll in their talent areas (advanced coursework, band, creative writing, art, drama, robotics, athletics, etc.).

It is recommended that the 8th grade GT elective be limited to one semester (.5 units). The curriculum may be adjusted for students wishing to take the Gifted and Talented elective for 1 semester (.5 units). Eighth grade GT students may want to pursue additional electives that will support their high school goals and interests.

25010 Integrated Exploratory A (.5)

Credit: .5 **Grade(s):** 6

Prerequisite(s): None

Students will explore various topics and engage in various activities and topics to provide them with different perspectives and experiences.

25020 Integrated Exploratory B (.5)

Credit: .5 **Grade(s):** 6

Prerequisite(s): None

Students will continue to explore various topics and engage in various activities and topics to provide them with different perspectives and experiences.

25030 Integrated Exploratory C (.5)

Credit: .5 **Grade(s):** 7

Prerequisite(s): None

Students will continue to explore various topics and engage in various activities and topics to provide them with different perspectives and experiences.

25040 Integrated Exploratory D (.5)

Credit: .5 **Grade(s):** 8

Prerequisite(s): None

Students will continue to explore various topics and engage in various activities and topics to provide them with different perspectives and experiences.

25211 Leadership 1 (.5)
25227 Leadership 1 (1)
Credit: .5 or 1 **Grade(s):** 6
Prerequisite(s): None

This first leadership course is designed to promote good citizenship, instill responsibility, strong character, and self-discipline. Studies include leadership principles, character education, civics, and physical fitness. Co-curricular opportunities include color guards and precision drill teams.

25221 Leadership 2 (.5)
25228 Leadership 2 (1)
Credit: .5 or 1 **Grade(s):** 7
Prerequisite(s): None

In addition, emphasis is placed on developing effective communication and practical leadership skills through assignment of student leadership positions. Co-curricular opportunities include color guards and precision drill teams.

25231 Leadership 3 (.5)
25229 Leadership 3 (1)
Credit: .5 or 1 **Grade(s):** 8
Prerequisite(s): None

This third leadership course provides advanced studies in civics, leadership, and character education. Students will occupy key leadership positions and participate in more speaking and writing assignments. Life skills such as first aid, consumer education, and health are introduced. Co-curricular opportunities include color guards, drill competitions and physical challenge meets.

21133 Library Assistant
Credit: 1 **Grade(s):** 7, 8
Prerequisite(s): Computers 1

They will assist the school librarian in tasks such as locating information on the Internet, assisting students in research, and maintaining the school library. This internship-type program will enable students to gain real-world knowledge while reinforcing basic academic skills. The internship experience is part of a curriculum delivered by the technology teacher or, in the absence of a technology teacher, the school librarian.

26102 Mastering the Middle Grades
Credit: 1 **Grade(s):** 7, 8
Prerequisite(s): None

Mastering the Middle Grades prepares students for the academic and social challenges of middle school through explicit instruction in crucial high school prep and study skills not often covered in their academic courses.

25501 Micro Society
Credit: 1 **Grade(s):** 6, 7, 8
Prerequisite(s): None

Micro Society is an innovative school design in which children create a microcosm of the real world inside the schoolhouse. Each student has a role in running that world. Young entrepreneurs produce goods and services, elected officials establish laws, Crime Stoppers keep the peace, judges arbitrate disputes, and reporters track down stories. All citizens earn wages in the school's Micro Society.

22050 Native American Studies (1 semester)
Credit: .5 **Grade(s):** 6, 7, 8
Prerequisite(s): None

The students will use pre-AP strategies to strengthen their reading and writing skills. They will be taught through in-class hands-on experiences, out of class field trips, and Native American community members presenting in the classroom.

22051 Native American Studies (2 semester)
Credit: 1 **Grade(s):** 6, 7, 8
Prerequisite(s): None

This course offers a greater range of topics and more in-depth work than the 1 semester course. The students will continue to read fiction and non-fiction works of Native American literature which will lead to studying the history, culture, and languages of several tribes. The students will use pre-AP strategies to strengthen their reading and writing skills. They will be taught through in-class hands-on experiences, out of class field trips, and Native American community members presenting in the classroom.

26101 Study Skills (.5)**26103 Study Skills (1)****Credit:** .5 or 1 **Grade(s):** 6, 7, 8**Prerequisite(s):** None

This course will help students to transition from elementary to middle school by teaching beneficial ways to manage the amount of homework assigned to them, to comprehend written information, including textbook text on their own, to take notes, to study for tests, and to become self-directed learners. Students will participate in activities that enable them to determine their dominant learning styles and habits and to identify key strategies to study and learn effectively. Other facets of this course include organization and time management, active listening, memorizing, and effective oral presentations. The teacher will review such skills as previewing, highlighting, paraphrasing, and summarizing and will encourage the use of graphic sources.

25235 Youth Leadership 1**Credit:** 1 **Grade(s):** 6**Prerequisite(s):** None

Students learn to develop their own leadership skills and improve their social emotional learning.

25236 Youth Leadership 2**Credit:** 1 **Grade(s):** 7**Prerequisite(s):** Youth Leadership 1

Students build upon skills developed in the first course to learn to develop their own leadership skills and improve their social emotional learning.

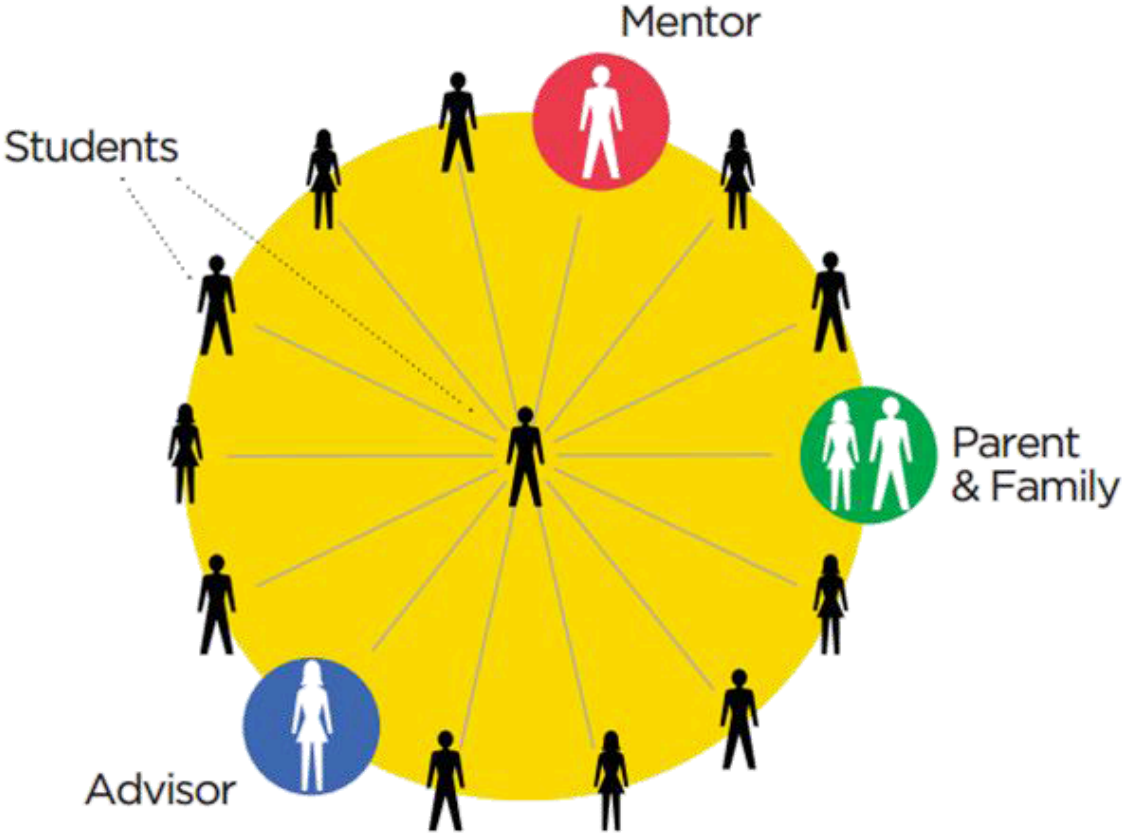
252367 Youth Leadership 3**Credit:** 1 **Grade(s):** 8**Prerequisite(s):** Youth Leadership 2

Students build upon skills developed in the first two courses to learn to develop their own leadership skills and improve their social emotional learning.

Specialized Programs

Big Picture Learning

Tulsa MET Middle School



Tulsa MET Middle School School: Big Picture Learning

Tulsa MET Middle School is an innovative Middle School that offers students and their families choices regarding which educational approach is best for them. To meet their needs, we offer a rigorous, highly personalized curriculum that combines academic work with real-world experiences and project-based learning. Students are engaged in a smaller learning environment with numerous supports in a truly individualized program tailored to the students' needs. They are active and accountable in their own education and take all end-of-instruction assessments required by the state of Oklahoma. This unique learning environment is created through utilizing an educational philosophy called **Big Picture**.

Different from traditional schools, Tulsa MET uses an advisory system that pairs one teacher, or advisor, with a group of approximately 17 students for their entire Middle School experience. It is in this advisory that students discover their passions, explore career interests, and learning styles. They will also work on projects focused on their interests while getting the academic credit they need to advance to high school.

Each student's education is designed through an Individualized Learning Plan (ILP). This plan is aligned with their career interests and includes input from the student, advisor, core teachers, parents, and mentors. Students receive their academic units through investigating their areas of interest and presenting their work in student-led exhibitions every nine weeks.

In addition, all students will explore different career paths through specifically designed shadow opportunities with members of the community. These "shadow days" are aligned with their career interests and tied back to their academic work at the school. During this process, the student will engage in Real-World Learning projects to discover the connection between Middle School content and real life.

“Where students find their passion and discover education through that passion.”

Big Picture Courses

Science students in the middle grades develop scientific literacy through the integration of science and engineering practices, crosscutting concepts, and disciplinary core ideas. Inquiry builds conceptual bridges between the scientific process and scientific knowledge. Relevant use of developmentally appropriate technology facilitates the inquiry process. The attainment of scientific literacy is the result of a spiraled sequential curriculum that is dependent on quality science teaching at each grade level beginning in pre-kindergarten. Quality science teaching engages students in inquiry-based learning experiences that emphasize science and engineering practices, crosscutting concepts, and disciplinary core ideas.

| Course | Course Number | Grade Level |
|------------------------|---------------|-------------|
| Big Picture Learning 7 | 27110 | 7 |
| Big Picture Learning 8 | 27111 | 8 |
| Bridge I | 27100 | 7 |
| Bridge II | 27101 | 8 |

27110 Big Picture Learning 7

Credit: .5 **Grade(s):** 7

Prerequisite(s): None

Research shows that young people learn best when they are known, when they are cared about and when a teacher has time to give them individual attention. Big Picture Learning advisory classes offer critical academic, personal, and emotional support for students, and ensure that every student has at least one adult mentor. BPL advisory classes will be grade level specific. As an academic course Big Picture Learning establishes the fundamentals of academic literacy and hones the necessary skills for success in college and life. In so doing, it helps to accelerate the academic core courses by teaching many of the essential skills necessary for mastering secondary and college-level work. While core courses focus on content, Big Picture Learning focuses on developing foundational skills. Over six years the BPL advisory curriculum will develop, reinforce, and provide multiple opportunities to practice critical thinking and social skills.

27111 Big Picture Learning 8

Credit: 1 **Grade(s):** 8

Prerequisite(s): None

Research shows that young people learn best when they are known, when they are cared about and when a teacher has time to give them

individual attention. Big Picture Learning advisory classes offer critical academic, personal, and emotional support for students, and ensure that every student has at least one adult mentor. BPL advisory classes will be grade level specific. As an academic course Big Picture Learning establishes the fundamentals of academic literacy and hones the necessary skills for success in college and life. In so doing, it helps to accelerate the academic core courses by teaching many of the essential skills necessary for mastering secondary and college-level work. While core courses focus on content, Big Picture Learning focuses on developing foundational skills. Over six years the BPL advisory curriculum will develop, reinforce, and provide multiple opportunities to practice critical thinking and social skills.

27100 Bridge I

Credit: 1 **Grade(s):** 7

Prerequisite(s): None

Who am I? The 7th grade year delves deeply into who students are as individuals, as learners, as group members, and as members of their community, etc. Students explore what interests them and what makes them tick. Students learn how they learn. They also learn the beginning steps of how to design projects, engage in group community service experiences, organize their materials, and develop personal qualities and behaviors needed to operate in different settings.

Students learn how to speak in public, give feedback and respond to questions and suggestions from peers and adults. Students complete Who Am I Projects including writing assignments as a source of reflection of their past, present and future. Students begin examining their strengths and challenges as learners.

27101 Bridge II

Credit: 1 **Grade(s):** 8

Prerequisite(s): None

What don't I know that I don't know? The 8th grade year is about expanding students' horizons. Often people are not aware of what they do not know. This year focuses on providing students with opportunities to experience things that they might not have considered as an interest to expand their learning opportunities. Students learn how to design personal interest projects and manage their work and utilize their independent work time more effectively, how to develop essential questions of interest to them, how to research topics of interest, how to interview people as resources, and contribute over time to community service organizations. Students learn how to reflect on their experiences, what they learn and how they interact with others and are able to share these insights with their peers and adults both informally and through formal exhibitions. Students begin to identify how others can help them be successful as learners and as people.

North Star Academy and Tulsa Virtual Academy

North Star Academy provides an online school option for middle school students as well as providing project-based learning in face-to-face instruction. Tulsa Virtual Academy offers a completely online option. The online schools offers all required core courses for middle school through Edgenuity software. In addition, they offer a number of electives. See

At North Star Academy online, students can:

- Take one class at time so they can focus;
- Learn when they want and where they want, even on weekends and holidays;
- Accelerate graduation or catch up on credits easily;
- Meet face-to-face with experienced teachers who hold certifications in the curriculum delivered for whatever amount of time needed, whenever needed within normal business hours;
- Connect with schools' staff onsite for extra content help or college and career planning

At Tulsa Virtual Academy, students can:

- Take all required middle school courses and a number of electives
- Work with certified teachers in an online setting
- Work whenever they want on coursework including nights, weekends, and holidays

Edgenuity Online Courses

Edgenuity courses are online courses that are offered for both credit recovery and credit accrual. Edgenuity courses may be offered at all of the TPS high schools. The following tables are specific to middle school students at North Star Academy and Tulsa Virtual Academy.

Edgenuity Courses – North Star Academy

| TPS Course Name | Course Number | Edgenuity Course Name | Subject | Grade |
|----------------------------|---------------|------------------------------|---------------|-------|
| CAREER EXPLORATIONS (1.0) | 25260A | Career Explorations 2 8th | Electives | 8 |
| CAREER EXPLORATIONS (1.0) | 25260B | Career Explorations 2 8th | Electives | 8 |
| CAREER EXPLORATIONS (.5) | 25259 | Career Explorations I 6th | Electives | 6 |
| CAREER EXPLORATIONS 2 (.5) | 25258 | Career Explorations II 7th B | Electives | 7 |
| FRENCH I HS/CR | 24583A | French 1 A | Electives | 7 |
| FRENCH I HS/CR | 24584B | French 1 B | Electives | 7 |
| FRENCH II HS/CR | 24583A | French 2 A | Electives | 8 |
| FRENCH II HS/CR | 24583b | French 2 B | Electives | 8 |
| LANGUAGE ARTS 1 | 21010A | English Language Arts 6 A | Language Arts | 6 |
| LANGUAGE ARTS 1 | 21010B | English Language Arts 6 B | Language Arts | 6 |
| LANGUAGE ARTS 2 | 21020A | English Language Arts 7 A | Language Arts | 7 |
| LANGUAGE ARTS 2 | 21020B | English Language Arts 7 B | Language Arts | 7 |
| LANGUAGE ARTS 3 | 21030A | English Language Arts 8 A | Language Arts | 8 |

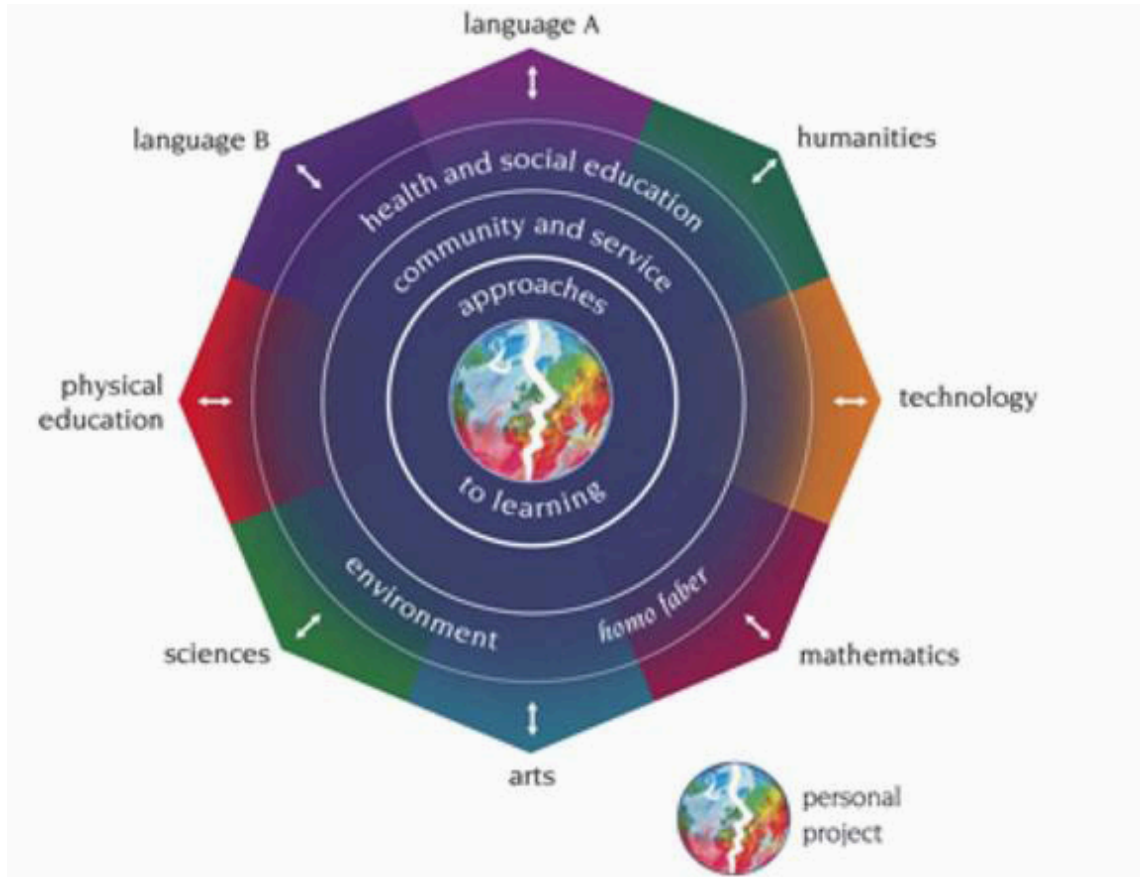
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|-------------------------------------|--------|---|----------------|----|
| LANGUAGE ARTS 3 | 21030B | English Language Arts 8 B | Language Arts | 8 |
| GEOMETRY HS/CR | 25113 | Geometry | Math | 10 |
| Civics | 37070 | Civics and Citizenship SS3303 | Social Studies | 8 |
| WORLD GEOGRAPHY: WESTERN HEMISPHERE | 22010A | Grade 6 World Geography: Western Hemisphere A | Social Studies | 6 |
| WORLD GEOGRAPHY: WESTERN HEMISPHERE | 22010B | Grade 6 World Geography: Western Hemisphere B | Social Studies | 6 |
| WORLD GEOGRAPHY: EASTERN HEMISPHERE | 22020A | Grade 7 World Geography: Eastern Hemisphere A | Social Studies | 7 |
| WORLD GEOGRAPHY: EASTERN HEMISPHERE | 22020B | Grade 7 World Geography: Eastern Hemisphere B | Social Studies | 7 |
| US HISTORY 1754-1877 | 22030A | Grade 8 US History A | Social Studies | 8 |
| US HISTORY 1754-1877 | 22030B | Grade 8 US History B 2030B | Social Studies | 8 |
| MATH 1 | 24010A | Math 6 A | Math | 6 |
| MATH 1 | 24010B | Math 6 B | Math | 6 |
| MATH 2 | 24020A | Math 7 A | Math | 7 |
| MATH 2 | 24020B | Math 7 B | Math | 7 |
| MATH 3 | 24030A | Pre-Algebra (Grade 8) | Math | 8 |
| MATH 3 | 24030B | Pre-Algebra (Grade 8) | Math | 8 |
| SCIENCE 1 | 23010A | Science 6 A | Science | 6 |
| SCIENCE 1 | 23010B | Science 6 B | Science | 6 |
| SCIENCE 2 | 23020A | Science 7 A | Science | 7 |
| SCIENCE 2 | 23020B | Science 7 B | Science | 7 |
| SCIENCE 3 | 23030A | Science 8 A | Science | 8 |
| SCIENCE 3 | 23030B | Science 8 B | Science | 8 |
| SPANISH 1 - HS/CR | 24873A | Spanish 1 | Electives | 7 |
| SPANISH 1 - HS/CR | 24873B | Spanish 1 | Electives | 7 |
| SPANISH 2 - HS/CR | 24883A | Spanish 2 | Electives | 8 |
| SPANISH 2 - HS/CR | 24883B | Spanish 2 | Electives | 8 |

Edgenuity Courses – Tulsa Virtual Academy

| TPS Course Name | Course Number | Edgenuity Course Name | Subject | Grade |
|---------------------------------|---------------|----------------------------------|---------------|-------|
| COMPUTER SCIENCE EXPLORATIONS 1 | 25251 | Middle School Computer Science A | Electives | 6 |
| COMPUTER SCIENCE EXPLORATIONS 1 | 25251 | Middle School Computer Science B | Electives | 6 |
| LANGUAGE ARTS 1 | 21010 | English Language Arts 6 | Language Arts | 6 |
| LANGUAGE ARTS 1 | 21010 | English Language Arts 6 A | Language Arts | 6 |
| LANGUAGE ARTS 1 | 21010 | English Language Arts 6 B | Language Arts | 6 |
| LANGUAGE ARTS 2 | 21020 | English Language Arts 7 | Language Arts | 7 |

| | | | | |
|-------------------------------------|-------|---|----------------|---|
| LANGUAGE ARTS 2 | 21020 | English Language Arts 7 A | Language Arts | 7 |
| LANGUAGE ARTS 2 | 21020 | English Language Arts 7 B | Language Arts | 7 |
| LANGUAGE ARTS 3 | 21030 | English Language Arts 8 | Language Arts | 8 |
| LANGUAGE ARTS 3 | 21030 | English Language Arts 8 A | Language Arts | 8 |
| LANGUAGE ARTS 3 | 21030 | English Language Arts 8 B | Language Arts | 8 |
| WORLD GEOGRAPHY: WESTERN HEMISPHERE | 22010 | Grade 6 World Geography: Western Hemisphere | Social Studies | 6 |
| WORLD GEOGRAPHY: WESTERN HEMISPHERE | 22010 | Grade 6 World Geography: Western Hemisphere A | Social Studies | 6 |
| WORLD GEOGRAPHY: WESTERN HEMISPHERE | 22010 | Grade 6 World Geography: Western Hemisphere B | Social Studies | 6 |
| WORLD GEOGRAPHY: EASTERN HEMISPHERE | 22020 | Grade 7 World Geography: Eastern Hemisphere | Social Studies | 7 |
| WORLD GEOGRAPHY: EASTERN HEMISPHERE | 22020 | Grade 7 World Geography: Eastern Hemisphere A | Social Studies | 7 |
| WORLD GEOGRAPHY: EASTERN HEMISPHERE | 22020 | Grade 7 World Geography: Eastern Hemisphere B | Social Studies | 7 |
| US HISTORY 1754-1877 | 22030 | Grade 8 US History | Social Studies | 8 |
| US HISTORY 1754-1877 | 22030 | Grade 8 US History A | Social Studies | 8 |
| US HISTORY 1754-1877 | 22030 | Grade 8 US History B | Social Studies | 8 |
| MATH 1 | 24010 | Math 6 | Math | 6 |
| MATH 1 | 24010 | Math 6 A | Math | 6 |
| MATH 1 | 24010 | Math 6 B | Math | 6 |
| MATH 2 | 24020 | Math 7 | Math | 7 |
| MATH 2 | 24020 | Math 7 A | Math | 7 |
| MATH 2 | 24020 | Math 7 B | Math | 7 |
| MATH 3 | 24030 | Pre-Algebra (Grade 8) | Math | 8 |
| MATH 3 | 24030 | Pre-Algebra (Grade 8) A | Math | 8 |
| MATH 3 | 24030 | Pre-Algebra (Grade 8) B | Math | 8 |
| SCIENCE 1 | 23010 | Science 6 | Science | 6 |
| SCIENCE 1 | 23010 | Science 6 A | Science | 6 |
| SCIENCE 1 | 23010 | Science 6 B | Science | 6 |
| SCIENCE 2 | 23020 | Science 7 | Science | 7 |
| SCIENCE 2 | 23020 | Science 7 A | Science | 7 |
| SCIENCE 2 | 23020 | Science 7 B | Science | 7 |
| SCIENCE 3 | 23030 | Science 8 | Science | 8 |
| SCIENCE 3 | 23030 | Science 8 A | Science | 8 |
| SCIENCE 3 | 23030 | Science 8 B | Science | 8 |
| SPANISH I HS/CR | 24873 | Spanish 1 | Electives | 7 |

The International Baccalaureate Middle Years Program (MYP)



Carver Middle School: IBMYP

The International Baccalaureate (IB) Middle Years Program (MYP) at Carver Middle School is a program of study that encourages students to pursue a rigorous curriculum while providing a natural progression to the high school IB Program at Booker T. Washington High School. The MYP extends over five years in grades 6, 7, and 8 at Carver Middle School, and in grades 9 and 10 at Booker T. Washington High School. The program focuses on interdisciplinary, thematic instruction that promotes international understanding and responsible citizenship. All students who enjoy learning and have a deep and abiding interest in the world around them as well as a desire to explore the many opportunities the specialized IB curricula offer should consider applying to the Middle Years Program. Students must apply and be accepted to attend Carver Middle School. The Middle Years Program curriculum is organized around three major concepts: intercultural awareness, holistic education, and communication. Students will be exposed to a balanced curriculum for each of the five years of the program. Eight subject areas of equal importance make up the yearly program of study. The subject areas are as follows: English, mathematics, science, social studies, world languages, physical education, and health, visual and performing arts, and computer/design technology.

The Middle Years Program accentuates the interrelatedness of the disciplines while acknowledging the role of each subject in transdisciplinary study. At the same time, the International Baccalaureate Organization recognizes the importance of respecting the independence and integrity of each discipline.

The five areas of interaction are the following:

- APPROACHES TO LEARNING (How do I learn best? How do I know? How do I communicate my understanding?)
- COMMUNITY AND SERVICE (How do we live in relation to each other? How can I contribute to the community? How can I help others?)
- HOMO FABER (Why and how do we create? What are the consequences?)
- ENVIRONMENT (Where do we live? What resources do we have or need? What are my responsibilities?)
- HEALTH AND SOCIAL EDUCATION (How do I think and act? How am I changing? How can I look after myself and others?)

Personal Project

This is independent work that is intended to be the culmination of the student's involvement within the five areas of interaction. It may be an essay, an artistic production, or other form of expression, with the topic chosen in consultation with teachers.

Academic Disciplines: The Subject Groups

Emphasis is on a conceptual framework with objectives that are oriented towards skills and the learning process. The areas of interaction are addressed within these disciplines

The International Baccalaureate MYP Curriculum

Language A

Language A is defined as the student's best language. It is typically but not necessarily the language of instruction in the school and is obviously fundamental to the curriculum as it crosses the boundaries of the traditional disciplines. It is the basic tool of communication in the sense of enabling one to understand and to be understood, and to establish one's own identity. Language is also the avenue by which one gains access to literature and thereby to the cultural treasury of civilization. The Middle Years Programme thus distinguishes between the instrumental function of language when it emphasizes listening, viewing, speaking, reading, and writing skills, and the study of literature, which encompasses a variety of periods and genres.

| Course | Course Number | Grade Level |
|------------------------------|---------------|-------------|
| MYP Advanced Language Arts 1 | 41015 | 6 |
| MYP Advanced Language Arts 2 | 41025 | 7 |
| MYP Advanced Language Arts 3 | 41035 | 8 |
| MYP English Enrichment 1 | 41012 | 6 |
| MYP English Enrichment 2 | 41022 | 7 |
| MYP English Enrichment 3 | 41032 | 8 |
| MYP Language Arts 1 | 41010 | 6 |
| MYP Language Arts 2 | 41020 | 7 |
| MYP Language Arts 3 | 41030 | 8 |
| MYP Creative Writing (.5) | 41132 | 7, 8 |
| MYP Creative Writing (1) | 41131 | 7, 8 |
| MYP Reading 1 | 41210 | 6 |
| MYP Reading Lab 1 | 41211 | 6 |
| MYP Advanced Reading 1 | 41215 | 6 |
| MYP Reading 2 | 41220 | 7 |
| MYP Reading Lab 2 | 41221 | 7 |
| MYP Advanced Reading 2 | 41225 | 7 |
| MYP Reading Enrichment | 41224 | 7 |
| MYP Reading 3 | 41230 | 8 |
| MYP Advanced Reading 3 | 41235 | 8 |
| MYP Reading Lab 3 | 41231 | 8 |

Language B

Language B, an additional modern language, similarly plays a double role. It is the means by which one communicates with another linguistic community and the gateway to the understanding of another culture. For MYP purposes, the study of a language B should represent a genuine encounter with something new to the student. It fosters communication skills and the appreciation of other cultures, increasing the students' self-knowledge and their knowledge of the world. The teaching and learning of a language B, a modern language in addition to one's own, is a compulsory aspect of the MYP in every year of the Programme.

| Course | Course Number | Grade Level |
|-----------------------------------|---------------|-------------|
| MYP Discovery Chinese 1 | 46511 | 6 |
| MYP Discovery Chinese 2 | 46512 | 7 |
| MYP Discovery Chinese 3 | 46513 | 8 |
| MYP Discovery French 1 | 45457 | 6 |
| MYP Discovery French 2 | 45458 | 7 |
| MYP Discovery French 3 | 45459 | 8 |
| MYP Discovery German 1 | 47311 | 6 |
| MYP Discovery German 2 | 47312 | 7 |
| MYP Discovery German 3 | 47313 | 8 |
| MYP Discovery Japanese 1 | 45447 | 6 |
| MYP Discovery Japanese 2 | 45448 | 7 |
| MYP Discovery Japanese 3 | 45449 | 8 |
| MYP Discovery Latin 1 | 48411 | 6 |
| MYP Discovery Latin 2 | 48412 | 7 |
| MYP Discovery Latin 3 | 48413 | 8 |
| MYP Discovery Russian 1 | 46611 | 6 |
| MYP Discovery Russian 2 | 46612 | 7 |
| MYP Discovery Russian 3 | 46613 | 8 |
| MYP Discovery Spanish | 45467 | 6 |
| MYP Discovery Spanish | 45468 | 7 |
| MYP Discovery Spanish | 45469 | 8 |
| MYP French Language Arts 1 HS/CR | 45460 | 6 |
| MYP French Language Arts 2 HS/CR | 45461 | 7 |
| MYP French Language Arts 3 HS/CR | 45462 | 8 |
| MYP Spanish Language Arts 1 HS/CR | 45470 | 6 |

| | | |
|-----------------------------------|-------|------|
| MYP Spanish Language Arts 2 HS/CR | 45471 | 7 |
| MYP Spanish Language Arts 3 HS/CR | 45472 | 8 |
| Chinese I HS/CR | 24513 | 7, 8 |
| Chinese II HS/CR | 24514 | 8 |
| French I HS/CR | 24573 | 7, 8 |
| French II HS/CR | 24583 | 8 |
| German I HS/CR | 24653 | 7, 8 |
| German II HS/CR | 24654 | 8 |
| Japanese I HS/CR | 24733 | 7, 8 |
| Japanese II HS/CR | 24734 | 8 |
| Latin I HS/CR | 24783 | 7, 8 |
| Latin II HS/CR | 24785 | 8 |
| Russian I HS/CR | 24833 | 7, 8 |
| Russian II HS/CR | 24843 | 8 |

Humanities

Humanities in the Middle Years Program consists of both geography and history and is intended to be taught throughout the full sequence of the Middle Years Programme. The school itself determines whether humanities is taught in distinct units, in an integrated way, or as part of an existing social studies Programme. Key concepts contained within the subjects are intended to provide the foundation for further study in many fields. The Programme is presented as a conceptual framework within which teachers are free to select and design individual courses that are adapted to available resources, local requirements, and the specific needs of students. The study of geography is intended to lead students from an understanding of the immediate environment to an appreciation of spatial phenomena at regional, national, and global levels. Through the use of a body of major geographical concepts relating to orientation, geographical position, spatial representation, development, and environment, the student acquires the ability to analyze, classify, explain and record spatial phenomena with increasing sophistication at each level. The study of history in the MYP demands a truly international approach. It addresses a variety of cultures and times and stresses their increasing interaction in our modern world. History within an international curriculum stresses the ability to analyze evidence, to use historical sources in a critical way, to detect bias, and to argue empathetically. Beyond factual knowledge, students are encouraged to develop the capacity to think and write historically and to enjoy and value the past for its own sake as well as a means by which to understand and appreciate the present.

| Course | Course Number | Grade Level |
|--|---------------|-------------|
| MYP World Geography: Western Hemisphere | 42010 | 6 |
| MYP Advanced World Geography: Western Hemisphere | 42015 | 6 |
| MYP World Geography: Eastern Hemisphere | 42020 | 7 |
| MYP Advanced World Geography: Eastern Hemisphere | 42025 | 7 |

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|---|-------|---|
| MYP United States History, 1754-1877 | 42030 | 8 |
| MYP Advanced United States History, 1754-1877 | 42035 | 8 |

Sciences

The study of science aims to provide the student with both a body of knowledge and an under-standing of the scientific approach to problem solving. This dual role makes science an important means to investigate and understand the natural world. The ability to formulate hypotheses, design and carry out strategies to test them, and evaluate results, constitutes the framework within which specific content is presented. Among other skills, the student is expected to use basic laboratory equipment safely and efficiently, to measure and make sensible estimates, and to classify things logically. Within MYP sciences are the traditional subjects of biology, chemistry, and physics, as well as topics, concepts, and issues from other branches of science, such as earth and health sciences. As with other areas of the curriculum, students are encouraged to relate the content of the classroom and laboratory to the realities of life as they develop critical thinking and problem-solving skills. As well as providing a sustained, valuable academic experience, the MYP sciences subject group promotes an awareness of the increasingly international context of scientific activity, its impact and limitations, as well as the constant evolution of scientific knowledge and under-standing. Students are encouraged to consider science as a constantly evolving cooperative venture between individuals and among members of the international community, influenced by its social, economical, technological, political, ethical, and cultural surroundings.

| Course | Course Number | Grade Level |
|------------------------|---------------|-------------|
| MYP Science 1 | 43010 | 6 |
| MYP Advanced Science 1 | 43015 | 6 |
| MYP Science 2 | 43020 | 7 |
| MYP Advanced Science 2 | 43025 | 7 |
| MYP Science 3 | 43030 | 8 |
| MYP Advanced Science 3 | 43035 | 8 |

Mathematics

MYP mathematics sets out to give students an appreciation of the usefulness, power, and beauty of the subject. One aspect of this is the awareness that mathematics is a universal language with diverse applications. MYP mathematics promotes an understanding of how cultural, societal, and historical influences from a variety of cultures have shaped mathematical thought. Students learn to understand and discuss the international nature of mathematics. Schools are required to develop schemes of work according to a framework that includes five branches of mathematics: number, algebra, geometry and trigonometry, statistics and probability, and discrete mathematics. Aims and objectives include understanding mathematical reasoning and processes, the ability to apply mathematics and to evaluate the significance of the results, the ability to develop flexible strategies for problems in which solutions are not obvious, and the acquisition of mathematical intuition.

| Course | Course Number | Grade Level |
|---------------------|---------------|-------------|
| MYP Math 1 | 44010 | 6 |
| MYP Math Lab 1 | 44111 | 6 |
| MYP Advanced Math 1 | 44015 | 6 |
| MYP Pre- Algebra 6 | 44017 | 6 |
| MYP Math 2 | 44020 | 7 |
| MYP Math Lab 2 | 44211 | 7 |
| MYP Pre-Algebra 7 | 44025 | 7 |
| MYP Pre-Algebra 8 | 44035 | 8 |
| MYP Math Lab 3 | 44311 | 8 |
| MYP Math Enrichment | 44110 | 8 |

Arts

The arts subject group of the curriculum encompasses visual arts and performing arts and is of particular interest in an international Programme. From the earliest times, artistic expression has been common to all cultures as human beings make statements through a variety of non-verbal forms and create objects which are aesthetically pleasing. Beyond the barrier of languages, the discovery of the cultural values of civilizations through their artistic production is one of the best ways to promote international understanding. The coursework brings students into contact with the art forms and aesthetic values of other cultures as well as their own and helps to develop perceptions between ideas and art. Students are encouraged to identify particular creative abilities and to master techniques appropriate to that form of expression. In addition to developing the student's own imagination and skills, the Programme seeks to acquaint young people with the creations of men and women whose works have proven to be of enduring worth. MYP arts is designed to help the student become a developing artist, one who is able to assess the level of skill and target the areas that need development. It organizes learning around the creative cycle, a dynamic, ongoing process of sensing, planning, creating and evaluating art, and one in which all the senses are involved. This cycle involves creative energy, communication, interaction and reflection.

| Course | Course Number | Grade Level |
|---------------------------------|---------------|-------------|
| MYP Beginning Art | 45310 | 6, 7, 8 |
| MYP Intermediate Art | 45320 | 6, 7, 8 |
| MYP Advanced Art | 45330 | 6, 7, 8 |
| MYP Beginning Band/Orchestra | 45307 | 6, 7, 8 |
| MYP Intermediate Band/Orchestra | 45308 | 6, 7, 8 |
| MYP Advanced Band/Orchestra | 45309 | 6, 7, 8 |
| MYP Beginning Chorus | 45313 | 6, 7, 8 |

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|-------------------------|-------|---------|
| MYP Intermediate Chorus | 45323 | 6, 7, 8 |
| MYP Advanced Chorus | 45333 | 6, 7, 8 |
| MYP Music Theater | 45316 | 6, 7, 8 |
| MYP Drama (.5) | 45314 | 6, 7, 8 |
| MYP Speech 1 (.5) | 45315 | 6, 7, 8 |
| MYP Speech 2 (.5) | 45325 | 6, 7, 8 |
| MYP Speech 3 (.5) | 45335 | 6, 7, 8 |

Physical Education

Physical education has a unique and significant contribution to make, since its aim is to facilitate physical, intellectual, emotional, and social development. The Middle Years Programme intends to cultivate a healthy and active lifestyle for students and consequently advocates activities which are not only enjoyable but also contribute to healthy living. Students are helped to develop the motor skills necessary to enable them to participate successfully in a variety of physical activities and learn the benefits of a regular exercise regime. MYP physical education enables students to establish links between different areas of experience. It is also a useful area in which to incorporate intercultural awareness, as physical education is a reflection of elements of history, culture and values. The course requires schools to allow students to experience and appreciate a wide range of physical activities in and outside the school. MYP physical education also provides opportunities for different forms of self-reflection, communication, and teamwork.

| Course | Course Number | Grade Level |
|--|---------------|-------------|
| MYP Health 1 (.5) | 45111 | 6 |
| MYP Health 2 (.5) | 45121 | 7 |
| MYP Health 3 (.5) | 45131 | 8 |
| MYP Health and Physical Education 1 (.5) | 45110 | 6 |
| MYP Health and Physical Education 2 (.5) | 45120 | 7 |
| MYP Health and Physical Education 3 (.5) | 45130 | 8 |

Technology

Technology in the MYP aims at establishing the foundations for technological literacy and know-how. Students become aware of the practical solutions people have devised to satisfy their basic need for food, clothing, and shelter as well as to communicate, to preserve their health, to learn, and to enjoy themselves. Technology in the MYP is essentially concerned with solving problems in an effort to stimulate students' ingenuity and to encourage them to combine intellectual talents and practical skills. While allowing schools great flexibility in the choice of subjects, the teaching of technology in the MYP provides a balance among three key areas: systems, information, and materials. All technology courses chosen by schools should allow students to display ingenuity and creativity, and to devise practical solutions to given tasks by following the design cycle of investigation, planning, creation, and evaluation. This subject area offers great potential for

reinforcing and integrating skills learned in other disciplines, especially in the presentation and handling of data and the processes involved in the design and manufacture of a product. At the same time, it fosters awareness of the social and ethical implications of technological development.

| Course | Course Number | Grade Level |
|-----------------------------|---------------|-------------|
| MYP Technology Education 1 | 45212 | 6 |
| MYP Technology Education 2 | 45222 | 7 |
| MYP Technology Education 3 | 45232 | 8 |
| MYP Gateway to Technology 1 | 45960 | 6 |
| MYP Gateway to Technology 2 | 45970 | 7 |
| MYP Gateway to Technology 3 | 45980 | 8 |
| MYP Computers 1 (.5) | 45341 | 6 |
| MYP Computers 2 (.5) | 45342 | 7 |
| MYP Computers 3 (.5) | 45343 | 8 |

Other Courses

| Course | Course Number | Grade Level |
|------------------------------|---------------|-------------|
| MYP Affective Education | 46100 | 7, 8 |
| MYP Integrated Exploratory A | 45010 | 6 |
| MYP Integrated Exploratory B | 45020 | 6 |
| MYP Integrated Exploratory C | 45030 | 7 |
| MYP Integrated Exploratory D | 45040 | 7 |
| MYP Leadership 1 | 45211 | 6 |
| MYP Leadership 2 | 45221 | 7 |
| MYP Leadership 3 | 45231 | 8 |
| MYP Life Managements | 45230 | 7, 8 |
| MYP Study Skills (.5) | 46101 | 6, 7, 8 |
| MYP Teen Living Skills | 45220 | 7, 8 |

Gifted And Talented

The gifted education and talent development department provides services for students identified with high potential in intellectual ability or in talent areas such as academics, leadership, creativity, or fine arts. These students require educational challenge beyond the scope of the regular curriculum.

MS CURRICULUM HIGHLIGHTS

- Critical/Creative Thinking Skills Development
 - Convergent thinking
 - Divergent thinking
 - Reasoned Judgment
- Psycho-Social Development
 - Understanding Giftedness and Talent
 - Academic Mindsets
 - Goal Setting
 - Career and Leadership
 - Personal Competencies
- Cognitive Development
 - Problem-based learning
 - Mathematical thinking and reasoning
- Competitions (i.e. math, academic bowl, chess, engineering)

Preparing for College

Tulsa Public Schools provides several opportunities for students to obtain college credit. Students should understand that their performance in middle school leads to opportunities in high school. Students can begin preparing for college as soon as their middle school years.

[EDGE \(Earn a Degree Graduate Early\)](#)

The EDGE program (Earn a Degree Graduate Early) allows students to graduate with their high school diploma and an Associate's degree from Tulsa Community College. EDGE is available to any rising ninth grader. Students must apply in the spring of their 8th grade year. Thirty students are selected each year and they become part of a cohort that takes advanced courses and college classes with support at their home school. Students may attend either McLain or Memorial High Schools and begin taking college classes as sophomores. All tuition, fees, books, and transportation are paid. Students interested in applying for the EDGE program should consult their counselor and reference www.tulsaschools.org/earlycollege.

Appendix A

Alphabetical Listing of Courses

| Course | Course Number | Grade Level |
|---|---------------|-------------|
| Academic Achievement (1) | 29009 | 6, 7, 8 |
| Advanced Art (.5) | 25330 | 8 |
| Advanced Art (1) | 25521 | 8 |
| Advanced Band | 25527 | 8 |
| Advanced Chorus(.5) | 25333 | 8 |
| Advanced Chorus (1) | 25530 | 8 |
| Advanced Drama (.5) | 22315 | 8 |
| Advanced Drama (1) | 22314 | 8 |
| Advanced Language Arts 1 | 21015 | 6 |
| Advanced Language Arts 2 | 21025 | 7 |
| Advanced Language Arts 3 | 21035 | 8 |
| Advanced Mathematics 1 | 24015 | 6 |
| Advanced Musical Theatre (.5) | 25552 | 6, 7, 8 |
| Advanced Musical Theatre (1) | 25554 | 6, 7, 8 |
| Advanced Orchestra | 25542 | 8 |
| Advanced Reading 1 | 21215 | 6 |
| Advanced Reading 2 | 21225 | 7 |
| Advanced Reading 3 | 21235 | 8 |
| Advanced Science 1 | 23015 | 6 |
| Advanced Science 2 | 23025 | 7 |
| Advanced Science 3 | 23035 | 8 |
| Advanced Speech (.5) | 25335 | 8 |
| Advanced Speech (1) | 25547 | 8 |
| Advanced United States History, 1754-1877 | 22035 | 8 |
| Advanced World Geography: Eastern Hemisphere | 22025 | 7 |
| Advanced World Geography: Western Hemisphere | 22015 | 6 |
| Advisory 6 (.5) | 29006 | 6 |
| Advisory 7 (.5) | 29007 | 7 |
| Advisory 8 (.5) | 29008 | 8 |
| Affective Education (.5) | 26100 | 6, 7, 8 |
| AG Exploration and Orientation (.5) | 25240 | 6, 7, 8 |
| AG Exploration and Orientation (.5) | 25243 | 6, 7, 8 |
| Architecture and Construction Exploration | 28907 | 6, 7, 8 |
| Arts, A/V Technology & Communications Exploration | 28910 | 6, 7, 8 |
| Beginning Art (.5) | 25310 | 6, 7, 8 |
| Beginning Art (1) | 25309 | 6, 7, 8 |
| Beginning Band | 25525 | 6, 7, 8 |
| Beginning Chorus (.5) | 25313 | 6, 7, 8 |

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|--------------------------------------|-------|---------|
| Beginning Chorus (1) | 25317 | 6, 7, 8 |
| Beginning Drama (.5) | 25344 | 6, 7 |
| Beginning Drama (1) | TBD | 6, 7, 8 |
| Beginning Ensemble (.5) | 25344 | 6, 7, 8 |
| Beginning Ensemble (1) | 25537 | 6, 7, 8 |
| Beginning Musical Theatre (.5) | 25316 | 6, 7, 8 |
| Beginning Musical Theatre (1) | 25536 | 6, 7, 8 |
| Beginning Orchestra | 25540 | 6, 7, 8 |
| Speech 1 (.5) | 25315 | 6, 7, 8 |
| Speech 1 (1) | 25545 | 6, 7, 8 |
| Big Picture Learning 7 | 27110 | 7 |
| Big Picture Learning 8 | 27111 | 8 |
| Bridge I | 27100 | 7 |
| Bridge II | 27101 | 8 |
| Business Foundations 1 | 25250 | 7, 8 |
| Business Foundations 1 (.5) | 25249 | 7, 8 |
| Business Foundations 2 (.5) | 25972 | 7, 8 |
| Business Foundations 2 (1) | 25971 | 7, 8 |
| Business Foundations 3 (.5) | 25974 | 6, 7, 8 |
| Business Foundations 3 (1) | 25973 | 6, 7, 8 |
| Computer Science Discoveries (HS/CR) | 25247 | 8 |
| Computer Science Explorations 1 | 25251 | 6 |
| Computer Science Explorations 2 | 25252 | 7 |
| Computer Science Explorations 3 | 25253 | 8 |
| Computer Science Fundamentals (.5) | 28920 | 6, 7, 8 |
| Computers 1 (.5) | 25341 | 6 |
| Computers 2 (.5) | 25342 | 7 |
| Computers 3 (.5) | 25343 | 8 |
| Computers 3 (1) | 25346 | 8 |
| Conflict Mediation (.5) | 25502 | 7, 8 |
| Creative Writing | 21131 | 8 |
| Beginning Discovery Chinese (.5) | 25483 | 6, 7, 8 |
| Beginning Discovery Chinese (1) | 25485 | 6, 7, 8 |
| Intermediate Discovery Chinese (.5) | 25484 | 7, 8 |
| Intermediate Discovery Chinese (1) | 25486 | 7, 8 |
| Advanced Discovery Chinese (.5) | 25488 | 8 |
| Advanced Discovery Chinese (1) | 25487 | 8 |
| Beginning Discovery French (.5) | 25456 | 6, 7, 8 |
| Beginning Discovery French (1) | 25453 | 6, 7, 8 |
| Intermediate Discovery French (.5) | 25457 | 7, 8 |
| Intermediate Discovery French (1) | 25454 | 7, 8 |
| Advanced Discovery French (.5) | 25458 | 8 |
| Advanced Discovery French (1) | 25455 | 8 |

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| Beginning Discovery German | 25473 | 6, 7, 8 |
| Intermediate Discovery German | 25474 | 7, 8 |
| Advanced Discovery German | 25475 | 8 |
| Beginning Discovery Japanese | 25480 | 6, 7, 8 |
| Intermediate Discovery Japanese | 25481 | 7, 8 |
| Advanced Discovery Japanese | 25482 | 8 |
| Beginning Discovery Latin | 25490 | 6, 7, 8 |
| Intermediate Discovery Latin | 25491 | 7, 8 |
| Advanced Discovery Latin | 25492 | 8 |
| Beginning Discovery Russian | 25446 | 6, 7, 8 |
| Intermediate Discovery Russian | 25447 | 7, 8 |
| Advanced Discovery Russian | 25448 | 8 |
| Beginning Discovery Spanish (.5) | 25466 | 6, 7, 8 |
| Beginning Discovery Spanish (1) | 25463 | 6, 7, 8 |
| Intermediate Discovery Spanish (.5) | 25467 | 7, 8 |
| Intermediate Discovery Spanish (1) | 25464 | 7, 8 |
| Advanced Discovery Spanish (.5) | 25468 | 8 |
| Advanced Discovery Spanish (1) | 25445 | 8 |
| ECAM (Exploring Curriculum Advisory Mentor) | 25510 | 6, 7, 8 |
| English Enrichment 1 | 21012 | 6 |
| English Enrichment 2 | 21022 | 7 |
| English Enrichment 3 | 21032 | 8 |
| English I HS/CR | 21250 | 8 |
| English Language Development - Basic Communication | 21044 | 6, 7, 8 |
| English Language Development - Bridging | 21050 | 6, 7, 8 |
| English Language Development - Developing | 21048 | 6, 7, 8 |
| English Language Development - Emerging | 21047 | 6, 7, 8 |
| English Language Development - Expanding | 21049 | 6, 7, 8 |
| English Language Development - Introduction | 21045 | 6, 7, 8 |
| English Language Development- Entering | 21046 | 6, 7, 8 |
| Fundamentals of Technology HS/CR | 25245 | 7, 8 |
| Gateway to Technology 1 (.5) | 25960 | 6 |
| Gateway to Technology 2 (.5) | 25970 | 7 |
| Gateway to Technology 3 (.5) | 25980 | 8 |
| Gifted & Talented 6 (. 5) | 25511 | 6 |
| Gifted & Talented 6 (1) *preferred default | 25514 | 6 |
| Gifted & Talented 7 (.5) | 25512 | 7 |
| Gifted & Talented 7 (1) | 25515 | 7 |
| Gifted & Talented 8 (.5) | 25513 | 8 |
| Gifted & Talented 8 (1) | 25516 | 8 |
| Health 1 (.5) | 25101 | 6 |
| Health 2 (.5) | 25102 | 7 |
| Health 3 (.5) | 25103 | 8 |

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|---|-------|---------|
| Health and Physical Education 1 (.5) | 25110 | 6 |
| Health and Physical Education 2 (.5) | 25120 | 7 |
| Health and Physical Education 3 (.5) | 25130 | 8 |
| Health and Physical Education 3 (1) | 25131 | 8 |
| Health Science Exploration (.5) | 28916 | 6, 7, 8 |
| Information Technology Exploration (.5) | 28917 | 6, 7, 8 |
| Integrated Exploratory A (.5) | 25010 | 6 |
| Integrated Exploratory B (.5) | 25020 | 6 |
| Integrated Exploratory C (.5) | 25030 | 7 |
| Integrated Exploratory D (.5) | 25040 | 8 |
| Intermediate Art (.5) | 25320 | 7, 8 |
| Intermediate Art (1) | 25520 | 7, 8 |
| Intermediate Band | 25526 | 7, 8 |
| Intermediate Chorus (.5) | 25323 | 7, 8 |
| Intermediate Chorus (1) | 25327 | 7, 8 |
| Intermediate Drama (.5) | 25315 | 7, 8 |
| Intermediate Drama (1) | 25314 | 7, 8 |
| Intermediate Musical Theatre (.5) | 25551 | 7, 8 |
| Intermediate Musical Theatre (1) | 25553 | 7, 8 |
| Intermediate Orchestra | 25541 | 7, 8 |
| Intermediate Speech (.5) | 25325 | 7, 8 |
| Intermediate Speech (1) | 25546 | 7, 8 |
| Introduction to Coding | 25254 | 6, 7, 8 |
| Introduction to Dance (.5) | 25345 | 6, 7, 8 |
| Jazz Band (1) | 25533 | 6, 7, 8 |
| Journalism | 21132 | 8 |
| Language Arts 1 | 21010 | 6 |
| Language Arts 2 | 21020 | 7 |
| Language Arts 3 | 21030 | 8 |
| Leadership 1 (.5) | 25211 | 6 |
| Leadership 1 (1) | 25227 | 6 |
| Leadership 2 (.5) | 25221 | 7 |
| Leadership 2 (1) | 25228 | 7 |
| Leadership 3 (.5) | 25231 | 8 |
| Leadership 3 (1) | 25229 | 8 |
| Library Assistant | 21133 | 7, 8 |
| Manufacturing Exploration (.5) | 28921 | 6, 7, 8 |
| Mastering the Middle Grades | 26102 | 7, 8 |
| Mathematics 1 | 24010 | 6 |
| Mathematics 1 in Spanish | 24314 | 6 |
| Mathematics 2 | 24020 | 7 |
| Mathematics 2 in Spanish | 24315 | 7 |
| Mathematics Enrichment | 24110 | 6, 7, 8 |

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|--|-------|---------|
| Mathematics Lab 1 | 24111 | 6 |
| Mathematics Lab 2 | 24211 | 7 |
| Micro Society (.5) | 25501 | 6, 7, 8 |
| Middle School Baseball (.5) | 25167 | 6, 7, 8 |
| Middle School Baseball (1) | 25147 | 6, 7, 8 |
| Middle School Basketball (Boys') (.5) | 25155 | 6, 7, 8 |
| Middle School Basketball (Boys') (1) | 25145 | 6, 7, 8 |
| Middle School Basketball (Girls') (.5) | 25156 | 6, 7, 8 |
| Middle School Basketball (Girls') (1) | 25146 | 6, 7, 8 |
| Middle School Cheer (.5) | 25158 | 6, 7, 8 |
| Middle School Cheer (1) | 25153 | 6, 7, 8 |
| Middle School Cross Country (.5) | 25157 | 6, 7, 8 |
| Middle School Cross Country (1) | 25141 | 6, 7, 8 |
| Middle School Football (.5) | 25254 | 6, 7, 8 |
| Middle School Football (1) | 25142 | 6, 7, 8 |
| Middle School Pom | 25152 | 6, 7, 8 |
| Middle School Soccer (Boys') (.5) | 25160 | 6, 7, 8 |
| Middle School Soccer (Boys') (1) | 25144 | 6, 7, 8 |
| Middle School Soccer (Girls') (.5) | 25161 | 6, 7, 8 |
| Middle School Soccer (Girls') (1) | 25143 | 6, 7, 8 |
| Middle School Softball (.5) | 25170 | 6, 7, 8 |
| Middle School Softball (1) | 25140 | 6, 7, 8 |
| Middle School Tennis (Girls' and Boys') (.5) | 25168 | 6, 7, 8 |
| Middle School Tennis (Girls' and Boys') (1) | 25148 | 6, 7, 8 |
| Middle School Track (Girls' and Boys') (.5) | 25160 | 6, 7, 8 |
| Middle School Track (Girls' and Boys') (1) | 25149 | 6, 7, 8 |
| Middle School Volleyball (.5) | 25159 | 6, 7, 8 |
| Middle School Volleyball (1) | 25150 | 6, 7, 8 |
| Middle School Wrestling (.5) | 25171 | 6, 7, 8 |
| Middle School Wrestling (1) | 25151 | 6, 7, 8 |
| Monitoring | 29071 | 7, 8 |
| MYP Advanced Art | 45330 | 6, 7, 8 |
| MYP Advanced Band/Orchestra | 45309 | 6, 7, 8 |
| MYP Advanced Chorus | 45333 | 6, 7, 8 |
| MYP Advanced Language Arts 1 | 41015 | 6 |
| MYP Advanced Language Arts 2 | 41025 | 7 |
| MYP Advanced Language Arts 3 | 41035 | 8 |
| MYP Advanced Math 1 | 44015 | 6 |
| MYP Advanced Reading 1 | 41215 | 6 |
| MYP Advanced Reading 2 | 41225 | 7 |
| MYP Advanced Reading 3 | 41235 | 8 |
| MYP Advanced Science 1 | 43015 | 6 |
| MYP Advanced Science 2 | 43025 | 7 |

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| MYP Advanced Science 3 | 43035 | 8 |
| MYP Advanced United States History, 1754-1877 | 42035 | 8 |
| MYP Advanced World Geography: Eastern Hemisphere | 42025 | 7 |
| MYP Advanced World Geography: Western Hemisphere | 42015 | 6 |
| MYP Affective Education | 46100 | 7, 8 |
| MYP Beginning Art | 45310 | 6, 7, 8 |
| MYP Beginning Band/Orchestra | 45307 | 6, 7, 8 |
| MYP Beginning Chorus | 45313 | 6, 7, 8 |
| MYP Computers 1 (.5) | 45341 | 6 |
| MYP Computers 2 (.5) | 45342 | 7 |
| MYP Computers 3 (.5) | 45343 | 8 |
| MYP Creative Writing (.5) | 41132 | 7, 8 |
| MYP Creative Writing (1) | 41131 | 7, 8 |
| MYP Discovery Chinese 1 | 46511 | 6 |
| MYP Discovery Chinese 2 | 46512 | 7 |
| MYP Discovery Chinese 3 | 46513 | 8 |
| MYP Discovery French 1 | 45457 | 6 |
| MYP Discovery French 2 | 45458 | 7 |
| MYP Discovery French 3 | 45459 | 8 |
| MYP Discovery German 1 | 47311 | 6 |
| MYP Discovery German 2 | 47312 | 7 |
| MYP Discovery German 3 | 47313 | 8 |
| MYP Discovery Japanese 1 | 45447 | 6 |
| MYP Discovery Japanese 2 | 45448 | 7 |
| MYP Discovery Japanese 3 | 45449 | 8 |
| MYP Discovery Latin 1 | 48411 | 6 |
| MYP Discovery Latin 2 | 48412 | 7 |
| MYP Discovery Latin 3 | 48413 | 8 |
| MYP Discovery Russian 1 | 46611 | 6 |
| MYP Discovery Russian 2 | 46612 | 7 |
| MYP Discovery Russian 3 | 46613 | 8 |
| MYP Discovery Spanish | 45467 | 6 |
| MYP Discovery Spanish | 45468 | 7 |
| MYP Discovery Spanish | 45469 | 8 |
| MYP Drama (.5) | 45314 | 6, 7, 8 |
| MYP English Enrichment 1 | 41012 | 6 |
| MYP English Enrichment 2 | 41022 | 7 |
| MYP English Enrichment 3 | 41032 | 8 |
| MYP Gateway to Technology 1 | 45960 | 6 |
| MYP Gateway to Technology 2 | 45970 | 7 |
| MYP Gateway to Technology 3 | 45980 | 8 |
| MYP Health 1 (.5) | 45111 | 6 |
| MYP Health 2 (.5) | 45121 | 7 |

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| MYP Health 3 (.5) | 45131 | 8 |
| MYP Health and Physical Education 1 (.5) | 45110 | 6 |
| MYP Health and Physical Education 2 (.5) | 45120 | 7 |
| MYP Health and Physical Education 3 (.5) | 45130 | 8 |
| MYP Integrated Exploratory A | 45010 | 6 |
| MYP Integrated Exploratory B | 45020 | 6 |
| MYP Integrated Exploratory C | 45030 | 7 |
| MYP Integrated Exploratory D | 45040 | 7 |
| MYP Intermediate Art | 45320 | 6, 7, 8 |
| MYP Intermediate Band/Orchestra | 45308 | 6, 7, 8 |
| MYP Intermediate Chorus | 45323 | 6, 7, 8 |
| MYP Language Arts 1 | 41010 | 6 |
| MYP Language Arts 2 | 41020 | 7 |
| MYP Language Arts 3 | 41030 | 8 |
| MYP Leadership 1 | 45211 | 6 |
| MYP Leadership 2 | 45221 | 7 |
| MYP Leadership 3 | 45231 | 8 |
| MYP Life Managements | 45230 | 7, 8 |
| MYP Math 1 | 44010 | 6 |
| MYP Math 2 | 44020 | 7 |
| MYP Math Enrichment | 44110 | 8 |
| MYP Math Lab 1 | 44111 | 6 |
| MYP Math Lab 2 | 44211 | 7 |
| MYP Math Lab 3 | 44311 | 8 |
| MYP Music Theater | 45316 | 6, 7, 8 |
| MYP Pre- Algebra 6 | 44017 | 6 |
| MYP Pre-Algebra 7 | 44025 | 7 |
| MYP Pre-Algebra 8 | 44035 | 8 |
| MYP Reading 1 | 41210 | 6 |
| MYP Reading 2 | 41220 | 7 |
| MYP Reading 3 | 41230 | 8 |
| MYP Reading Enrichment | 41224 | 7 |
| MYP Reading Lab 1 | 41211 | 6 |
| MYP Reading Lab 2 | 41221 | 7 |
| MYP Reading Lab 3 | 41231 | 8 |
| MYP Science 1 | 43010 | 6 |
| MYP Science 2 | 43020 | 7 |
| MYP Science 3 | 43030 | 8 |
| MYP Speech 1 (.5) | 45315 | 6, 7, 8 |
| MYP Speech 2 (.5) | 45325 | 6, 7, 8 |
| MYP Speech 3 (.5) | 45335 | 6, 7, 8 |
| MYP Study Skills (.5) | 46101 | 6, 7, 8 |
| MYP Technology Education 1 | 45212 | 6 |

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| MYP Technology Education 2 | 45222 | 7 |
| MYP Technology Education 3 | 45232 | 8 |
| MYP Teen Living Skills | 45220 | 7, 8 |
| MYP United States History, 1754-1877 | 42030 | 8 |
| MYP World Geography: Eastern Hemisphere | 42020 | 7 |
| MYP World Geography: Western Hemisphere | 42010 | 6 |
| Native American Studies (1 semester) | 22050 | 6, 7, 8 |
| Native American Studies (2 semester2) | 22051 | 6, 7, 8 |
| Natural Resource Exploration (.5) | 28922 | 6, 7, 8 |
| Pre-Algebra | 24035 | 8 |
| Pre-Algebra 7 | 24025 | 7 |
| Pre-Algebra 7 in Spanish | 24024 | 7 |
| Pre-Algebra 8 in Spanish | 24034 | 8 |
| Read 180 | 21240 | 6, 7, 8 |
| Reading 1 | 21210 | 6 |
| Reading 2 | 21220 | 7 |
| Reading 3 | 21230 | 8 |
| Reading Enrichment | 21224 | 6, 7, 8 |
| Renewable Energy (.5) | 28924 | 6, 7, 8 |
| Science 1 | 23010 | 6 |
| Science 1 in Spanish | 23011 | 6 |
| Science 2 | 23020 | 7 |
| Science 2 in Spanish | 23021 | 7 |
| Science 3 | 23030 | 8 |
| Science 3 in Spanish | 23031 | 8 |
| STEM Career Exploration 1 | 25241 | 6 |
| STEM Career Exploration 2 | 25242 | 7 |
| STEM Career Exploration 3 | 25246 | 8 |
| Study Skills (.5) | 26101 | 6, 7, 8 |
| Study Skills (1) | 26103 | 6, 7, 8 |
| Transportation Exploration (.5) | 28925 | 6, 7, 8 |
| U.S. History 1754-1877 in Spanish | 22037 | 8 |
| United States History, 1754-1877 | 22030 | 8 |
| World Geography Eastern Hemisphere | 22020 | 7 |
| World Geography Western Hemisphere | 22010 | 6 |
| World Geography Eastern Hemisphere in Spanish | 22021 | 7 |
| World Geography Western Hemisphere in Spanish | 22011 | 6 |
| Yearbook | 21134 | 8 |
| Youth Leadership 1 | 25235 | 6 |
| Youth Leadership 2 | 25236 | 7 |
| Youth Leadership 3 | 25237 | 8 |

Courses for High School Credit in Alphabetical Order

| Course | Course Number | Grade Level |
|------------------------------------|---------------|-------------|
| Advanced Algebra II HS/CR | 25016 | 7, 8 |
| Algebra I HS/CR | 25013 | 6, 7, 8 |
| Algebra I HS/CR in Spanish | 24316 | 7, 8 |
| Algebra II HS/CR | 25012 | 7, 8 |
| Art 1 HS/CR | 25336 | 8 |
| Band I HS/CR | 25528 | 8 |
| Chinese I HS/CR | 24513 | 7, 8 |
| Chinese I HS/CR | 24513 | 7, 8 |
| Chinese II HS/CR | 24514 | 8 |
| Chinese II HS/CR | 24514 | 8 |
| Chorus I HS/CR (1) | 25531 | 8 |
| Drama HS/CR | 22313 | 8 |
| Ensemble I HS/CR | 25534 | 7, 8 |
| French I HS/CR | 24573 | 7, 8 |
| French I HS/CR | 24573 | 7, 8 |
| French II HS/CR | 24583 | 8 |
| French II HS/CR | 24583 | 8 |
| French Language Arts 1 HS/CR | 25436 | 6 |
| French Language Arts 2 HS/CR | 25424 | 7 |
| French Language Arts 3 HS/CR | 25425 | 8 |
| Geometry HS/CR | 25113 | 8 |
| Geometry HS/CR in Spanish | 24317 | 8 |
| German I HS/CR | 24653 | 7, 8 |
| German I HS/CR | 24653 | 7, 8 |
| German II HS/CR | 24654 | 8 |
| German II HS/CR | 24654 | 8 |
| Heritage Spanish Literacy I HS/CR | 24896 | 7, 8 |
| Heritage Spanish Literacy II HS/CR | 24898 | 8 |
| Japanese I HS/CR | 24733 | 7, 8 |
| Japanese I HS/CR | 24733 | 7, 8 |
| Japanese II HS/CR | 24734 | 8 |
| Japanese II HS/CR | 24734 | 8 |
| Latin I HS/CR | 24783 | 7, 8 |
| Latin I HS/CR | 24783 | 7, 8 |
| Latin II HS/CR | 24785 | 8 |
| Latin II HS/CR | 24785 | 8 |
| MYP French Language Arts 1 HS/CR | 45460 | 6 |
| MYP French Language Arts 2 HS/CR | 45461 | 7 |
| MYP French Language Arts 3 HS/CR | 45462 | 8 |

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| MYP Spanish Language Arts 1 HS/CR | 45470 | 6 |
| MYP Spanish Language Arts 2 HS/CR | 45471 | 7 |
| MYP Spanish Language Arts 3 HS/CR | 45472 | 8 |
| Orchestra I HS/CR | 25543 | 8 |
| Russian I HS/CR | 24833 | 7, 8 |
| Russian I HS/CR | 24833 | 7, 8 |
| Russian II HS/Cr | 24843 | 8 |
| Russian II HS/CR | 24843 | 8 |
| Spanish I HS/CR | 24873 | 7, 8 |
| Spanish II HS/CR | 24883 | 8 |
| Spanish Language Arts 1 HS/CR | 25435 | 6 |
| Spanish Language Arts 2 HS/CR | 25434 | 7 |
| Spanish Language Arts 3 HS/CR | 25437 | 8 |