

**SCHOOL BOARD MEETING
KENNEWICK SCHOOL DISTRICT NO. 17**

Meeting Date: Wednesday, March 26, 2025
Time: 5:30 p.m.
Location: District Administration Building
Remote Viewing Access: <https://bit.ly/41Wx561>
Remote Public Comment Sign-Up Form: <https://bit.ly/3dn9dyk>
Interpretación al español estará disponible.

REVISED AGENDA

Music In Our Schools – Fuerza Elementary Guitar Ensemble 5:15 – 5:30 p.m.

1. **Call to Order** – 5:30 PM **GABE GALBRAITH**

2. **Pledge of Allegiance**

3. **Special Recognition**
 - A. Music In Our Schools Month **DR. TRACI PIERCE**
 - B. Winter Sports and Activities **MATT SCOTT**
 - C. School Retirees Appreciation Week **DR. TRACI PIERCE**

4. **Communications from Parents, Staff, and District Residents**

5. **Consent Items**
 - Approval of Board Minutes**
 - A. Minutes of School Board Meeting March 12, 2025

 - Human Resources Reports**
 - A. Personnel Actions – Certificated, Classified, and Extracurricular

 - Business Office Items**
 - A. Budget Status Report Ending January 31, 2025
 - B. Payroll and Vouchers Ending January 31, 2025
 - C. Tri-Tech Skills Center Core Modernization Construction Bid

 - Teaching and Learning Reports**
 - A. Recommendation of Instructional Materials

6. **Communications Follow-up**

7. **Superintendent/Board Member Report**

8. **Reports and Discussions**
 - A. Preliminary Budget 2025 - 2026 **DR. TOM BRILLHART**
 - B. Asset Preservation and Capital Projects Update **DR. TOM BRILLHART**
RYAN JONES

9. **Unfinished Business**
 - A. Recommendation: K-5 English Language Arts Materials **ALYSSA ST. HILAIRE**

10. **New Business**
 - A. Recommendation: K-12 Physical Education Materials **ALYSSA ST. HILAIRE**
 - B. Title IX **DR. TRACI PIERCE**

11. **Next Meeting Agenda**
 - A. Preliminary Budget 2025-26
 - B. Annual Staff/Human Resources Report

12. **Other Business as Authorized by Law**

13. **Adjourn**

KENNEWICK SCHOOL DISTRICT NO. 17
SCHOOL BOARD MEETING
Administration Building
March 12, 2025

MINUTES

MEMBERS PRESENT

Board Members: Gabe Galbraith, President of the Board; Micah Valentine, Vice President of the Board; Brittany Gledhill, Legislative Representative of the Board; Mike Connors, Board Member; and Dr. Traci Pierce, Superintendent and Secretary of the Board.

Cabinet Members: Matt Scott, Assistant Superintendent of K-12 Education; Alyssa St. Hilaire, Assistant Superintendent of Teaching & Learning; Dr. Thomas Brillhart, Assistant Superintendent of Operations; Robyn Chastain, Executive Director of Communications and Public Relations; and Eric Veach, Executive Director of Information Technology.

Excused: Dr. Josh Miller, Board Member
Annie Maltos, Student Representative to the Board

CALL TO ORDER

President Gabe Galbraith called the meeting to order at 5:30 p.m. and led the Pledge of Allegiance with approximately 54 online and in-person staff and guests.

RECOGNITION

National Board-Certified Teachers

Dr. Thomas Brillhart, Assistant Superintendent of Operations, recognized newly certified National Board-Certified teachers, highlighting the rigorous process and the benefits to teachers and students. The following teachers were recognized: Jessica Bydalek, Amy Payson, and Christi Young, Ashley Jansons, Danielle Merriman, Lacey Vidaurri, and Lt. Col. Curtis Wichers.

Education Support Professionals Week

Superintendent Dr. Traci Pierce played a video celebrating KSD Education Support Professionals and read Governor Ferguson's proclamation declaring March 10-14, 2025, as Education Support Professionals Week.

Association of Washington School Principals (AWSP) Assistant Principal of the Year

Dr. Pierce Congratulated Dr. James West, Assistant Principal at Canyon View Elementary, as AWSP's Assistant Principal of the Year.

Micah Valentine made a motion to excuse Board member Dr. Josh Miller and Student Representative to the Board, Annie Maltos.

Roll call vote:	Mr. Galbraith	Yes
	Mr. Valentine	Yes
	Ms. Gledhill	Yes
	Mr. Connors	Yes

Motion carried 4-0.

COMMUNICATIONS FROM PARENTS, STAFF, AND RESIDENTS

Thomas Galioto commented against males in female locker rooms, female bathrooms, and on female sports teams.

Annette Barnes commented on funding for National Board-Certified teacher stipends.

Sylvia Loosveldt commented against males in female locker rooms, female bathrooms, and on female sports teams.

Paul Irymesicu commented on the positive outcome of armed guards in schools and against males in female locker rooms, female bathrooms, and on female sports teams.

Tina Gregory commented on how thankful she is for the Board standing up against males in female locker rooms, female bathrooms, and on female sports teams.

Rama Devagupta commented on funding for National Board-Certified teacher stipends.

David Comstock commented on Title IX. He stated that whenever there is a conflict between State and Federal Laws, Federal Law always wins. He encouraged the Board to take a firm stand.

Kymerly Price commented that students' PE credit should be waived if they participate in a high school sport.

Benson Behen gave each Board member information on the Nutrition Cooperative – Farm to School food program.

CONSENT ITEMS

Motion by Mike Connors to approve the consent items as presented.

Roll call vote:	Mr. Galbraith	Yes
	Mr. Valentine	Yes
	Ms. Gledhill	Yes
	Mr. Connors	Yes

Motion carried 4-0.

The consent items were as follows:

- Minutes of School Board Study Session February 26, 2025
- Minutes of Regular Board Meeting February 26, 2025
- Personnel Actions – Certificated, Classified, and Extracurricular
- Budget Status Report Ending December 31, 2024
- Payroll and Vouchers Ending December 31, 2024
- Removal and Authorization of Account Signers

COMMUNICATIONS FOLLOW-UP

None

SUPERINTENDENT/BOARD MEMBER REPORT

Superintendent Dr. Traci Pierce reported on the Superintendent Student Advisory Meeting that occurred earlier in the day. She shared that she visited Amon Creek and Lincoln Elementary Schools and participated in the 52nd Annual Regional High School Art Show at Columbia Basin College. Dr. Pierce stated that while she could not attend Vista's Kids at Hope Time Travel Night this year, she has attended in the past and commented on the value of the event in helping students begin to think about their future.

Dr. Pierce shared that Gerry Ringwood, who served as the Director of Tri-Tech for many years and as a consultant for Tri-Tech Capital Projects, passed away on February 26. She also shared that former Benton County Sheriff's Captain John Hodge, who served on the KSD Board for six years beginning in 1995, passed away on March 6. On behalf of the district, she wanted to express our sympathy to the families and recognize their service to our district.

Board Member Mike Connors shared how Gerry Ringwood impacted his family in such a positive way. He reported that he was able to watch some of the legislative sessions and saw how the legislators are working hard to try and mitigate some of the issues concerning the district.

Board Member Brittany Gledhill shared that she attended the Destination Imagination competition, visited Sage Crest Elementary, and logged into Future Ready State Board of Education session. She reported on legislative updates and thanked everyone who had commented earlier.

Board Member Micah Valentine shared that he met with community members and participated in public meetings. He also stated that he reviewed the K-5 literacy materials being recommended for adoption and spoke with multiple people about the materials. Mr. Valentine shared that he was one of the judges at the Future Chef Competition and shared one of the thank-you notes he received from a Delta High School student for participating in the mock interviews at Delta High School.

President Gabe Galbraith recognized the Board for making 34 visits to schools and school facilities since the beginning of this school year and stated that he hopes the Board can visit every school before the end of this school year. He thanked the school staff and the Board members for prioritizing the visits. He gave a shout-out to the FFA, DECA, and Knowledge Bowl students for their exceptional results this year and stated that he asked for feedback from teachers who had participated in the K-5 literacy materials pilot.

President Galbraith stated that, during public comment period, a gentleman mentioned a letter written by the Mead School District Board of Directors. Mr. Galbraith indicated that this letter was sent to the Secretary of Education and the Attorney General requesting urgent clarification of the legal standings of the state and federal laws regarding Title IX and males participating in female sports. Mr. Galbraith shared that he will be writing a similar letter, and that other Board members are welcome to sign on to the letter.

REPORTS AND DISCUSSIONS

Preliminary Budget 2025 - 2026

Assistant Superintendent of Operations Dr. Thomas Brillhart discussed potential funding/budget impacts in the current legislative session. He reviewed the 2024-25 budget and the anticipated revenue and expenditure changes in the 2025-26 budget. Dr. Brillhart presented a budget timeline showing June 18 as the date for the Board's adoption of the 2025 – 2026 budget.

Academic Progress Update

Assistant Superintendent of Teaching & Learning Alyssa St. Hilaire presented data from academic assessments administered in the fall and winter. The presentation shared bright spots and actions that schools are taking to increase student achievement.

Preliminary Recommendation: K-5 English Language Arts Materials

Alyssa St. Hilaire, Assistant Superintendent of Teaching & Learning, presented a preliminary recommendation detailing the evaluation and selection process, the committee's recommendation, pilot and review data, and costs. The final recommendation will be presented for Board approval on March 26.

Legislative Update

Superintendent Dr. Pierce shared that the legislation session is in week nine, and she highlighted key funding items connected to the Board's legislative positions. She also provided an update on funding bills being considered and noted that the updated revenue forecast will be released on March 18.

UNFINISHED BUSINESS

None

NEW BUSINESS

None

NEXT MEETING AGENDA

The Board reviewed items for the next meeting agenda:

- A. Preliminary Budget 2025 – 2026
- B. Asset Preservation/Capital Projects Update
- C. Recommendation: K-5 English Language Arts Materials
- D. Recommendation: K-12 physical Education materials

EXECUTIVE SESSION

President Gabe Galbraith announced an end to the business portion of the meeting at 7:48 p.m. He moved the Board into executive session per RCW 42.30.110 (1) (i) to discuss a legal issue for approximately 30 minutes. Mr. Galbraith noted that no further formal action would be taken.

OTHER BUSINESS AS AUTHORIZED BY LAW.

Mr. Galbraith reconvened the regular session of the Board at 8:18 p.m. There being no further business, the Board adjourned at 8:18 p.m.

RECORDING SECRETARY

PRESIDENT OF THE BOARD

SECRETARY OF THE BOARD

Approved: March 26, 2025

**CERTIFICATED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE, TRANSFERS AND TERMINATIONS**

Exhibit A: Lists new employment contracts, requests for leaves of absence, and terminations which have occurred for certificated employees since the last meeting of the Board of Directors.

DATE: Wednesday, March 26, 2025

EXHIBIT A

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>FTE</i>	<i>Date</i>
NEW POSITIONS						
REHIRE						
REPLACEMENT						
LEAVE OF ABSENCE	Nicole Foltz	Sage Crest	Teacher - Elem	Requesting LOA	1.0	2025-26
	Crystal Magana	Vista	Teacher - Elem	Requesting temp. LOA	1.0	Eff. 4/17 - 5/21/25
	Sydney Hendry	KeHS	Teacher - HS	Requesting .4 LOA	1.0 to .60	2025-26
	Bailey Stiles Sieler	Ridge View	Librarian - Elem	Requesting LOA	1.0	4/11 - 6/12/25
	Victoria Mackay	Special Services	SLP	Requesting LOA	0.6	2025-26
	Amanda Griffin	Special Services	Occupational Therapist	Requesting LOA	1.0	2025-26
LEAVE OF ABSENCE REPLACEMENT						
RETIREMENTS	Madge Peterson	KeHS	Teacher/Instr. Coach		1.0	8/31/2025
	Laura Staley	Edison	Teacher - Elem		1.0	8/31/2025
	Twila Wood	KeHS	Asst. Principal		1.0	6/30/2025
	Anne Winiarski	Amon Creek	Teacher - Elem		1.0	6/30/2025
RESIGNATIONS	Raul Chavez Guardado	Lrng Supports & Prog	Mental Health Therapist		1.0	Eff. 3/28/25
	Danielle Safford	Keewaydin DC	PS Sped Teacher		1.0	Eff. 3/15/25
	Sara Magleby	Canyon View	Teacher - Elem		1.0	8/20/2025
	Lisa Lindberg	Cascade	Teacher - Elem		1.0	6/11/2025
IN DISTRICT TRANSFERS	Corie Kelly	Park MS to C View	Asst. Principal	Del Mar retirement	1.0	July 1, 2025

**CLASSIFIED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

EXHIBIT B: Lists new employment personnel actions and terminations for classified employees that have occurred since the last meeting of the Board of Directors

DATE: March 26, 2025

EXHIBIT B

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>Hours</i>	<i>Date</i>
NEW POSITIONS	Emily McLaughlin	Communications	Digital Content Manager	Department Need	8	3/25/2025
REPLACEMENT	Natashya Reyes	Horse Heaven Hills	Para/SS/LifeSkills	Replaces Michelle Murphy	6.5	3/14/2025
	Natalie Belloso	Administration	Front Desk Receptionist/ Bilingual	Replaces Esmeralda Castro Guillen	8.0	3/20/2025
	Arick Erechar	Kennewick	Para/SS/LifeSkills 1-1	Replaces Miranda Francis	6.5	4/7/2025
	Salma Yousif	ECEAP	Para/ECEAP	Replaces Otilia Madrigal	8.0	4/7/2025
	Aaron Phillips	Facilities Services	Electrician	Replaces Steve Melichar	8.0	3/25/2025
	Kimberly Rose	Transportation	Bus Driver		5.0	3/14/2025
	Dana Little	Transportation	Bus Driver		4.92	3/14/2025
	Jacki Duggan	Phoenix	Para/SS/Lifeskills/CET	Replaces Natalie Aufdermauer	6.5	3/25/2025
	Katrina Lalonde	Cascade	Cook	Replaces Cierra Martinez	3.0	4/7/2025
	Kristin Fitzsimmons	KDC	Para/SS/Preschool	Replaces Kayla Hull	5.0	4/7/2025
REHIRE						
RESIGNATION	Alissa Kennedy	Canyon View	Para/SS/LifeSkills		6.5	3/13/2025
	Andrea Salgado Sanchez	Amistad	Cook		6.0	3/21/2025
	Hannah Gray	Transportation	Bus Driver	To sub driver	5.0	3/24/2025
	Maritza Velazquez-Meraz	Learning & Supports	Learning & Supports Secretary/ Bilingual		8.0	3/28/2025
	Indelisa Tiscareno	Transportation	Bus Attendant		5.25	3/28/2025
	Michele White	Highlands	Para/SS/Resource Room		6.0	4/7/2025

**CLASSIFIED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

LEAVE OF ABSENCE	Renea Bowman	Desert Hills	Para/SS/1-1 for Student with Disability	To student teach	6.0	3/17/2025
	Maria Nemecio	Eastgate	Para/BE/Bilingual	From medical LOA	6.5	3/24/2025
	Eric Rodriguez	IT	IT Field Tech/Help Desk	Until 8/4/25	8.0	5/25/2025
	Candelaria Mercado	Eastgate	Cook	2025-26 School Year	6.0	8/27/2025
	Alexis Martinez	Desert Hills	Lead Secretary	From medical LOA; until 4/28/25	8.0	3/11/2025
RESIGNED FROM LOA	Jesus Delgado Larios	N/A	Para	To sub teach	N/A	3/17/2025
RETIREMENT	Leora Leverett	Chinook	Security		8.0	7/31/2025
	Renee Davis	Transportation	Bus Driver		7.42	8/20/2025
	Peggy Morgan	Transportation	Bus Driver		7.92	8/20/2025
RETURN FROM LOA						
TERMINATION	Chris Oatis	N/A	Security	From LOA	N/A	3/17/2025

CHANGES IN ASSIGNMENT

<i>Name</i>	<i>Department</i>	<i>New Assignment</i>	<i>Old Assignment</i>	<i>Date</i>

EXTRACURRICULAR ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS

Exhibit C: Lists new employment contracts and terminations that have occurred for supplemental contracts since the last meeting of the Board of Directors.

BOARD MEETING DATE: Wednesday, March 26, 2025

EXHIBIT C SUPPLEMENTAL CONTRACTS ELECTIONS AND TERMINATIONS

	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>JUSTIFICATION</i>	<i>HOURS</i>	<i>DATE</i>
NEW POSITIONS						2024-2025 Sc Yr
	Harris, Mike	Chinook MS	Assistant Track	Emergency Hire – Replaces J. Lopez		2024-2025 Sc Yr
	Deines, Megan	Desert Hills MS	Assistant Track	Emergency Hire – Due to Numbers		2024-2025 Sc Yr
	Biglin, Amy	Desert Hills MS	Assistant Track	Emergency Hire – Due to Numbers		2024-2025 Sc Yr
	Wakely, Marc	Desert Hills MS	Assistant Track	Emergency Hire – Due to Numbers		2024-2025 Sc Yr
	Biglin, Scott	Desert Hills MS	Assistrant Track	Emergency Hire – Due to Numbers (.5 FTE)		2024-2025 Sc Yr
	Lee, Heather	Desert Hills MS	Assistant Track	Emergency Hire – Due to Numbers (.5 FTE)		2024-2025 Sc Yr
	Templeton, Bill	Desert Hills MS	Assistant Softball	Emergency Hire – Replaces Ben Schuldheisz-Moved to Temp Head Coach		2024-2025 Sc Yr
	Fuhriman, Makendrie	Horse Heaven Hills	Assistant Softball	Emergency Hire -Due to Numbers		2024-2025 Sc Yr
						2024-2025 Sc Yr
						2024-2025 Sc Yr
						2024-2025 Sc Yr
						2024-2025 Sc Yr
						2024-2025 Sc Yr
						2024-2025 Sc Yr
						2024-2025 Sc Yr
						2024-2025 Sc Yr

LEAVE OF ABSENCE	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>COMMENTS</i>	<i>DATE</i>
					2024-2025 Sc Yr
					2024-2025 Sc Yr
					2024-2025 Sc Yr
					2024-2025 Sc Yr
					2024-2025 Sc Yr
					2024-2025 Sc Yr
RESIGNATIONS					
	Olsen, Cynthia	SOURTHRIDGE HS	Assist Cross Country	Resigned	2025-26 Sc Yr
	McCollum, Vanessa	Southridge HS	Assist Cheer	Resigned	2025-26 Sc Yr
	Stephens, Laura	Southridge HS	Assist Volleyball	Resigned	2025-26 Sc Yr
	Baker, Brett	Southridge HS	Music Asst – Percussion	Resigned	2025-26 Sc Yr
	Rossiter, Hope	Southridge HS	Assistant Swim	Resigned	2025-26 Sc Yr



To: Kennewick School Board Members

From: Brandon Lord, Fiscal Officer

Re: Budget Status Report

Attached are the Budget Status Reports through, January 31, 2025

	BUDGET		PERCENTAGE TO BUDGET
GENERAL FUND			
Revenues	322,590,287.00	126,054,658.81	0.39
Expenditures	328,136,352.00	131,592,429.17	0.40
CAPITAL PROJECTS FUND			
Revenues	14,250,100.00	5,856,517.71	0.41
Expenditures	24,050,000.00	3,263,067.75	0.14
DEBT SERVICE FUND			
Revenues	18,499,350.00	7,681,090.78	0.42
Expenditures	18,560,000.00	15,161,009.38	0.82
ASSOCIATED STUDENT BODY FUND			
Revenues	3,261,010.00	1,400,573.35	0.43
Expenditures	3,464,602.00	656,955.77	0.19
SELF-INSURED WORKERS COMP / DENTAL FUND BALANCE			
Revenues	1,700,000.00	9,297.95	0.01
Expenditures	2,785,000.00	638,475.29	0.23
TRANSPORTATION VEHICLE FUND			
Revenues	1,503,000.00	8,378.55	0.01
Expenditures	1,800,000.00	0.00	0.00

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 01/31/2025

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	23,225,250.00	65,457.77	9,656,860.76	0.00	13,568,389.24	58.42
2000	Local State Non-Tax	2,312,717.00	251,835.46	1,400,084.98	0.00	912,632.02	39.46
3000	State Revenues	200,323,293.00	17,326,608.05	79,337,955.67	0.00	120,985,337.33	60.39
4000	State Revenues Special Purpose	64,093,485.00	5,539,398.93	25,911,878.27	0.00	38,181,606.73	59.57
5000	Federal Revenues	0.00	0.00	0.00	0.00	0.00	0.00
6000	Other Revenue	31,681,806.00	2,194,741.16	9,329,132.02	0.00	22,352,673.98	70.55
7000	Sale of Bonds	624,271.00	118,333.71	258,088.71	0.00	366,182.29	58.65
8000	Sale of Property & Equipment	329,465.00	47,953.20	160,658.40	0.00	168,806.60	51.23
Total Revenues/Other Fin. Sources		322,590,287.00	25,544,328.28	126,054,658.81	0.00	196,535,628.19	60.92
B. Expenditures							
00	Not Applicable	0.00	0.00	0.00	0.00	0.00	0.00
01	Basic Education	168,503,555.00	13,078,907.93	67,757,725.82	4,461,691.22	96,284,137.96	57.14
02	Alternative Learning Exp	4,027,448.00	307,716.30	1,652,715.12	7,588.08	2,367,144.80	58.77
03	Dropout Reengagement	760,000.00	126,958.72	516,237.30	246,592.00	-2,829.30	0.37
09	TK Education	276,398.00	26,355.46	112,267.75	0.00	164,130.25	59.38
10	TBD	0.00	0.00	0.00	0.00	0.00	0.00
11	Federal Stimulus	0.00	0.00	0.00	0.00	0.00	0.00
12	TBD	0.00	0.00	0.00	0.00	0.00	0.00
13	Fiscal Stabilization	0.00	0.00	-23,973.48	0.00	23,973.48	0.00*
14	IDEA Stimulus	0.00	0.00	6,652.30	0.00	-6,652.30	0.00*
18	Mckinney Vento	0.00	0.00	0.00	0.00	0.00	0.00
19	ARRA	0.00	0.00	0.00	0.00	0.00	0.00
21	Special Education State	37,356,092.00	3,033,141.44	15,434,712.28	896,908.10	21,024,471.62	56.28
22	SPED St Inf/Toddlers	0.00	0.00	0.00	0.00	0.00	0.00
23	SPED-ARP-IDEA	0.00	0.00	0.00	0.00	0.00	0.00
24	Special Education Supp Fed	3,853,068.00	249,830.95	1,295,268.95	704,126.99	1,853,672.06	48.10
29	Special Education Other	16,214.00	482.41	2,218.25	0.00	13,995.75	86.31
31	Vocational Basic State	9,102,487.00	677,971.19	3,647,231.68	587,916.03	4,867,339.29	53.47
34	Vocational M S	1,289,580.00	89,919.31	527,932.90	3,333.18	758,313.92	58.80
38	Vocational Federal	118,380.00	2,825.42	32,388.09	1,100.00	84,891.91	71.71
39	Vocational Other	45,898.00	4,045.74	20,802.81	0.00	25,095.19	54.67

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 01/31/2025

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
45	Skills Center Basic State	6,368,681.00	486,582.69	2,558,588.51	456,274.92	3,353,817.57	52.66
46	Skills Center Federal	84,428.00	11,052.42	76,815.96	0.00	7,612.04	9.01
51	Disadvantaged Fed	6,443,593.00	398,017.39	2,315,067.07	15,910.35	4,112,615.58	63.82
52	School Improvement Fed	1,208,446.00	59,057.40	420,844.57	33,150.00	754,451.43	62.43
53	Migrant Federal	2,486,616.00	183,254.66	966,963.63	861.30	1,518,791.07	61.07
55	Learning Assistance	11,420,394.00	958,809.02	5,068,139.30	620,034.15	5,732,220.55	50.19
56	Inst. Center & Homes Delin	518,127.00	36,600.60	187,717.72	641.59	329,767.69	63.64
57	Inst Neglected & Delinq	0.00	0.00	185.89	0.00	-185.89	0.00*
58	Special & Pilot Programs State	1,921,111.00	6,806.76	41,278.65	0.00	1,879,832.35	97.85
59	St Institution Co Jail	43,208.00	2,721.54	12,937.30	0.00	30,270.70	70.05
64	Limited English Porficiency	569,227.00	31,726.75	159,960.08	0.00	409,266.92	71.89
65	Transitional Bilingual State	4,664,567.00	334,610.12	1,776,262.44	39,331.07	2,848,973.49	61.07
66	Student Achievement	0.00	0.00	0.00	0.00	0.00	0.00
73	Summer School	53,495.00	0.00	0.00	0.00	53,495.00	100.00
74	Highly Capable	537,218.00	38,473.42	229,126.78	186.00	307,905.22	57.31
75	Flexible Education State	20,000.00	0.00	0.00	0.00	20,000.00	100.00
79	Instructional Programs Other	3,029,108.00	68,807.67	115,273.75	208,394.02	2,705,440.23	89.31
86	Community Schools	37,675.00	1,133.25	6,784.94	0.00	30,890.06	81.99
88	Day Care	3,189,632.00	225,679.64	1,188,911.71	90,410.76	1,910,309.53	59.89
89	Other Community Service	111,059.00	722.13	9,441.17	66,306.00	35,311.83	31.79
97	Districtwide Support	35,123,961.00	2,997,461.41	15,610,265.07	2,176,391.96	17,337,303.97	49.36
98	Food Services	13,250,664.00	1,040,077.45	5,118,782.16	3,289,135.14	4,842,746.70	36.54
99	Pupil Transportation	11,706,022.00	877,728.02	4,746,902.70	711,320.33	6,247,798.97	53.37
Total Expenditures		328,136,352.00	25,357,477.21	131,592,429.17	14,617,603.19	181,926,319.63	55.44
C. Other Fin. Uses Trans. Out (GL 536)		0.00	0.00	0.00			
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-5,546,065.00	186,851.07	-5,537,770.36		14,609,308.55	0.00

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 01/31/2025

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
F. Total Beginning Fund Balance	0.00		56,017,673.36			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	-5,546,065.00		50,479,903.00			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 821 Rest for C/O of Restricted Rev	0.00		1,069,845.18			
GL 825 Restricted Skill Centers	0.00		666,947.00			
GL 828 Restricted C/O Food Service	0.00		0.00			
GL 831 Restricted Emp Comp Absences	0.00		0.00			
GL 840 Nonsp Fd Bal Inventory/Prepaid	0.00		848,718.89			
GL 862 Restricted from Levy Proceeds	0.00		0.00			
GL 863 Restricted from State Proceeds	0.00		0.00			
GL 870 Committed to Other Purposes	0.00		0.00			
GL 872 Committed To Economic Stabiliz	0.00		0.00			
GL 875 Assigned to Contingencies	0.00		34,091,471.29			
GL 884 Assigned to Capital Projects	0.00		2,000,000.00			
GL 888 Assigned to Other Purposes	0.00		930,691.00			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 891 Unassigned Minimum Fd Bal Poli	0.00		16,410,000.00			
GL 890 Unreserved/ Fund Balance	-5,546,065.00		-5,537,770.36			
	-5,546,065.00		50,479,903.00			

* Zero budget with charges against it.

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2025

REPORT DATE: 01/31/2025

Activity	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
000 Not Applicable	0.00	0.00	0.00	0.00
011 Board Of Directors	79,526.76	401,031.00	78,250.00	243,254.24
012 Superintendent Office	209,069.59	538,252.00	0.00	329,182.41
013 Business Office	841,626.08	2,087,000.00	131,560.70	1,113,813.22
014 Human Resources	655,993.32	1,367,025.00	64,825.92	646,205.76
015 Public Relations	269,640.43	654,852.00	81,711.89	303,499.68
021 Supervision	2,220,274.97	5,745,311.00	44,603.17	3,480,432.86
022 Learning Resources	1,238,619.54	5,253,563.00	2,487.39	4,012,456.07
023 Principals	8,180,627.06	20,424,698.00	10,278.26	12,233,792.68
024 Counseling	4,585,121.95	10,775,671.00	504,159.63	5,686,389.42
025 Pupil Mgnt & Safety	2,313,121.22	6,051,589.00	6,661.75	3,731,806.03
026 Health Services	5,037,070.48	11,587,686.00	665,279.46	5,885,336.06
027 Teaching	76,503,998.45	187,891,994.00	6,138,934.73	105,249,060.82
028 Extra Curricular	2,291,576.90	4,553,066.00	111,276.50	2,150,212.60
031 Professional Development	2,905,012.40	9,756,865.00	190,135.20	6,661,717.40
032 Inst Technology Equip	387,021.31	1,267,120.00	79,926.56	800,172.13
033 Curriculum	638,960.16	1,883,273.00	95,181.51	1,149,131.33
034 Professonal Learning State	0.00	2,174,519.00	0.00	2,174,519.00
035 Pupil Safety	768,545.19	1,849,698.00	540,296.00	540,856.81
041 Food Service Supervision	750,595.35	1,646,525.00	764,190.95	131,738.70
042 Food	1,631,892.87	4,486,152.00	2,307,927.80	546,331.33
043 Commodities	0.00	0.00	0.00	0.00
044 Food Service Operations	2,769,475.78	7,206,910.00	261,186.39	4,176,247.83
049 Transfers	-32,899.75	0.00	0.00	32,899.75
051 Transportation Supervision	426,530.08	1,014,842.00	12,358.30	575,953.62
052 Transportation Operations	2,933,259.62	7,511,824.00	591,790.46	3,986,773.92
053 Transportation Maintenance	423,428.47	1,115,543.00	107,171.57	584,942.96
054 Transportation Maintenance	0.00	0.00	0.00	0.00
055 Transportation Maintenance	0.00	0.00	0.00	0.00
056 Transportation Insurance	319,587.86	361,100.00	0.00	41,512.14
058 TBD	0.00	0.00	0.00	0.00
059 Transfers	-172,635.30	-318,920.00	0.00	-146,284.70
061 Maintenance Supervision	291,586.10	948,779.00	0.00	657,192.90
062 Maintenance Grounds	747,891.58	2,373,720.00	318,217.07	1,307,611.35
063 Operations Buildings	2,883,321.37	7,163,412.00	24,697.32	4,255,393.31
064 Maintenance Of Bldg & Equip	1,895,949.64	5,319,283.00	655,814.52	2,767,518.84
065 Utilities	1,454,364.65	4,127,000.00	0.00	2,672,635.35

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2025

REPORT DATE: 01/31/2025

Activity	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
067 Bldg Security	31,829.31	95,000.00	11,101.62	52,069.07
068 Insurance	3,550,721.64	3,861,500.00	0.00	310,778.36
072 Data Processing	1,961,862.32	5,340,664.00	638,982.58	2,739,819.10
073 Printing	277,591.47	454,620.00	62,492.15	114,536.38
074 Warehouse	256,292.96	733,829.00	1,660.63	475,875.41
075 Motor Pool	59,192.40	387,181.00	114,443.16	213,545.44
083 Interest	0.00	6,500.00	0.00	6,500.00
091 Public Activities	6,784.94	37,675.00	0.00	30,890.06
Total:	131,592,429.17	328,136,352.00	14,617,603.19	181,926,319.64

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by State Object

FISCAL YEAR: 2025

REPORT DATE: 01/31/2025

State Object	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
0 Debit Transfer	292,956.59	472,370.00	0.00	179,413.41
1 Credit Transfer	-292,782.04	-472,370.00	0.00	-179,587.96
2 Certificated Salaries	62,535,608.81	150,804,184.00	0.00	88,268,575.19
3 Classified Salaries	21,192,597.58	53,717,672.00	0.00	32,525,074.42
4 Benefits & PR Taxes	29,807,260.60	75,784,515.00	0.00	45,977,254.40
5 Supplies	3,828,052.64	13,706,757.00	2,219,046.91	7,659,657.45
7 Contract Services	13,744,529.68	32,860,243.00	12,298,198.17	6,817,515.15
8 Travel	254,078.18	751,053.00	0.00	496,974.82
9 Capital Outlay	230,127.13	511,928.00	100,358.11	181,442.76
Total:	131,592,429.17	328,136,352.00	14,617,603.19	181,926,319.64

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

Kennewick SD #17

Budget Status - Capital Projects Fund

Location 000

Report Date: 01/31/2025

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	4,750,100.00	13,811.55	1,898,389.89	0.00	2,851,710.11	60.03
2000	Local State Non-Tax	600,000.00	112,904.69	1,145,164.99	0.00	-545,164.99	90.86
4000	State Revenues Special Purpose	8,900,000.00	308,350.01	2,061,574.87	0.00	6,838,425.13	76.83
6000	Other Revenue	0.00	0.00	751,387.96	0.00	-751,387.96	0.00*
7000	Sale of Bonds	0.00	0.00	0.00	0.00	0.00	0.00
9000	Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999	Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources		14,250,100.00	435,066.25	5,856,517.71	0.00	8,393,582.29	58.90
B. Expenditures							
10	Sites	2,000,000.00	0.00	11,041.26	0.00	1,988,958.74	99.44
20	Buildings	12,450,000.00	352,642.19	1,707,449.77	6,291,838.81	4,450,711.42	35.74
30	Equipment	9,600,000.00	324,708.64	1,544,576.72	2,450,041.56	5,605,381.72	58.38
Total Expenditures		24,050,000.00	677,350.83	3,263,067.75	8,741,880.37	12,045,051.88	50.08
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-9,799,900.00	-242,284.58	2,593,449.96		-3,651,469.59	0.00
F. Total Beginning Fund Balance		0.00		37,120,507.13			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-9,799,900.00		39,713,957.09			
I. Ending Fund Balance Accounts							
	GL 810 Restricted for Other Items	0.00		0.00			
	GL 825 Restricted Skill Centers	0.00		0.00			

* Zero budget with charges against it.

Kennewick SD #17

Budget Status - Capital Projects Fund

Location 000

Report Date: 01/31/2025

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
GL 861 Restricted from Bond Proceeds	0.00		0.00			
GL 862 Restricted from Levy Proceeds	0.00		3,805,882.58			
GL 863 Restricted from State Proceeds	0.00		22,705,089.24			
GL 888 Assigned to Other Purposes	0.00		0.00			
GL 889 Assigned to Fund Purposes	0.00		10,609,535.31			
GL 890 Unreserved/ Fund Balance	-9,799,900.00		2,593,449.96			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Debt Service Fund

Location 000

Report Date: 01/31/2025

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	18,499,350.00	56,472.43	7,681,090.78	0.00	10,818,259.22	58.47
9000	Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999	Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources		18,499,350.00	56,472.43	7,681,090.78	0.00	10,818,259.22	58.47
B. Expenditures							
92	.	6,530,000.00	0.00	3,131,009.38	0.00	3,398,990.62	52.05
11	Debt Principal	12,030,000.00	0.00	12,030,000.00	0.00	0.00	0.00
Total Expenditures		18,560,000.00	0.00	15,161,009.38	0.00	3,398,990.62	18.31
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-60,650.00	56,472.43	-7,479,918.60		7,419,268.60	0.00
F. Total Beginning Fund Balance		0.00		9,114,428.50			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-60,650.00		1,634,509.90			
I. Ending Fund Balance Accounts							
	GL 810 Restricted for Other Items	0.00		0.00			
	GL 830 Restricted Debt Service	0.00		9,114,428.50			
	GL 889 Assigned to Fund Purposes	0.00		0.00			
	GL 890 Unreserved/ Fund Balance	-60,650.00		-7,479,918.60			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 01/31/2025

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
		0.00	0.00	0.00	0.00	0.00	0.00
100	General Student Body	823,025.00	69,021.47	425,401.03	0.00	397,623.97	48.31
200	Athletics	917,796.00	57,680.39	655,295.09	0.00	262,500.91	28.60
300	Classes	116,030.00	914.25	7,499.39	0.00	108,530.61	93.53
400	Clubs	1,377,759.00	59,527.15	297,355.94	0.00	1,080,403.06	78.41
600	Private Moneys	26,400.00	221.00	15,021.90	0.00	11,378.10	43.09
Total Revenues/Other Fin. Sources		3,261,010.00	187,364.26	1,400,573.35	0.00	1,860,436.65	57.05
B. Expenditures							
100	General Student Body	859,175.00	21,619.17	157,168.16	56,305.97	645,700.87	75.15
200	Athletics	1,108,812.00	50,101.69	258,915.36	3,080.75	846,815.89	76.37
300	Classes	87,420.00	120.02	23,013.03	0.00	64,406.97	73.67
400	Clubs	1,369,095.00	31,459.63	203,339.39	38,014.99	1,127,740.62	82.37
600	Private Moneys	40,100.00	0.00	14,519.83	0.00	25,580.17	63.79
Total Expenditures		3,464,602.00	103,300.51	656,955.77	97,401.71	2,710,244.52	78.22
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-203,592.00	84,063.75	743,617.58		-849,807.87	0.00
F. Total Beginning Fund Balance		0.00		1,873,533.35			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-203,592.00		2,617,150.93			
I. Ending Fund Balance Accounts GL 810 Restricted for Other Items		0.00		0.00			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 01/31/2025

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
GL 819 Restricted to Fund Purpose	0.00		1,873,533.35			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	-203,592.00		2,617,150.93			
	-203,592.00		4,490,684.28			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Self Insurance

Report Date: 01/31/2025

Location 000

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	0.00	0.00	0.00	0.00	0.00	0.00
2000	Local State Non-Tax	1,700,000.00	1,667.95	9,297.95	0.00	1,690,702.05	99.45
Total Revenues/Other Fin. Sources		1,700,000.00	1,667.95	9,297.95	0.00	1,690,702.05	99.45
B. Expenditures							
97	Districtwide Support	2,785,000.00	189,171.43	638,475.29	0.00	2,146,524.71	77.07
Total Expenditures		2,785,000.00	189,171.43	638,475.29	0.00	2,146,524.71	77.07
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-1,085,000.00	-187,503.48	-629,177.34		-455,822.66	0.00
F. Total Beginning Fund Balance		0.00		5,134,253.47			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-1,085,000.00		4,505,076.13			
I. Ending Fund Balance Accounts							
	GL 889 Assigned to Fund Purposes	0.00		5,134,253.47			
	GL 890 Unreserved/ Fund Balance	-1,085,000.00		-629,177.34			
		-1,085,000.00		4,505,076.13			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Transportation Fund

Report Date: 01/31/2025

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources						
2000 Local State Non-Tax	3,000.00	2,266.06	8,378.55	0.00	-5,378.55	179.28
4000 State Revenues Special Purpose	1,500,000.00	0.00	0.00	0.00	1,500,000.00	100.00
9999 Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources	1,503,000.00	2,266.06	8,378.55	0.00	1,494,621.45	99.44
B. Expenditures						
99 Pupil Transport	0.00	0.00	0.00	0.00	0.00	0.00
99 Pupil Transport Equipmt Purc	1,800,000.00	0.00	0.00	3,364,657.46	-1,564,657.46	86.92
Total Expenditures	1,800,000.00	0.00	0.00	3,364,657.46	-1,564,657.46	86.92
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)						
	-297,000.00	2,266.06	8,378.55		3,059,278.91	0.00
F. Total Beginning Fund Balance						
	0.00		552,949.49			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)						
	-297,000.00		561,328.04			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 819 Restricted to Fund Purpose	0.00		552,949.49			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	-297,000.00		8,378.55			

* Zero budget with charges against it.

KENNEWICK SCHOOL DISTRICT #17

Regular Board Meeting

3/26/2025

WARRANT REGISTEF Dated: 1/01/25 - 1/31/25

Warrant Type	Date	Numbers	Amount	Totals	
General	06-Jan-25	399803-399806	182,162.41		
	15-Jan-25	399807-399925	1,402,294.99		
	15-Jan-25	399926-399928	28,398.07		
	16-Jan-25	399929-399935	18,799.11		
	23-Jan-25	399936-399945	3,630.00		
	31-Jan-25	399946-400068	1,358,109.60		
	31-Jan-25	400069-400117	4,067,464.03		
	31-Jan-25	400118	10,974.06		
	Total Accounts Payable Warrants				7,071,832.27
		15-Jan-25	A/P EFT	7,096.14	
	15-Jan-25	Capital One	55,351.63		
	29-Jan-25	Wire BMO	194,948.13		
	29-Jan-25	Use Tax	3,051.92		
	31-Jan-25	A/P EFT	14,700.60		
	31-Jan-25	Child Supp wire	8,473.82		
	31-Jan-25	P/R Wa Cares	250,048.84		
	31-Jan-25	P/R PFML	420,964.64		
	31-Jan-25	D Of R Wire	2,784,714.62		
	31-Jan-25	P/R Dir Dep Wire	10,958,260.65		
	31-Jan-25	Fed Tax Wire/B/C	3,793,854.72		
	31-Jan-25	P/R Dir Dep Wire	906.41		
	31-Jan-25	Capital One	22,684.10		
	31-Jan-25	P/R Dir Dep Wire	405.39		
Total Wire - Benton County				18,515,461.61	
	15-Jan-25	703095	715.81		
	31-Jan-25	703096-703114	34,584.85		
Total Payroll General Warrants				35,300.66	
Capital Projects	1/15/2025	13037-13038	534,080.44		
	1/25/2025	Wire BMO/DoR/EFT/K	67,703.19		
	1/27/2025	13039	100.00		
	1/31/2025	13040	76,989.00		
Total Capital Projects Warrants				678,872.63	
ASB	1/15/2025	66547-66558	25,920.36		
	1/27/2025	Wire BMO/DoR/EFT/K	44,236.51		
	1/31/2025	66559-66601	33,928.98		
Total ASB Warrants				104,085.85	
Transportation/Vehicle				0.00	
Total Transportation/Vehicle Warrants				0.00	
Self Ins Wkrs Comp	1/15/2025	1244-1248	108,632.29		
	1/27/2025	Wire BMO/DoR/EFT	2,892.95		
	1/23/2025	1249	33,072.96		
	1/31/2025	1250-1251	45,496.29		
^ 3/21/2025	Total Self Ins Wkrs Comp/Dental Fund			190,094.49	
Total Warrants Issued			26,595,647.51	26,595,647.51	



Ryan Jones • CAPITAL PROJECTS MANAGER
 5501 W. Metaline Ave. • KENNEWICK, WA 99336-5601
 P: (509) 222-7027
RYAN.JONES@KSD.ORG WWW.KSD.ORG

DATE: March 26, 2025
TO: Board of Directors
FROM: Ryan Jones, Capital Projects Manager
RE: Tri-Tech Skills Center Core Modernization Construction Bid

The bid opening for the Tri-Tech Skills Center Core Modernization project was held on Thursday, March 13, with the following contractors submitting bids:

Fowler General Construction
 Chervenell Construction Co
 G2 Construction
 Kirby Nagelhout Construction Co

KSD Capital Projects recommends accepting all alternates. With the acceptance of all alternates, 1-10, which results in a low bid total of \$24,986,000 plus tax submitted by Chervenell Construction Company.

Tri-Tech Skills Center - Core Modernization											
General Contractor	Base Bid	Bid Alternate #1 Covered Storage	Bid Alternate #2 West Parking Lot	Bid Alternate #3 Radio Shed	Bid Alternate #4 East Yard	Bid Alternate #5 Skylights	Bid Alternate #6 Northeast RTUs	Bid Alternate #7 Metal Storage Building	Bid Alternate #8 Sun Shade	Bid Alternate #9 Shop Fans	Bid Alternate #10 D A S
Chervenell Construction 107422 E Detrick PR SE Kennewick, WA 99338 Tel: 509-735-3377	\$ 22,650,000	\$ 127,000	\$ 460,000	\$ 120,000	\$ 314,000	\$ 180,000	\$ 560,000	\$ 265,000	\$ 65,000	\$ 105,000	\$ 140,000

Base bid: \$ 22,650,000

- Bid Alternate #1 - Covered Storage: \$ 127,000
- Bid Alternate #2 - West Parking Lot: \$ 460,000
- Bid Alternate #3 - Radio Shed: \$ 120,000
- Bid Alternate #4 - East Yard: \$ 314,000
- Bid Alternate #5 - Skylights 5: \$ 180,000
- Bid Alternate #6 – Northeast RTUs: \$560,000
- Bid Alternate # 7 – Metal Storage Building: \$ 265,000
- Bid Alternate #8 – Sun Shade: \$ 65,000
- Bid Alternate #9 – Shop Fans: \$ 105,000
- Bid Alternate #10 – DAS System: \$140,000

Recommendation: It is recommended that the bid be awarded to Chervenell Construction Company.

Tri-Tech Skills Center - Core Modernization

BID TAB ANALYSIS

General Contractor	Addendum 1	Addendum 2	Bid Bond	Trench Safety	Base Bid	Bid Alternate #1 Covered Storage	Bid Alternate #2 West Parking Lot	Bid Alternate #3 Radio Shed	Bid Alternate #4 East Yard	Bid Alternate #5 Skylights	Bid Alternate #6 Northeast RTUs	Bid Alternate #7 Metal Storage Building	Bid Alternate #8 Sun Shade	Bid Alternate #9 Shop Fans	Bid Alternate #10 D A S	Listed Subcontractors
Fowler Construction 2161 Henderson Loop Richland, WA 99354 Tel: 509-375-3331	X	X	X	1,000	\$23,005,000	\$102,000	\$415,000	\$133,000	\$320,000	\$215,000	\$672,000	\$251,000	\$10,000	\$112,000	\$116,000	DEMO: WRECKING BALL PLUMB: COLUMBIA RIVER PLUMB HVAC: TOTAL ENERGY ELEC: DIAMOND ELEC FIRE: FIRE CONTROL STEEL: FOWLER GC REBAR: HARRIS REBAR
Chervenell Construction 107422 E Detrick PR SE Kennewick, WA 99338 Tel: 509-735-3377	X	X	X	100	\$22,650,000	\$127,000	\$460,000	\$120,000	\$314,000	\$180,000	\$560,000	\$265,000	\$65,000	\$105,000	\$140,000	DEMO: CHERVENELL PLUMB: BNB MECH HVAC: B:TEM ALT:BRUCE ELEC: SIERRA ELEC FIRE: FIRE CONTROL STEEL: CHERVENELL REBAR: CHERVENELL
G2 Construction 7117 W Hood Place, Suite 110 Kennewick, WA 99336 Tel: 509-783-8900	X	X	X	500	\$21,597,000	\$187,000	\$704,000	\$180,000	\$467,000	\$315,000	\$766,000	\$341,000	\$99,000	\$190,000	\$143,000	DEMO: LANECO PLUMB: BNB MECH HVAC: TOTAL ENERGY ELEC: DIAMOND ELEC FIRE: FIRE CONTROL STEEL: METAL FAB REBAR: UNIVERSAL STEEL
Kirby Nagelhout Construction 20635 Brinson Blvd Bend, OR 97701 Tel: 541-389-7119	X	X	X	1,500	\$22,824,000	\$115,000	\$596,000	\$103,000	\$374,000	\$207,000	\$551,000	\$180,000	\$56,000	\$80,000	\$129,000	DEMO: SUMMIT ENVIR PLUMB: BNB MECH HVAC: TOTAL ENERGY ELEC: FULCRUM FIRE: FIRE CONTROL STEEL: EVERGREEN REBAR: KIRBY NAGELHOUT

AVG Bid Result	\$22,519,000	\$132,750	\$543,750	\$134,000	\$368,750	\$229,250	\$637,250	\$259,250	\$57,500	\$121,750	\$132,000
% spread high to low / avg result	6.252%										
% spread high to low / low result	6.519%										



Date: 3-13-25 Design West Architects



SCHOOL BOARD MEMORANDUM

Date: March 26, 2025
To: Board of Directors
Cc: Dr. Traci Pierce
From: Alyssa St. Hilaire
RE: Recommendation of Instructional Materials

In compliance with Kennewick School District Policy #2310, the following instructional materials have gone through the approval process for the district and are now being presented to the Kennewick School District Board of Directors for approval and adoption. The materials have completed the review process involving faculty, parent/community members, and curriculum advisory committee, instructional material committee and the assistant superintendent of teaching and learning.

Recommendation:

See Attached: Instructional Materials Committee Recommendation

A handwritten signature in black ink, appearing to read 'Alyssa St. Hilaire', with a long, sweeping horizontal line extending to the right.

Alyssa St. Hilaire

Assistant Superintendent of Teaching and Learning

AS/kml

March 26, 2025 – Board Meeting

INSTRUCTIONAL COMMITTEE MEETINGS

TITLE	AUTHOR	PUBLISHER	FORMAT	DATE PUBLISHED	GRADE LEVEL	DESCRIPTION	ACTION BY IMC
SPHERO LESSONS	SPHERO	SPHERO	DIGITAL	01-01-24	6-8 TH GRADE	SUPPEMENTAL MATERIAL	RECOMMENDED
EVERFI	EVERFI	EVERFI	DIGITAL	10-08-24	6-12 TH GRADE	SUPPEMENTAL MATERIAL	RECOMMENDED



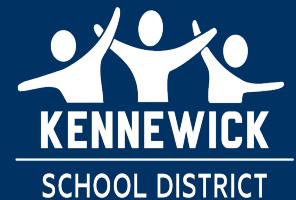
Board Meeting Presentation Overview

Date: March 26, 2025

Topic	2025-26 Preliminary Budget Information: Transportation Vehicle and Debt Service Funds														
Strategic Goal Focus	<table border="1" style="width: 100%;"> <tr><td><input type="checkbox"/></td><td>1. All students are safe, known and valued</td></tr> <tr><td><input type="checkbox"/></td><td>2. All students are engaged learners</td></tr> <tr><td><input type="checkbox"/></td><td>3. All students are ready for their future</td></tr> <tr><td><input type="checkbox"/></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td><input type="checkbox"/></td><td>5. All community members are important collaborators</td></tr> <tr><td><input type="checkbox"/></td><td>6. All families are key partners</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>7. The district is innovative, proactive and accountable</td></tr> </table>	<input type="checkbox"/>	1. All students are safe, known and valued	<input type="checkbox"/>	2. All students are engaged learners	<input type="checkbox"/>	3. All students are ready for their future	<input type="checkbox"/>	4. All staff members are safe, respected and valued professionals	<input type="checkbox"/>	5. All community members are important collaborators	<input type="checkbox"/>	6. All families are key partners	<input checked="" type="checkbox"/>	7. The district is innovative, proactive and accountable
<input type="checkbox"/>	1. All students are safe, known and valued														
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<input type="checkbox"/>	6. All families are key partners														
<input checked="" type="checkbox"/>	7. The district is innovative, proactive and accountable														
Rationale for Topic/Purpose of Agenda Item	Preliminary General Fund budget update on the Transportation Vehicle Fund and the Debt Service Fund is part of cycle of annual budget updates/presentations for the Board. The goal of the presentation is to inform the Board of the preliminary status Transportation Vehicle Debt Service Funds.														
Board Meeting Focus	<table border="1" style="width: 100%;"> <tr><td><input checked="" type="checkbox"/></td><td>Review Information</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Hold discussion</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Provide direction</td></tr> <tr><td><input type="checkbox"/></td><td>Make decision</td></tr> </table>	<input checked="" type="checkbox"/>	Review Information	<input checked="" type="checkbox"/>	Hold discussion	<input checked="" type="checkbox"/>	Provide direction	<input type="checkbox"/>	Make decision						
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Relevance to Board's Role	<table border="1" style="width: 100%;"> <tr><td><input type="checkbox"/></td><td>Policy</td></tr> <tr><td><input type="checkbox"/></td><td>System accountability</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Fiscal oversight</td></tr> <tr><td><input type="checkbox"/></td><td>Communication</td></tr> <tr><td><input type="checkbox"/></td><td>Advocacy</td></tr> </table>	<input type="checkbox"/>	Policy	<input type="checkbox"/>	System accountability	<input checked="" type="checkbox"/>	Fiscal oversight	<input type="checkbox"/>	Communication	<input type="checkbox"/>	Advocacy				
<input type="checkbox"/>	Policy														
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<input type="checkbox"/>	Communication														
<input type="checkbox"/>	Advocacy														
Key Considerations for Board Discussion	<ul style="list-style-type: none"> Are there concerns or questions regarding the 2025-26 Transportation Vehicle or Debt Service Funds? 														
Next Steps	<ul style="list-style-type: none"> The Board will receive budget presentations throughout the months of March, April, and May. The Board will hold a public hearing and vote to formally adopt the budget on June 18, 2025. 														

Preliminary Budget Update Transportation Vehicle Fund Debt Service Fund 2025-26

March 26, 2025



Topic Overview

Topic	2025-26 Preliminary Budget Information: Transportation Vehicle and Debt Service Funds															
Strategic Goal Focus		<table border="1"> <tr><td></td><td>1. All students are safe, known and valued</td></tr> <tr><td></td><td>2. All students are engaged learners</td></tr> <tr><td></td><td>3. All students are ready for their future</td></tr> <tr><td></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td></td><td>5. All community members are important collaborators</td></tr> <tr><td></td><td>6. All families are key partners</td></tr> <tr><td>X</td><td>7. The district is innovative, proactive and accountable</td></tr> </table>		1. All students are safe, known and valued		2. All students are engaged learners		3. All students are ready for their future		4. All staff members are safe, respected and valued professionals		5. All community members are important collaborators		6. All families are key partners	X	7. The district is innovative, proactive and accountable
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X	7. The district is innovative, proactive and accountable															
Rationale for Topic/Purpose of Agenda Item	Preliminary General Fund budget update on the Transportation Vehicle Fund and the Debt Service Fund is part of cycle of annual budget updates/presentations for the Board. The goal of the presentation is to inform the Board of the preliminary status Transportation Vehicle Debt Service Funds.															
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Next Steps	<ul style="list-style-type: none"> The Board will receive budget presentations throughout the months of March, April, and May. The Board will hold a public hearing and vote to formally adopt the budget on June 18, 2025. 															

Presentation Outline

- Transportation Vehicle Fund
- School Bus Replacement Process
- Debt Service Fund
- Debt Service Retirement Schedule
- Recent 2015 Bond Refinance Results



Transportation Vehicle Fund

- Purpose: Purchase of School Buses & Related Equipment
- District Revenue Sources
 - State School Bus Depreciation
 - Buses depreciated over 13 years
 - State makes depreciation allocation payment to school districts to fund bus replacement
- Bus Fleet: 138 as of to date, all new eight 2024 buses have been received. Should receive 9 buses in August 2025.
- Evaluating bus purchases for 2026 pending legislation and pricing. If ordered, will not arrive until Aug 2026. Expecting to surplus 7.

Transportation Vehicle Fund

Transportation Vehicle Fund

	Adopted Budget 24/25	Projected Actuals 24/25	Preliminary Budget 25/26	Preliminary Budget 26/27	Preliminary Budget 27/28	Preliminary Budget 28/29
Beginning Fund Balance	\$ 549,860	\$ 549,860	\$ 2,094,101	\$ 1,804,101	\$ 1,657,101	\$ 1,710,101
Revenue						
Depreciation Reimbursement	\$ 1,500,000	\$ 1,529,241	\$ 1,500,000	\$ 1,450,000	\$ 1,550,000	\$ 1,300,000
Interest Earnings	3,000	15,000	10,000	3,000	3,000	3,000
Total Revenues	\$ 1,503,000	\$ 1,544,241	\$ 1,510,000	\$ 1,453,000	\$ 1,553,000	\$ 1,303,000
Expenditure						
Bus Purchases (9 For Summer 2025) May Hold	1,800,000	-	-	-	-	-
Bus Purchases (9 For Summer 2026)	-	-	1,800,000	-	-	-
Bus Purchases 2027 - 2029 (6 - 8 a yr)	-	-	-	1,600,000	1,500,000	1,300,000
Total Expenditures	\$ 1,800,000	\$ -	\$ 1,800,000	\$ 1,600,000	\$ 1,500,000	\$ 1,300,000
Change In Fund Balance	\$ (297,000)	\$ 1,544,241	\$ (290,000)	\$ (147,000)	\$ 53,000	\$ 3,000
Ending Fund Balance	\$ 252,860	\$ 2,094,101	\$ 1,804,101	\$ 1,657,101	\$ 1,710,101	\$ 1,713,101
	252,860	2,094,101	1,804,101	1,657,101	1,710,101	1,713,101

Debt Service Fund

Purpose: Accumulation of resources for the payment of general long-term debt principal and interest

Voter approved bonds authorize levy amount to be assessed on taxpayers to pay debt service

***Special Note- pending timing, revenue/expenditure cycles not perfectly inline with budget for true annual accuracy.
le: Payments in Dec/June, Revenue gained in April/Oct. **** Below does not reflect recent 2015 Bond Refi.

Debt Service Fund

	Adopted Budget 24/25	Projected Actuals 24/25	Preliminary Budget 25/26	Preliminary Budget 26/27	Preliminary Budget 27/28	Preliminary Budget 28/29
Beginning Fund Balance	\$ 9,025,901	\$ 9,114,429	\$ 8,523,323	\$ 6,383,323	\$ 6,283,323	\$ 5,463,323
Revenue						
Local Taxes	\$ 18,499,350	\$ 17,955,888	\$ 16,600,000	\$ 14,435,000	\$ 13,200,000	\$ 12,800,000
Expenditure						
Mature Bonds	12,030,000	12,030,000	13,250,000	9,510,000	9,380,000	8,280,000
Bond Interest	6,030,000	6,016,994	5,490,000	5,025,000	4,640,000	4,300,000
Bond Refunding Cost	500,000	500,000	-	-	-	-
Total Expenditures	\$ 18,560,000	\$ 18,546,994	\$ 18,740,000	\$ 14,535,000	\$ 14,020,000	\$ 12,580,000
Change In Fund Balance	\$ (60,650)	\$ (591,106)	\$ (2,140,000)	\$ (100,000)	\$ (820,000)	\$ 220,000
Ending Fund Balance	\$ 8,965,251	\$ 8,523,323	\$ 6,383,323	\$ 6,283,323	\$ 5,463,323	\$ 5,683,323

Debt Service Fund



Kennewick School District Debt Service Retirement Schedule

School Year	Principal 2016 Refunding	Principal 2015 Issue	Principal 2019 & 2021 Issue	Principal 2025 Issue	Total Principal Outstanding	Interest 2016 Refunding	Interest 2015 Issue	Interest 2019 & 2021 Issue	Interest 2025 Issue	Total Interest	Total Debt Service
24/25	3,915,000	1,140,000	6,975,000	-	12,030,000	617,200	955,500	3,517,294	279,407	5,369,401	17,399,401
25/26	4,100,000	-	7,760,000	2,090,000	13,950,000	516,425	-	3,148,919	1,682,000	5,347,344	19,297,344
26/27	4,315,000	-	3,545,000	1,280,000	9,140,000	393,075	-	2,866,294	1,597,750	4,857,119	13,997,119
27/28	4,545,000	-	2,925,000	1,535,000	9,005,000	260,175	-	2,704,544	1,527,375	4,492,094	13,497,094
28-41	4,800,000	-	83,345,000	29,780,000	117,925,000	96,000	-	17,665,216	5,918,000	23,679,216	141,604,216
	\$ 21,675,000	\$ 1,140,000	\$ 104,550,000	\$ 34,685,000	\$ 162,050,000	\$ 1,882,875	\$ 955,500	\$ 29,902,266	\$ 11,004,532	\$ 43,745,173	\$ 205,795,173

Kennewick School District Debt Capacity

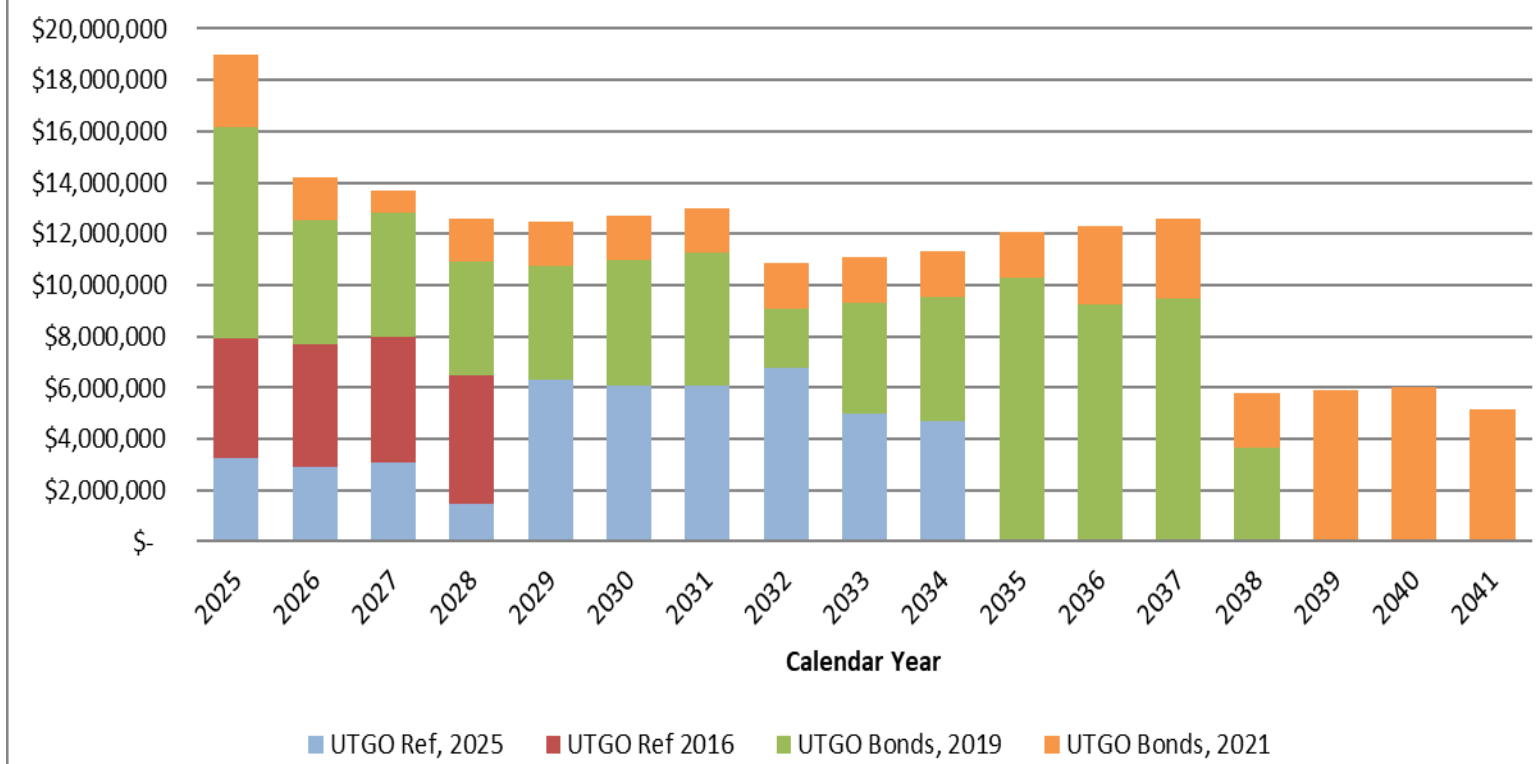
General Obligation Debt Capacity (5% of Bond Assessed Value)	\$ 788,486,996
Less: Outstanding Voter Approved Debt	(150,020,000)
Less: Outstanding Non-Voter Approved Debt	(488,008)
Remaining Total Debt Capacity	\$ 637,978,988
Percent of Total Debt Capacity	81%

\$637M of debt capacity refers to district ability to issue debt or take on debt. The district could issue bonds up to \$637M, however that is unrealistic as the district would not expect taxpayers to

Blue sections indicate 2015/25 bond refinance - *note total outstanding debt was previously \$210,156,642- net savings \$4.36M

Debt Service Fund

Outstanding Voted Bond Debt Service



Total Tax Rate Per Thousand of Assessed Value

(includes Bond, Educational Programs & Operations and Technology Levy)

Kennewick School District No. 17

Year	Assessed Value	Bond Levy Rate/\$1000	Bond Levy Amount	Historical TAV - EP&O	Historical EP&O AV	EP&O Levy Rate/\$1000	M&O Levy Amount	Tech Levy Rate/\$1000	Tech Levy Amount	Total Levy Rate
2000	2,969,322,360	\$ 2.16	6,220,000	-	2,969,322,360	\$4.23	12,200,000	\$ -	-	\$ 6.3900
2001	3,090,300,936	\$ 1.87	5,600,000	-	3,090,300,936	\$4.24	12,700,000	\$ -	-	\$ 6.1100
2002	3,184,506,185	\$ 1.93	6,150,000	-	3,184,506,185	\$4.15	13,200,000	\$ -	-	\$ 6.0800
2003	3,393,321,884	\$ 1.94	6,566,874	-	3,393,321,884	\$4.05	13,756,263	\$ -	-	\$ 5.9900
2004	3,881,321,923	\$ 1.80	6,970,000	-	3,881,321,923	\$3.66	14,200,000	\$ -	-	\$ 5.4600
2005	4,220,238,405	\$ 1.71	7,199,600	-	4,220,238,405	\$3.48	14,700,000	\$ -	-	\$ 5.1900
2006	4,561,335,889	\$ 1.57	7,150,000	-	4,561,335,889	\$3.33	15,200,000	\$ -	-	\$ 4.9000
2007	4,745,004,226	\$ 1.69	8,001,334	-	4,745,004,226	\$3.31	15,702,759	\$ -	-	\$ 5.0000
2008	5,070,990,894	\$ 1.63	8,250,000	-	5,070,990,894	\$3.19	16,200,000	\$ -	-	\$ 4.8200
2009	5,405,621,447	\$ 1.53	8,250,000	-	5,405,621,447	\$3.26	17,600,000	\$ -	-	\$ 4.7900
2010	5,780,611,963	\$ 1.68	9,691,000	-	5,780,611,963	\$3.29	19,000,000	\$ -	-	\$ 4.9700
2011	6,006,690,689	\$ 1.71	10,250,000	-	6,006,690,689	\$3.21	19,300,000	\$ -	-	\$ 4.9200
2012	6,338,798,775	\$ 1.66	10,500,000	-	6,338,798,775	\$3.25	20,600,000	\$ -	-	\$ 4.9100
2013	6,539,246,064	\$ 1.54	10,100,000	-	6,539,246,064	\$3.36	22,000,000	\$ -	-	\$ 4.9088
2014	6,722,344,864	\$ 1.50	10,100,000	-	6,722,344,864	\$3.54	23,400,000	\$ -	-	\$ 5.0380
2015	6,830,903,914	\$ 1.55	10,600,000	-	6,830,903,914	\$3.50	23,900,000	\$ -	-	\$ 5.0506
2016	7,117,559,137	\$ 1.70	12,100,000	-	7,117,559,137	\$3.45	24,580,471	\$ -	-	\$ 5.1535
2017	7,352,082,269	\$ 1.61	11,850,000	-	7,352,082,269	\$3.41	25,050,000	\$ -	-	\$ 5.0190
2018	7,595,956,060	\$ 1.62	12,275,000	-	7,595,956,060	\$3.39	25,741,994	\$ -	-	\$ 5.0049
2019	8,473,733,838	\$ 1.54	13,025,073	-	8,473,733,838	\$1.50	12,710,601	\$ 0.47	4,000,000	\$ 3.5092
2020	9,385,430,286	\$ 1.67	15,700,000	-	9,385,430,286	\$1.58	14,850,000	\$ 0.43	4,000,000	\$ 3.6812
2021	9,948,260,395	\$ 1.63	16,258,815	-	9,948,260,395	\$1.66	16,502,268	\$ 0.40	4,000,000	\$ 3.6952
2022	10,906,102,574	\$ 1.60	17,445,984	-	10,906,102,574	\$1.67	18,187,156	\$ 0.37	4,000,000	\$ 3.6340
2023	12,435,486,722	\$ 1.38	17,200,000	-	12,435,486,722	\$0.00	-	\$ 0.34	4,250,000	\$ 1.7249
2024	15,190,755,983	\$ 1.20	18,284,405	-	15,190,755,983	\$1.52	23,031,446	\$ 0.30	4,520,417	\$ 3.0174
2025	15,769,739,918	\$ 1.21	19,100,000	-	15,769,739,918	\$1.52	23,980,953	\$ 0.30	4,750,000	\$ 3.0331

Recent 2015 Bond Refinance

The Board authorized refinancing 2015 bond upon the 10-year call date. The sale took place on March 18 and is scheduled to close on April 3.

Refunding the 2015 Bonds

- The actual savings from refunding the 2015 Bonds are shown here

Refunding Summary

Final Maturity
Par Amount of Bonds Currently Outstanding
Callable Par Amount Outstanding
Call Date
Average Interest Rate
Outstanding Rating

2015 Bonds

12/1/2034
\$37,410,000
\$37,410,000
6/1/2025
4.99%
Aaa (Aa3)

Refunding Analysis

Issuance Date
Final Maturity
Par Amount of Refunding Bonds
All-in TIC of Refunding Bonds
Gross Savings
Net Present Value Savings
Net Present Value Savings %

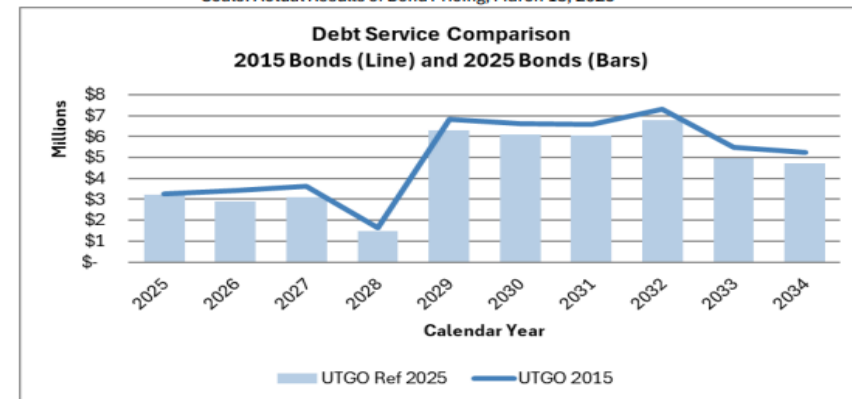
2025 Bonds

4/3/2025
12/1/2034
\$34,685,000
3.26%
\$ 4,361,468
\$ 3,674,976
9.8%

2025 Bonds

Calendar Year	Principal	Interest	Debt Service	Annual Savings Over 2015 Bonds
2025	\$ 2,090,000	\$ 1,146,532	\$ 3,236,532	\$ 7,468
2026	1,280,000	1,629,750	2,909,750	524,750
2027	1,535,000	1,565,750	3,100,750	527,750
2028	-	1,489,000	1,489,000	134,000
2029	4,805,000	1,489,000	6,294,000	529,000
2030	4,845,000	1,248,750	6,093,750	529,250
2031	5,065,000	1,006,500	6,071,500	528,500
2032	6,045,000	753,250	6,798,250	526,750
2033	4,520,000	451,000	4,971,000	529,000
2034	4,500,000	225,000	4,725,000	525,000
	\$ 34,685,000	\$ 11,004,532	\$ 45,689,532	\$ 4,361,468

Scale: Actual Results of Bond Pricing, March 18, 2025



KSD Details

https://community.spatialist.com/wa/benton/#/Assessment/map/46.23417385411219.-119.19378118830456.14

BENTON COUNTY WA County Commissioner Districts Type to Search

Area Overview Assessment Census Sales Permits Map Layers Property Search Start Tour

Filter: All

Appraised Values Summary - All Property Types

Number of properties: 30,455
Total appraised value: \$16.16 bn

Type	Count	Total	Median
Commercial	1,987	\$3.28 bn	\$658,020
Current_use	243	\$130.2 m	\$246,060
Industrial	71	\$76.84 m	\$617,410
Multifamily	926	\$1.11 bn	\$400,195
Other	87	\$57.29 m	\$482,250
Residential	27,141	\$11.5 bn	\$389,040

Parcel Count & Percentage by Value Category

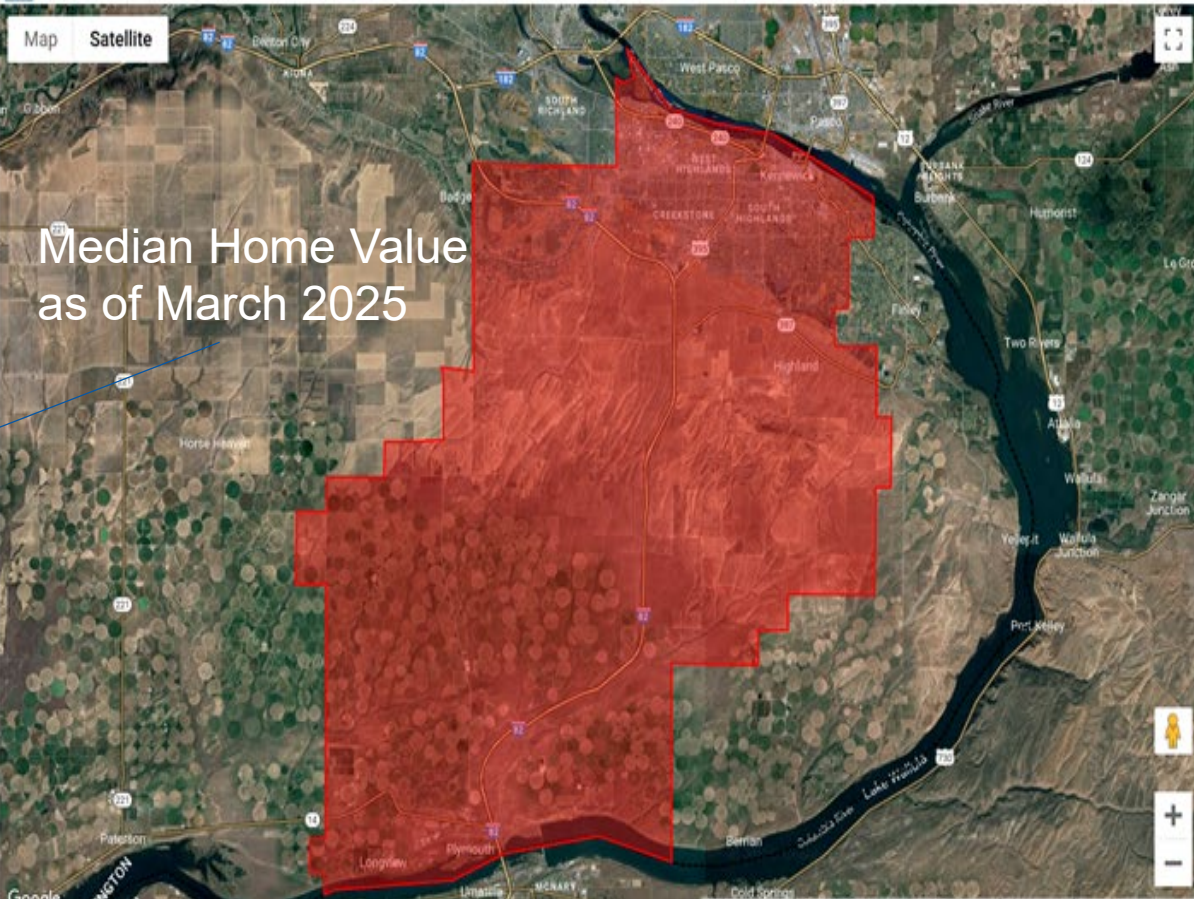
Value Category	Count	Percentage
under 100k	410	
100k to 200k	1,260	4%
200k to 300k	5,108	17%
300k to 400k	9,045	30%
400k to 500k	6,445	21%
500k and above	8,187	27%

Current Appraised Values

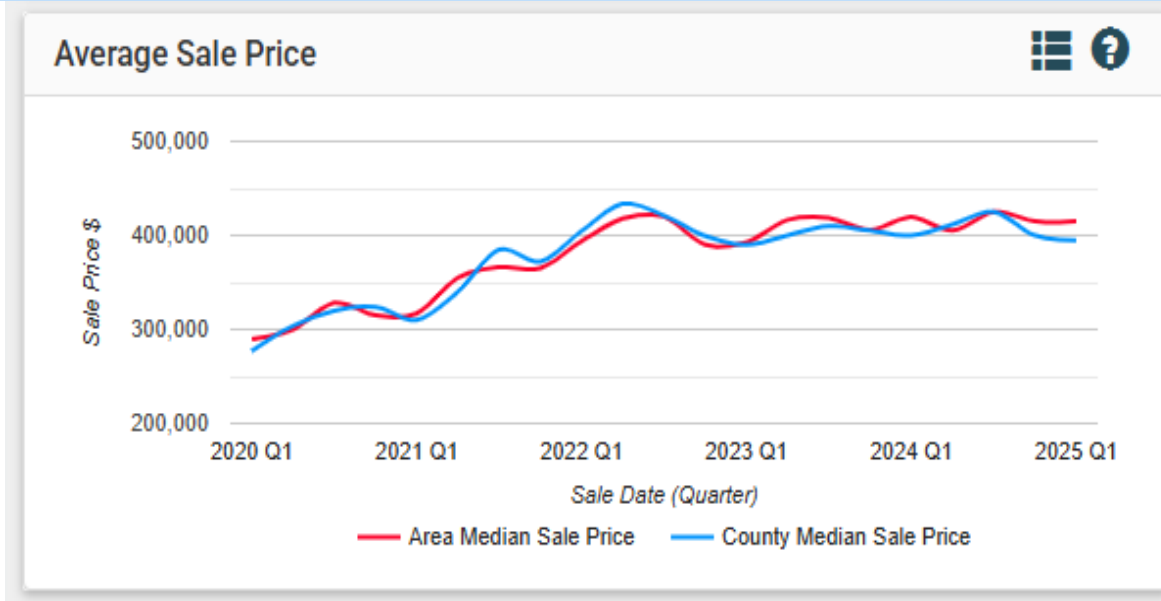
6,000

Map Satellite

Median Home Value as of March 2025



KSD Details



Assessed Value History

Year		Historical Bond AV	New Construction	% change
2015	Actual	6,830,903,914	118,529,013	1.6%
2016	Actual	7,117,559,137	167,546,042	4.2%
2017	Actual	7,352,082,269	180,958,879	3.3%
2018	Actual	7,595,956,060	161,951,950	3.3%
2019	Actual	8,473,733,838	133,580,150	11.6%
2020	Actual	9,385,430,286	209,147,000	10.8%
2021	Actual	9,948,260,395	259,243,440	6.0%
2022	Actual	10,906,102,574	202,807,940	9.6%
2023	Actual	12,435,486,722	280,779,960	14.0%
2024	Actual	15,190,755,983	242,140,890	22.2%
2025	Actual	15,769,739,918	297,197,060	3.8%
2026	Assumed	17,086,559,061	322,013,879	8.4%

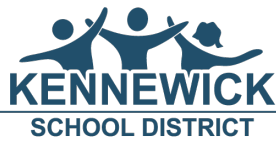
5 yr Avg % change excluding 2024 and 2023



Board Questions and Discussion

2025-26 Budget Process and Timeline

- April 27, 2025
 - End date for Legislative Session
- March – May
 - Budget Presentations
 - General Fund
 - Capital Fund
 - Debt Service Fund
 - ASB Fund
 - Transportation Fund
 - Self- Insured Programs
- June 18, 2025
 - Public Hearing & Adoption of District Budget
- On or before July 10, 2025
 - Must submit F195 to ESD for review



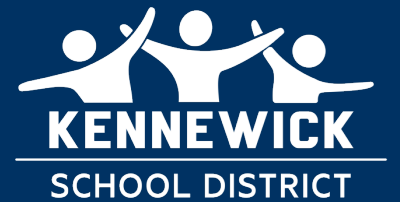
Board Meeting Presentation Overview

Date: March 26, 2025

Topic	Asset Preservation and Capital Projects Update														
Strategic Goal Focus	<table border="1" style="width: 100%;"> <tr><td><input type="checkbox"/></td><td>1. All students are safe, known and valued</td></tr> <tr><td><input type="checkbox"/></td><td>2. All students are engaged learners</td></tr> <tr><td><input type="checkbox"/></td><td>3. All students are ready for their future</td></tr> <tr><td><input type="checkbox"/></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td><input type="checkbox"/></td><td>5. All community members are important collaborators</td></tr> <tr><td><input type="checkbox"/></td><td>6. All families are key partners</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>7. The district is innovative, proactive and accountable</td></tr> </table>	<input type="checkbox"/>	1. All students are safe, known and valued	<input type="checkbox"/>	2. All students are engaged learners	<input type="checkbox"/>	3. All students are ready for their future	<input type="checkbox"/>	4. All staff members are safe, respected and valued professionals	<input type="checkbox"/>	5. All community members are important collaborators	<input type="checkbox"/>	6. All families are key partners	<input checked="" type="checkbox"/>	7. The district is innovative, proactive and accountable
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<input checked="" type="checkbox"/>	7. The district is innovative, proactive and accountable														
Rationale for Topic/Purpose of Agenda Item	<p>State law requires districts to implement an asset preservation program, conduct annual building condition evaluations, and report scores to the Board by April 1 of each year. This presentation fulfills the requirement. No Board decision or approval is needed; the requirement is only to report to the Board. Building condition scores are also used to inform capital project priorities for future bonds, and more information will be shared at the May 7 meeting when the 10-year Capital Facility Plan is presented. In addition to completing the asset preservation report, a brief update on Tri-Tech, Southridge High School HVAC, and scoreboards will be shared.</p>														
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Relevance to Board's Role	<table border="1" style="width: 100%;"> <tr><td><input checked="" type="checkbox"/></td><td>Policy</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>System accountability</td></tr> <tr><td><input type="checkbox"/></td><td>Fiscal oversight</td></tr> <tr><td><input type="checkbox"/></td><td>Communication</td></tr> <tr><td><input type="checkbox"/></td><td>Advocacy</td></tr> </table>	<input checked="" type="checkbox"/>	Policy	<input checked="" type="checkbox"/>	System accountability	<input type="checkbox"/>	Fiscal oversight	<input type="checkbox"/>	Communication	<input type="checkbox"/>	Advocacy				
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Key Considerations for Board Discussion	<ul style="list-style-type: none"> Are there concerns or questions regarding the asset preservation program or capital projects highlighted? 														
Next Steps	<ul style="list-style-type: none"> An updated 10-year Capital Facility Plan will be presented May 7. 														

Asset Preservation Program and Capital Projects Update

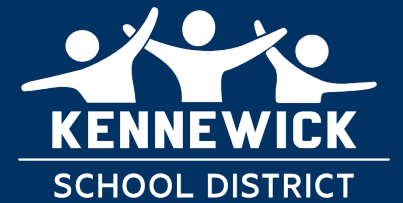
March 26, 2025



Topic Overview

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Asset Preservation Program



State Law and Policy Requirements

WAC 392-347-023 and KSD Policy 9300

State funding assistance for post-1993 facilities

School districts with affected buildings under this chapter are required to:

- Adopt or implement an asset preservation system.
- Perform annual building condition evaluations, which shall include recording assessments in the Information and Condition of Schools (ICOS) system and reporting assessment scores to the school district's board of directors not later than April 1 of each year.
- Ensure a certified evaluator completes a building condition evaluation every 6 years.
 - Last certified evaluation was in March 2020

Building Assessment Scores

New Scoring System in 2018			Action
Excellent	100%	Range 95-100%	Routine Maintenance
Good	90%	Range 85-94%	Routine Maintenance
Fair	62%	Range 62-84%	Minor Repairs
Poor	30%	Range 30-61%	Major Repairs
Unsatisfactory	0%	Range 0-29%	Replacement

- 60 inspection points for each site
- Must maintain scores above 62% to maintain School Construction Assistance Program (SCAP) funding status

Asset Preservation Facilities

- Southridge High School Main Building
- Desert Hills Middle School Main Building
- Eastgate Elementary School Main Building
- Ridge View Elementary School Main Building
- Horse Heaven Hills Middle School Main Building
- Horse Heaven Hills Middle School Gymnasium
- Sage Crest Elementary School Main Building
- Cottonwood Elementary School Main Building
- Westgate Elementary School Main Building

In addition to the facilities designated for required reporting, the district assesses all school facilities

	23-24	24-25
WASHINGTON (1957 B/1995 R)	66.93%	66.93%
HAWTHORNE (1956 B/1995 R)	72.15%	72.52%
VISTA (1961 B/1966 R/1998 R)	72.35%	72.35%
PARK (1963 B/1999 R)		
Building 100	75.02%	75.02%
Building 200	74.00%	74.00%
Building 300	74.62%	74.62%
Building 400	74.60%	74.60%
HIGHLANDS (1959 B/1966 R/1994 R)	75.85%	75.85%

Building Condition Evaluation / Study and Survey Results		Asset Preservation - Six Year Cycle Results				
LOCATION		2020-2021	2021-2022	2022-2023	2023-2024	2024-2025
WASHINGTON (1957 B/1995 R)		70.40%	70.40%	66.81%	66.93%	66.93%
HAWTHORNE (1956 B/1995 R)		77.50%	77.48%	73.15%	72.15%	72.52%
VISTA (1961 B/1966 R/1998 R)		75.20%	74.20%	75.84%	72.35%	72.35%
PARK (1963 B/1999 R)		78.90%	79.15%			
	Building 10			76.87%	75.02%	75.02%
	Building 20			76.24%	74.00%	74.00%
	Building 30			75.60%	74.62%	74.62%
	Building 40			75.58%	74.60%	74.60%
HIGHLANDS (1959 B/1966 R/1994 R)		82.17%	78.90%	77.18%	75.85%	75.85%
EDISON (1960 B/1977 R/2001 R)		78.60%	76.43%	76.17%	80.69%	77.30%
HORSE HEAVEN HILLS (1993 B)		79.18%	79.42%			
	Main Building			79.42%	79.94%	80.27%
	Gym			82.59%	83.91%	80.82%
KEEWAYDIN DISCOVERY CENTER (2010 B/2019 A)		85.96%	82.32%	82.00%	82.00%	82.00%
SOUTHGATE (1978 B/2011 R)		88.38%	88.36%	88.36%	83.90%	83.90%
KAMIAKIN (1970 B/1981 R/2004 R/2021 A)		89.90%	84.65%			
	Building 100				82.08%	82.08%
	Building 200				83.99%	83.99%
	Building 300				80.36%	80.36%
	Building 400				84.27%	84.27%
	Building 500				79.85%	79.85%
	Building 600				83.07%	83.07%
	Building 700				100.00%	100.00%
SUNSET VIEW (1981 B/2012 R)		93.10%	86.90%	86.82%	85.63%	85.46%
CANYON VIEW (1978 B/2010 R)		89.54%	88.14%	86.96%	86.96%	89.02%
EASTGATE (2015 B)		95.03%	94.44%	91.89%	89.68%	89.68%
PHOENIX (1977 B/2013 R)		89.90%	89.90%	89.90%	89.90%	89.92%
COTTONWOOD (2010 B)		89.24%	89.22%	88.63%	89.97%	89.97%
CASCADE (1982 B/2013 R)		96.49%	92.87%	90.10%	90.00%	90.00%
LINCOLN (1983 B/2014 R)		98.80%	92.26%	90.25%	90.00%	90.00%
MID-COLUMBIA PARTNERSHIP (1977 B/ 2019 R)		99.20%	92.63%	90.44%	90.44%	90.44%
FUERZA (2018 B)		100.00%	93.28%	90.89%	90.67%	90.67%
SOUTHRIDGE HS (1996 B/2021 A)		81.13%	89.85%			
	Main			86%	82.27%	82.27%
	Science Wing			100%	100.00%	100.00%
CHINOOK (2016 B)		99.75%	97.51%	92.75%	91.52%	91.51%
DESERT HILLS MS (2016 B)		99.26%	97.71%	94.60%	91.87%	91.87%
LEGACY (2000 B/2019 R)		99.20%	94.50%	92.57%	92.57%	92.55%
AMON CREEK (2018 B)		99.26%	94.50%	93.83%	93.56%	93.56%
WESTGATE (2017 B)		99.98%	97.61%	95.48%	93.63%	92.36%
SAGE CREST (2016 B)		98.17%	96.59%	95.33%	94.23%	93.16%
KENNEWICK HIGH (2021 B)			100.00%			
	Main Building			100.00%	100.00%	100.00%
AMISTAD (2020 B)		100.00%	100.00%	100.00%	100.00%	97.90%
RIDGEVIEW (1993 B)		76.16%	76.16%	-	N/A (100%)	100.00%
FRUITLAND		69.44%	72.00%	70.00%	70.00%	

23-24

24-25

EDISON (1960 B/1977 R/2001 R)	80.69%	77.30%
HORSE HEAVEN HILLS (1993 B)		
Main Building	79.94%	80.27%
Gym	83.91%	80.82%
KEEWAYDIN DISCOVERY CENTER (2010 B/2019 A)	82.00%	82.00%
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EASTGATE (2015 B)	89.68%	89.68%
PHOENIX (1977 B/2013 R)	89.90%	89.92%
COTTONWOOD (2010 B)	89.97%	89.97%

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KEEWAYDIN DISCOVERY CENTER (2010 B/2019 A)	85.96%	82.32%	82.00%	82.00%	82.00%	
SOUTHGATE (1978 B/2011 R)	88.38%	88.36%	88.36%	83.90%	83.90%	
KAMIAKIN (1970 B/1981 R/2004 R/2021 A)	89.90%	84.65%				
Building 100				82.08%	82.08%	
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COTTONWOOD (2010 B)	89.24%	89.22%	88.63%	89.97%	89.97%	
CASCADE (1982 B/2013 R)	96.49%	92.87%	90.10%	90.00%	90.00%	
LINCOLN (1983 B/2014 R)	98.80%	92.26%	90.25%	90.00%	90.00%	
MID-COLUMBIA PARTNERSHIP (1977 B/ 2019 R)	99.20%	92.63%	90.44%	90.44%	90.44%	
FUERZA (2018 B)	100.00%	93.28%	90.89%	90.67%	90.67%	
SOUTHBRIDGE HS (1996 B/2021 A)	81.13%	89.85%				
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Main Building			100.00%	100.00%	100.00%	
AMISTAD (2020 B)	100.00%	100.00%	100.00%	100.00%	97.90%	
RIDGEVIEW (1993 B)	76.16%	76.16%	-	N/A (100%)	100.00%	
FRUITLAND	69.44%	72.00%	70.00%	70.00%		

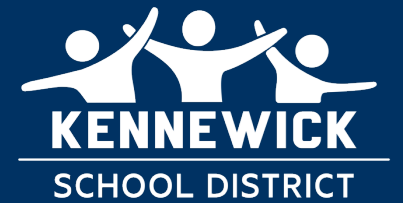
23-24

24-25

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AMISTAD (2020 B)	100.00%	97.90%	
RIDGEVIEW (1993 B)	N/A (100%)	100.00%	
FRUITLAND	70.00%		

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PARK (1963 B/1999 R)		78.90%	79.15%			
	Building 100			76.87%	75.02%	75.02%
	Building 200			76.24%	74.00%	74.00%
	Building 300			75.60%	74.62%	74.62%
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	Main Building			79.42%	79.94%	80.27%
	Gym			82.59%	83.91%	80.82%
KEEWAYDIN DISCOVERY CENTER (2010 B/2019 A)		85.96%	82.32%	82.00%	82.00%	82.00%
SOUTHGATE (1978 B/2011 R)		88.38%	88.36%	88.36%	83.90%	83.90%
KAMIAKIN (1970 B/1981 R/2004 R/2021 A)		89.90%	84.65%			
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	Building 300				80.36%	80.36%
	Building 400				84.27%	84.27%
	Building 500				79.85%	79.85%
	Building 600				83.07%	83.07%
	Building 700				100.00%	100.00%
SUNSET VIEW (1981 B/2012 R)		93.10%	86.90%	86.82%	85.63%	85.46%
CANYON VIEW (1978 B/2010 R)		89.54%	88.14%	86.96%	86.96%	89.02%
EASTGATE (2015 B)		95.03%	94.44%	91.89%	89.68%	89.68%
PHOENIX (1977 B/2013 R)		89.90%	89.90%	89.90%	89.90%	89.92%
COTTONWOOD (2010 B)		89.24%	89.22%	88.63%	89.97%	89.97%
CASCADE (1982 B/2013 R)		96.49%	92.87%	90.10%	90.00%	90.00%
LINCOLN (1983 B/2014 R)		98.80%	92.26%	90.25%	90.00%	90.00%
MID-COLUMBIA PARTNERSHIP (1977 B/ 2019 R)		99.20%	92.63%	90.44%	90.44%	90.44%
FUERZA (2018 B)		100.00%	93.28%	90.89%	90.67%	90.67%
SOUTHRIDGE HS (1996 B/2021 A)		81.13%	89.85%			
	Main			86%	82.27%	82.27%
	Science Wing			100%	100.00%	100.00%
CHINOOK (2016 B)		99.75%	97.51%	92.75%	91.52%	91.51%
DESERT HILLS MS (2016 B)		99.26%	97.71%	94.60%	91.87%	91.87%
LEGACY (2000 B/2019 R)		99.20%	94.50%	92.57%	92.57%	92.55%
AMON CREEK (2018 B)		99.26%	94.50%	93.83%	93.56%	93.56%
WESTGATE (2017 B)		99.98%	97.61%	95.48%	93.63%	92.36%
SAGE CREST (2016 B)		98.17%	96.59%	95.33%	94.23%	93.16%
KENNEWICK HIGH (2021 B)			100.00%			
	Main Building			100.00%	100.00%	100.00%
AMISTAD (2020 B)		100.00%	100.00%	100.00%	100.00%	97.90%
RIDGEVIEW (1993 B)		76.16%	76.16%	-	N/A (100%)	100.00%
FRUITLAND		69.44%	72.00%	70.00%	70.00%	

Capital Projects Update



Tri-Tech Core Modernization

Architect: Design West Architects

Contractor: Apparent Low Bidder – Chervenell Construction Co

CM: TBD

Design/Construction Drawings: June-Dec 2024

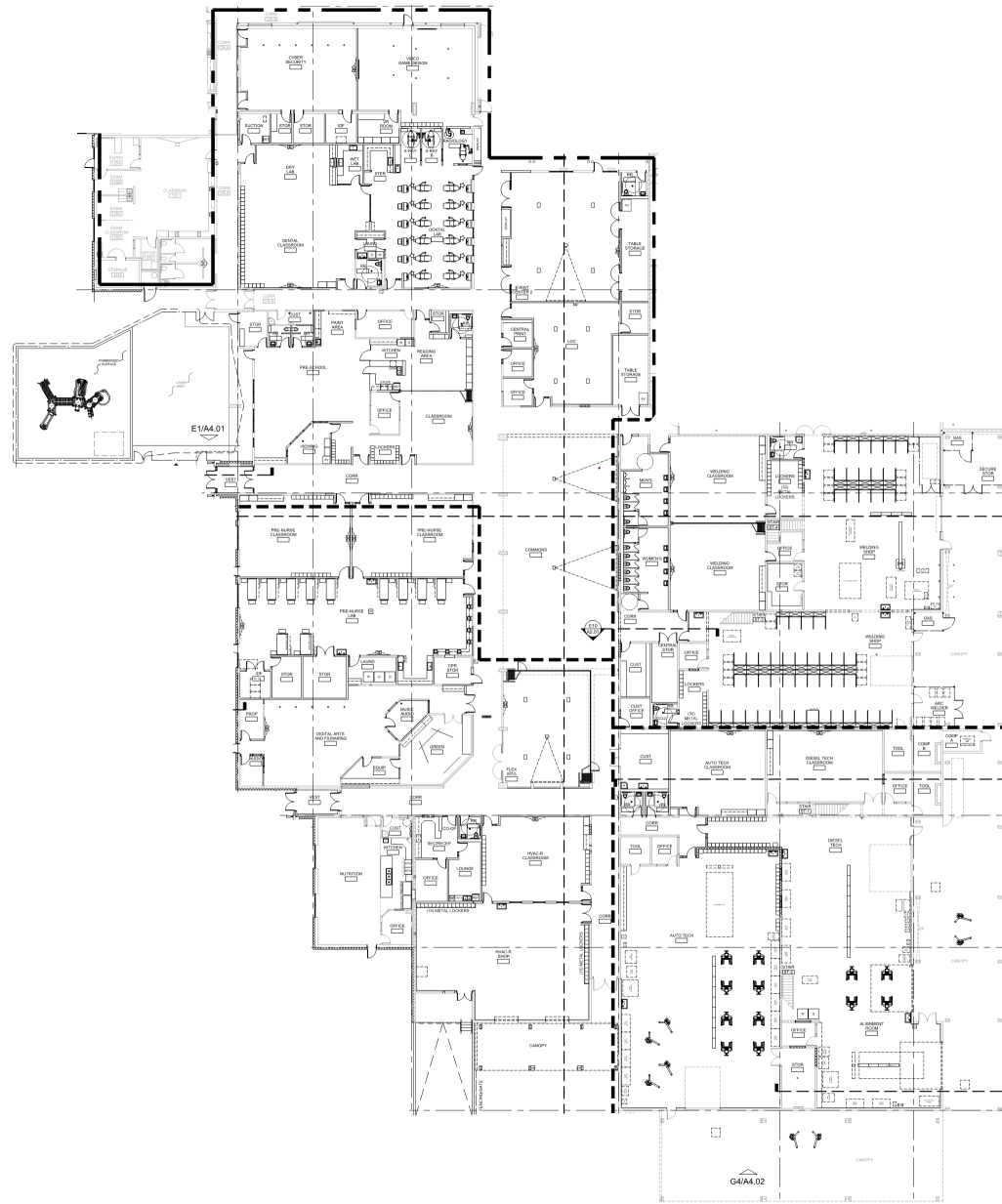
Construction Begins: July 2025

Completion: December 2026

Scope: Modernization of the 66,000 sqft

the 1981 Original Construction

Project Funds: ~\$45M

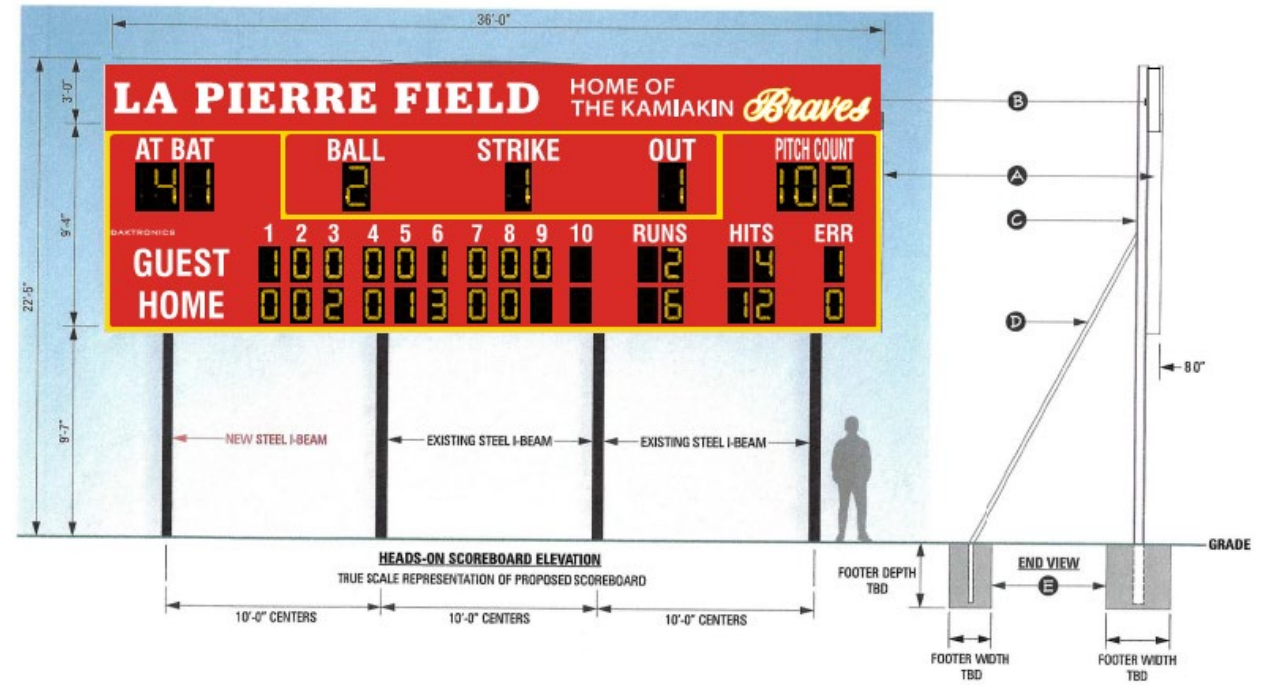
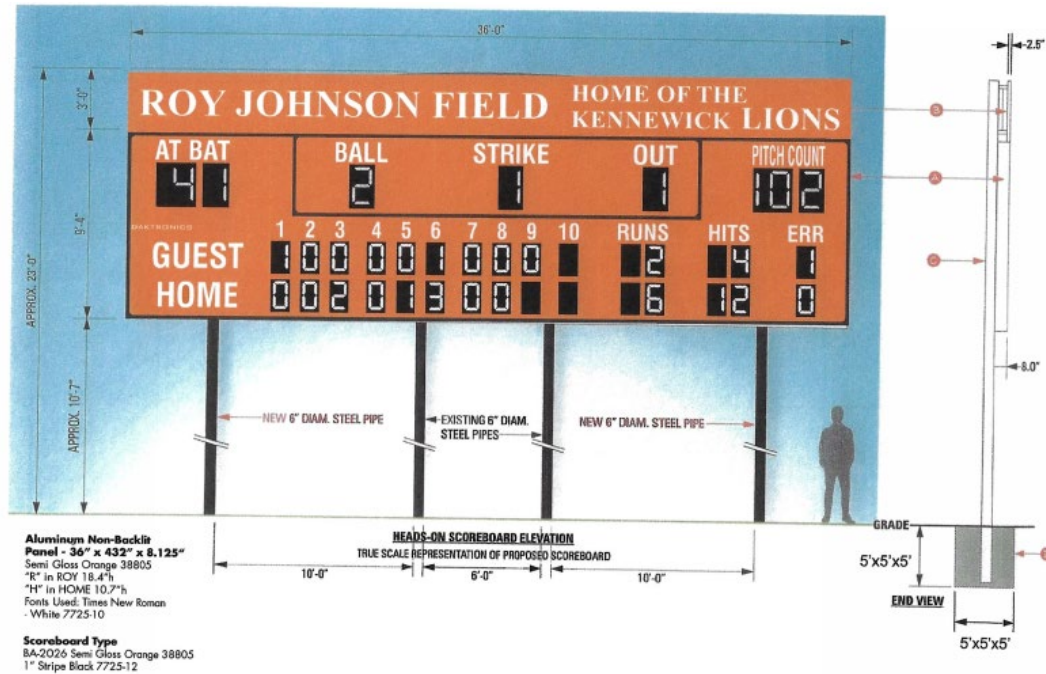


Scoreboard Replacement/Upgrade

Anticipated Schedule:

Roy Johnson to begin 3/24; functional 3/28

LaPierre to begin immediately after with completion 4/4



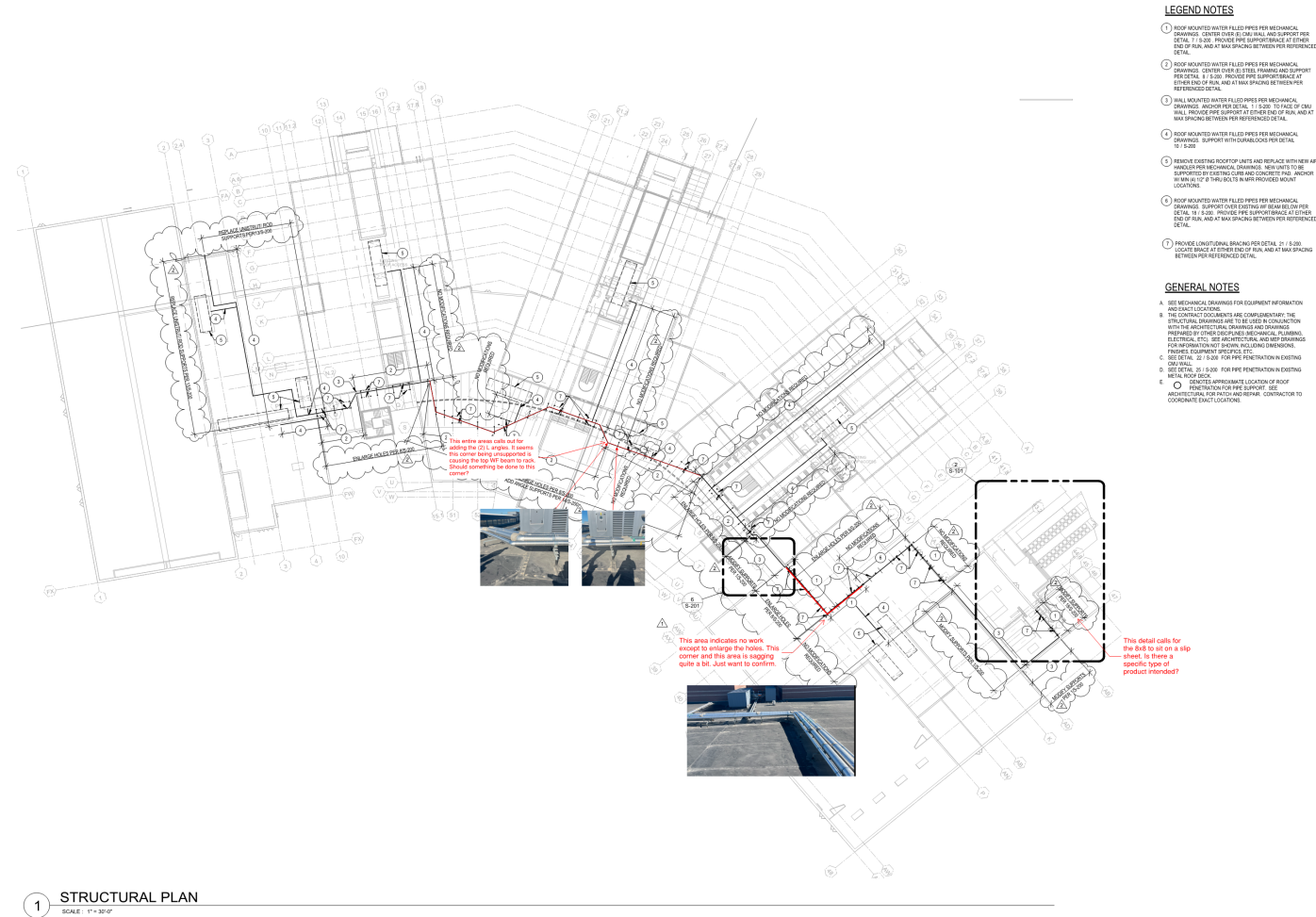
Southridge Hydronic Repair

Contractor: Bouten Construction
Engineer of Record (Mechanical) – Tk1sc/WSP

Coordination/design refinement is continuing between the contractor and engineer of record.

Multiple site visits to assess existing conditions for contractor planning have occurred.

At this time, through coordination and planning with the contractor, we anticipate being able to maintain heating/cooling capabilities to the school during the repair; which will minimize impacts to staff and students.



Board Questions and Comments





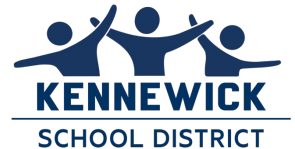
Board Meeting Presentation Overview

Date: March 26, 2025

Topic	Recommendation: K-5 English Language Arts Materials														
Strategic Goal Focus	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;"></td><td>1. All students are safe, known and valued</td></tr> <tr><td style="text-align: center;">X</td><td>2. All students are engaged learners</td></tr> <tr><td></td><td>3. All students are ready for their future</td></tr> <tr><td></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td></td><td>5. All community members are important collaborators</td></tr> <tr><td></td><td>6. All families are key partners</td></tr> <tr><td></td><td>7. The district is innovative, proactive and accountable</td></tr> </table>		1. All students are safe, known and valued	X	2. All students are engaged learners		3. All students are ready for their future		4. All staff members are safe, respected and valued professionals		5. All community members are important collaborators		6. All families are key partners		7. The district is innovative, proactive and accountable
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Rationale for Topic/Purpose of Agenda Item	One of the 2024-2025 annual objectives tied to our goal, “All students are engaged learners” is to conduct curriculum review, instructional materials assessment, and adoption of K-5 English Language Arts. The Board received information and access to the materials at the March 12 meeting. The recommendation to adopt Amplify/Core Knowledge Language Arts (CKLA) is being formally presented to the Board tonight.														
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	Advocacy														
Key Considerations for Board Discussion	<ul style="list-style-type: none"> • Does the Board approve the materials as recommended? 														
Next Steps	<ul style="list-style-type: none"> • N/A 														

Recommendation: K-5 English Language Arts Instructional Materials

March 26, 2025



Topic Overview

Topic	Recommendation: K-5 English Language Arts Materials														
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Next Steps	<ul style="list-style-type: none"> <li data-bbox="759 988 832 1012">• N/A 														

Our Vision

All KSD Students are Known Well, Safe and Destined to Reach their Highest Potential



STRATEGIC GOALS



Our Mission

To provide a safe environment in which all students reach their highest potential and graduate well prepared for success in post-secondary education, work and life.

GOAL: All students are engaged learners

- Provided relevant, rigorous and engaging instruction.
- Receiving individualized, equitable and inclusive supports.
- Accessing diverse course offerings, activities and athletics.
- Making progress, annual growth, and meeting grade level standards

2024-25 Annual Objectives

Literacy and Mathematics

- Strengthen understanding of the Science of Reading and the district's K-5 Literacy Plan
- Evaluate and adopt new instructional materials for grades K-5 literacy.
- Conduct a review of the two-hour block for English Language Arts at middle school.
- Implement new ClearMath instructional materials for grades K-5.

Technology, Elementary Library, and Online Learning

- Conduct review of educational technology standards for grades K-12 to ensure instruction in digital citizenship and media literacy.
- Develop K-5 elementary library standards, aligned with state library program standards and library information and technology framework.
- Evaluate and adopt new instructional platform/materials for grades K-12 online learning.

Physical Education

- Review standards and evaluate instructional materials for K-12 physical education.

Assessment

- Implement Star assessments systemwide for grades K-12 for early literacy, reading and math.

Inclusionary Practices

- Strengthen inclusionary practices and implementation of high leverage practices for students with disabilities.

Dual Language, Highly Capable, and Choice Programs

- Continue unit development for grades 6-8 dual language using Open Educational Resources.
- Implement new literacy and math courses for newcomers.
- Implement highly capable cluster model systemwide for grades K-5.
- Continue review and refinement of alternative learning programs

Presentation Outline

- Review of Adoption Policy and Procedure
- Review of Evaluation and Selection Process
 - Committee process and timeline
 - Selection criteria
 - Science of Reading research based
- Recommendation



Legal Authority of the Board RCW 28A.150.230

District school directors' responsibilities.

(1) It is the intent and purpose of this section to guarantee that each common school district board of directors, whether or not acting through its respective administrative staff, be held accountable for the proper operation of their district to the local community and its electorate. In accordance with the provisions of this title, as now or hereafter amended, each common school district board of directors shall be vested with the final responsibility for the setting of policies ensuring quality in the content and extent of its educational program and that such program provide students with the opportunity to achieve those skills which are generally recognized as requisite to learning.

(2) In conformance with the provisions of this title, as now or hereafter amended, it shall be the responsibility of each common school district board of directors to adopt policies to:

(a) Establish performance criteria and an evaluation process for its superintendent, classified staff, certificated personnel, including administrative staff, and for all programs constituting a part of such district's curriculum. Each district shall report annually to the superintendent of public instruction the following for each employee group listed in this subsection (2)(a): (i) Evaluation criteria and rubrics; (ii) a description of each rating; and (iii) the number of staff in each rating;

(b) Determine the final assignment of staff, certificated or classified, according to board enumerated classroom and program needs and data, based upon a plan to ensure that the assignment policy: (i) Supports the learning needs of all the students in the district; and (ii) gives specific attention to high-need schools and classrooms;

(c) Provide information to the local community and its electorate describing the school district's policies concerning hiring, assigning, terminating, and evaluating staff, including the criteria for evaluating teachers and principals;

(d) Determine the amount of instructional hours necessary for any student to acquire a quality education in such district, in not less than an amount otherwise required in RCW 28A.150.220, or rules of the state board of education;

(e) Determine the allocation of staff time, whether certificated or classified;

(f) Establish final curriculum standards consistent with law and rules of the superintendent of public instruction, relevant to the particular needs of district students or the unusual characteristics of the district, and ensuring a quality education for each student in the district; and

(g) Evaluate teaching materials, including text books, teaching aids, handouts, or other printed material, upon complaint by parents, guardians[,] or custodians of students who consider dissemination of such material to students objectionable in accordance with RCW 28A.320.235 and 28A.320.230.

[2024 c 316 s 4; 2010 c 235 s 201; 2006 c 263 s 201; 1994 c 245 s 9; 1991 c 61 s 1; 1990 c 33 s 106; 1979 ex.s. c 250 s 7; 1977 ex.s. c 359 s 18. Formerly RCW 28A.58.758.]

Policy 2121: Curriculum Adoption

2121

INSTRUCTION

Curriculum Adoption

The Board recognizes its responsibility for the monitoring and improvement of the educational program. In keeping with the Board's duty under state law for ongoing curriculum review and improvement, the superintendent will develop and administer guidelines and procedures for a curriculum development and improvement process which:

- A. is consistent with district goals;
- B. establishes a regular cycle for review, revision, development, adoption, and implementation in all major curricular areas;
- C. ensures the participation of administrators, teachers, and patrons, when appropriate, in the process;
- D. is consistent with state requirements and reflects community expectations; and
- E. provides for student performance data to be systematically collected, reported, and used as a basis for future program improvements.

The Board will review and adopt curriculum that is aligned with the Washington State learning standards and identifies program outcomes and student performance standards in each curricular area.

Policy 2310: Selection and Adoption of Instructional Materials

2310

INSTRUCTION

Selection and Adoption of Instructional Materials

The Board of Directors is legally responsible for the selection of all instructional materials used in the district. Basic instructional materials shall be adopted by the Board prior to their use in schools except for trial-use texts of a pilot nature. The responsibility for preparing all student reading lists and for examining, evaluating, and selecting all supplementary materials is delegated to the professional staff of the district. All instructional materials shall be selected in conformance with:

- A. Applicable state and federal laws;
- B. The stated goals and objectives of the school district and the particular course;
- C. Procedures in accordance with the policies established by the Board

Evaluation and Selection Process

Review and Selection by Curriculum Advisory Committee

Public Preview Period

Review/Recommendation by Instructional Materials Committee (IMC)

Board Consideration and Decision

Committee Members

- K-5 Content Specialist
- K-5 Classroom Teachers (75)
- Principals/Assistant Principals
- Central Office Staff



Process and Timeline

May 2024	Sub group narrowed the materials from six potential publishers to two preferred resources to present to full committee.	December 2024	Pilot feedback was presented to the full committee.
September 2024	Full committee began bi-monthly meetings and publisher presentations	January 2025	Full committee reviewed and evaluated resources to build consensus.
October-December 2024	50 teachers piloted the instructional materials and provided feedback to committee	February-March 2025	Community meetings and site-based review opportunities were held.
October-November 2024	Publishers visited and shared connection to evaluation tool.	March 2025	Recommendation is being presented to the Instructional Materials Committee (IMC) and the KSD School Board.

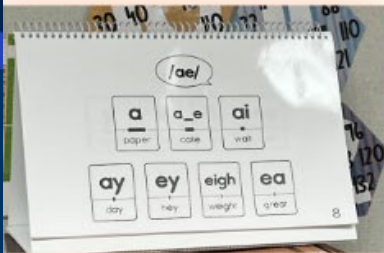
Selection Criteria

- Aligned with Washington State ELA Standards
- Grounded in Science of Reading
- Integrated Digital Support and Flexible Technology
- Inclusive Teaching Strategies
- Age and Level Appropriate Format and Content



Scarborough's Reading Rope

The Science of Reading in action.



Language comprehension

Background Knowledge

Reading Vocabulary

Language Structure

Verbal Reasoning

Literacy Knowledge

Word recognition

Phonological Awareness

Decoding

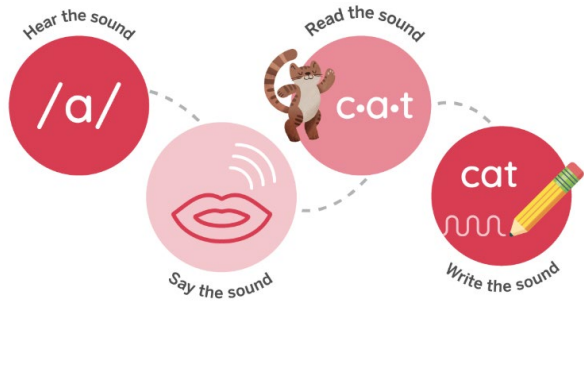
Sight Recognition



Integration



Committee Recommendation



Amplify Core Knowledge Language Arts (CKLA)

Why CKLA



- Grounded in the Science of Reading
- Builds foundational skills for long-term success
- Builds background knowledge in science, social studies, literature and the arts
- Daily writing deepens student learning
- Built in strategies for struggling and advanced learners

Source: <https://amplify.com/programs/amplify-core-knowledge-language-arts/>

Community Preview and Feedback



Shape the Future of K-5 Literacy Community Meeting!

Parents and community members are invited to a K-5 English Language Arts (ELA) community meeting.

Kennewick School District is adopting new K-5 ELA instructional materials. The adoption committee will present its recommendation to the school board for implementation planned for the 2025-26 school year.

Thursday, February 20
6 - 7:30 p.m.
Westgate Elementary
2514 W. 4th Ave., Kennewick

K-5 English Language Arts (ELA) Curriculum On Display

Kennewick School District is adopting new K-5 ELA instructional materials. The adoption committee will present its recommendation to the school board for implementation planned for the 2025-26 school year. Proposed curriculum is on display for public review at the following locations during regular business hours until March 7, 2025:

- Administration Center (1000 W. 4th Ave.)
- Washington Elementary (105 W. 21st Ave.)
- Vista Elementary (1701 N. Young St.)
- Westgate Elementary (2514 W. 4th Ave.)
- Sage Crest Elementary (6411 W. 38th Ave.)
- Amon Creek Elementary (18 Center Parkway, Richland)

We Need Your Feedback On Proposed K-5 English Language Arts (ELA) Instructional Materials

If you missed the community meeting to learn more about the proposed K-5 ELA curriculum instructional materials, view the presentation [here](#).

Mentioned in the video are the following links where you can learn more:

[Caregiver Hub Overview](#)
[CKLA 3rd. Ed. Components Guide](#)
[Writing Approach and Progression](#)

[View the PowerPoint slides](#)
[Provide feedback on the instructional materials](#) (Deadline: March 7, 2025)

The adoption committee will present its recommendation to the school board in spring 2025, with implementation planned for the 2025-26 school year.

Proposed curriculum materials are also on display for public review at the following locations during regular business hours until March 7, 2025:

Feedback from Community Members

52 Total Responses



	Recommend without reservation	Recommend with reservation	Cannot accept the content of this material
Staff/Parent	14		
Parent/Community Member	24	3	1
Staff	5		
Anonymous/Other	4	1	
Total	47	4	1

Instructional Materials Committee



March 13, 2025

Review and Unanimous Recommendation

Costs



- Total Purchase Amount: \$1,947,896
- 8-year Digital Subscription
- 5-year Consumable Subscription
- Payment Schedule over 3 years

Recommendation

The Board approves the Amplify Core Knowledge Language Arts core materials for grades K-5



Board Discussion and Decision





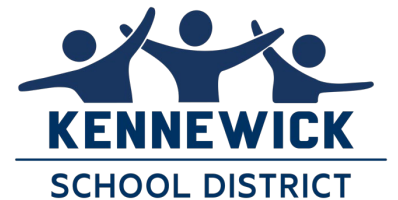
Board Meeting Presentation Overview

Date: March 26, 2025

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Rationale for Topic/Purpose of Agenda Item	<p>One of the 2024-2025 annual objectives tied to our goal, “All students are engaged learners” is to conduct curriculum review, instructional materials assessment, and adoption of K-12 physical education instructional materials. Tonight’s meeting is to recommend the renewal of current materials of <i>Focus Fitness/Five for Life</i> to the Board for adoption for K-12 physical education. In addition, follow up information will be provided to the Board regarding options for earning physical education credit required for graduation.</p>														
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Key Considerations for Board Discussion	<ul style="list-style-type: none"> • Were all vetting and review process as specified in policy and procedure 2310/2310 R appropriately followed? 														
Next Steps	<ul style="list-style-type: none"> • N/A 														

K-12 Physical Education Instructional Materials Recommendation

March 26, 2025



Topic Overview

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	6. All families are key partners														
	7. The district is innovative, proactive and accountable														
Rationale for Topic/Purpose of Agenda Item	<p>One of the 2024-2025 annual objectives tied to our goal, “All students are engaged learners” is to conduct curriculum review, instructional materials assessment, and adoption of K-12 physical education instructional materials. Tonight’s meeting is to recommend the renewal of current materials of <i>Focus Fitness/Five for Life</i> to the Board for adoption for K-12 physical education. In addition, follow up information will be provided to the Board regarding options for earning physical education credit required for graduation.</p>														
Board Meeting Focus	<table border="1"> <tr><td>X</td><td>Review Information</td></tr> <tr><td></td><td>Hold discussion</td></tr> <tr><td></td><td>Provide direction</td></tr> <tr><td>X</td><td>Make decision</td></tr> </table>	X	Review Information		Hold discussion		Provide direction	X	Make decision						
X	Review Information														
	Hold discussion														
	Provide direction														
X	Make decision														
Relevance to Board’s Role	<table border="1"> <tr><td>X</td><td>Policy</td></tr> <tr><td>X</td><td>System accountability</td></tr> <tr><td></td><td>Fiscal oversight</td></tr> <tr><td></td><td>Communication</td></tr> <tr><td></td><td>Advocacy</td></tr> </table>	X	Policy	X	System accountability		Fiscal oversight		Communication		Advocacy				
X	Policy														
X	System accountability														
	Fiscal oversight														
	Communication														
	Advocacy														
Key Considerations for Board Discussion	<ul style="list-style-type: none"> Were all vetting and review process as specified in policy and procedure 2310/2310 R appropriately followed? 														
Next Steps	<ul style="list-style-type: none"> N/A 														

Presentation Outline

Part 1: K-12 Physical Education Instructional Materials

- Instructional material adoption cycle
- Evaluation and selection process
- Committee process and timeline
- Selection criteria
- Recommendation to renew: **Focused Fitness: Five for Life**
- Evidence of impact
- Cost
- Recommendation for approval

Part 2: Follow Up: Options for Earning Required PE Credit



GOAL: All students are engaged learners

- Provided relevant, rigorous and engaging instruction.
- Receiving individualized, equitable and inclusive supports.
- Accessing diverse course offerings, activities and athletics.
- Making progress, annual growth, and meeting grade level standards

2024-25 Annual Objectives

Literacy and Mathematics

- Strengthen understanding of the Science of Reading and the district's K-5 Literacy Plan
- Evaluate and adopt new instructional materials for grades K-5 literacy.
- Conduct a review of the two-hour block for English Language Arts at middle school.
- Implement new ClearMath instructional materials for grades K-5.

Technology, Elementary Library, and Online Learning

- Conduct review of educational technology standards for grades K-12 to ensure instruction in digital citizenship and media literacy.
- Develop K-5 elementary library standards, aligned with state library program standards and library information and technology framework.
- Evaluate and adopt new instructional platform/materials for grades K-12 online learning.

Physical Education

- Review standards and evaluate instructional materials for K-12 physical education.

Assessment

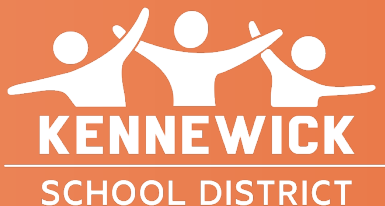
- Implement Star assessments systemwide for grades K-12 for early literacy, reading and math.

Inclusionary Practices

- Strengthen inclusionary practices and implementation of high leverage practices for students with disabilities.

Dual Language, Highly Capable, and Choice Programs

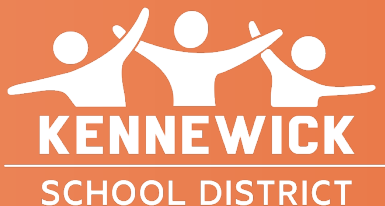
- Continue unit development for grades 6-8 dual language using Open Educational Resources.
- Implement new literacy and math courses for newcomers.
- Implement highly capable cluster model systemwide for grades K-5.
- Continue review and refinement of alternative learning programs



Physical Education Learning Standards

**Physical
Portion**

**Cognitive
Knowledge Portion**



Quality PE Programs

- Alignment with national learning standards and outcomes for health and physical education.
- Taught by a certified health and physical education teacher.
- Appropriate time and space for students to learn and practice skills, with appropriate supplies.
- Instruction and assessment in the cognitive, affective, and psychomotor domains.



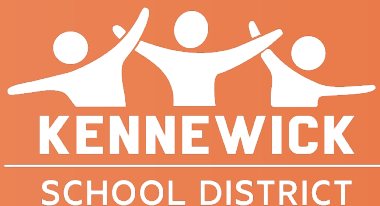
Evaluation and Selection Process as outlined by policy 2310

Review and Selection by Curriculum Advisory Committee

Public Preview Period

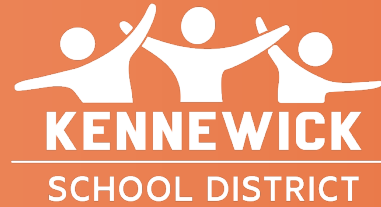
Review/Recommendation by Instructional Materials Committee (IMC)

Board Consideration and Decision



Background

- 2014-2015: Adopted *Focused Fitness and Five for Life* PE instructional materials
- 2022-2023: Reviewed and adopted Health instructional materials
- 2023-2024: Revised adoption cycle focus on instructional materials only (versus annual equipment repair and replacement)
- 2023-2024: Elementary essential standards identified
- 2024: Revised national PE standards released
- 2025: OSPI review of state PE standards (2016)

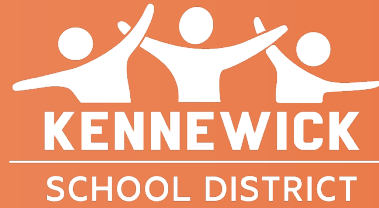


Timeline and Process



September 2024: Elementary PE staff began meeting monthly to review the updated Five for Life material and requested to keep it and recommend it for adoption.

December 2024: Middle school and high school staff were surveyed if they would like to keep their current resources or review other resources. They requested to keep and update current PE instructional materials.



Recommend Renewal



FIVE FOR LIFE PROGRAM®

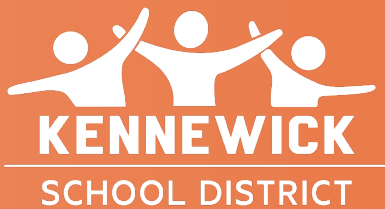


**Physical
Portion**

**Cognitive
Knowledge Portion**

Materials in Use





FIVE FOR LIFE PROGRAM[®]



- Articulated K-12 curriculum to ensure growth in knowledge and skills from year to year.
- Fun activities for students to teach fitness, health and knowledge
- Nutrition components

Five For Life FITT Principle Workout Plan

FREQUENCY						
S	M	T	W	T	F	S
3	✓	✓	✓	✓	✓	✓
10	✓	✓	✓	✓	✓	✓
17	✓	✓	✓	✓	✓	✓
24	✓	✓	✓	✓	✓	✓
31						

INTENSITY

TIME
40 Mins

TYPE

SMART GOAL

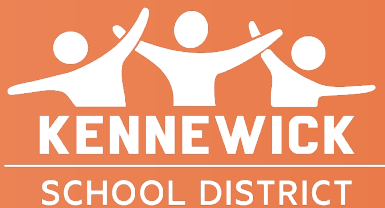
S **SPECIFIC**
What do you want to accomplish?

M **MEASUREABLE**
How will you track your progress?

A **ATTAINABLE**
Is the goal doable?

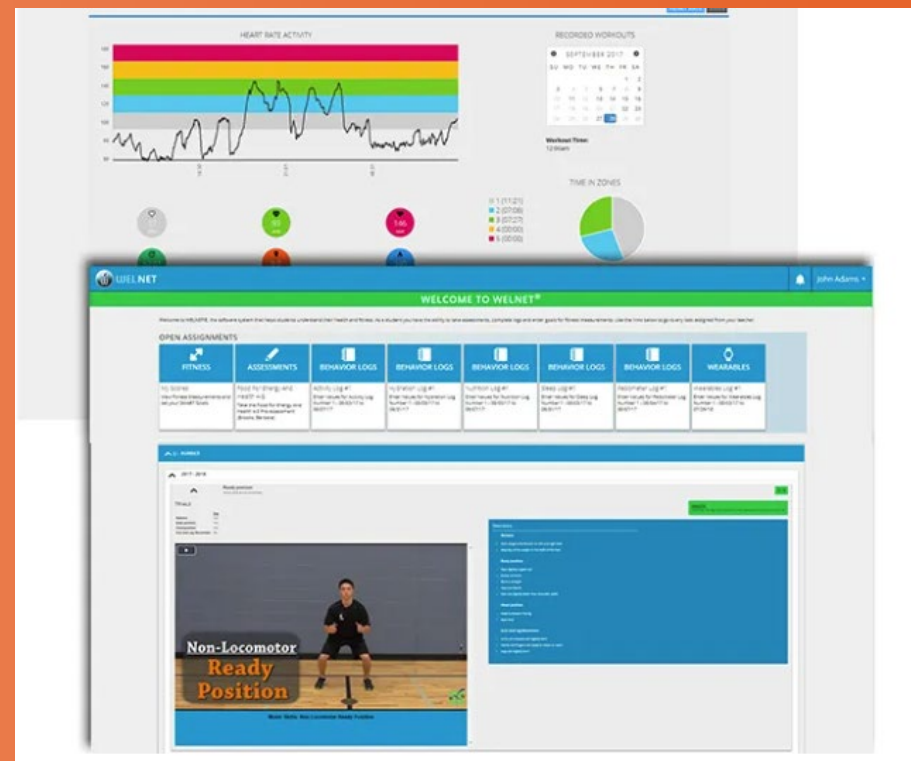
R **RELEVANT**
Does this goal mean something to you?

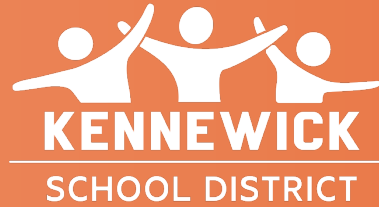
T **TIME**
When will you accomplish this goal?



Materials Strengths

- WELNET, a software program for tracking goals and fitness
- Fitness data is available for multiple years to track progress and growth.
- Fulfills Classroom Based Assessment Requirements (CBA's)
- Video Library
- Integrates with Schoology
- Teachers can access on iPads while supervising activities





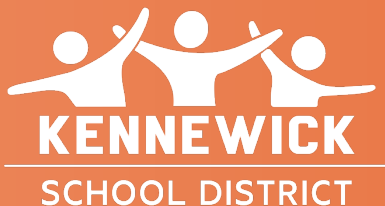
Evidence of Impact

Researchers have presented multiple years their findings for each grand band at National SHAPE Conference:

- Supports the effectiveness of improving health-related fitness knowledge among high school students.
- Shows increases in health-related fitness knowledge in 9th-11th graders.
- Shows that middle schoolers demonstrate significant growth in knowledge of health-related fitness knowledge.



Source: <https://www.focusedfitness.net/curriculum/five-for-life/supporting-research>



Version Updates



- Aligns with national standards for physical education
- Provides lesson plans, intensity level cards, curriculum maps, and formative assessments as well as adaptive PE accommodations in every unit
- Is available in digital subscription

Staff Feedback

“Continuing with Focused Fitness, Five for Life, and WELNET is an invaluable asset to our district, offering a well-rounded curriculum that supports the physical, emotional, and social development of students. This program provides the tools, data, and PD necessary to enhance both teaching practices and student outcomes. and the program is designed with clear lesson plans and resources that make it easy for new teachers to quickly learn and deliver the curriculum that ensures they can effectively engage students from day one in our Physical Education and Health classes.” – Chinook Middle School Teacher

“We like how it keeps track of the student’s fitness scores and allows them to make personal fitness goals. The curriculum teaches physical education concepts for lifelong fitness learners. The WELNET program is easy to use and tracks the students’ performance from beginning of the year to the end as well as over multiple years. It also offers a great way to communicate with parents at the end of the year.” - Park Middle School Teacher

“Focused Fitness and Five for Life is straight forward and informative. The lessons are fun for the students, build on student strengths, provide teachers with necessary materials, and provide a variety of ways that students can be active as a team or in stations. The lessons also match with state fitness assessments. It provides consistency in learning from building to building across our district.” -Ridge View Elementary Teacher



K-12 PARENT CURRICULUM PREVIEW



Review Proposed Curriculum



TUESDAY, MARCH 4, 2025



Join us at 5:30 or 6:00 p.m.



Administration Building, Boardrooms B & C
1000 W 4th Ave. | Kennewick, WA

Find out more about:



**Be Internet Awesome
Digital Citizenship**



**Common Sense Media
Media Literacy**



**Focused Fitness - Five for Life
PE Instructional Material**



To leave a public comment, visit or scan:
bit.ly/K12CurriculumPublicReview



Projected Costs



\$10,000 for a seven-year license

\$1,500 per year for WELNET
rostering and access for all teachers

Instructional Materials Committee



March 13, 2025

Review and Unanimous Recommendation

Recommendation

The Board approves the renewal of Focus on Fitness/Five for Life core Physical Education materials for grades K-12



Board Discussion and Decision



Options for Earning Required PE Credit

24-Credit Requirement

Subject	Required Credits	Additional Information
English	4	
Math	3	Algebra 1 or Integrated Math 1 Geometry or Integrated Math 2 A 3 rd credit of math*
Science	3	At least two lab A 3 rd credit of science*
Social Studies	3	1.0 U.S. History and Government .5 Contemporary World History, Geography, and Problems .5 credits of Civics 1.0 credits of Social Studies Elective (may include .5 credits of a second semester of Contemporary World History or the equivalent)
Arts	2	Performing or visual arts 1 credit may be a Personalized Pathway Requirements**
World Language	2	Both credits may be a Personalized Pathway Requirements**
Health and Fitness	2	.5 credits of Health 1.5 credits of Fitness Students must earn credit for physical education unless excused per RCW 28A.230.050
Career and Technical Education	1	May be an Occupational Education course that meets the definition of an exploratory course as described in the CTE program standards
Electives	4	

Source: <https://www.sbe.wa.gov/our-work/graduation-requirements/graduation-requirements-class-2024#credits>

*The 3rd credit of science and the 3rd credit of math are chosen by the student based on the student's interest and High School and Beyond Plan, and approved by the parent or guardian, or if the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal ([WAC 180-51-068](#)).

**Personalized Pathway Requirement are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning.

RCW 28A.230.050

Physical education in high schools.

All high schools of the state shall emphasize the work of physical education, and carry into effect all physical education requirements established by rule of the superintendent of public instruction: PROVIDED, That individual students may be excused from participating in physical education otherwise required under this section on account of physical disability, employment, or religious belief, or because of participation in directed athletics or military science and tactics or for other good cause.

WAC 180-51-210

State subject and credit requirements for high school graduation.

(5) One-half credit in health.

(6) One and one-half in physical education. Students may be excused from the physical education requirement under [RCW 28A.230.050](#). Such excused students shall be required to demonstrate mastery of the knowledge portion of the fitness requirement, in accordance with written district policy. Such policies should be based upon addressing health and physical education learning standards as well as alternative means of engaging in physical activities, as directed in [RCW 28A.210.365](#).

Physical Education Learning Standards

**Physical
Portion**

**Cognitive
Knowledge Portion**

Physical Education Learning Standards

Standard 1: Students will demonstrate competency in a variety of motor skills and movement patterns.

Standard 2: Students will apply knowledge of concepts, principles, strategies, and tactics related to movement and performance.

Standard 3: Students will demonstrate the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

Standard 4: Students will exhibit responsible personal and social behavior that respects self and others.

Standard 5: Students will recognize the value of physical activity for health, enjoyment, challenge, self-expression, and social interaction.

Options for Earning Required PE Credit

- Take and pass high school PE courses

OR

- Seek an excusal from PE pursuant to RCW 28A.230.050. Students excused from PE are required to demonstrate proficiency/competency in the knowledge portion of fitness requirement, per WAC 180-51-068.

Procedures to Enact RCW and WAC

When an individual student seeks to be excused from PE, they must demonstrate competency in both portions of the PE standards to earn PE credit required for graduation through competency:

**Physical
Portion**

**Cognitive
Knowledge Portion**

Earning Competency Credit

Physical Portion

- Documentation of successful completion of directed athletics or military science (i.e. school sports; officially organized/regulated community sports under the supervision of a coach; JROTC) in the year in which the excusal is sought

OR

- Completion and documentation/logging of 75 hours of physical activity in the year in which excusal is sought

Cognitive Knowledge Portion

- Successful passage of the district PE knowledge assessment

Credit earned will be shown on the student's transcript with a code to identify that credit was earned through competency.

Data

	19-20	20-21	21-22	22-23	23-24*	24-25
Number of assessments attempted	229	257	217	170	207	168
Number of students passing both the physical and knowledge assessments	85	102	43	54	51	116
Pass Percentage	37%	39%	19%	31%	24%	69%

*2023-24:

- *Eliminated physical assessment*
- *Administered OSPI assessment*
- *Shared study guide with students*
- *Direct sport/fitness log options to share physical portion*

Kennewick School Board
1000 W. 4th Ave
Kennewick, WA 99336
schoolboard@ksd.org
(509) 619-3183

March 26, 2025

U.S. Department of Education
Office of Civil Rights
Lyndon Baines Johnson Department of Education Building
400 Maryland Avenue, SW
Washington, D.C 20202

RE: Title IX Complaint against Washington State, State Superintendent Chris Reykdal, Office of the superintendent of Public Instruction (OSPI) and the Washington Interscholastic Activities Association (WIAA)

To Whom It May Concern,

On behalf of the Kennewick School Board, we wish to file a formal Title IX Civil Rights complaint with the U.S. Department of Education's Office for Civil Rights ("OCR") Complaint Resolution Process against Washington State, Washington Superintendent (Chris Reykdal), Office of the Superintendent of Public Instruction (OSPI), and the Washington Interscholastic Activities Association (WIAA) for policies and practices leading to sex-based discrimination in Washington state schools and student athletics.

We respectfully request URGENT federal intervention due to open and egregious Title IX violations currently occurring within the state's student athletics as well as requisite school district policies mandated by the state which are in direct violation of Title IX. We are particularly concerned the openly discriminatory policies and mandates by the state of Washington, State Superintendent Reykdal, OSPI and WIAA not only directly harm our young women, but also jeopardize our district's essential federal funding, the loss of which would most severely impact our most impoverished and at risk populations.

Washington state policy and the WIAA allow biologic males to participate in female athletics in direct violation of the Executive Orders issued by President Donald J. Trump on January 20, 2025, and February 5, 2025. Currently in high school girls track there is at least one male competing against females. This male unfairly competed last year, winning the 2024 girl's state 400m title which directly led to his team winning the Girl's state 2A track title. Not only does his current inclusion in the 2025 season directly violate title IX and President Trump's Executive Orders, but it is also "demeaning, unfair, and dangerous" to the young women with whom he competes, and "denies [them] the equal opportunity to participate and excel in competitive sports."¹

Additionally, as described below, the Washington State Office of the Superintendent of Public Instruction (OSPI) has mandated that the Kennewick School District revise its Gender-Inclusive Schools Policy and Procedure to conform to a state-wide model policy (3211/3211P) that directly violates Title IX. In doing so, Washington state and the State Superintendent, Chris Reykdal, have blatantly disregarded directives

¹ Exec. Order No. 14201, "Keeping Men out of Women's Sports", February 5, 2025.

of the United States Department of Education, and the lawful Executive Orders issued by our current President, creating discriminatory and unsafe environments detrimental to our children and particularly damaging to our girls and young women.

Violations of Title IX and the Executive Orders would, at a minimum, jeopardize essential federal funding for our schools. In the Kennewick School District federal funding equates to roughly 10% of our annual budget (\$31,681,806 in our 24/25 budget). Considering that like most school districts, over 80% of our budgets are committed to staff salaries and benefits, a 10% loss of available funds would be absolutely devastating to our district. This is particularly concerning as the state of Washington and its legislative bodies have consistently refused to fully fund K-12 education leaving many districts in precarious financial positions throughout the state. Loss or delay in funding would only exacerbate the financial problems in districts around the state. Furthermore, the loss of this funding would most severely and directly impact our lower income and minority students, leading to even greater inequity.

Our school board now faces a serious dilemma: Either the Kennewick School District complies with state mandates that put our federal funding in jeopardy; or it complies with Executive Orders (that ensure protection of our girls and young women) and risks retaliation from Washington State Officials. This conflict threatens our district's ability to create a safe and nondiscriminatory environment for our 18,000 students and infringes on both federal and local authority.

Therefore, the Kennewick School Board feels morally obligated to file this complaint, intended to highlight the Title IX violations by Washington State, Washington Superintendent (Chris Reykdal), Office of the Superintendent of Public Instruction (OSPI), and the Washington Interscholastic Activities Association (WIAA).

Background and Legal Conflict

Title IX

In 2024, the Biden administration attempted to rewrite Title IX to transform it from a law protecting girls rights into a law protecting “gender identity” rights. This dramatic change in Title IX was litigated by 26 states with numerous federal courts concluding that **Title IX was intended to protect girls’ rights and not gender identity rights.**

On August 16, 2024, in an opinion combining the cases, *Dept. of Education v Louisiana* and *Cardona v Tennessee*, the US Supreme Court ruled unanimously that three provisions of the Biden Final Rule were illegal. These were:

1. The requirement that Trans Rights replace Girls Rights.
2. The requirement that Trans males be allowed in Girls Bathrooms & Locker Rooms.
3. Requiring the use of specific pronouns violates the First Amendment rights of teachers & students.

On January 9, 2025, a federal court in *Tennessee v Cardona* ruled that the word “sex” in Title IX meant “biological sex” and that changing its meaning to “gender identity” would render Title IX meaningless. Based on this ruling, on February 4, 2025, the US Department of Education Office of Civil Rights (OCR) issued a “Dear Colleague” letter notifying all K-12 schools in the United States that they needed to immediately comply with the original meaning of Title IX.

“In recent years, many educational institutions and athletic associations have allowed men to compete in women’s sports. This is demeaning, unfair, and dangerous to women and girls, and denies women and girls the equal opportunity to participate and excel in competitive sports. Moreover, under Title IX of the Education Act of 1972 (Title IX) educational institutions receiving federal funds cannot deny women an equal opportunity to participate in sports. As some Federal courts have recognized “ignoring fundamental biological truths between the two sexes deprives women and girls of meaningful access to educational facilities.” Tennessee v. Cardona, 24-cv-00072 at 73 (E.D. Ky. 2024). See also Kansas v. U.S. Dept. of Education, 24-cv-04041 at 23 (D. Kan. 2024).

President Trump signed Executive Order “Keeping Men Out of Women’s Sports” on February 5th, 2025. Chris Reykdal has refused to comply with Title IX, under his false legal theories and tortured construction of civil rights in Washington, that the word “sex” in Title IX means “gender identity” and that Washington State law has priority over federal law. In his own words admitting violations of Title IX, Superintendent Reykdal stated, “roughly five (5) to ten (10) youth have identified themselves as trans participating in those activities.”

On February 28th, 2025, in the press release regarding an investigation into a Title IX complaint in Washington State, Craig Trainor, Acting Assistant Secretary for Civil Rights stated, “OCR’s directed investigations of educational institutions, state boards of education, interscholastic associations, and school districts demonstrates that the Trump Education Department will vigorously enforce Title IX to ensure men stop competing in women’s sports. If Washington wants to continue to receive federal funds from the Department, it has to follow federal law.

The state continues to defy Title IX and President Trumps Executive Order “Keeping Men Out of Women’s Sports” allowing biological males to participate in biological females’ sports and biological males using biological female’s restroom and locker rooms. This is a clear violation of privacy and safety for biological females.

WSSDA Policy 3211/3211P

On February 21, 2025, OSPI issued its 2024-25 Statewide Civil Rights Review, finding our current Gender-Inclusive Schools Procedure (3211P) noncompliant with Revised Code of Washington 28A.642.080. **OSPI has set a compliance deadline for May 23, 2025.** It demands the adoption of a state-wide model policy, citing deficiencies in our approach to “communication and use of pronouns” and “collaborative family communication.”

Our current policy was designed to address all state requirements and elements of the law while still adhering to some local control. Indeed, our local community has expressed significant opposition to how WSSDA 3211/3211P excludes parents from critical decisions regarding their children and local control. The state-mandated policy prohibits school staff from informing parents about their child's gender identity decisions without the student's consent, even when these decisions have significant implications for the child's well-being and mental health. This state-imposed restriction erodes the trust between schools and families and unreasonably infringes on the precious fundamental right of parents in guiding their children's development.

Our school board addressed this by genuinely attempting to find a middle ground between the state mandate and the fundamental role of parents. We did so with slight modifications to the state-mandated policy that shouldn't offend any reasonable person. Nevertheless, OSPI has taken the position that our

slight modifications offend the law (as OSPI has interpreted it) and seems to have triggered the State Superintendent Chris Reykdal and OSPI.

Moreover, our attempt to find a middle ground still places us in conflict with three Executive Orders, as described in more detail below:

- Ending Radical Indoctrination in K-12 Schooling (Jan. 20, 2025)
- Defending Women from Gender Ideology Extremism and Restoring Biological Truth to the Federal Government (Jan. 20, 2025)
- Keeping Men Out of Women's Sports (Feb. 5, 2025)

Each of these orders ties federal education funding to policies that align with biological sex rather than gender identity.

Thus, adopting OSPI's directive would put our district at risk of violating federal policy, potentially jeopardizing critical Title I and IDEA funds. At the same time, refusal to comply surely will result in the state retaliating in the form of withholding state funding, further threatening our ability to serve students in need. More importantly, OSPI's required policy of 3211/3211P forces school districts to dismiss parental involvement in life-altering decisions, contradicting community values and federal principles that uphold parental rights in education.

Specific Areas of Conflict

1. Restroom and Locker-Room Access: State Requirement (WSSDA 3211P per RCW 28A.642.080): Mandates access based on gender identity. Executive Order (Feb. 5, 2025) requires facilities to be assigned based on biological sex. Kennewick Policy: Ensures compliance with state law. Conflict: Even our current (required) policy (by adhering to state law) violates federal law, placing federal funding at risk.
2. Participation in Athletics State Requirement: Allows participation based on gender identity. Executive Order (Feb. 5, 2025) bars biological males from women's sports. Kennewick Policy: Ensures compliance with state law by providing opportunities for all students and deferring to a state organization charged with interscholastic athletics, the Washington Interscholastic Activity Association (WIAA). Conflict: Again, our current policy (by adhering to state law) remains at odds with federal requirements.
3. Gender Ideology and Pronoun Use State Requirement: Mandates staff training and pronoun policies. Executive Order (Jan. 20, 2025 - Ending Radical Indoctrination) prohibits federal funding for gender ideology programs. Kennewick Policy: Ensures compliance with state law. Conflict: Even our moderated approach contradicts federal law because of other state requirements.
4. Parental Rights State Requirement: Permits withholding gender identity information from parents. Executive Order (Jan. 20, 2025) requires parental transparency on sex-based policies. Kennewick Policy: Provides a common-sense approach to pronoun use in communications with parents. Conflict: OSPI's enforcement undermines federal parental rights protections.

Request for Federal Support

To navigate the conflict described above and ensure our district can both protect parental rights, biological female sports, and biological female restrooms and locker rooms and comply with federal law, we respectfully request:

1. Assurance of Federal Funding: Confirmation that our adherence to federal mandates will not result in the loss of Title I, IDEA, or other essential education funds.
2. Clarification of Federal Preemption: Guidance affirming that school boards either have local control over the matters addressed in this letter or that the Executive Orders federally preempt conflicting state policies.
3. Investigation of Civil Rights and Parental Rights Violations: Coordination with the Department of Justice to examine WA State OSPI's directive as a potential violation of Title IX and federal protections for parental involvement in education.

Conclusion

The Kennewick School Board is committed to fostering a school environment that respects both the rule of law and the fundamental role of parents in their children's education. The Kennewick School Board is committed to ensuring the protection of biological female athletics, maintaining "all-female" locker rooms separate from male locker rooms, and prioritizing the privacy rights of our students. However, we find ourselves caught between conflicting directives that threaten not only our federal funding but also the rights and values of the families we serve. We urge your department's immediate attention to this matter to prevent undue harm to our students and ensure that our district remains compliant with federal law.

We appreciate your leadership and look forward to your guidance. I am available for further discussion at (509) 619-3183 or gabe.galbraith@ksd.org.

Sincerely,

Gabe Galbraith, President - Board of Directors

Micah Valentine, Vice President - Board of Directors

Brittany Gledhill, Legislative Representative - Board of Directors

Dr. Joshua Miller - Board of Directors

Michael Connors - Board of Directors