



## District English Learner Advisory Committee (DELAC)

December 18, 2024

9 a.m. to 11 a.m.

This meeting will be held in-person and on Zoom

Zoom Link:

<https://us02web.zoom.us/j/84529539484?pwd=liPkEx36aOKkxtMeyMPW9XDfNBj2Ej.1>

Meeting ID: 845 2953 9484

Passcode: 293160

Agenda Item	Summary of Items and Discussion
<b>I. Call to Order</b>	Grace Vega, EL Program Specialist called the meeting to order at 9:05 AM.
<b>II. Welcome Opening and Attendance</b> <ul style="list-style-type: none"> <li>A. Strategic Plan Priorities</li> <li>B. Meeting Norms</li> </ul>	Grace Vega, one of the EL Program Specialists, went over the district’s Strategic Priorities, and meeting norms. In attendance were Jeannete Velasco from Castle, Xinting Yang from Hart, Suzana Montoya from Laurelglen, Angelina Sanchez from Old River, Susana Montoya from Van Horn, Hui Hong from Hart, Karina Ochoa, teacher from Whitley, Gabriela Alcaraz Reyes, representative from Loudon, Leslie Hernandez from Lum, Maria Jose Galvez, Laurelglen Assistant Principal Ian Elliot, Lauren Oliver, Academic Coach from Highgate, Mylene Farmer, Academic Coach from McAuliffe, Genesis Contreras, ELPS, Grace Vega, ELPS, Steve Johnson, Director of Consolidated Programs, Jackie Cortez, Administrative Secretary, and Vanessa Ramirez, District Interpreter.
<b>III. Public Comment</b> Comments related to agenda items, per Greene Act and must be submitted by email to <a href="mailto:delac@pbvusd.k12.ca.us">delac@pbvusd.k12.ca.us</a> 24 hours in advance of the meeting.	There was no public comment at this time.
<b>IV. Principal’s Report: Mountain View K-8</b>	Steve Johnson, the Director of Consolidated Programs discussed information on the new school that will be opening in 2025, Mountain View. Erica Rojas will be the Principal of this school. This school will have a strand of Dual Language Immersion. When the school opens, it will be starting with the Dual Language program in only TK. The program will start with students being taught a portion of their day in Spanish, and the remaining portion of the day in English. As students progress through the program the amount of English and Spanish changes. The district is still determining the specifics and details, more information will come. Erica Rojas will attend the next meeting on March 12, 2025.
<b>V. Approval of Minutes</b> Motion, Second, and Vote	There was an error made in the meeting minutes from November, so they were not approved.
<b>VI. Old Business</b> <ul style="list-style-type: none"> <li>A. Vice-Chair Person</li> </ul>	Grace Vega stated that we still have the position of Vice-Chair vacant.

**VII. New Business**

- A. Title III Inventory
- B. Supplement, Not Supplant with Title III
- C. Program Options and Parent Choices
- D. District Dashboard
- E. November Reclassification Data

- A. Grace Vega introduced the topic of Title III, a federal program that supports language instruction for English learners (EL) and immigrant students. Each Local Educational Agency (LEA) must check its equipment inventory every two years and ensure the results match the records. For all categorical programs, each LEA must maintain a historical inventory record for any equipment purchased with Title III funds that has an acquisition cost of more than \$5,000 per unit.
- B. Grace Vega explained that when schools use Title III funds, they must ensure that the funds are adding to, not replacing, the regular educational program. Federal funds must enhance, not replace, existing services. Title III funds should specifically support services for English learner (EL) students by providing extra services beyond what is available to all students through LCFF and Title I funds.
- C. All sites offer programs integrated into daily lessons, including Designated and Integrated English Language Development (ELD), based on state standards. If a parent has concerns about the English language program, they can contact the site and follow the process to request changes. School districts and county offices must provide a Structured English Immersion (SEI) program, where most instruction is in English and is tailored for English learners.
- D. Director Steve Johnson introduced the California Dashboard and explained what the data represents. EL students are currently at the "orange" level on the dashboard, and the goal is to move them to "blue" or "green." The district aims for students to be at or above standard. When comparing our English learners from last year to this year, the data shows no significant improvement or decline. Long-Term English Learners (LTELs) are categorized as 6th, 7th, and 8th graders because these students have been English learners for at least 7 years. This is the first year LTELs have their own category on the California Dashboard. Currently, 51.1% of English Learners are making progress, and 52.9% of LTELs are making progress.

	<p>E. Grace Vega then began explaining our most recent reclassification data from the month of November. As of November 2024, our district has reclassified a total 187 students. The overall district reclassification percentage is 9.61 %.</p>
<p><b>VIII. Announcements and Next Meeting Date</b> A. Upcoming DELAC Meeting</p>	<p>Grace Vega stated that our next DELAC meeting will be March 12, 2025. Rachelle Montoya, Director of Professional Development and Erica Rojas, the principal of the new school Mountain View will be speaking at the next meeting.</p>
<p><b>IX. Adjournment</b> Motion, Second, and Vote</p>	<p>Motion to adjourn the meeting was made at 9:47 AM by Jeanete Velasco. Second motion was made by Suzana Montoya. All were in favor, the motion carried.</p>