

Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24
American Indian	0.84%	0.79%	0.66%	13	12	10
African American	1.75%	1.31%	1.46%	27	20	22
Asian	15.22%	15.58%	14.77%	235	237	223
Filipino	4.40%	4.34%	3.97%	68	66	60
Hispanic/Latino	41.39%	41.68%	45.43%	639	634	686
Pacific Islander	0.26%	0.26%	0.40%	4	4	6
White	29.92%	28.53%	25.70%	462	434	388
Two or More Races	4.15%	4.47%	4.50%	64	68	68
Not Reported	2.07%	3.02%	3.11%	32	46	
Total Enrollment				1,544	1521	1510

Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	21-22	22-23	23-24
Grade 9	398	374	368
Grade 10	383	398	377
Grade 11	407	358	396
Grade 12	356	391	369
Total Enrollment	1,544	1,521	1,510

Conclusions based on this data:

Overall enrollment has shown a slight decrease of 11 students. The three largest groups are students who identify as Hispanic, White, and Asian. The group of students who identify as Hispanic is the largest group on campus and has increased almost 4%, while there is a slight decrease in students who identify as Asian and White.

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	21-22	22-23	23-24	21-22	22-23	23-24
English Learners	106	128	149	6.3%	6.9%	9.9%
Fluent English Proficient (FEP)	394	372	357	28.5%	25.5%	23.6%
Reclassified Fluent English Proficient (RFEP)				1.1%		

Conclusions based on this data:

The number of students identified as English Learners has been steadily increasing, reflecting general community-level trends.

In addition, there has been an increase in students who are new to US schools. As of March 2025, there are 36 students who have been in US schools for two or fewer years.

2023-24 Student Population

Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
1,510	32.8%	9.9%	0.0%
Total Number of Students enrolled in Ann Sobrato High School.	Students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	Students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	Students whose well being is the responsibility of a court.

2023-24 Enrollment for All Students/Student Group

Student Group	Total	Percentage
English Learners	149	9.9%
Foster Youth	0	0.0%
Homeless	89	5.9%
Socioeconomically Disadvantaged	496	32.8%
Students with Disabilities	172	11.4%

Enrollment by Race/Ethnicity		
Student Group	Total	Percentage
African American	22	1.5%
American Indian	10	0.7%
Asian	223	14.8%
Filipino	60	4%
Hispanic	686	45.4%
Two or More Races	68	4.5%
Pacific Islander	6	0.4%
White	388	25.7%

Conclusions based on this data:

The group of students who identify as Hispanic continues to be our largest group, making up 45.4% of the overall student body in 2023-2024.

The group of students who identify as socio-economically disadvantaged has slightly increased to 32.8%

CAASPP Results

English Language Arts/Literacy (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	407	364	394	387	350	374	387	349	374	95.1	96.2	94.9
All Grades	407	364	394	387	350	374	387	349	374	95.1	96.2	94.9

The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	2631.	2642.	2606.	33.59	39.83	31.82	35.92	32.95	29.95	17.83	14.33	18.72	12.66	12.89	19.52
All Grades	N/A	N/A	N/A	33.59	39.83	31.82	35.92	32.95	29.95	17.83	14.33	18.72	12.66	12.89	19.52

Reading Demonstrating understanding of literary and non-fictional texts										
Grade Level		% Above Standard			% At or Near Standard			% Below Standard		
		21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11		32.82	36.78	29.14	55.04	54.02	51.34	12.14	9.20	19.52
All Grades		32.82	36.78	29.14	55.04	54.02	51.34	12.14	9.20	19.52

Writing Producing clear and purposeful writing										
Grade Level		% Above Standard			% At or Near Standard			% Below Standard		
		21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11		41.34	44.96	35.56	42.89	42.36	41.71	15.76	12.68	22.73
All Grades		41.34	44.96	35.56	42.89	42.36	41.71	15.76	12.68	22.73

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	18.09	21.49	18.18	71.58	69.34	67.65	10.34	9.17	14.17
All Grades	18.09	21.49	18.18	71.58	69.34	67.65	10.34	9.17	14.17

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	27.65	36.10	27.81	65.37	55.59	58.56	6.98	8.31	13.64
All Grades	27.65	36.10	27.81	65.37	55.59	58.56	6.98	8.31	13.64

Conclusions based on this data:

1. Overall, the school saw a decrease in the percentage of students who met or exceeded standards from 72.78 in 2022-2023 to 61.77 in 2023-2024.
2. From 2022-2023 to 2023-2024, there has also been a decrease in the percentage of students who met or exceeded standards in all areas of English Language Arts/Literacy reading, writing, listening, and research.

Academic Performance - English Language Arts







This section provides number of student groups in each level.

2024 Fall Dashboard English Language Arts Equity Report

Red	Orange	Yellow	Green	Blue
1	2	0	2	0

This section provides a view of how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2024 Fall Dashboard English Language Arts Performance for All Students/Student Group

All Students	English Learners	Long-Term English Learners
 Yellow 28.6 points above standard Declined 34.8 points 360 Students	 No Performance Color 125 points below standard Declined 38 points 34 Students	 No Performance Color 145.9 points below standard Increased 3 points 23 Students
Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color 0 Students	 No Performance Color 48.6 points below standard Declined 26.8 points 21 Students	 Orange 20.1 points below standard Declined 9.2 points 124 Students

Students with Disabilities

Red

149.6 points below standard

Declined 72.3 points

37 Students

African American

No Performance Color

Fewer than 11 students - data not
displayed for privacy

7 Students

American Indian

No Performance Color

Fewer than 11 students - data not
displayed for privacy

3 Students

Asian

Green

110 points above standard

Declined 4.1 points

56 Students

Filipino

No Performance Color

95.7 points above standard

Increased 39.1 points

16 Students

Hispanic

Orange

27.5 points below standard

Declined 49.9 points

150 Students

Two or More Races

No Performance Color

15 points below standard

20 Students

Pacific Islander

No Performance Color

Fewer than 11 students - data not
displayed for privacy

1 Student

White

Green

51.3 points above standard

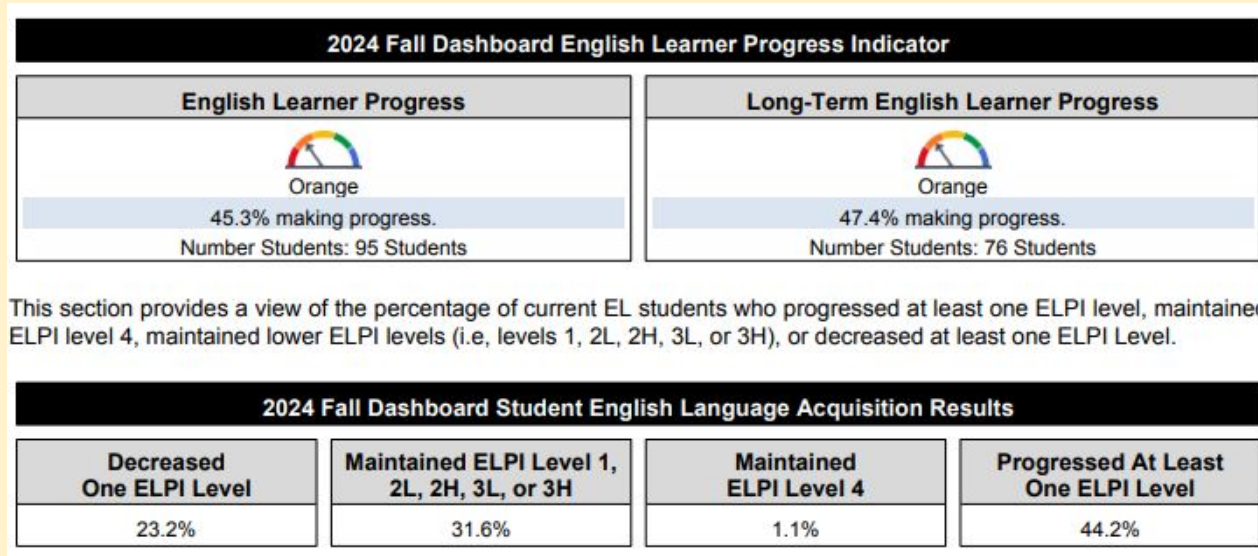
Declined 36.1 points

100 Students

Conclusions based on this data:

1. Overall English Language Arts performance has decreased from the green level to the yellow level by 34.8 points.
2. The school saw an increase in performance from Long-Term English Learners by 3 points.
3. In 2023-2024, the school saw a decrease in performance from students identified as homeless, English Learners, and a 72.3 point decrease in performance from students with disabilities.

Academic Performance - English Language Progress



Conclusions based on this data:

1. 45.3% of students who identify as English Learners made progress on their English Language Acquisition, while 47.4% of students who identify as LTELs made progress on their English Language Acquisition.
2. 44.2% of students who identify as EL progressed at least one ELPI level, while 23.2% of the students who identify as EL decreased by one ELPI level.

CAASPP Results

Mathematics (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	406	364	394	385	352	376	385	351	376	94.8	96.7	95.4
All Grades	406	364	394	385	352	376	385	351	376	94.8	96.7	95.4

* The "% of Enrolled Students Tested" showing in this table is not the same as "Participation Rate" for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	2610.	2606.	2582.	21.30	20.80	17.55	26.23	23.93	23.40	23.38	23.93	19.95	29.09	31.34	39.10
All Grades	N/A	N/A	N/A	21.30	20.80	17.55	26.23	23.93	23.40	23.38	23.93	19.95	29.09	31.34	39.10

Concepts & Procedures									
Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	24.68	24.22	20.53	45.71	45.30	42.40	29.61	30.48	37.07
All Grades	24.68	24.22	20.53	45.71	45.30	42.40	29.61	30.48	37.07

Problem Solving & Modeling/Data Analysis									
Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	21.56	22.22	18.35	62.34	59.26	61.70	16.10	18.52	19.95
All Grades	21.56	22.22	18.35	62.34	59.26	61.70	16.10	18.52	19.95

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
Grade 11	23.12	21.94	17.07	61.82	60.97	59.20	15.06	17.09	23.73
All Grades	23.12	21.94	17.07	61.82	60.97	59.20	15.06	17.09	23.73

Conclusions based on this data:

1. Students that did not meet standards increased from 2022-2023 with 31.34% to 2023-2024 with 39.1%
2. Students that met or exceeded standards declined by 3.75%.
3. Concepts and Procedures in Math had the highest percentage Below Standard.

Academic Performance - Mathematics




This section provides number of student groups in each level.




2024 Fall Dashboard Mathematics Equity Report



This section provides a view of how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2024 Fall Dashboard Mathematics Performance for All Students/Student Group

All Students	English Learners	Long-Term English Learners
 Yellow	 No Performance Color	 No Performance Color
42.9 points below standard	200.8 points below standard	222 points below standard
Declined 24.6 points	Declined 60.1 points	Declined 18.3 points
363 Students	36 Students	23 Students

Foster Youth	Homeless	Socioeconomically Disadvantaged
 No Performance Color	 No Performance Color	 Orange
0 Students	137.7 points below standard	98.5 points below standard
	Declined 31.4 points	Declined 6.3 points
	22 Students	127 Students

Students with Disabilities



Red

200.4 points below standard

Declined 52 points

37 Students

African American



No Performance Color

Fewer than 11 students - data not
displayed for privacy

7 Students

American Indian



No Performance Color

Fewer than 11 students - data not
displayed for privacy

3 Students

Asian



Blue

68.7 points above standard

Maintained 1.9 points

56 Students

Filipino



No Performance Color

15.3 points above standard

Increased 45.2 points

16 Students

Hispanic



Orange

112.9 points below standard

Declined 41 points

153 Students

Two or More Races



No Performance Color

53.6 points below standard

20 Students

Pacific Islander



No Performance Color

Fewer than 11 students - data not
displayed for privacy

1 Student

White



Yellow

17.5 points below standard

Declined 26 points

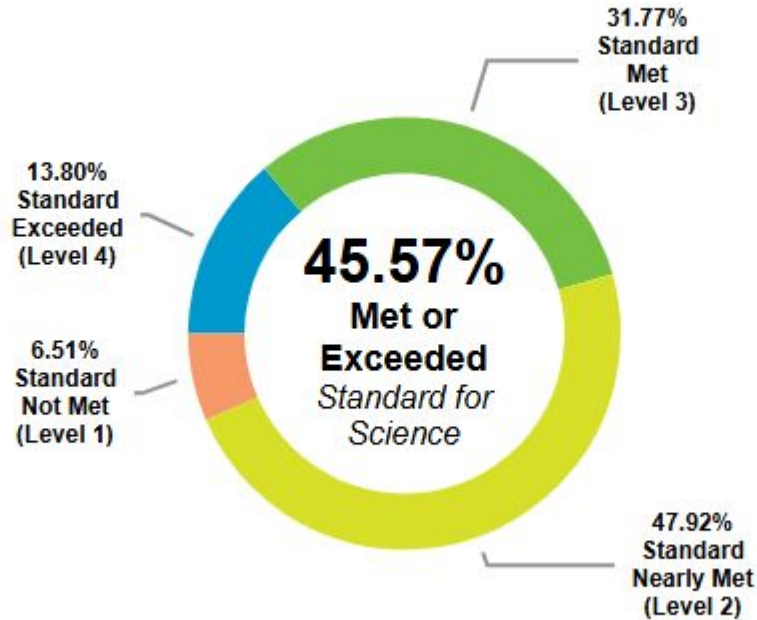
100 Students

Conclusions based on this data:

1. Students who identify as English Learners and Students with Disabilities had the biggest declines with 60.1 points and 52 points respectively.
2. Students who identified as Asian maintained there score of 68.7 points above standard.
3. Students who identify as Filipino showed an increase of 45.2 points.

California Science Test (CAST)





Percent of students within each achievement level



Conclusions based on this data:

Almost half of students (45.57%) have met or exceeded the standard for science.


Overall Achievement

Reporting Categories	Grade 5	Grade 8	Grade 10	Grade 11	Grade 12	All High School	All Grades
Number of Students Enrolled ⁱ	N/A	N/A	N/A	393	14	407	407
Number of Students Tested ⁱ	N/A	N/A	N/A	374	11	385	385
Number of Students with Scores ⁱ	N/A	N/A	N/A	373	11	384	384
Mean Scale Score	N/A	N/A	N/A	609.8	597.0	609.5	N/A
 Standard Exceeded (Level 4) ⁱ Percentage of students by grade for level	N/A	N/A	N/A	14.21 %	0.00 %	13.80 %	13.80 %
 Standard Met (Level 3) ⁱ Percentage of students by grade for level	N/A	N/A	N/A	32.44 %	9.09 %	31.77 %	31.77 %
 Standard Nearly Met (Level 2) ⁱ Percentage of students by grade for level	N/A	N/A	N/A	46.92 %	81.82 %	47.92 %	47.92 %
 Standard Not Met (Level 1) ⁱ Percentage of students by grade for level	N/A	N/A	N/A	6.43 %	9.09 %	6.51 %	6.51 %

Conclusions based on this data:

For overall achievement, 6.5% of students are at a level 1, indicating that the standard has not been met.





LIFE SCIENCES: Focusing on structures and processes in living things, ecosystems, heredity and biological evolution

	Domain Achievement Level	Grade 5	Grade 8	Grade 10	Grade 11	Grade 12	All High School	All Grades
Above Standard ⁱ Percentage of students by grade for level		N/A	N/A	N/A	25.34 %	18.18 %	25.13 %	25.13 %
Near Standard ⁱ Percentage of students by grade for level		N/A	N/A	N/A	42.32 %	36.36 %	42.15 %	42.15 %
Below Standard ⁱ Percentage of students by grade for level		N/A	N/A	N/A	32.35 %	45.45 %	32.72 %	32.72 %

Conclusions based on this data:

Life Science: While 67.28 % of students are above standard or near standard, while 32.72% of students are below standard.


PHYSICAL SCIENCES: Focusing on matter and its interactions, motion and stability, energy, and waves and their applications

	Domain Achievement Level	Grade 5	Grade 8	Grade 10	Grade 11	Grade 12	All High School	All Grades
	Above Standard  Percentage of students by grade for level	N/A	N/A	N/A	25.14 %	0.00 %	24.47 %	24.47 %
	Near Standard  Percentage of students by grade for level	N/A	N/A	N/A	42.97 %	60.00 %	43.42 %	43.42 %
	Below Standard  Percentage of students by grade for level	N/A	N/A	N/A	31.89 %	40.00 %	32.11 %	32.11 %

Conclusions based on this data:

Physical Science: While 67.89% of students are above standard or near standard, 32.11% of students are below standard.

EARTH AND SPACE SCIENCES: Focusing on Earth's place in the universe, Earth's systems, and Earth and human activity

 Domain Achievement Level	Grade 5	Grade 8	Grade 10	Grade 11	Grade 12	All High School	All Grades
Above Standard ⁱ Percentage of students by grade for level	N/A	N/A	N/A	21.83 %	0.00 %	21.20 %	21.20 %
Near Standard ⁱ Percentage of students by grade for level	N/A	N/A	N/A	45.28 %	36.36 %	45.03 %	45.03 %
Below Standard ⁱ Percentage of students by grade for level	N/A	N/A	N/A	32.88 %	63.64 %	33.77 %	33.77 %

Conclusions based on this data:

Earth Science: While 66.23% of students are above standard, 33.77% of students are below standard.

ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students												
Grade Level	Overall			Oral Language			Written Language			Number of Students Tested		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	1522.9	1562.1	1550.1	1502.5	1570.9	1556.5	1542.8	1552.9	1543.1	31	44	39
10	1540.1	1551.6	1553.6	1532.7	1560.6	1551.9	1546.8	1541.9	1554.9	28	34	29
11	1552.9	1549.7	1537.4	1561.3	1547.7	1540.3	1544.0	1551.2	1533.9	27	23	23
12	1572.6	1568.9	1496.7	1565.4	1589.2	1493.3	1579.2	1548.1	1499.8	17	20	17
All Grades										103	121	108

Overall Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	0.00	20.45	17.95	51.61	40.91	33.33	22.58	27.27	25.64	25.81	11.36	23.08	31	44	39
10	10.71	29.41	27.59	35.71	26.47	34.48	25.00	17.65	20.69	28.57	26.47	17.24	28	34	29
11	18.52	26.09	13.04	25.93	21.74	26.09	37.04	30.43	30.43	18.52	21.74	30.43	27	23	23
12	23.53	15.00	5.88	35.29	45.00	5.88	29.41	25.00	29.41	11.76	15.00	58.82	17	20	17
All Grades	11.65	23.14	17.59	37.86	33.88	27.78	28.16	24.79	25.93	22.33	18.18	28.70	103	121	108

Oral Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	16.13	43.18	35.90	32.26	34.09	28.21	22.58	15.91	20.51	29.03	6.82	15.38	31	44	39
10	25.00	41.18	44.83	28.57	20.59	34.48	10.71	14.71	3.45	35.71	23.53	17.24	28	34	29
11	40.74	30.43	39.13	29.63	30.43	17.39	14.81	26.09	13.04	14.81	13.04	30.43	27	23	23
12	35.29	55.00	5.88	41.18	30.00	29.41	11.76	15.00	41.18	11.76	0.00	23.53	17	20	17
All Grades	28.16	42.15	34.26	32.04	28.93	27.78	15.53	17.36	17.59	24.27	11.57	20.37	103	121	108

Written Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	0.00	4.55	5.13	19.35	15.91	25.64	51.61	59.09	35.90	29.03	20.45	33.33	31	44	39
10	14.29	8.82	13.79	7.14	20.59	13.79	46.43	32.35	44.83	32.14	38.24	27.59	28	34	29
11	3.70	4.35	8.70	18.52	30.43	4.35	40.74	26.09	39.13	37.04	39.13	47.83	27	23	23
12	17.65	0.00	0.00	11.76	15.00	0.00	58.82	50.00	17.65	11.76	35.00	82.35	17	20	17
All Grades	7.77	4.96	7.41	14.56	19.83	13.89	48.54	43.80	36.11	29.13	31.40	42.59	103	121	108

Listening Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	0.00	4.55	7.69	64.52	79.55	61.54	35.48	15.91	30.77	31	44	39
10	14.29	11.76	7.14	60.71	55.88	75.00	25.00	32.35	17.86	28	34	28
11	3.70	4.35	8.70	59.26	52.17	39.13	37.04	43.48	52.17	27	23	23
12	0.00	10.00	0.00	88.24	60.00	29.41	11.76	30.00	70.59	17	20	17
All Grades	4.85	7.44	6.54	66.02	64.46	55.14	29.13	28.10	38.32	103	121	107

Speaking Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	51.61	81.82	66.67	25.81	11.36	17.95	22.58	6.82	15.38	31	44	39
10	44.44	73.53	82.76	33.33	11.76	0.00	22.22	14.71	17.24	27	34	29
11	76.92	73.91	69.57	7.69	13.04	8.70	15.38	13.04	21.74	26	23	23
12	64.71	95.00	70.59	29.41	5.00	5.88	5.88	0.00	23.53	17	20	17
All Grades	58.42	80.17	72.22	23.76	10.74	9.26	17.82	9.09	18.52	101	121	108

Reading Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	3.23	6.82	17.95	58.06	61.36	28.21	38.71	31.82	53.85	31	44	39
10	14.29	17.65	17.24	50.00	44.12	48.28	35.71	38.24	34.48	28	34	29
11	11.11	4.35	8.70	33.33	43.48	39.13	55.56	52.17	52.17	27	23	23
12	11.76	0.00	0.00	70.59	50.00	17.65	17.65	50.00	82.35	17	20	17
All Grades	9.71	8.26	12.96	51.46	51.24	34.26	38.83	40.50	52.78	103	121	108

Writing Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24	21-22	22-23	23-24
9	0.00	4.55	0.00	80.65	84.09	76.92	19.35	11.36	23.08	31	44	39
10	3.57	2.94	6.90	78.57	73.53	68.97	17.86	23.53	24.14	28	34	29
11	3.70	17.39	4.35	66.67	52.17	60.87	29.63	30.43	34.78	27	23	23
12	35.29	15.00	0.00	41.18	60.00	47.06	23.53	25.00	52.94	17	20	17
All Grades	7.77	8.26	2.78	69.90	71.07	66.67	22.33	20.66	30.56	103	121	108

Conclusions based on this data:

1. The category of reading has the highest percentage of students scoring in the "beginning" category.
2. Scores overall have decreased in Levels 3 and 4, and increased in Levels 1 and 2.

2024 Fall Dashboard Overall Performance for All Students

Academic Performance

English Language Arts



Yellow

Mathematics



Yellow

English Learner Progress



Orange

College/Career



Green

Academic Engagement

Graduation Rate



Blue

Conditions & Climate

Suspension Rate



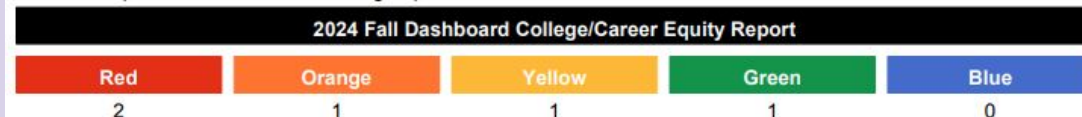
Orange

Conclusions based on this data:

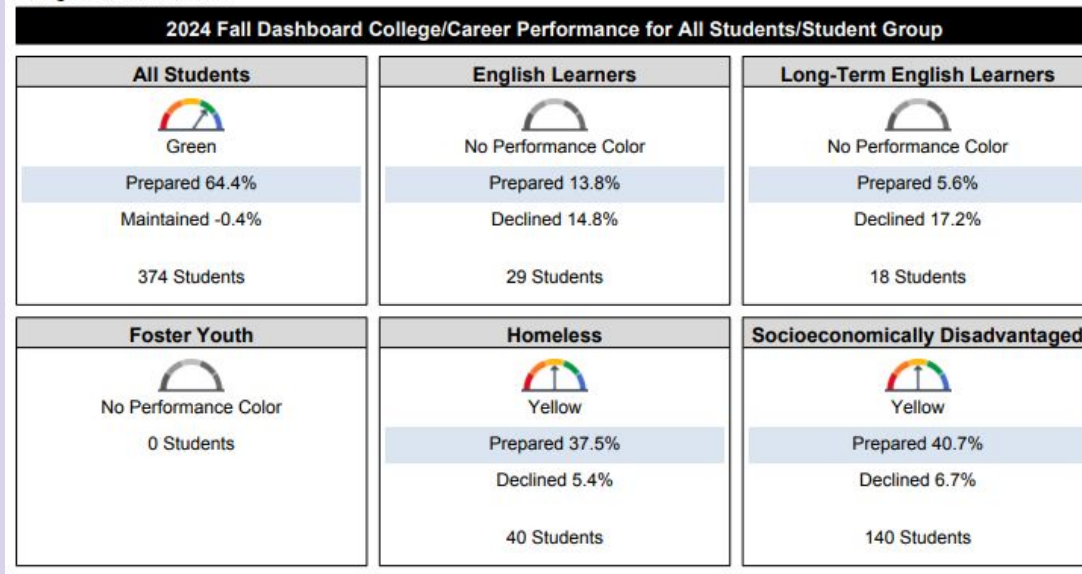
1. In overall academic performance from 2022-2023 to 2023-2024, English Language Arts has moved from green to yellow and Mathematics has remained in the yellow.
2. English Learners' academic performance and suspension for all students are in the orange and continue to be an area of focus.

Academic Performance - College/Career Report

This section provides number of student groups in each level.



Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.



Students with Disabilities



Orange

Prepared 22.5%

Increased 9.3%

40 Students

African American



No Performance Color

Fewer than 11 students - data not
displayed for privacy

4 Students

American Indian



No Performance Color

Fewer than 11 students - data not
displayed for privacy

6 Students

Asian



Blue

Prepared 91.2%

Maintained -0.8%

57 Students

Filipino



No Performance Color

Prepared 68.8%

Maintained

16 Students

Hispanic



Yellow

Prepared 49.1%

Increased 6%

161 Students

Two or More Races



No Performance Color

Fewer than 11 students - data not
displayed for privacy

10 Students

Pacific Islander



No Performance Color

Fewer than 11 students - data not
displayed for privacy

1 Student

White



Blue

Prepared 74.1%

Increased 3%

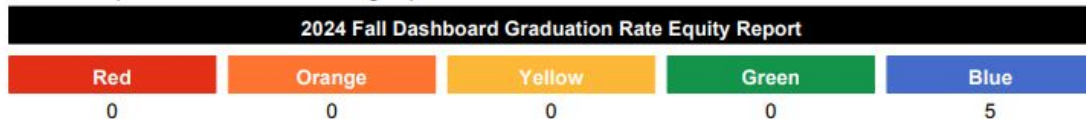
108 Students

Conclusions based on this data:

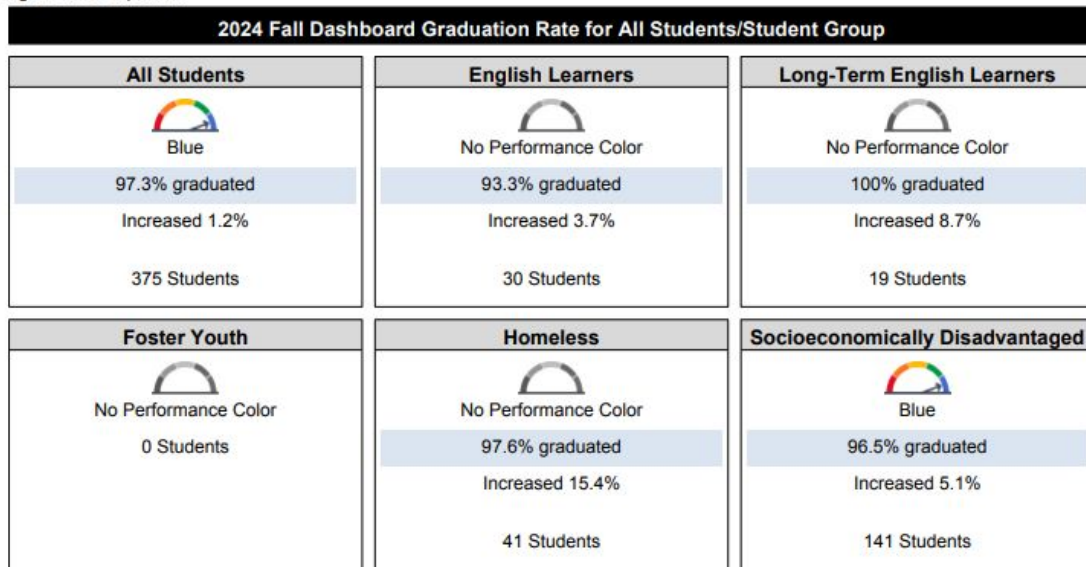
1. Students identified as White and Asian were highly prepared for College and Career.
2. Homeless, socioeconomically disadvantaged, and Hispanic students are somewhat prepared for college and career.
3. Students with disabilities have lower rates of success in college and career preparedness.

Academic Performance - Graduation Rate

This section provides number of student groups in each level.



This section provides information about students completing high school, which includes students who receive a standard high school diploma.



Students with Disabilities



Blue

95.1% graduated

Increased 8.3%

41 Students

African American



No Performance Color

Fewer than 11 students - data not
displayed for privacy

4 Students

American Indian



No Performance Color

Fewer than 11 students - data not
displayed for privacy

6 Students

Asian



Blue

100% graduated

Maintained 0%

57 Students

Filipino



No Performance Color

93.8% graduated

Maintained 0%

16 Students

Hispanic



Blue

96.3% graduated

Increased 5%

162 Students

Two or More Races



No Performance Color

Fewer than 11 students - data not
displayed for privacy

10 Students

Pacific Islander



No Performance Color

Fewer than 11 students - data not
displayed for privacy

1 Student

White



Blue

98.1% graduated

Declined 1.1%

108 Students

Conclusions based on this data:

1. Graduation rates for all student groups are now in the highest performance band.
2. Our student groups of Long Term English Learners, Students with Disabilities, Homeless, and Hispanic increased their graduation rates by at least 5%.
3. 97% of all students graduated from high school.

Conditions & Climate - Suspension Rate







This section provides number of student groups in each level.

2024 Fall Dashboard Suspension Rate Equity Report



This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2024 Fall Dashboard Suspension Rate for All Students/Student Group

All Students  Orange 4.1% suspended at least one day Increased 1.9% 1557 Students	English Learners  Red 9.1% suspended at least one day Increased 4.4% 164 Students	Long-Term English Learners  Red 10.8% suspended at least one day Increased 4.7% 130 Students
Foster Youth  No Performance Color Fewer than 11 students - data not displayed for privacy 2 Students	Homeless  Orange 7.8% suspended at least one day Increased 2.7% 128 Students	Socioeconomically Disadvantaged  Orange 7.2% suspended at least one day Increased 2.1% 555 Students

Students with Disabilities



Orange

9.3% suspended at least one day

Increased 2%

182 Students

African American



No Performance Color

17.4% suspended at least one day

Increased 8.3%

23 Students

American Indian



No Performance Color

Fewer than 11 students - data not displayed for privacy

10 Students

Asian



Yellow

1.3% suspended at least one day

Increased 1.3%

227 Students

Filipino



Blue

0% suspended at least one day

Maintained 0%

61 Students

Hispanic



Orange

6.1% suspended at least one day

Increased 2%

722 Students

Two or More Races



Green

1.7% suspended at least one day

Declined 0.7%

117 Students

Pacific Islander



No Performance Color

Fewer than 11 students - data not displayed for privacy

6 Students

White



Orange

2.6% suspended at least one day

Increased 1.9%

391 Students

Conclusions based on this data:

1. Although suspension rates for students who identify as Filipino remained blue and green for students who identify as Two or More Races, all other student groups dropped at least one performance band.
2. Our most significant area of need are students who identify as English Learners. Students who are identified as Long Term English Learners are separated into a separate category but are also included in the English Learners category.