

School District of Loyal
Geography
Grade: 7th Grade
Student Learning Targets



Class: Geography		
Students who demonstrate understanding can:		
WI State Standards	Standard:	Student Learning Targets:
SS.Geog1.b.m	Interpret patterns in a variety of maps, charts, and graphs to display geographic information (contour, cartogram, population, natural resource, historical maps) and explain relationships among them.	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Interpret patterns in a variety of maps to display geographic information and explain relationships among them • Interpret patterns in a variety of charts to display geographic information and explain relationships among them • Interpret patterns in a variety of graphs to display geographic information and explain relationships among them
SS.Geog1.c.m	Construct a mental map of regions and locate the major regions of the world and their physical and cultural features, including continents, cities, countries, bodies of water, landforms, mountain ranges, and climate zones.	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Construct mental maps of major regions in the world • Identify and locate major bodies of water, including oceans, seas, and significant rivers, on a world map • Describe the relationship between climate zones and the physical features of a region • Identify cultural features that are associated with those regions
SS.Geog5.b.m	Analyze how unequal distribution of resources creates inequities between regions and can lead to conflict between competing countries.	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Analyze the distribution of resources and how it creates inequities between regions • Analyze the distribution of resources and how it can lead to conflict

SS.Geog5	Wisconsin students will evaluate the relationship between humans and the environment.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Evaluate humans and their environment ● Analyze the relationship and impact between them
SS.Geog4.a.m	Explain how place-based identities can change places over time.	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Define 'place-based identity' and give examples of how it manifests in different communities or regions ● Analyze how place-based identities have influenced changes in specific places over time ● Evaluate the long-term impacts of place-based identities on the physical and cultural landscapes of a place
SS.Geog3.b.m	Identify how people, products, and ideas move between places (e.g., internet commerce, outsourcing).	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Recognize and define different ways people, products, and ideas move between places ● Identify and provide specific examples of how people, products, and ideas move between places ● Describe the processes and mechanisms that facilitate the movement of people, products, and ideas between places, including the roles of technology, infrastructure, and global networks
SS.Geog1	Wisconsin students will use geographic tools and ways of thinking to analyze the world	<p>Students will be able to:</p> <ul style="list-style-type: none"> ● Identify and effectively use various geographic tools, such as maps, globes, GIS, and satellite imagery, to gather and interpret spatial information ● Apply geographic concepts, such as location, place, human-environment interaction, movement, and regions, to analyze and understand real-world situations ● Analyze and interpret spatial data to draw conclusions about patterns, relationships, and trends in the world, and communicate those findings effectively